

2020 ANNUAL REPORT



Poseidon
Primary
Creating Opportunities Together

VISION
Creating Opportunities Together



OUR VALUES

Respect
Cooperation
Determination
Compassion
Integrity

Principal - Melissa Guy
Associate Principal - Michael Wright
Manager of Corporate Services - Debbie Linehan/ Theresa Moran

An Independent Public School
www.poseidon.wa.edu.au

Poseidon School Creed

This is our school
Let peace dwell here
Let the rooms be full of contentment
Let love abide here
Love of one another
Love of mankind, and
love of life itself
Let us remember
as many hands build a house
so many hearts make a school



CONTENTS

4. Setting the Scene
6. Foreword from the Principal
7. Staffing Profile
8. National School Opinion Survey
10. Community and Parents
12. Financial Report
13. Voluntary Contributions
14. Wellbeing and Engagement Report
16. Attendance Report
17. Target and Analysis Summary
18. Student Academic Achievement NAPLAN
19. Literacy Report
20. Numeracy Report
21. Science & Sustainability Report
22. Arts Report
23. Music Report
24. Physical Education Report
26. LOTE Report
27. Year 6 - Graduation Year
28. Special Events
31. P&C Hosted Events
32. Clubs





HISTORY

HISTORICAL ROOTS

Poseidon Primary School is situated in the northern suburbs of Heathridge and takes its name from the street of the same name. The school was officially opened in February 1986. The school opened with Olympus Block, Atlantis Block and undercover area..

Currently, the school consists of an administration block, four teaching areas, a well-stocked purpose built school library and a specialist art/music block. There is a large covered assembly area that is used extensively for extra curricula activities, with a canteen that operates every day.

Poseidon

The twelve great gods of the ancient Greeks are known as the Olympians. The rulers of the heaven and earth, together they preside over every aspect of human life. Poseidon is the god of the sea, and the school nomenclature reflects the Greek mythological theme.



Poseidon is the god of the ocean, rivers, flood and drought, earthquakes and horses. Able to gather clouds and call forth storms, Poseidon also has the power to grant a successful voyage and save those who are in danger. His weapon is a trident, which can shake the earth and shatter any object. He is second only to Zeus in power amongst the gods.

Olympus, The Home of The Gods – The Front Office, Administration, Library & Pre-Primary

Mount Olympus, its summit snow-covered and hidden in the clouds, was in ancient times believed to be the highest point on earth, the hub of the universe, and the home of the gods.

Athena, The Goddess of Wisdom – Pre-Primary to Year 3

Athena is one of the great divinities of the Greeks. She is the goddess of wisdom, knowledge, reason, intelligent activity, literature and art. She is also a goddess of war and the protector of heroes. The daughter of Zeus, she sprang full grown in armour from his forehead. She was his favourite child and was allowed to use his weapons including his thunderbolt.

Athena became the patron goddess of the city of Athens after a competition with Poseidon. They agreed that each would give the city one gift and the people would choose whichever gift they preferred. Poseidon struck the ground with his trident and a spring sprang up, but the water was salty. Athena offered them an olive tree. The Athenians accepted the olive tree, which could be used for food, shelter, firewood and decoration.





SETTING THE SCENE

Atlantis, The Lost City – Years 4 to 6

The gods divided the world among themselves and each ruled their portion. Poseidon received Atlantis, an island larger than Libya and Asia combined. He chose for a wife the mortal woman Cleito and with her began the royal family of Atlantis. She bore him five pairs of male twins. Atlas, the first son of the first set of twins, was made king, and his brothers were appointed princes.

Poseidon set down laws for Atlantis that the rulers were to follow. **As long as they judged and lived by Poseidon's laws, they and the kingdom prospered.** Then the laws began to be forgotten. The rulers began marrying mortals and started acting like foolish humans. Pride overtook them and they began grasping for greater power. Zeus saw that the rulers had abandoned the laws of the gods and acted in an evil coalition as men. He assembled all the Gods of Olympus around him and pronounced judgment on Atlantis. The island was sunk beneath the ocean to punish the people for their immorality.

When the school was originally planned, the final location of Atlantis block was unknown, and so was named after the fabled lost city.

The Early Learning and Art & Music blocks were constructed together under the Building the Education Revolution programme, and were named after the Olympian Twins, Artemis and Apollo.

Artemis, The Goddess of Young Children – Kindergarten & Playgroup

Artemis is the goddess of the young and the patron saint of childbirth. She cures and alleviates the suffering of mortals, granting strength and health. Artemis is typically shown with a bow and arrow, representing the crescent moon and its silver rays.

Apollo, The God of Music & Art – Specialist Art & Music

Apollo is the god of music, poetry, dance, art, intellectual inquiry and prophecy. He also a god of healing who taught mortals medicine. Apollo is often associated with the sun, and is charged with the daily task of driving the sun across the sky in his chariot.

Sport Factions

The school's sports factions continue with mythological theme, with students belonging to the Antaeus (Red), Oceanus (Teal) or Triton (Yellow) faction.

Antaeus, the son of Gaia and Poseidon, was a giant with invincible strength. He challenged all passers-by to a wrestling match that he invariably won. **That is, until he met Hercules**

Oceanus, was the predecessor of Poseidon as the ruler of the seas. The ancient Greeks believed he was the divine personification of the World Ocean, an enormous river encircling the world.

Triton, was the son and herald of Poseidon. He is usually represented as a merman, with the upper body of a human and the tail of a fish, a fish-tailed sea god. **Like his father, he carried a trident, but Triton's special attribute was a twisted conch shell, which he blew like a trumpet to calm or raise the waves.**





FOREWORD FROM THE PRINCIPAL

Dear Parents,

It is with great pleasure and pride that I present our Annual Report for Poseidon Primary School. Our report provides parents, carers, staff members and wider community members with information about Poseidon Primary School's activities and performance during 2020. This report highlights an array of programmes we have run and highlights the strategies we have used to focus on improvement. During 2020 we faced more challenges and changes than ever, but also celebrated many successes. At Poseidon Primary School we **strive to ensure every student's academic, social and emotional needs are well served, now and in the future.** This work will continue in 2021, with our main focus to improve our playground equipment and play opportunities at school.

We had several clubs starting this year, organised by staff members and volunteers at our school. Another major focus will be the organising of a 0-4 Stepping Stones to Kindergarten program organised by our P&C Association, for 2021, and a formal transition program for our Pre Kindergarten students in Term 4 of each year.

I would like to thank all of the staff and parents who have dedicated themselves to provide an outstanding education for the students at Poseidon Primary School, especially during a very tough and taxing year. We strongly value our positive partnerships between the school and the Poseidon community and look forward to this positive partnership continuing to grow.

As a school community we revisited and entered into a new chapter of defining our purpose on what makes our school unique.

Community responses have directed our efforts and brought us to the point where our

Vision

"Creating Opportunities Together"

and

Our Values

"The Poseidon 5 Pillars to Success"

Respect, Cooperation, Determination, Compassion, Integrity.

is embedded throughout our

School Wide Purpose

To provide an inclusive and collaborative school community where all children feel safe, motivated and challenged to learn and achieve the skills, knowledge and attributes to prepare them to be future ready citizens.

Together these form our guiding principles.



STAFFING PROFILE

At the commencement of the 2020 school year, staff allocation was as follows:

	Number	FTE
Administration Staff		
Principals	1	1.0
Deputy Principals	1	1.0
Total Administration Staff	2	2.0
Teaching Staff		
Other Teaching Staff	20	14.1
Total Teaching Staff	20	14.1
School Support Staff		
Clerical / Administrative	3	2.1
Other Non-Teaching Staff	8	5.2
Total School Support Staff	11	7.3
Total	33	23.4





NATIONAL SCHOOLS OPINION SURVEY

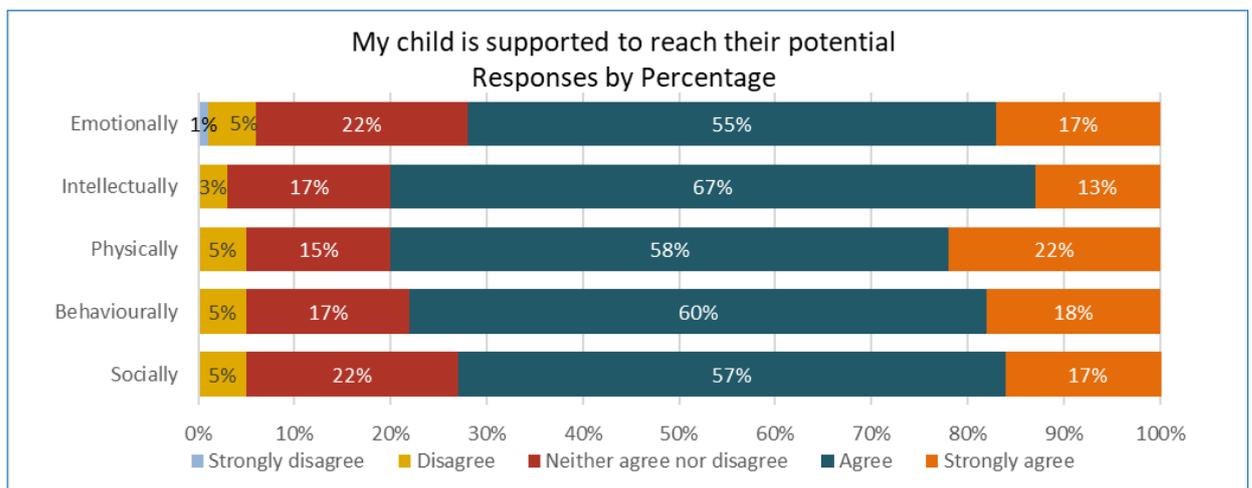
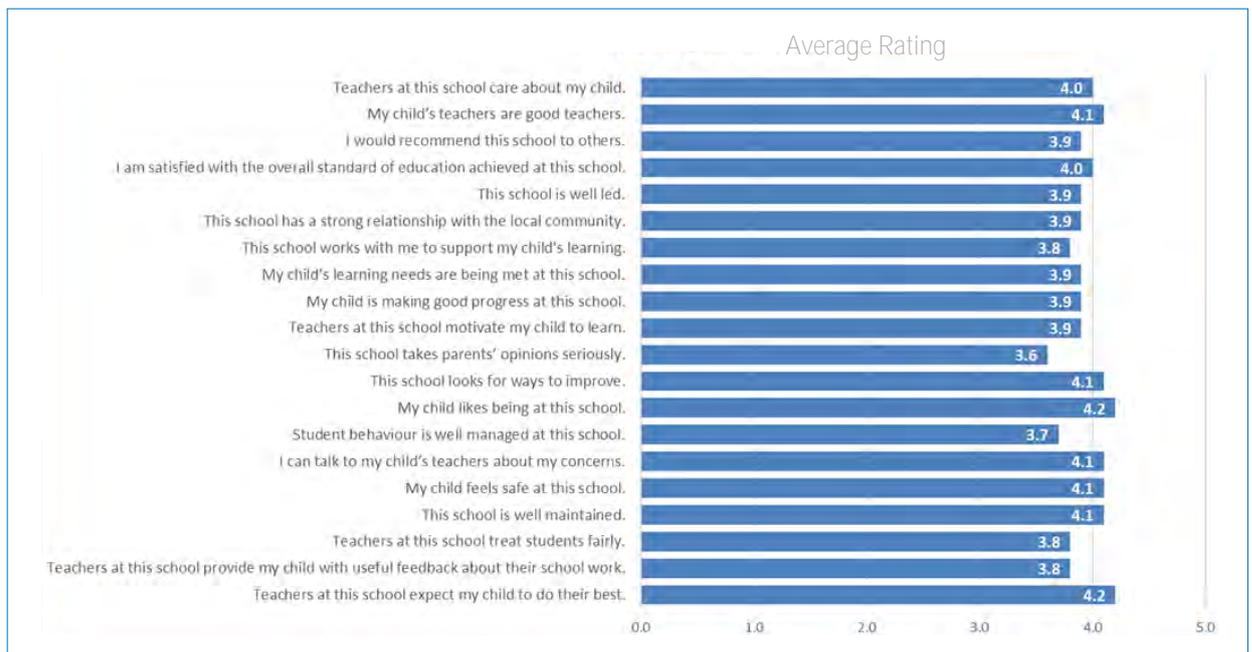
The National Schools Opinion Survey (NSOS) was conducted in October 2020.

The survey, using the Department of Education Survey tools, was administered to collect a body of information to inform process and procedure in the school.

The summary graphs below represents the responses from our Parents, Staff and Students.

Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1

Parent Survey Results



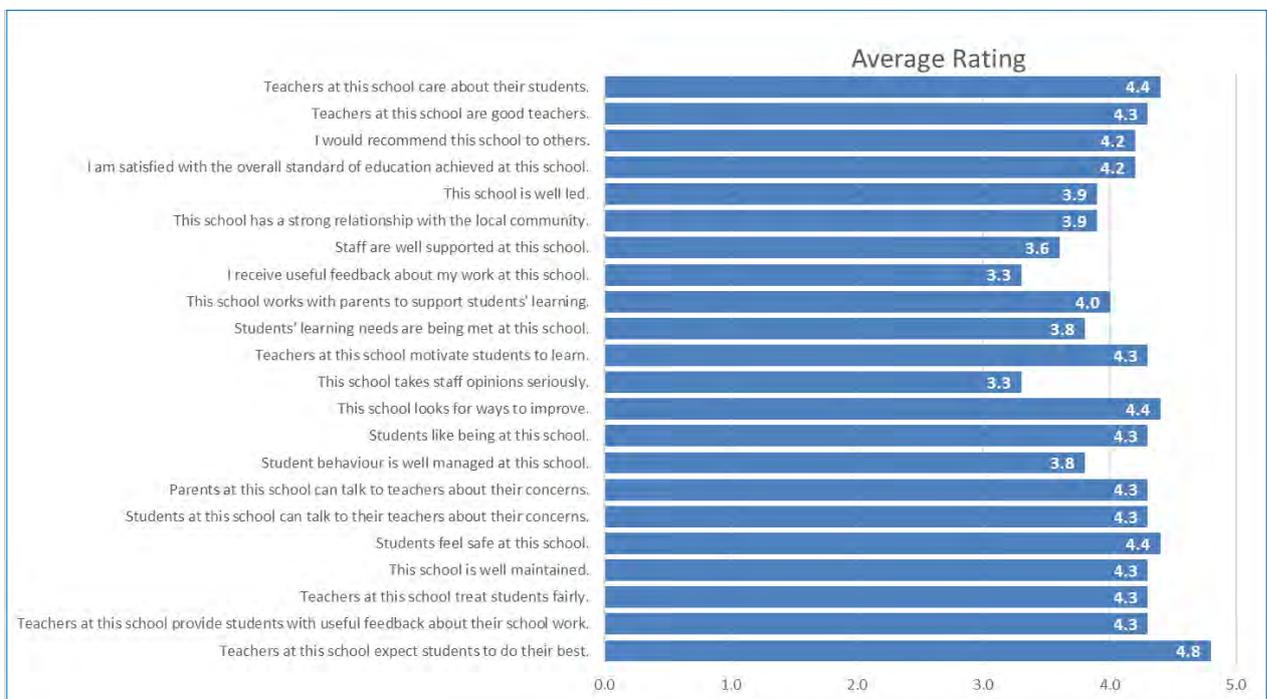


NATIONAL SCHOOLS OPINION SURVEY

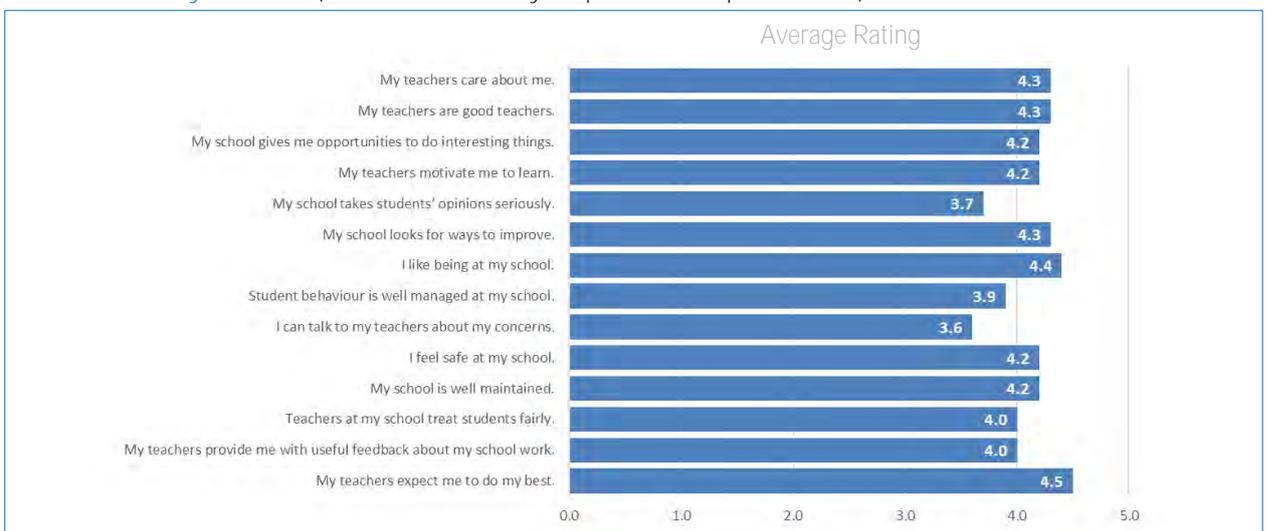
Staff Survey Results



Rating	Score
Strongly agree	5
Agree	4
Neither agree nor disagree	3
Disagree	2
Strongly disagree	1



Student Survey Results (Years 5 and 6 only as per NSOS specification)





COMMUNITY AND PARENTS

From the President

Parent & Citizens Association

Hello to all the P&C members, and a warm welcome to our new members and children in our school. Let me start by saying that I am so incredibly grateful for the amazing people that made up the Executive team for 2020. Coming into the year together we had an almost brand-new team, we very quickly connected as a team and got to work. Every decision we made was carefully considered, and each of those decisions were made with one priority in mind, to make sure the outcomes were going to benefit our community, our school, and our children.

During the 2019/2020 Summer break we set up an online ordering system for canteen sales, QuickCliQ. This has made a huge difference, not just for the P&C to monitor sales and profit, but also ease of use for families, and the reduction in wastage and risk from manual ordering and accounts has proven to be a lifeline for what was a struggling canteen. I am very proud to say that the decision to keep the canteen and give it one more year (2020) was the right decision, and we are thrilled that it is now making a small profit (Net profit for 2020 was \$1,878.32), it is solvent, and it is being used regularly by our Poseidon families. The canteen has also seen some big changes to the menu, with an increase in green items. There were times that we faced challenges, during the 2020 April/May period during the outbreak of Covid-19. We needed to act to save the canteen from losing momentum, we reduced hours, reduced the menu, and when it was time to open back up, we approached that cautiously and slowly.

The treasury team had their work cut out to improve the accuracy of the financials and streamline processes in 2019. The financial health of the P&C was in a much stronger position coming into 2020, and we have continued to strengthen it. Systems are in place and they are working, and with the fabulous team we have worked together to see great results, which brings us into 2021 in a very good position.

During the Covid-19 outbreak in early 2020 we also had to find a way to keep operating our Uniform Shop. Before schools reopened for Term 2, we extended our online system (QuickCliQ) to have an online store for uniforms. This meant we could still supply uniforms in a timely manner to our community, but with minimal contact, by delivering orders placed online to classrooms. This is something we have kept going and it is also thriving.

Despite the hurdles and restrictions, we also put on community events and fundraisers throughout the year, such as **raffles, sausage sizzles, an amazing Carnival Disco, a very festive Christmas event, sundowners, Father's Day stall, cake stalls, tart drive and much more!** As a P&C representing the whole community, we made donations to our school for much needed resources and sponsorship, and we worked on our long-term relationship with our school, staff, and community, which I am sure will continue to build and strengthen. Net fundraising revenue in 2020 was \$14,512.81 **from the various fundraising activities, uniform sales, coffee shop and our E'co bin. As a P&C we were able to donate \$10,156.92 to our school for the purchase of interschool shirts, chicken coop and chickens for the community garden, a loose parts shed, plants for a rain garden bed, \$5,000 towards a new net climber, kindy books and welcome packs that included a library bag, book, wooden puzzle and play dough, and sponsorship towards the Poseidon Water Fun Day.**

In addition, we also sponsored and launched The Fathering Project at Poseidon Primary, ran the P&C Coffee Shop at each assembly and most importantly, we became great friends while working as a team to reach these amazing results. I am looking forward to what the new school year will bring.

Warm regards
Emma Garside
President, Poseidon P&C



COMMUNITY AND PARENTS

Board Chair Report

This year we welcomed staff members Theresa Pryce, Loretta Clark and parent representative Sarah Henshaw onto the Board.

After an initial meeting in February, the Board wasn't able to meet again until June due to impacts from Covid-19 restrictions.

Once up and running again, the Board looked at 2018 and 2019 NAPLAN data, as well as the results from the National Schools Opinion Surveys and assessed the progress made towards the 2018-2020 Business Plan targets.

The Board reviewed and endorsed a number of new policies and plans including a Wellbeing and Engagement Policy, School Accountability Plan, Students at Educational Risk Plan and BYOD Policy. A Board representative also sat on the BYOD committee.

The Board revised school uniforms, including updating the Poseidon logo with our tag line "Creating Opportunities Together" and reviewing the School Dress Code.

The Grounds Committee, in partnership with the P&C, installed a rain garden along the limestone wall next to Atlantis block to improve the aesthetics of the area and soak up additional water assisting with flood prevention.

In the latter part of the year the Board endorsed the Poseidon Primary School Business Plan for 2021-2023. Focus areas over the next three years are the provision of high quality teaching and learning, **support of the "whole child" including social and emotional wellbeing** and fostering the Poseidon values, as well as continued support and growth of our strong community relationships.

Mrs Melinda McAndrew
Poseidon Primary Board Chair





FINANCIAL REPORT

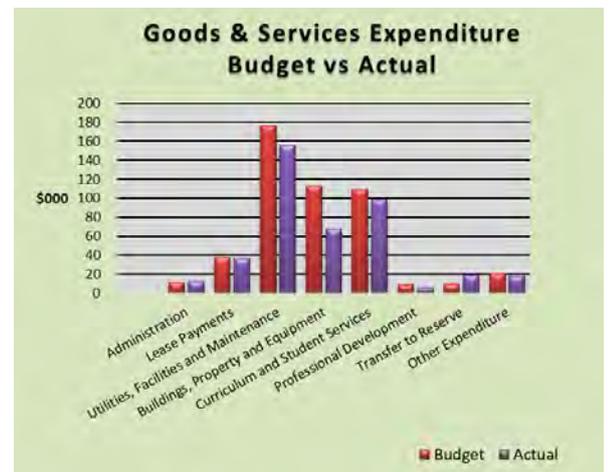
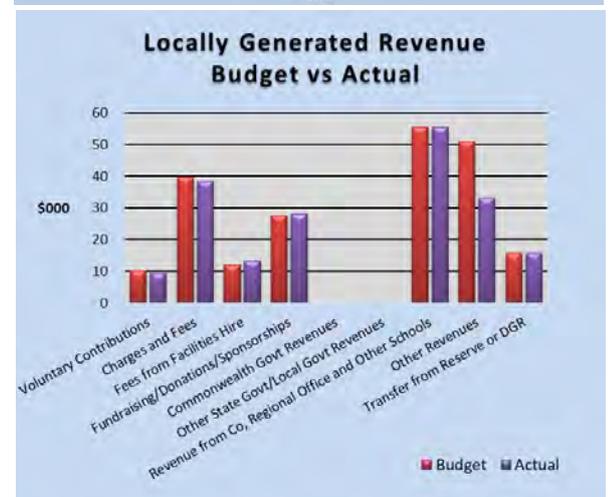
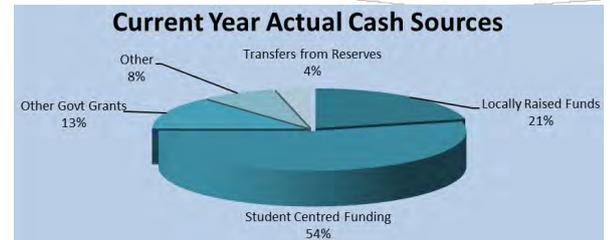
Financial Summary as at 31 December 2020

Revenue Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$10,116.00	\$ 9,438.08
2. Charges and Fees	\$39,697.00	\$38,272.75
3. Fees from Facilities Hire	\$12,000.00	\$13,090.92
4. Fundraising/Donations/Sponsorships	\$27,428.00	\$27,964.69
5. Commonwealth Govt Grants	\$0	\$0
6. Other State Govt Grants	\$0	\$0
7. Revenue from Co, Regional Office and other Schools	\$55,517.00	\$55,516.86
8. Other Revenues	\$51,002.00	\$32,986.98
9. Transfer from Reserve or DGR	\$15,698.00	\$15,698.00
Total Locally Raised Funds	\$211,458.00	\$192,968.28
Opening Balance	\$53,291.85	\$53,291.85
Student Centred Funding	\$222,286.00	\$224,986.00
Total Contingency Funds Available	\$487,035.85	\$471,246.13
Total Salary Allocation	\$0	\$0
Total Funds Available	\$487,035.85	\$471,246.13

Expenditure	Budget	Actual
1. Administration	\$ 11,312.85	\$ 11,919.85
2. Lease Payments	\$ 37,655.00	\$ 36,654.61
3. Utilities, Facilities and Maintenance	\$176,540.00	\$155,485.55
4. Buildings, Property and Equipment	\$112,947.00	\$ 67,256.63
5. Curriculum and Student Services	\$109,511.00	\$ 98,888.05
6. Professional Development	\$ 9,000.00	\$ 5,852.18
7. Transfer to Reserve	\$ 9,632.00	\$ 19,071.00
8. Other Expenditure	\$ 20,438.00	\$ 18,333.20
9. Payment to CO, Regional Office and Other Schools	\$0	\$0
Total Goods and Services Expenditure	\$487,035.85	\$413,461.07
Total Forecast Salary Expenditure	\$0	\$0
Total Expenditure	\$487,035.85	\$413,461.07

Cash Position as at 31 December 2020

Bank Balance	\$159,426.10
1. General Fund Balance	\$57,785.06
2. Deductible Gift Funds	\$0
3. Trust Funds	\$0
4. Asset Replacement Reserves	\$106,829.14
5. Suspense Accounts	\$1660.90
6. Cash Advances	(\$300.00)
7. Tax Position	(\$6549.00)
Total Bank Balance	\$159,426.10

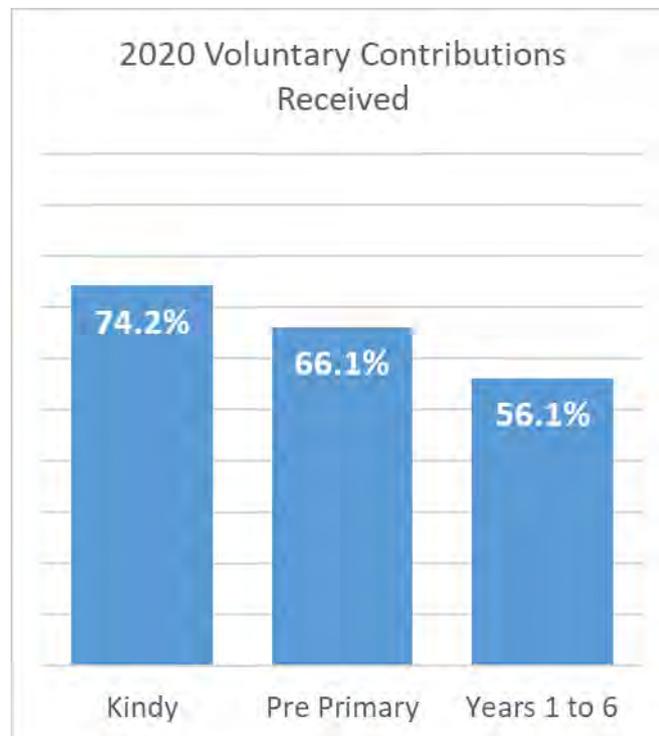




VOLUNTARY CONTRIBUTIONS

Schools are funded on a fixed allocation depending on several factors such as children who have English as a second language, Aboriginality and children with special needs. This allocation is enhanced by the collection of a nominal amount called a Voluntary Contribution.

Whilst it is recognised that this contribution is non compulsory, several parents realise that the money collected value adds to the programmes we offer. The graph below give an indication of how much of our non-compulsory fee is collected. As always we are hopeful that percentages increase to, at least, achieve parity with other schools in the area.





WELLBEING AND ENGAGEMENT

At Poseidon Primary School we foster a culture of equity and kindness. This is shown by all in our school and is modelled by the staff to the highest order.

We take the wellbeing and engagement of our students seriously as it plays a pivotal role in their success as individuals. By ensuring our students feel safe, respected and valued we enable them to be the best they can be and reach their full potential.

Our classes are using KAGAN cooperative structures to assist all students to be accountable and responsible for their learning. The students use structures from this programme to cooperate and commit to their team, fostering social skills that they use throughout their life.

To develop positive behaviours and attitudes throughout the school students are able to have their name entered **into the Star Box. At each assembly, five students' names are drawn and these students can choose a prize from the Star Box.**

To better support themselves and all students, all staff members focus on wellbeing and followed a calendar wellbeing month in June. This calendar assisted staff to focus on developing their skills, knowledge and understanding of managing their own mental health and well-being as a priority. Staff developed their ability to better recognise early signs of Well-Being issues and were shown a range of possible strategies to assist themselves and others.

A Wellbeing month in July each year with a focus message to staff members each day and some activities early in the morning once per week to focus on the positive interaction in managing stress and well being.

Our students work hard to keep a positive mindset and display positive behaviour and are rewarded with an entry to our Waterfun day on the oval.

Aussie of the Month recipients were announced at Assemblies during the year as well to highlight and inspire the four key values; mateship, fair go, respect and inclusion at our school.

Teachers concentrated on support apps and programs to assist students with meditation and uses mindfulness to boost calmness into their lives. This assisted our students to bring the balance back into their lives. This was a great avenue to use to assist our students during COVID as an increased percentage of students were identified by staff with anxious feelings or were expressing distress to staff members about the effect that COVID had on their lives at home.





WELLBEING AND ENGAGEMENT

Chaplain Report

Virtues and Values are an important focus at Poseidon Primary School. The School Chaplain from YouthCARE was available two days a week for the wellbeing of students, parents and teachers in the school community, and to reinforce and promote the CARE program. **The chaplain's role is varied and can involve one to one, small group and whole class interactions, as well as participation in whole school events such as carnivals and camps.**

In 2020, one to one and small group interactions included: helping particular students to build confidence in making friends and developing peaceful ways to deal with playground conflicts. The chaplain also assisted students to generate and practice calm-down strategies, in order to better understand and regulate their own emotions.

During 2020 the chaplain ran the BUZ Friends program with the Year 3 students and their teachers. BUZ stands for Build Up Zone and the program focuses on building personal strengths and self-confidence, learning friendship skills, learning how to cooperate with others, resolve conflict and respond to bullying. The students had opportunities to practice these skills in a fun, welcoming space through stories, games, role-play and discussion.

The chaplain, alongside Education Assistant Robyn Bentley, also delivered a small group program targeted at the **Year 6 girls**. **The program's** aims were to help students to develop a strong sense of personal identity and confidence. **Topics such as "I am valuable", "I am unique" and "I have potential" were presented.** The students were given opportunities to ask questions and speak openly with each other in a small group environment.

As well as supporting students, the chaplain's role also involves partnering with families by linking them with

relevant community organisations to provide needed assistance. This may include access to food relief, provision of needed school items or support to engage in school activities. The chaplain also provides information to families regarding local mental health services.



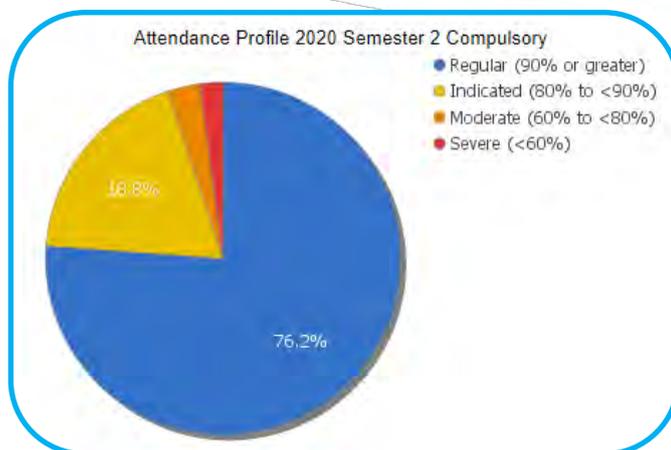
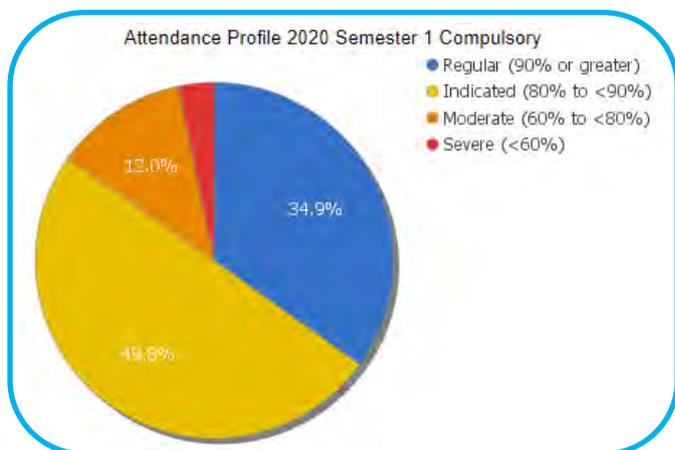
Psychologist

The school psychologist helps the school meet the social, emotional, learning and behaviour needs of students. They work closely with school administrators, teachers, students and parents to help make improvements in outcomes for individual students.



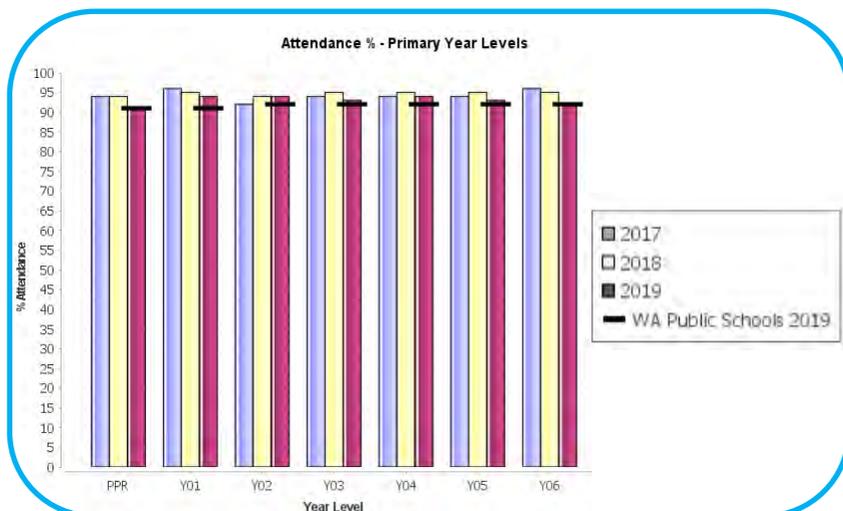
ATTENDANCE REPORT

Primary 2020 Attendance Rates



Primary 2020 WA Comparable Attendance Rates

The 2020 WA comparable attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years. Therefore 2019 data is shown.



	Attendance Rate						
	PPR	Y01	Y02	Y03	Y04	Y05	Y06
2017	94%	96%	92%	94%	94%	94%	96%
2018	94%	95%	94%	95%	95%	95%	95%
2019	91%	94%	94%	93%	94%	93%	92%
WA Public Schools 2019	91%	91%	92%	92%	92%	92%	92%

	Non - Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2017	94.8%	94.0%	93.8%	77.3%	89.9%	81.2%	94.3%	93.9%	92.7%
2018	95.1%	93.7%	93.7%	78.4%	88.2%	80.8%	94.4%	93.6%	92.6%
2019	94.2%	92.6%	92.7%	70.4%	85.7%	79.5%	92.9%	92.4%	91.6%



TARGET AND ANALYSIS SUMMARY

2018 - 2020

Learning Area	Year 3 Targets	Year 5 Targets
Numeracy	<p>To move the % of students from middle band to the top band in order to exceed like schools.</p> <p>To move the % of students in Band 3 to Band 4 to exceed like schools.</p> <p>To move the % of students in Band 5 to Band 6 in order to exceed like schools.</p>	<p>To move the % of students from middle band to the top band in order to match like schools.</p> <p>To increase student achievement by 4% throughout the Proficiency Bands.</p> <p>To increase the number of students in bands 6 to 8 and equal state schools.</p>
Reading	<p>90% of students above National Minimum Standard</p> <p>20% of students to achieve in the top 20%</p>	<p>90% of students above National Minimum Standard</p> <p>20% of students to achieve in the top 20%</p>
Writing	<p>95% of students above NMS (Band 2)</p> <p>35% of students achieving in Band 5</p> <p>15% of Students achieving in band 6—10.</p>	<p>85% of students above NMS (Band 4)</p> <p>20% of students achieving in Band 5</p> <p>25% of students achieving in Bands 6—10</p>
Spelling	<p>To reduce the number of students in the bottom 20%.</p>	<p>To reduce the number of students in the bottom 20%.</p>
Grammar & Punctuation	<p>90% of students above NMS (Band 2)</p> <p>20% of students achieving in Band 5</p> <p>25% of students achieving in Bands 6—10</p>	<p>90% of students above NMS (Band 4)</p> <p>50% of students achieving in Bands 6 and 7</p> <p>20% of students achieving in Bands 8—10</p>

Aspirations 2018 - 2020

90% of students above NMS in all areas in both Yr 3 and Yr 5
 Student progression through Year 3 to Yr 5 achieving progress deemed very high, High or Moderate 75% or more in 2018 and 80% or more in 2020



STUDENT ACADEMIC ACHIEVEMENT NAPLAN

Due to the COVID-19 pandemic NAPLAN was not administered in 2020. Poseidon Primary however did administer the 2018 assessment in October 2020 to the students from Year 2 to Year 5). The assessment data below needs to be read with caution.

Performance for 2020 Year 2 using 2018 assessment

Numeracy

Year 2 - Numeracy	Band	Percentage
Top 20%	Band 7 - 8	0
Middle 60%	Band 3 - 6	69
Bottom 20%	Band 1 - 2	31

Reading

Year 2 - Reading	Band	Percentage
Top 20%	Band 6 - 10	4
Middle 60%	Band 3 - 5	69
Bottom 20%	Band 1 - 2	27

Performance for 2020 Year 3 using 2018 assessment

Numeracy

Year 3 - Numeracy	Band	Percentage
Top 20%	Band 7 - 8	0
Middle 60%	Band 3 - 6	87
Bottom 20%	Band 1 - 2	13

Reading

Year 3 - Reading	Band	Percentage
Top 20%	Band 6 - 10	42
Middle 60%	Band 3 - 5	49
Bottom 20%	Band 1 - 2	9

Performance for 2020 Year 4 using 2018 assessment

Numeracy

Year 4 - Numeracy	Band	Percentage
Top 20%	Band 7 - 9	29
Middle 60%	Band 5 - 6	46
Bottom 20%	Band 1 - 4	25

Reading

Year 4 - Reading	Band	Percentage
Top 20%	Band 8 - 10	4
Middle 60%	Band 5 - 7	73
Bottom 20%	Band 1 - 4	23

Performance for 2020 Year 5 using 2018 assessment

Numeracy

Year 5 - Numeracy	Band	Percentage
Top 20%	Band 7 - 9	23
Middle 60%	Band 5 - 6	65
Bottom 20%	Band 1 - 4	12

Reading

Year 5 - Reading	Band	Percentage
Top 20%	Band 8 - 10	19
Middle 60%	Band 5 - 7	75
Bottom 20%	Band 1 - 4	6



At Poseidon Primary School we are committed to achieving the best possible Literacy outcomes for all students.

Students are supported to demonstrate maximum progress and levels of achievement. A whole school literacy approach that is explicit and systematic, reflecting research and best practice, is used to plan for learning, **instruction and assessment of English**. **Students' prior knowledge is valued and teachers are dedicated to** creating the best learning environment in which to learn literacy skills. Students in all classes are taught with a continuity of practice and content.

In 2019, all teaching staff reviewed our delivery of key English programmes, incorporated a daily literacy block and planned collaborative programmes. This was achieved through several sessions on professional development days and in staff, phase and collaborative meetings.

The Australian Curriculum delivered through the School Curriculum and Standards Authority (SCASA), is the basis for all English programmes. Key programmes were revisited including Promoting Literacy Development, Guided Reading, and an introduction during the year to both Talk 4 Writing as our whole school Writing program. The teaching staff delivered and reviewed these programmes and provided valuable feedback to the Admin. A significant planning in budget to have all Kindy students screened by a speech pathologist with parents receiving a comprehensive report each year.

Creating a love of reading is a major goal at Poseidon Primary school. We believe that if children can read every day and make reading a part of their lives, then it is more likely that they will not only improve their reading, but become lifelong lovers of reading.

To support students in developing their Literacy Skills, particularly in Reading, all students have been provided with access to Reading Eggs (K - Year 1), Reading Eggspress (Year 2 – Year 6) and Literacy Pro (Year 3 – Year 6) and Ziptales our online Library. The use of these programmes supports concepts already taught and allows students to work on individualised levels. During our COVID-19 year these online resources were used extensively to assist our students learning from home.

Super Reader awards are acknowledged at assembly. Students who complete targeted numbers of nights read are presented with a certificate at assembly. A 200 night home reading is acknowledged with a special book prize and 300 nights reading has a special prize attached from the Principal.

Book Week and Book Fair

Students and staff had a lot of fun during Book Week this year. The students completed lots of fun activities based on the short listed book winners. A very successful Book Fair was held during the week with students, parents and staff having the opportunity to purchase a range of books. The week celebrating reading concluded with the Annual Book Week Assembly where students and staff dressed up as characters from their favourite book. A parade was held to showcase all of the costumes with book prizes awarded.





NUMERACY REPORT

Numeracy

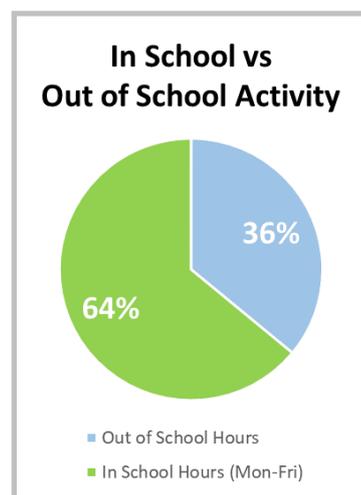
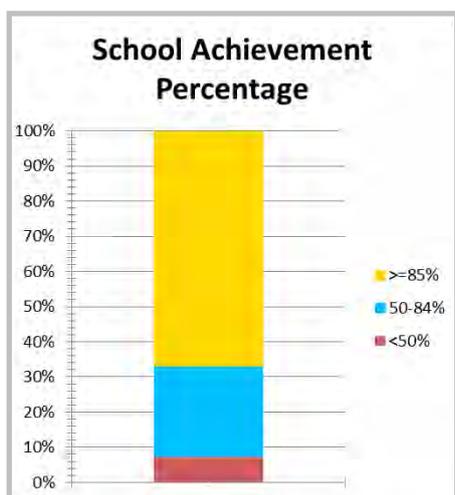
At Poseidon Primary School, we are committed to achieving the best possible numeracy outcomes for all students. Students are supported to show maximum progress and levels of achievement. A whole school Numeracy approach that is explicit and systematic, reflecting research and best practice, is used to plan for **learning, instruction and assessment**. **Students' prior knowledge is valued, and teachers are dedicated to creating the best learning environment in which to learn numeracy skills.**

A numeracy block of a minimum 50 minutes per day is implemented in each classroom. A ten minute whole class warm up exercise comprises of experiences for students to tune-in, working together on strategies or a skill set that will develop during the whole class activity. Following the warm up a thirty minute whole class explicit teaching session is delivered. During this session, a whole class focus on a common aspect of numeracy is covered. The last ten minutes of the numeracy block is consolidated with a reflection session on the key concepts of the lesson.

The overarching numeracy planning documents used to drive the mathematics at our school stem from the program Stepping Stones. Slate is the online delivery system for the program that houses all of the digital maths resources, aligned with the Australian Curriculum and the school Curriculum and Standards Authority (SCASA) numeracy documents.

A Mathletics licence for each student is provided to reinforce concepts at home. Mathletics is an online learning space with set Year Level courses aligned to the Australian Curriculum. This enables the teachers to use the program during Numeracy Blocks by setting tasks for students. Teachers use Mathletics to target and adapt the curriculum content for each student in class. Mental Maths strategies are developed through the Live Mathletics component and by accessing the assessment to observe and record improvement. Prodigy Maths was a program used in classes to assist with differentiating the curriculum and extension tasks for students.

Mathletics Usage





SCIENCE & SUSTAINABILITY REPORT

Focus Area Vision:

To develop students Scientific Literacy resulting in deeper understanding of science concepts. Science provides opportunities for students to develop an understanding of important science concepts and processes, the practices used to develop scientific **knowledge, of science's contribution to our culture and society, and its applications in our lives.**

What did we do in 2020?

Science was first implemented in 2019 as a specialist subject.

In 2020, Science was taught by a Science Specialist who encouraged students to develop an interest in science and expand their curiosity and willingness to explore, ask questions and speculate on the changing world in which they live.

The science context includes the three strands of Science Understanding, Science as a Human Endeavour and Science Inquiry Skills.

Poseidon Primary School implemented the Primary Connections program to teach Biological, Earth & Space, Chemical and Physical Sciences. This program follows a 5E Framework (Engage, Explore, Explain, Elaborate and Evaluate) which provides the students with many opportunities to construct and consolidate their scientific understanding and science inquiry skills.

Throughout the year, the students were engaged in many hands-on investigations which developed their science understanding and their inquiry skills including their ability to pose questions, make predictions, plan and conduct an experiment, represent their findings, analyse data, evaluate and communicate their findings.

The school theme of National Science Week 2020 was Deep Blue: innovations for the future of our oceans and featured the establishment of the Blue Economy CRC. A Scitech incursion covered an ECE session with the theme Party Animals and a Senior session with **the theme Nature's Ninja's**. All classes had collaborative sessions with students participating in various Science activities during the week.





Visual Arts

Focus Area Vision: Visual Arts incorporates all three fields of art, craft and design. Students create visual representations that communicate, challenge and express their own and others' ideas, both as artists and audience members. They develop perceptual and conceptual understanding, critical reasoning and practical skills through exploring and expanding their understanding of their world, and other worlds. At Poseidon Primary School, we explore Visual Art through discovery & experimentation, planning & design, and creative problem solving. In our Art program we encourage students to create art using a range of genres such as drawing, painting, printmaking, collage, ceramics, sculpture and textile weaving. We recognise and develop cultural appreciation of visual arts in the past and contemporary contexts through exploring and responding to artists and their artworks.



2020 was a busy year and the students should be proud of their achievements. The multi age special art group has worked hard to create artistic impressions to display at the annual Joondalup Twilight Lantern Parade which was cancelled during COVID-19. We also had local artist Peter Ryan paint an electrical box at the front of the school with senior students viewing the artistic process to create an artistic impression for our school on a Utility Box.

Edu-Dance

Dance was once again a highlight in the Poseidon school year. All students from years PP- 6 attended dance lessons for nine weeks with a qualified instructor from Edu-Dance. Each class practised a sequenced routine to a variety of songs with a showcase performance at special assemblies attended by families.





Music

Focus Area Vision: To encourage students to reach their creative and expressive potential by engaging in meaningful and relevant music practices and traditions.

Focus Area Details: Kindy to Year 6 engage in making and responding to music in a practical and exciting way, using a wide variety of instruments and media. The younger grades develop a strong foundation through singing and rhythm activities, which is built upon year by year. By Year 5 and 6 they have a broad knowledge of musical concepts and have developed many skills, including experience in performing and working together as a team to play ensemble pieces. They have a knowledge base to take with them into the community.



The Poseidon Primary Music Programme caters for students from Kindy to Year 6. These children have the opportunity to play, compose, create and experiment with a range of instruments as well as develop their vocal skills. IMSS students commenced lessons this year in classical guitar and aptitude assessments with our Year 4 to Year 5 students will see this program extended next year. A multi disciplinarian approach is used to teach music, movement and dance assist in the delivery.

Links to the curriculum such as: Arts in Society and Arts Ideas, are present in all the music tasks. The students view and practise a variety of genres to demonstrate their skills and their creativity. In their cooperative learning tasks, the children plan and rehearse for each. They do so via dancing, composition and performance of songs. The Music Programme includes the reading of notated music as an outcome for upper primary. This is directed by the Curriculum framework in Western Australian schools.





PHYSICAL EDUCATION REPORT

Physical Education

Physical Education at Poseidon Primary School aims to develop the knowledge, understanding and skills to enable students to: acquire, apply and evaluate movement skills, concepts and strategies to respond confidently, competently and creatively in a variety of physical activity contexts and settings. Students engage in and enjoy regular movement based learning sessions.

Physical Education is a key learning area in the curriculum at Poseidon PS that focuses explicitly on developing movement skills and concepts students require to participate fully in physical activities with competence and confidence.

Integral to Physical Education is the acquisition of movement skills, concepts and strategies to enable students to confidently, competently and creatively participate in a range of physical activities. They engage in and enjoy regular movement based learning experiences and understand and appreciate their significance to personal, social, cultural, environmental and health practices and outcomes.

Once again students at Poseidon Primary School had a busy year in the area of physical education. In 2020 we included PP in our Physical Education programme. Students were involved in a physical education lesson each week, as well as morning fitness and an organised senior sports programme. Sporting clinics from a variety of sporting associations enhanced the Physical Education programme. During term three students had the opportunity to participate in the Faction Athletics Carnival. Poseidon Primary School hosted its first ever Faction Cross Country Carnival in 2020.

Students at Poseidon Primary competed in the annual Ocean Side Schools Interschool Cross Country and Athletics carnivals, and were awarded 3rd place in both Interschool events.





PHYSICAL EDUCATION REPORT



Team Games Shield		
Placing	Score	Faction
1st	188	Oceanus
2nd	184	Antaeus
	184	Triton

Athletics Shield		
Placing	Score	Faction
1st	744	Oceanus
2nd	705	Antaeus
3rd	640	Triton



Indonesian

Focus Area Vision: Languages enables students to communicate in a language other than English by providing students with essential communication skills in that language, an intercultural capability, and an understanding of the role of language and culture in human communication.

At Poseidon Primary school our Language Other Than English (LOTE) is Indonesian. The Indonesian programme gives students an introduction to the language and culture of Indonesia, through the main forms of speaking, listening, reading, writing and responding.

Year 3,4 and 5 students participate in an hour lesson per week. Classroom lessons follow the Ketawa program. This program was developed by the Education Department to support classroom teachers to deliver Indonesian lessons. This program includes oral language practice, songs, role play, cultural art and online activities (through the use of languages online).

Year 3 Poseidon Primary students have been immersed in Indonesian since 2018. Indonesian has been chosen as our LOTE language because it is our nearest neighbour and a popular travel destination. The Indonesian language is the ninth most spoken language in the world. Students begin LOTE in Year 3 and will continue each year until Year 6.

There are many benefits to learning a second language. As well as nurturing respect and cultural understanding, learning a language is a great brain exercise enhancing our memory and speech. Learning the Indonesian language and culture teaches students how to learn a language and it may be used as a stepping stone for other language studies in the future.

Indonesian language skills can open doors to a wide range of employment opportunities in areas of government, education, business, tourism, travel, translating and interpreting, the military, medicine, law, engineering **and journalism**. As Australia's nearest Asian neighbour Indonesia is a fascinating and affordable country in which to travel, study or work.





GRADUATION YEAR 6'S

Graduation Year 6's

It has been a long held-tradition at Poseidon Primary that we honour our senior students for their dedication and commitment to their education throughout their time at primary school. The Year Six Graduation Ceremony and Dinner is a highlight of our school calendar and our students looked fantastic as they walked across the stage to receive their Graduation Certificate and a small gift from the school. Throughout the year the senior students devised, planned and contributed to many fundraising events throughout the year including a themed disco and movie night. They learned about how running a business or community initiative is mutually beneficial to all involved.

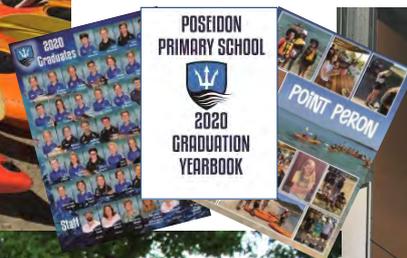
Leavers T-shirts were organised in Term 1. The Year 6 students helped with the design by devising a slogan for the Graduating year to be printed above the full list of student names. The slogan they decided on was "We've been high, we've been low, but now we have to go!"

The shirts were proudly worn throughout the year and is a great keepsake for the students.

Our first combined Year 5/6 Camp to Point Peron arranged to allow our students to visit Canberra every second year at Poseidon was so exciting and the students enjoyed all the activities that this camp had to offer. The students were also presented with a professional quality 2020 Graduation Yearbook, reflecting on their memories at Poseidon Primary School during our Graduation Dinner.



Destination Schools	Male	Female	Total
Belridge Secondary College	3	9	12
Ocean Reef Senior High School	15	12	27





SPECIAL EVENTS

RSPCA Cupcake Day

Poseidon Primary held its annual RSPCA Cupcake day on 27 October 2020. Donations of cupcakes, slices and other tasty treat were aplenty from Poseidon Primary's generous school community.

Ms Mugg does a fantastic job organising this annual event and raised \$874.50 for RSPCA in 2020.



Twilight Picnic with Food Trucks

On the 20th November 2020, Poseidon Primary held its first ever Twilight Picnic with Food Trucks event. We had lots of fun activities such as a lucky dip, mystery can food, chocolate coin toss, guess the \$20/\$50 serial number and guess the number of lollies in a jar, plant sale, bouncy castle, mini disco, face painting, balloon twisting and 6 food trucks; Block Smoke and Grilled, La Pladina Bar-The Italian Flat Bread, The Fire Truck Pizzeria, Bee Delighted coffee vendor Sweets on the Run and Greek Street Food Opa Opa.

The event was well attended and much needed funds were raised for the school. A special thank you to those that attended and to all those that donated goods for the array of games and prizes for the event, to all the staff and volunteers that put so much time and effort into making this event a success and to Emily Hamilton MLA for sponsoring the bouncy castle for this event





SPECIAL EVENTS

Halloween Disco

On the 30th October 2020 the Year 6 students hosted Junior and Senior Halloween discos to raise funds for their graduation activities.

Students from Kindy to Year 6 had so much fun dressing up and dancing the night away.



PJ and Milo Day

On the 11 June 2020 the Year 6 students organised a PJ day and sold warm milo with marshmallows to raise funds for their graduation activities.

Year 4 Camp

On the 16th October 2020 the Year 4 students participated in an overnight Ern Halliday camp in Hillarys, WA.

They crammed so many activities and team building exercises into this overnight camp, they were all so worn out, but they will remember the good times they had at this camp!





SPECIAL EVENTS

Water Fun Day and Lapathon

Poseidon Primary's annual Water Fun Day with obstacle lapathon was held on 16 November 2020. This year we had more slides, more activities and the kids and big kids had a blast. All years enjoyed a lapathon of activities on the oval with large water slides, small water slides for the little ones, a new monster giant water slide, paddling pools, bouncy castle and other assorted outdoor activities. A huge thank you to the Poseidon P&C, Grand Toyota Wangara, Heathridge Dental, Joondalup Rotary and Emily Hamilton MLA for your help in sponsoring the waterslides and activities for the day.





P&C HOSTED EVENTS

P&C Sundowner

On the 21 February 2020 the Poseidon P&C hosted its annual Sundowner event. This event welcomes new families to the school, greets old friends and a chance to meet other parents and school community members. A huge thank you to Emily Hamilton MLA for sponsoring this event.



P&C Carnival Themed Disco

On the 7th of August 2020 the Poseidon P&C organised a special disco for all students. The P&C did a fantastic job and their time and efforts are greatly appreciated by all. Popcorn, donuts, fairy floss, carnival games, dress up photo booth are just some of the attractions organised for the evening.



Christmas Movie Night

On 4th December 2020 the Poseidon P&C organised a showing of Elf in the undercover area..





Lego Robotics Club

Poseidon Primary's Lego Club has been run as an after school activity for the last six years by Mr Peter Atkinson with the support of staff members. The program has not only enabled students to develop high level coding skills but also how to work collaboratively to achieve outstanding results in all four seasons they have competed in the FIRST® LEGO® League global competition.

During November 2020 the Poseidon Primary entered three teams, from Year 3 to Year 5 students into the FIRST® LEGO® League Regional competition in Tapping and WA state Tournaments.

The three teams did not win any awards but displayed great resilience and team effort during their challenges. Poseidon teams showcased high totals during the day in various events and had to overcome a number of unexpected challenges during the two days.

The Lego Club was offered to Pre-Primary to Year 3 students during lunch time. This is a necessary precursor to the robotics team. The children attended the sessions regularly and had a wonderful time, building their Lego constructions.



FIRST® LEGO® League is a global competition catering for upper-primary and lower secondary school students. Every year, teams of up to 10 students build, program and compete with a robot, while also learning about a modern problem in science and engineering and developing solutions for it. This non-profit organisation has a mission to get kids excited about science and technology.



