



# Business Plan 2019

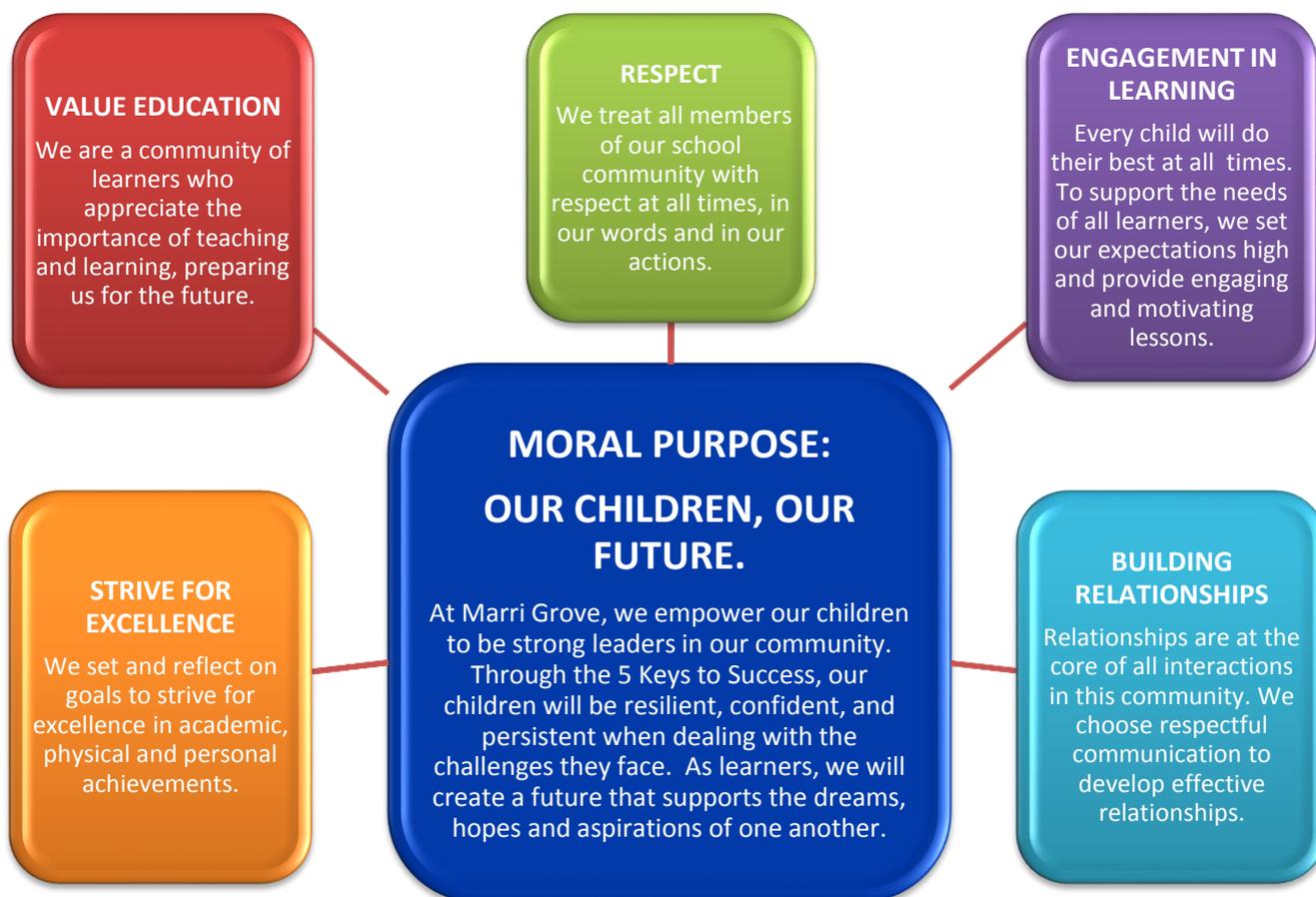
(Amendment to 2017-2019 Business Plan)



On behalf of the Marri Grove Primary School community I am pleased to present the revised school Business Plan for 2019 which has been developed by the staff of Marri Grove Primary School and has received approval from the Marri Grove Primary School Board.

As a reflective and progressive school, we are continually developing and improving our programs and pedagogies to combine the needs of our diverse community and the priorities of the education system. Whilst maintaining focus on quality teaching and learning, we also place a strong emphasis on catering for the physical, social and emotional wellbeing of children, having understanding and awareness of cultural and/or religious beliefs and responding to imputed and diagnosed conditions which impact on a child's everyday life.

Our school's moral purpose: Our Children, Our Future reminds us that we must embrace and nurture the whole child in order to provide them with the skills, knowledge and capabilities to become responsible citizens and proficient contributors to the future workforce. Our moral purpose links intrinsically with the school's values, outlined below:



This revised Business Plan comes as a result of our responsiveness to recent data around student achievement and the outcomes of staff, student and parent surveys. Staff analysed these results and created a focused set of school priorities based around 5 core pillars:

- Quality Teaching and Learning
- Safe and Supportive Environment
- Positive Partnerships
- Staff and Student Welfare, and

- Staff Development

These pillars are ones which will guide us to consider the whole child when planning and preparing for the education we deliver at Marri Grove Primary School, as well as the needs of our staff and community.

At the end of 2019, we will evaluate the success of the identified initiatives in this document to inform and guide the new, 3-year Business Plan.

## **PILLAR ONE**

### *Quality Teaching and Learning*

## **TARGET**

### **ENGLISH- Spelling**

- *To work towards maintaining a consistent 'Above Like Schools' average in NAPLAN Spelling*
- *To set an upward trend in the percentage of students with moderate, high and very high progress in NAPLAN Spelling*

<b>Core Strategies</b>	<b>Performance Indicators</b>
<ul style="list-style-type: none"> <li>• <i>Review and redefine effective spelling pedagogy and lesson format</i></li> <li>• <i>Continue to implement Let's Decode in all K-2 classrooms</i></li> <li>• <i>Up-skill new staff in Let's Decode</i></li> <li>• <i>Consistent assessment of all students and appropriate implementation of intervention and extension strategies</i></li> <li>• <i>All staff to follow the Soundwaves program and schedule</i></li> <li>• <i>Individual student copies of Soundwaves Sound Chart</i></li> </ul>	<ul style="list-style-type: none"> <li>• <i>Use of an agreed lesson structure for spelling</i></li> <li>• <i>Consistent whole-school practice evident in classes</i></li> <li>• <i>Assessment data used for target-setting and tracking of student achievement</i></li> <li>• <i>Analysis of 2019 NAPLAN data in Spelling</i></li> </ul>

*The following focus areas will also be prioritised in 2019:*

- *To develop students' Oral Language skills through the explicit teaching, and application, of whole school vocabulary lists*
- *To explicitly teach key strategies for Reading Comprehension*
- *To continue consistent and full implementation of iMaths across all year levels (PP-6)*

## PILLAR TWO

### *Safe and Supportive Environment*

#### TARGET

- *To increase the number of opportunities for students to engage in creative, imaginative, physical and nature-play activities during school breaks to meet the needs of all students*

Core Strategies	Performance Indicators
<ul style="list-style-type: none"><li>• <i>Implement 'Loose Parts' in various play areas around the school</i></li><li>• <i>Begin Phase One development of the Early Childhood playground</i></li><li>• <i>Explore options for implementing 'Free-wheel Friday' or similar</i></li><li>• <i>Plan for wall murals and or playground painting</i></li><li>• <i>Budget for playground equipment maintenance</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Fewer behavioural incidents during recess and lunch</i></li><li>• <i>Visual sighting of increased students engaged in provided activities</i></li><li>• <i>Positive student, staff and parent feedback</i></li></ul>

*The following focus area will also be prioritised in 2019:*

- *To emphasise the benefits of a play-based learning program across the school and to incorporate play-based activities where possible*

## PILLAR THREE

### *Positive Partnerships*

#### TARGET

- *To build strong positive school-community relationships which benefit the education and well-being of all students*

Core Strategies	Performance Indicators
<ul style="list-style-type: none"><li>• <i>Improve engagement with the school's diverse cultures by increasing the number of events and opportunities for family</i></li></ul>	<ul style="list-style-type: none"><li>• <i>School events- Harmony Day, NAIDOC</i></li></ul>

*and community participation*

- *Self-assess against Aboriginal Cultural Standards Framework to increase knowledge and awareness of indigenous culture*
- *Engage in opportunities for professional development provided by the Department of Education to increase teacher capacity*
- *Increased consultation and collaboration with Aboriginal and Indigenous Education Officer (AIEO) to facilitate improved outcomes for Aboriginal students*
- *Increased visibility and involvement of the School Board in community events and promotion of school activities*
- *Continued, regular and timely communications with families*

*events*

- *Regular Acknowledgement of Country at whole school events*
- *Up-skilled staff, able to incorporate knowledge of the history, culture and experiences of Aboriginal people into their classroom practice*
- *AIEO working with staff and students*
- *Use of Connect by administrators and teachers to communicate with families*
- *Board members present at school events and contactable via Board email*

## **PILLAR FOUR**

### ***Staff and Student Welfare***

#### **TARGET**

- *To increase the percentage of students who report that they feel valued and supported in the school environment as measured by the National School Opinion Survey (NSOS)*

#### **Core Strategies**

- *Enable students to become active participants in their own learning by requesting their feedback relating to teaching and learning, and the school environment*
- *Identify representatives from each year group (1-6) to participate in student council sessions each term*
- *Collaborate with members of the student council to identify and work towards solutions to wellbeing, safety and bullying issues*

#### **Performance Indicators**

- *Teachers to be provided with feedback proformas which are then actively used in class*
- *Student Council running under the supervision and guidance of school administrators*
- *Active responses to suggestions made by the Student Council*

*The following focus areas will also be prioritised in 2019:*

- *Continued participation in the Mental Health and Wellbeing initiative being led by a Level 3 teacher. School plan in place and implemented over the year*

## **PILLAR FIVE**

### *Staff Development*

#### **TARGET**

- *To establish consistent professional collaboration amongst teachers as a key strategy to improve student achievement*

<b>Core Strategies</b>	<b>Performance Indicators</b>
<ul style="list-style-type: none"><li>• <i>Collaborative DOTT sessions provided for teachers to engage in Professional Learning Communities on a weekly basis</i></li><li>• <i>Clear assessment schedule implemented with data collection and analysis opportunities clearly identified</i></li><li>• <i>Use of year level and whole school PLCs to engage in purposeful, strategic analysis of data and planning for improved student achievement</i></li></ul>	<ul style="list-style-type: none"><li>• <i>Weekly PLC meetings occurring in year levels</i></li><li>• <i>Assessments conducted, and data collected according to schedule</i></li><li>• <i>Data informed plans</i></li></ul>

*The following focus areas will also be prioritised in 2019:*

- *Professional Learning opportunities provided to meet the development requirements of staff in response to the revised Business Plan priorities*
- *To provide induction processes for new staff and refresher sessions for existing school programs as required*