



**Honeywood**  
PRIMARY SCHOOL



# **Business Plan**

**2020 - 2022**



**Through Learning we Flourish**



**At Honeywood Primary School Our vision is that the school community will flourish resulting in students who are well prepared for the next phase of their school and life journey.**

### **Our Context**

Honeywood Primary school is located in the suburb of Wandi. Our enrolments are drawn from new housing estates as well as properties in the well-established rural Wandi area.

Stage one opened in 2017 as an Early Childhood Centre housed in transportable buildings with 77 Kindergarten and Pre Primary students. The main school opened in 2018 with an enrolment K-6 of 277.

We have since grown to 475 enrolments with steady growth predicted.

This is our second Business Plan and one in which we begin to consolidate our practices and embed our culture.

With strong personable leadership provided by an experienced principal and deputies, professional and capable staff, and a parent community committed to sharing the responsibility for their children's education, Honeywood Primary School provides 'excellence' in public school education delivering 'high performance with high care'.



### **Our Beliefs**

- We value the development of the whole child and believe social, emotional, academic, artistic and physical pursuits must be evenly addressed.
- We believe knowing our students individually, culturally and developmentally is as important as knowing the content we teach.
- We believe relationships are the key to success. Forming connections with our students, their families and community is vital for long term success.

### **Focus Areas**

**Flourish:** *(of a living organism) to grow or develop in a healthy or vigorous way, especially as the result of a particularly congenial environment*

**Flourishing students** feel happy, safe and secure. They are confident, resilient and engaged in their learning.

**Flourishing staff** are positive, empathetic and reflective. They are committed to maximising student outcomes.

**A flourishing learning environment** fosters successful, confident learners.

**Flourishing partnerships** with the school and wider community enable us to improve and extend our school programs, facilities and profile.





# Flourishing Students

## Goals

**Student achievement in system wide data is equal to or better than students in WA schools.** Students' Literacy and Numeracy performance is strengthened by teaching that is informed by data and best practice.

Analyse and use student performance data to:

- inform teaching and learning;
- differentiate curriculum;
- identify trends at the whole school, classroom and individual level; and
- allocate resources in a targeted manner.

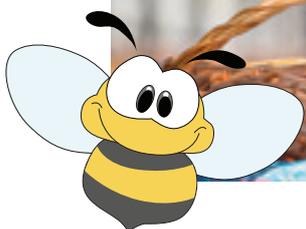
**To meet the National Quality Standard (NQS) in all areas.**

## Achievement Target

***Maintain and improve the performance of students in each year level on ACER Progressive Achievement Tests (PAT) in Reading and Mathematics.***

## Strategies

- Continue to consistently embed The Honeywood Way to Be culture and values across the school.
- Consistent implementation of Whole School English and Maths Plans.
- Consistent implementation of Whole School Assessment Schedule.
- Additional resourcing to support students at risk.
- Provide resourcing to ensure that we meet all quality areas in the National Quality Standard K-2.
- HPS Play Strategy provides unique play opportunities for students. E.g. Wheels on Wednesday, trampolines, and regular visits to Honeywood Rise Playground.
- BYOD 1:1 iPads for Yr 3-6.
- Shared access to iPads for K-2.





# Flourishing Staff

## Goals

**Maintain and embed strong positive staff culture.**

**Articulate high expectations and standards of staff performance through Induction, Performance Management and Professional Learning.**

Leadership staff model school vision and best practice –instructional leadership.

**Staff to know and understand their students, reflect on performance and plan for improvement.**

Staff to build connections and relationships with students.

Data team to support staff to build data literacy.

**Expect all school staff to maintain positive, respectful relationships with students, parents and each other as part of a caring learning environment that supports wellbeing.**

All school staff will have a collaborative, collegial and respectful working relationship.

Observable school culture is directly linked to Honeywood Beliefs and Values Statement.

All staff will have access, where necessary, to appropriate services to support their health and wellbeing

**To integrate 21st Century teaching and learning practices across the school.**

Critical Thinking, Communication, Collaboration and Creativity.

## Achievement Target

**Positive results in the biennial Staff National School Opinion Survey (NSOS).**

## Strategies

- Continued strategic recruitment of positive and passionate personnel – empathy not ego.
- Consistent Induction processes for new staff – Honeywood Handbook and regular informal check in meetings.
- Provide opportunities for all staff to share, coach and collaborate.
- HPS Business Plan informs Operational Plans and Classroom planning.
- Teachers use a variety of instructional strategies. Explicit teaching, cooperative learning, creative play, visible learning, feedback.
- Comprehensive student information is maintained regularly and is accessible.
- Data analysis sessions are conducted regularly.
- Provide staff leadership opportunities and support.
- Performance Management processes become embedded.
- Teachers are provided with professional learning based on the needs of the school, staff and students.
- Effective communication using Staff Connect and the weekly Memo, The Honeywood Hotline.
- Active Social Committee.
- Active Well-being Committee.
- Technologies committee to support and lead implementation of integrated curriculum through STEM or STEAM.
- Conduct biennial staff satisfaction surveys and use data to inform direction.



# Flourishing Learning Environment

## Our Values and Expectations

The Honeywood Way to Be

### To Be Your Best

- Be Safe
- Be Responsible
- Be Respectful
- Be Kind

## Goals

### Development of Whole child: Social and emotional, artistic, physical and academic learning.

Maintain a safe and supportive learning environment through the use of Positive Behaviour strategies and classroom management strategies.

### Nurture positive, respectful relationships within the school community.

Embed the Honeywood culture –the Honeywood Way to Be.

### The school’s facilities positively impact student learning and well-being.

Careful management and planning of resources as enrolments grow.

## Achievement Target

**Positive results in the biennial Student and staff National School Opinion Survey (NSOS).**

## Strategies

- Embed the Honeywood Way to Be vision and values using HPS Behaviour Matrix, common language and consistent modeling.
- Buzz Books are used to encourage and reward positive behaviour.
- Students participate in daily physical activity.
- Crunch and Sip for year 1 –6 and shared Fruit Cafe for K/PP.
- Participate in Interschool events to develop school pride and identity.
- Support the Honeywood PS Choir.
- Support Instrumental Music IMMS program.
- Protective Behaviors program is compulsory K-6.
- Provide Year 6 leadership opportunities.
- Provide outdoor play areas for K-6 that cater for creative and imaginative as well as physical play.
- Continue to source funding for HPS Chaplaincy program.
- Embed the role of Taxi the Therapy Dog.
- Embed the Honeywood Sensory Kitchen Garden into classrooms and community.
- Embed Waste Wise sustainable practices.
- Continue planning with SDERA’s CHAT program to further develop whole school practices in resilience, drug education and road safety.
- Embed transition processes for Kindy, PP, Year 1 and Year 6 to high school.
- Monitor buildings, grounds, equipment and resources to maintain quality and to cater for increasing enrolments.
- Conduct biennial student and staff satisfaction surveys and use data to inform direction.



# Flourishing Partnerships

## Goals

**Build positive partnerships with parents and the wider community to assist in the development of our school.**

Embed the role of the Honeywood PS School Board.

Support the Honeywood P&C.

**Establish collaboration with other agencies and make best use of strengthened networks to support school staff and contribute to the education and wellbeing of students.**

Maximize opportunities for students and teachers through partnerships and initiatives with outside agencies

## Achievement Target

***Positive results in the biennial Student and staff National School Opinion Survey (NSOS).***

## Strategies

- Parents attend school events to build community spirit and support their children.
- Connect is used to communicate with families. Broader community communication is via Facebook and our website.
- Support an active P&C and work towards common fundraising goals to maintain a high level of resources, facilities and equipment.
- Determine School Board roles and responsibilities with regular School Board training.
- Ensure Board is effective so that parents and community are involved in setting future directions of the school.

- Support The Fathering Project to build profile and increase participation.
- Maintain relationship with Honeywood Residents Association and Wandi Progress Association.
- Continue relationships with City of Kwinana Child Development Services.
- Continue relationship with Fremantle Language Development Centre.
- Continue partnership with School of Special Education Needs.
- Provide opportunities for specialists to support students on site.
- Continue mentoring students from our partnership universities.
- Continue relationships with CCEN network schools.
- Develop relationships with the new Hammond Park Secondary College and other feeder high schools.
- Maintain mutually beneficial arrangement with The Family Tree Out of School Hours Care and other community groups who access school facilities out of school hours.
- Continue to financially support Chaplaincy.
- Continue Story Dogs and Support a Reader program to encourage reluctant readers.
- Conduct biennial parent satisfaction surveys and use data to inform direction.





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