



LEINSTER

COMMUNITY SCHOOL

ANNUAL REPORT 2021



School Overview

Leinster Community School is a Level 4 Independent Public School located in the Goldfields Education Region, 370 kilometres north of Kalgoorlie. It is a community school catering for students in Kindergarten to Year 12. Year 7 to 12 students access their learning from the School of Isolated Distance Education. Currently there are 120 students enrolled at the school. Leinster is a 'closed' mining town unique to the Western Australian mining community. It has a population of approximately 400 permanent residents with the remainder of the workforce on a fly-in-fly-out roster.

At Leinster Community School we are continually engaged in a process of evaluating what we do and how we do it so that our curriculum is contemporary, relevant and future focused. We use evidence based whole-school approaches to provide a streamlined teaching and learning program from Kindergarten to Year 12. Curriculum content is delivered using consistent teaching pedagogies to enhance the learning outcomes of our students. As outlined in our Business Plan, school success is achieved through effective processes in the five domains of the School Improvement and Accountability Framework: teaching, learning environment, leadership, resources and relationships.

We have a positive and dedicated staff who work together collaboratively across the school and who are committed to the education of our students. Parents are supportive of the school with an active and engaged P&C and School Board.

Our Motto

Engage
Challenge
Succeed

Our Vision

Empowering
tomorrow's global
citizens through
integrity, respect,
empathy and
excellence.

Our Values

Excellence
Integrity
Empathy
Respect



Highlights

One of the highlights last year was the completion of a mural in the undercover area. Karthi Muir is a Tjiwarl native title holder and member of the Ngalia language group who was commissioned to create a mural that reflected the Dreaming stories associated with Tjiwarl country, the land on which Leinster Community School is on. Karthi's father Kado Muir, also a Tjiwarl native title holder and custodian for Ngalia cultural knowledge has provided the Ngalia stories for this mural painting. Karthi's mother Deeva Muir, a renowned artist, provided artistic mentoring and support. A key event in the Leinster Community calendar of 2021 was the painting of the mural and the unveiling of the artwork at an Art Exhibition evening.



This Mural tells a story of the cultural and spiritual significance of land from Lienster via Lake Miranda to Yakabindie and Jones creek. These stories come from Tjukurrpa or Dreaming and explains the origins of significant sites and places in the landscape. Sharing these stories helps create an understanding of the strong cultural and spiritual connection Tjiwarl traditional owners have with the land. It also helps those visiting or living in Tjiwarl country to better understand the significance of the lands on which you live or visit.

...
Kado Muir
Ngalia Cultural Mentor
Tjiwarl Native Title Holder.



Our School Board

Throughout 2021 our school board continued to meet once a term. Leinster Community School has a highly functional school board with committed and engaged members who represent the school community to continually review the school's effectiveness in providing the best possible outcomes for all of our students.

Recommendations for 2022

- Raise the profile of the School Board members in the community, invite the members to school events and introduce to the community
- Board member training to be provided to all members
- Regularly review the Business Plan at meetings and follow a 3 year plan for the operation of the school board

Our Parents and Citizens

The P&C continue to support the school and enhance opportunities for all the students whilst bringing the whole school community together. A small energetic group of parents organise events to fundraise and ensure funds are available to support projects in the school. The funds raised through the a variety of events were directed towards new blinds for the classrooms. The P&C work tirelessly to keep the Uniform shop running and ensure that uniforms are available for all students.

Just some of the amazing events and projects our P&C organised throughout the year included:

- New Window Dressings
- School Disco
- Fathers Day stall
- Mothers Day stall
- Easter Raffle
- On World Teachers Day the P&C organised and delivered a gift basket to the school for all teachers to share and enjoy
- Crazy Hair and Cupcake Fair day
- A Sausage Sizzle - Art Exhibition Night



Staffing Profile

Role	Staff Member
Principal	Claire Barbosa
Deputy Principal	Nicole Onwuegbule
Manager Corporate Services	Colleen Sokra'a
Kindergarten Teacher	Ranitha Ravichandar
Pre Primary Teacher	Olivia Parslow
Year One Teacher	Michelle Wrath
Year Two Teacher	Lauren Mitchell
Year 3/4 Teacher	Sean Reynolds
Year 5/6 Teacher	Danielle Rimmer
Music/ Science Teacher	Gemma Ryan
High School Teacher	Grant Hewitt and Katrina Smith
High School Supervisor	Kate Morrelini
Education Assistants	Anjie Tenthly, Danielle Rowan, Jessica Thomas, Ashleigh Lewis, Raewyn Howell and Tracy Lawrance
Gardener	Jodi O'Connor
Cleaners	Margaret Pearce and Le Lan Thi Ngoc
Chaplain	Shashi Budaram



Student Leadership Team

Role	Students
School Captains	Quinn Lane Miles Filmore
Sports Captains Percy	Carmela Bramley Trey Morellini
Sports Captains Waroonga	Ethan Sanderson Andrew Sanderson
IT Captains	Saxon Lyne Aleysha Bramley
Music Captain	Lexi Paniora Sway Tenthly
Care Captain	Lucas Ballard Blake Forrest



Student Enrolments

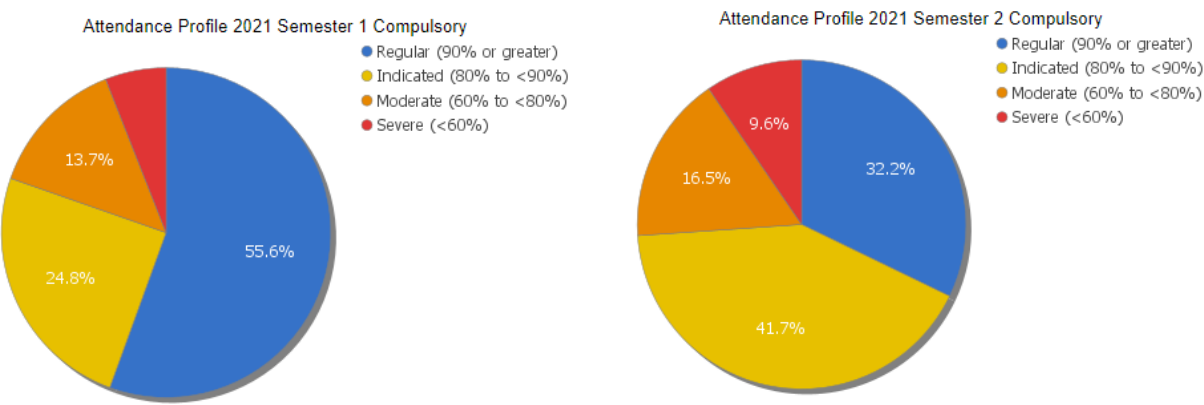
	K	PP	Yr 1	Yr 2	Yr 3	Yr 4	Yr 5	Yr 6	Yr 7	Yr 8	Yr 9	Yr 10	Yr 11	Yr 12	TOTAL
All funded Mainstream students	18	12	22	22	10	17	7	7	5	2	3	1	2	0	123
Aboriginal students	0	1	0	2	0	2	1	1	0	0	1	0	1	0	15
Disability	3	1	0	1	0	0	1	0	0	0	1	0	0	1	6

Enrolments at Leinster Community School are dependent on the mining industry as all residents of Leinster work for the mines or their contractors. Over the last few years, Leinster Community School has steadily been increasing in enrolments.

2021 Destination Data

Destination Schools	Total
Leinster Community School	3
Esperance Senior High School	1
Living Waters College	1

Attendance



A significant decrease in attendance rates for secondary students and the percentage of unauthorised absences increased in Semester Two compared to Semester One. Attendance rates are reflective of the transient nature of the mining industry, rosters reflect time travelling to Perth for family business and/or medical appointments.

Business Plan Target:

Maintain regular attendance at 85% or above

Strategic Direction:

Manage daily student attendance and employ intervention strategies when required.

Recommendations and actions for 2022:

Develop processes for unexplained and unacceptable absences overseen by the Leadership Team

Meet with parents of students falling below 60%

Communicate with parents through letters for students at Moderate Risk

Attendance data to be presented to staff at a Staff Meeting each term

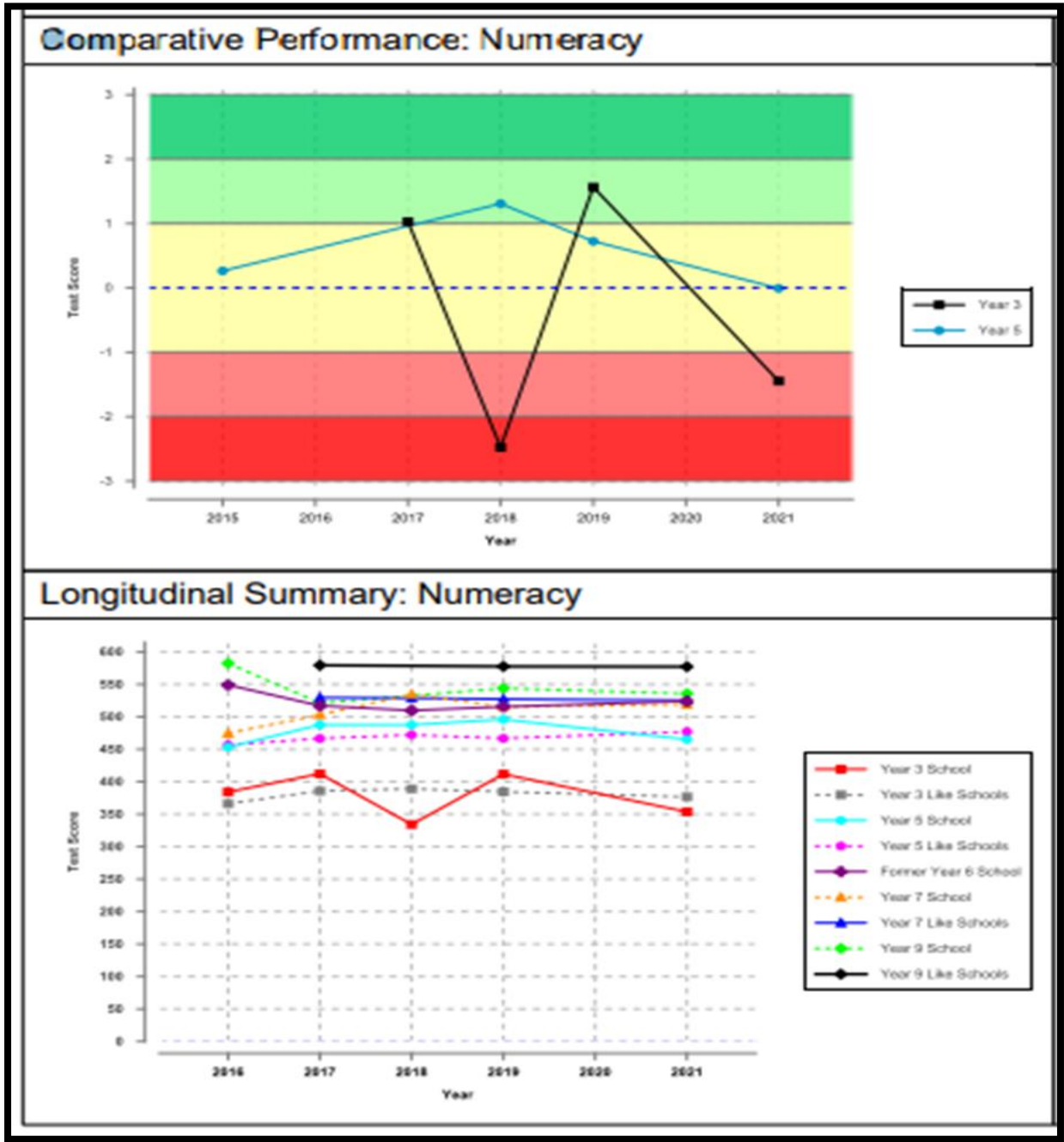
Primary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	89.6%	91.6%
2020	88.2%	91.9%
2021	87.0%	91.0%

Secondary Attendance Rates

	Attendance Rate	
	School	WA Public Schools
2019	89.1%	86.8%
2020	90.1%	87.3%
2021	79.6%	84.4%

Student Achievement and Progress



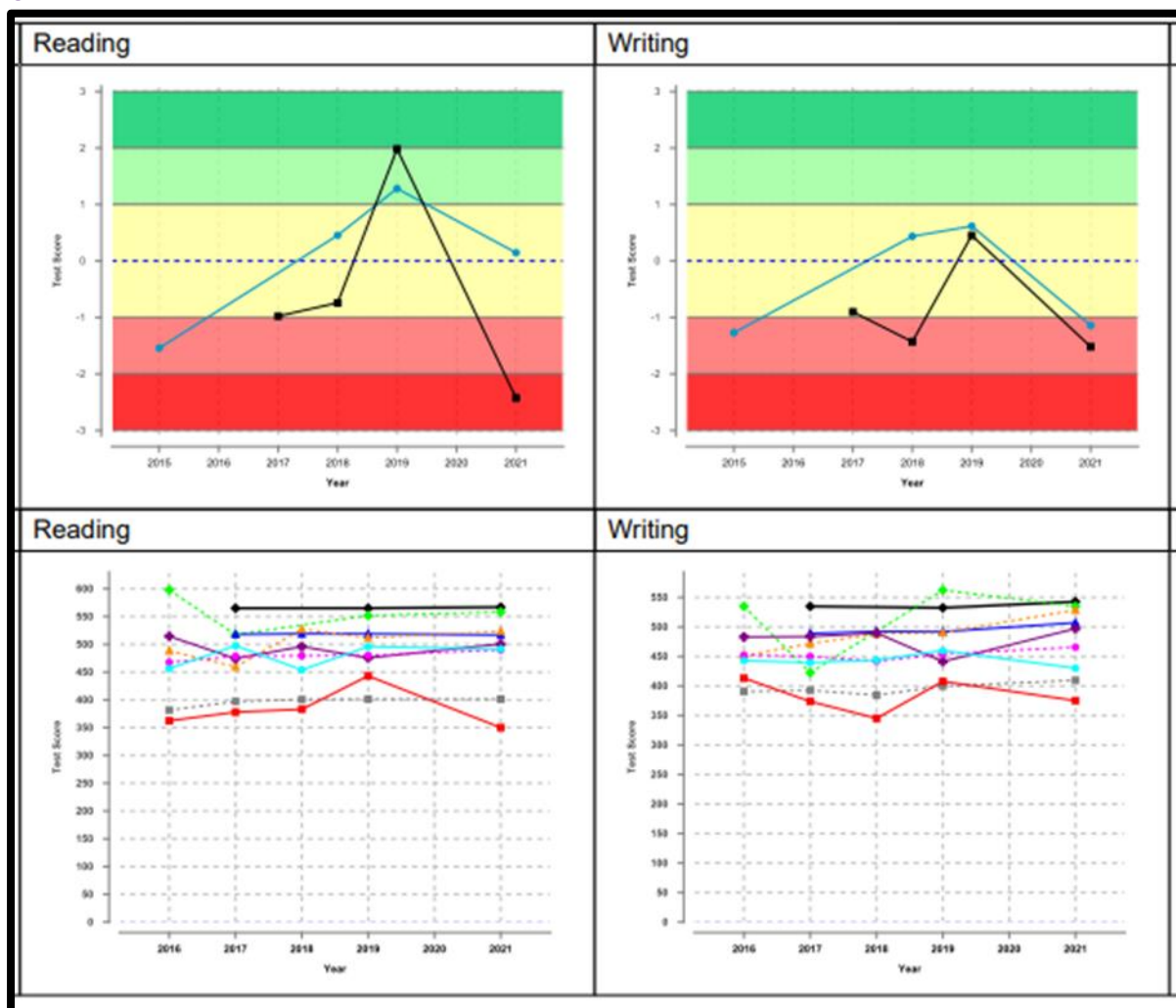
Mathematics

All year levels tested are below Like schools with the Year Three and Year Five students on downward trend. Prime Mathematics text books were added to the booklist for 2022 to develop a consistent approach to the teaching and learning of Mathematics in all classrooms.

Recommendations for 2022

- Review of the whole school Mathematics program used in the school
- Ensure that all teachers have a clear understanding of the WA Curriculum content strands and proficiency strands
- Assessment data and moderation tasks are used to inform teaching practice
- Introduce a focus on Mathematical vocabulary and problem solving with the use of open ended tasks
- Create lesson frameworks and a Numeracy block

English



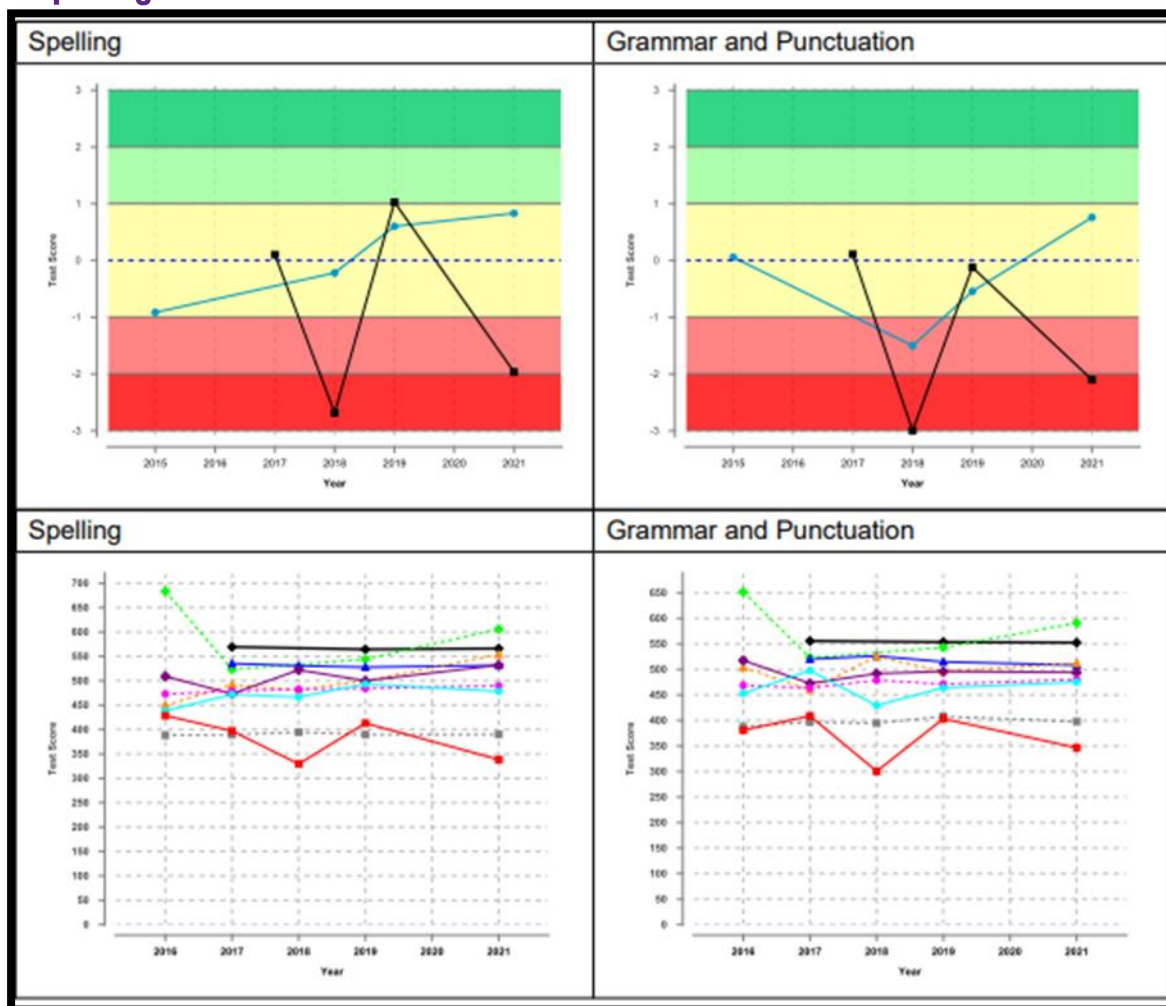
Reading and Writing

All year levels tested are below Like schools with the Year Three and Year Five students on downward trend. Year Three and Five Reading and Writing results are on a downward trend from 2019. Letters and Sounds, Heggarty and Talk for Writing were introduced in the early years to provide a solid foundation in learning to read and write. Talk for Writing is being implemented across the school.

Recommendations for 2022

- Introduction of Brightpath assessments and moderation in Writing
- Analysis of student data using Brightpath, NAPLAN and PAT Reading to inform planning of targeted teaching
- Develop whole school scope and sequence documents with a focus on writing and reading
- Ensure that the explicit teaching model is implemented within the Literacy block
- Introduce Daily Reviews to ensure the revision of previous learning and embed prior knowledge into the working memory
- Provide all staff with the professional learning and support to Implementation Letters and Sounds, Heggarty and Talk for Writing
- Use a coaching model, lesson observations and targeted feedback to teachers to build the capacity of teaching Reading and Writing.

Spelling and Grammar



In Spelling and Grammar and Punctuation, our students overall are in line with Like schools except for the Year Three students. The Year Five students are on an upward trend and Year Three on a downward trend. A Spelling Mastery program will be trialled in 2022 and Oxford Grammar textbooks were added to the booklists.

Recommendations for 2022

- Monitor and continue to review the Spelling and Grammar programs

2021 Budget

The Finance Committee continued to work hard to manage funds.. The year saw a consolidation of our funds to ensure we planned for future spends rather than outlay in the year. Appointment of staff aligned with the Business Plan priorities to ensure all our students were able to access a high quality education. Human and fiscal resources were prioritised for a targeted intervention program. Efficient use of funds is always a priority through the Finance Committee and they are continuing to look for ways to provide support to students and staff. A focus for 2022 will be a continuation of review processes to ensure the budget supplies the resources for full implementation of the current Business Plan.

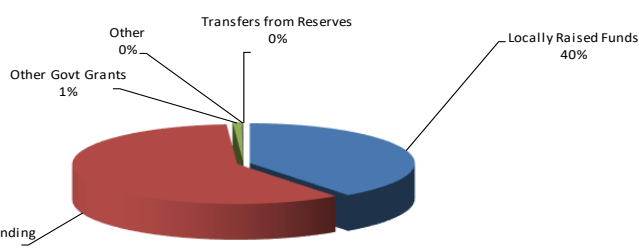
Financial Summary

Leinster Community School

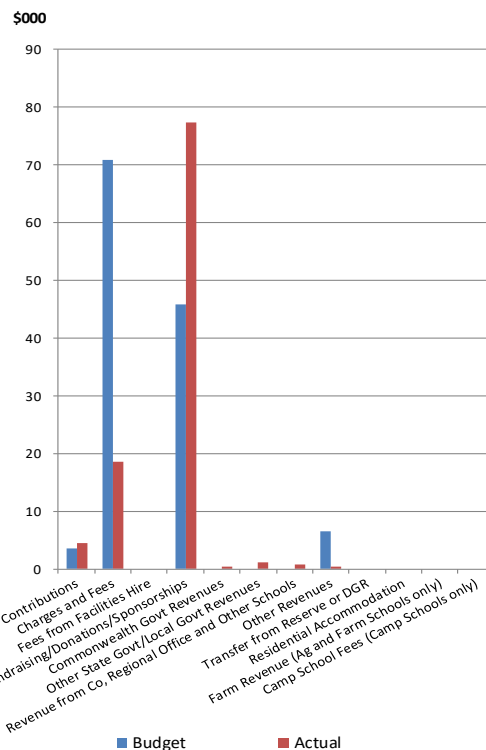
Financial Summary as at
December 31/12/2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 3,644.40	\$ 4,500.00
2	Charges and Fees	\$ 70,870.00	\$ 18,582.01
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 45,907.11	\$ 77,443.99
5	Commonwealth Govt Revenues	\$ -	\$ 432.68
6	Other State Govt/Local Govt Revenues	\$ -	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ 747.17
8	Other Revenues	\$ 6,600.00	\$ 346.86
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 127,021.51	\$ 103,152.71
	Opening Balance	\$ 101,717.00	\$ 101,717.90
	Student Centred Funding	\$ 120,000.00	\$ 148,989.14
	Total Cash Funds Available	\$ 348,738.51	\$ 353,859.75
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 348,738.51	\$ 353,859.75

Actual Year to Date by funding sources

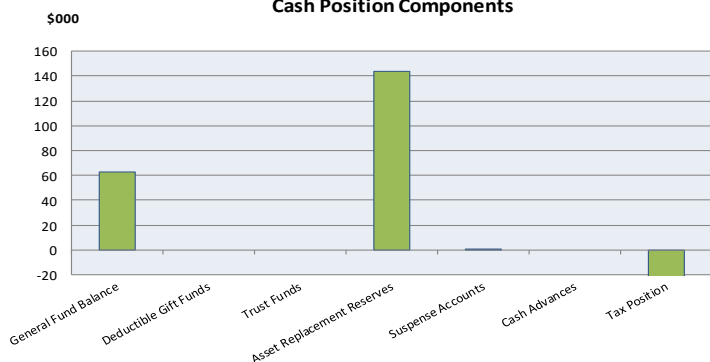


Locally Raised Revenue - Budget vs Actual

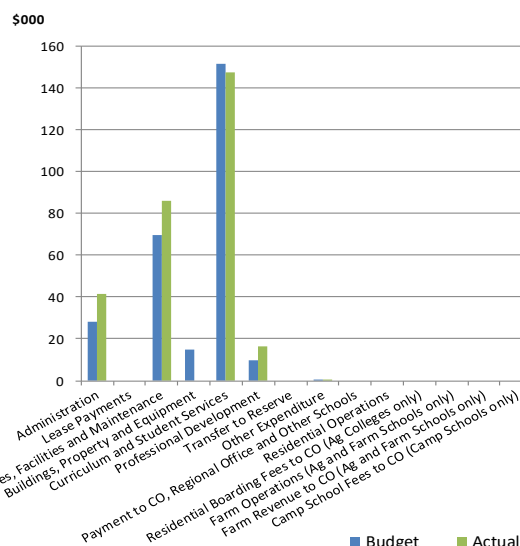


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 28,100.00	\$ 41,695.08
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 69,500.00	\$ 85,988.30
4	Buildings, Property and Equipment	\$ 15,000.00	\$ -
5	Curriculum and Student Services	\$ 151,319.18	\$ 147,210.34
6	Professional Development	\$ 10,000.00	\$ 16,434.02
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 10.00	\$ 1.86
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 273,929.18	\$ 291,329.60
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 273,929.18	\$ 291,329.60
	Cash Budget Variance	\$ 74,809.33	

Cash Position Components



Goods and Services Expenditure - Budget vs Actual



Cash Position Components

Bank Balance	\$ 162,415.76
Made up of:	
1 General Fund Balance	\$ 62,530.15
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 143,451.36
5 Suspense Accounts	\$ 924.25
6 Cash Advances	\$ -
7 Tax Position	\$ (44,490.00)
Total Bank Balance	\$ 162,415.76