



DAWSON PARK  
PRIMARY SCHOOL

# 2020

## ANNUAL REPORT



Learning has NO Limits



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# PRINCIPAL MESSAGE

## PAULINE JOHNSON

2020 was a very challenging year for all schools and communities. In collaboration with our parents and staff we were able to successfully navigate our way through the challenges. Our learning community displayed resilience and a determination to pursue outstanding growth and achievement. I wish to thank the staff for their dedication and hard work during what was a very difficult time. My continued gratitude also goes out to our P&C for their generosity of time and energy, the Board for their ongoing support, each family member who partners with us and finally our students who sit at the centre of all we do.

So it is with great pride and a sense of achievement for our students and teachers that I present our 2020 Annual report. Our school is more than our formal learning program, to us, every child matters each and every day that they are in our care. As a learning community we seek to deliver the highest standards of pastoral care and support services in order to enable our students to thrive. Our strong partnership with parents, families and the wider community are pivotal to our success and ensures a holistic approach to teaching and learning is implemented.

The collaboration between our outstanding teachers, highly skilled support staff and our supportive parents, enabled us to maintain an unwavering focus on improving our performance and our student's outcomes. 2020 saw us complete the third year of our Business Plan 2018-2020 and to work intensively to complete our new plan for 2021-2023

Our plan was centred around the work of Geoff Masters "National School Improvement Tool." Our vision going forward is centred around four key areas which we will continue to develop and extend so that in partnership with our parents we can offer our students a stimulating rich learning environment.





# SCHOOL BOARD

## DR LORRAINE HAMMOND

At the time of writing this contribution to this Dawson Park Primary School Report, I wish to acknowledge the particularly challenging context of the last 12 months. Since the start of 2020, the world has been in the grip of a Corona-Virus pandemic. This global event could easily overshadow the excellent work that has been achieved at Dawson Park, so I mention this pandemic because I want to congratulate each staff member at Dawson Park for their dedication to the wellbeing of our families and their commitment to ensure the exemplary standard of instruction Dawson Park is known for was maintained, irrespective of how it was delivered.

I was privileged to see some of the fabulous lessons that were delivered online as well as the quality of the work students produced. There is no doubt this required a lot of help from home in navigating the digital space, so I thank parents and care givers for their support.

Since Dawson Park PS received IPS status in 2014, student outcomes have improved in every regard. While gains can be measured by NAPLAN and the school based assessments that students complete, there are other signs that students at Dawson Park Primary School are happy and successful.

Our annual Musical has become a key part of the school year and for the second year in a row has been a sell-out. The production of "Once Upon A Time" showcased the skills of our teachers and staff who were ably supported by our community. Events like these take considerable organisation and are a demonstration of the 'can do' spirit of all involved. Opportunities like these not only develop the talents of young people, but also create great memories.

In 2020 our School Board have:-

Studied and discussed Business Plan targets

Endorsed the school's finances

Reviewed student performance data

Endorsed school development days for 2020

Reviewed parent feedback via our surveys

While there is always more to be done, Dawson Park Primary school is making a huge difference to the learning outcomes of your children and over time, their life opportunities. On behalf of the Board, I commend Dawson Park Primary School and this annual report to you.

Dr. Hammond

SCHOOL BOARD 2020		
Dr. Lorraine Hammond	Miss Holly Whittle	Ms Trina Barnes
Mrs Monique Ryan	Mrs Kristy Davies	Mr. Allan Morton
Mrs Pauline Johnson	Miss Amy Smeding	Mr Aaron Davidson
Mrs Jade Aim	Mrs Candice Jones	Miss Sarah Byrne

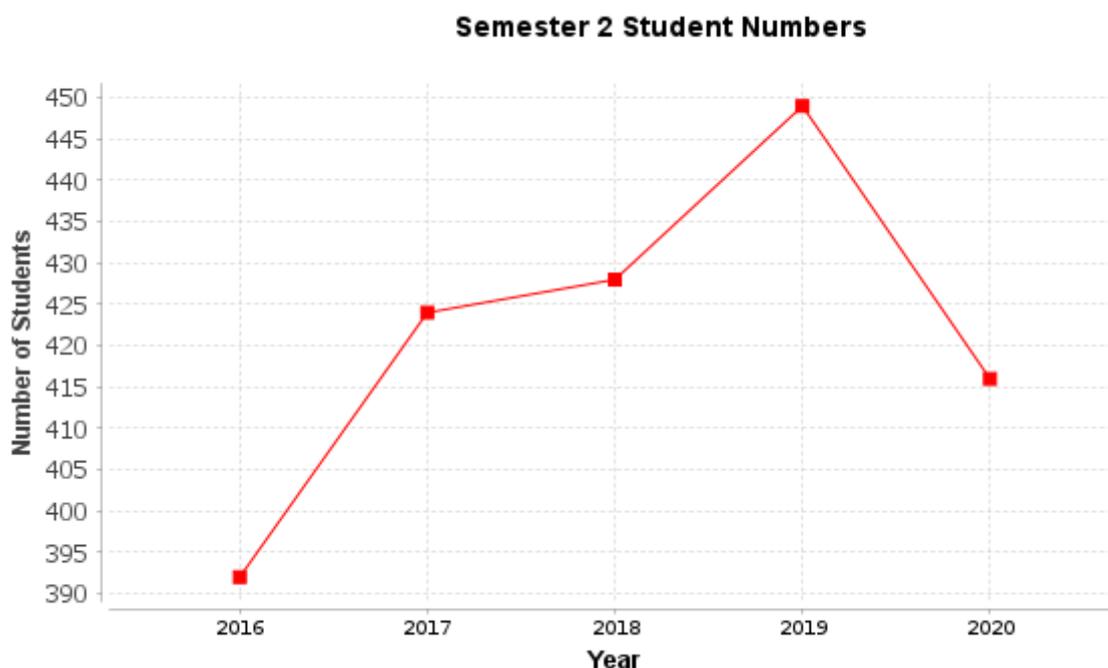
# SCHOOL OVERVIEW

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Dawson Park Primary School was opened in 1982. The school is located in a beautiful bush setting and offers a strong academic environment for all students.

## STUDENT POPULATION

Our students come from a variety of social and cultural backgrounds. In 2020 we had 476 students enrolled at Dawson Park Primary School.



## STAFF PROFILE

We have a diverse profile combining the expertise of very experienced staff with those with youthful exuberance and drive.

- One staff member with a Masters Degree
- Twelve senior teachers
- 25 teachers with a range of teaching experiences

In addition to our teaching staff, we have experienced Education assistants, and Special Needs Aides.



# DEVELOPING EXCEPTIONAL EDUCATORS

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As a learning community our focus is to provide our students with high quality teaching so that they can achieve the best possible learning outcomes. By investing in the professional development of our staff we are improving their skills and knowledge and enabling them to deliver high impact teaching that addresses the needs of all our students.



To support our focus on developing exceptional Educators we did the following:-

- Our Coaching program was continued and extended.
- Regular feedback on practice for all teachers was given by the leadership team and colleagues.
- All staff upskilled in the use of digital technologies.
- Three staff attended the Fogarty foundation a "Teaching Intensive" in January.
- Seven staff members attended the five day "Teach Well Master Classes"
- Three staff continued to develop and edit our whole school curriculum planning documents.
- We again hosted collegial visits from schools across Australia.
- We supported the Kimberley Schools project by hosting schools visits for Principals and teachers.



# FOSTERING TALENTS & ADDRESSING NEEDS

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High expectations of ourselves and our students is the foundation of our learning community. Our whole school Behaviour Shaping policy is based around a restorative justice model which encourages students to own their behaviour and assists them to develop a growth mindset. We have a supportive, cohesive whole school approach, we focus with our students on relationships that are built on mutual trust and respect. This structure is supported by the "Smiling Minds" program that helps students become more reflective rather than being reactive. Our students and families are supported by the following services:-

- School Chaplain—2 days per week.
- School Psychologist—2 days a week- in 2021 extend to three days
- Speech Pathologist—2 days a week – in 2021 extend to three days per week.
- School Nurse—Kindergarten
- Screening, health talks for Year 5 & 6 students and assisting with hearing testing etc.
- Breakfast Club—Average attendance 40 students per session.
- Helping Hands – Before and after school care– average 20-25 students per session.
- Holiday school Program
- Food program for under privileged students.
- Counselling from Leadership team.



# OPTIMISING INVESTMENTS IN LEARNING

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Giving our students the opportunity to maximise their talents and skills, reach their potential and become well rounded individuals who contribute to society in a positive way is a fundamental challenge for our learning community.



As a learning community we recognise the importance of strengthening our specialist areas and continuing to develop a vibrant innovative Early Childhood program.

In 2020 our achievements in this area were:

- Hitting nearly all of our targets for PAT testing and seeing an increase in the number of students above the Australian Mean.
- Extending our Digital Technologies Program.
- Our teams involved in the Lego competition making it to the State finals for the second year in a row.
- Our second Musical "Once Upon a Time" performed at the Kalamunda Performing Arts Theatre.
- Edu-Dance concert.
- Our choirs performing for Senior Citizens and at the shopping centre.
- Extension of Friday Clubs.
- Junior and Senior Sport.
- A number of Art exhibitions.
- Participation in several interschool carnivals and sports incursions including Perth Glory, Kalamunda Hockey, Perth Wildcats and Active Little Aussies.



# ENGAGING OUR COMMUNITY

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Parents are vital partners in the education of their child. Parents of Dawson Park students are supportive and work collaboratively with us. Our School Board is an active and knowledgeable group who represents the views of our parents and community. Parents also provide valuable help and support through the P & C in the operation of the canteen.. They support the school financially by fundraising for resources that are vital for our teaching programs.



During Term 1 & 2 when we were facing reduced student numbers and the real possibility of school closures due to the pandemic our community really came to the fore.

We collaborated with them and supported them strongly with on-line learning. Using "Seesaw" as our platform we were able to post lessons weekly in the last part of term 1. All families were fully supported and Mrs Hagan and Mrs Aim worked tirelessly to support families. As well the leadership team and staff were able to post regular updates to families regarding the latest restrictions and how as a learning community we were managing the situation. This reassured them and the response from our community was very positive.



# OTHER HIGHLIGHTS



NAIDOC WEEK



ATHLETICS CARNIVAL



BOOK WEEK

# OTHER HIGHLIGHTS



LEADERSHIP CONFERENCE



STUDENT COUNCILLORS RECEIVING THEIR BADGES.



WORKING WITH A MEMBER OF OUR HEALTH PROFESSIONAL TEAM  
MRS EVA COOPER-WALBY – SPEECH PATHOLOGIST



PREPARING FOR ON-LINE LEARNING

# OTHER HIGHLIGHTS



CAMP

# OTHER HIGHLIGHTS



BOOK WEEK STAFF DRESS UP



CLEANERS MORNING TEA



CITIZENSHIP PROJECTS

# BUSINESS PLAN

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The two business plans that we have worked through since 2015 have had as their foundation four key areas. These areas were drawn from the work of Dr. Geoff Masters and respond to the identified needs and aspirations of our key stakeholders – students, staff and parents. In 2020 in consultation with our staff, parents, community and the School Board our new plan for 2021-2023 was developed. Our plan going forward is to sustain our growth, have targets in all areas that are ambitious and challenging.

As part of this plan we are going to extend our Health professional team under the guidance of Miss Whittle. This team will be responsible for screening all our kindy students and identifying students who need extra support. As well they will work with our families to assist and support them.

This plan was endorsed by our School Board.



# TRACKING OUR PROGRESS

As a learning community we carefully monitor the progress that we are making in all learning areas. NAPLAN testing and PATS testing gives us a very accurate assessment. As well we have weekly assessments on “check-in Fridays” as well formal assessment every five weeks. Normally we have the NAPLAN testing in May and we follow up with PATS testing in late November. This schedule validates the results that our students achieve in NAPLAN. However in 2020 NAPLAN was cancelled due to COVID. Our whole school approach to everything we do has been a major contributor to the success of our students.



READING		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Dawson Park Average	84.2	94.3	103.3	112.9	124.5	128.8
National Average	87.1	100.5	110.9	118.7	121.5	124.6	

GRAMMAR		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Dawson Park Average	N/A	N/A	N/A	123.0	130.2	131.6
National Average	N/A	N/A	N/A	123.0	128.0	131.0	

MATHS		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Dawson Park Average	98.1	103.1	111.8	117.5	128.7	127.8
National Average	93.2	103.2	110.9	117.4	122.7	127.0	

SCIENCE		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Dawson Park Average	N/A	N/A	111.2	115.7	117.9	118.9
National Average	N/A	N/A	115.8	118.5	121.2	122.3	

# TECHNOLOGIES

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Technologies enrich and impact upon the lives of people and societies globally. It is a dynamic and ever-evolving learning area. At Dawson Park Primary school, our students are developing the skills, knowledge and understanding to design and make products that solve real world problems and meet genuine needs. They will develop the skills and knowledge to confidently select and manipulate a range of materials using informed, ethical decision-making processes.



The Technologies Curriculum is delivered once a week for an hour to students from Pre-Primary to year 6 and focuses on two areas of learning: Design and Technologies and Digital Technologies.

Digital technologies focus on the digital systems around us and how they support new ways of collaboration and communication. Design and technology is about creativity and imagination, it aims to actively engage students in creating designed solutions for identified needs and opportunities whilst applying design processes.

The technologies program offers student the opportunity to become literate in the use of iPads and laptops for a purpose. Students also have access to some of the latest robotics equipment, including Beebot, LittleBits, Sphero, Makey Makey, EV3LEGO Mindstorm Dash & Dots, Edisons. Dawson Park provides a strong focus on ensuring our students participate and communicate effectively and responsibly in a digital society and economy through positive and confident engagement with digital technology. Students continually practice online safety and awareness skills in order to respect and protect themselves and others whilst collaborating online. Dawson Park proudly participated in the First Lego League regional competition in 2019 and 2020, successfully progressing to the state finals in both years. This amazing experience provides a select group of students (Year4-6) with the opportunity to build, program and compete with the EV3 LEGO Mindstorm robot as well as collaboratively designing an innovative solution to a defined problem. Participation in future First Lego League competitions will be on offer as an extra curricular activity. (<https://firstaustralia.org/>)

Students in Year4-6 can nominate themselves to join the team of T-Experts, this is a great leadership opportunity and equips students with the skills to troubleshoot and problem solve with technology. As a T-Expert students are trained to assist their peers, and even their teachers, to solve IT problems and learn new apps.



# HEALTH & PHYSICAL EDUCATION

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## SEMESTER 1

- Junior students worked on their fundamental movement skills during Phys Ed as well as Whole School Sport on Tuesday afternoons.
- Senior students practised their seasonal sports in preparation for the Summer and Winter Carnivals but were not able to compete due to COVID-19.

## SEMESTER 2

- The Athletics Training Club ran on selected mornings in preparation for the Inter-School Athletics Carnivals.
- Specialist clinics for students included Tee-ball, Volleyball, Bowls and Ten-Pin Bowling.
- Competed strongly at the Inter-School Athletics Carnivals held at Edney and High Wycombe with multiple students winning Champion or Runner-Up athletes for their year level.
- Several Year 6's were accepted into specialist sport programs at Darling Range Sports College.

## RECOMMENDATIONS FOR 2021

- Add a new event to the Athletics Carnival.
- Utilise school facilities for more sport programs.
- Use Sporting Schools funding to bring in more specialist clinics.

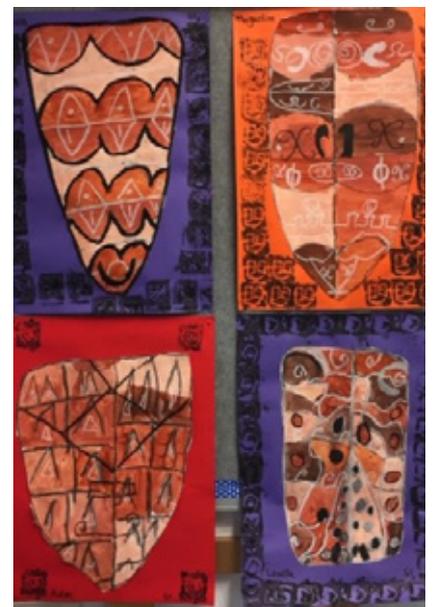


# VISUAL ART

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## Highlights Of 2021

- Noongar 6 seasons poles; this project saw Dawson Park PS P&C receive a grant from the shire of Kalamunda, as well as the school through PALS, employed the services of Noongar artist Justin Martin from Djurandi Dreaming, local high school students from Indigenous art program came over to work with us strengthening ties, and parent participation. Kalamunda Echo printed the story.
- Painting of the watertank in a rainbow of colours during the height of the pandemic, boosting moral for staff and students, and making a colourful feature for our new carpark
- Year 2 student announced as winner of Ken Wyatts annual Christmas Card competition
- One student accepted into GATE Visual Art in Kalamunda, with 5 taking up the opportunity to attend development workshops
- Visual art teacher participated in full day workshop on incorporating Aboriginal perspectives into the program, stimulating programming of several Indigenous art projects
- Use of Seesaw to deliver online art curriculum
- Development of a range of online art activities to support parents during lockdown, which used minimal supplies. Many activities, such as those using garden leaves and flowers to make an artwork, had high engagement.
- Displays of artwork at Hawaiians Forrestfield throughout the year, including a rainbow display during lockdown and a Halloween display
- Themed display at the school musical evenings, with artworks depicting Humpty Dumpty and Bogan Zombies.
- Regular contact with Darling Range Art Teacher Network, including creation of a Connect group to share resources during term 2 and 3, and classroom visits
- Ceramics projects for years 2, 5 and 6
- Strong collaboration with classroom teachers in development of programs to align with HASS and other learning areas, including Indonesian language. Regular displays of artwork in classrooms in lieu of exhibitions this year
- Forming links with ZigZag art committee; due to Covid 'Art Kids in the Park' was cancelled, but we look forward to the possibility of hosting this next year, with 2 staff members on the committee.



# PERFORMING ARTS

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What an amazing year of Music at Dawson Park for 2020! Despite the heavy disruptions brought on by CoVid-19, we were still able to produce some amazing music and enjoy many learning experiences. Students had the opportunity to learn different instruments, such as ukulele, keyboard and guitar. We also introduced the concept of Junk percussion where our production of beat and rhythm does not need to be limited to traditional instruments. Understanding, creation and performance are all integral parts of our music classes and students were often given the chance to perform for their teachers, Principal or even visitors.

## PMI and IMSS

Here at Dawson Park, there are many opportunities for students to be involved with Music outside the classroom. Once again, PMI (Primary Music Institute) weekly lessons were made available for students to learn guitar and keyboard. IMSS (Instrumental Music School Services) have been teaching selected Year 6 students, guitar on a weekly basis and this past year saw the Year 5's being given the same opportunity.

## Training and Senior Choir

Students from Years 2 and 3 have had the opportunity to be a part of the Training Choir in 2020. This choir is working to prepare them for potential inclusion in the Senior choir. Unfortunately, due to CoVid our students did not get the opportunity to perform this year. We look forward to hearing from them in 2021.

Students from Years 4-6 had the opportunity to be selected for the Senior Choir. Despite not having many opportunities to perform early on in the year, we made up for it in the second half of the year. The Choir participated in the Darling Range Choir Festival where we joined with all the other Primary schools in the area as well as the high school. We travelled to Darling Range Sports College where we performed our own songs as well as joining with the other schools to perform a Massed Choir item.

## Musical

Despite an uncertain start, the Senior Choir performed the musical "Once Upon A time" at the Kalamunda Performing Arts Centre in Term 4. It was once again a huge success and the students made memories and grew in confidence. Despite the seating capacity restrictions, The musical was performed twice over two evenings to very appreciative and amazed audiences. As always, a job well done by our fabulous Senior Choir!



# SCIENCE

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The 2020 science curriculum has been based on the Primary Connections program which is fully aligned with the Australian Curriculum. The Primary Connections program is produced by the Australian Government and the Australian Academy of Science and includes a sophisticated professional learning component for teachers and exemplary curriculum resources.

New resources have continued to be purchased to maintain and enhance the science program. This year, a whole-class set of acrylic prisms were purchased for the study of light energy, along with more magnets of different sizes and types. The prisms allow the refraction of visible light into the seven colours of the rainbow and increasing the total number of magnets enabled us to get closer to one per every student in a class. Box sets of sedimentary, metamorphic and igneous rock samples were purchased to enhance the Physical Sciences learning program.

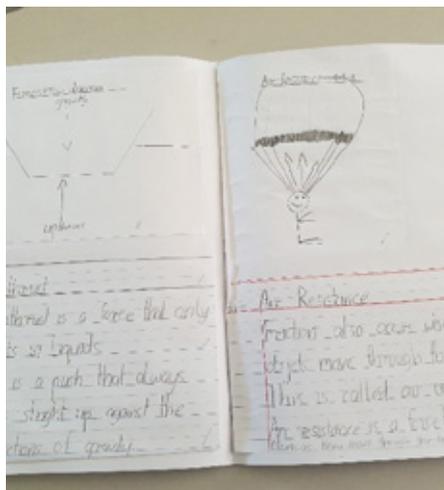
Celebration of National Science Week in August was affected by Covid 19 and so we were unable to have our annual Sci-Tech incursion.

During Term 1, Chemical Sciences were the focus of instruction and the area reported on in the Semester 1 report. In Term 2 the Biological sciences were emphasised and the students explored the fascinating aspects of the living world. Term 3 saw the study of Earth and Space Sciences, covering aspects like the natural resources found on planet Earth, the composition of soil and aspects of our solar system. This learning area was the focus of Semester 2 reporting. Term 4 involved exploring the world of the Physical Sciences and permitted students as young as Year 2 to explore the forces of air resistance, gravity and upthrust and explain their effects on objects. Throughout the year, the skills for scientific inquiry were incorporated into all student investigations in all four learning areas above. Continual emphasis was placed on the concept of 'fair testing' and why this is necessary to validate investigation results.

The science classroom was upgraded during 2020. The room now has more storage space for resources due to the installation of two large double cupboards and the walls have been painted in alignment with all the colour scheme in all other classrooms.

Progressive Achievement Tests in science for Years 1-6 took place in Term 4. The results of these are to act as a baseline for further testing in future years.

In 2021, there will be a continued focus to improve resources and improve the quality and delivery of the science program

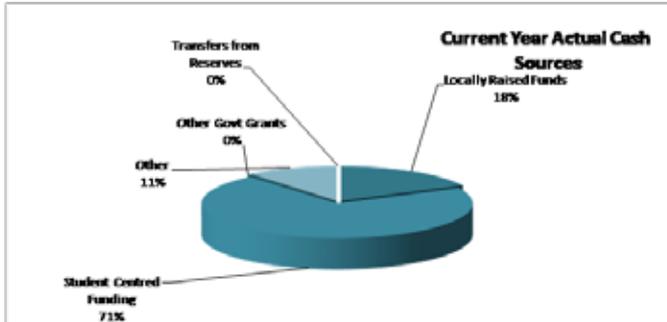
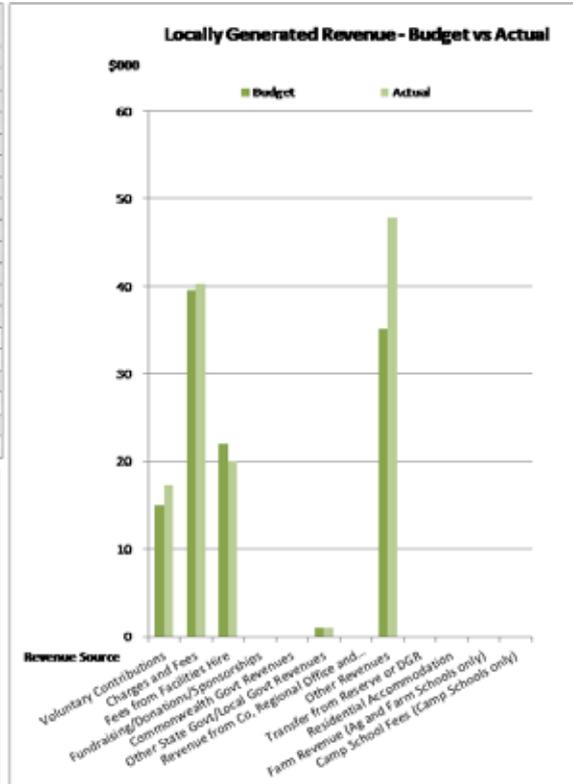


# RESOURCE MANAGEMENT

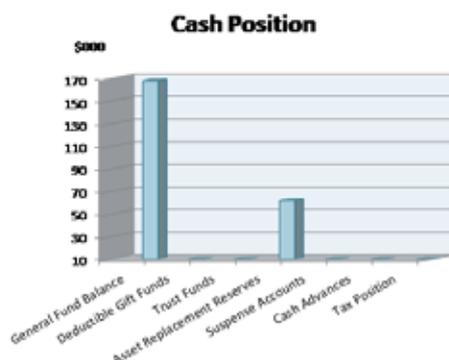
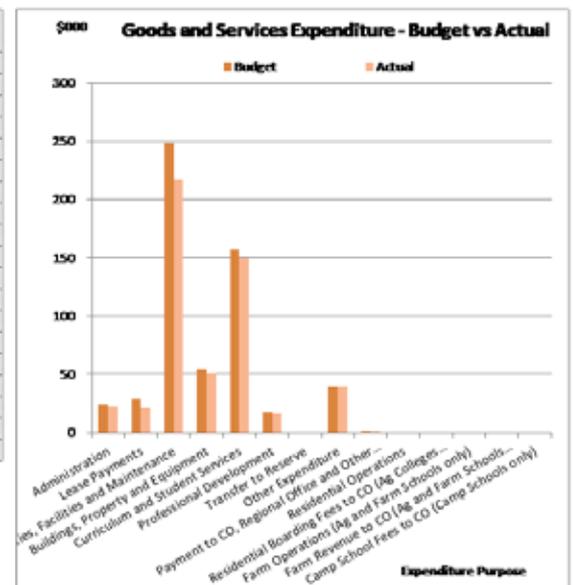
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## Dawson Park Primary School Financial Summary as at 8 January 2021

Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 15,054.00	\$ 17,389.40
2	Charges and Fees	\$ 39,512.46	\$ 40,779.85
3	Fees from Facilities Hire	\$ 22,000.00	\$ 20,000.00
4	Fundraising/Donations/Sponsorships	\$ -	\$ -
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 35,098.05	\$ 47,747.73
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	<b>Total Locally Raised Funds</b>	<b>\$ 112,664.51</b>	<b>\$ 126,416.98</b>
	Opening Balance	\$ 248,865.91	\$ 248,865.91
	Student Centred Funding	\$ 281,960.13	\$ 311,960.13
	<b>Total Cash Funds Available</b>	<b>\$ 643,490.55</b>	<b>\$ 687,243.02</b>
	Total Salary Allocation	\$ -	\$ -
	<b>Total Funds Available</b>	<b>\$ 643,490.55</b>	<b>\$ 687,243.02</b>



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 24,074.00	\$ 22,470.51
2	Lease Payments	\$ 28,535.00	\$ 21,639.16
3	Utilities, Facilities and Maintenance	\$ 248,162.00	\$ 217,363.58
4	Buildings, Property and Equipment	\$ 54,005.20	\$ 50,804.70
5	Curriculum and Student Services	\$ 157,175.29	\$ 149,935.82
6	Professional Development	\$ 18,000.00	\$ 16,972.33
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 39,531.31	\$ 40,046.54
9	Payment to CO, Regional Office and Other Schools	\$ 170.00	\$ 170.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 569,652.80</b>	<b>\$ 510,402.64</b>
	Total Forecast Salary Expenditure	\$ -	\$ -
	<b>Total Expenditure</b>	<b>\$ 569,652.80</b>	<b>\$ 510,402.64</b>
	Cash Budget Variance	\$ 73,837.75	



Cash Position as at:	
Bank Balance	\$ 219,037.23
Made up of:	\$ -
1 General Fund Balance	\$ 167,840.38
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 61,775.20
5 Suspense Accounts	\$ 270.65
6 Cash Advances	\$ -
7 Tax Position	\$ (10,849.00)
<b>Total Bank Balance</b>	<b>\$ 219,037.23</b>



A large, stylized graphic of a leaf or petal in a muted teal color, set against a solid red background. The shape is curved and elongated, with a pointed tip and a rounded base, resembling a stylized leaf or a petal from a flower. It occupies the central and right portions of the page.

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