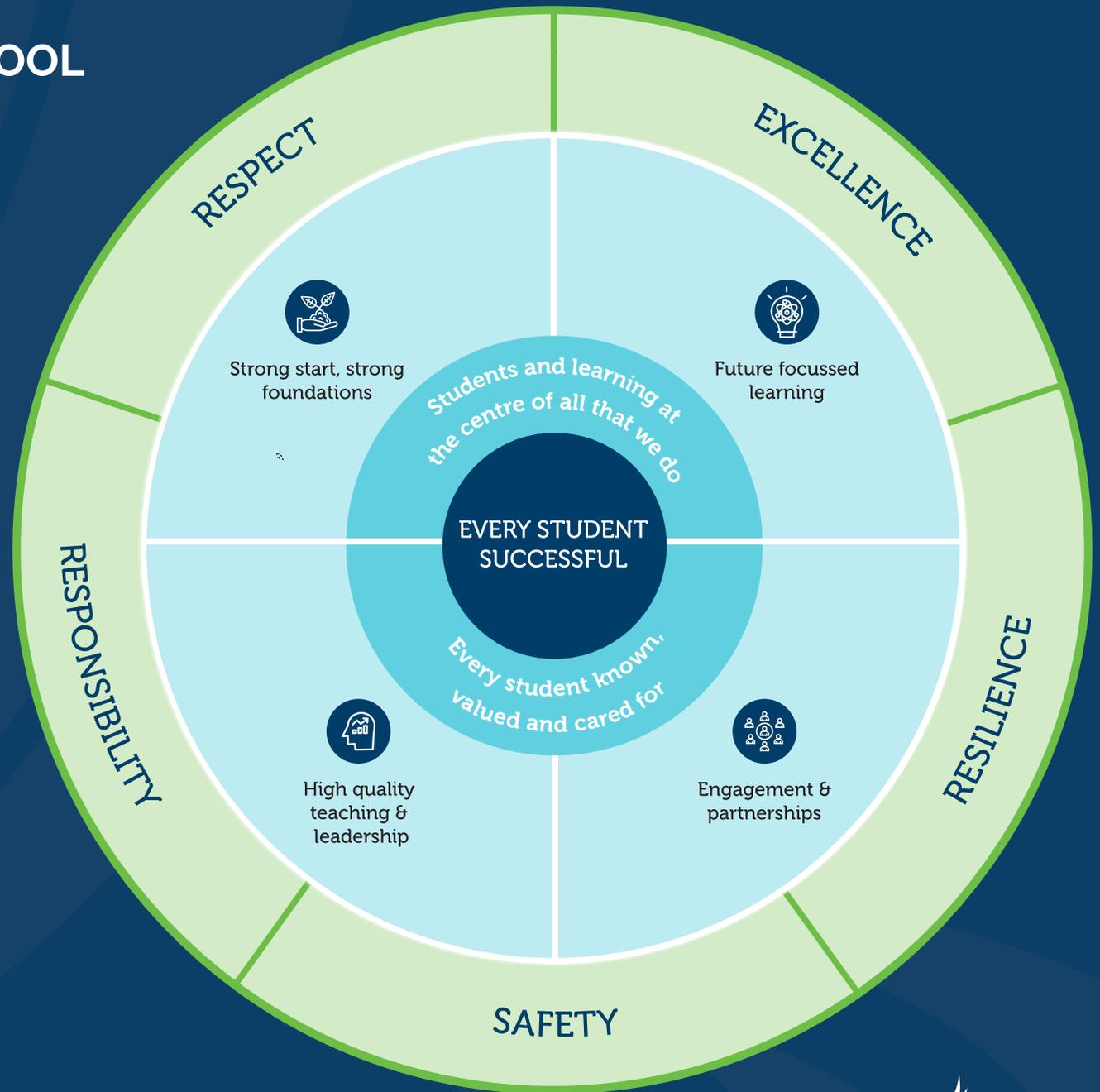


HARRISDALE PRIMARY SCHOOL

Business Plan
2019 - 2021



Find us on
social media...



@HarrisdalePS



@Harrisdale Primary School



harrisdaleps.wa.edu.au

OVERARCHING KEY STRATEGIES

STRONG START, STRONG FOUNDATIONS



We value the development of the whole child, believing every child can achieve success. By providing a strong start to every child's schooling and continuing to build strong foundations, Harrisdale students have the best opportunity to reach their full potential.

- Build a positive school culture by articulating high standards and high expectations – academic, behaviour and attendance.
- Focus on whole school approaches, connected practice and explicit teaching in Literacy and Numeracy.
- Support learners to make the best start by providing high quality development and learning experiences for students in their first years of schooling.
- Ensure Early Childhood practices align to the National Quality Standards and Early Years Learning Framework (EYLF).
- Provide targeted approaches for students at risk of not achieving to support and engage them.
- Embed Positive Behaviour Support (PBS), behaviour expectations and values throughout the school.
- Adopt key, research-based visible learning practices and strategies.
- Implement whole school healthy relationships and resiliency programs that promote resilience, optimism, confidence and self-efficacy.
- Actively engage students in physical and healthy pursuits.
- Develop students as leaders – all Year 6 students.
- Provide targeted extension and intervention programs.
- Implement school-wide strategies/programs to support EAL/D learners.
- Provide specialist tuition in Music, Art, French Language, Physical Education and Junior Science.
- Consistent, whole school behaviour management using 1,2,3 Magic.
- Implement pastoral care programs.

FUTURE FOCUSED LEARNING



Future focussed learning is a holistic approach in which learners strive together to find and solve real world problems, with the goal of gaining an interlinked real-world education, to cultivate capabilities to ensure success beyond school (Watanabe -Crockett 2018).

- Instil in students a sense of civic responsibility by encouraging community service and volunteering.
- Ensure Science is taught in a manner that is inquiry-based and investigative, and encourage development of sustainability initiatives.
- Participate in waste-wise and water-wise programs.
- Expand the BYO iPad program to include Years 3-6 students.
- Support staff and students to gain awareness and understanding of the far-reaching impact of global and cyber technology.
- Ensure all students have opportunities to engage with, and learn using ICT and STEM platforms to prepare them for a successful future and equip them with 'new work capabilities' (teamwork, critical and creative thinking, innovation and entrepreneurial skills).



OVERARCHING KEY STRATEGIES



HIGH QUALITY TEACHING & LEARNING

We believe 'what teachers do, matters' (John Hattie, 2009). We seek to recruit passionate staff and we commit to their development; providing opportunities for professional growth, excellence and leadership.

- Recruit and seek to retain passionate, committed and high-quality staff.
- Continue to provide opportunities for staff to work collaboratively.
- Reflect upon AITSL Teacher Standards to review and improve teacher performance.
- Staff to routinely engage in peer observation.
- Provide all staff with opportunities for professional growth.
- Ensure staff health and well-being is prioritised to achieve planned outcomes.
- Build capacity and develop staff as leaders by distributing and providing opportunities for leadership.
- Routinely use student achievement data to examine the impact of different teaching strategies on student learning.
- Participate in network initiatives that encourage sharing and discussion of teaching practices.
- Conduct robust Performance Management discussions against the standards, including goal setting.
- Model our pedagogies based on current and evidence-based research and practices.



ENGAGEMENTS AND PARTNERSHIPS

We value engaging with our families and the broader community to build a shared commitment to our students. We seek to build strong community partnerships, resulting in a positive and caring school culture.

- Ensure our school provides educational opportunities that match the aspirations of our families and community.
- Build strong School Board and school governance processes to ensure school direction reflects community expectation and is transparent, fair and honest.
- Encourage and support an effective and active P&C.
- Engage our school community to actively support and participate in school events.
- Communicate regularly via various platforms to engage and inform our community.
- Partner with local and state-wide services to assist children and families that need specialist support services.
- Provide out of school care programs for working parents and busy families.
- Connect with, and form partnerships with local government, business and service providers in our local community.
- Seek feedback through NSOS biennial survey to gauge community perception.
- Draw on the diversity and strengths of our multi-cultural community to build mutual respect and relationships.



TARGETS

STRONG START, STRONG FOUNDATIONS

1. Maintain 7/7 National Quality Standards 'green' (met) ratings.
2. NAPLAN – In all areas tested students' progress is aligned to, or better than like schools.
3. NAPLAN – In all areas tested, the schools' stable cohort is aligned to or better than like schools.
4. Maintain attendance rates of 94% in each year level in the compulsory years of schooling (PP – 6).
5. NSOS (National School Opinion Survey) rating above 3.5 for 'student behaviour is well managed at my school' (students and parents, Biennial survey).
6. NSOS rating above 3.5 for 'teachers at this school care about me/teachers at this school care about my child' (students and parents, Biennial survey).

FUTURE FOCUSED LEARNING

7. At or above 90% uptake in the BYO iPad Program (Year 3-6).
8. 100% of educators innovate with Apple technologies to enhance learning of all students (K – 6).
9. 100% of students are given the opportunities to participate in STEM.

HIGH QUALITY TEACHING & LEADERSHIP

10. 100% of HPS teachers engage in peer observation cycle.
11. 100% of middle-level leaders participate in leadership development.
12. 90% of teachers have gained the Apple Teacher certification.

ENGAGEMENT & PARTNERSHIPS

13. 90% of families utilise technologies to communicate with teachers and connect to student work.
14. NSOS reflects positive student, parent and staff perception. Survey items rated 3.5 or above.
15. Communication via social media indicates growing engagement (over 1000 people reached).

“ The teachers at Harrisdale primary school are really nice and make learning fun! ”

- Yashpreet

