

ANNUAL REPORT



2020

TWO ROCKS PRIMARY SCHOOL

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<p>Our Shared Vision</p>	<p>To ensure all students achieve their full potential through exposure to high quality teaching in a safe learning environment.</p>
<p>Our Beliefs about Teaching and Learning</p>	<p>We believe:</p> <ul style="list-style-type: none"> • Learning occurs best when it is facilitated by highly skilled staff using innovative, cooperative and diverse teaching styles that build upon students’ prior knowledge. • Effective teaching and learning is measurable and is accountable to the school community. • All students have the right to access a safe, supportive and engaging environment in order to achieve their potential • Life-long learning and individual success can be achieved if students have self-belief that empowers them to apply their learned knowledge and skills. • The needs of its community are met through fostering and maintaining effective partnerships.
<p>OUR GOALS</p>	<ul style="list-style-type: none"> • To ensure that education is inclusive of all students and caters for students’ specific needs and that students are provided with the appropriate learning experiences that will enable them to achieve the highest standard of learning possible • To provide students with the values and understandings necessary for active participation in life in Australia. • To ensure that the learning environment is supportive, that students feel challenged and able to take risks with their learning, enabling them to achieve the highest standards possible. To use valid, comprehensive, educative assessments to enhance students’ learning and provide direction for future planning. • To encourage community participation in the school, ensuring that parents feel supported and part of the learning process.
<p>Our School Values</p>	<ul style="list-style-type: none"> • Respect • Innovation • Consistency • High Expectations • Support
<p>Community Partnerships</p>	<p>Two Rocks Primary School and the community work together in a partnership based on mutual respect:</p> <p>Together Everyone Achieves More</p>

From the Principal

The 2020 school year was one of the most unusual school years with many challenges which needed to be overcome in order that our students would access a full year's curriculum despite the extended periods of home schooling. The staff at Two Rocks Primary School who are all highly trained, hardworking individuals did an exemplary job utilising their expertise in order to ensure that all of their students' individual needs were met. In these difficult times we all work collaboratively to ensure that the school remained a safe, clean, caring, happy place for our students, community and colleagues. We continued to model, promote and teach the core values that we and society believe, are key attributes to ensuring our students achieve success and become caring, respectful members of the community.



The 2020 Annual Report is a summary of our operations, goals, finances and student performance. The content has been collated and analysed by the staff from the limited data collected on the school's performance during this challenging year. This data analysis directs our planning for the future; it also provides the school and community with valuable information about the operation of the school, highlighting the school's achievements and informing parents of our priorities and direction for the coming years.

I have to acknowledge my staff who collectively work hard to ensure that our school is clean and tidy within our beautiful setting, the grounds are well maintained and the classes are safe, caring learning environments where students are provided with top class educational programs designed to meet their individual needs and where they are challenged to achieve their best in preparation for their future. It is therefore with great pleasure and pride that I present 2020 Annual Report and I sincerely hope that parents and community members will find the information contained in the report both interesting and informative.

If there are any areas that require clarification, please do not hesitate to contact me.

Elizabeth Wildish

Principal

HIGHLIGHTS OF 2020

The start of 2020 went very smoothly, especially after the stressing way that the 2019 School Year ended with the evacuation and three-day closure of the school, due to bushfire. We were all really enthused and looking forward to an easier year. It commenced as usual with our annual celebration of the Chinese New Year with red decorations all around the school, organised by Mrs Croker who uses this annual event to teach our students about Chinese culture and the importance of welcoming the New Year.

We completed our annual PAT testing to ensure we were monitoring closely the progress of all of our students.

Then about the beginning of March, we suddenly started to hear about the Coronavirus and the possible impact it might have here in Australia! Little did we know that by week 6 we would go into semi lockdown. We started to see highly reduced numbers of students at school as the world came to grips with the COVID19 Pandemic.

Here at Two Rocks Primary School however, we tried to make life as normal as possible for our students, the locked gates and the continual COVID clean as well as the constant hand washing reminders kept us all safe and sane as the world waited to see what we were heading into.

We introduced the daily fun half hour when we all congregated together between the classrooms and sang, danced and had some fun. Informal work packages and web sites information were sent home for parents to home school. Every day we had less and less students until by the end of term one we were down to approximately 30 regular students.

Term Two commenced with formal work packages, which were handed out weekly with social distancing in the undercover area. This went on until Week 5 of Term Two. Stage Two commenced and students returned to school but with many restrictions. Life returned to normal behind the locked gates and teaching the full curriculum resumed. Hand washing and hand sanitizing was the main focus across the school. All of the planned activities had to be postponed.

Term Three commenced and our Year 6 were the first group since the beginning of COVID to go on camp. There were of course many restrictions and much to be organised and thought about but their amazing teachers Mrs Bell and Mrs Stewart managed it. The Year 6's had a fabulous time and enjoyed every aspect of their camp in Albany. The feedback we received was, as usual, excellent.

Term three saw us moving into Phase 4 with many restrictions lifted but the social distancing and hand sanitizing becoming permanent. Parents were allowed on School grounds but with 2 metre social distancing for adults. This meant that all assemblies had to be live streamed for parents. Parent meetings had to be after school.

We held a fundraiser selling Cookie Dough, raising over \$3800 towards the Year 5 and 6 camps.

Our Transition to Kindergarten program resumed and ran for the rest of this year giving our 2021 Kindergarten students a taste of school life to hopefully dispel any anxiety so that they may have about coming to school in 2021.



The Yirra Yaakin Theatre group entertained the students as part of the delayed NAIDOC and Harmony Week Celebrations. This included the much anticipated Hangi which was organised and managed by Mr Joe White, one of our fantastic parents. It ended up being a sausage sizzle lunch and a Hangi Dinner and was truly excellent.

Our fantastic Year 5s had an overnight camp to Point Walter and visited a few places in Perth and Fremantle. They were accompanied by their amazing teachers Miss Canning, Miss Wildish, Mr Schweda and Mrs Baldwin-Jones.

Our Year 6 students who are going to Yanchep Secondary College next year, participated in several orientation days. This program gave our Year 6 's an opportunity to discover what life in high school is all about in order to dispel nerves.

Live Streaming became the new norm in order to ensure that t parents could see their children perform at assemblies and receive their certificates. We held our Book Week Parade when all the students dressed up as their favourite Book Character there were some fantastic costumes which was also live streamed for parents and carers.

Our Year 5 and 6 students participated in the Tournament of the Minds Competition which was held virtually, they did really well and thoroughly enjoyed the experience.

We had our usual Cyber Safety workshops for our Year 5 and Year 6 students, presented by Mr Paul Litherland. These great workshops are designed to provide our students with the knowledge to stay safe whilst using social media.

We had SciTech presenters conduct Science workshops as well as a performance for all of our students from Kindergarten to Year 6.

We held our Talk Up Assembly for our Talk Up Winners giving them the opportunity to present their speeches for us and their family via live streaming.

We held our Faction Carnival a little differently in order to comply with COVID restrictions, we had a Team Games Day when all of the students from Years 1-6 participated in team games. We invited parents to come in and watch their children in the running, flag and relay races with of course, strict social distancing rules in place. We set up a podium and presented their ribbons with style. Feedback indicated that our students and parents enjoyed our Faction Carnival. We held the Kindergarten & Pre-primary Carnival on the oval and like the Year 1-6 Carnival we had to exercise social distancing and therefore had limited numbers of spectators.

Our best athletes attended the MDSA Athletics Carnival at Splendid Park they did us proud coming second and winning the handicap trophy.



We had our annual Book Fair we sold over \$5200 of books and received \$1500 in commission.

Mrs Croker was awarded the Exemplary Chinese Language Teacher of the Year Award. We are all so proud of Mrs Croker and so lucky that she teaches at Two Rocks P.S

Abbey Dziegielewski competed in the School Sport WA state races for all schools. She represented Two Rocks Primary School coming 4th in the 1500 meters knocking 50 seconds off her PB.

We were able to ensure that our Year 6's had all the appropriate events to mark their final year in Primary School. They visited Dark Light and had a fantastic time, the Graduation Dinner was a big hit with the students and the Graduation Ceremony was, as usual, excellent.

This has been one of the most difficult years for everybody, I would like therefore like to personally thank all of our wonderful parents and caregivers for all the support and trust that you have given us this year, my wonderful staff for the great job that they all have done in this very strange year to ensure that our students have a beautiful, clean, safe, learning environment where learning and achievement are the main priority, for being the face of the school and assisting parents and students, for volunteering to help out at the gates before and after school, for providing excellent learning programs for our students, for assisting, monitoring and watching over the students to ensure their safety as well as mentoring them through perceived difficulties. Collectively this group of professional staff are the reason that Two Rocks Primary School is simply the best.

PARENT PARTICIPATION

During 2020 parent participation was very limited due to COVID restrictions. We did however have a Father's Day stall giving our students the opportunity to purchase something for their dads, grandads or carers. This was organised and run by our Volunteer Parent Fund Raising Group giving our students the opportunity to purchase something for their dads, grandads or carers.

One of our lovely parents, Joe White along with other volunteers, organised and produced a Hangi Dinner for our students as part of our Harmony Week activities.

We also have an amazing group of parents who have volunteered to be on the School Board. They give up their time to attend regular after school meetings where they assist with the governance of the school. The Board is chaired by Laura Gray with the parent body and local community represented by: Triena Hurihanganui, Fiona Grierson, Lara Meyer-Atkins, Rachael McGregor, Pipi White and Rev. John Taylor, along with five school members who represent the staff. The staff representatives are: Elizabeth Wildish, Alison Pinches, Sandra Regts, Mariana Terrazas and Tanya Bell. These people have all continued to work hard throughout 2020 despite the difficulties to support the school through strong governance by providing the school with feedback and overseeing the school's development and progress. The School Board's responsibilities are detailed below:



- Providing advice and support to the staff and parents.
- Reviewing the school's performance and selection of priorities for following year.
- Reviewing and approving the school uniform and uniform policy.
- Discussing and making decisions regarding the school's religious education program.
- Participation on Panels for appointing Teaching, Non-teaching and Administration staff.
- Reviewing and approving the School's Voluntary Contributions and Charges.
- Attending School Development Days.
- Attending school functions.
- Approving School Personal Items List.
- Discussion of School Finances and progress.
- Reviewing and approving the School Development Days.
- Reviewing and approving school's Policies and Procedures.
- Approving the School Report.
- Approving the Annual Report.
- Reviewing and approving School Business and Operational Plans.

PARENT COMMUNICATION

Communication with parents and the local community is essential and takes many forms:

- The Two Rocks PS website which is regularly updated.
- The Electronic Sign at the entrance to the school.
- The Wave newsletter - available via the website, school app or hard copy.
- Two Rocks PS App.
- The TRPS Face Book page
- Seesaw App
- SMS messages.
- Letters/Notes (available on the web page and via push notification).
- Parent Information Sessions.
- Updates at Assemblies.
- Principal's Report at Board Meetings.
- Board Meetings (Minutes posted on website).
- Regular Teacher/Parent communication via emails, notes, phone calls and meetings.

PASTORAL CARE

Pastoral Care and student well-being remain priorities for all staff at Two Rocks Primary School. This was especially important during the COVID-19 Pandemic this year when our students were supported as they transitioned to working from home through a distance learning structure; being isolated from their friends and some family members which had the potential to cause many concerns. Through regular phone calls and weekly work package we endeavoured to ensure students (and their parents and carers) did not feel isolated or alone. We also ensured we had structures in place to help staff through this difficult period.

We continue to recognise the need for a strong pastoral care program which focuses on the development of the whole child and helps them develop life skills. School staff work as a cohesive team to ensure we meet the needs of our students. Parents and carers are considered partners and we work diligently to ensure all stakeholders are providing the most efficient and effective pastoral care program and process for the students in our care. Support is provided via:

- Administration staff
- Teachers
- Education Assistants
- School Chaplain
- School Psychologist
- External Agencies as required

The Rev. John Taylor continues to volunteer as a Chaplain and Mentor within our school visiting each class weekly and speaking to students at a point of need basis. There are three means of referral –



students can self-refer, parents and carers can request support for their child and the school can request Rev. Taylor's input.

Our Behaviour Expectations Policy (BEP) was reviewed at the start of this year and remains both fair and consistent and is also compliant with Department of Education Policies. All staff have a shared understanding of the process and consistently implement the policy at all times across all levels of the school environment.

During 2020 the following consequences were issued:

Consequence	Quantity
Orange Slips	1542
Detentions	135
In School Suspensions	12.5 days
Out of School Suspensions	13 days

We continued to offer the following positive programs and initiatives during 2020:

- Program Achieve (also known as "You Can Do It") ensures that the five keys to success are taught from Kindergarten to Year 6. These Keys are: Resilience, Confidence, Persistence, Getting Along and Organisation.
- Four students are recognised as "Aussies of the Month" at each school assembly. These awards are given to two from K – 2, and two from Years 3 – 6. These awards recognise and celebrate students who have demonstrated good citizenship attributes and are closely linked to Program Achieve.
- Honours Certificates presented at each Assembly
- Mega Reward is held in the last week of each term to encourage continued good behaviour.
- End of Year Fun Day for all students with bouncy castles water slides.
- Faction Tokens are given to students displaying good citizenship qualities with a reward at the end of each term for the Faction with the most tokens.
- The Student Services Team provides support and structure as required to students, staff and parents.
- Positive Parenting Program (Triple P) for parents and carers through our Transition Parent Workshops.

STUDENT SERVICES

Mr James McIntyre is our School Psychologist and provides support for students, staff and parents 1.5 days per week. We have a well-structured student referral process to enable appropriate access to the school psychology service. Teachers complete a detailed referral proforma which focuses the initial case conference with parents or carers.

During 2020 there were:

- 7 students with disability resourcing
- 45 Case Conferences
- 4 Cognitive Assessments
- 9 Adaptive/Functional Assessments
- 7 sets of observations
- 6 students received counselling
- 1 student was enrolled in PEAC

Two Rocks Primary School has a well-defined process for managing all areas of Student Services through the implementation of Group and Individual Education Plans (GEPS, IEPs), Behaviour Support Plans (BSPs), and both support and extension groups operated under the Students At Educational Risk (SAER) Policy. Support is offered to staff who work in collaboration with parents and relevant outside agencies to ensure all students needs are met and to further ensure that all students are working to the best of their ability and are achieving success.

PROFESSIONAL ENGAGEMENT

Teacher Qualifications

All teaching staff meet the professional requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia.

Expenditure and Teacher Participation in Professional Learning

In line with current Department of Education policy, all staff at Two Rocks Primary School engage in Professional Learning to ensure skills and knowledge are enhanced and developed. The school has regularly sought high quality PL presenters who are leaders in their field of expertise to present to school staff. However, in 2020 due to COVID restrictions Two Rocks PS was unable to host Professional Learning. We therefore all participated in various online learning including the Dyslexia Speld Foundation Understanding Learning Difficulties eLearning course consisting of 6 two hour modules. modules. Health and wellbeing Be You course consisting of 5 modules over 12 hours. We also invested in webinars on various topics in which the whole staff participated.



STUDENT ENROLMENT/ATTENDANCE

The table below indicates the number of students enrolled in the beginning of the year and at the end of the year over the last six years. This table indicates that total student numbers has increased during the year, however as in previous years a significant number of students enrolled and a significant number of students left during the year which indicates that Two Rocks Primary School has a very high rate of mobility.

TWO ROCKS ENROLMENT

YEAR	Total school Enrolment Feb	Total school Enrolment Dec	Number of Students enrolled	Number of students left	Mobility Rate
2015	419	438	102	83	44%
2016	467	456	128	139	57%
2017	470	463	122	127	53%
2018	478	482	138	134	57%
2019	519	468	103	148	49%
2020	464	473	105	114	47%

ATTENDANCE RATES

The data below indicates the percentage of students attending regularly. The 2020 data is for second semester only as COVID 19 seriously impacted attendance in Semester 1. As you can see certain year levels have better results than others. This is of great concern to me and the whole staff as students who are not attending school are not learning. Primary school is where all the skills of life are taught, high school is where the skills are utilised to learn the content of the learning area. Non-attendance at school correlates highly to school dropout rates and poor academic achievement. To counteract the attendance, drop off in upper primary we have made it a condition for attendance at camps and excursions that attendance must be above 85% to qualify for attendance at these events. Students who have a medical certificate for extended absences are exempt.

Attendance % - Primary Year Levels

Years	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2017	92%	93%	92%	91%	92%	93%	93%
2018	91%	91%	92%	92%	90%	92%	90%
2019	91%	92%	92%	92%	91%	91%	90%
2020	91%	91%	89%	92%	90%	91%	87%
WA Public Schools 2019	91%	91%	92%	92%	92%	92%	92%

We have rigorous processes in place to address attendance issues which we will be continuing to implement in 2021. These processes include:

- Certificate weekly for the class with the best attendance and inclusion in the Newsletter.
- Five Weekly review of attendance figures – Cohorts certificates presented at Assemblies, advertised in the newsletter and on the Electronic Sign.
- Informal Teacher/Parent contact.
- Formal referral by teacher to Associate Principal.
- Letters to parents informing them of our concerns.
- Case Conferences.
- Home Visits.

STUDENT ACHIEVEMENT INFORMATION

This section of the Annual Report provides a summary of the information collected by the school and the Department of Education on the performance of the students in the Literacy and Numeracy Learning Areas. Due to COVID 19 the Australia wide NAPLAN testing was cancelled and therefore we are unable to present NAPLAN data in comparison with other schools for 2020. We are able, however to present the Year 5 and Year 3 NAPLAN Data that was done within the school. The testing took place in normal test conditions in Week Three of Term 2. The work test was the 2019 test that was marked by Best Performance in order to ensure there was no bias. The comparisons are made against the 2018 and 2019 WA public Schools and Like Schools.

NAPLAN Comparative Performance for Year 5

The two tables below show the 2020 results of the Year 5 in Reading and Mathematics. As you can see when you compare our students results to the 2019 results of the WA Public Schools in Reading we had 86% of our Year 5 students achieved at Band 5 or above compared with the WA public School mean which indicates that 80% of students achieved Band 5 or above. Similarly, we had only 2% of our students in Band 1 to 3 compared to 6% in the WA Public Schools. There are similar results with the Numeracy with 86% of our students scoring in Band 5 or above with only 2% of our students in Bands 1 to 3, compared to the WA Public Schools who had 80% of students in Band 5 and above and 6% of students in Bands 1 to 3.

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 5 Reading								
		School			Like Schools			WA Public Schools		
		2018	2019	2020	2018	2019	2019	2018	2019	2019
8 to 10	582 & Above	8%	5%	8%	9%	5%	5%	12%	10%	10%
7	530 - 581	25%	24%	25%	18%	15%	15%	20%	22%	22%
6	478 - 529	25%	43%	24%	26%	31%	31%	28%	29%	29%
5	426 - 477	16%	14%	31%	23%	26%	26%	22%	21%	21%
4	374 - 425	14%	12%	12%	15%	15%	15%	11%	11%	11%
1 to 3	Up to 373	12%	2%	0%	8%	8%	8%	7%	7%	7%

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 5 Numeracy								
		School			Like Schools			WA Public Schools		
		2018	2019	2020	2018	2019	2019	2018	2019	2019
8 to 10	582 & Above	8%	5%	6%	4%	3%	3%	7%	7%	7%
7	530 - 581	20%	12%	24%	14%	10%	10%	16%	16%	16%
6	478 - 529	33%	43%	29%	27%	31%	31%	29%	29%	29%
5	426 - 477	22%	19%	27%	33%	34%	34%	28%	28%	28%
4	374 - 425	12%	14%	12%	19%	16%	16%	14%	13%	13%
1 to 3	Up to 373	5%	7%	2%	3%	6%	6%	6%	6%	6%

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

NAPLAN Comparative Performance for Year 3

The two tables below show the 2020 results of the Year 3 in Reading and Mathematics. As you can see when you compare our students results to the 2019 results of the WA Public Schools in Reading we had 90% of our Year 3 students achieved at Band 3 or above compared with the WA public School mean which indicates that 83% of students achieved Band 3 or above. Similarly, we had only 9% of

our students in Band 1 and 2 compared to 17% in the WA Public Schools. There are similar results with Numeracy with 86% of our students scoring in Band 3 or above with only 15% of our students in Bands 1 and 2, compared to the WA Public Schools who had 83% of students in Band 3 and above and 18% of students in Bands 1 and 2. This is a clear indication of the outstanding programs offered at Two Rocks P.S. and that the staff are all excellent at their job.

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 3 Reading								
		School			Like Schools			WA Public Schools		
		2018	2019	2020	2018	2019	2019	2018	2019	2019
6 to 10	478 & Above	21%	27%	14%	17%	17%	17%	23%	24%	24%
5	426 - 477	27%	23%	38%	22%	23%	23%	22%	23%	23%
4	374 - 425	33%	12%	22%	23%	22%	22%	24%	21%	21%
3	322 - 373	6%	10%	16%	18%	18%	18%	16%	15%	15%
2	270 - 321	8%	19%	6%	13%	16%	16%	8%	12%	12%
1	Up to 269	6%	10%	3%	6%	5%	5%	6%	6%	5%

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

Percentage of students in each Proficiency Band

Band	NAPLAN Score Range	Year 3 Numeracy								
		School			Like Schools			WA Public Schools		
		2018	2019	2020	2018	2019	2019	2018	2019	2019
6 to 10	478 & Above	23%	13%	10%	7%	8%	8%	14%	14%	14%
5	426 - 477	26%	29%	29%	21%	20%	20%	22%	22%	22%
4	374 - 425	37%	25%	29%	29%	29%	29%	27%	27%	27%
3	322 - 373	13%	8%	18%	23%	22%	22%	21%	20%	20%
2	270 - 321	0%	13%	15%	16%	13%	13%	11%	12%	12%
1	Up to 269	2%	12%	0%	3%	7%	7%	6%	6%	6%

	Above National Minimum Standard
	At National Minimum Standard
	Below National Minimum Standard

SCIENCE

Science as one of the core Learning areas is planned, taught and reported using the West Australian Curriculum. Science is part of the STEM Learning area and incorporates Digital Technology which is incorporated throughout in most learning areas. We monitor closely the progress of all of our students through Professional Teacher Judgements, evidenced by student work samples, moderation between classes and cohorts. Our students are achieving sound results and are making improvements, however to ensure continued improvement we will continue to monitor this subject closely throughout 2021.

HUMANITIES AND SOCIAL SCIENCES

We plan, teach and report using the West Australian History Curriculum and West Australian Geography curriculum. The teachers are trialling a new online resource which will ensure that students are presented with the curriculum for HASS in the most engaging way possible this includes encouraging students to research information and self-reflect on their progress. We are continually monitoring the progress of our students, this is evidenced by Teacher Judgement and work samples. Our evidence indicated that our students are enjoying this Learning Area and are making pleasing gains in their learning.

TWO ROCKS KITCHEN GARDEN PROGRAM

The Kitchen Garden Program forms part of our Design and Technology Curriculum, all students from Years 3 to 6 work on a fortnightly cycle in the Two Rocks Kitchen and Garden. The program ensures that our students are exposed to quality programs designed to achieve knowledge and understanding of the seed to table process. The produce that is planted must be ready for harvesting at the appropriate time to enable the planned recipes to be prepared and cooked. The Year 3 and 4 students are learning the necessary basic skills to operate safely in the kitchen and the garden. The Year 5 and 6 students are expected to utilise the skills safely whilst learning the food handling and hygiene skills and understandings.

TARGETS and RESULTS FOR 2020

The next tables indicate the targets that were set for 2020 in both PAT (Progressive Assessment Tests) and NAPLAN and whether or not we succeeded in reaching the targets. We set extremely high targets to ensure that we all maintain High Expectations as per our school values.

The PAT testing results indicate that if they are shaded green the target was met if they are shaded amber the targets were not met. In the early years the results are low as there is less familiarity with the test and the confidence to work unassisted. In the middle and senior years we achieved much closer to the targets which was very pleasing.

The NAPLAN targets shaded red are a cause for concern and will be closely monitored. We are very proud of these achievements and of our Year 3 and 5 cohorts who all worked very hard throughout the year and have achieved amazing results in their NAPLAN tests. Using NAPLAN tracker we have set further Targets for this cohort so that in 2021 they maintain their academic achievement.

ACER PAT Targets 2020

Target Results 2020

1. When tested in Term 4 2020, all students in Years 1-6 to achieve the minimum scale score growth when compared to their previous test during the same period in 2020.
2. When tested in Term 4 2020, 65% of students will achieve a scale score above the median ACER PAT scale score.

1. PAT Results from Testing Period: 19 Oct 2020- 30 Oct 2020

RESULTS – 65% of cohort above Median

	PAT Mathematics	PAT Reading	PAT Spelling	PAT Grammar & Punctuation	PAT Vocabulary Skills
Pre-Primary	52%	39%			
Year 1	89%	47%			
Year 2	49%	53%			
Year 3	76%	50%	71%	82%	
Year 4	58%	46%	56%	52%	
Year 5	63%	68%	70%	77%	
Year 6	63%	69%	65%	50%	

2. RESULTS – 95% of cohort achieve above Norm Growth

	PAT Mathematics	PAT Reading	PAT Spelling	PAT Grammar & Punctuation	PAT Vocabulary Skills
Pre-Primary					
Year 1	43/49 88%	19/49 39%			
Year 2	13/60 22%	44/60 73%			
Year 3	41/56 73%	29/57 51%	27/55 49%		
Year 4	22/43 51%	21/43 49%	13/43 30%	8/43 19%	
Year 5	22/46 48%	21/46 47%	15/46 33%	28/45 62%	
Year 6	30/46 65%	33/46 67%	28/46 61%	23/46 50%	

1. Expected Norm Growth 2020

2. Expected Norm Growth 2020

	Numeracy	Reading	Spelling	Grammar & Punctuation	Vocabulary Skills (2020)
PP	Norm Median: 92.4 Actual Median: 93.0	Norm Median: 76.0 Actual Median: 72.9			
PP- Year 1	Norm Median: 93.2 Actual Median: 100.3 Norm Growth: 0.8 Actual Growth: 8.32	Norm Median: 87.1 Actual Median: 84.2 Norm Growth: 11.1 Actual Growth: 7.2	-	-	-
Year 1- Year 2	Norm Median: 103.0 Actual Median: 107.0 Norm Growth: 9.8 Actual Growth: 4.7	Norm Median: 100.5 Actual Median: 99.4 Norm Growth: 13.4 Actual Growth: 17.98	Norm Median: 82.0 Actual Median: 89.2	-	-
Year 2- Year 3	Norm Median: 110.9 Actual Median: 119.6 Norm Growth: 7.9 Actual Growth: 14.29	Norm Median: 110.7 Actual Median: 115.7 Norm Growth: 10.4 Actual Growth: 9.66	Norm Median: 97.0 Actual Median: 111.9 Norm Growth: 15.0 Actual Growth: 17.37	Norm Median: 115.0 Actual Median: 126.4	
Year 3- Year 4	Norm Median: 117.4 Actual Median: 118.8 Norm Growth: 6.5 Actual Growth: 5.80	Norm Median: 118.7 Actual Median: 117.0 Norm Growth: 7.8 Actual Growth: 6.09	Norm Median: 112 Actual Median: 120.5 Norm Growth: 15.0 Actual Growth: 11.97	Norm Median: 123.0 Actual Median: 124.5 Norm Growth: 8.0 Actual Growth: 1.89	
Year 4- Year 5	Norm Median: 122.7 Actual Median: 126.7 Norm Growth: 5.3 Actual Growth: 5.04	Norm Median: 124.5 Actual Median: 127.8 Norm Growth: 5.8 Actual Growth: 5.02	Norm Median: 124.0 Actual Median: 132.1 Norm Growth: 12.0 Actual Growth: 9.83	Norm Median: 128.0 Actual Median: 133.6 Norm Growth: 5.0 Actual Growth: 6.42	
Year 5- Year 6	Norm Median: 127.0 Actual Median: 131.3 Norm Growth: 4.3 Actual Growth: 7.58	Norm Median: 128.8 Actual Median: 132.7 Norm Growth: 4.3 Actual Growth: 8.03	Norm Median: 132.0 Actual Median: 139.7 Norm Growth: 8.0 Actual Growth: 8.49	Norm Median: 131.0 Actual Median: 135.2 Norm Growth: 3.0 Actual Growth: 2.53	

NAPLAN TARGETS and RESULTS 2020

NAPLAN Year 3 Targets

STABLE COHORT ONLY (students with at least 3 terms of formal instruction at Two Rocks Primary School. Stable 56-57 Students)

Year 3 2020 Numeracy Targets <ul style="list-style-type: none">• Less than 15% of our Year 3 students will achieve a score in band 2 or below in NAPLAN Numeracy when tested in 2020. 13%• More than 20% of our year 3 students will achieve a score in band 6 or above in NAPLAN Numeracy when tested in 2020. 11%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Numeracy when tested in 2020. 87%• More than 85% of students to show moderate or higher progress between on entry and NAPLAN Numeracy when tested in 2020. N/A
Year 3 2020 Reading Targets <ul style="list-style-type: none">• Less than 15% of our Year 3 students will achieve a score in band 2 or below in NAPLAN Reading when tested in 2020. 7%• More than 20% of our year 3 students will achieve a score in band 6 or above in NAPLAN Reading when tested in 2020. 16%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Reading when tested in 2020. 93%• More than 85% of students to show moderate or higher progress between on entry and NAPLAN Reading when tested in 2020. N/A
Year 3 2020 Spelling Targets <ul style="list-style-type: none">• Less than 15% of our Year 3 students will achieve a score in band 2 or below in NAPLAN Spelling when tested in 2020. 9%• More than 20% of our year 3 students will achieve a score in band 6 or above in NAPLAN Spelling when tested in 2020. 15%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Spelling when tested in 2020. 91%
Year 3 2020 Grammar & Punctuation Targets <ul style="list-style-type: none">• Less than 15% of our Year 3 students will achieve a score in band 2 or below in NAPLAN Grammar & Punctuation when tested in 2020. 5%• More than 20% of our year 3 students will achieve a score in band 6 or above in NAPLAN Grammar & Punctuation when tested in 2020. 38%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Grammar & Punctuation when tested in 2020. 95%
Year 3 2020 Writing Targets <ul style="list-style-type: none">• Less than 15% of our Year 3 students will achieve a score in band 2 or below in NAPLAN Writing when tested in 2020. 2%• More than 20% of our year 3 students will achieve a score in band 6 or above in NAPLAN Writing when tested in 2020. 36%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Writing when tested in 2020. 98%

NAPLAN Year 5 Targets

STABLE COHORT ONLY (students with at least 3 terms of formal instruction at Two Rocks Primary School.) **46 Stable students**

<p>Year 5 2020 Numeracy Targets</p> <ul style="list-style-type: none">• Less than 15% of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Numeracy when tested in 2020. 11%• More than 30% of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Numeracy when tested in 2020. 33%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Numeracy when tested in 2020. 89%• More than 85% of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Numeracy 2020. N/A
<p>Year 5 2020 Reading Targets</p> <ul style="list-style-type: none">• Less than 15% of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Reading when tested in 2020. 9%• More than 30% of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Reading when tested in 2020. 35%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Reading when tested in 2020. 91%• More than 85% of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Reading 2020. N/A
<p>Year 5 2020 Spelling Targets</p> <ul style="list-style-type: none">• Less than 15% of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Spelling when tested in 2020. 5%• More than 30% of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Spelling when tested in 2020. 45%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Spelling when 2020. 91%
<p>Year 5 2020 Grammar & Punctuation Targets</p> <ul style="list-style-type: none">• Less than 15% of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Grammar & Punctuation when tested in 2020. 11%• More than 30% of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Grammar & Punctuation when tested in 2020. 52%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Grammar & Punctuation 2020. 89%
<p>Year 5 2020 Writing Targets</p> <ul style="list-style-type: none">• Less than 15% of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Writing when tested in 2020. 11%• More than 30% of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Writing when tested in 2020. 7%• More than 85% of students to achieve above National Minimum Standard in NAPLAN Writing when tested in 2020. 89%• More than 85% of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Writing 2020. N/A

TARGETS FOR 2021

We have high expectations and maintain a very high standard across the school. We are constantly challenging our students and encouraging them to aim high and strive for improvement. As part of this process, during our planning for 2021, the staff analyse and discuss the results of the NAPLAN, NAPLAN tracker, PAT tests and On Entry. Targets for improvement have been set for NAPLAN 2021 as detailed below. These targets for both NAPLAN and school based standardised testing (PAT) are attainable and will, we believe, assist our students to strive for better achievement.

1. When tested in Term 4 2021, all students in Years 1-6 to achieve the minimum scale score growth when compared to their previous test during the same period in 2021.
2. When tested in Term 4 2021, 65% of students will achieve a scale score above the median ACER PAT scale score.

Cohort Targets

NAPLAN Year 3 Targets 2021

STABLE COHORT ONLY (students with at least 3 terms of formal instruction at Two Rocks Primary School.

Year 3 2021 Numeracy Targets

- Less than **15%** of our Year 3 students will achieve a score in band 2 or below in NAPLAN Numeracy when tested in 2021.
- More than **20%** of our year 3 students will achieve a score in band 6 or above in NAPLAN Numeracy when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Numeracy when tested in 2021.
- More than **85%** of students to show moderate or higher progress between on entry and NAPLAN Numeracy when tested in 2021. N/A

Year 3 2021 Reading Targets

- Less than **15%** of our Year 3 students will achieve a score in band 2 or below in NAPLAN Reading when tested in 2021.
- More than **20%** of our year 3 students will achieve a score in band 6 or above in NAPLAN Reading when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Reading when tested in 2021.
- More than **85%** of students to show moderate or higher progress between on entry and NAPLAN Reading when tested in 2021. N/A

Year 3 2021 Spelling Targets

- Less than **15%** of our Year 3 students will achieve a score in band 2 or below in NAPLAN Spelling when tested in 2021.
- More than **20%** of our year 3 students will achieve a score in band 6 or above in NAPLAN Spelling when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Spelling when tested in 2021.

Year 3 2021 Grammar & Punctuation Targets

- Less than **15%** of our Year 3 students will achieve a score in band 2 or below in NAPLAN Grammar & Punctuation when tested in 2021.
- More than **20%** of our year 3 students will achieve a score in band 6 or above in NAPLAN Grammar & Punctuation when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Grammar & Punctuation when tested in 2021.

Year 3 2021 Writing Targets

- Less than **15%** of our Year 3 students will achieve a score in band 2 or below in NAPLAN Writing when tested in 2021.
- More than **20%** of our year 3 students will achieve a score in band 6 or above in NAPLAN Writing when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Writing when tested in 2021.

NAPLAN Year 5 Targets 2021

STABLE COHORT ONLY (students with at least 3 terms of formal instruction at Two Rocks Primary School.)

Year 5 2021 Numeracy Targets

- Less than **15%** of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Numeracy when tested in 2021.
- More than **30%** of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Numeracy when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Numeracy when tested in 2021.
- More than **85%** of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Numeracy 2021. N/A

Year 5 2021 Reading Targets

- Less than **15%** of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Reading when tested in 2021.
- More than **30%** of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Reading when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Reading when tested in 2021.
- More than **85%** of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Reading 2021. N/A

Year 5 2021 Spelling Targets

- Less than **15%** of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Spelling when tested in 2021.
- More than **30%** of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Spelling when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Spelling when 2021. 91%

Year 5 2021 Grammar & Punctuation Targets

- Less than **15%** of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Grammar & Punctuation when tested in 2021.
- More than **30%** of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Grammar & Punctuation when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Grammar & Punctuation 2021.

Year 5 2021 Writing Targets

- Less than **15%** of our Year 5 students will achieve a score in Band 4 or below in NAPLAN Writing when tested in 2021.
- More than **30%** of our Year 5 students will achieve a score in Band 7 or above in NAPLAN Writing when tested in 2021.
- More than **85%** of students to achieve above National Minimum Standard in NAPLAN Writing when tested in 2021.
- More than **85%** of students to show moderate or higher progress between NAPLAN 2018 and NAPLAN Writing 2021. N/A

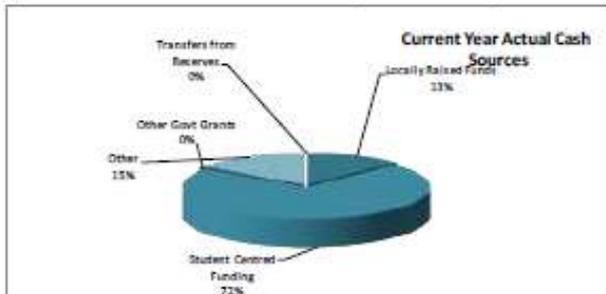
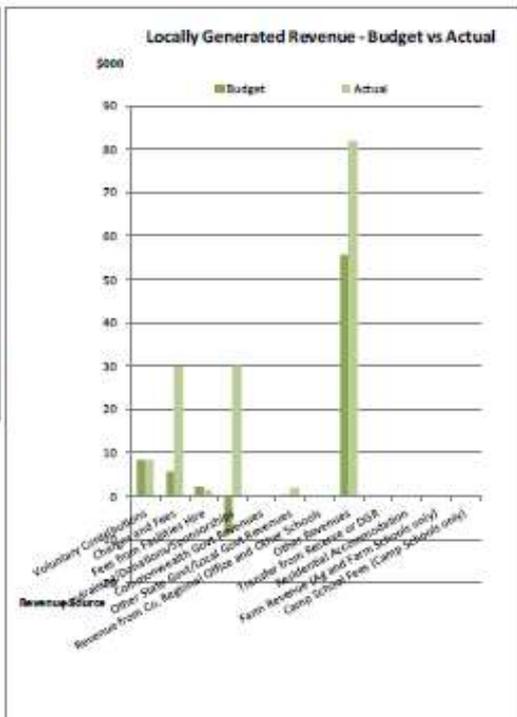
EXPECTED NORM GROWTH FOR 2021 PAT TESTS

	Numeracy	Reading	Spelling	Grammar & Punctuation	Vocabulary Skills (2020)
PP	Norm Median: 92.4 Actual Median:	Norm Median: 76.0 Actual Median:			
PP- Year 1	Norm Median: 93.2 Actual Median: Norm Growth: 0.8 Actual Growth:	Norm Median: 87.1 Actual Median: Norm Growth: 11.1 Actual Growth:	-	-	-
Year 1- Year 2	Norm Median: 103.0 Actual Median: Norm Growth: 9.8 Actual Growth:	Norm Median: 100.5 Actual Median: Norm Growth: 13.4 Actual Growth:	Norm Median: 82.0 Actual Median:	-	-
Year 2- Year 3	Norm Median: 110.9 Actual Median: Norm Growth: 7.9 Actual Growth:	Norm Median: 110.7 Actual Median: Norm Growth: 10.4 Actual Growth:	Norm Median: 97.0 Actual Median: Norm Growth: 15.0 Actual Growth:	Norm Median: 115.0 Actual Median:	
Year 3- Year 4	Norm Median: 117.4 Actual Median: Norm Growth: 6.5 Actual Growth:	Norm Median: 118.7 Actual Median: Norm Growth: 7.8 Actual Growth:	Norm Median: 112 Actual Median: Norm Growth: 15.0 Actual Growth:	Norm Median: 123.0 Actual Median: Norm Growth: 8.0 Actual Growth:	
Year 4- Year 5	Norm Median: 122.7 Actual Median: Norm Growth: 5.3 Actual Growth:	Norm Median: 124.5 Actual Median: Norm Growth: 5.8 Actual Growth:	Norm Median: 124.0 Actual Median: Norm Growth: 12.0 Actual Growth:	Norm Median: 128.0 Actual Median: Norm Growth: 5.0 Actual Growth:	
Year 5- Year 6	Norm Median: 127.0 Actual Median: Norm Growth: 4.3 Actual Growth:	Norm Median: 128.8 Actual Median: Norm Growth: 4.3 Actual Growth:	Norm Median: 132.0 Actual Median: Norm Growth: 8.0 Actual Growth:	Norm Median: 131.0 Actual Median: Norm Growth: 3.0 Actual Growth:	

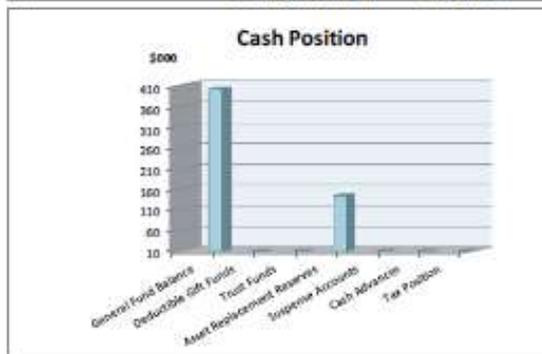
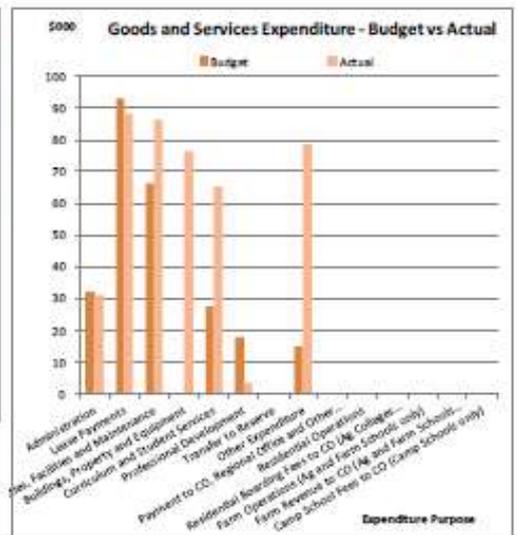


Two Rocks Primary School
Financial Summary as at
31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 8,500.00	\$ 8,345.00
2 Charges and Fees	\$ 5,753.00	\$ 29,764.41
3 Fees from Facilities Hire	\$ 2,000.00	\$ 1,381.62
4 Fundraising/Donations/Sponsorships	\$ (8,464.00)	\$ 30,069.99
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 0.60	\$ 1,916.40
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 55,561.00	\$ 81,848.23
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 63,350.60	\$ 153,325.85
Opening Balance	\$ 285,366.00	\$ 285,366.06
Student Centred Funding	\$ 262,450.00	\$ 390,349.62
Total Cash Funds Available	\$ 611,166.60	\$ 829,041.73
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 611,166.60	\$ 829,041.73



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 32,010.00	\$ 31,040.62
2 Lease Payments	\$ 90,000.00	\$ 87,913.68
3 Utilities, Facilities and Maintenance	\$ 66,058.00	\$ 86,234.92
4 Buildings, Property and Equipment	\$ -	\$ 76,173.49
5 Curriculum and Student Services	\$ 27,360.40	\$ 65,135.95
6 Professional Development	\$ 18,000.00	\$ 3,506.76
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 14,697.00	\$ 78,694.57
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 251,125.40	\$ 428,501.99
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 251,125.40	\$ 428,501.99
Cash Budget Variance	\$ 360,041.20	\$ -



Cash Position as at:

Bank Balance	\$ 526,264.02
Made up of:	\$ -
1 General Fund Balance	\$ 400,539.74
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 145,200.00
5 Suspense Accounts	\$ (15,225.72)
6 Cash Advances	\$ -
7 Tax Position	\$ (4,348.00)
Total Bank Balance	\$ 526,264.02

FUTURE DIRECTIONS

- Continuation of challenging targets in Literacy and Numeracy to ensure that teachers and students are constantly striving for improvement.
- Attendance rates to remain key priority.
- Ensure that the Early Childhood Area remains compliant within NQS standards and staff are familiar with the content to enable the annual self-reflection and report.
- Continued development of staff expertise by promoting our school as a Community of Learners and ensuring that staff are provided with quality Professional Learning in order to maximise the impact on students' learning.
- Maintain and improve the Information Technology within the school to ensure IT resources are available to complement teaching.
- Regular monitoring of all of our students through the Assessment Meetings to ensure our students maintain continued progress.
- In order to address the students in the top percentiles, the focus will be on raising even higher the expectations for the students in the top percentiles continuing with the PEAC programs and Tournament of Minds.
- As part of the Explicit Teaching Model a continued development of Warm Ups and common practice and language through all Learning Areas.
- Home reading data indicates an improvement in the number of students - targets to be set to improve student and parental attitude to Home Reading, along with continued letters and newsletter articles to raise awareness.
- Consolidation of the Writing focus with explicit teaching of writing skills utilising the VCOP program.
- Support from the Managers for specific areas SAER and Data and Assessment, Coaching and Conferencing to provide a more targeted approach to these areas and to further define the Distributed Leadership model.
- Health and Wellbeing of staff and students to remain a focus under the Student Services banner.
- Ensure that the School environment is well maintained and where possible improved to maintain the students and community's pride in the school.

ELIZABETH WILDISH

Principal

Two Rocks Primary School

