

To Inspire Learning for Life

Australind Primary School is a small school with a big heart. We seek 'To Inspire Learning for Life' in a safe, collaborative and inclusive teaching and learning environment. Our staff, students and their families share a sense of spirit and pride in our School. Through the implementation of consistent social and academic whole school approaches, we support students to develop the skills and understandings which will enable them to contribute meaningfully and ethically to society. Through fostering a culture of 'Choose Respect' our School is a great place to learn, work and develop strong relationships.

**2021 Survey
Comments:**

We love APS!

*I love this School and I
feel safe here*

*This School is the best
school I have been too
and I love all the
privileges we have*

*Every teacher is the
best. They are the best*

*This School is a lot of fun
and very cool*

*The teachers go above
and beyond and are so
supportive and
understanding of my
child's needs*

*Teachers at this school
care about my child*

2021 continued to present challenges related to the anxiety many children and adults have in relation to the on-going pandemic. Staff have a heightened awareness, particularly of student mental and emotional well-being and pastoral care has been a constant focus. Our School community continued to be very understanding and supportive of measures taken to mitigate the risks associated with COVID-19. The School has greatly appreciated this sense of 'community'.

Student numbers somewhat stabilised and enrolments in 2021 averaged approximately 160 students from K-6. However due to the changing community demographics, we can expect there to be significant fluctuations for some time to come.

The year was one in which we strengthened whole of school approaches in VCOP/Big Write, Soundwaves (spelling), and finalised a common approach to the teaching of Numeracy. *You Can Do It* and *Choose Respect* have continued to underpin our approach to developing student resilience.

The School is well set to move forward and address the achievement challenges outlined below.

The School Board commends the report to you.

Academic Performance

NAPLAN was again conducted in 2021, after it was cancelled in 2020. The results provide a snapshot of student academic performance, with both achievement and progress able to be reviewed. Australind Primary School puts greater emphasis on relative progress, as it helps us to understand the effectiveness of our whole of school strategies and student intervention programmes.

In 2021, the Year 5 average scores were higher than similar schools in all literacy areas tested, while in Numeracy the performance was close to that of similar schools, which is fantastic to see. The Year 3 performance was close to similar schools in reading and numeracy, however the average score in Writing, Spelling and Punctuation and Grammar was notably lower. Caution needs to be taken when drawing conclusions around the Year 3 data in particular, as it is a very small cohort. It is also worth noting that two-thirds of the Year 3 group were born in the second half of their year admission year; they are a young group.

When considering progress, students are tracked from Pre-primary to Year 3, and also Year 3 to Year 5. A comparison of average performance is made at both points to determine to what extent progress was made. This can be viewed as 'value

I like this school a lot because I've met my best friends here and I like this school a lot.

I would like to take time to honour all the staff at Australind. We moved from a private school as my special needs Son wasn't getting supported. This school has wonderful communication, staff are approachable and my Son has blossomed since attending.

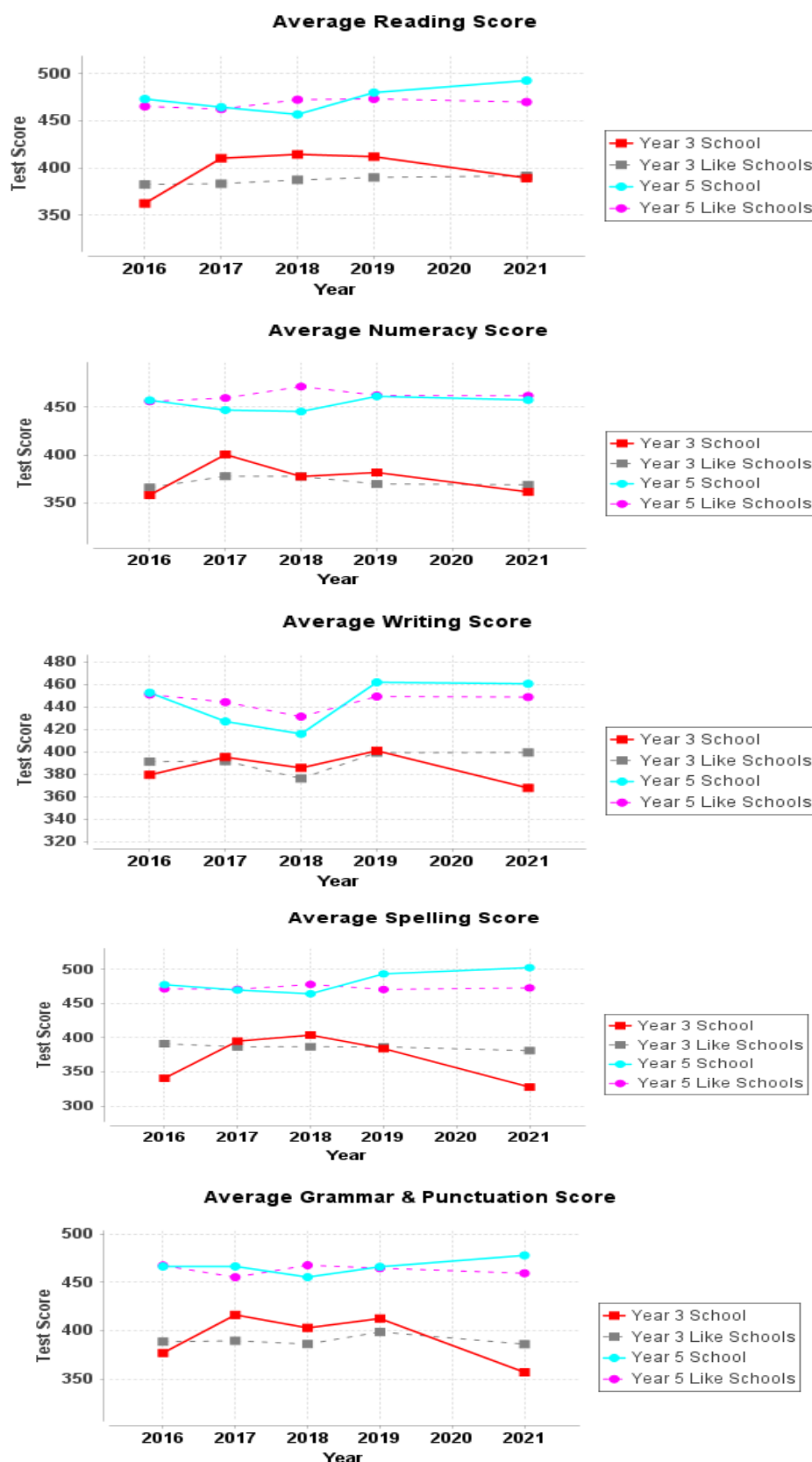
We are new to this School so I couldn't answer some questions strongly, but my child loves this school and his teachers which is a big change from the previous one.

Australind Primary school is a doing a great job ... I could not have chosen a better school. Thank you!

Hi, this is me. My teacher motivates me a lot. Sometimes in a good way, sometimes ...not.

added' and relates to the stable cohort. i.e. those students who were attending the School when both sets of tests were administered. The most notable change was in spelling, a key Whole of School programme area, with a very significant increase of 2.4 standard deviations. High progress (and achievement) was also noted in Writing and Reading, while numeracy showed less progress. A highlight, and testament to the impact of the VCOP / BigWrite strategy, is the progress in writing, with 86% of students in Year 5 making moderate or better progress since Year 3.

The graphs below illustrate the NAPLAN performance for 2021.



Every day I feel safe
and I love being at
this School

I think the teachers
here have improved
over the year

My child's teachers are
good teachers

Student Behaviour

Student Behaviour at Australind PS is supported by three key strategies: Advanced and Good Standing; You Can Do It; and Choose Respect. These initiatives provide clear guidelines for students, promote personal responsibility and provide a framework for all staff when counselling students regarding their behaviour.

In 2021, very few students exhibited behaviours which attracted the most serious of consequences. In total four students were suspended for a total of 25 days. None of these students were suspended a second time. The vast majority of our students maintained their Good Standing status throughout the year.

Student Attendance

In 2021, the average attendance of students at Australind PS reflected the downward trend experienced across the South-West Region. It is acknowledged that the Pandemic has had an on-going impact again in 2021. A regional strategy is being developed to support a reversal of the trend. Of concern in 2021 is the significant increase in the number of students at severe risk due to their attendance rate. The School continues to review each of these students on a case by case basis and seeks to provide support based on the specific needs of each child.

Opinion Surveys

The School Board members unanimously recognised the gains made in many areas, based on the results of the National Opinion Surveys conducted in 2021.

Highlights in this survey cycle included the following statements:

2021 Parent Survey (Score out of 5)	2021 Student Survey (Score out of 5)	2021 Teacher Survey (Score out of 5)
Teachers at this School care about my child' (4.9)	My Teachers expect me to do my best. (4.4)	Student behaviour is well-managed at this School. (4.6)
My Child's teachers are good teachers (4.7)	My School gives me opportunities to do interesting things (4.4)	Teachers at this school care about their students. (4.8)
I can talk to my child's teachers about my concerns. (4.9)	My School looks for ways to improve. (4.3)	I would recommend this School to others (4.6)
Teachers at this School, treat students fairly. (4.6)	I like being at my School. (4.2)	Teachers at this School expect students to do their best. (4.8)
The School looks for ways to improve. (4.6)	I feel safe at my School. (4.1)	Staff are well supported at this School (4.3)
This School is well-led. (4.5)	My teachers motivate me to learn. (4.3)	I receive useful feedback about my work at this School. (4.4)
The School takes parent opinions seriously. (4.5)	My teachers are good teachers. (4.0)	Students feel safe at this school. (4.5)
I would recommend this School to others. (4.5)	My School is well-maintained. (4.4)	The school works with parents to support student learning. (4.6)

The *Relationship with the School Community* (Parents) statement was lower than other areas, at 3.9 / 5.0 which is nonetheless considered positive. The School Board noted many examples of strong relationships with the community, however agreed that there was perhaps a need to look at how these are made known to the general parent population. This is to be considered further in 2022.

There was a disparity in the *Student behaviour is well-managed at this School* survey item across the three surveys, with students at 3.7, parents at 4.1 and Staff at 4.6. In follow-up analysis and conversations with students, it is apparent many students rated the item as a 3/5 (neither agree, nor disagree). This was because they did not have an opinion; as some said, they don't have a problem now. Additionally, a 2021 Student Bullying Survey was administered, ensuring student voice is heard, as highlighted in our Business Plan. The board considered the responses and agreed that the students have indicated the School is moving in the right direction in its approach, noting particularly that students believe there is less bullying than previously.

School Finances

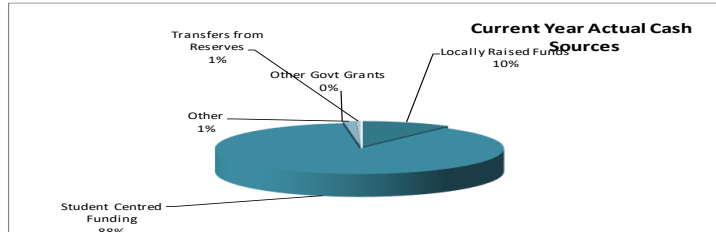
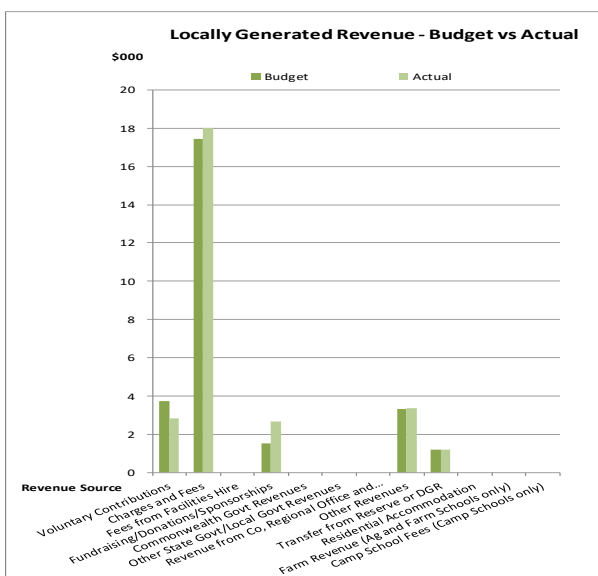
The School's Finance Committee along with the School Board continue to monitor the School's financial position at each meeting as well as monitoring the rate that School Contributions are being received. The Finance Committee regularly meets a week prior to the Board meeting so that reports can be presented.

2021 saw COVID continue to on our funding and spending. We received additional funding for cleaning and were able to offer our permanent cleaners additional time to assist with deep cleaning through the school day. Contribution rates for 2021 were slightly up on the previous year. Collection rate for 2020 was 31%, with 2021 being 35.63%. We would still like to be able to increase the collection rate and encourage families who haven't paid, to do so.

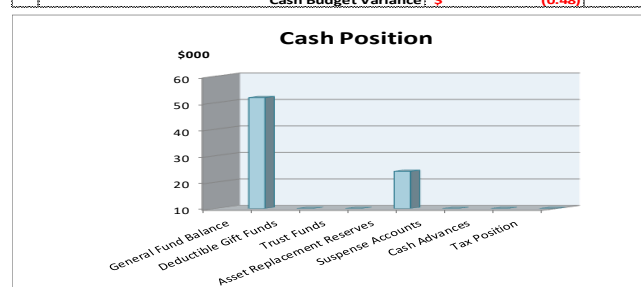
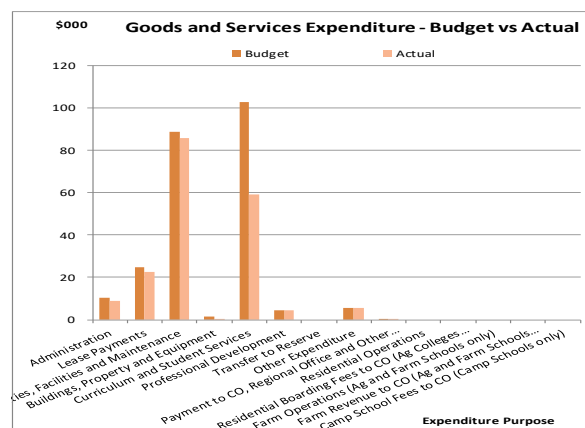
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Australind Primary School Financial Summary as at 31st December 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 3,750.00	\$ 2,850.00
2	Charges and Fees	\$ 17,443.00	\$ 18,027.73
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 1,529.00	\$ 2,650.15
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 3,342.00	\$ 3,347.31
9	Transfer from Reserve or DGR	\$ 1,200.00	\$ 1,200.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 27,264.00	\$ 28,075.19
	Opening Balance	\$ 4,489.52	\$ 4,489.52
	Student Centred Funding	\$ 206,130.00	\$ 206,257.54
	Total Cash Funds Available	\$ 237,883.52	\$ 238,822.25
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 237,883.52	\$ 238,822.25



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 10,171.00	\$ 8,976.89
2	Lease Payments	\$ 24,674.00	\$ 22,432.65
3	Utilities, Facilities and Maintenance	\$ 88,431.00	\$ 85,696.48
4	Buildings, Property and Equipment	\$ 1,569.00	\$ 52.53
5	Curriculum and Student Services	\$ 102,653.00	\$ 59,256.46
6	Professional Development	\$ 4,425.00	\$ 4,487.27
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 5,561.00	\$ 5,629.88
9	Payment to CO, Regional Office and Other Schools	\$ 400.00	\$ 407.77
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 237,884.00	\$ 186,939.93
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 237,884.00	\$ 186,939.93
	Cash Budget Variance	\$ (0.48)	\$ -



Cash Position as at:	
Bank Balance	\$ 75,410.56
Made up of:	
1 General Fund Balance	\$ 51,882.32
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 24,043.16
5 Suspense Accounts	\$ 1,132.24
6 Cash Advances	\$ -
7 Tax Position	\$ (1,647.16)
Total Bank Balance	\$ 75,410.56

The Year Ahead

There is no doubt the pandemic will continue to impact our daily lives well into 2022. However, the School will continue to focus on what can be controlled and strive to focus on student and staff health and well-being, the continued refinement of whole of school approaches, catering for all students regardless of their level of ability and continue to focus on progress (value added) as a measure of improvement, over general achievement.

The School will further strengthen assessment processes, to both assist with identifying where the teaching and learning emphasis needs to be, and inform the quality of our programmes. We look forward to using new Brightpath resources, in particular, to focus on areas of need in Numeracy as we have done in Literacy previously.

As we seek to truly *Inspire Learning for life*, there will be a continued focus on pastoral care and resilience, and support for families in a rapidly changing world.

SCHOOL SONG

WE'RE LOOKING BRIGHT

We are the kids Of Australind

Standing proud in red and black

We show pride as we learn and play every day

There'll be no turning back.

We are the kids Of Australind

Stand up and shine your light

There's so much we can achieve when we're strong and we believe

Rise up Australind we're looking bright

Rise up Australind we're looking bright



CODE OF BEHAVIOUR

Every member of our community is encouraged to **CHOOSE RESPECT**.

To **CHOOSE RESPECT** is to make a conscious effort to:

- Treat others with Respect, no matter how they treat you.
- Treat yourself with Respect.
- Forgive others who do not treat you with Respect.
- Resist your natural desire to pay back or take revenge.
- Apologise when you do not treat others with Respect.
- Support others who are not being treated with Respect.
- Ask for support when others do not treat you with Respect.

"Fostering a Culture of Respect in our community."