



ANNUAL REPORT 2020



We inspire all students in a supportive environment and encourage opportunities for success



Principal's Message

The Annual Report provides information on a range of programs and an overview of the depth and breadth of education at Westminster Education Support Centre. As Principal, I am honoured to present information about our school. Over the past year we have grown and developed a great deal and exciting times are ahead of us looking to the future with the building of new administration, teaching blocks and also the refurbishment of classrooms.

Westminster ESC (WESC) is a thriving learning community with an absolute determination to focus on continued improvement in all that we do. As an Independent Public School (IPS); we continue to provide high quality education for all; underpinned by a vision statement “we inspire all students in a supportive environment and encourage opportunities for success”. As a School we engage, monitor and reflect through focus areas to ensure we are soundly focused on achieving positive student outcomes.



COVID – 19 certainly had an impact on our school and community, with a real focus on the safety and health of students and staff. With regards to the education of our students, the teachers responded to the challenge of delivering education in a way we have never done before. We created online learning resources, delivered learning packages to families' homes, had a drive by Easter parade and even created our own YouTube channel 'Westmin Kids'; and a never to be repeated Tik-Tok video. I believe all these experiences strengthened our links with our families and created closer relationships with our community for years to come. A focal point of our growth and development is mapped out in our business plan as we continue to implement a number of whole school priorities and programs aligned with the Department's.

Our Business Plan is nearing the end of its cycle, but still remains committed to its key priorities. It is written and reviewed in collaboration with Staff, Families and the School board and School Community.

Our key priorities in our Business Plan were:

- Success for all students.
- Excellence in teaching and leadership.
- Strong governance and communication.
- A safe, supportive and sustainable environment.



Our School Community

We have a positive and robust reputation for providing a high quality education for students with special needs. Our aim is to provide a supportive, engaging setting - “we inspire all students in a supportive environment and encourage opportunities for success”. Administration staff, education assistants, teachers, psychologist and leadership make up a strong and caring community, committed to providing individualised, challenging and rewarding learning experiences that are differentiated to cater for each student’s unique learning needs. Parents, caregivers and families are the pivotal partners in meeting the educational needs of our students. We build positive relationships with parents/caregivers in educational planning through a range of formal and informal processes. Westminster Education Support Centre is committed to being a school with expert and specialist facilities and programs for our students. We have a deep commitment to our core priority areas of Communication, Literacy, STEM, Maths, Positive Behaviour Support and Protective Education (Behaviours).



School Overview



At Westminster Education Support Centre we:

- Support our students through a high quality, evidence based inclusive learning opportunities.
- Use data and evidence to provide a rich and relevant curriculum which is responsive to the needs of each individual student.
- Implement a targeted approach in providing teaching and learning programs which enable all students engage in their education and experience success.
- Foster strong links between Therapy Providers, School and Home.
- Engage all students in STEAM.



Success for all students

ABLE WA Personal and social capabilities demonstrated that out of the 43 students assessed, 27% of students progressed a stage in a year (significant improvement for education support) and 60% progressed in the stage they were working at.

Numeracy data indicates 37% of students improved by a year level and all students progressed.

Student literacy continued to improve with 77% improvement in spelling and reading and 3 students moving from the functional literacy to the Diana Rigg program.

Semester one saw reduced reporting due to COVID-19 while in semester two, all students achieved over 50% of their goals with 43% achieving over 80%.

A new functional learning assessment was trialled for students who do not register on the literacy and numeracy assessments. This will continue this year to obtain quality data for those students on a functional program.

Continued to meet National Quality Standards in the early years.

Specialist programs; including Art, Music, STEAM, Swimming and Your Move cycling program.

Provided leadership opportunities for students, including having a mainstream student councillor.

Integration with mainstream peers continued with physical education and whole school events.

Enrolments continued to increase.





Excellence in Teaching and Leadership

- Every student has access to ICT to access online programs. These services effectively provide children with a range of contemporary learning opportunities in all areas of the school curriculum.
- Workforce planning has ensured the recruitment and retention of high quality, skilled teaching and support staff.
- Professional Learning Communities (PLC) became integral to operational and curriculum planning.
- Peer mentoring and coaching continued to ensure ongoing staff learning and the sharing of knowledge and skills. Professional learning (PL) logs ensured staff provided feedback to relevant staff and ran internal professional learning.
- Teacher performance management continued to inform individual development and whole school initiatives and planning.
- Teachers continued to use AITSL professional standards to self-reflect on their professional practice.
- WAESPAA recognised one of our teachers as an outstanding practitioner.
- Principal continued his role as the Education Support Network Principal.
- Principal continued his role on the Network North Metropolitan Region Network steering committee.





Strong Governance and Communication

- The Delivery and Performance Agreement (DPA) has been signed off. This is the agreement between the Director General of Education, the Principal of Westminster Education Support Centre and the Chair of the School Board that outlines the performance and accountability requirements of the school and the resources and support that will be provided.
- Provision of parent workshops, assemblies and school events.
- Cohesive working partnerships maintained with therapists improving student IEP goals.
- ICT technician continued to develop the school Facebook page and created a new website and app.
- Leadership action plan supported the development of the Business Plan.
- Developed links within the Education Support Network North partner schools and developed shared knowledge of teaching, learning, curriculum planning, reporting to parents and data collection.
- Family community events were held throughout the year including a Be You BBQ afternoon, Art Exhibition, EID celebrations, STEM fest and Walk Safely to School Day.



School Board

Westminster ESC school board provided governance, contribute to the long term future of the school and maintaining oversight, of the school's operation. The Board supports the Principal by providing additional expertise and advice to help achieve the best possible outcomes for the students.

The 2020 School Board Members:

Gary Hobson	Principal
Dr Susan Beltman	Associate Professor, Curtin University (Chair)
Kirsten Dunn	Associate Principal
Dr John O'Rourke	Senior Lecturer Edith Cowan University
Suzette Boeyen	MCS
Raphaelo Shilo	Education Assistant
Jan Tilbrook	Health & Safety Rep
Vanessa Garland	Parent
Natalie Krekora	Parent
Krista Kerr	Lecturer North Metro TAFE
Peter Dearlove	Head of Strategic Planning – Water Corporation

2020 Board contributions:

- Reviewed targets and milestones in the school's Business Plan.
- Reviewed student performance data.
- School Board Members accessed training.
- Endorsed the school financial statements and annual budget.
- Endorsed school development days for 2021.
- Determined the 2021 voluntary contributions and charges.
- Attended school events and functions.
- Supported professional learning.
- Participation in the Westminster Schools amalgamation implementation committee.



Safe, supportive and sustainable environment

Be You team created an Action Plan involving community and school surveys. Results indicated priorities in Family partnerships and staff wellbeing. A Health and Wellbeing hub was created in collaboration with the Child and Parent Health Centre. A specific section each fortnight in the school newsletter is dedicated to educating families in what services are available for them for specific health and wellbeing aspects.

Partnership created with Luke George from By George consulting, focussing on educating staff on strategies for reducing stress and restoring balance to keep in line with the department's "High Performance, High Care" initiative. Specific support was customised from the results of a High Performing School Culture Survey

Provided a conduit for families to access support services and providers and also the school Chaplain and AIEO.

Provided Professional Practice Placements for students from local TAFE and Universities.

Continued capital works for wheel chair access to the school site including wheelchair friendly entrance, upgrade to ramps and new disabled car parking bays.

Continued to develop the flexible learning space and named by the students as the 'Xploration Hub'.

Your Move Program engaging students in bike riding and the completion of a successful grant application to purchase bikes and helmets.

A successful Sporting Schools grant application to engage students in gymnastics and Ten Pin bowling.

Successful Partnership Acceptance Learning Sharing grant application to engage students in a PALS program including the production of a collective canvas and Yirra Yaakin performance.

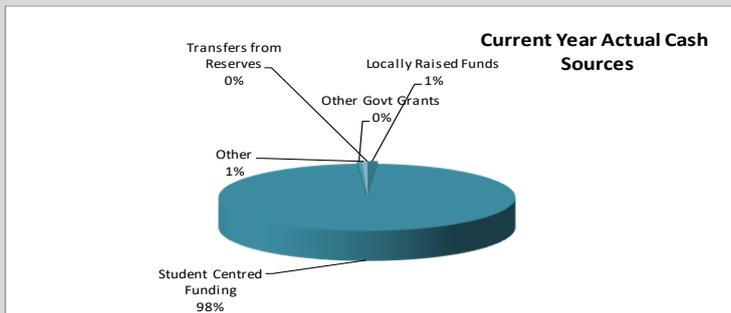
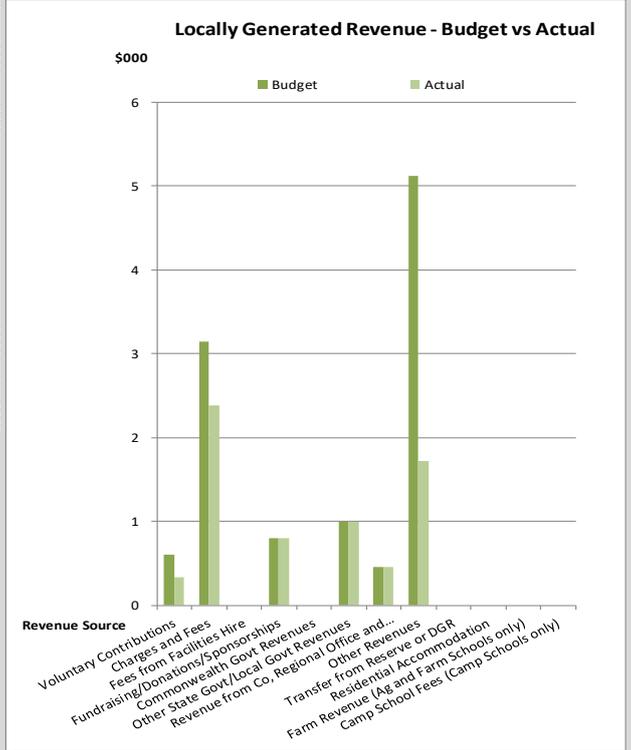
Harmony day whole staff drumming workshop.



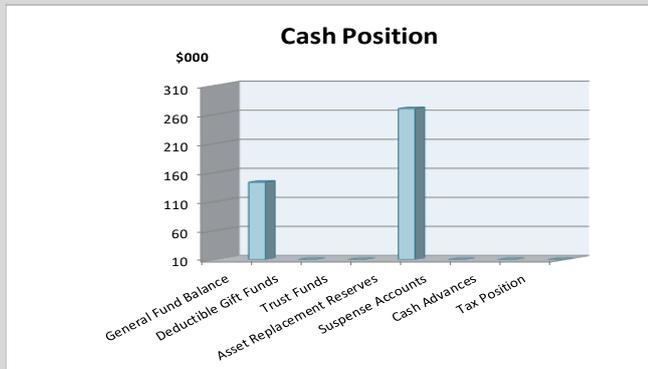
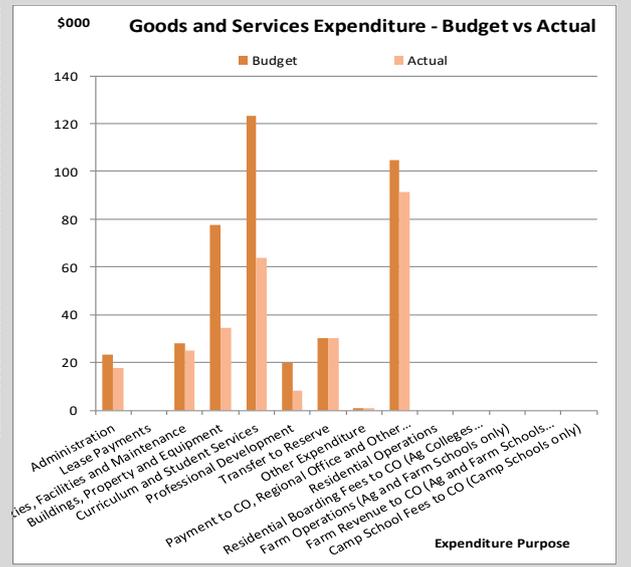


Westminster ESC Financial Summary as at 27 February 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 600.00	\$ 330.00
2	Charges and Fees	\$ 3,150.00	\$ 2,385.00
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 800.00	\$ 800.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 460.00	\$ 460.00
8	Other Revenues	\$ 5,126.00	\$ 1,719.91
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 11,136.00	\$ 6,694.91
Opening Balance		\$ 105,629.00	\$ 105,628.96
Student Centred Funding		\$ 302,700.00	\$ 302,700.00
Total Cash Funds Available		\$ 419,465.00	\$ 415,023.87
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 419,465.00	\$ 415,023.87



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 23,285.00	\$ 17,754.36
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 28,036.00	\$ 25,132.21
4	Buildings, Property and Equipment	\$ 77,420.00	\$ 34,394.47
5	Curriculum and Student Services	\$ 123,370.00	\$ 63,928.73
6	Professional Development	\$ 19,900.00	\$ 8,384.51
7	Transfer to Reserve	\$ 30,000.00	\$ 30,000.00
8	Other Expenditure	\$ 960.00	\$ 953.72
9	Payment to CO, Regional Office and Other Schools	\$ 104,494.00	\$ 91,383.34
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 407,465.00	\$ 271,931.34
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 407,465.00	\$ 271,931.34
Cash Budget Variance		\$ 12,000.00	



Cash Position as at:	
Bank Balance	\$ 410,505.43
Made up of:	\$ -
1 General Fund Balance	\$ 143,092.53
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 269,862.90
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (2,450.00)
Total Bank Balance	\$ 410,505.43