

# Hopetoun Primary School

Annual Report 2020



## OUR PURPOSE

Through a safe and caring environment Hopetoun Primary School encourages all children to strive for excellence in all aspects of academic, social and personal development in order to participate in and contribute to the community.

## OUR VISION

*HOPE by the sea*

*Harmony, Opportunity, Persistence, Excellence*

## OUR MOTTO

Achievement through Caring, Respect and Responsibility

Hopetoun Primary School  
PO Box 251 Hopetoun WA 6348  
Ph: 9838 3672 Fax: 9838 3687

[www.hopetounprimaryschool.wa.edu.au](http://www.hopetounprimaryschool.wa.edu.au)



*We respectfully acknowledge the past, present and emerging custodians of this land on which we meet, the Noongar people. It is a privilege to be standing on Noongar country. We also acknowledge the contributions of Aboriginal Australians and non-Aboriginal Australians to the education of all children and people in this country we all live in and share together- Australia.*

## 2020 ANNUAL REPORT

To All Hopetoun Primary School Stakeholders

This Annual Report is the collation and definition of data gathered over the past 12 months. It provides an overview of our school performance and direction for 2020. The report includes contextualised information on student achievement; progress on identified priorities; school annual accounts; highlights of the school year; and parent and staff satisfaction information.

The evidence based information is provided through Schools Online and supported by school based data. This information allows parents, and members of the wider community to not only reflect on all successes but to recognise areas of need.

This School Report is one of many pieces of information such as School Strategic Plan, school reports, newsletters and the like that outlines performance and progress in all areas of school operation.

### Overview of School

#### School Overview

Hopetoun Primary School is situated in the seaside town of Hopetoun on the south coast of the state, it is approximately 50km south of Ravensthorpe, 200km west of Esperance and 340kms east of Albany. The population of the town is approximately one thousand.

#### School Grounds and Buildings

The grounds are extensive with gardens being developed, including a Reflective, Reconciliation Garden Retreat. A series of food based gardens are planted within the School grounds. The School has an agreement with the local Shire for the use of the town oval which shares its boundary with the School. The School also has a multi-purpose court which is marked for tennis, volleyball, basketball and netball and can be used for a variety of other sporting activities. The undercover area is a part of the main area of the school, and links up with phase 2 of any future development. The School's main buildings are sandstone and blue in colour, depicting the beach and ocean in close proximity. The buildings have state of the art facilities including wireless networks, collegiate areas and shared wet areas.

There are two designated Early Childhood teaching areas and general classroom areas which accommodate middle and upper primary students. Thanks to the efforts of the P&C, students also enjoy the wonders of the Nature Playground.



## Students

Student numbers have continued to vary due to the fluctuating fortunes of nickel mining. They have grown significantly this year. We have a large Early Childhood cohort and the remainder of the numbers are evenly spread over the Middle and Upper Primary.

## Staff

We have a dynamic and diverse staff profile, combining the experience and expertise of teachers who have been in education for longer than five years and newly graduated, enthusiastic and eager staff. The mix has created an innovative and driven workforce. Many of our Education Assistants are qualified with a certificate three in Education.

## Community

Community support to the school continues to be outstanding. Parents assist the School in many levels from running the Uniform Shop, Fundraising, helping at busy bees, running book committees and developing policy and procedures through the P & C and School Council.

The School offers a stimulating learning environment, including specialist Physical Education, Science, and Language: Indonesian programs and we host after-school Dance and Cricket. Sporting programs include Inter-Swimming, Cross Country and Athletics competition (Inter and Intra School).

Information technology is a high profile learning area in the school and students are exposed to and participate in a variety of digital technologies that focus on integration to classroom activities. We have a designated ICT Hub located in the library. Interactive Whiteboards and Data Projectors are used extensively while the school's 30 iPads are accessible on a rotational basis in the teaching/learning process. The school's bandwidth will increase in 2021.

The School's Strategic and Operational Plans uphold the Department of Education WA's Plan for Public Schools. The school aligns itself to the Nine Core Values for Australian Schooling and these underpin our school's Vision: 'Hope by the Sea.' *Harmony – Opportunity-Persistence-Excellence*. In turn, our values are complemented by the well-established 'You Can Do It' program. An expansive view of these values can be found on our school website:

[www.hopetounprimaryschool.wa.edu.au](http://www.hopetounprimaryschool.wa.edu.au)

*Penne Metcalf*

*Acting Principal*





## COVID-19

In 2020 we had a global pandemic which had a big impact on us at Hopetoun Primary School. During Term 1 we began to plan for what appeared to be an inevitable transition to on-line learning. Our teachers worked through the final weeks of term and their holidays to prepare online lessons and create work packages to send home with our students. Progressively over the final weeks of the term student's attendance declined as the community was encouraged to stay home and social distance. We remained open to cater for the children of essential workers. We ensured that we had strong communication with families, this included regular Dojo messages and school updates. We were very fortunate that the students of Western Australia were permitted to return to school following the school holidays. We put in place social distancing protocols, increased cleaning routines, encouraged good personal hygiene practices and ensured all Covid-19 guidelines were followed. To ensure some normality and that staff, student and parent morale remained on track we continued assemblies using an online format, increased online communication between classrooms and between parents and the school. We held a Covid-friendly "Footpath Assembly" and Reconciliation Day service.



## 2020 PRIORITIES

The 2019 - 2020 Strategic Plan identified the priorities for this year as:

Raising standards in Literacy and Numeracy by implementing a whole school approach

- K – 6 Priority: Raising standards in Numeracy with a focus on operations, basic facts problem solving and
- K – 6 Priority: Raising standards in Writing and Spelling
- K – 6 Priority: Raising standards in Reading comprehension
- Attendance – Improving regular attendance
- Pastoral Care – Improve student mental health and wellbeing, develop community involvement
- High Quality teaching and learning – developing Professional Learning Teams, using the Australian Standards for teachers, and self-assessment

Strengthening Early Childhood Education

- Implement the National Quality Standards for K-2, the Early Years Learning Framework and Australian Curriculum for K/PP to prepare early childhood students for literacy, numeracy and social/emotional success.



## How are we going?

Staff and School Board members had the opportunity to look at the Strategic Plan targets, and data / information collected by the school. In doing so this allowed for self-reflection on how the school 'is travelling' – how are we going?

### Numeracy

The focus in Numeracy was implementing a whole school approach to teaching Numeracy with particular attention on the explicit and hands-on teaching of skills and knowledge. Every class K-6 implemented a common language and framework to follow.

#### Arrest the decline in Yr 3 Numeracy Performance (NAPLAN)

2020 – No NAPLAN

#### Reduce the percentage of Year 3 and 5 students 'at' or below the national minimum standard in Writing and Spelling to equivalent or lower than like schools. (NAPLAN)

2020 – No NAPLAN

#### Increase the percentage of Year 3 and 5 students achieving Writing and Spelling scores in the higher proficiency bands to equivalent or higher than like schools.

2020 – No NAPLAN

#### 80% of our students to achieve a "C" grade or above for Mathematics.

2020- 94% of students achieved "C" or above.

### Literacy

In 2020 the focus in Literacy was consolidating a whole school approach to using literacy blocks and to focus on Reading Comprehension through Guided Reading, and using levelled readers to support student learning. The Literacy Block provided a structured timeline to cover all aspects of literacy in a consistent manner. A Synthetic Phonics approach was implemented across all rooms in the teaching of English. All staff participated in Talk for Writing Professional Learning and the focus in 2021 will to be using this to develop a more explicit whole school approach to Writing.

#### Arrest the decline in Year 3 Writing and Spelling performance. (NAPLAN)

2020 – No NAPLAN

#### Reduce the percentage of Year 3 and 5 students 'at' or below the national minimum standard in Writing and Spelling to equivalent or lower than like schools. (NAPLAN)

2020 – No NAPLAN

#### Increase the percentage of Year 3 and 5 students achieving Writing and Spelling scores in the higher proficiency bands to equivalent or higher than like schools.

2020 – No NAPLAN

#### 80% of our students to achieve a "C" grade or above for English.

2020- 80% of students achieved "C" or above.



## Pastoral Care

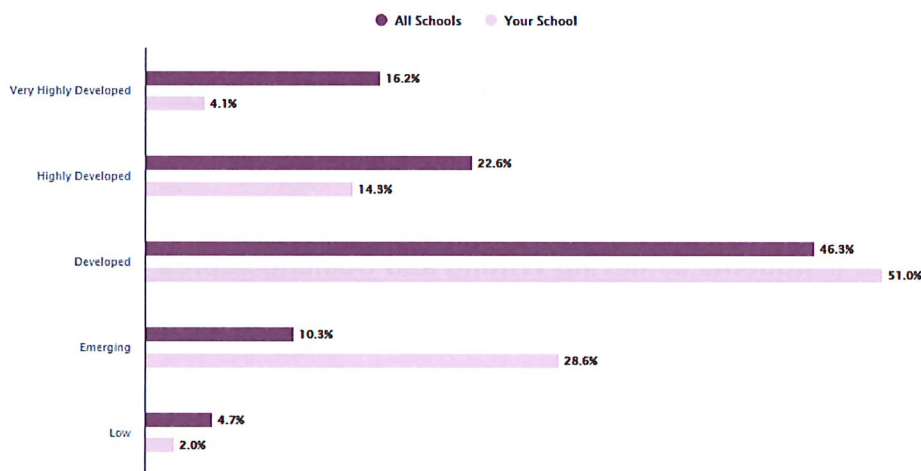
With the rapid increase in numbers at HPS an area that emerged and needed immediate action was assisting students with developing friendships and accepting new group members. All staff were upskilled in Friendology and implanted the Friendology course with the students. This was very successful and will be continued and expanded across the school in 2021. Social and Emotional Learning continues to be taught explicitly and embedded across all aspects of school life. All staff implemented the PATS Social-Emotional Wellbeing Survey to gain data on our students Social and Emotional Wellbeing. This data will certainly drive our planning for 2021.

## PATS Social-Emotional Wellbeing Survey

### Overall social-emotional wellbeing



The overall social-emotional wellbeing report provides a comparison of all students from your school and all schools, as distributed across each of the five developmental levels.



## Student Attendance

The 2020 attendance rates are not available as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

## ENROLMENT TRENDS

### STUDENT NUMBERS

Student numbers increased significantly over the 2020 year. By the end of 2020 we had 105 students enrolled at Hopetoun Primary School. This was in large part due to the opening of one of the Nickel mine – FIRST Quantum Minerals – FQM.

### DESTINATION OF 2020 YEAR 6 STUDENTS

Students completing Year 6 have primarily moved to Ravensthorpe District High School while a minority moved to attend a mixture of other public and private schools.





## Reporting against targeted initiatives and State and nationally agreed priorities

### School State Funded Chaplaincy Program / National School Chaplaincy Program

In partnership with YouthCARE WA, we continued our chaplaincy program through 2020 (2 days a week). Roger Mansell provided a range of services, including student mentoring, Breakfast Club, counselling, family support, staff assistance and classroom assistance. Roger helped provide individual and group sessions with students focusing on self-esteem, social skills, and growth and development.

### National Partnership on Universal Access to Early Childhood Education

This funding ensures the school can deliver a total of 600 hours per year (an average of 15 hours per week) of Kindergarten for children in their year before full-time school. This was successfully provided at our school. The Kindergarten program was delivered by Nicola Cameron, a degree qualified teacher, in accordance with the National Quality Standard.

#### Highlights of 2020

- ANZAC Service
- Assemblies
- Aussie of the Month Introduction
- Book Week
- Book Week Art with Kate
- Book Week Dress Up Day
- Crazy Hair Day
- Cricket Blasters
- Cross Country
- Djuki Mala
- Emergency Services visit
- Faction Athletics Carnival
- Footpath Assembly
- Formal Year 6 Graduation
- Harmony Day
- In term Swimming
- Interschool Athletics Carnival
- Kidsafe workshops
- Leaver's Shirts
- National Reconciliation Week
- National Simultaneous Storytime
- Painting Sea Container
- Presentation Evening
- Puppet Show
- RAVE about Arts Mask Making
- Science Week Workshops
- St John Ambulance – First Aid Focus
- Virtual Assemblies
- Walk to School Day
- Year 6 Camp









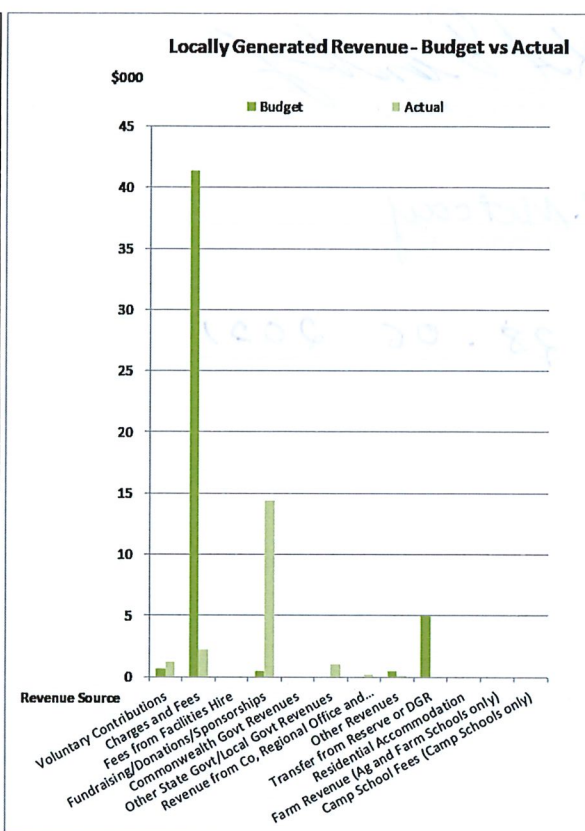
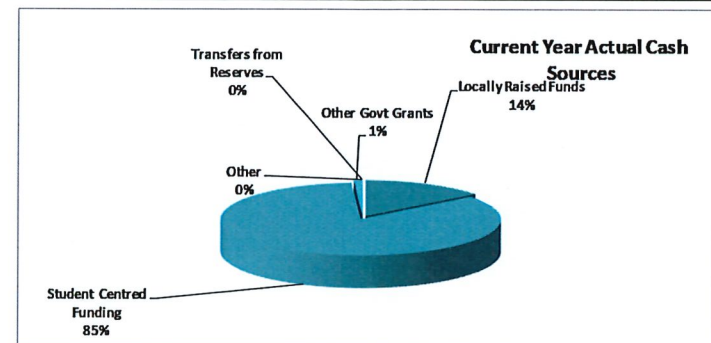
# FINANCIAL SUMMARY



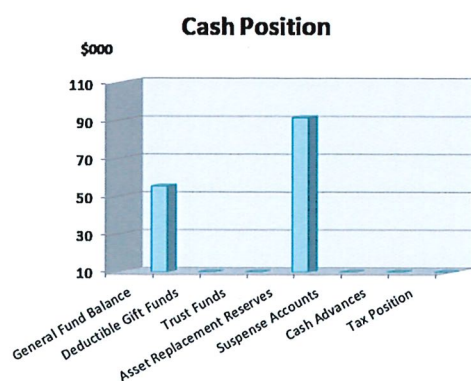
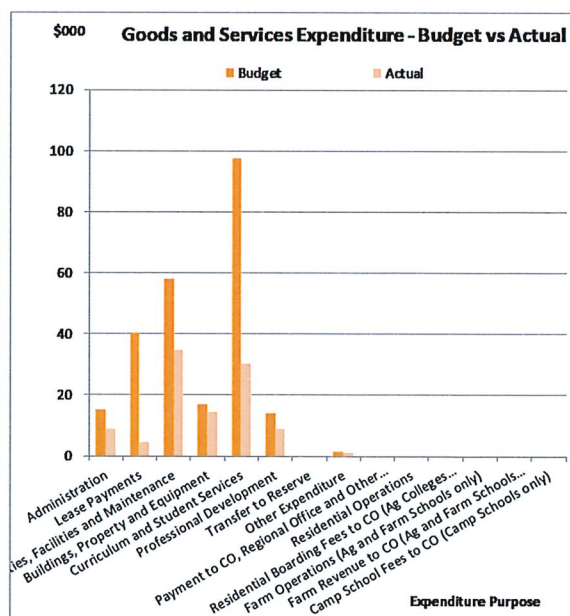
## Hopetoun Primary School

Financial Summary as at  
31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 660.00	\$ 1,230.00
2	Charges and Fees	\$ 41,350.00	\$ 2,184.12
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 480.00	\$ 14,355.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ 200.00
8	Other Revenues	\$ 480.00	\$ 95.60
9	Transfer from Reserve or DGR	\$ 5,000.00	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 47,970.00</b>	<b>\$ 19,064.72</b>
	<b>Opening Balance</b>	<b>\$ 34,468.77</b>	<b>\$ 34,468.77</b>
	<b>Student Centred Funding</b>	<b>\$ 165,125.00</b>	<b>\$ 104,569.39</b>
	<b>Total Cash Funds Available</b>	<b>\$ 247,563.77</b>	<b>\$ 158,102.88</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 247,563.77</b>	<b>\$ 158,102.88</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 15,100.00	\$ 8,867.60
2	Lease Payments	\$ 40,136.00	\$ 4,262.08
3	Utilities, Facilities and Maintenance	\$ 57,900.00	\$ 34,540.18
4	Buildings, Property and Equipment	\$ 17,000.00	\$ 14,456.76
5	Curriculum and Student Services	\$ 97,450.00	\$ 30,410.77
6	Professional Development	\$ 14,000.00	\$ 8,932.73
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 1,500.00	\$ 1,210.05
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 243,086.00</b>	<b>\$ 102,680.17</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 243,086.00</b>	<b>\$ 102,680.17</b>
	<b>Cash Budget Variance</b>	<b>\$ 4,477.77</b>	



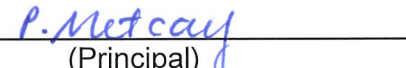
<b>Cash Position as at:</b>	
Bank Balance	\$ 140,615.56
Made up of:	\$ -
1 General Fund Balance	\$ 55,422.71
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 91,628.00
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (6,435.15)
<b>Total Bank Balance</b>	<b>\$ 140,615.56</b>



## ENDORSEMENT

This school report is endorsed as an accurate record of the school's developments during the 2020 school year.

  
(Chairperson)

  
(Principal)

Date: 28.06.2021