



Huntingdale Primary Annual Report - 2020

Introduction

In 2020 Huntingdale Primary School completed its 43rd year as a local public Primary School. The school is a member of the South Metropolitan Region. The format of this report continues to utilise data, factual statements and photos of key events which highlight the many learning opportunities and achievements of Huntingdale students, and the efforts of staff and community members.



Cleaning Team Members



Head Girl and Boy meet the Director General

Some Highlights 2020 Where do we start...A Covid year, with special circumstances to contend with during 2020. Our Cleaning Team helped keep us safe and were greatly appreciated by staff and families. As the year progressed from out of lockdown, our school had a visit from the Director General of Education who acknowledged the care and effort of all of our team during a difficult year.

Covid appeared in March and Principal Edd Black was seconded to the Education Department with a high school principal and bush principal to start the Covid Support Team. Mrs Julian became Acting Principal and soundly guided the school through a challenging period.

During the year we acknowledged the great diversity that is our school community with NAIDOC Week, classes celebrating Harmony Day and also coming together as one big community in our Lapathon Colour Run. During Science Week we saw the amazing 'Deep Blue' display of various projects, relating to sustainability, from all classes. They were then placed on display in the undercover area for all classes to view. Some were so significant, they were left as permanent displays.

Our instrumental students joined fellow students from local schools to form a Primary Schools Band...a first for Huntingdale and a big step forward in music education under the guidance of Mrs Fitzpatrick and Mr Wallace-Gibb. Music for 2020 rounded off with Aladdin the Musical.

We also had success over a range of sports during 2020, including winning the Interschool Sports Carnival and the Interschool Cross Country Competition.

Our school had a major building upgrade with Block A getting new ceilings, lighting, fans, air conditioning and classroom walls and doors! Staff and students greatly appreciated the new learning environment.

Special Thanks... The retirement of long term Huntingdale supporter and canteen worker, Mrs Kay Wall, deserving a special mention for a major contribution to our school over many years of dedicated service to our school community.

We also acknowledged Mrs Ward publicly for all her superior photography for school newsletters at major and minor events of our school in recent years.

Summary Snapshots

A key member of our school retired in 2020 after many years of service to Huntingdale Primary.



**Mrs Kay Wall
retires**



Mrs. Ward Thank You

In 2020 HPS had an allocation of 37 Fulltime Teaching positions filled by 44 staff. There were 21 Fulltime Non Teaching staff allocations, filled by 33 staff.

Curriculum Planning and Delivery: In striving to achieve the school's purpose and vision, the school community endorses the School Development Plan.

English: The focus for English was on continuing to implement the Western Australian Curriculum, with a focus on integrating English across other areas of the Curriculum. Common teaching practices were continued across all year levels, including the use of First Steps strategies. BIRD Reading continued across the school in 2020.

Maths: The Maths Specialist Teacher worked alongside classroom teachers in the upper school to support teaching and learning programs and implement the Western Australian Mathematics Curriculum. The Maths support teacher worked with small groups and whole classes using First Steps in Mathematics strategies, which are hands-on and student centred to cater for individual needs. The focus remained on using efficient Mental calculations ('How did you do it?') and consolidating Place Value understanding. Diagnostic tasks were carried out across the school to track improvement in Place value understanding. Teachers continued to use Maths trackers to collect data on student performance and guide future teaching.

Science: The 'Primary Connections' Science and Literacy program continued to be the main program for Science lessons to meet the requirements of the Western Australian Curriculum. At Huntingdale our students and staff celebrated National Science Week, focusing on sustainability of our oceans and water ways for future generations. As a whole school event K-Yr 6 students participated in a very successful exhibition titled 'Deep Blue', focusing on recycling and re-using plastic materials. Every class in the school collaborated to create an art sculpture or display of their choice based around the theme, to showcase to the rest of the school.

HASS: Due to the impact of COVID-19 limitations were placed on implementing some 2020 planning. The school endorsed the cross curriculum focus of *Aboriginal Torres Strait Islander Histories and Cultures*. Additional resources with a Noongar focus were purchased for the library. NAIDOC was re-scheduled to November 2020. Despite this, Year 5 & 6 Aboriginal students engaged under the guidance of AIEO Mr Durkay in presenting the NAIDOC assembly, complete with an explanation of the theme "Always Was Always Will Be" and a series of dances. These were performed on a fantastic sand floor imprinted with Aboriginal designs and accompanied by a Didgeridoo and Tapping Sticks. Many said it was the "best NAIDOC assembly". A display of student work was mounted in the under-cover area and classes were entertained by Year 6 students re-telling Noongar legends in a Kamichibai style.

The Arts: All students attended a weekly Music and Visual Arts lesson with our specialist teachers Mrs Fitzpatrick and Miss Duckworth. Specialist instrumental music was available in guitar, trumpet/ trombone, clarinet and flute for selected Year 6 students. Displays included NAIDOC, Year 6 Caricatures for the graduation ceremony and enlargements for the Social Dance. Miss Duckworth began making tiles with Year 6 students to create a mural along the middle block.

Health & Physical Education: All classes were timetabled for one lesson of Physical Education and a Sports session per week. Teachers planned weekly Health lessons using the WA Australian Curriculum which was the basis for reporting. Regular class fitness sessions were maintained with the junior and middle primary continuing 'Jump Jam' on a weekly basis. The school enjoyed continued success at the interschool sports carnivals - Cross Country and Athletics. Ms Hind was involved in a student Well Being program to assist staff in supporting student needs.

Languages: In 2020 all Students in Years Two to Year Six received a weekly lesson in Italian. Signora Andrews added value to her lessons with a number of cultural events, such as the Bilingual Italian Assembly with the Year Two Students performing a play titled "Giacco e il Fagiolo", a Fashion Parade highlighting La Moda Italiana, Cooking Sessions and puppet shows with Year Two and Threes, movies with Year Four and roleplaying in an Italian Restaurant with Year Sixes, Year Five's also built bedroom dioramas and created Italia Artwork.

Technology: Huntingdale Primary School formed a committee to consolidate a development plan for the Design and Technology Learning area. This plan addressed both the Digital and Design Technologies in the Technologies learning area of the National Curriculum. Two teacher development schools were engaged to deliver professional learning to the staff at Huntingdale Primary School. A comprehensive audit was conducted of resources in the school that could be utilised in this learning area. A central location was set up to house these resources to enable greater access of tools and materials by teachers.

School Priorities 2020

Well Being:

To maintain and improve the confidence, resilience and happiness of children and staff members of Huntingdale Primary.

Improve the sense of wellbeing as perceived by individuals, staff and students.

RESOURCES

South Australian Wellness Survey Material

Staff Wellness Activity Planner

Utilise staff skills for Wellness resource

Social Committee-Mix of Members

Mental Health Program Training-Level 3 Teacher



Play & Learning

To implement a whole school scope and sequence for playing across the school

Proceed to full implementation of playful activity across the curricula in teaching and learning programs.

Provide teachers access to professional development and time for creative, philosophical and age-appropriate developmental situations (liaising within year level groupings).

Review possibilities and build on resources for play-based learning to ensure ease of application by teachers and student learning.

RESOURCES

Staff survey results; Scope and sequence plan inclusion of strategies/goals; In house skills,

Play Committee; Links with Departmental priorities; Play-related professional learning opportunities

Visits to other play-linked schools.

Technologies:

To implement a whole school scope and sequence for design and digital technologies.

Proceed to full implementation of both design and digital technologies curricula in teaching and learning programs.

Provide teachers access to professional development and time for task development within year level groupings.

Build on resources for both digital and design technologies to ensure ease of application by teachers and student learning.

RESOURCES

Staff survey results, Scope and sequence plans

In house skills

Links to TDS schools West Leederville and Brookman Primary

Technology Mentor, Tech Workshops

The Kindness Tree



Key Outcomes

1. Student Attendance (2020 state attendance not available due to COVID disruption)

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2018	93.5%	93.1%	93.7%	89.1%	85.7%	80.8%	93.2%	92.5%	92.6%
2019	92.6%	91.6%	92.7%	85.6%	83.3%	79.5%	92%	90.9%	91.6%
2020	93.1%	N/A	N/A	84.2%	N/A	N/A	92.1%	N/A	N/A

2. Longitudinal NAPLAN data compared to Like Schools to 2019. No NAPLAN in 2020

Average Reading Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2015	389	390	444	466
2016	376	386	463	475
2017	401	392	475	465
2018	392	394	463	484
2019	398	399	482	478

Average Numeracy Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2015	369	376	454	467
2016	352	370	459	462
2017	385	378	468	464
2018	370	384	458	473
2019	372	385	471	465

Average Writing Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2015	402	397	453	454
2016	401	389	448	454
2017	395	385	459	443
2018	383	381	439	445
2019	412	398	460	451

Average Spelling Score

Year	Y03		Y05	
	School	Like Schools	School	Like Schools
2015	400	388	463	479
2016	396	383	476	473
2017	398	384	501	479
2018	401	390	486	486
2019	394	388	487	480

3. Value Adding

	Year 3			Year 5		
	2017	2018	2019	2017	2018	2019
Numeracy	0.3	-0.9	-0.5	0.2	-0.0	0.0
Reading	0.5	-0.4	-0.1	0.1	-0.3	-0.0
Writing	0.5	0.1	0.7	0.5	-0.1	0.5
Spelling	0.6	0.3	0.2	0.4	0.2	0.1
Grammar & Punctuation	0.6	-0.6	-0.0	0.2	-0.2	-0.4



Above Expected - more than one standard deviation above the predicted school mean

Expected - within one standard deviation of the predicted school mean

Below Expected - more than one standard deviation below the predicted school mean

Student Summary 2020 cont

Enrolments = 626

Girls = 319

Boys = 307

Socio Economic Index...

Huntingdale PS = 978Av.

Aust. Primary = 1000

HPS Parent Income

	HPS	Av. Aust Sch
Top 25%	8%	25%
Middle 50%	24%	25%
Bottom 25%	31%	25%
	37%	25%

Distribution of 2019

High School Destinations

SRC = 29 students@34%

Thornlie SHS = 17@23%

Other Public HS = 18@24%

Private Schools = 9@15%

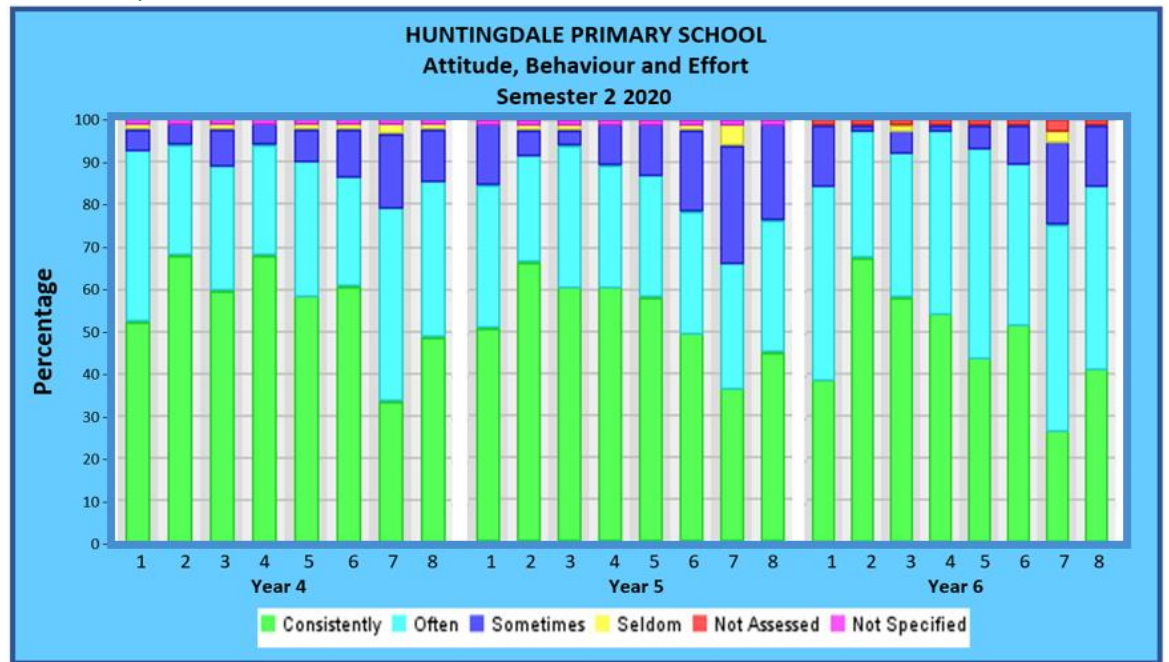


Reconciliation Week



Firemen Visit

4. Attitude, Behaviour and Effort



1. Works to the best of their ability
2. Shows self respect and care
3. Shows respect for the rights of others
4. Shows responsibility in social and civic activities

5. Builds positive relationships with others
6. Is enthusiastic about learning
7. Sets goals and works towards them
8. Makes positive choices and decisions

4. Human Resources and Finance

Revenue

Total Cash available for 2020 was **\$519 012.14** This figure includes carry over from the previous year **\$50 640.91** and per student funding of **\$21 575.00** from the Department of Education. Significantly, **\$13154 .80** was raised by the Lapathon, **\$13 336.00 (= 34.94% of students)** from school Voluntary Contributions (Fees) and **\$9 177.00** from other sources such as P&C.

Expenditure

The operation of Huntingdale Primary School is very much one of human endeavour. Staff salaries take up more than ninety percent of the student centred funding from the Department of Education. This figure is made up of *Teaching salaries* and of *Non Teaching Salaries* of **\$5 448 611.00**

Expenditure on teaching/learning resources was approximately **\$169 041.85**. These figures do not take into account the cost of services provided by other sections of the Department of Education and Training e.g. District & Central Office, faults and maintenance, nor does it take into account the valuable contribution of the many volunteers at the school. The My School website reported a per student average of **\$11 957.00**

5. School Council

School Council met on eight occasions (twice per term) and made decisions on the following:

- Endorsement of the School Plan,*
- School Budget and Annual Report*
- Policy issues that affected students and parents, such as school uniforms*

Members of the Council for 2020 were Anne Gisborne (Chairperson), Jodie Ward and Rebecca Tennent (Parent Reps) Steve Cox (P&C Rep) and Lynn Green and Matthew Pham (Community Rep) and Mr Black (Principal).

6. P&C Association

The association again supported the students, families and programs of the school. The P&C survived but also thrived during the Covid-19 times of 2020 due to sound leadership and a supportive committee.

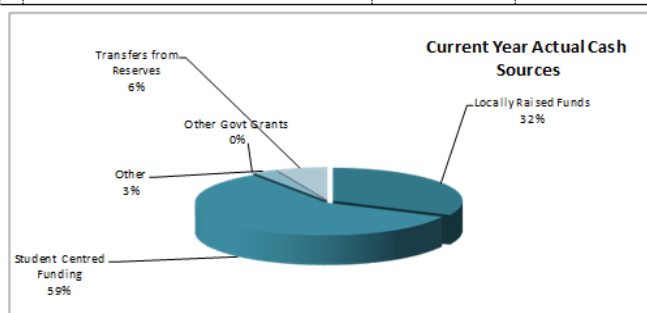
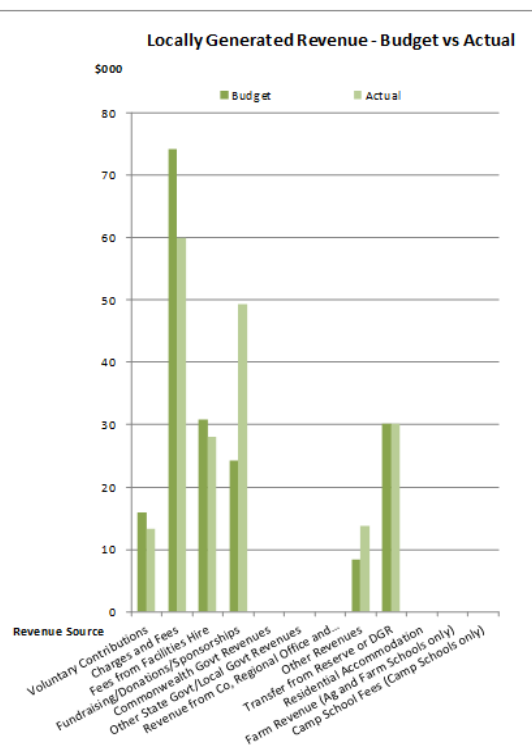
Officer Bearers:

President: Scott Olney *Secretary:* Naomi Hodge *Treasurer:* Rachel Payet

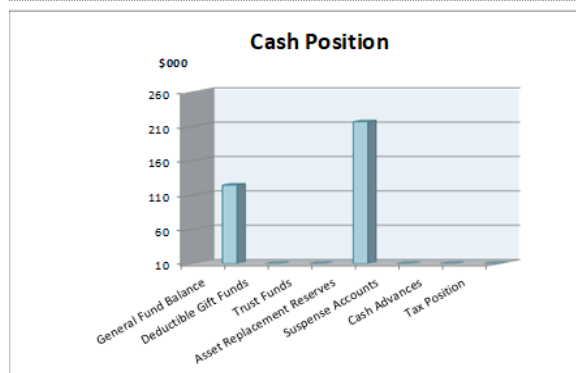
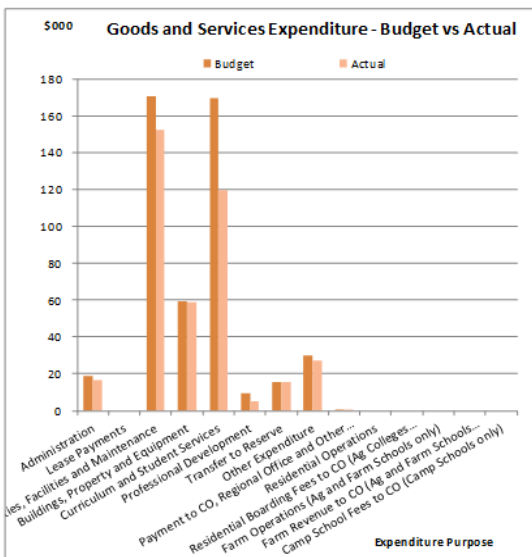


Huntingdale PS Financial Summary as at 29 January 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 15,960.00	\$ 13,336.00
2 Charges and Fees	\$ 74,113.00	\$ 59,952.65
3 Fees from Facilities Hire	\$ 30,800.00	\$ 28,000.03
4 Fundraising/Donations/Sponsorships	\$ 24,226.00	\$ 49,380.96
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8 Other Revenues	\$ 8,413.00	\$ 13,743.30
9 Transfer from Reserve or DGR	\$ 30,195.99	\$ 30,195.99
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 183,707.99	\$ 194,608.93
Opening Balance	\$ 50,641.00	\$ 50,640.91
Student Centred Funding	\$ 243,762.30	\$ 273,762.30
Total Cash Funds Available	\$ 478,111.29	\$ 519,012.14
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 478,111.29	\$ 519,012.14



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 18,580.00	\$ 16,399.59
2 Lease Payments	\$ -	\$ -
3 Utilities, Facilities and Maintenance	\$ 170,696.00	\$ 152,188.01
4 Buildings, Property and Equipment	\$ 59,394.00	\$ 58,797.05
5 Curriculum and Student Services	\$ 169,741.99	\$ 119,559.52
6 Professional Development	\$ 9,500.00	\$ 4,928.10
7 Transfer to Reserve	\$ 15,500.00	\$ 15,500.00
8 Other Expenditure	\$ 30,090.00	\$ 27,319.29
9 Payment to CO, Regional Office and Other Schools	\$ 150.00	\$ 145.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 473,651.99	\$ 394,836.56
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 473,651.99	\$ 394,836.56
Cash Budget Variance	\$ 4,459.30	



Cash Position as at:	
Bank Balance	\$ 340,002.29
Made up of:	
1 General Fund Balance	\$ 124,175.58
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 216,509.28
5 Suspense Accounts	\$ 807.43
6 Cash Advances	\$ (200.00)
7 Tax Position	\$ (1,290.00)
Total Bank Balance	\$ 340,002.29

A Busy Year In Challenging Times



P & C Book Awards



The Deep Blue Display—Science Week 2020



One Big Build



School Band Starts



'Aladdin' The Musical



NAIDOC WEEK