



**T W O R O C K S
P R I M A R Y S C H O O L**

An Independent Public School

**ANNUAL REPORT
2021**



*An Ocean Of
Knowledge & Success*



OUR SHARED VISION

- To ensure all students achieve their full potential through exposure to high quality teaching in a safe learning environment.

OUR BELIEFS ABOUT TEACHING AND LEARNING

We believe:

- Learning occurs best when it is facilitated by highly skilled staff using innovative, cooperative and diverse teaching styles that build upon students' prior knowledge.
- Effective teaching and learning is measurable and is accountable to the school community.
- All students have the right to access a safe, supportive and engaging environment in order to achieve their potential
- Life-long learning and individual success can be achieved if students have self-belief that empowers them to apply their learned knowledge and skills.
- The needs of its community are met through fostering and maintaining effective partnerships.

OUR GOALS

- To ensure that education is inclusive of all students and caters for students' specific needs and that students are provided with the appropriate learning experiences that will enable them to achieve the highest standard of learning possible
- To provide students with the values and understandings necessary for active participation in life in Australia.
- To ensure that the learning environment is supportive, that students feel challenged and able to take risks with their learning, enabling them to achieve the highest standards possible.
- To use valid, comprehensive, educative assessments to enhance students' learning and provide direction for future planning.
- To encourage community participation in the school, ensuring that parents feel supported and part of the learning process.

OUR SCHOOL VALUES

- Respect
- Innovation
- Consistency
- High Expectations
- Support

COMMUNITY PARTNERSHIP

- Two Rocks Primary School and the community work together in a partnership based on mutual respect:

Together Everyone Achieves More

FROM THE PRINCIPAL

The 2021 school year continued with the many different challenges that COVID dealt us which needed to be overcome in order that our students would access a full year's curriculum. The staff at Two Rocks Primary School who are all highly trained, hardworking individuals did an exemplary job utilising their expertise in order to ensure that all of their students' individual needs were met. In these difficult times we all work collaboratively to ensure that the school remained a safe, clean, caring, happy place for our students, community and colleagues. We continued to model, promote and teach the core values that we and society believe, are key attributes to ensuring our students achieve success and become caring, respectful members of the community.

The 2021 Annual Report is a summary of our operations, goals, finances and student performance. The content has been collated and analysed by the staff from the data collected on the school's performance during this challenging year. This data analysis directs our planning for the future; it also provides the school and community with valuable information about the operation of the school, highlighting the school's achievements and informing parents of our priorities and direction for the coming years.

I have to acknowledge my wonderful staff who collectively work hard to ensure that our school is clean and tidy within our beautiful setting, the grounds are well maintained and the classes are safe, caring learning environments where students are provided with top class educational programs designed to meet their individual needs and where they are challenged to achieve their best in preparation for their future. It is therefore with great pleasure and pride that I present 2021 Annual Report and I sincerely hope that parents, carers and community members will find the information contained in the report both interesting and informative.

If there are any areas that require clarification, please do not hesitate to contact me.

Elizabeth Wildish

PRINCIPAL

TWO ROCKS PRIMARY SCHOOL



HIGHLIGHTS OF 2021

The start of 2021 was delayed a week due to a COVID scare resulting in WA being locked down.

The effect of this was us all having to hit the ground running to ensure we could get through all of the curriculum in 8 weeks. Then at the end of Term 1 we were in semi lock down wearing masks. Consequently, it has been a very busy year.

Our Transition to Kindergarten program for 2021 commenced in Term 1 and has been running all year. This amazing program gives our 2022 Kindergarten students a taste of school and helps to prepare them for day 1 of their first day at school. This very successful program was run this year by Mrs Nolan with the assistance of Mrs Hendon, Mrs Baldwin-Jones and Mrs King.

We have supported various charities this year: we all wore Blue to support the Blue Day for Asthma; we all wore Orange for Harmony Day and we sold roses for 65 Roses Day to support Cystic Fibrosis.



Blue Day for Asthma



65 Roses Day

We have had various workshops for our students including SciTech workshops on Robotics.

Courtesy of Viva Music, we had music workshops and a concert. This was organised and funded for us by the City of Wanneroo.

We had our biannual First Aid workshops run by St John's Ambulance team. These workshops provide our students with all the health information needed in an emergency situation and are very worthwhile.

We had the Life Education truck at the school for every year group to participate in a workshop inside the truck as part of the Health curriculum and Harold makes it more fun to learn the key concepts. We have also had workshops on what to do with a Snake bites, as this is also part of the Health Curriculum and very relevant when living on the edge of suburbia.

Constable Care visited the school, also as a part of our Health Program. A different health topic was covered for each phase of school.

We have had the Bush Tucker Garden Incursion which was delayed because of the weather, however when it did go ahead it was fantastic. The Bush Tucker Garden is an ongoing project that we will be adding to over time.



Activities at the school garden

We held two very successful discos to raise funds for camps and graduation activities.

We had an Act Belong Commit Colour Fun Run. This raised \$4505.20 which allowed us to purchase the new soccer nets.

We held Mother's Day and Father's Day stalls organised by Mrs Mettimano which gave our students the opportunity to buy something special for their mums and dads.



Father's Day Stall

Our annual ANZAC Service was hosted by the Year 6 students and was live streamed for parents.

We held the TRPS Cross Country which as usual was really well organised. From those results Mr Schweda selected a team who went to the interschool Cross Country in Gingin to represent Two Rocks PS. They did really well - we had 5 individual winners and the Year 6s were Year level winners.

Our Year 6 students went on camp to Busselton accompanied by their teachers Ms Canning, Ms Wildish, Mrs Pinches and Mr Schweda. They all had a great time.

We received our Waste Wise accreditation for 2021 after completing the requisite waste wise units for each year level.

We participated in the National Assessment Program Literacy and Numeracy (NAPLAN) which is for Years 3 and 5. We achieved pleasing results.

The whole school participated in the simultaneous reading session “Give me some space, an intergalactic space adventure like no other”. We were all enthralled as we linked with the International Space Station to hear Astronaut Dr Shannon Walker read the book from the International Space Station.

We held 2 Book Fairs. I must acknowledge and thank Mrs Walker for all the time and effort she puts in to making sure that our Book Fairs are a success. We utilise the credits that we receive to increase our resources in many learning areas as well as ensuring our library is well resourced with books that interest our students.



Book Fair 2021



We participated in various activities in acknowledgement of Reconciliation Week.

We are mentors to a number of schools due to the excellent results that Two Rocks students are achieving. During the year we have had staff from Cassia and Nollamara Primary Schools visit our school on many occasions as part of this mentoring process. Their staff were really impressed with the Two Rocks practice and processes and are keen to adopt some of our programs.

Some of our Year Five and Six students participated in the Winter Sports Carnival at Splendid Park.

We farewelled Ms Wildish at the end of Semester One as she has been given the opportunity to teach in America for two years. She has however had zoom meetings with the Year 6 students to ensure that she keeps in touch with them.

Atlantis Before and After school care commenced operating from the Undercover Area under the leadership of Ms Stacey Moltzan. The service has really taken off and hopefully is making life easier for parents and our students.

The Year 5 students went on an overnight camp to Fremantle. They visited a few places such as the Maritime Museum and Fremantle Prison and all had a really good two days.

Our wonderful choir performed at the Crown Theatre and were absolutely amazing. They have also performed at our ANZAC Ceremony as well as Graduation.

We had our Book Week Parade in August. It was great as nearly every student and staff member were dressed up and of course our wonderful Mrs King was at her very best as our compere. Our judges, Mrs Baldwin-Jones, Mrs McGregor and Dr Snyman had the very hard job of deciding out of all the amazing costumes who were the winners, they of course all did an excellent job.



Book Week Parade

One of our Year 6 students, Grayson, participated in the WA Sports School Cross Country event representing Two Rocks Primary School. He did so well he has now been invited to participate in May 2022 for State trials for Interstate Cross Country. Ashleigh in Year 4 competed in the Girls Schools Sports WA Cross Country – she also was amazing. Ashleigh has also been invited to try out for the State Team in 2022.

We had our Faction Carnival over three days with our Kindy Pre-Primary Carnival, the Team Games and the Races Carnivals for Years 1 – 6. The Interschool Athletics Carnival saw us winning the Handicap Trophy and coming second in the overall event.



We had our Talk Up Assembly in Term 3 with the winners from each year level showcasing their talk.

Some of Year 6 students attended Transition to High School days at Yanchep College giving them a valuable insight into life in High School.

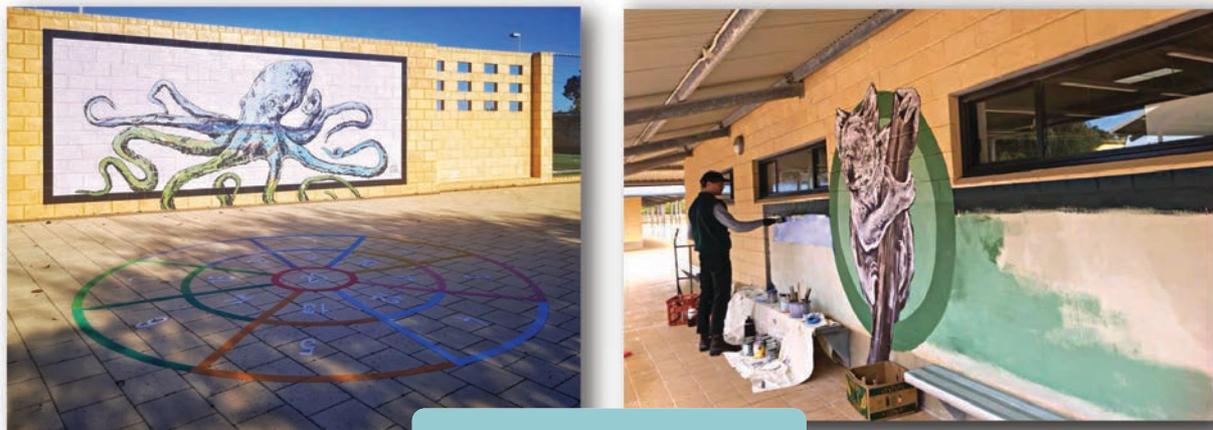
Mr Schweda organised a very successful T Ball Carnival for all the Year 6 students from our network of schools.

Swimming lessons were also affected by COVID as the number of swimming teachers has diminished and the Department has struggled to provide swim teachers. This unfortunately meant we had to cut some swimming lessons to one week.

Mrs Pinches took some of our school leaders, as Two Rocks P.S. representatives, to the Remembrance Day Service at the National Park where they laid a wreath.

As I said previously this this is actually our 15th Year in operation as Two Rocks Primary School and in order to recognise this milestone Mrs Wagstaff organised for an Artist in Residence, Mr James Giddy to paint some murals around the school. I am sure you will agree with me when I say how excellent they are. The mural facing the Ship Play Area depicts the National Park and the Two Rocks Marina showcasing our very special diverse environment with a koala as the centre piece.

The mural outside the Undercover Area is of an octopus as they inhabit our local ocean and are truly one of the most intelligent of the sea creatures which is why they are not regularly caught. The most amazing thing with this mural is the marina and marine life that can be seen in the tentacles of the octopus.



Mural Drawings

As you can hear we have had, despite some COVID setbacks, a very happy and action packed year. To celebrate we ended the year with our Fun Day during the last week of Term 4.

This look back over the year has made me realise all the hard work undertaken by my wonderful staff who all guarantee that our students have the best opportunity here at Two Rocks Primary School to experience success. I would like therefore like to personally thank all of my wonderful staff for the great job that they all have done in this very strange year to ensure that our students have a beautiful, clean, safe, learning environment where learning and achievement are the main priority; for being the face of the school and assisting parents and students; for volunteering to help out at the gates before and after school; for providing excellent learning programs for our students; for assisting, monitoring and watching over the students to ensure their safety as well as mentoring them through perceived difficulties. I would like to give a special mention to my Admin Team - my Associate Principals Mrs Nolan and Mrs Pinches, my Corporate Services Manager Mr Watkins, my Managers Ms Canning, Mrs Matthews, Ms Mott and Ms Hawk. These lovely people are the best support any one could wish for ensuring that everything is organised and run in the most efficient manner. Collectively this group of professional staff are the reason that Two Rocks Primary School is simply the best.

PARENT PARTICIPATION

During 2021 parent participation was very limited due to COVID restrictions. We did however have Mother's and Father's Day stalls giving our students the opportunity to purchase something for their parents or carers. This was organised and run by Mrs Mettimano

We also have an amazing group of parents who have volunteered to be on the School Board. They give up their time to attend regular after school meetings where they assist with the governance of the school. The Board is chaired by Laura Gray with the parent body and local community represented by: Triena Hurihanganui, Fiona Grierson, Lara Meyer-Atkins, Rachael McGregor, Pipi White and Rev. John Taylor, along with five school members who represent the staff. The staff representatives are: Elizabeth Wildish, Alison Pinches, Sandra Regts, Mariana Terrazas and Tanya Bell.



These people have all continued to work hard throughout 2021 despite the difficulties to support the school through strong governance by providing the school with feedback and overseeing the school's development and progress. The School Board's responsibilities are detailed below:

- Providing advice and support to the staff and parents.
- Reviewing the school's performance and selection of priorities for following year.
- Reviewing and approving the school uniform and uniform policy.
- Discussing and making decisions regarding the school's religious education program.
- Participation on Panels for appointing Teaching, Non-teaching and Administration staff.
- Reviewing and approving the school's Voluntary Contributions and Charges.
- Attending School Development Days.
- Attending school functions.
- Approving School Personal Items List.
- Discussion of school Finances and progress.
- Reviewing and approving the School Development Days.
- Reviewing and approving school's Policies and Procedures.
- Approving the Annual Report.
- Reviewing and approving School Business and Operational Plans.

PARENT COMMUNICATION

Communication with parents and the local community is essential and takes many forms:

- The Two Rocks PS website which is regularly updated.
- The Electronic Sign at the entrance to the school.
- The Wave newsletter - available via the website, school app or hard copy.
- Two Rocks PS App.
- The TRPS Face Book page
- Seesaw App
- SMS messages.
- Letters/Notes (available on the web page and via push notification).
- Parent Information Sessions.
- Updates at Assemblies.
- Principal's Report at Board Meetings.
- Board Meetings (Minutes posted on website).
- Regular Teacher/Parent communication via emails, notes, phone calls and meetings.

PASTORAL CARE

Pastoral Care and student well-being remain priorities for all staff at Two Rocks Primary School. We have recognised the need for a strong pastoral care program which focuses on the development of the whole child and helps them develop life skills. School staff work as a cohesive team to ensure we meet the needs of our students. Parents and carers are considered partners and we work diligently to ensure all stakeholders are providing the most efficient and effective pastoral care program and process for the students in our care. Support is provided via:

- Administration Team
- Teachers
- Education Assistants
- School Psychologist
- External Agencies as required



We continued to offer the following positive programs during 2021:

- Mega Reward is held in the last week of each term to encourage continued good behaviour.
- Mega Fun Day is held during the last week of Term 4 to celebrate the end of a successful school year – all students are able to attend this reward.
- Faction Tokens are given to students displaying good citizenship qualities with a reward at the end of each term for the Faction with the most tokens.
- Program Achieve (also known as “You Can Do It”) ensures that the five keys to success are taught from Kindergarten to Year6. These Keys are: Resilience, Confidence, Persistence, Getting Along and Organisation.
- Four students are recognised as “Aussies of the Month” at each school assembly. These awards are given to two from K – 2, and two from Years 3 – 6. These awards recognise and celebrate students who have demonstrated good citizenship attributes and are closely linked to Program Achieve.
- Honours Certificates are presented at each Assembly to students who have worked hard and achieved individual success within their cohort group.
- Regular Positive Parenting Programs (Triple P) for parents through our transition to Kindergarten parent workshops.
- The Student Services Team provides support and structure as required to students, staff and parents.

Our Behaviour Expectations Policy (BEP) is both fair and consistent. It is regularly reviewed and updated as required to ensure it meets the needs of our student body but is also compliant with Department of Education Policies. All staff have a shared understanding of the process and consistently implement the policy at all times.

During 2021 the following consequences were issued:

Consequence	Quantity
Orange Slips	1576
Detentions	144
In School Suspensions	4 days
Out of School Suspension	19.5 days

STUDENT SERVICES

Dr Barbara Snyman took over as our Educational Psychologist from Miss Gemma Gardener in Semester Two 2021 and provides support for students, staff and parents 1.5 days per week. Our well-structured student referral process continues to enable appropriate access to the school psychology service. Teachers complete a detailed referral proforma which focuses the initial case conference with parents or carers.

During 2021 there were:

- 4 students with disability resourcing
- 31 Case Conferences
- 2 Cognitive Assessments
- 1 Adaptive/Functional Assessment
- 17 sets of observations
- 11 students received counselling
- 2 students were enrolled in PEAC

Two Rocks Primary School has a well-defined process for managing all areas of Student Services through the implementation of Group and Individual Education Plans (GEPS, IEPs), Behaviour Support Plans (BSPs), and both support and extension groups operated under the Students At Educational Risk (SAER) Policy. Support is offered to parents and carers who work in collaboration with staff and relevant outside agencies to ensure all students needs are met with all staff working to further ensure that all students are working to the best of their ability and are achieving success. Support is offered to staff and students via the Administration Team, Education Assistants and the School Psychologist.



PROFESSIONAL ENGAGEMENT

TEACHER QUALIFICATIONS

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia.

EXPENDITURE AND TEACHER PARTICIPATION IN PROFESSIONAL LEARNING

In line with current Department of Education policy, all staff at Two Rocks Primary School engage in Professional Learning to ensure skills and knowledge are enhanced and developed. The school has regularly sought high quality PL presenters who are leaders in their field of expertise to present to school staff, however in 2021 due to COVID restrictions Two Rocks PS was unable to host Professional Learning. We therefore all participated in various online learning including the Dyslexia Speld Foundation Understanding Learning Difficulties eLearning course consisting of 6 two hour modules and a Health and Wellbeing Be You course consisting of 5 modules over 12 hours. We also invested in webinars on various topics in which the whole staff participated.

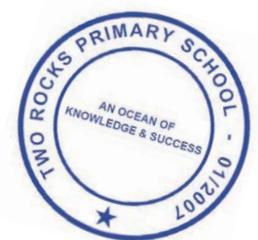


STUDENT ENROLMENT/ATTENDANCE

The table below indicates the number of students enrolled in the beginning of the year and at the end of the year over the last six years. This table indicates that total student numbers are decreasing over the last few years. As in previous years a significant number of students enrolled and a significant number of students left during the year which indicates that Two Rocks Primary School continues to have a very high rate of mobility.

TWO ROCKS ENROLMENT

YEAR	Total school Enrolment Feb	Total school Enrolment Dec	Number of Students enrolled	Number of students left	Mobility Rate
2016	467	456	128	139	57%
2017	470	463	122	127	53%
2018	478	482	138	134	57%
2019	519	468	103	148	49%
2020	464	473	105	114	47%
2021	468	437	133	155	66%



ATTENDANCE RATES

The data below indicates the percentage of students attending regularly. The 2021 data is for second semester only as COVID 19 seriously impacted attendance in Semester 1. As you can see certain year levels have better results than others. This is of great concern to me and the whole staff as students who are not attending school are not learning. Primary school is where all the skills of life are taught, high school is where the skills are utilised to learn the content of the learning area. Non-attendance at school correlates highly to school dropout rates and poor academic achievement. To counteract the attendance, drop off in upper primary we have made it a condition for attendance at camps and excursions that attendance must be above 85% to qualify for attendance at these events. Students who have a medical certificate for extended absences are exempt.

ATTENDANCE % - PRIMARY YEAR LEVELS

YEARS	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2017	92%	93%	92%	91%	92%	93%	93%
2018	91%	91%	92%	92%	90%	92%	90%
2019	91%	92%	92%	92%	91%	91%	90%
2020	91%	91%	89%	92%	90%	91%	87%
2021	89%	90%	92%	87%	89%	89%	91%

We have rigorous processes in place to address attendance issues which we will be continuing to implement in 2022. These processes include:

- Certificate weekly for the class with the best attendance.
- Five Weekly review of attendance figures – Cohorts certificates presented at Assemblies, advertised in the newsletter and on the Electronic Sign.
- Informal Teacher/Parent contact.
- Formal referral by teacher to Associate Principal.
- Letters to parents informing them of our concerns.
- Case Conferences.
- Home Visits.



STUDENT ACHIEVEMENT INFORMATION

This section of the Annual Report provides a summary of the information collected by the school and the Department of Education on the performance of the students in the Literacy and Numeracy.

The following NAPLAN Comparative Performance tables for Years 3 and 5 shows that the students in these cohorts have achieved the expected mean for their respective year levels in all of the NAPLAN tests and are performing as expected in the other four learning areas. This confirms that teaching and learning programs in place at Two Rocks Primary School are assisting our students to achieve success. A very good indicator of the success we are achieving is in the Writing Test where our Year 5 students achieved the expected standard at 0.4 which is a huge improvement on this cohort's performance in 2016 when they were in Year 3.

NAPLAN COMPARATIVE PERFORMANCE SUMMARY

	Year 3			Year 5		
	2018	2019	2021	2018	2019	2021
Numeracy	1.5	0.6	-0.0	1.5	0.4	0.2
Reading	0.9	0.4	-0.6	0.3	1.1	-0.6
Writing	1.6	-1.1	-0.7	0.4	0.5	-0.4
Spelling	1.2	-0.1	0.0	-0.3	1.9	0.4
Grammar & Punctuation	1.6	0.3	0.1	0.2	1.1	0.2

	Above Expected: more than one standard deviation above the predicated school mean
	Expected: within one standard deviation above the predicated school mean
	Below Expected: more than one standard deviation below the predicated school mean
	Blank: no data available or less than six students

NAPLAN COMPARATIVE PERFORMANCE FOR YEAR 3

The two tables below show the 2021 results of the Year 5 in Reading and Mathematics. As you can see when you compare our students results to the results of the WA Public Schools in Reading we had 75% of our Year 5 students achieved at Band 5 or above compared with the WA Public School mean which indicates that 82 % of students achieved Band 5 or above.

Furthermore 11% of our students were in Band 1 to 3 compared to 7% in the WA Public Schools. There are similar results with the Numeracy with 67% of our students scoring in Band 5 or above with 14% of our students in Bands 1 to 3, compared to the WA Public Schools who had 79% of students in Band 5 and above and 7% of students in Bands 1 to 3. Whilst these results are somewhat disappointing we must remember that we had periods of time when our students were away due to COVID. We have endeavoured to cover the curriculum that was missed, however we must ensure that we continue to address what has clearly not been taught enough.

Band	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2018	2019	2021	2018	2019	2021	2018	2019	2021
8 to 10	582 & Above	8%	5%	9%	9%	5%	6%	12%	10%	11%
7	530 - 581	25%	24%	20%	18%	15%	16%	20%	22%	23%
6	478 - 529	25%	43%	23%	26%	31%	26%	28%	29%	28%
5	426 - 477	16%	14%	23%	23%	26%	26%	22%	21%	20%
4	374 - 425	14%	12%	14%	15%	15%	14%	11%	11%	10%
1 to 3	Up to 373	13%	2%	11%	8%	8%	12%	7%	7%	7%

Band	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2018	2019	2021	2018	2019	2021	2018	2019	2021
8 to 10	582 & Above	8%	5%	9%	4%	3%	3%	7%	7%	7%
7	530 - 581	20%	12%	23%	14%	10%	10%	17%	16%	17%
6	478 - 529	33%	43%	28%	27%	31%	25%	29%	29%	29%
5	426 - 477	22%	19%	7%	33%	34%	30%	28%	28%	26%
4	374 - 425	13%	14%	19%	19%	16%	22%	14%	13%	14%
1 to 3	Up to 373	5%	7%	14%	3%	6%	11%	6%	7%	7%

NAPLAN COMPARATIVE PERFORMANCE FOR YEAR 5

The two tables below show the 2021 results of the Year 3 in Reading and Mathematics. As you can see when you compare our students results to the results of the WA Public Schools in Reading we had 74% of our Year 3 students achieved at Band 3 or above compared with the WA public School mean which indicates that 83% of students achieved Band 3 or above. Similarly, we had 25% of our students in Band 1 and 2 compared to 17% in the WA Public Schools. There are similar results with Numeracy with 81% of our students scoring in Band 3 or above with only 14% of our students in Bands 1 and 2, compared to the WA Public Schools who had 82% of students in Band 3 and above and 16% of students in Bands 1 and 2. This is a clear indication of the outstanding programs offered at Two Rocks P.S. and that the staff are all excellent at their job.

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2018	2019	2021	2018	2019	2021	2018	2019	2021
6 to 10	478 & Above	21%	27%	16%	17%	17%	19%	23%	24%	26%
5	426 - 477	27%	23%	18%	22%	23%	18%	23%	23%	21%
4	374 - 425	33%	12%	21%	23%	22%	25%	24%	21%	21%
3	322 - 373	6%	10%	19%	18%	18%	17%	16%	15%	15%
2	270 - 321	8%	19%	21%	13%	16%	14%	9%	12%	11%
1	Up to 269	6%	10%	4%	8%	5%	7%	6%	5%	6%

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2018	2019	2021	2018	2019	2021	2018	2019	2021
6 to 10	478 & Above	23%	13%	4%	7%	8%	6%	14%	14%	12%
5	426 - 477	25%	29%	30%	21%	20%	14%	23%	22%	20%
4	374 - 425	37%	25%	19%	29%	29%	29%	27%	27%	28%
3	322 - 373	13%	8%	28%	23%	22%	27%	21%	20%	22%
2	270 - 321	0%	13%	6%	16%	13%	18%	11%	12%	12%
1	Up to 269	2%	12%	12%	3%	7%	6%	5%	6%	6%

SCIENCE

Science as one of the core Learning Areas is planned, taught and reported using the West Australian Curriculum. Science is part of the STEM Learning Area and incorporates Digital Technology which is incorporated throughout in most learning areas. We monitor closely the progress of all of our students through Professional Teacher Judgements, evidenced by student work samples, moderation between classes and cohorts. Our students are achieving sound results and are making improvements, however to ensure continued improvement we will continue to monitor this subject closely throughout 2022.

HUMANITIES AND SOCIAL SCIENCES

We plan, teach and report using the West Australian History Curriculum and West Australian Geography curriculum. The teachers are trialling a new online resource which will ensure that students are presented with the curriculum for HASS in the most engaging way possible this includes encouraging students to research information and self-reflect on their progress. We are continually monitoring the progress of our students, this is evidenced by Teacher Judgement and work samples. Our evidence indicated that our students are enjoying this Learning Area and are making pleasing gains in their learning.

TWO ROCKS KITCHEN GARDEN PROGRAM

The Kitchen Garden Program forms part of our Design and Technology Curriculum, all students from Years 3 to 6 work on a fortnightly cycle in the Two Rocks Kitchen and Garden. The program ensures that our students are exposed to quality programs designed to achieve knowledge and understanding of the seed to table process. The produce that is planted must be ready for harvesting at the appropriate time to enable the planned recipes to be prepared and cooked. The Year 3 and 4 students are learning the necessary basic skills to operate safely in the kitchen and the garden. The Year 5 and 6 students are expected to utilise the skills safely whilst learning the food handling and hygiene skills and understandings.



TARGETS AND RESULTS FOR 2021

The next tables indicate the targets that were set for 2021 in both PAT (Progressive Assessment Tests) and whether or not we succeeded in reaching the targets. We set extremely high targets to ensure that we all maintain High Expectations as per our school values.

The PAT testing results indicate that if they are shaded green the target was met if they are shaded amber the targets were not met. In the early years the results are low as there is less familiarity with the test and the confidence to work unassisted. In the middle and senior years, we achieved much closer to the targets which was very pleasing.



PAT RESULTS FROM TESTING PERIOD: FEBRUARY 2021

	PAT Mathematics	PAT Reading	PAT Spelling	PAT Grammar & Punctuation	PAT Vocabulary Skills
Pre-Primary					
Year 1	97%	42%			
Year 2	50%	57%			
Year 3	40%	26%	27%		
Year 4	18%	67%	40%	18%	
Year 5	50%	54%	61%	66%	
Year 6	70%	54%	50%	59%	

PAT RESULTS FROM TESTING PERIOD: OCTOBER 2021

	PAT Mathematics	PAT Reading	PAT Spelling	PAT Grammar & Punctuation	PAT Vocabulary Skills
Pre-Primary	50%	75%			
Year 1	94%	45%			
Year 2	61%	58%	65%		N/A
Year 3	67%	48%	64%	72%	N/A
Year 4	73%	67%	83%	73%	N/A
Year 5	54%	41%	59%	60%	N/A
Year 6	75%	66%	62%	70%	N/A

EXPECTED NORM GROWTH 2021

	Numeracy	Reading	Spelling	Grammar & Punctuation	Vocabulary Skills (2020)
pp	Norm Median: 92.4 Actual Median: 93	Norm Median: 76.0 Actual Median: 79.4			
PP- Year 1	Norm Median: 93.2 Actual Median: 107.3 Norm Growth: 0.8 Actual Growth: 13.7	Norm Median: 87.1 Actual Median: 84.2 Norm Growth: 11.1 Actual Growth: 7.74			
Year 1- Year 2	Norm Median: 103.0 Actual Median: 104.6 Norm Growth: 9.8 Actual Growth: 6.1	Norm Median: 100.5 Actual Median: 106.2 Norm Growth: 13.4 Actual Growth: 16.8	Norm Median: 82.0 Actual Median: 92.8		
Year 2- Year 3	Norm Median: 110.9 Actual Median: 114.7 Norm Growth: 7.9 Actual Growth: 7.4	Norm Median: 110.7 Actual Median: 108.2 Norm Growth: 10.4 Actual Growth: 6.2	Norm Median: 97.0 Actual Median: 106.2 Norm Growth: 15.0 Actual Growth: 15.9	Norm Median: 115.0 Actual Median: 122.6	
Year 3- Year 4	Norm Median: 117.4 Actual Median: 120.2 Norm Growth: 6.5 Actual Growth: 1.1	Norm Median: 118.7 Actual Median: 128.7 Norm Growth: 7.8 Actual Growth: 11.1	Norm Median: 112 Actual Median: 126.2 Norm Growth: 15.0 Actual Growth: 13.9	Norm Median: 123.0 Actual Median: 127.8 Norm Growth: 8.0 Actual Growth: 1.4	
Year 4- Year 5	Norm Median: 122.7 Actual Median: 124.8 Norm Growth: 5.3 Actual Growth: 5.1	Norm Median: 124.5 Actual Median: 123.5 Norm Growth: 5.8 Actual Growth: 6.5	Norm Median: 124.0 Actual Median: 128.5 Norm Growth: 12.0 Actual Growth: 15.6	Norm Median: 128.0 Actual Median: 131.8 Norm Growth: 5.0 Actual Growth: 9.2	
Year 5- Year 6	Norm Median: 127.0 Actual Median: 134.8 Norm Growth: 4.3 Actual Growth: 8.1	Norm Median: 128.8 Actual Median: 132.7 Norm Growth: 4.3 Actual Growth: 5.0	Norm Median: 132.0 Actual Median: 140.6 Norm Growth: 8.0 Actual Growth: 9.2	Norm Median: 131.0 Actual Median: 135.2 Norm Growth: 3.0 Actual Growth: 4.35	

We have high expectations and maintain a very high standard across the school. We are constantly challenging our students and encouraging them to aim high and strive for improvement. As part of this process, during our planning for 2022, the staff analyse and discuss the results of the NAPLAN, NAPLAN tracker, PAT tests and On Entry. These targets for both NAPLAN and school based standardised testing (PAT) are attainable and will, we believe, assist our students to strive for better achievement. Targets for improvement have been set for NAPLAN 2022. The NAPLAN Targets remain constant each year and are higher than the actual NAPLAN expectations.

EXPECTED NORM GROWTH FOR 2022 PAT TESTS

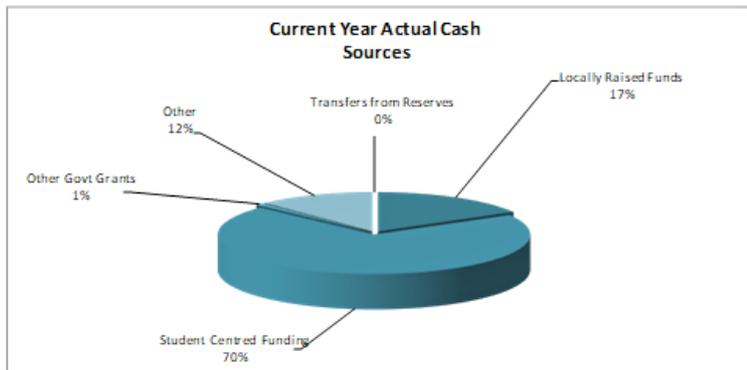
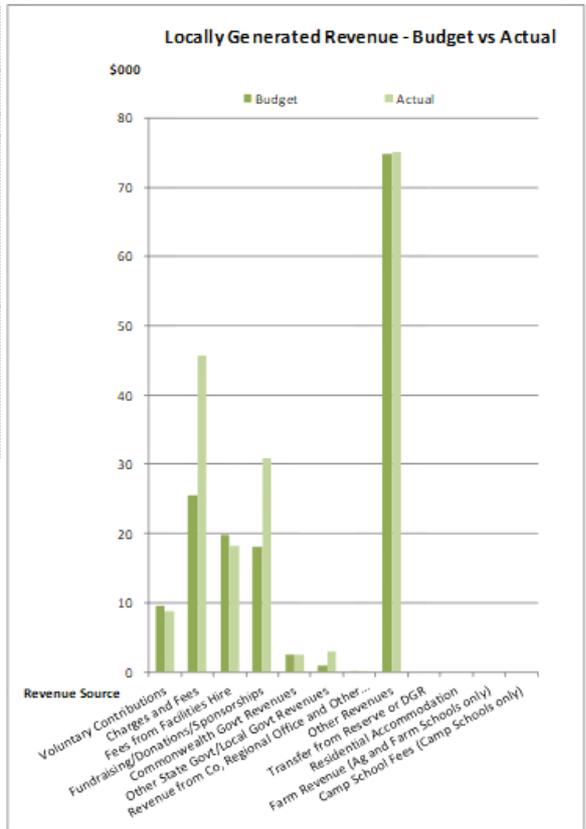
	Numeracy	Reading	Spelling	Grammar & Punctuation	Vocabulary Skills
PP	Norm Median: 92.4 Actual Median:	Norm Median: 76.0 Actual Median:			
PP- Year 1	Norm Median: 93.2 Actual Median: Norm Growth: 0.8 Actual Growth:	Norm Median: 87.1 Actual Median: Norm Growth: 11.1 Actual Growth:			
Year 1- Year 2	Norm Median: 103.0 Actual Median: Norm Growth: 9.8 Actual Growth:	Norm Median: 100.5 Actual Median: Norm Growth: 13.4 Actual Growth:	Norm Median: 82.0 Actual Median:		
Year 2- Year 3	Norm Median: 110.9 Actual Median: Norm Growth: 7.9 Actual Growth:	Norm Median: 110.7 Actual Median: Norm Growth: 10.4 Actual Growth:	Norm Median: 97.0 Actual Median: Norm Growth: 15.0 Actual Growth:	Norm Median: 115.0 Actual Median:	
Year 3- Year 4	Norm Median: 117.4 Actual Median: Norm Growth: 6.5 Actual Growth:	Norm Median: 118.7 Actual Median: Norm Growth: 7.8 Actual Growth:	Norm Median: 112 Actual Median: Norm Growth: 15.0 Actual Growth:	Norm Median: 123.0 Actual Median: Norm Growth: 8.0 Actual Growth:	
Year 4- Year 5	Norm Median: 122.7 Actual Median: Norm Growth: 5.3 Actual Growth:	Norm Median: 124.5 Actual Median: Norm Growth: 5.8 Actual Growth:	Norm Median: 124.0 Actual Median: Norm Growth: 12.0 Actual Growth:	Norm Median: 128.0 Actual Median: Norm Growth: 5.0 Actual Growth:	
Year 5- Year 6	Norm Median: 127.0 Actual Median: Norm Growth: 4.3 Actual Growth:	Norm Median: 128.8 Actual Median: Norm Growth: 4.3 Actual Growth:	Norm Median: 132.0 Actual Median: Norm Growth: 8.0 Actual Growth:	Norm Median: 131.0 Actual Median: Norm Growth: 3.0 Actual Growth:	



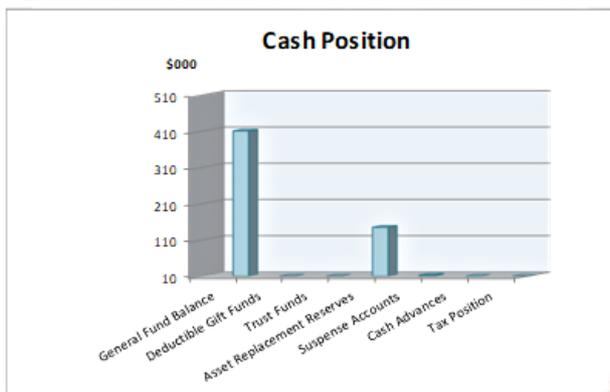
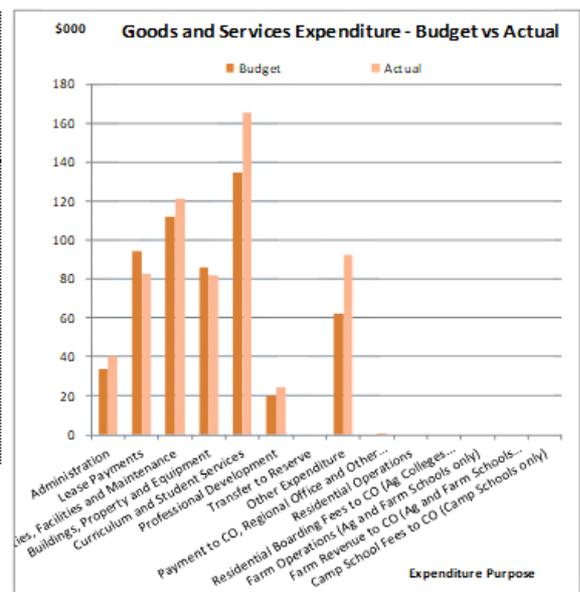
Insert your School Logo Here or Delete if not required

Two Rocks Primary School Financial Summary as at 31/12/2021

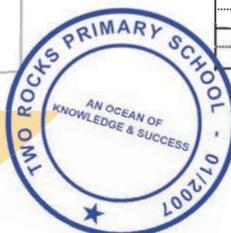
Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 9,550.00	\$ 8,889.00
2	Charges and Fees	\$ 25,556.00	\$ 45,731.71
3	Fees from Facilities Hire	\$ 19,835.00	\$ 18,187.00
4	Fundraising/Donations/Sponsorships	\$ 18,037.53	\$ 30,900.04
5	Commonwealth Govt Revenues	\$ 2,475.00	\$ 2,474.94
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 2,889.77
7	Revenue from Co, Regional Office and Other Schools	\$ 150.00	\$ 150.00
8	Other Revenues	\$ 74,825.00	\$ 75,057.78
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 151,428.53	\$ 184,280.24
Opening Balance		\$ 400,539.74	\$ 400,539.74
Student Centred Funding		\$ 215,747.00	\$ 434,223.68
Total Cash Funds Available		\$ 767,715.25	\$ 1,019,043.66
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 767,715.25	\$ 1,019,043.66



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 33,898.00	\$ 40,154.49
2	Lease Payments	\$ 94,000.00	\$ 82,478.53
3	Utilities, Facilities and Maintenance	\$ 112,035.15	\$ 121,098.16
4	Buildings, Property and Equipment	\$ 85,980.13	\$ 81,873.42
5	Curriculum and Student Services	\$ 134,400.05	\$ 165,610.76
6	Professional Development	\$ 20,000.00	\$ 24,257.42
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 62,087.64	\$ 92,583.51
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ 10.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 542,400.97	\$ 608,066.29
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 542,400.97	\$ 608,066.29
Cash Budget Variance		\$ 225,314.28	



Cash Position as at:	
Bank Balance	\$ 563,138.02
Made up of:	
1. General Fund Balance	\$ 410,977.37
2. Deductible Gift Funds	\$ -
3. Trust Funds	\$ -
4. Asset Replacement Reserves	\$ 145,200.00
5. Suspense Accounts	\$ 12,688.65
6. Cash Advances	\$ -
7. Tax Position	\$ (5,729.00)
Total Bank Balance	\$ 563,138.02



FUTURE DIRECTIONS

- Continuation of challenging targets in Literacy and Numeracy to ensure that teachers and students are constantly striving for improvement.
- Regular monitoring of all of our students through the Assessment Meetings to ensure our students maintain continued progress.
- In order to address the students in the top percentiles, the focus will be on raising even higher the expectations for the students in the top percentiles continuing with the PEAC programs and Tournament of Minds.
- As part of the Explicit Teaching Model a continued development of Warm Ups and common practice and language through all Learning Areas.
- While home reading data indicates an improvement in the number of students reading regularly at home this will continue to be a priority.
- Consolidation of the Writing focus with explicit teaching of writing skills utilising the VCOP program.
- Support from the Managers for specific areas SAER and Data and Assessment, Coaching and Conferencing to provide a more targeted approach to these areas and to further define the Distributed Leadership model.
- Attendance rates to remain key priority.
- Ensure that the Early Childhood Area remains compliant within NQS standards and staff are familiar with the content to enable the annual self-reflection and report.
- Continued development of staff expertise by promoting our school as a Community of Learners and ensuring that staff are provided with quality Professional Learning in order to maximise the impact on students' learning.
- Maintain and improve the Information Technology within the school to ensure IT resources are available to complement teaching.
- Health and Wellbeing of staff and students to remain a focus under the Student Services banner.
- Ensure that the School environment is well maintained and where possible improved to maintain the students and community's pride in the school.

Elizabeth Wildish

PRINCIPAL

TWO ROCKS PRIMARY SCHOOL

