

# North Woodvale Primary School

## 2020 Annual Report



NORTH WOODVALE  
PRIMARY SCHOOL

## Principal Overview

2020, saw changes in Education never seen before. The impact of COVID-19 saw our school community pivot very quickly to “At Home Learning”. It was a challenging time for staff, students and the community, particularly with our school community not being able to come on to the school site for much of the year.

In saying this, we were also presented with the fantastic opportunity to upskill and build on our Digital Technologies skills and practices across the school, many staff and students learned new skills and quickly adapted to this new mode of learning. I am extremely proud of the way our community pulled together to ensure the continuity of teaching and learning programs for our students.

2020, also saw extensive changes in curriculum practices and programs across our school. Our Phase of Learning Teams work together every term to develop an Integrated Unit of Work to be completed in each of their classrooms the following term. Our Literacy Policy has seen the inclusion of a dedicated Literacy Block, Guided Reading, Talk 4 Writing and Letters and Sounds, whilst redeveloping our Handwriting and senior spelling programs. 2021, sees us continuing to implement and embed these key programs and shift our focus of what does best practice in Mathematics look like.

Our hard working Digital Technologies and Positive Education committees have worked tirelessly to update our policies and programs to ensure we are focused on delivering an engaging, broad curriculum, ensuring success for all North Woodvale Primary School (NWPS) students.

We started developing our classrooms with new furniture that supports flexible learning options for the students and new Interactive touch screen TVs installed in the Senior block, this change will continue across the school in 2021.

Throughout 2020, our new Administration Building was built, we enjoyed the opportunity to move in, in Term One, 2021. The extra space this wonderful new building provides us with was much needed. We have been able to set up such things as a sensory room, for those children who need a little chill out space for example. This extra space will ensure we can continue to grow and meet the needs our school community.

I am so proud to be a part of the NWPS community, I must acknowledge the hard work and dedication of all staff at NWPS throughout 2020. 2020 was a year of extensive change, as a team we worked together to ensure we were doing everything we could to ensure success for each and every student at our great school. Thank you for your hard work, dedication and commitment to ensuring our school continues to build on our past success.

I look forward to working with all members of our community to ensure NWPS is the best school we can be and our students are given every opportunity for success; academically, socially and emotionally.

Judith King  
Principal



We were honoured to have The Honourable Premier Mark McGowan, MLA Western Australia. The Honourable Sue Ellery MLC, Minister for Education and Training, Western Australia and Mrs Jessica Stojkovski MLA Parliamentary Secretary to the Minister for Transport; Planning; Ports and our local member to announce our Capital Works program, the beginning of our new Administration Building.

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## Our Community

North Woodvale Primary is located between the Mitchell Freeway to the west, Whitfords Avenue to the south, Ocean Reef Road to the north and Wanneroo Road to the east.

Since its opening in 1990 it has established a fine and respected reputation for quality and excellence. The school has extremely successful specialist programs in Visual Arts, Physical Education, Music, Performing Arts, LOTE (Japanese) and Science.

## Positive Education

Positive Education is at the forefront of what we do here at NWPS. Positive Education fosters positive emotions and relationships in order to strengthen overall wellbeing. It is embedded in our school through health and wellbeing programs, explicit teaching, mindfulness, lunchtime clubs and student leadership. Our students explore a range of skills and harness character strengths to improve wellbeing, enabling them to become flourishing learners. At North Woodvale, our vision is to provide our students with opportunities to flourish, and help them to 'learn for life'. Positive Education supports our school to achieve this by encouraging our students to be creative, positive, resilient learners who are innovative thinkers and compassionate community members. It builds wellbeing and strengths to live a meaningful and thriving life.

In 2020, our team of dedicated staff and parents organised another extremely successful Grow Your Mind Day to celebrate the work that is undertaken year-round at North Woodvale. This year, students participated in activities related to the theme of resilience, and parents listened to Helen Davidson, director of Best Programs 4 Kids, present a resilience in children workshop to help our children lead successful and happy lives. Marksman Lloyd, an Australian Hip Hop Artist performed for the community and shared his inspiring story with us and the importance of resilience.

A whole school approach to Health and Wellbeing included the implementation of the URSTRONG program, where students explored friendship and communication skills and learnt how to become '*friendship ninjas*'! Other positive wellbeing programs and initiatives included: SDERA, Aussie Optimism, RUOK? Day and mindfulness meditation practices. Regular mindfulness promotes the awareness of the present moment and calmly accepting and responding to one's thoughts and feelings, thus developing positive mental health.

Our Year Six student leadership team, The Be Happy Crew, met regularly to discuss and plan lunchtime activities for students such as soccer and basketball rotations. They continued running the popular Friday Disco, organised successful fundraisers for the Smith Family and collected and donated clothes to children in need in Kalgoorlie

Miss Bewick



## Chaplain

NWPS has been lucky enough to have a School Chaplaincy Service over many years and again in 2020. Our School Chaplain works alongside our staff and students to assist in supporting all NWPS students and our school community.

Our wonderful Community Garden is used to its full potential, students plant, harvest, compost and maintain this garden alongside the Chaplain. The veggie stall is run by individual classes and is now a self-funded activity of the school.

Our Performing Arts Specialist, Mrs Deller and our Chaplain, Di Sanders, became accredited DRUMBEAT facilitators in 2019 and ran several groups throughout 2020. DRUMBEAT is a wonderful program for creating a safe place for students to discuss issues and learn strategies, assisting them to become more resilient.

The Community Hub was created by redeveloping the P&C room in 2019, this is a much valued space and was used regularly throughout 2020. Working alongside the Chaplain, students bake, cook healthy dishes using produce from the garden.

We would like to thank Di Sanders for her many years of commitment to the school as Chaplain, and welcome Michelle Casinader to NWPS as our Chaplain in 2021.

## NWPS School Board

In 2020 the School Board worked with and supported Judith King as the new Principal to the school, to build the capacity and profile of our School Board and implement many changes across the school, including;

- Bring Your Own Device Chromebook Program starting in Year Three in 2021.
- The reintroduction of yearly swimming lessons for all children Years One-Six.

An election took place at the end of 2020, with one new member to join the School Board in 2021. 2021 will see our Board participate in School Board training.

We would like to thank all members of the NWPS School Board for their valued contributions hard work and on-going support of our wonderful school.

## Parents and Citizens (P&C) Committee

The Parents and Citizens Committee is extremely committed to doing everything they can to support our wonderful school. COVID impacted on their ability to fundraise and hold events but didn't impact on their enthusiasm or willingness to support our school.

They again, under the leadership of Cathie ran a profitable healthy canteen with sustainable practices supporting our whole school sustainability program.

We would like to thank all our wonderful P&C members for giving up their time and supporting our school throughout 2020.



# Curriculum Program Focus

## Digital Technologies

In 2020, it was identified through a staff survey that staff required support in implementing Digital Technologies in their classrooms. In Term One, iPads were purchased and allocated to all teaching staff. Professional Learning was given by some current members of staff, which involved how to operate iPad's and how to implement ICT in the classroom. Due to COVID-19, teaching staff began consistently using ClassDojo as a way of communicating and teaching online.

Throughout the remainder of the year, all classrooms used ClassDojo to communicate with parents and families. A Scope and Sequence was designed by the Digital Technologies committee for the years Pre-Primary to Six, prior to this there was no Scope and Sequence available directly related to North Woodvale Primary School. In Term Four, replacement of outdated Interactive Whiteboards began in the Senior Block. The Year Six classrooms were the first classrooms to receive touch screen televisions with plans for these upgrades to happen across the school as soon as possible.

The NWPS BYOD program was developed in conjunction with the School Board and implanted in Year Three in 2021.

Miss Tucek and Mrs Ingham

## Sustainability

Within the area of Sustainability, NWPS embraces a number of programs and initiatives. All classrooms engage in our Paper Recycling Program which is supported by students in the school, known as the Waste Warriors, who are involved in weekly collections. Our Waste Warriors are also responsible for food scrap collections which are then utilised in our composting systems in the community garden. Our school canteen promotes waste free cutlery and labelled bins for students to recycle various items. NWPS is a collection point for Containers for Change and works alongside the community in collecting and promoting recyclables.

Miss Denson



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# Our Specialist Programs

## Physical Education

In Semester Two of 2020, in the learning area of Physical Education, there was a strong focus on the fundamental movement skills for the junior years with a gradual development of specialised skills with the inclusion of strategies and tactics in the middle and senior grades.

Carefully selected games and activities were implemented to develop skills such as throwing, catching, kicking, striking, running and jumping in the junior grades, which helped students prepare for the athletics carnival held in Term Three.

These types of skills were refined and developed in the higher grades as the students prepared to participate in both the athletics carnival in Term Three and the Interschool Handball competition in Term Four.

There was also a strong focus on sportsmanship and the correct way to conduct oneself when competing in both individual and team sports settings. In practicing this, students were given the opportunity to develop interpersonal skills, take on leadership roles and engage in healthy and positive competitive situations, hence, developing persistence, resilience and confidence in sport.

Miss Van Vliet

## The Arts

### Performing Arts

The choir (years 4-6) prepared for the school ANZAC Day community service, however due to COVID restrictions the event was cancelled. During Term Three, the Instrumental Music students performed for junior classes to encourage positive participation during COVID restrictions. Drumbeat sessions were held weekly for targeted students in years five and six, supporting mental health and well being and as part of the Positive Education program.

During Term Four, the entire school performed in a special two-day event, creating "The Christmas Room" This was an opportunity for every child from Pre-Primary to Year Six to perform for an audience as well as attend special music performances from their peers during this unique project. Children were involved in singing, dance, instrumental, drama and poetry. Talented and extension students were also given an opportunity to display their musical skills.

This event was collaborated with the visual art program to incorporate student's artworks to support the project. Due to COVID restrictions, the parents of Instrumental students were the only members of the extended community invited to attend. Years Four - Six participated in dance sessions during Term Four. The Recorder program continued for Years Four and Five students.

### Visual Arts

The Visual Art Program focuses on developing our student's ability to create and respond to a wide variety of artworks. The program aims to maximise our student's enjoyment of and interests in Visual Arts by providing them with an array of hands-on experiences that are designed to build competency, confidence and creativity.

Students explore different art forms, including drawing, printmaking, modelling with clay, collage and painting. Clay is a favourite medium for all students and this year a new coil building succulent pot activity was added to the program.

Extension is offered to selected students and includes activities, which use artists as inspiration.

This year we created Australian wildflower collages, large abstract canvas paintings and backdrops for the Christmas room.

Mrs Marron



## STUDENT ATTENDANCE

	School	Like Schools	All WA State Schools
2017	96.1	94.7	93.8
2018	96.1	94.5	92.6
2019	95.1	93.9	91.6
2020			

As can be seen by the figures above when we compare ourselves against like schools across Australia and the Western Australian state average; we enjoy very high and consistent attendance rates.

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years, therefore, It will not be included in annual School Reports or disseminated to the School Board.

## REPORTING ON NAPLAN

The Impact of COVID-19 in 2020 saw NAPLAN testing being cancelled across Australia, therefore there is no NAPLAN data to be reported on.

We look forward to reporting on this in 2021.



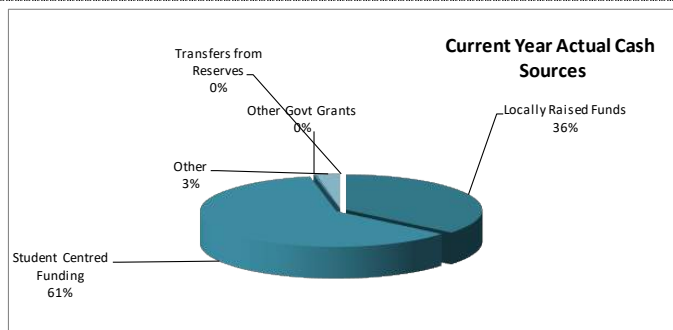
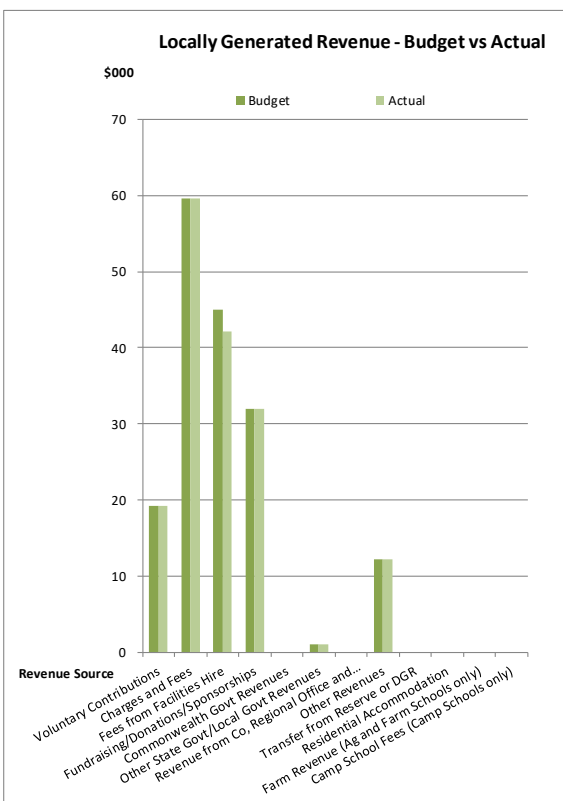
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PRIMARY SCHOOL

## ANNUAL BUDGETS AND ACCOUNTS SUMMARY OF INCOME AND EXPENDITURE FOR THE 2020 SCHOOL YEAR

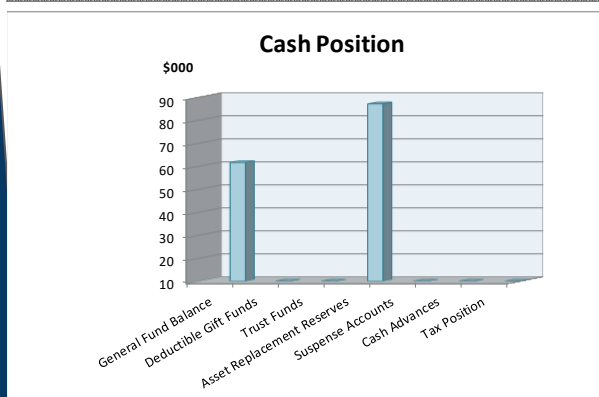
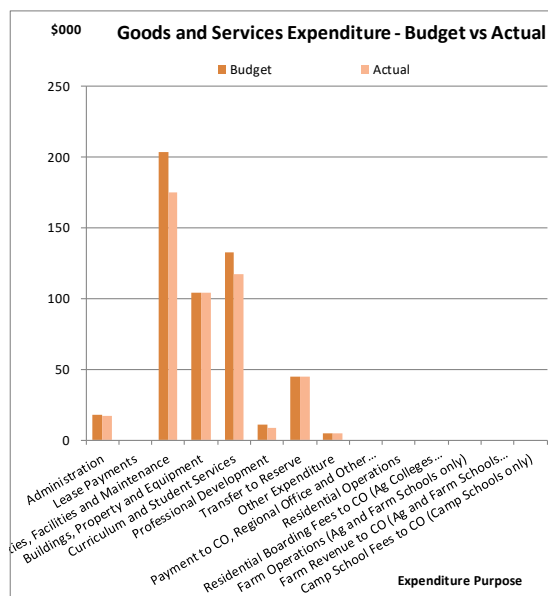
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### North Woodvale Primary School Financial Summary as at 31 May 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 19,151.00	\$ 19,151.00
2	Charges and Fees	\$ 59,635.00	\$ 59,635.23
3	Fees from Facilities Hire	\$ 45,000.00	\$ 42,068.18
4	Fundraising/Donations/Sponsorships	\$ 31,948.00	\$ 31,947.30
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 12,221.00	\$ 12,224.29
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 168,955.00</b>	<b>\$ 166,026.00</b>
	<b>Opening Balance</b>	<b>\$ 107,717.52</b>	<b>\$ 107,717.52</b>
	<b>Student Centred Funding</b>	<b>\$ 258,019.00</b>	<b>\$ 258,019.13</b>
	<b>Total Cash Funds Available</b>	<b>\$ 534,691.52</b>	<b>\$ 531,762.65</b>
	<b>Total Salary Allocation</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Funds Available</b>	<b>\$ 534,691.52</b>	<b>\$ 531,762.65</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 17,698.00	\$ 16,599.54
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 203,325.00	\$ 174,574.80
4	Buildings, Property and Equipment	\$ 103,978.00	\$ 103,979.01
5	Curriculum and Student Services	\$ 132,226.00	\$ 116,831.30
6	Professional Development	\$ 10,755.00	\$ 8,538.13
7	Transfer to Reserve	\$ 45,000.00	\$ 45,000.00
8	Other Expenditure	\$ 4,665.00	\$ 4,667.72
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 517,647.00</b>	<b>\$ 470,190.50</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ -</b>	<b>\$ -</b>
	<b>Total Expenditure</b>	<b>\$ 517,647.00</b>	<b>\$ 470,190.50</b>
	<b>Cash Budget Variance</b>	<b>\$ 17,044.52</b>	



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 116,024.16</b>
<b>Made up of:</b>	<b>\$ -</b>
1 General Fund Balance	\$ 61,572.15
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 87,056.14
5 Suspense Accounts	\$ (23,545.13)
6 Cash Advances	\$ -
7 Tax Position	\$ (9,059.00)
<b>Total Bank Balance</b>	<b>\$ 116,024.16</b>





# **NORTH WOODVALE PRIMARY SCHOOL**

**Thank you to our school community for your on-going support of our wonderful school throughout 2021.**