

# 2021 ANNUAL REPORT



Poseidon  
*Primary*  
Creating Opportunities Together

**VISION**  
Creating Opportunities Together



## OUR VALUES

**Respect**

**Cooperation**

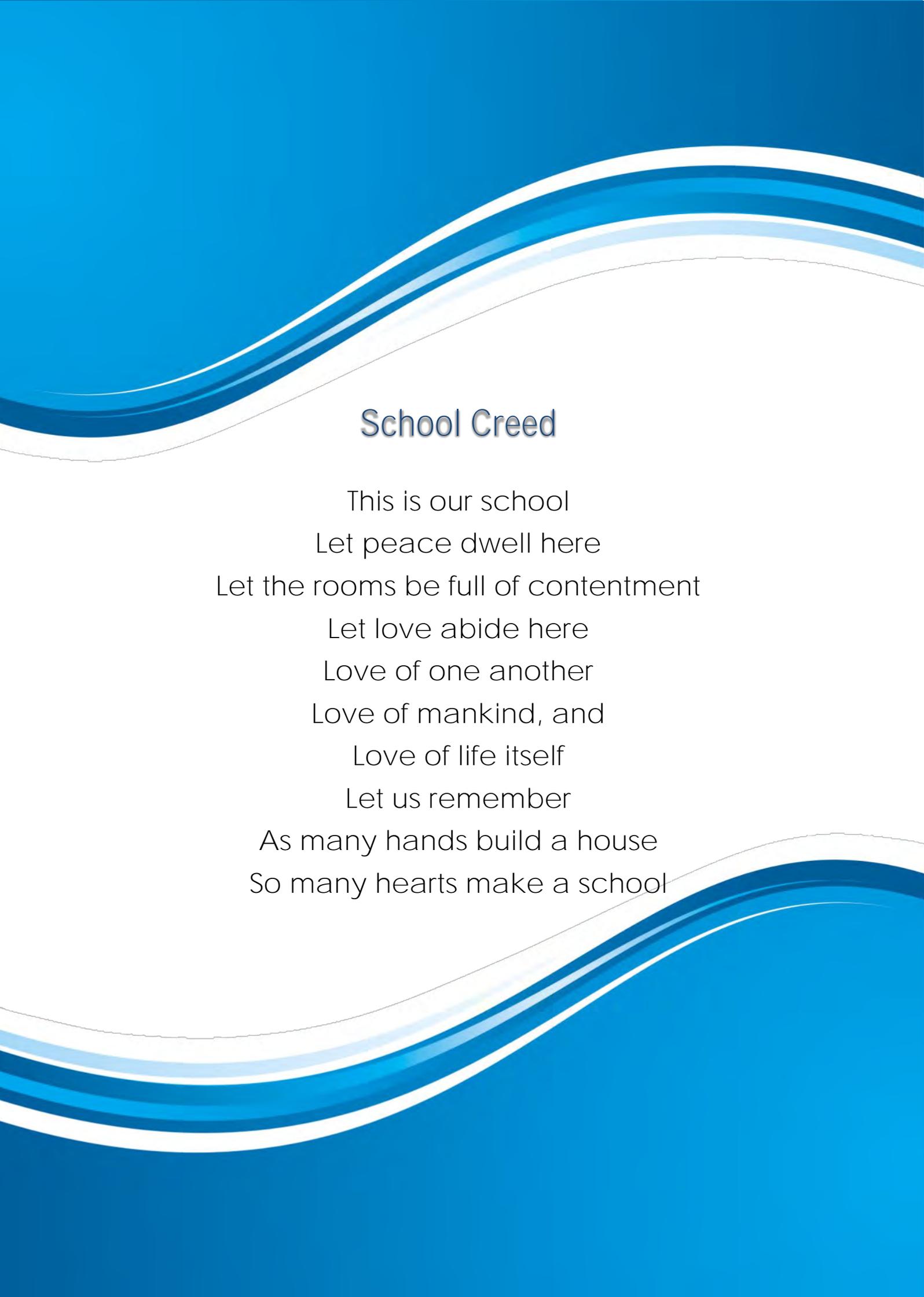
**Determination**

**Compassion**

**Integrity**

Principal - Melissa Guy  
Associate Principal - Michael Wright  
Manager of Corporate Services - Theresa Moran

An Independent Public School  
[www.poseidon.wa.edu.au](http://www.poseidon.wa.edu.au)



## School Creed

This is our school  
Let peace dwell here  
Let the rooms be full of contentment  
Let love abide here  
Love of one another  
Love of mankind, and  
Love of life itself  
Let us remember  
As many hands build a house  
So many hearts make a school



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## HISTORY

### HISTORICAL ROOTS

Poseidon Primary School is situated in the northern suburbs of Heathridge and takes its name from the street of the same name. The school was officially opened in February 1986. The school opened with Olympus Block, Atlantis Block and undercover area..

Currently, the school consists of an administration block, four teaching areas, a well-stocked purpose built school library and a specialist art/music block. There is a large covered assembly area that is used extensively for extra curricula activities, with a canteen that operates each Tuesday to Friday.

### Poseidon

The twelve great gods of the ancient Greeks are known as the Olympians. The rulers of the heaven and earth, together they preside over every aspect of human life. Poseidon is the god of the sea, and the school nomenclature reflects the Greek mythological theme.



Poseidon is the god of the ocean, rivers, flood and drought, earthquakes and horses. Able to gather clouds and call forth storms, Poseidon also has the power to grant a successful voyage and save those who are in danger. His weapon is a trident, which can shake the earth and shatter any object. He is second only to Zeus in power amongst the gods.

### Olympus, The Home of The Gods – The Front Office, Administration, Library & Pre-Primary

Mount Olympus, its summit snow-covered and hidden in the clouds, was in ancient times believed to be the highest point on earth, the hub of the universe, and the home of the gods.

### Athena, The Goddess of Wisdom – Year 1 to Year 3

Athena is one of the great divinities of the Greeks. She is the goddess of wisdom, knowledge, reason, intelligent activity, literature and art. She is also a goddess of war and the protector of heroes. The daughter of Zeus, she sprang full grown in armour from his forehead. She was his favourite child and was allowed to use his weapons including his thunderbolt.

Athena became the patron goddess of the city of Athens after a competition with Poseidon. They agreed that each would give the city one gift and the people would choose whichever gift they preferred. Poseidon struck the ground with his trident and a spring sprang up, but the water was salty. Athena offered them an olive tree. The Athenians accepted the olive tree, which could be used for food, shelter, firewood and decoration.





# SETTING THE SCENE

## Atlantis, The Lost City – Years 4 to 6

The gods divided the world among themselves and each ruled their portion. Poseidon received Atlantis, an island larger than Libya and Asia combined. He chose for a wife the mortal woman Cleito and with her began the royal family of Atlantis. She bore him five pairs of male twins. Atlas, the first son of the first set of twins, was made king, and his brothers were appointed princes.

Poseidon set down laws for Atlantis that the rulers were to follow. **As long as they judged and lived by Poseidon's laws, they and the kingdom prospered.** Then the laws began to be forgotten. The rulers began marrying mortals and started acting like foolish humans. Pride overtook them and they began grasping for greater power. Zeus saw that the rulers had abandoned the laws of the gods and acted in an evil coalition as men. He assembled all the Gods of Olympus around him and pronounced judgment on Atlantis. The island was sunk beneath the ocean to punish the people for their immorality.

When the school was originally planned, the final location of Atlantis block was unknown, and so was named after the fabled lost city.

The Early Learning and Art & Music blocks were constructed together under the Building the Education Revolution programme, and were named after the Olympian Twins, Artemis and Apollo.

## Artemis, The Goddess of Young Children – Kindergarten & Playgroup

Artemis is the goddess of the young and the patron saint of childbirth. She cures and alleviates the suffering of mortals, granting strength and health. Artemis is typically shown with a bow and arrow, representing the crescent moon and its silver rays.

## Apollo, The God of Music & Art – Specialist Art & Music

Apollo is the god of music, poetry, dance, art, intellectual inquiry and prophecy. He is also a god of healing who taught mortals medicine. Apollo is often associated with the sun, and is charged with the daily task of driving the sun across the sky in his chariot.

## Sport Factions

The school's sports factions continue with mythological theme, with students belonging to the Antaeus (Red), Oceanus (Teal) or Triton (Yellow) faction.

**Antaeus**, the son of Gaia and Poseidon, was a giant with invincible strength. He challenged all passers-by to a wrestling match that he invariably won. **That is, until he met Hercules ....**

**Oceanus**, was the predecessor of Poseidon as the ruler of the seas. The ancient Greeks believed he was the divine personification of the World Ocean, an enormous river encircling the world.

**Triton**, was the son and herald of Poseidon. He is usually represented as a merman, with the upper body of a human and the tail of a fish, a fish-tailed sea god. **Like his father, he carried a trident, but Triton's special attribute was a twisted conch shell, which he blew like a trumpet to calm or raise the waves.**





# FOREWORD FROM THE PRINCIPAL

Dear Parents,

It is with great pleasure and pride that I present our Annual Report for Poseidon Primary School. Our report provides parents, carers, staff members and wider community members with information about Poseidon Primary School's activities and performance during 2021. This report highlights an array of programmes implemented and continued, and highlights the strategies we have used to focus on improvement. During 2021 we continued to face challenges and changes, but also celebrated many successes. At Poseidon Primary School we strive to ensure every student's academic, social and emotional needs are well served, now and in the future. This work will continue in 2022, with our main focus to improve our playground equipment and play opportunities at school now complete, we move our focus to an upgrade of the Library and the completion of our new eating area project.

We continued with some of our favourite clubs this year, organised by staff members and volunteers at our school. Another major focus was to start the pilot program of a 0-4 Stepping Stones to Kindergarten program organised by our P&C Association, during 2021, and a formal transition program for our future Kindergarten students in Term 3 and Term 4 of each year.

I would like to thank all of the staff and parents who have dedicated themselves to provide an outstanding education for the students at Poseidon Primary School, especially during a very tough and taxing year. We strongly value our positive partnerships between the school and the Poseidon community and look forward to this positive partnership continuing to grow.

As a school community we revisited and entered into a new chapter of defining our purpose on what makes our school unique?

Community responses have directed our efforts and brought us to the point to define our

Vision

**“Creating Opportunities Together”**

and

Our Values

**“The Poseidon 5 Pillars to Success”**

Respect, Cooperation, Determination, Compassion, Integrity.

Is continuously embedded throughout our

School Wide Purpose

To provide an inclusive and collaborative school community where all children feel safe, motivated and challenged to learn and achieve the skills, knowledge and attributes to prepare them to be future ready citizens.

Together these form our guiding principles.



# STAFFING PROFILE

At the commencement of the 2021 school year, staff allocation was as follows:

	Number	FTE
<b>Administration Staff</b>		
Principals	1	1.0
Deputy Principals	1	1.0
<b>Total Administration Staff</b>	<b>2</b>	<b>2.0</b>
<b>Teaching Staff</b>		
Other Teaching Staff	20	14.1
<b>Total Teaching Staff</b>	<b>20</b>	<b>14.1</b>
<b>School Support Staff</b>		
Clerical / Administrative	3	2.1
Gardening/Maintenance	1	0.8
Other Non-Teaching Staff	8	5.2
<b>Total School Support Staff</b>	<b>12</b>	<b>8.1</b>
<b>Total</b>	<b>34</b>	<b>24.2</b>





# COMMUNITY AND PARENTS

## From the President

### Parent & Citizens Association

Hello to all the P&C members, and a warm welcome to our new members and children attending our school. Let me start by saying that I am incredibly grateful for the amazing people that made up the Executive team for 2021. Many members returned for their second year, a new Treasurer came onboard, and later in 2021 we grew our team and added two additional Fundraising Coordinators.

The online ordering system for canteen sales, QuickCliQ, has continued to make a huge difference, being able to monitor sales and profit, the reduction in wastage and ease of use for families has been such a great tool, and throughout 2021 we really saw the huge benefit. In 2021 the canteen was able to keep itself funded, no profit was made but all costs were covered, and the canteen remained solvent. We are now in the position to re-open the canteen for an additional lunch and two recess services per week. From Term 1 2022, the canteen will be available for recess and lunch every Tuesday-Friday, which we are thrilled about. We welcomed a new Canteen Supervisor who will be a valuable addition to the team.

QuickCliQ has been a very successful tool for the uniform shop too, which is thriving and continues to generate a profit. In 2021 we introduced some exciting new items to our shop, some lightweight microfibre shorts to replace the cargo shorts which had become unpopular and a new style of hat that is reversible, with faction colours on the inside, which the children love. Our kindy tops are now being made in WA (from our faction and school polo supplier) which is exciting and reduces stock delays.

Throughout 2021 we put on many community events and fundraisers, such as raffles, sausage sizzles, our first **Quiz Night for parents, disco, sundowners, P&C Coffee Shop, Father's Day stall, cake stalls, donut drive and much more!**

As a P&C representing the whole community, we made donations to our school for much needed resources and sponsorship, and we worked on our long-term relationship with our school, staff, and community, which I am sure will continue to build and strengthen. Net fundraising revenue in 2021 was \$14,905.23 from the various fundraising **activities, uniform sales, coffee shop and our E'co bin. Donations to our school included \$7,000 towards the new school seating, \$1,000 Sponsorship for the Water Fun Day, new netball interschool shirts \$550, 1ltr sunscreen for every classroom, lighting for school events \$229.95, chicken supplies and housing upgrades valued at \$496.15 and the 2022 Kindy welcome packs which included a library bag, wooden puzzle, play dough and lots of information for new families.**

As always, in 2021 all decisions made were carefully considered, and each of those decisions were made with one priority in mind, to make sure the outcomes were going to benefit our community, our school, and our children. The financial health of the P&C is in a strong position coming into 2022. Systems are in place, and they are working. The teamwork and commitment from our P&C and wider community means we can strive for great results again this year. I am very much looking forward to what the new school year will bring, working with some wonderful people, and continuing to support our school as best we can.

Warm regards

Emma Garside

President, Poseidon P&C



# COMMUNITY AND PARENTS

## Poseidon Primary School Board Chair Report

For those that don't know me my name is Jason Colgan and as of June 2021 I am now the new School Board Chairperson. As a parent within the school community, I am passionate about creating an inclusive environment for our children to develop academically and more importantly socially.

As most would have seen in the recent newsletter my vision for the school board moving forward is to further foster a positive and proactive two way relationship between the Board, the staff and the Poseidon Primary School community. **For the Board to be "present" within the school community and influence decision making**, allowing board members and the community to voice opinions and allow staff to act in an appropriate, professional and caring way for our students and children.

The key achievements of the school board for the 2021 were:

1. The progress and completion of the ECE playground;
2. The annual review of NAPLAN results and other data.
3. Review of the current Business Plan 2021-2023.
4. **Assistance, alongside the P&C during the school's Harmony Day International Food Day.**
5. **Assistance in the delivery of the school's digital sign located on Poseidon Drive.**

The focus area of the school board for the 2022 year is to continue to work with the school administration in the **provision of high quality teaching and learning that supports the "whole child" inclusive of the social and emotional well being of the students.** The school board will also work strategically to continue to grow and develop strong community relationships that will benefit the school community long term and assist the school administration in developing strategies that will make the Poseidon Primary School the place to be in the northern suburbs.

The end of 2021 saw one member end their tenure with the school board. On behalf of the board I would like to thank Rebecca Edmonds for your service and commitment to our community over a number of years.

To everyone, all the very best for the 2022 year. The school board looks forward to fostering a positive two-way relationship with the Poseidon Primary School community into the future.

Mr Jason Colgan  
Poseidon Primary Board Chair





# FINANCIAL REPORT

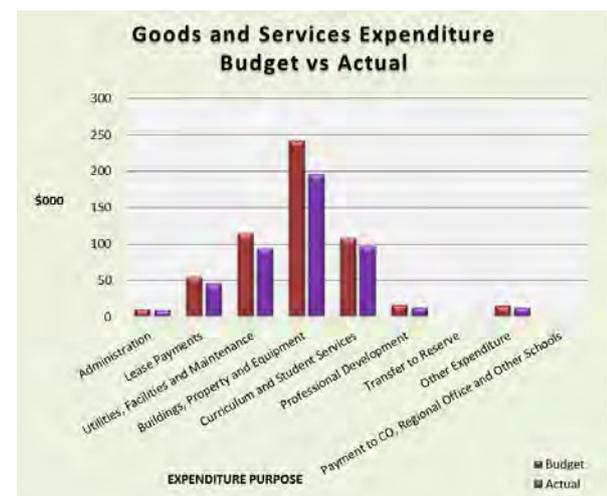
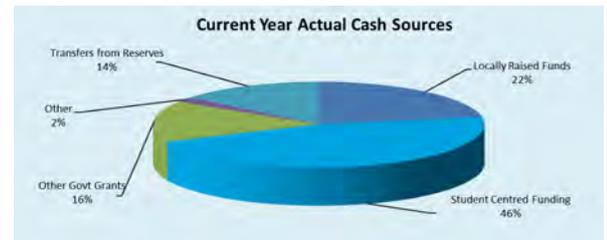
## Financial Summary as at 31 December 2021

Revenue Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$9,378.00	\$9,367.50
2. Charges and Fees	\$73,420.00	\$64,894.22
3. Fees from Facilities Hire	\$14,644.00	\$15,143.65
4. Fundraising/Donations/Sponsorships	\$25,561.00	\$24,409.93
5. Commonwealth Govt Revenues	\$888.00	\$888.44
6. Other State Govt Grants	\$0.00	\$0.00
7. Revenue from Co, Regional Office and other Schools	\$78,754.00	\$78,754.32
8. Other Revenues	\$10,193.00	\$9,595.02
9. Transfer from Reserve or DGR	\$72,389.00	\$72,352.27
Total Locally Raised Funds	\$285,227.00	\$275,405.35
Opening Balance	\$57,785.00	\$57,785.06
Student Centred Funding	\$234,652.00	\$234,651.85
Total Contingency Funds Available	\$577,664.00	\$567,842.26
Total Salary Allocation	\$0.00	\$0.00
Total Funds Available	\$577,664.00	\$567,842.26

Expenditure	Budget	Actual
1. Administration	\$11,100.00	\$9,949.14
2. Lease Payments	\$55,000.00	\$46,708.30
3. Utilities, Facilities and Maintenance	\$115,700.00	\$94,337.05
4. Buildings, Property and Equipment	\$242,220.00	\$196,143.63
5. Curriculum and Student Services	\$108,461.00	\$97,545.36
6. Professional Development	\$17,000.00	\$13,852.82
7. Transfer to Reserve	\$0.00	\$0.00
8. Other Expenditure	\$16,188.00	\$14,375.95
9. Payment to CO, Regional Office and Other Schools	\$0.00	\$0.00
Total Goods and Services Expenditure	\$565,669.00	\$472,912.25
Total Forecast Salary Expenditure	\$0.00	\$0.00
Total Expenditure	\$565,669.00	\$472,912.25
Cash Budget Variance	\$11,995.00	

## Cash Position as at 31 December 2021

Bank Balance	\$129,052.48
1. General Fund Balance	\$94,930.01
2. Deductible Gift Funds	
3. Trust Funds	
4. Asset Replacement Reserves	\$34,476.87
5. Suspense Accounts	\$2,488.60
6. Cash Advances	
7. Tax Position	\$(2,843.00)
Total Bank Balance	\$129,052.48

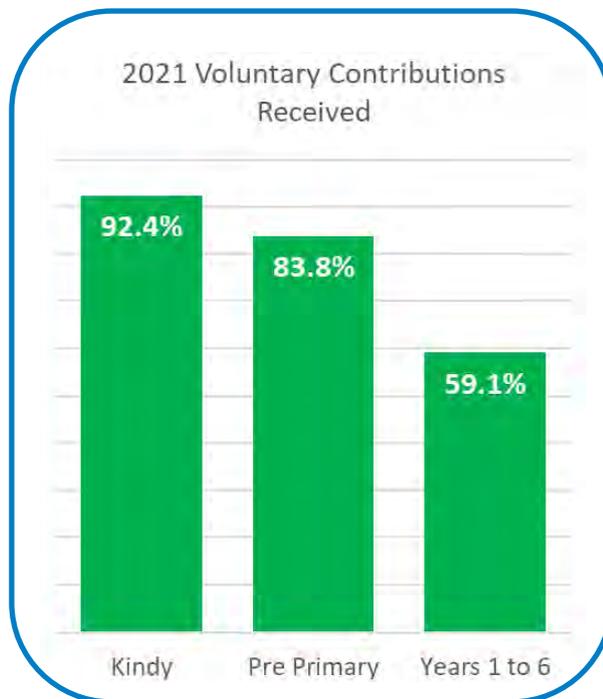




# VOLUNTARY CONTRIBUTIONS

Schools are funded on a fixed allocation depending on several factors such as children who have English as a second language, Aboriginality and children with special needs. This allocation is enhanced by the collection of a nominal amount called a Voluntary Contribution.

Whilst it is recognised that this contribution is non compulsory, several parents realise that the money collected value adds to the programmes we offer. The graph below give an indication of how much of our non-compulsory fee is collected. As always we are hopeful that percentages increase to, at least, achieve parity with other schools in the area.





# WELLBEING AND ENGAGEMENT

At Poseidon Primary School we foster a culture of equity and kindness. This is shown by all-in-our school and is modelled by the staff to the highest order.

We take the wellbeing and engagement of our students seriously as it plays a pivotal role in their success as individuals. By ensuring our students feel safe, respected and valued we enable them to be the best they can be and reach their full potential.

Our classes are using KAGAN cooperative structures to assist all students to be accountable and responsible for their learning. The students use structures from this programme to cooperate and commit to their team, fostering social skills that they use throughout their life.

To develop positive behaviours and attitudes throughout the school students are able to receive CARE Tokens **from staff members to enter into the white barrel Star Box. At each assembly, five students' names are drawn and** these students can choose a prize from the Star Box.

To better support themselves and all students, all staff members focus on wellbeing and followed a calendar wellbeing month in June. This calendar assisted staff to focus on developing their skills, knowledge and understanding of managing their own mental health and well-being as a priority. Staff developed their ability to better recognise early signs of Well-Being issues and were shown a range of possible strategies to assist themselves and others.

Our students work hard to keep a positive mindset and display positive behaviour and are rewarded with an entry to our Waterfun day on the oval.

Teachers concentrate on support apps and programs to assist students with meditation and use mindfulness to boost calmness in their lives. This assisted our students to bring the balance back into their lives. This was a great avenue to use to assist our students during COVID as an increased percentage of students were identified by staff with anxious feelings or were expressing distress to staff members about the effect that COVID had on their lives at home.





# WELLBEING AND ENGAGEMENT

## Rock and Water

### *A Resilience and Well Being Focus*

At Poseidon Primary School the Rock and Water Program was introduced in 2021 through once a week, one hour classes. The program builds on the complementary **strengths of 'Rock' and 'Water'**. **One is firm and assertive, while the other is flexible and willing to cooperate.**

The program starts with simple self-awareness, boundary and communication exercises building to a strong notion of self-confidence.

The program offers a framework of exercises and ideas to assist students in Year 3 to Year 6 to become aware of self-image, purpose and motivation in their life. Physical exercises are used to constantly link mental and social skills.

The following topics are discussed and covered within the course:

- ⇒ Developing a positive self-image.
- ⇒ Thinking and being in control through grounding, centeredness and mental focus.
- ⇒ Self-confidence, self-awareness and self-control.
- ⇒ Bullying.
- ⇒ Practical anti-bullying strategies.
- ⇒ Communication skills and interpretation of body language cues.
- ⇒ Alternatives to aggressive verbal and physical responses to fear and doubt.
- ⇒ Personal goals.
- ⇒ Personal boundaries and boundary awareness.

## Psychologist

The school psychologist attends the school each Wednesday and helps the school meet the social, emotional, learning and behaviour needs of students. They work closely with school administrators, teachers, students and parents to help make improvements in outcomes for individual students.





# WELLBEING AND ENGAGEMENT

## Chaplain Report

The YouthCARE School Chaplain supported students, parents and staff in various ways throughout 2021.

### Whole class interactions

During 2021 the Chaplain ran the BUZ Today program with the Year 1/2 students and their teachers. BUZ stands for Build Up Zone and the program focuses on learning about strengths, emotions, forgiveness and how to respond when someone is not being friendly.

The Chaplain attended and supported a range of external school events throughout the year, such as Year 4,5 and 6 Camps and Year 6 Graduation, to help students set and meet goals and tackle unfamiliar situations.

### Small group programs

The Chaplain, alongside Education Assistant Robyn Bentley, also supported a small group program targeted at the Year 6 girls. The program was run by Not-For-Profit Organisation **Girls Without Limits**. The program's aims were to promote self-esteem and confidence through a variety of strategies such as positive affirmations, movement, healthy eating and awareness of the influence of social media.

A Playground Leaders program commenced this year, which was instituted and led by the chaplain. A group of Year 5 students undertook training in Term 3 and then started their playground roster in Term 4. The program aims to raise up leaders who can help to mediate minor issues in the playground, and ultimately help their peers learn peaceable ways of solving conflicts for themselves.

### Community support

**As well as supporting students, the chaplain's role also involves working alongside relevant community organisations to provide needed assistance.** This year the school partnered with OzHarvest and the Salvos to provide food hampers and Christmas gifts to families in the community.

### One to one interactions

Across the year in 2021, the vast majority of referrals to see the chaplain came from students or parents.

In Term 1, Friendships / Peer Issues (31%), Mental Health (22%) and Education Support (13%) were the top three reasons for referral.

In Term 2, Education Support (31%), Mental Health (24%) and Friendships / Peer Issues (7%) were again the top three issues presented.

In Term 3, Friendships / Peer issues (58%) represented a high majority, with Mental Health (24%) and Education Support (15%) again a prominent reason for referral.

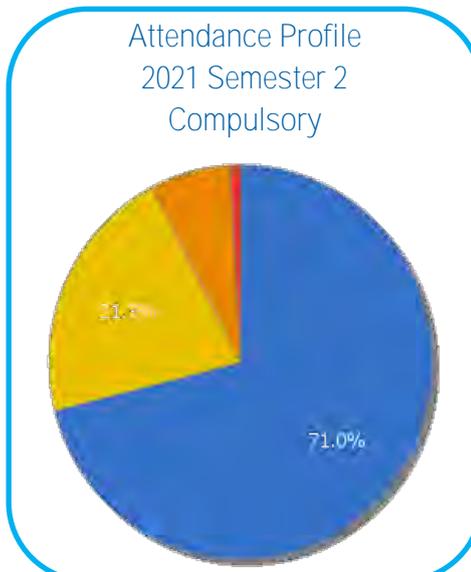
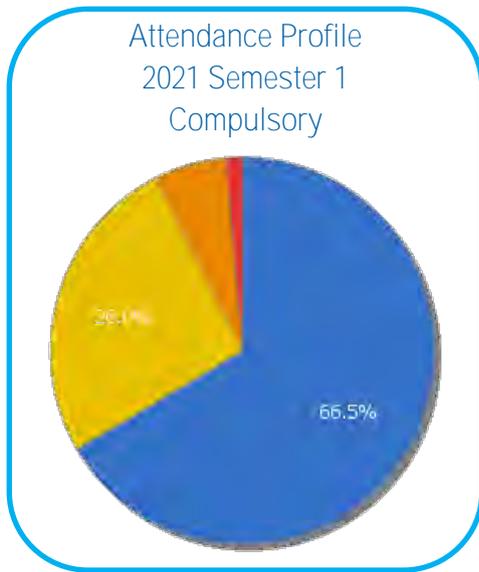
Term 4 saw a change from this pattern, with Mental Health (29%), General Health (14%) and Friendships / Peer Issues (13%) representing the top three issues. There was also a larger range of issues presented and the largest number of referrals overall in Term 4.





# ATTENDANCE REPORT

## Primary 2021 Attendance Rates

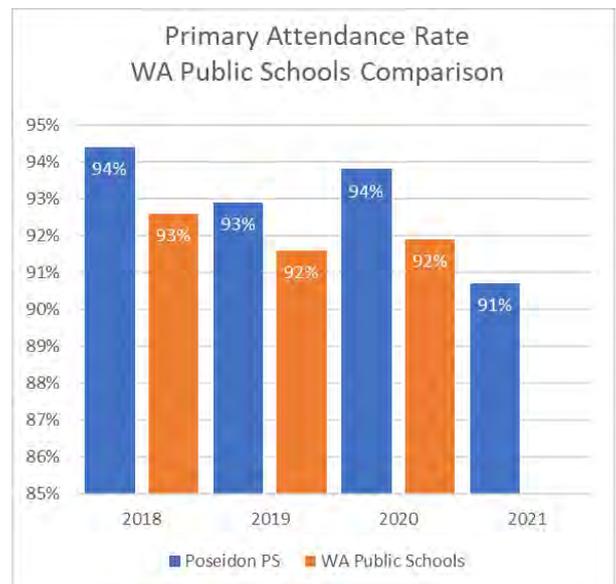


- Regular (90% or greater)
- Indicated (80% to <90%)
- Moderate (60% to <80%)
- Severe (<60%)

## Primary 2021 WA Comparable Attendance Rates

### Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2018	94.40%	92.60%
2019	92.90%	91.60%
2020	93.80%	91.90%
2021	90.70%	Data not available



### Attendance % - Primary Year Levels

	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2018	94%	95%	94%	95%	95%	95%	95%
2019	91%	94%	94%	93%	94%	93%	92%
2020	95%	93%	95%	95%	93%	93%	93%
2021	91%	93%	88%	92%	90%	91%	91%
WA Public Schools 2021	--	--	Data	Not	Available	--	--



# STUDENT PERFORMANCE IMPROVEMENT TARGETS

## Academic Targets

### ON-ENTRY

#### Literacy : By 2023

Pre-Primary students tested in Term 4 to achieve 80% at 1.0 (551-560).

Stable cohort – The % of students identified at educational risk in Pre-Primary is less than the % of students achieving below the NAPLAN National Minimum Standard in Year 3.

### NAPLAN : By 2023

#### Year 3 Literacy

- 90% or more of the students at or above National Minimum Standard in Reading.
- 25% or more of the students at or above Band 8 in Reading.

#### Year 5 Literacy

- 80% or more of the students at or above National Minimum Standard for Reading.
- 15% or more of the students at or above Band 8 in Reading.
- Increase the progress percentage to 75% or more of students between Year 3 and Year 5 (2020 – 2022 & 2021 – 2023).

### On-Entry Numeracy: By 2023

80% of students to achieve at or exceed indicated pointers at the end of PP (1.0).

Stable cohort— The % of students identified at educational risk in Pre-Primary is less than the % of students achieving below the NAPLAN National Minimum Standard in Year 3.

### NAPLAN : By 2023

#### Year 3 Numeracy

- All students tested to be at or above like schools.
- 20% or more of Year 3 students tested are in the top 20% of students in NAPLAN Numeracy test.
- Increase the % students achieving very high, high or moderate progress from On Entry to Year 3 in NAPLAN Numeracy.

#### Year 5 Numeracy

- Maintain / exceed like schools on the longitudinal trends.
- Increase the % students achieving very high, high or moderate progress from Year 3 to Year 5 in NAPLAN Numeracy.
- 20% or more of Year 5 students tested are in the top 20% of students in NAPLAN Numeracy Test.

## Non-Academic Targets

### Attendance

Increase Student regular attendance percentage to improve on 2019, Semester One rate of 81.9% to 90%

### Wellbeing

Positive behaviour will be equal to or better than the 2020 average rate of 96%.

### Satisfaction Rates

95% of students surveyed, will report that they believe their school takes **students' opinions seriously.**

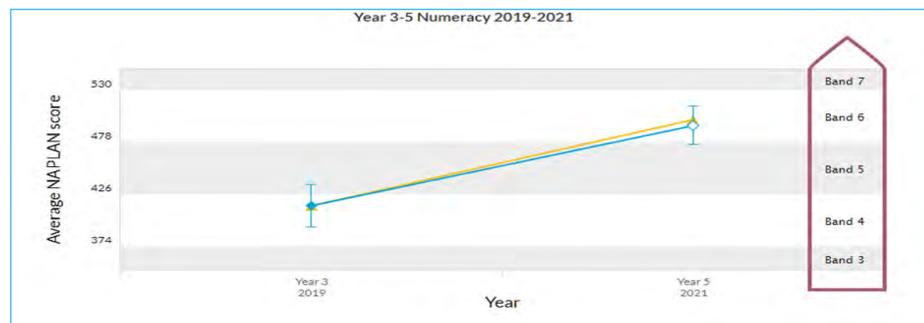


## NAPLAN Numeracy - Number of students with a Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Number of Students</b>	33	31	31	36	27	29

## NAPLAN Numeracy - Average Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Average Score</b>	418	486	408	476	400	494



## NAPLAN Numeracy - Percentages of students Above, At, and Below National Minimum Standard Levels (NMS)

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Above NMS</b>	97%	90%	77%	81%	81%	93%
<b>At NMS</b>	3%	6%	16%	17%	15%	14%
<b>Below NMS</b>	0%	3%	6%	3%	4%	3%

## NAPLAN Numeracy - School Performance in comparison with all WA Public Schools

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Comparative Performance</b>						

- Above Expected performance in comparison to the results of all other WA public schools
- Expected performance in comparison to the results of all other WA public schools
- Below Expected performance in comparison to the results of all other WA public schools

The national minimum standard is a nationally agreed standard below which a student has not demonstrated the basic skills of literacy and/or numeracy expected of students at that year level.

The data are derived from the National Assessment Program - Literacy and Numeracy (NAPLAN) undertaken by years 3, 5, 7 and 9 students in May. NAPLAN 2021 data is only provisional (preliminary) at this time. The final data will be provided in late December 2021.

The WA Public School percentages are based on data for all students from public schools. Calculations for individual schools exclude exempted students and any students identified with an intellectual disability who sat the test.

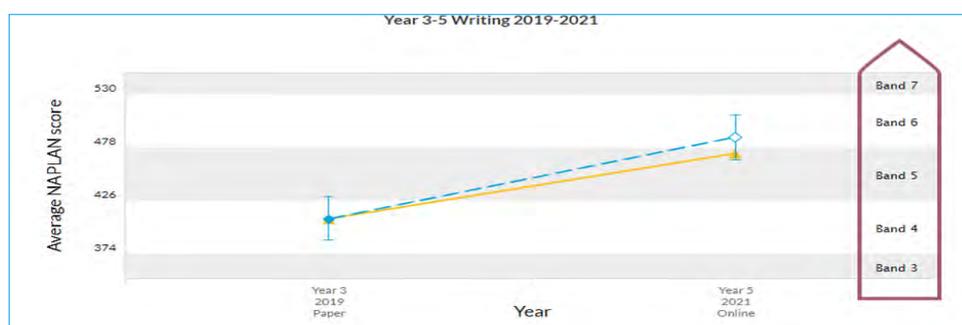


## NAPLAN Writing - Number of students with a Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Number of Students</b>	33	32	31	36	27	29

## NAPLAN Writing - Average Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Average Score</b>	412	429	408	468	393	488



## NAPLAN Writing - Percentages of students Above, At, and Below National Minimum Standard Levels (NMS)

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Above NMS</b>	97%	62%	90%	81%	81%	97%
<b>At NMS</b>	3%	25%	10%	14%	11%	3%
<b>Below NMS</b>	0%	13%	0%	6%	7%	0%

## NAPLAN Writing - School Performance in comparison with all WA Public Schools

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Comparative Performance</b>						

- Above Expected performance in comparison to the results of all other WA public schools
- Expected performance in comparison to the results of all other WA public schools
- Below Expected performance in comparison to the results of all other WA public schools

The national minimum standard is a nationally agreed standard below which a student has not demonstrated the basic skills of literacy and/or numeracy expected of students at that year level.

The data are derived from the National Assessment Program - Literacy and Numeracy (NAPLAN) undertaken by years 3, 5, 7 and 9 students in May. NAPLAN 2021 data is only provisional (preliminary) at this time. The final data will be provided in late December 2021.

The WA Public School percentages are based on data for all students from public schools. Calculations for individual schools exclude exempted students and any students identified with an intellectual disability who sat the test.

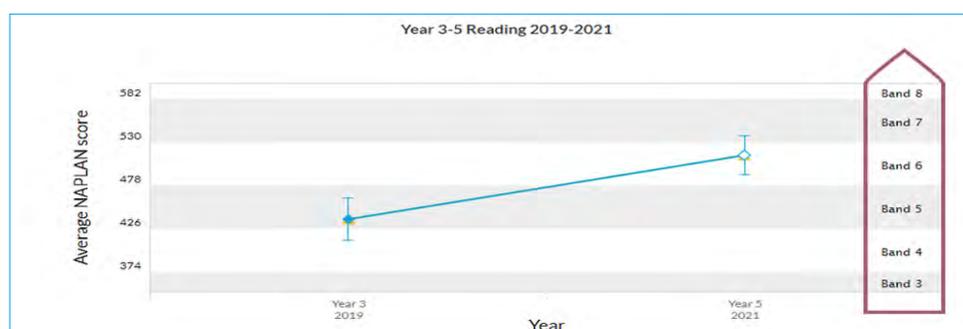


## NAPLAN Reading - Number of students with a Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Number of Students</b>	33	31	31	36	27	29

## NAPLAN Reading - Average Test Score

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Average Score</b>	447	500	435	492	408	515



## NAPLAN Reading - Percentages of students Above, At, and Below National Minimum Standard Levels (NMS)

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Above NMS</b>	97%	90%	84%	83%	85%	93%
<b>At NMS</b>	0%	6%	6%	11%	11%	3%
<b>Below NMS</b>	3%	3%	10%	6%	4%	3%

## NAPLAN Reading - School Performance in comparison with all WA Public Schools

	2018		2019		2021	
	Year 3	Year 5	Year 3	Year 5	Year 3	Year 5
<b>Comparative Performance</b>						

- Above Expected performance in comparison to the results of all other WA public schools
- Expected performance in comparison to the results of all other WA public schools
- Below Expected performance in comparison to the results of all other WA public schools

The national minimum standard is a nationally agreed standard below which a student has not demonstrated the basic skills of literacy and/or numeracy expected of students at that year level.

The data are derived from the National Assessment Program - Literacy and Numeracy (NAPLAN) undertaken by years 3, 5, 7 and 9 students in May. NAPLAN 2021 data is only provisional (preliminary) at this time. The final data will be provided in late December 2021.

The WA Public School percentages are based on data for all students from public schools. Calculations for individual schools exclude exempted students and any students identified with an intellectual disability who sat the test.



At Poseidon Primary School we are committed to achieving the best possible Literacy outcomes for all students.

Students are supported to demonstrate maximum progress and levels of achievement. A whole school literacy approach that is explicit and systematic, reflecting research and best practice, is used to plan for learning, **instruction and assessment of English**. **Students' prior knowledge is valued and teachers are dedicated to** creating the best learning environment in which to learn literacy skills. Students in all classes are taught with a continuity of practice and content.

In 2019, all teaching staff reviewed our delivery of key English programmes, incorporated a daily literacy block and planned collaborative programmes. This was achieved through several sessions on professional development days and in staff, phase and collaborative meetings.

The Australian Curriculum delivered through the School Curriculum and Standards Authority (SCASA), is the basis for all English programmes. Key programmes were revisited including Promoting Literacy Development, Guided Reading, and an introduction during the year to Talk 4 Writing as our whole school Writing program. The teaching staff delivered and reviewed these programmes and provided valuable feedback to the Admin. A significant planning in the budget is to have all Kindy students screened by a speech pathologist with parents receiving a comprehensive report each year.

Creating a love of reading is a major goal at Poseidon Primary School. We believe that if children can read every day and make reading a part of their lives, then it is more likely that they will not only improve their reading, but become lifelong lovers of reading.

To support students in developing their Literacy Skills, particularly in Reading, all students have been provided with access to Reading Eggs (K - Year 1), Reading Eggspress (Year 2 – Year 6) and Literacy Pro (Year 3 – Year 6) and various apps for consolidation. The use of these programmes supports concepts already taught and allows students to work on individualised levels. During our COVID-19 year these online resources were used extensively to assist our students learning from home.

Super Reader awards are acknowledged at assembly. Students who complete targeted numbers of nights read are presented with a certificate at assembly. A 200 night home reading is acknowledged with a special book prize and 300 nights reading has a special prize attached from the Principal.

## Book Week and Book Fair

Students and staff had a lot of fun during Book Week this year. The students completed lots of fun activities based on the short listed book winners. A very successful Book Fair was held during the week with students, parents and staff having the opportunity to purchase a range of books. The week celebrating reading concluded with the Annual Book Week Assembly where students and staff dressed up as characters from their favourite book. A parade was held to showcase all of the costumes with book prizes awarded.





# NUMERACY REPORT

## Numeracy

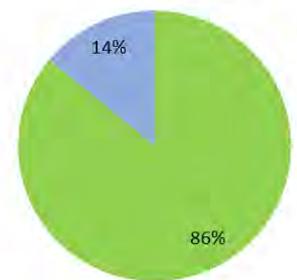
At Poseidon Primary School, we are committed to achieving the best possible numeracy outcomes for all students. Students are supported to show maximum progress and levels of achievement. A whole school Numeracy approach that is explicit and systematic, reflecting research and best practice, is used to plan for **learning, instruction and assessment**. **Students' prior knowledge is valued, and teachers are dedicated to creating the best learning environment in which to learn numeracy skills.**

A numeracy block of a minimum 50 minutes per day is implemented in each classroom. A ten minute whole class warm up exercise comprises of experiences for students to tune-in, working together on strategies or a skill set that will develop during the whole class activity. Following the warm up a thirty minute whole class explicit teaching session is delivered. During this session, a whole class focus on a common aspect of numeracy is covered. The last ten minutes of the numeracy block is consolidated with a reflection session on the key concepts of the lesson.

The overarching numeracy planning documents used to drive Mathematics at our school stem from the program Stepping Stones. Slate is the online delivery system for the program that houses all of the digital maths resources, aligned with the Australian Curriculum and the School Curriculum and Standards Authority (SCASA) numeracy documents.

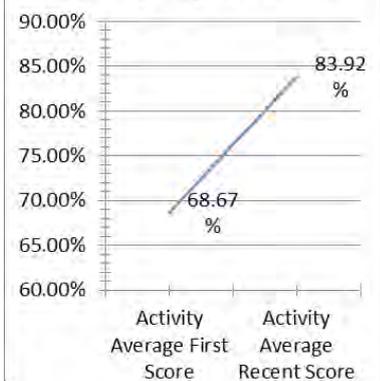
A Mathletics licence for each student is provided to reinforce concepts in class and at home. Mathletics is an online learning space with set Year Level courses aligned to the Australian Curriculum. This enables the teachers to use the program during Numeracy Blocks by setting tasks for students. Teachers use Mathletics to target and adapt the curriculum content for each student in class. Mental Maths strategies are developed through the Live Mathletics component and by accessing assessments to observe and record improvement.

### In School vs Out of School Activity

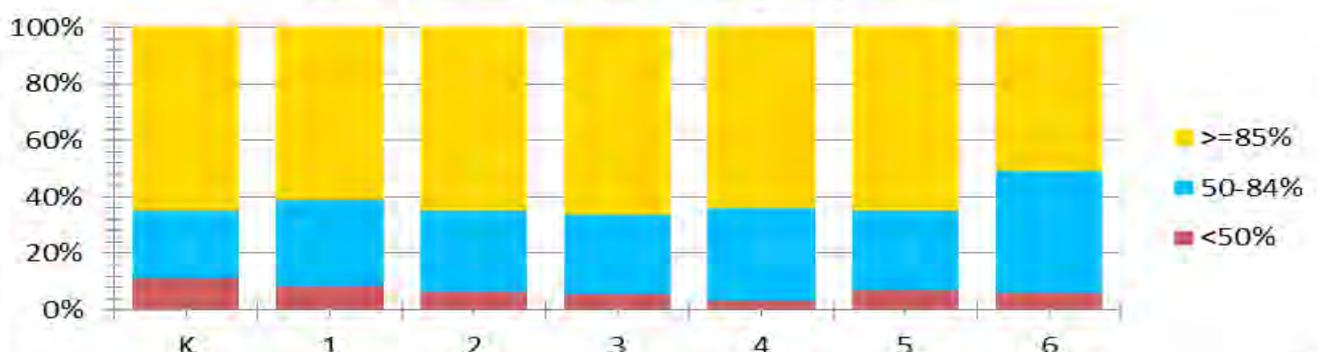


■ In School Hours (Mon-Fri)  
■ Out of School Hours

### Activity Improvement



### Achievement Percentage by Year





# SCIENCE & SUSTAINABILITY REPORT

## Focus Area Vision:

To develop students Scientific Literacy resulting in deeper understanding of science concepts. Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices **used to develop scientific knowledge, of science's contribution to our culture and society, and its applications in our lives.**

## What did we do in 2021?

Science remained a specialist subject at Poseidon Primary School.

In 2021, Science was taught by a Science Specialist who encouraged students to develop an interest in science and expand their curiosity and willingness to explore, ask questions and speculate on the changing world in which they live.

The science context includes the three strands of Science Understanding, Science as a Human Endeavour and Science Inquiry Skills.

Poseidon Primary School implemented the Primary Connections program to teach Biological, Earth & Space, Chemical and Physical Sciences. This program follows a 5E Framework (Engage, Explore, Explain, Elaborate and Evaluate) which provides the students with many opportunities to construct and consolidate their scientific understanding and science inquiry skills.

Throughout the year, the students were engaged in many hands-on investigations which developed their science understanding and inquiry skills including their ability to pose questions, make predictions, plan and conduct an experiment, represent their findings, analyse data, evaluate and communicate their findings.

The school theme of National Science Week 2021 was Food – Different by Design. A whole school excursion to Landsdale Farm was held. The students got up close with the animals, learnt about farming and sustainability on the day. All classes had collaborative sessions with students participating in various Science activities during the week.





## Visual Arts

Focus Area Vision: Visual Arts incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members. They develop perceptual and conceptual understanding, critical reasoning and practical skills through exploring and expanding their understanding of their world, and other worlds. At Poseidon Primary School, we explore Visual Art through discovery & experimentation, planning & design, and creative problem solving. In our Art program we encourage students to create art using a range of genres such as drawing, painting, printmaking, collage, ceramics, sculpture and textile weaving. We recognise and develop cultural appreciation of visual arts from the past and contemporary contexts through exploring and responding to artists and their artworks.

2021 was a busy year and the students should be proud of their achievements. The multi age special art group has worked hard to create artistic impressions to display on the grounds of Poseidon as annual events for the Joondalup Council was cancelled due to Covid.

## Edu-Dance

Dance was once again a highlight in the Poseidon school year. All students from years PP– Yr 6 attended dance lessons for nine weeks with a qualified instructor from Edu-Dance. Each class practised a sequenced routine to a variety of songs with a showcase performance at special assemblies attended by families.





## Music

Focus Area Vision: To encourage students to reach their creative and expressive potential by engaging in meaningful and relevant music practices and traditions.

Focus Area Details: Kindy to Year 6 engage in making and responding to music in a practical and exciting way, using a wide variety of instruments and media. The younger grades develop a strong foundation through singing and rhythm activities, which is built upon year by year. By Year 5 and 6 they have a broad knowledge of musical concepts and have developed many skills, including experience in performing and working together as a team to play ensemble pieces. They have a knowledge base to take with them into the community.

The Poseidon Primary Music Programme caters for students from Kindy to Year 6. These children have the opportunity to play, compose, create and experiment with a range of instruments as well as develop their vocal skills. IMSS students commenced lessons this year in classical guitar and aptitude assessments with our Year 4 to Year 5 students will see this program extended next year. A multi disciplinarian approach is used to teach and assist in the delivery of music, movement and dance.

Links to the curriculum such as: Arts in Society and Arts Ideas, are present in all the music tasks. The students view and practise a variety of genres to demonstrate their skills and their creativity. In their cooperative learning tasks, the children plan and rehearse for each. They do so via dancing, composition and performance of songs. The Music Programme includes the reading of notated music as an outcome for upper primary. This is directed by the Curriculum framework in Western Australian schools.

During Semester 2, students practised for our whole school concert at the end of the year. **The Theme was "Around the World"**. Every class had a different country and practised regularly with their teachers and Mr Taylor during the Semester. At the end of the year the students performed their concert on the oval to Parents and community members during our annual Twilight Picnic.





# PHYSICAL EDUCATION REPORT

## Physical Education

Physical Education at Poseidon Primary School aims to develop the knowledge, understanding and skills to enable students to: acquire, apply and evaluate movement skills, and strategies to confidently, competently and creatively participate in a range of physical activities. contexts and settings. Students engage in and enjoy regular movement based learning experiences and understand and appreciate their significance to personal, social, cultural, environmental and health practices and outcomes.

Physical Education is a key learning area in the curriculum at Poseidon PS that focuses explicitly on developing movement skills and concepts students require to participate fully in physical activities with competence and confidence.

Once again students at Poseidon Primary School had a busy year in the area of Physical Education. In 2021 we continued to include Pre-Primary in our Physical Education programme. Students were involved in a physical education lesson each week, as well as morning fitness and an organised senior sports programme. Sporting clinics from a variety of sporting associations enhanced the Physical Education programme. During term three students had the opportunity to participate in the Faction Athletics Carnival. Poseidon Primary School hosted our annual Faction Cross Country Carnival in 2021.

Students at Poseidon Primary competed in the annual Interschool Ocean Side Schools events with 5 local schools. In both the Athletics carnival and the Cross Country event we were awarded 3rd place. We also had 3 teams at the Cross Country event awarded Champions flags; Year 5 Boys, Year 4 Boys and Year 3 Girls.

At the Oceanside Winter Sports Lightning carnival games received Champion flags for Netball, Hockey and Footy.

### Faction Athletics

Placing	Score	Faction
1 <sup>st</sup>	558	Triton
2 <sup>nd</sup>	538	Oceanus
3 <sup>rd</sup>	500	Antaeus

### Faction Athletics Team Games event

Placing	Score	Faction
1 <sup>st</sup>	204	Antaeus
2 <sup>nd</sup>	182	Oceanus
3 <sup>rd</sup>	160	Triton

### Faction Cross Country Carnival Event

Placing	Score	Faction
1 <sup>st</sup>	429	Antaeus
2 <sup>nd</sup>	442	Triton
3 <sup>rd</sup>	543	Oceanus





## Indonesian

Focus Area Vision: Languages enable students to communicate in a language other than English by providing students with essential communication skills in that language, an intercultural capability, and an understanding of the role of language and culture in human communication.

At Poseidon Primary school our Language Other Than English (LOTE) is Indonesian. The Indonesian programme gives students an introduction to the language and culture of Indonesia, through the main forms of speaking, listening, reading, writing and responding.

Years 3 to 6 students participate in a one hour lesson per week. Classroom lessons follow the Ketawa program. This program was developed by the Education Department to support classroom teachers to deliver Indonesian lessons. This program includes oral language practice, songs, role play, cultural art and online activities (through the use of languages online).

Year 3 Poseidon Primary students have been immersed in Indonesian since 2018. Indonesian has been chosen as our LOTE language because it is our nearest neighbour and a popular travel destination. The Indonesian language is the ninth most spoken language in the world.

There are many benefits to learning a second language. As well as nurturing respect and cultural understanding, learning a language is a great brain exercise enhancing our memory and speech. Learning the Indonesian language and culture teaches students how to learn a language and it may be used as a stepping stone in future endeavours.

Indonesian language skills can open doors to a wide range of employment opportunities in areas of government, education, business, tourism, travel, translating and interpreting, the military, medicine, law, **engineering and journalism**. As Australia's nearest Asian neighbour, Indonesia is a fascinating and affordable country in which to travel, study or work.



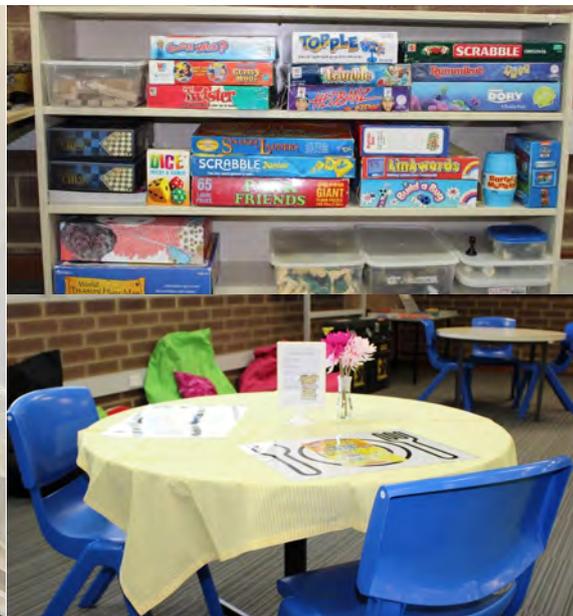


# LIBRARY REPORT

At Poseidon Primary we are mad about reading! We have an extensive library which is open Monday to Friday for the children to enjoy. Mrs Bowe our Librarian and School Officer Mrs Pearce have fun bringing a different theme to the Library each term and decorate the Gazebo to suit. **We've had** some interesting themes so far; Christmas in Perth (beach), Little Red Riding Hood for Halloween, the Book Week theme in 2021 was Old Worlds New Worlds Other Worlds and we decorated with Knights, the Future and Mermaids. The Hungry Caterpillar was also another popular theme, to celebrate the life of Eric Carle who sadly passed away in May 2021.

Our School Mannequin Alexis (Greek for 'helping', 'defending') is always changing their outfit to fit the theme and displays a range of books that students can immerse themselves in the gazebo.

The Library is open Tuesday, Wednesday and Thursday at lunch time and the students can play a range of boardgames including Chess, Guess Who, Scrabble, What am I, puzzles, Trouble, Twister and Barrel of Monkeys to name a few. If you have any outgrown boardgames or puzzles you would like to donate to the Library please bring them in to the Front Office.





# GRADUATION YEAR 6'S

## Graduation Year 6's

It has been a long held-tradition at Poseidon Primary that we honour our senior students for their dedication and commitment to their education throughout their time at primary school. The Year Six Graduation Ceremony and Dinner is a highlight of our school calendar and our students looked fantastic as they walked across the stage to receive their Graduation Certificate and a small gift from the school. Throughout the year the senior students devised, planned and contributed to many fundraising events including a themed disco and movie night. They learned about how running a business or community initiative is mutually beneficial to all involved.

Leavers T-shirts were organised in Term 1. The Year 6 students helped with the design by devising a slogan for the **Graduating year to be printed above the full list of student names. The slogan they decided on was "Being us and having fun, the class of 2021 is #1"**.

The shirts were proudly worn throughout the year and are a great keepsake for the students. As an added extra the leaver jumpers was an optional item.

As we had some cancellations to camps organised in 2021, we decided to have separate school camps again. Our Year 6 students attended camp at Pinjarra and a day visit to Point Peron. They were very excited and the students enjoyed all the activities that this camp had to offer. The students were also presented with a professional quality 2021 Graduation Yearbook, reflecting on their memories at Poseidon Primary School during our Graduation Dinner.

The Year 6 students also had a day excursion to Rottnest Island with an Amazing Race theme. We had assistance from parents on the day and everyone had a great time, racing around Rottnest and completing challenges along the way.



Destination Schools	Male	Female	Total
Belridge Secondary College	8	10	18
Ocean Reef Senior High School	6	3	9
Butler College	1	0	1
Mater Dei College	1	0	1
Wanneroo Senior High School	1	0	1
Woodvale Senior High School	1	0	1



## Year 6 Camp to Pinjarra and Point Peron

17 - 19 March 2021, the Year 6 students went to the Fairbridge Pinjarra Camp with a day visit to the Point Peron Camp School. 3 full days of absolute fun, excitement and learning.



## Year 5 Camp to Point Peron

The Year 5 students attended the Point Peron Camp on 8 - 10 November 2021.



## Year 4 Ern Halliday Recreation Camp

On the 22nd October 2021 the Year 4 students participated in an overnight Ern Halliday camp in Hillarys, WA.

They crammed so many activities and team building exercises into this overnight camp, they were all so worn out, but they will remember the good times they had at this camp!





# UPGRADES

## ECE Nature Playground

Our new Nature Playground in the Early Childhood area was officially opened on 25 May 2021. After many weeks of waiting, the Kindy and Pre-Primary students finally got to enjoy all the new equipment.



## Digital Road Sign

Our old roadside sign was removed and in December 2021 our brand new digital roadside sign was installed.





## Patio Eating Area

As our school received a grant from the State Government, we decided to establish a purpose built area where students can be seated and have their recess and lunch at school. Together with fundraising from P&C, and school fundraising opportunities, we have managed to have this project to a near completion. Ongoing fundraising opportunities will occur in 2022 to complete this project.



## Chicken Coop

In March 2021 we repurposed the old wooden cubby house from the ECE Playground into a chicken coop with comfortable laying boxes and perches installed inside. The coop was installed in our fenced garden area by the Apollo block, so the chickens can graze in the garden and put themselves to bed with a time locked door. Our P&C assists with selling coffee and tea at Assemblies to enable our team to purchase feed and extra hemp for the laying boxes. Our Sustainability Team members look after the chickens at school assisted by staff members.





## Phil Doncon's Paint Storm

On the 12th November, Phil Doncon delivered his Paint Storm workshops focusing on promoting resilience, health and wellbeing. This was an interactive show that all students were encouraged to participate in.



## PJ and Milo Day

On Tuesday 10 August 2021 the Year 6 students organised a PJ and Milo day and sold warm milo with marshmallows to raise funds for their graduation activities.



## Soup Competition

On Tuesday 17 August 2021 all classes participated in the soup competition. We were very grateful to have guest judges; parent and trained chef Aaron Peglar and Ryan John from Ryan John Coffee and Kitchen in Heathridge.

Each class produced a different soup and the winning soup was Room 15, **Mrs Wakeb's class with a Egyptian Lentil Soup**. Some classes also made fresh bread to soak up all the soupy goodness.





# SPECIAL EVENTS

## RSPCA Cupcake Day

Poseidon Primary held its annual RSPCA Cupcake day on 26 October 2021. Donations of cupcakes, slices and other tasty treats were aplenty from Poseidon Primary's generous school community.

Ms Morrison did a fantastic job organising this annual event and raised \$540 for RSPCA in 2021.



## Twilight Picnic with Food Trucks and the Around the World School Concert

On the 19th November 2021, Poseidon Primary held its annual Twilight Picnic with Food Trucks event. We had lots of fun activities such as a lucky dip, chocolate coin toss, plant sale, bouncy castle, mini disco, face painting, balloon twisting and 4 food trucks.

The whole school concert with theme "Around the World" had all the classes performing a song and dance from a chosen country to their parents, family and friends.

The event was well attended and much needed funds were raised for the school. A special thank you to those that attended, all those that donated goods for the array of games and prizes for the event, all the staff and volunteers that put so much time and effort into making this event a success and to Emily Hamilton MLA for sponsoring the bouncy castle for this event.





# SPECIAL EVENTS

## Halloween Disco

On the 29th October 2021 the Year 6 students hosted Junior and Senior Halloween discos to raise funds for their graduation activities.

Students from Kindy to Year 6 had so much fun dressing up and dancing the night away.



## May 4<sup>th</sup> Star Wars Day

The Year 4 and 5 students had a special fundraiser for our Canberra Camp in 2023. Students came to school dressed in their favourite Star Wars outfits, and staff and students had some Star Wars themed treats for sale during recess. We had a special lunch order prepared on the day. We had some parent assistance to prepare special Han Burgers (Han Solo hamburgers) for students.



## Harmony Day Assembly

We had a special Harmony Day assembly on Friday 26<sup>th</sup> March. Our Year 4/5 students from Room 15 led the Assembly and our students came to school dressed in national costumes from countries of origin or in orange.





# SPECIAL EVENTS

## Rottnest Excursion

On 6 December 2021 the graduating Year 6 students had a day trip to Rottnest Island. Students enjoyed a fun filled day of swimming, snorkelling, bike riding and meeting the local wildlife. We had some parent volunteers on the day, the students had to complete an Amazing race on bikes around the island, had lunch and a special



## Optus Stadium Excursion

With WA given the opportunity to host the Grand Final in 2021, the Year 6 students received an invitation to join the Eagles for a training session at Optus Stadium, have a tour of the training facility and spoke to some of the Eagles members.



## Footy Colours Day

An annual Year 6 fundraiser for our school, the students dress up in their favourite colours, and pay a gold coin donation, and we also use the opportunity to raise funds by having a special lunch order menu with pies and sausage rolls.





# SPECIAL EVENTS

## Water Fun Day and Lapathon

Poseidon Primary's annual Water Fun Day with obstacle lapathon was held on 26 November 2021. This year we had more slides, more activities and the kids and big kids had a blast. All years enjoyed a lapathon of activities on the oval with large water slides, small water slides for the little ones, a new monster giant water slide, paddling pools, bouncy castle and other assorted outdoor activities. A huge thank you to the Poseidon P&C, Grand Toyota Wangara, Joondalup Rotary and Emily Hamilton MLA for your help in sponsoring the waterslides and activities for the day.





# P&C HOSTED EVENTS

## P&C Sundowner

On the 19 February 2021 the Poseidon P&C hosted its annual Sundowner event. This event welcomes new families to the school, greets old friends and a chance to meet other parents and school community members.



## P&C Quiz Night

On 30 July 2021 the Poseidon P&C organised an adults only 90's Quiz Night for the parents, carers and community members. A fun filled night was had by all.





# ADDITIONAL PROGRAMS

## Stepping Stones to Kindergarten

This is our 0-4 program, organised by our P&C association. One day per week, during all terms, all 0-4 year old students together with their parents or guardians have some activities set up in one of our classes. The parents have regular visits from external agencies to assist them with information about speech, health and general information on age appropriate developmental milestones. As from Week 5, Term 3, we assist with transitioning our Kindergarten students enrolled at the school to become familiar with our program and our facilities at our school.



## Running Club

To assist with general fitness, we offer a running club throughout all our terms at school, early in the morning, between 8:10 - 8:20 am on the oval. Students complete laps on the oval and Mr Pickering frequently selects students for prizes for completing milestone laps. This program assists our students to be fit for our Carnivals, specifically our Cross Country carnivals and Interschool carnivals.



## Girls Without Limits Program and High Tea event

Girls without limits is a WA based Not-for-Profit organisation, providing The Unique Program to girls 8 Years and older. This group contacted the school to repeat the program to our Year 6 girls. The seven week evidence based program, incorporating Mindfulness, Acceptance and Commitment aims to create strong, resilient and empowered girls who are involved in the community. As a school community, we believe in the vision that every learning community is positive, inclusive and resilient and a place where every child, young person, educator and family can achieve their best possible mental health. At the end of the program, high Tea invitations were sent to the Year 6 female figure in their life. The High Tea was a highlight at the school.





## Lego Robotics Club

Poseidon Primary's Lego Club has been run as an after school activity for the last seven years by Mr Peter Atkinson with the support of staff members. The program has not only enabled students to develop high level coding skills but also how to work collaboratively to achieve outstanding results in all four seasons they have competed in the FIRST® LEGO® League global competition.

During November 2021 the Poseidon Primary entered one team, from Year 4 to Year 6 students into the FIRST® LEGO® League Regional competition in Tapping and WA state Tournaments.

The team did not win any awards but displayed great resilience and team effort during their challenges. Poseidon teams showcased high totals during the day in various events and had to overcome a number of unexpected challenges during the two days.

The Lego Club was offered to Year 1 to Year 3 students during lunch time. This is a necessary precursor to the robotics team. The children attended the sessions regularly and had a wonderful time, building their Lego constructions.



FIRST® LEGO® League is a global competition catering for upper-primary and lower secondary school students. Every year, teams of up to 12 students build, program and compete with a robot, while also learning about a modern problem in science and engineering and developing solutions for it. This non-profit organisation has a mission to get kids excited about science and technology.



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