

Student Management

Individual Behaviour Management Plans are developed when necessary and in consultation with parents/carers, School Psychologist and other agencies as required. The plans implemented are based on agreed positive and negative consequences for those exhibiting challenging behaviours. The enhanced use of positive rewards for students' appropriate behaviours proved to be a successful strategy in most instances. There were no formal school suspensions in 2020.

Student Retention

We had eight new enrolments in 2020 and four graduating students. The Centre attracts new students mostly through referrals, word of mouth and its positive reputation within the wider community. Our Autism and AAC programs are also highly regarded by parents and attract enrolments. This year our Kindy program was a drawcard for parents seeking early intervention. Overall Centre enrolment was 44 students k-6. This sees the Centre growth getting close to becoming a level 4 Centre.

Student Attendance

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

Parent and Staff Satisfaction

Parent/carers surveys are conducted every two years. Results from 2019 were positive in all areas. Staff surveys highlighted positive views on leadership and their input being valued. The supportive staff environment was a standout positive. Overall the surveys show a high level of satisfaction with the Centre. Parents/Carers played an active role in decision making and supported the Centre at a number of parent Information Sessions, assemblies and special day events. New surveys will be conducted in 2021.

2020 Highlights

Sensorium – Story telling
Basketball & Futsal Clinics
Outdoor Classroom Day
ANZAC Day

CLC Assembly
Cricket Incursion
Celebrate Ability
Colour Run

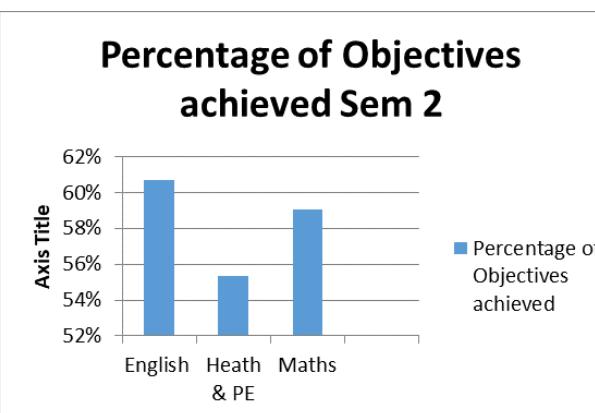


Frankie & Michelle from Sensorium
Theatre work wonderfully with our students.

2020 School Performance

2020 data showed that students were meeting IEP goals in all areas. Individual goals/outcomes are monitored and analysed on an ongoing basis with reports (distributed in July and December) based upon student progress toward these goals. IEPs are reviewed with parents/carers at the end of each semester with new IEPs being developed at the end of each year ready for the start of the following year.

2020 data shows our students have on average achieved 61% of their objectives in the priority area of English, in Maths 59% and 56% in Health and Physical Education. This result is in part due to COVID limitations and the DoE directives around assessment, attendance and programs during the Semester one period in particular. Comparative data across the semester was not possible in 2020.



Excursion to the Constable Care Safety School

Coolbellup Learning Centre



2020 ANNUAL REPORT

School Purpose

Our purpose is to provide individualised, meaningful, age appropriate educational and functional programs which promote the social, intellectual, emotional, creative and physical development of all students within a positive and caring environment.

Values

Coolbellup Learning Centre values life long learning, collaboration, participation, equity and excellence. This is fostered through strong partnership between students, staff, parents/carers and our colleagues within the Coolbellup community.



Our School Community

Students take part in programs across all learning areas tailored to their specific needs. Specialist programs are also offered by the Centre, such as the Autism and the AAC Programs. Being co-located with Coolbellup Community School provides opportunities for integrated activities with mainstream peers. The Centre and School share a joint P&C and a combined schools' Council.

44 students enrolled at Coolbellup Learning Centre in 2020 of which 10 arrive by school bus. Students are transported from a wide catchment area including; Coolbellup, Hamilton Hill, Myaree, Bicton, Fremantle, Willagee, White Gum Valley, Palmyra, Hilton, South Lake and North Lake. This means that the community from which our students are drawn is wide and varied, impacting upon parental involvement and attendance.

School Structure

- Classes are organised according to age and individual learning needs. In 2020 six classes operated with student numbers averaging 7 per class.
- Staff to student ratio averaged 1:2.
- Teachers develop Individual Education Plans (IEP) in consultation with parents/carers and others (E.g., DCP, Speech and Occupational Therapists.)
- Students were supported and assisted by Education Assistants to access curriculum, integration, social and playground activities.
- The Centre offered a range of additional programs:
- Autism Intervention
- FMS
- Signing: Key Word Sign Program
- Auslan
- Social Skills
- AAC
- Protective Behaviours
- Kindy
- Functional Skills
- STEAM

2020 Focus and Priorities

In accordance with a student focussed approach to education, staff at the Coolbellup Learning Centre have chosen three learning outcomes as their focus areas for the 2020-2022 planning cycle.

Students:

- Communicate ideas and interact with others.
- Value and implement practices that promote personal growth and well being.
- Recognise that everyone has a right to feel valued and be safe and understand their rights, obligations and behave responsibly.

The school community agreed on the following as priority areas:

- English: Communications - Speaking & Listening
- Health & Physical Education: Interpersonal Skills; Self Management Skills; Skills for Physical Activity
- Mathematics: Number, measurement.

Opportunities to teach and reinforce skills in each of these areas are provided each day and embedded across all learning areas.

Staff Qualifications

All teaching staff meet the professional requirements to teach in W.A schools. Teachers have specialist education support qualifications and are registered with the Teachers' Registration Board. They are experienced at planning and providing individualised programs and display a high degree of dedication and commitment to the school and its community. Our Education Assistants are also experienced and dedicated and work closely with the teaching staff to assist in the delivery of programs. All permanent EA's have completed their Certificate III and/or 1V qualifications in education support.

Professional Learning

Staff participated in Professional Learning as part of whole of staff development as well attending Professional Learning for their individual needs linked to Performance Management. Whole of staff learning has included areas such as:

- Play Based Learning
- Financial Workshops
- Mental Health
- Health and Wellness
- STEM
- AAC practices
- Positive Behaviour
- Leading Schools
- Working with Teams
- Understanding Anxiety
- Letters and Sounds
- Covid Practices



Home School Packages due to COVID-19



Education Support South Network

In 2011, 24 Education Support Schools in the South Metropolitan region formed the ESSN. The Centre continues to be an active member of the Network as it aims to build the capacity of its members to deliver quality education to students with special educational needs. The Network holds a biannual conference and a range of workshops for professional learning. Staff are also members of the ESSN Connect Community and share knowledge with their colleagues across the region. Our students participate in a range of ESSN sporting events and the Art Competition run each term.

2020 Financial Report

One Line Budget 2020

Carry Forward (Salary)	\$245036
Carry Forward (Cash)	\$857158
Income	
Student Centred funding salaries	\$2420744
Student Centred Funding cash	\$388300
Voluntary Contributions	\$1040
Charges and Fees	\$2820
Interest	\$8809
Other ESSN Grants	\$3597 \$90750 \$3945
Total Funds	\$4015149
Expenditure	
Salaries	\$1951635
Administration	\$6153
Utilities, Facilities & Maintenance	\$41489
Buildings, Property & IT Equipment	\$39887
Curriculum	\$19902
Professional Development	\$4563
ESSN Grants	\$91736 \$8269
Expense Total	\$2163634



The Principal presenting our Graduation Awards
Please visit our website
www.Coolbelluplearningcentre.wa.edu.au