

EDNEY PRIMARY SCHOOL ANNUAL REPORT 2020



A year of change

Welcome to the Annual Report of Edney Primary School for the 2020 school year. 2020 was a year like no other. Starting off the year with great expectations, and then due to unprecedented times plans quickly changed and new policies and procedures were introduced. It was an uncertain time within the school community with many grappling to understand and come to terms with the COVID-19 pandemic.

The 2020 Annual Report provides parents and the community with information about our school, the learning programs we provide and the performance of our students.

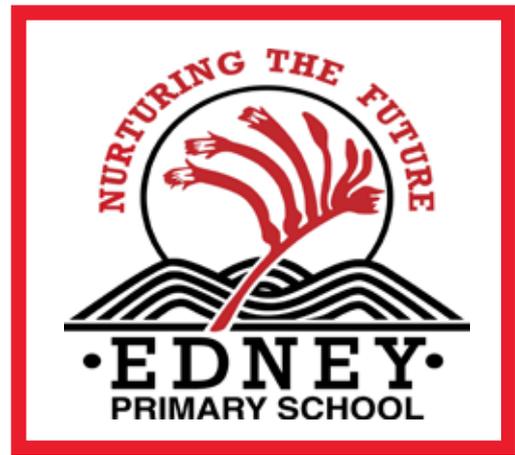
This year our Annual Report does not contain any NAPLAN assessment results as it was cancelled due to COVID-19. This has outline that as a school we need to investigate and implement other data collection techniques that can be used to track our effectiveness.

I look forward to leading Edney Primary School in 2021 and beyond, as we collaboratively write and implement our new Business Plan.

Mrs Rebecca Coslani

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School Board

2020 was a year that can be described as unprecedented all round.

Edney's response to the COVID-19 crisis was prompt, collaborative, and caring. All involved deserve commendation for their efforts.

NAPLAN did not occur. The staff and board still met regularly to prepare a considered action plan for supporting the Edney Primary School students and community.

We sadly farewelled Aaron Chaplin our outstanding Principal of 5 years of excellent service and leadership.

We welcomed Rebecca Coslani to Edney and look forward to her capable and vibrant leadership to finalise the new school plan "Beyond".

Ms Kate Malkiewicz
Edney Primary School Board Chair

We are Edney's Board - Supporting Excellence





The heart of our school

In 2020, we catered for just under 440 students from Kindergarten to Year 6. Our students are diverse in background and experience, but united in their pursuit of the school values, Respect and Excellence.

Attendance

Our attendance target for regular attendance is for all students to attend school 95% of the time. Regular attendance describes students who attend school 90% or more. Over several years, Edney had seen our attendance rate improve, and our attendance rate was consistently above the WA Public Schools Average.

Our attendance rate in 2020, Semester 2

90.1%

Is a slight decrease from our attendance rate in 2019

90.4%

And well short of our attendance target of

95.0%

In 2021, further rigorous monitoring, follow-up and case management practices will be expanded to restore our attendance rate to exceeding the WA Public Schools average.

Behaviour

During 2020 the school continued the review of our behaviour management policy and procedures, updating these to reflect the requirements of the Department of Education, and to reinforce the positive approach to supporting students to display positive behaviours.

We believe that whole school consistent practices and working collaboratively with our community will promote high levels of student behaviour.

Number of Suspensions

2019

2020

39

37

While the suspension data looks to be high, the overwhelming majority of students at Edney continued to display expected behaviours, and were celebrated for their achievements through recognition in the Golden Book, Faction Points and other rewards.

Graduating student destinations

Our Year 6 students are fortunate to have a range of quality options available for secondary school, including our partner schools, Darling Range Sports College and Kalamunda Senior High School. The majority of graduating students from 2020 will attend Kalamunda Senior High School.

17%

Darling Range Sports College

67%

Kalamunda Senior High School

6%

Other Public Secondary Schools

10%

Private Secondary Schools

Excellence in teaching and learning

English

The study of English is central to the learning and development of all young Australians. It helps create confident communicators, imaginative thinkers and informed citizens. It is through the study of English that individuals learn to analyse, understand, communicate and build relationships with others and with the world around them.

Our duty is to nurture, support, instruct and inspire children with the fundamental skills in the English learning area that will build literate and critical thinkers. High importance is placed on delivering a whole school approach to teaching reading and writing, to best support and advance our students, along with supporting our teaching and support staff in their continual journey of growth and improvement in their practice.

In 2020, the education minister made the decision to cancel NAPLAN for 2020 due to the COVID-19 pandemic. This meant students in Years 3 and 5 did not undertake the assessment and will not do a catch up test in 2021.

In 2020, the focus for Edney Primary School was the area of Writing, specifically vocabulary, and research into the Science of Reading. This information was presented to staff via school wide Professional Learning Days. Teachers have been able to review their teaching practices with other teachers in a consistent and constructive way. Our staff have also produced videos and activities in order to support each other. Teachers also strengthened their practices using the Talk 4 Writing program by creating a school wide scope and sequence; accessing additional professional development, class observations and the purchase of resources.



Internal school funding was provided for the development of quality teaching in the form of external Professional Learning and the purchase of supporting resources in preparation for full implementation of Letters and Sounds (a high-quality synthetic phonics programme) in K-2 for the start of 2021. A data tracking system was developed along with a scope and sequence in order to solidify a whole school approach in our Early Childhood area.

The way forward for Edney Primary School will be to continue to include best practice pedagogy across the school, to use common teaching and learning strategies and to review our school wide literacy blocks. We will continue to develop our understanding of the science and research into literacy, in order to strengthen and consolidate our whole school approach to reading and writing. We will continue to strengthen our understanding and use of the BrightPath Writing Strategy to make improvements in our assessment and teaching review, and to track student progress.

We will fully implement Literacy Pro (a research-based, online assessment resource) for Years 3 - 6. This will provide teachers with evidence-based data in order to inform their teaching/learning decisions to develop their students into successful and proficient readers.

Our staff is committed to ensuring that every student is learning and working to achieve their potential.





Mathematics

At Edney Primary School, we are guided by the WA Curriculum and our Mathematics Plan, which continues to support Teachers from Pre-primary to Year 6 to use the Origio Stepping Stones as their core mathematics resource.

Whilst COVID-19 pandemic resulted in a restricted learning environment, it also provided a unique opportunity for teachers and students to experience alternative approaches to learning Mathematics. Teachers were able to supplement their programs to better meet the requirements of their learning cohort.

We have a whole school approach to accessing the PAT Math ACER data to identify areas of greatest need within a classroom level. Times Table Rock Star was implemented for Years 4 - 6 to improve basic number recall with increased accuracy, which was identified as an area of concern by the PAT Math ACER 2019 data.

2020 was the second year we used the PAT Math ACER data, to build on long term progression data of students. Although in its infancy with the data bank, specific PAT Math ACER data has been able to direct teacher implementation to each child's unique progress.

A planned review of the Mathematics Plan for Edney Primary School is underway and our school data will be utilised to further enhance future directions. A Department of Education self-reflection tool was introduced in Term 4 2020, to guide our Mathematics school review, which lays the foundation to the new Mathematics Plan for Edney Primary School.



Excellence in teaching and learning by the numbers



The Arts

Our programs in Performing and Visual Arts continued to grow, as did student success and achievement.

Music in 2020 started with a choir of 75 students, although by the end only 25 students remained as performances were cancelled due to COVID-19. Instrumental music continued however, classroom instrumental use was limited due to the COVID-19 restrictions, however overall the students did their very best over the year to keep up with the Edney@Home lessons, as well as the home practise booklets.

The end of 2020 showcased the Christmas concert online live and in person. Every student from Kindergarten to Year 6 performed, as well as our guitar and brass ensembles,. They should be very proud of themselves and what they all managed to

In Visual Arts, many classes received instruction from a dedicated Visual Arts Specialist. Our junior and senior Art Club continued being very popular.

During 2020, to accommodate student learning within COVID-19 guidelines we provided a number of online experiences. These included drawing challenges, video tutorials and step-by-step art projects. Some students enjoyed sharing photographs of art they had produced at home. As well as our online program, students also experienced art making within our studio space. We created drawings, paintings, plasticine art and fabric collage drawing challenges, video tutorials and step-by-step art projects were introduced



MAKING PICTURES WITH WOOL





Health & Physical Education

The Health and Physical Education Program at Edney Primary School develops students' skills to the highest level, through expert teaching and support in partnership with Darling Range Sports College.

Our curriculum encompasses two linked strands which bridge Health and Physical Education: Personal, Social and Community Health and Movement and Physical Activity.

The vast majority of students are performing at expected level of achievement. Health learning outcomes are taught during physical education classes daily as well as during stand-alone specialised Health Education classes, and reinforced through our whole school values program and individual classroom teachers.

Just as we were about to go ahead with the Summer Carnival we were halted in our tracks by the COVID-19 restrictions. This exclusion from Interschool events extended to the Winter Carnival, Basketball, Futsal, Faction Footy and Super Series that normally takes place.

The Faction Athletics Carnival and Interschool Athletics Carnival did take place and it was great to be able to welcome our community back onto the school grounds for these events.

Leading innovation and sustainability

At Edney, we are a sustainable school, developing and nurturing young citizens who will take the mantle of leadership and stewardship, making changes now that will create a more ecologically and socially just world through informed action.

During 2020, we reviewed our school sustainability practices and identified the need for improvements within dealing with our waste produced at recess and lunch. We audited the waste students produced during breaks that was going in to 20 rubbish bins situated around the school. The data was analysed, and we determined that we could reduce our waste to landfill by enabling students to compost their food waste and sort their soft plastics for recycling.

Furthermore, the 20 outdoor bins around the school were reduced to 5 bin stations, saving 15 large bin liners from entering landfill every day. This was implemented in Term 4 with students responsible for sorting their waste into the three bins available.

Our Eco Warriors program continued to ensure that every classroom in the school and every Edney student was involved in Sustainability education every day. After lunch each day, 2 students from a weekly rostered class from Year 1 to Year 6 are in charge for maintaining the compost and ensuring no contamination enters the soft plastic recycling bin. This practice is encouraging leadership in sustainability.

At the beginning of 2020 new laptops and charging trolleys were purchased for the senior classes to continue our 2020 Plan target of “1:1 device for all students”.

During the early part of 2020 education became a community endeavour. “Connect” and “Seesaw” platforms were used to deliver teacher programs. An Edney@Home Facebook page became a vehicle for a variety of activities and experiences.

Staff worked hard to ensure students had work available on these two platforms and it was a way of teaching very different from the norm.

2020 was also an exciting year for Edney P.S students, having their second opportunity to enter the Lego League Championships.

This was made possible through an application to Bendigo Bank, and very generously we received from Bendigo Bank a grant of \$5000, to buy two additional EV3’s complementing the two we already had plus an EV3 game board.

Two teams of Year 5/6 students saw 16 students participating, with the students needing to complete hours of training for their Innovation Projects.

At the Regional First Lego League Championships, Edney P.S students won the Gooseberry Hill Innovation Project Award and their coaches won the Gooseberry Hill Regional Coach/Mentor Award. These are proudly displayed in the school Library.

This winning team was then selected to go to the State First Lego League Championships held at Curtin University. This was an excellent result as this was only their second year of participation.



Nurturing the future

Our school motto, Nurturing the Future is more than words, it involves partnership between our expert staff, parents, community and our students.

At Edney, our Early Childhood programs and practices consistently meet the benchmarks of the National Quality Standard, as well as having a curriculum expertly balancing play and more formal instruction to ensure that every child is on a learning pathway to success. Year Ones thoroughly enjoyed newly introduced play items during recess and lunch breaks such as dress-ups, toy houses, blocks and Lego building, and dinosaur sets; giving them additional opportunities to use their imagination and have different play options during break times.

We have sustained a minimum of three Kindergarten groups for the past four years, and demand for places in our Kindergarten continues to be strong. We continued with our before-school reading program, under the guidance of our English Committee and Student Leadership Team. This program gives an opportunity for every child in the school to engage in reading in the morning, with parents, staff, community members and other students sharing in reading and being read to. Our Student Services Team continued to work with a high number of students, connecting each child to individual, targeted support, involving outside agencies and upskilling school based staff to meet the complex needs of students.

We enhanced transition processes for Pre-school/Kindy/PP, as well as the whole school with a whole-school transition time in Week 10 of Term Four, and planned transition days for students starting Kindy in 2021. The Edney Student Support Team coordinated transition meetings for some students with special needs, and these students, as well as students who display anxiety, received social stories about the upcoming changes.

In 2020, we built on identifying and supporting SAER with a new process for referring Edney students to the increasing in size 'Edney Student Support' team. Referrals are discussed at meetings and roles delegated to different team members to support our students. This has resulted in students receiving support from a number of different Edney staff members. Staff members on the Edney Student Support team include deputy principals, school psychologist, AIEO, school chaplain, and special needs education assistant and teacher representatives.

A new system for supporting SAER students was trialled with the intent to extend into the 2021 school year. The system requires volunteers and education assistants using a 'Targeted Learning Folder' for identified students in classrooms. The system was well received by students, staff and parents and we are hoping to continue this in 2021.



Building a strong community

Well 2020 was a year that certainly physically distanced us all, but here at Edney we still managed to strengthen our bonds with our community, in a number of creative ways.

On-line learning through our “Connect” and “See-Saw” platforms kept students and parents connected with learning, from Kindergarten to Year 6. Together with an individual student hard copy learning pack, complete with stationary provided to each Edney student, meant that all students and parents were fully resourced and had access to quality learning experiences.

Our Edney@Home On-line Learning Support also came complete with an Edney staff “e-team” to help with any digital technology issues or any lesson content queries, to support our parents and students.

Through our Edney@Home Facebook group, stories were read, science experiments were completed, fitness challenges were given, sports equipment lent, and parents and students could interact with live links, as well as Youtube direct links to watch our assemblies. This all helped to keep the connection that was needed during very different times.

There was a Facebook “Edney Community Support” group set up. It was another way for the Edney Primary School Community to support each other, to recommend local businesses, to donate, to share and identify needs.

Phone calls were also made to check in on students by their teacher or a member of staff, again to keep the connection between home and school strong.

Despite the COVID-19 restrictions, we still managed to run a successful Book Fair in the Library, and a Mother’s Day and a Father’s Day stall in our undercover area, all socially distanced of course, but still with our band of dedicated parent helpers and staff united, to make it a great experience for Edney students.





EDNEY

Financial Summary

This year we carried forward a slightly higher cash balance which was facilitated by all staff being dedicated in only purchasing necessities. 2020 was an interesting year where our budgets set last year didn't go quite to plan. We saw our focus shift to student and staff health and well-being with the big ticket items being appropriate supplies of soap, hand sanitiser, gloves and face masks to keep our community safe during the COVID-19 phases. We have also employed a day shift cleaner each term to continuously wipe down high contact surfaces and sanitise our playgrounds and benches.

Voluntary contribution rates increased e The overall rate of collection was 53.5% and the percentage of funds collected for compulsory fees and charges was 98% achieved by strong financial management and providing flexible options for families.



We were able to use funds that would normally subsidise excursions and incursions such as Edney Day to provide work packs and stationery take home packs for students whilst learning from home. This was enable with assistance from our P & C Association's \$2000 towards Edney Day. The P & C also contributed a further \$12540 to top up class and specialist budgets for 2020/21 and subsidises swimming lessons to keep costs down for families. We are incredibly grateful for the support we receive from our P & C.

In keeping up with technology we also entered into lease agreements for 60 new laptops for our year 5 and 6 classes and desktop computers for our administration block. Leasing devices ensures we are able to keep our technology up to date without being lumbered with purchased items which are out of date. We also purchased a small number of desks for our new Languages/ Performing Arts classroom located in Room 5. Along with this some extra cabling was required to provide computer access for our Student Services team to move into Room 7. We also installed an additional wireless access point in our undercover area to improved signal when conducting our assemblies.

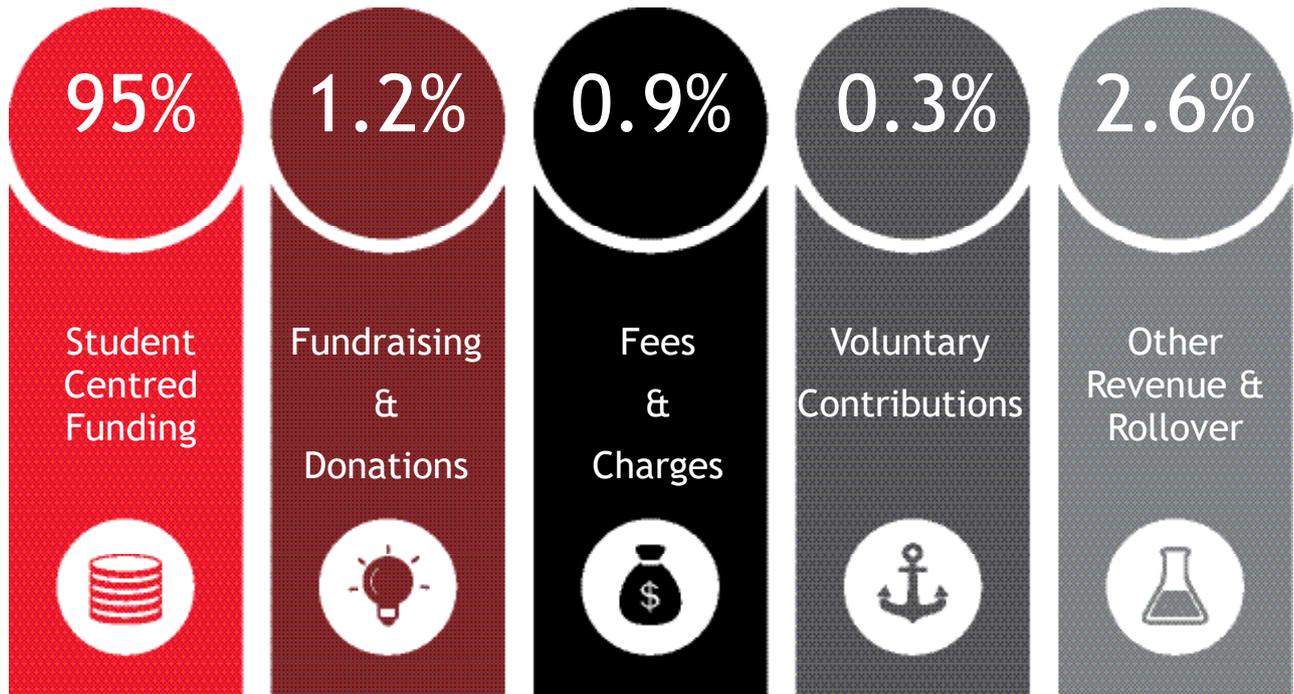
Budgets were met for curriculum areas with a great deal of thought given to purchasing additional resources to support our students' learning at Edney Primary School.

The overall minimum expenditure requirements and Funding Agreement were again met due to increased scrutiny in management of funds.

We look forward to an improved 2021 with uninterrupted learning time and a return to some form of normalcy.

Dianne Carlshausen
Manager Corporate Services

Income

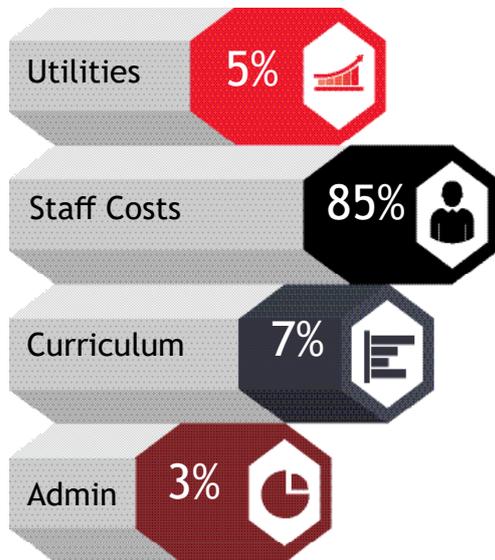


Voluntary Contributions

Our collection rate of
53.5%
 was up from 52.5% in 2020

\$4.3 million

Expenditure



Our operational budget 2020

We spent
99.9%
 of our salary budget

and
91.7%
 of our goods & services budget

Balance as of 31/12/2020

Unexpended funds for rollover	\$34 153.62
Asset Replacement Reserves	\$33 775.95
Balance of Salary Provision	\$4356.00
TOTAL REMAINING:	\$72 285.57

giving
95.8%
 of our total funds expended
 in 2019

We are **EDNEY**

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