

Performance Targets

Numeracy Targets

1. Match or exceed the mean score of WA 'Like Schools' in Years 3 and 5 in NAPLAN
2. Increase the percentage of students in the top two EARS proficiency bands to above Like Schools by 5%.
3. Stable cohort performance between Years 3 and 5 to match or exceed 'Like Schools' in First Cut 'high' and 'very high' progress bands.
4. Year 3-6 median score in the PAT Maths assessment to be above the Australian norm by 2%.

Literacy Targets

1. Match or exceed the mean score of WA Like Schools in Years 3 and 5 in NAPLAN.
2. Increase the percentage of students in the top two EARS proficiency bands to above 'Like Schools' by 5%.
3. Stable cohort performance between Years 3 and 5 to match or exceed 'Like Schools' in First Cut 'high' and 'very high' progress.
4. Year 3-6 median score in the PAT Reading Comprehension assessment to be above the Australian norm by 2%.

Attendance Targets

1. Maintain attendance at or above 94% from 2019-2021.
2. Increase the percentage of students achieving regular attendance to 86% by 2021.

Attitude, Behaviour and Effort Target

A 10% reduction (from 2018 data) for students achieving "Seldom" and "Sometimes" for Attitude, Behaviour and Effort by 2021.

Community Survey Target

National School Opinion Survey data maintains an average above a 4.0 satisfaction rate on student, parent and staff surveys is maintained



Beaumaris
Primary School



Beaumaris
Primary School

BUSINESS PLAN
2019-2021

Child Agency and Wellbeing

Key Areas of Our School

- ✓ Student Leadership Strategy
- Amplified Student Voice and decision making cultures Year 2-6
- Student Support Model
- Learning Framework (Students)

18 Months

- Student Voice opportunities negotiated and developed with students and staff
- Student Self-Awareness program
- ✓ School Spirit Policy developed
- Student Wellbeing strategy developed
- Toolbox for Learning roll out
- Change identity of Blocks to Communities of Learning
- Develop an agreed Preconditions Statement for Learning in our classrooms Year 3-6
- Extension of PBS expectations into digital realm

30 Months

- Student – Adult negotiation pathways developed in teaching and learning
- Responding to Teacher Feedback
- Leadership Strategy articulated and regulated for Years 2-6
- Student Decision Making structure identified
- NSOS – responsive action planning (student perceptions)
- Routine student wellbeing data is collected
- Develop 'Communities' of learning

Powerful Partnerships

Key Areas of Our School

- Beaumaris Leadership Hub (TDS)
- Accreditation for Professional Learning
- Coaching Model – External
- Pedagogical Framework to include partnerships with parents Co-Curricular Programs
- Learning toolbox (Students)
- Parent Education Seminars
- Student Support Model
- Community Engagement Plan inclusive of School Board composition

18 Months

- ✓ Clearly communicated calendar of parent events
- ✓ School website strengthened as online communication platform for community
- ✓ Toilet beautification project
- ✓ Scheduled education seminars for parents and community

30 Months

- ✓ Child-Adult communication-cyber safety awareness
- NSOS – responsive action planning (community perceptions)
- ✓ Playground partnerships to promote outdoor classroom
- Matrix of engagement for education networks, tertiary institutions and local industry

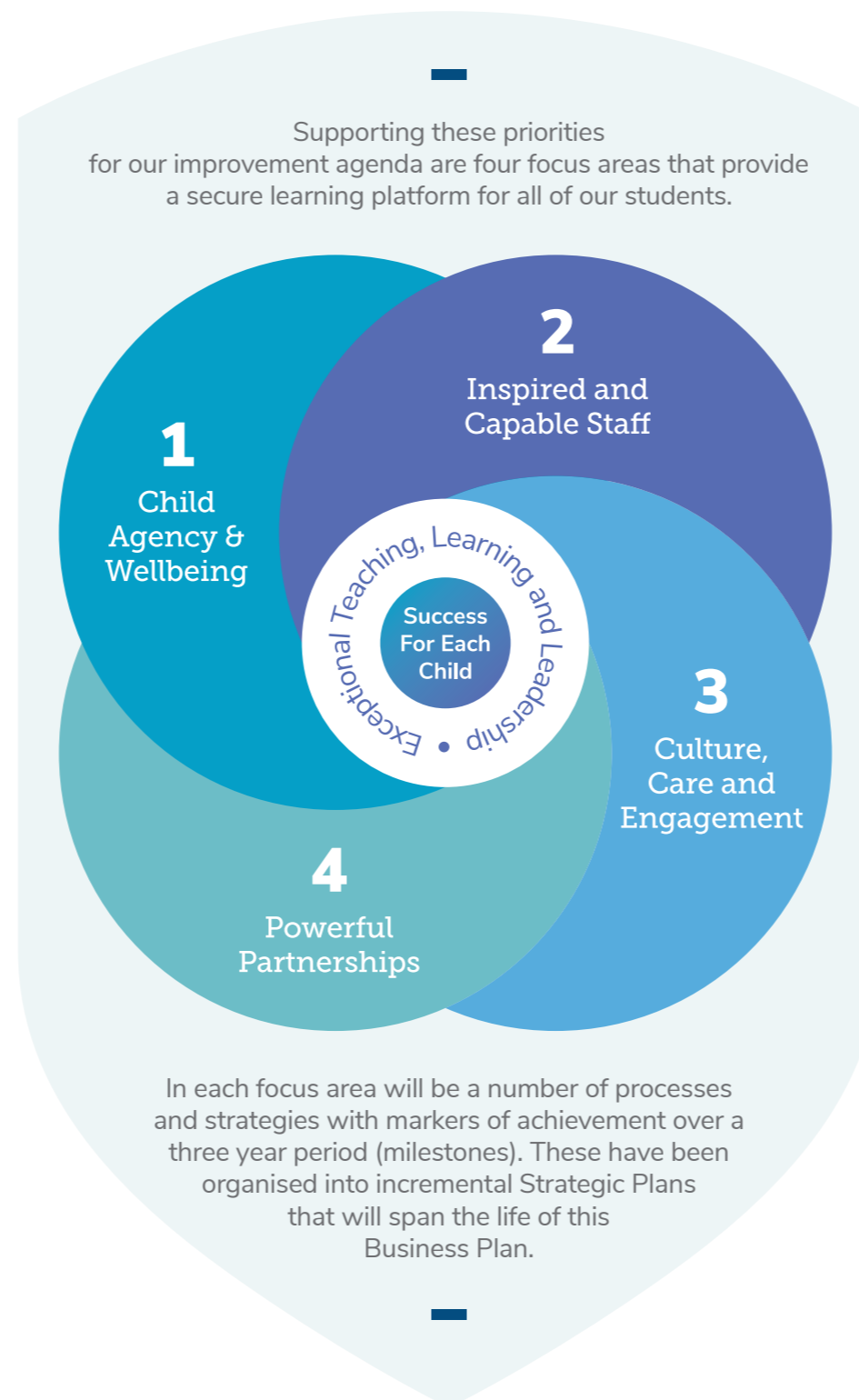
This plan sets the future direction for Beaumaris Primary School until the end of 2021. It aligns to the Department of Education Strategic intent and yearly focus documents as well as our self-assessment as a Highly Effective school, as deemed by the directors of Public School Accountability in 2018.

Details of these documents can be found on our website.

www.beaumarisps.wa.edu.au

Two strong strategic priorities emerge as our school has moved from strength to strength over the past six years:

- Success for Each Child
- Exceptional Teaching, Learning and Leadership



Improving learning for all students by shaping a new culture of childhood, flexible thinking and engagement

Inspired and Capable Staff

Key Areas of Our School

- Investment in Staff Development
- Performance and Development for Transformation of Practice
- Whole School Inquiry Process Development K-6
- Staff Leadership Development Portfolios
- Student Support Model
- Pedagogical Framework
- Professional Learning Framework (Staff)

18 Months

- Health and Wellbeing strategy developed
- Develop a Learning Toolbox for students
- All Curriculum Operations and Teaching Tools are linked and housed appropriately
- Focus Areas- English, H&PE, Science / STEAM and Mathematics Year 3-6 & ECE
- Coaching Model
- Teacher redevelopment of PM&D

30 Months

- Student – Adult negotiation pathways developed
- Teacher Feedback development
- Beaumaris Leadership Strategy articulated and resourced
- Routine data is collected – 36 month cycles
- ✓ Pedagogy: Digital Technology integration
- Pedagogy: Differentiation process & structure
- Student perceptions of effective learning and teaching is a factor for consideration when planning
- Vision for Learning statement
- Curriculum Policy Review and Redevelopment
- Exploration of Student Interest Based Planning 3-6

Culture, Care & Engagement

Key Areas of Our School

- Team Performance and Growth
- Leadership Hub Development
- Living the School Purpose and Vision
- ✓ Pastoral Excellence Plan
- ✓ Environmental Development
- Embed a culture of reflection for practice improvement

18 Months

- Classroom Observations – Behaviour and Engagement
- Investigation of TRIBES / Communities of Learning
- Phase of learning engagement framework added to Pedagogical Framework
- Develop precondition statements for classrooms

30 Months

- Student – Adult negotiation pathways developed
- NSOS – responsive action planning (staff perceptions)
- Develop an agreed Preconditions Statement for Learning in our classrooms and identified in Pedagogical Framework