



## 2020 Annual Report

### Principal's Comment

It is my pleasure to present the 2020 Broome North PS School Report. The report's purpose is to give parents and community members a clear sense of how our students are progressing against the targets contained in our [2018-2020 Business Plan](#). I trust you will find it informative and that it helps you to better understand the school's operations.

Leon Wilson | Principal | Broome North Primary School

### School Overview

Broome North Primary School is an Independent Public School that caters for children from Kindergarten to Year 6. The school opened in 2015 and is a modern facility located on Yawuru land in the coastal town of Broome, part of Western Australia's stunning Kimberley region. In Term 4 of 2020, the school had an enrolment of 350 students, 27% of whom identified as Indigenous.

Our school staff are committed to building positive relationships, with the motivation to pursue excellence. Staff employ evidence-based strategies within a defined whole-school approach to maximise the effect they have on student learning. In addition, we aim to deliver the highest standards of pastoral care and support services in order to enable our students to thrive.

The school embraces all members of our community and strives to maintain a nurturing and welcoming environment that promotes community partnerships. Our parents, School Board and P&C are integral to our school community, and together we are committed to providing the best for our students.

### 2020 LEADERSHIP STAFF

#### Principal

Mr Leon Wilson

#### Deputy Principals

Ms Tracey Nicklen

Ms Anne Harris-Walker

Ms Riki Burton (Sem 2)

#### Manager Corporate Services

Ms Cheryl Parkinson-Varga

### 2020 SCHOOL BOARD

#### Parent Representatives

Ms Kylie Brockenshire (Chair)

Mr Henrik Loos

Ms Mel Raye

Mr Stephen Traynor

#### Staff Representatives

Mrs Riki Burton

Miss Melany Chapman

Ms Tracey Nicklen

Mr Leon Wilson

#### Community Representative

Mr Scott Dow



## From the School Board Chair

Ngaji Gurrjin!

It is with pleasure that I endorse the 2020 Broome North Primary School Annual Report and reflect on the activities of the Board over the last twelve months.

2020 was definitely a year like no other, with COVID unfortunately playing a huge part. With the support of the School Board, the school handled the communication and reassurance to parents and carers incredibly well.

As a school board, with the input and support from parents, carers, teachers and students, we have collectively worked on and accomplished many things throughout the year such as; establishment of a new house, colour and name; newly designed house shirts; Kindy room and block names; ongoing advocacy with state government to incorporate solar in our school; and a new kiss and ride parking for school drop off and pick up at the Nakamura entrance. These discussions took place against the backdrop of core School Board business. As always, the School Board reviewed school assessment data to monitor our school's achievement. The School Board also dedicated significant amounts of time to reviewing and approving the school's finances, including our annual budget, school fees and charges, as well as booklists and equipment. All discussions at the School Board are dictated and overseen by the School's Business Plan, and in 2020, as in previous years, it provided the foundation and framework upon which we considered new initiatives and engaged in discussion.

When looking back over the year, it is with gratitude that I acknowledge the work of my fellow School Board members for their energy, dedication and focus. I know I speak for all board members in saying that we feel privileged to be able to support the work of the wonderful community at Broome North Primary School, especially our school staff and their ongoing quest for excellence, as well as our generous and enthusiastic parent body.

Gala Mabu,

**Ms Kylie Brockenshire | School Board Chair**





## 2020 Highlights

- NAIDOC Week was a huge success at Broome North PS as we celebrated Aboriginal culture with our community. We kicked off on Monday with our whole-school opening ceremony and Welcome to Country. Throughout the week students participated in a range of activities, and we finished the week with our big NAIDOC Week breakfast and assembly.
- We were pleased to continue our partnership with the Kimberley Schools Project and benefited from their evidence-based professional learning program for staff. The partnership also enabled us to continue our fantastic play and learn program for 0-3 year old children with Miss Hannah and Miss Roschell on Thursday and Friday mornings each week.
- Despite interruptions due to COVID, students were still able to showcase their athletic talents at a range of sporting events, including House swimming, House cross-country, House and interschool athletics and interschool football and netball.
- The school hosted many visitors keen to observe our expert teachers in action, including the Honorable Minister Ms Sue Ellery, Director General of Education Ms Lisa Rodgers and Emeritus Professor Mr Bill Loudon.
- Our end-of-year Christmas concert extravaganza was held on school grounds and was an amazing success. The students were sensational as they performed to a selection of classic Disney songs in front of a huge crowd. Once again, the staff video item was especially popular!
- Broome North PS students shone in the year's academic competitions, winning at least one division at each of the Interschool Spelling Bee, Interschool Mathematics Competition and Interschool Poetry Slam.
- Multiple other events occurred throughout the year including Harmony Day, Book Week parade, Father's Day breakfast, Art Exhibition and Daffodil Day, to name but a few.

### YEAR 6 STUDENT LEADERS

**Maddi McKenzie (Head Girl)**  
**Max Bowers (Head Boy)**  
**Angeline Connor**  
**Briana Faulds**  
**Bodie Hardtville**  
**Bethany Seear**

### YEAR 6 STUDENT AWARDS

#### Dux

**Micah Northey**

#### Citizenship

**Riley Molyneux**

#### Endeavour

**Leila Brown**

#### Subject Awards

**Bethany Seear (English)**  
**Max Bowers (Mathematics)**  
**Bodie Hardtville (Science)**  
**Ebony Ingram (HaSS)**  
**Leila Brown (Visual Arts)**  
**Lykiela Crispin-Pitt (Phys Ed)**  
**Bryn Hoggett (Technologies)**  
**Ella Haynes (Yawuru)**



## Student Outcomes: National Assessment Program

Target 1: Students' achievement in NAPLAN Reading, Writing, Spelling, Grammar and Punctuation, and Numeracy is at or above the expected range relative to ICSEA.

Score:  
N/A

Target 2: The mean progress of our Year 3 to 5 stable cohort in all NAPLAN domains is above that of WA public schools.

Score:  
N/A

Due to COVID, the National Assessment Program for Literacy and Numeracy did not proceed in 2020.

Whilst the school was fully understanding and supportive of the cancelation of NAPLAN, we were somewhat disappointed that our high-impact, evidence-based teaching wasn't able to be validated at a system level. Improvements to the school's teaching and learning program continued throughout 2020, with all classes employing Daily Reviews in English and Mathematics. Teachers report that they believe students are retaining information in their long-term memory more effectively, as a result of their targeted teaching. All classes are using a consistent set of student engagement norms to ensure students are supported to actively participate in their learning. Spelling Mastery, the program commonly used by highly-performing WA public schools that emphasises a morphographic approach to spelling, continues to benefit our students. The school is confident that these whole-school approaches will ensure a continued upward trajectory of results when we receive the assessment data in 2021.

(Note: in 2019 the score for Target 1 was 9 out of 10. The score for Target 2 was 4 out of 5.)

## Student Outcomes: A to E Grade Allocations

Target 3: A to E grade allocations for English, Maths, Science and Humanities will be at or above the expected range relative to ICSEA

Score:  
4/4

This table shows the grade allocation index for Pre-primary to Year 6 for English, Maths, Science and Humanities. Grades are assigned numerical values from 5 to 1 (where A = 5) and then the totals are averaged and standardised against the school's ICSEA:

	2020 Grade Allocations	At or Above Expected Range?
English	0.62	Yes
Mathematics	0.58	Yes
Science	0.60	Yes
Humanities	0.93	Yes

The results show that teacher assigned grades at Broome North PS were extremely consistent with the expected ranges in 2020. English, Science and Mathematics were very close to the expected range, and Humanities was above the expected range. Grade allocations was supported by school-based moderation, where teachers levelled work samples against the Western Australian Curriculum Judging Standards, Achievement Standard and work samples.



## Student Outcomes: Attendance

Target 4: Aboriginal students' mean attendance rate is higher than both Like schools and WA public schools.

Score:  
N/A

Target 5: The proportion of students attending at least 90% of available student days is at or above the expected range relative to ICSEA

Score:  
N/A

Broome North has two goals in their business plan that targets students' attendance. Unfortunately, due to the COVID pandemic in 2020, we are unable to measure either of these goals for the year.



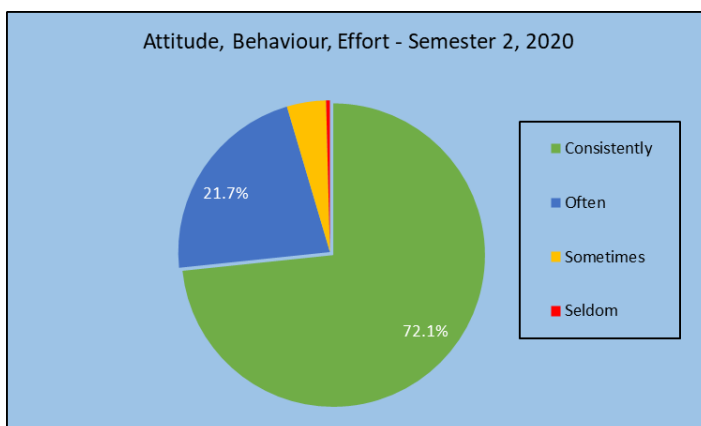
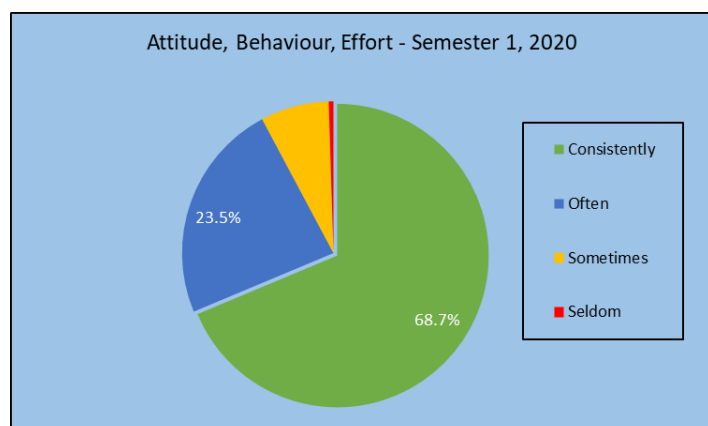
## Attitude, Effort and Behaviour

Target 6: The percentage of Consistently and Often ratings in students' Attitude, Behaviour and Effort assessments will be above 90%

Score:  
2/2

In each semester's formal report, the attitude, behaviour and effort demonstrated by students is shown using the following scale: Consistently, Often, Sometimes and Seldom. There are 12 items in the Pre-primary to Year 2 reports and 8 items in the Year 3 to 6 reports.

The combined Consistently and Often ratings (green and blue together) was 92.2% in Semester 1 and 93.8% in Semester 2.



## Early Childhood Reading and Mathematics

Target 7: The proportion of students above benchmark in Year 1 reading and maths assessments (PAT-R >95 and PAT-M >80) will increase each year from 2018 to 2020.

Score:  
2/2

In November each year, all Year 1 to 6 students complete the Progress Achievement Tests (PAT) for Reading and Mathematics. Our targets for early years Reading and Mathematics relate to the Year 1 tests, with results as follows:

- In 2019, 47.7% of students met the benchmark for Reading. This **increased** to 58.8% in 2020, meaning the target was met.
- In 2019, 60.5% of students met the benchmark for Mathematics. This **increased** to 74.5% in 2020, meaning the target was met.

Interestingly, across all PAT domains (Reading and Mathematics for Years 1 to 6) Broome North PS students met or exceeded the Australian norm sample mean in 9 of the 12 domains. A very impressive result for our students!

## Student Transition: Destination Schools

Of the 24 students in this year's graduating class of Year 6 students, 3 moved away from Broome with their families before the 2021 school year. Of the remaining 21 students, Broome North PS was delighted that 100% transitioned to Broome Senior High School for Year 7.

## National School Opinion Survey

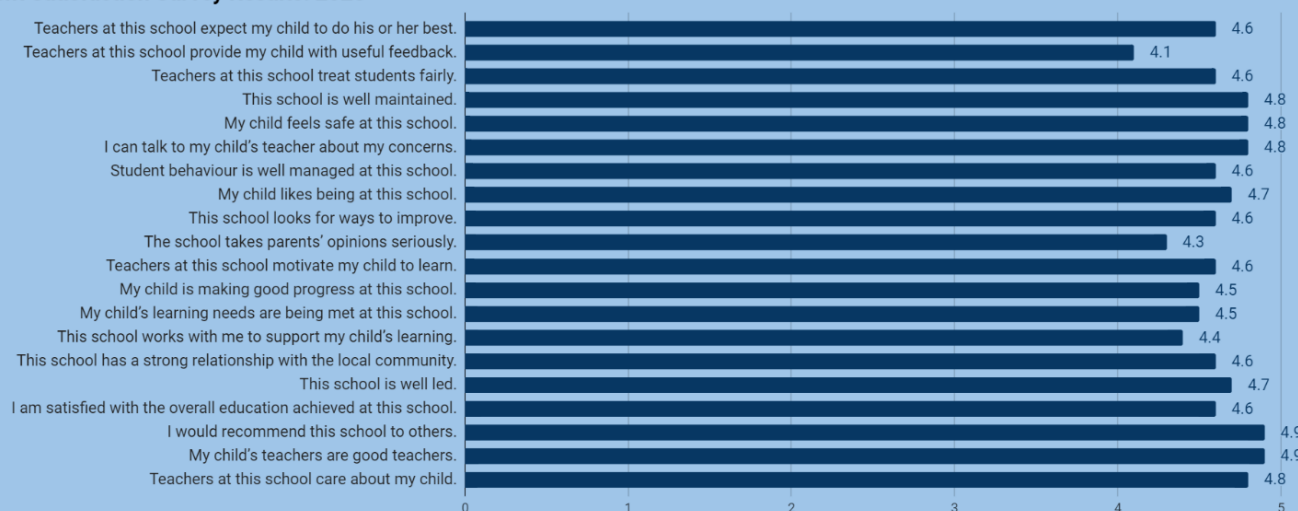
Target 8: The National School Opinion Survey results are positive for Students, Parents and Staff (mean scores of at least 4 out of 5 for each)

Score:  
**3/3**

The school deploys the National School Opinion Survey with parents, staff and students on a biennial basis, in order to receive feedback about its performance. Each question requires respondents to answer on a five-point scale, where 1 equals strongly disagree, 2 is disagree, 3 is neither agree nor disagree, 4 is agree and 5 is strongly agree.

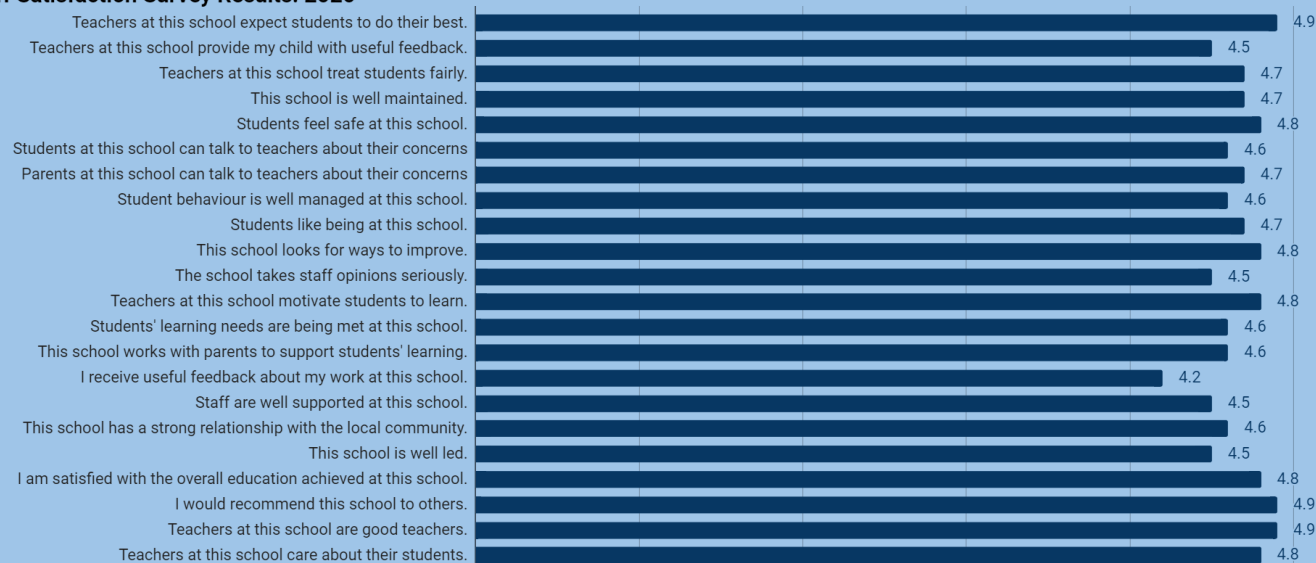
The results from the parent survey are shown in the graph below. The school was pleased that the mean score across all items was 4.62 out of 5 (up from 4.35 in 2018), indicating a high level of satisfaction with the school.

### Parent Satisfaction Survey Results: 2020



In the staff survey, the mean response score across all items was 4.67 out of 5 (up from 4.45 in 2018), indicating a high level of satisfaction with the school. It was pleasing to note the high scores for 'teachers at this school expect students to do their best' and 'I would recommend this school to others'.

### Staff Satisfaction Survey Results: 2020



The student survey mean score was 4.08 out of 5, about the same as the 4.07 mean from 2018. The highest scoring items from students were 'My teachers motivate me to learn' and 'My teachers expect me to do my best'.



## Parents & Citizens Association

The P&C stands for the Parents and Citizens Association, and we are a group of committed members who wish to take a more active role in the school community. Our mission statement is to actively work within the school community to provide support for the students and staff members. We aim to provide funding for projects, programs, and other services that directly benefit the school. Together, we support and encourage the school to provide a positive learning environment, where everybody is inspired to be their best and where a sense of community is encouraged.

2020 was a very unusual year. We started well with a P&C Meet and Greet evening, and we managed to have our AGM; then COVID hit and we could not have meetings indoors or hold any events until the end of Term 3.

We held our first P&C event in September, which was our Disco, followed closely by cooking curries for the school's Open Night.

We managed to hold our Quiz Night in October, which was lots of fun, and we finished the year with Troppo in November.

We raised about \$25,000 for the school and helped bring some enjoyment to our Broome North families. We have been able to help the school by contributing \$10,000 towards new playground equipment, buying new ipads, fridges, canteen equipment, lights and we put some money towards our mascot costume (Ryu).

Thankfully, we found many businesses and individuals willing to help, and we really appreciate everyone's support. Our canteen is going fantastic at the moment, and we are now able to open 3 days per week. Many thanks to Daz, Tash, Simone, Sue and all our wonderful volunteers who have worked in the canteen this year.

My final thanks are to my amazing P&C members; they are the kindest and most generous people I know, willing to give up their own time for the benefit of all the kids at Broome North. It has been a difficult year, but we still managed to raise an extraordinary amount of money.

We are looking forward to coming back bigger, better and stronger in 2021.

### 2020 P&C OFFICE BEARERS

#### President

Mrs Belinda McKenzie

#### Vice President

Mrs Ellen Barrow

#### Secretary

Mrs Melita Grant

#### Treasurer

Mrs Kylie Brockenshire



### Belinda McKenzie | P&C President





## Images from 2020



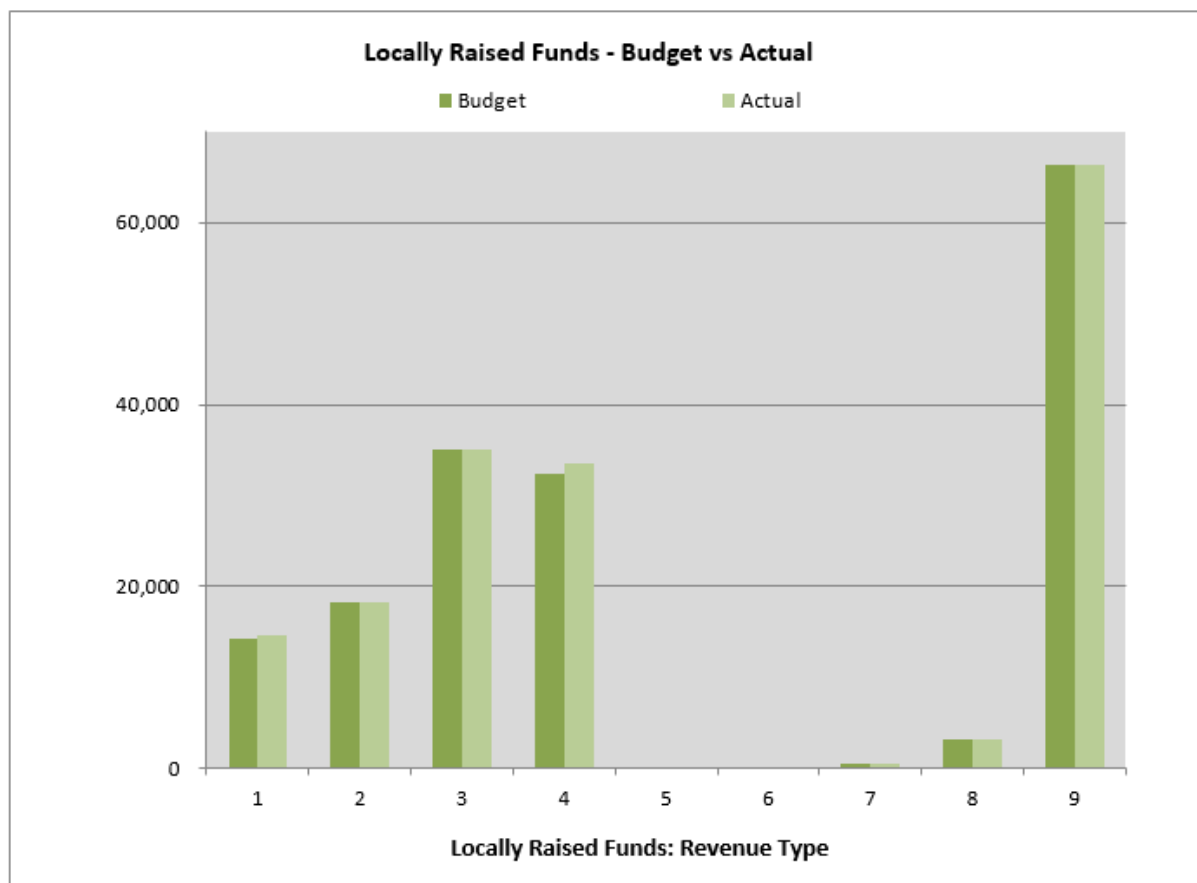
*Above (top to bottom): Interschool Maths Competition; NAIDOC Dancers; Year 6 Camp; Interschool athletics carnival  
Below (top to bottom): House athletics carnival; KSP Kindilink 0-3 Program; House swimming carnival;  
Book Week assembly.*





## Financial Summary – 2020 Revenue

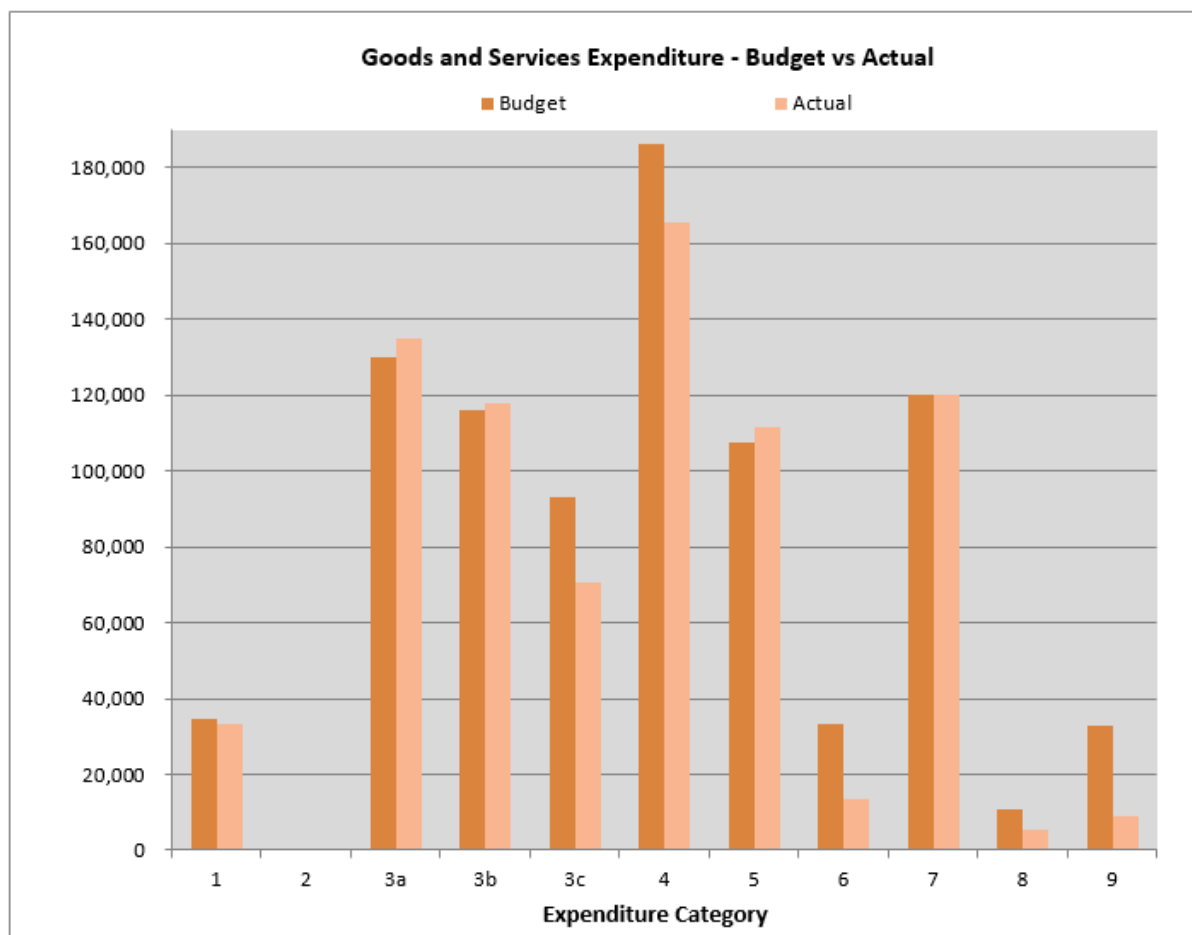
	Revenue - Cash	Budget	Actual
1	Voluntary Contributions	\$ 14,298.00	\$ 14,670.00
2	Charges and Fees	\$ 18,340.00	\$ 18,340.00
3	Fees from Facilities Hire	\$ 35,000.00	\$ 35,000.00
4	Fundraising/Donations/Sponsorships	\$ 32,441.00	\$ 33,541.00
5	Commonwealth Government Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from other Department entities	\$ 445.29	\$ 445.29
8	Other Revenues	\$ 3,161.00	\$ 3,269.00
9	Transfer from Reserve or DGR	\$ 66,267.00	\$ 66,267.00
	<b>Total Locally Raised Funds (Items 1-9)</b>	<b>\$ 169,952.29</b>	<b>\$ 171,532.29</b>
	Opening Balance	\$ 136,156.00	\$ 136,156.00
	Student Centred Funding Cash Allocation	\$ 557,744.00	\$ 557,744.00
	<b>Total Cash Funds Available</b>	<b>\$ 863,852.29</b>	<b>\$ 865,432.29</b>
	<b>Student Centred Funding Salary Allocation</b>	<b>\$ 3,574,656.71</b>	<b>\$ 3,574,656.71</b>
	<b>Total Funds Available</b>	<b>\$ 4,438,509.00</b>	<b>\$ 4,440,089.00</b>



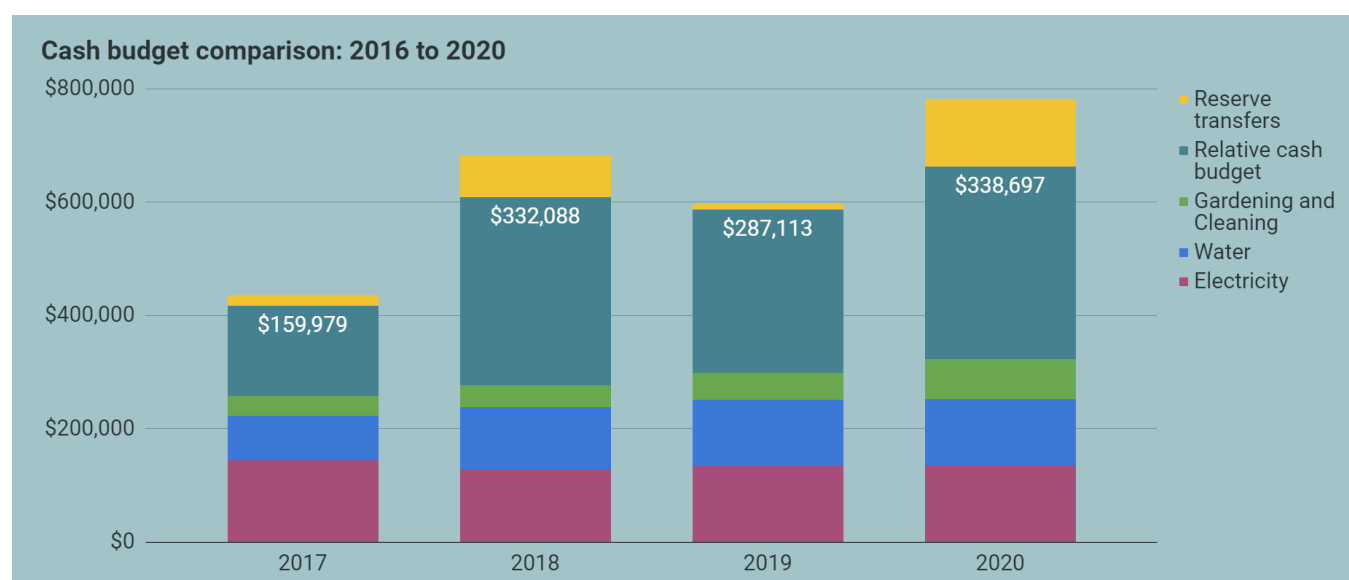
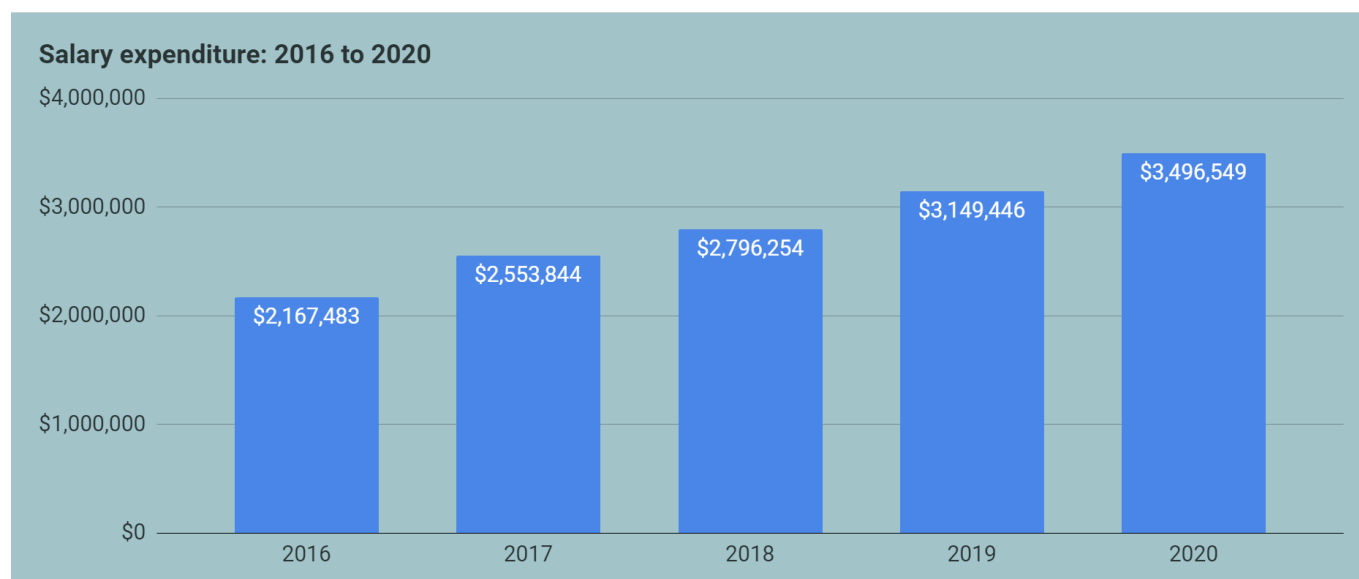


## Financial Summary – 2020 Expenditure

	Expenditure	Budget	Actual
1	Administration	\$ 34,551.85	\$ 33,355.43
2	Lease Payments	\$ -	\$ -
3a	Electricity	\$ 130,000.00	\$ 134,890.00
3b	Water	\$ 116,000.00	\$ 117,902.00
3c	Utilities, Facilities and Maintenance: Other	\$ 93,259.00	\$ 70,797.00
4	Buildings, Property and Equipment	\$ 186,016.00	\$ 165,507.00
5	Curriculum and Student Services	\$ 107,276.00	\$ 111,450.00
6	Professional Development	\$ 33,456.00	\$ 13,704.00
7	Transfer to Reserve Accounts	\$ 120,000.00	\$ 120,000.00
8	Other Expenditure	\$ 10,664.00	\$ 5,552.00
9	Payments to other Department entities	\$ 32,627.00	\$ 9,129.00
	<b>Total Goods and Services Expenditure</b>	<b>\$ 863,849.85</b>	<b>\$ 782,286.43</b>
	<b>Total Salary Expenditure</b>	<b>\$ 3,496,549.00</b>	<b>\$ 3,496,549.00</b>
	<b>Total Expenditure</b>	<b>\$ 4,360,398.85</b>	<b>\$ 4,278,835.43</b>



## Financial Summary – Historical Salary and Cash Expenditure



Note: Student numbers at census were 223 in 2016, 248 in 2017, 291 in 2018, 297 in 2019 and 350 in 2020.

## Financial Summary – Cash Position

Cash Position as at 31 December, 2020		
1	General Fund Balance	\$ 83,143.00
2	Deductible Gift Funds	\$ -
3	Trust Funds	\$ -
4	Replacement Reserves	\$ 191,114.00
5	Suspense Accounts	\$ -
6	Cash Advances	\$ -
7	Tax Position	-\$ 7,205.00
Total Bank Balance		\$ 267,052.00