



“To facilitate a welcoming, safe and stimulating environment where Aboriginal culture is embraced, celebrated and embedded into the school curriculum. Students are supported and encouraged to reach their academic potential and staff are committed to helping students become strong, proud and resilient members of society and leaders of the future.”

One Arm Point RCS Vision



ANNUAL REPORT 2020

One Arm Point Remote Community School

Email: OneArmPoint.RCS@education.wa.edu.au

Tel: [08] 9171 9400

Postal Address: PMB 7, Broome WA, 6725

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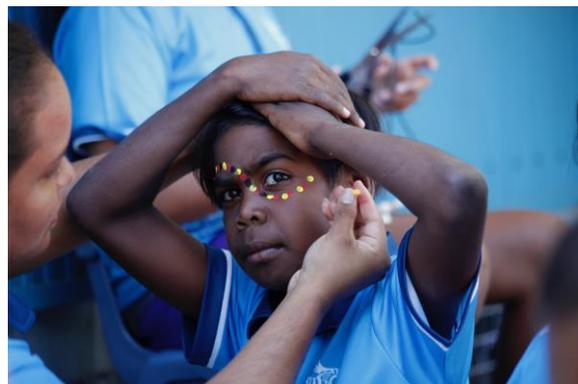
SCHOOL OVERVIEW

One Arm Point Remote Community School is in Ardyaloon (One Arm Point), an Aboriginal community on the Dampier Peninsula in the Kimberley Region of Western Australia. We are respectful of self, others and culture, and are committed to developing students who are literate, numerate and resilient lifelong learners. We aim to help all students reach their full potential, with each one having the tools to make informed, considered decisions and also the skills and knowledge to find meaningful employment beyond their school years. OAPRCS is respectful of the local Bardi Jawi culture and works collaboratively with the local community and service providers to successfully embed the local culture into our school curriculum. This is achieved by including Bardi language lessons, a fortnightly cultural program, a school and community cultural camp and engagement with local service providers, such as the Jawi Rangers. Our school has a dynamic staff from various backgrounds, including a number of local Aboriginal staff who provide integral knowledge and expertise regarding students and our school's unique context. Strong relationships with the local community and local service providers form the base of a collaborative and targeted approach aimed at improving outcomes across the board and ensuring the children of Ardyaloon are given every opportunity to succeed.

With 2020 being the year of the COVID-19 Pandemic, the school followed policies, procedures and protocols set by the Department of Education. The school also followed the legislative requirements set by State Government regarding the closure of regional areas and Indigenous communities (including One Arm Point) with staff unable to travel beyond the bounds of the local community for longer than 3 months. The whole school planned how to best facilitate working from home learning packages and then was flexible enough to deliver multiple modes of learning to best facilitate the many needs that arise during such uncertain times.

To continue to improve outcomes for students and engage them in learning in a year such as 2020 was challenging, but with the continued and relentless efforts of school staff working alongside community members and local service providers, the school community achieved many wonderful things over the course of the year.... Sports carnivals, Book Week, NAIDOC Week, Library & Information Week, school camps, school assemblies, cricket nets, musical playground, new library, discos, new administration building, movie nights, new STEAM (Science, Technology, Engineering, Art, Mathematics) room, culture days, new Bardi Culture & Language room, afterschool athletics club, afterschool STEM club, afterschool bike program, 'Crafternoons', 0-3 program, morning breakfast program, a memorial garden dedication, a retirement dinner, a high school ball, a year 6 graduation dinner, an amazing Christmas concert and so much more. So despite the challenges posed by the year that was 2020, the combined efforts of our school community helped ensure that this year was just as positive and successful as any other year, if not more so.

In 2020, the school catered for an average of 120 predominantly Aboriginal students, ranging from kindergarten to year 12 and also up to 20 different children and their parents/carers in our successful 0-3 Program. OAPRCS is a wonderful school in an amazing community situated in a remarkable part of Western Australia and it currently has a Principal, a Deputy Principal, a Curriculum Coordinator, 9 teachers, 10 AIEOs, 2 school officers, a librarian, an IT support person, 2 gardeners, 4 cleaners and a Broome based off-site Manager of Corporate Services- all devoted to improving outcomes for the students at the school.



*"I like learning how to write stories at school because my teacher cares about me" Taiylor Damon
Year 3*

SCHOOL PRIORITIES

Our priorities:

- **Student Well-being:** To provide students with a warm, safe, engaging and welcoming school environment with assistance from the community and service providers such as the school psychologist, CPFS, Telethon kids, Boab Health, Jalygurr and Allied Health
- **Early childhood** - To provide a high quality early childhood program for families and children aged from 0-3
- **English** - To review and update current structures and practices and obtain relevant training for whole school implementation in 2021. Our particular focus is on the explicit teaching of all components of English, while maintaining an engaging and culturally relevant curriculum.
- **Mathematics** - To improve the numeracy skills of all students and to provide developmentally appropriate learning experiences catering to individual learning needs and focuses on developing students' mental math, number and measurement skills.
- **Attendance** - To increase attendance rates across all years, but with a particular focus on Kindergarten and secondary school through informal/formal processes, strong community relationships, trust and an engaging school culture.
- **Secondary pathways** - To offer secondary students relevant training and experience in career pathways available to them on-Country. VET studies are based around aquaculture and also include conservation and land management, small engine mechanics, tourism and hospitality.
- **STEAM** - To continue the implementation of the STEAM program across the school including the ongoing development of the STEAM coordinator role and also a dedicated STEAM classroom.
- **Community Partnerships** - To continue to work collaboratively with our school council, the Ardyaloon council, the local community and local service providers in an effort to maximise wellbeing, attendance, social and academic outcomes for all students.
- **Language & Culture** - To continue to implement a consistent and meaningful Bardi Language program and Bardi culture program, with regular community input and support.

"School is fun and exciting... I get to learning something new every day." Janudin Angus year

Professional Development

OAPRCS teaching staff participated in a multitude of professional development in 2020 vital to their ability to deliver high quality teaching in our remote context:

- Cable Beach literacy training— reading (components of reading, phonological awareness, guided reading using decodable readers, shared reading and creation of OAP Literature Spine)
- Talk for Writing Training
- Allied Health PD
- 2020 Budget training
- Senior Surf Rescue Certificate
- Performance Management
- Languages training for AIEOs in Bardi
- First Aid training
- Behaviour Management Training
- CMS training
- Beyond Blue Be You Pilbara and Kimberley's Project
- Mooditj Training
- Wellbeing online consultation
- PBiS training
- Telethon Health- Skin Sores

- Aspirant Aboriginal Leadership Program
- Ardyaloon Culture Induction
- Protective Behaviours PD
- Trauma PD through SENBE
- Cost Centre Management Training
- Senior Leadership Team Meetings
- DoE accredited 4wd training
- STEM PD
- Websis training
- Student centre funding
- Student Census System
- Weekly curriculum meetings
- All DoE mandated online courses
- Graduate Modules
- Certificate III Aquaculture
- Talk for Writing
- Moving Forward Library PD
- Leading School Improvement in Kimberley Schools training
- On-Country Bachelor of Primary Education program – Curtin University

"Being a life-long learner is what we as teacher's strive for" Belinda Mallard, Deputy

Achievements & Celebrations

In 2020, with the global COVID-19 Pandemic policies and procedures put into effect, OAPRCS continued to celebrate student and school achievements with these in mind. At school we embrace student achievements in all areas and are committed to providing our students with every opportunity to achieve in various areas of the curriculum and their own personal development.

These are just some of the achievements the school celebrated in 2020:

- 2020 NAIDOC Week, fortnightly culture program and in class Bardi lessons
- Fortnightly assemblies that celebrate student achievement and student attendance
- School discos were limited but encouraged improved attendance
- Kooljaman and Cygnet Bay breakfasts and lunches for highest attending students
- Students attaining scholarships to reputable boarding schools for 2021
- Students completing Certificate III in Aquaculture and 3 OLNA tests
- High school ball at Cygnet Bay
- Whole school athletics carnival
- Senior high school TAFE camps and high school Moorditj sexual health camp.
- Classroom movie and fun afternoons for high attending students
- Excursions with the Bardi Jawi Rangers
- New administration and library building
- New Bardi cultural room and STEAM room
- New pathways connecting the administration & library buildings, basketball court and senior high school buildings
- New cricket net area
- Expanded early childhood area with musical playground addition
- Multiple before/after school activities including: "Crafternoons", Bike Club, STEM Club & Athletics Club
- Peter Hunter retirement dinner
- One Arm Point school & community Christmas concert
- 5 AIEOs working towards completing their Bachelor of Primary Education degree

English

In 2020, the school underwent a review of the structures and practices in place for English. We collaborated with English TDS Cable Beach PS to update the current literacy block and improve delivery in targeted areas of need for our students. All staff participated in Professional Development to upskill them in new practices being introduced in 2021 and improve explicit teaching within each component of the literacy block structures across the school.

English classes continued to be streamed according to both age and ability, ensuring that students' diverse learning levels could be catered to more effectively. Teachers planned collaboratively with classroom AIEOs to deliver meaningful and engaging programs following a school-wide approach to teaching English. All staff continued to undertake Professional Development this year that was aimed at improving student's phonological awareness skills, reading skills, punctuation, writing, speaking and listening skills. Some staff participated in the 'Talk for Writing' training in preparation for introducing the program into the school in 2021. A whole school approach to the teaching of writing through this program is the goal within the next three years at the school.

We continued with the use of effective programs within our school that are showing positive results in student learning. 'Cracking the Code' Phonological Awareness Program being run in the K/PP class delivered very positive results in student's knowledge and skills in this vital area. Our school continued to use the synthetic phonics program 'Letters and Sounds' and Spelling Mastery to improve students' phonics and spelling skills.

All classes accessed our school library during the literacy block to give students the opportunity to learn important research skills as well as embedding an appreciation of reading and literature. Over the course of 2020, students have been borrowing books to take home which helps to facilitate a positive connection between school and home.

Mathematics

In 2020, the school continued with our school wide 1hour Mathematics Block which provides a strong structure for the planning, teaching and assessing of student's mathematical knowledge. We had a school wide approach to the teaching of Mathematics using First Steps and Dr Paul Swan Resources. Student's mathematical skills continued to strengthen throughout the year by participating in hands on and engaging learning programs. Teachers continued to integrate STEM into their Math's lessons which facilitated an increase in hands-on learning based projects. Our students thoroughly enjoyed participating in projects over a period of time and having the opportunity to track their own progress in their learning. Students were assessed against school assessment documents and teachers set individualized learning targets for all students in numeracy. Student data was collected to show student progress over the course of the year and achievement of individually set targets. The data showed in 2020 that a focus area for 2021 is Mental Calculation across the school as well as the continued focus of improving students' numeracy skills.



0-3 Program

In 2020, our 0-3 Program continued to engage with families of young children in the community. The Program was facilitated by 0-3 Coordinator Laurette Davey, Teacher Danielle McKivett and AIEO Brandi McGinty. Due to Covid 19 restrictions, the 0-3 Program was forced to shut its doors for a period in 2020. Even though this prevented children and families from coming on site to access the program, the program did not stop. 0-3 staff provided a 'home work package' program for all families with children aged from 0-3 years. This was highly successful with huge engagement from families in the community. Fortunately, once restrictions were lifted our families attended our program for the remainder of the year. The themes that we explored this year included *All About Me!*, *Nursery Rhymes*, *Colours* and *Transport*. In 2020 the 0-3 program partnered with a Child Health Dietician from Boab Health to deliver a healthy eating and wellness program to children and families. Once able to, the Dietician visited a number of times to deliver healthy eating workshops and the themes were then explored further throughout the term. Another highlight of our year in the 0-3 were the excursions we conducted to the Djarindjin Airport and Cygnet Bay. The 0-3 Program continued its strong partnership with Jalygurr who continued to visit the program fortnightly once restrictions eased. It was great to see the progress made by all young students who attended the program in 2020 and congratulations to those students who have graduated to begin Kindergarten at our school next year.



Primary School

The One Arm Point Primary School had a fun and engaging 2020 and despite the fact the year was interrupted by the Covid 19 pandemic, students were offered a wide range of learning opportunities. To minimise any disruption in student learning due to the pandemic, remote home learning programs were created and appropriately distributed to all students and families who chose to stay away from school during unprecedented and uncertain times. The primary school had many highlights throughout the year with students participating in fun and engaging learning programs.

The STEM program continued throughout the primary school and in 2020 a weekly after school STEM program was introduced, proving to be popular with students across the school. Many hands on and engaging learning experiences and experiments were conducted throughout the course of the year helping to develop students' skills and knowledge in these areas.

The Bardi language program continued to be delivered throughout the primary school which tied in with the 2020 fortnightly Culture Program. Students were highly engaged in these lessons and term 3 saw all classes participate in cooking various foods from the ocean in the effort to eventually develop a OAPRCS Bardi cookbook. The school and community also celebrated an awesome NAIDOC week and our primary students participated in activities celebrating the 2020 theme, 'Always Was, Always Will Be'.

The primary school thoroughly enjoyed Book Week of 2020 by participating in a number of activities in the classroom and library which culminated in the Book Week costume parade. Some amazing and creative costumes from students and staff made this another memorable event of 2020.

All classes in the primary school tried their very best to win the *Attendance Cup* which is awarded at our fortnightly assemblies and they were also motivated by the plethora of initiatives the school facilitates in an effort to encourage improved school attendance.

Four new after school programs were introduced in 2020 with the students offered a Bike Repair Program, STEM Club, Athletics Club and a "Crafternoon" Club. All programs were very popular with the primary students and helped in building strong relationships and improving student attendance.



High School

In 2020, the high school continued to have 2 classes with the year 7-9 class focussed on curriculum based studies and the year 10-12 class focussed on Foundation English and Numeracy, and also Aquaculture-based VET learning. All high school students participated in a weekly Bush Ranger Cadet program in which they often worked alongside the local Bardi Jawi Rangers and local elders to complete environmental-based projects, such as planting native trees in and outside of school grounds.

The Covid-19 pandemic limited the schools ability to facilitate most planned school camps in 2020, but the high school still attended the Mooditj Sexual Health Camp held at Kooljaman and the senior high school did attend a few TAFE camps in Broome.

A major highlight for the high school students in 2020 was the end of year School Ball which was held at Cygnet Bay. The school for the first time hosted students from Christ the King Catholic School in Djarindjin to make a memorable night for the high school students from OAPRCS and CtK.



Senior High School TAFE

Students are continuing to successfully progress through their TAFE units in Aquaculture, Tourism, Visual Arts, and CALM. We have a group of students who are on track to complete their Cert II Aquaculture if enrolled at OAPRCS next year. All of the students in our program have successfully completed a host of Cert II Aquaculture units and units in other study areas. These include Automotive Small Engines, Conservation and Land Management, Hospitality and Kitchen Skills. Our expansion into Tourism in 2020 has been relevant and successful. In addition, we aim to provide units in Music next year to further broaden our course offerings.

As our staff broadens, so do the skills and programs we are able to offer. We now have four staff who are involved in our SHS program and as a result, our senior high school students have the opportunity to complete projects in English, mathematics, music, manual arts - woodwork, visual art, applied information technology, cookery, health, sports and jewelry making.

Through offering a consistent, focused Foundation English and Mathematics program, we are seeing more of our students successfully achieving the standard in writing, maths and reading in OLN (Online Literacy and Numeracy Testing), and our current student achievement average is category 2. One of our students achieved all of the required standards in writing, numeracy and reading in 2020 which is a first for our school and a great achievement.

We have also upgraded our Aquaculture Annex with a brand new functioning aquaponics system in which we aim to start breeding our own stock for our school's *Fish Appreciation Project*. We had some success breeding Guppy fish, which were live born earlier in the year.

OAPRCS will continue to expand and change our senior high school program to provide the best possible opportunities and career pathways for our students.



Culture & Language

The OAPRCS culture program continued to strengthen in 2020 with our AIEO team planning and delivering fortnightly culture days for all students. The school worked in collaboration with the community and service providers such as the Bardi Jawi Rangers to deliver cultural activities at school, on excursions around the community and at local beaches and reefs. Towards the end of the year we began a collaboration with Christ the King School in Djarindjin to expand the program and to be inclusive of other schools and communities.

In third term, all classes participated in the cooking of local produce to lay down the foundations for what one day may end up being our very own 'Bardi Cookbook'. This was a highlight of the culture program in 2020 and was definitely a favourite amongst the students!

NAIDOC week was celebrated once again at the school, despite Covid-19, and the activities provided our students with much joy and excitement after a period of limited events being held in the community due to the global pandemic. The students participated in a number of hands on activities throughout the week and explored the 2020 NAIDOC theme 'always was, always will be'.

Our Bardi Language Program continued in 2020 with our Language teachers delivering great programs across the school. The students explored a number of themes in Bardi this year including cooking and tools/weapons. At the end of 2020 the Bardi Language team of teachers worked in collaboration with Lola Jones (Senior Consultant for Aboriginal Languages from KERO) and local Bardi elders to plan and prepare for the year ahead. The Bardi Language Team look forward to working with other Language teachers across the Kimberley in 2021 and networking with other schools and staff.

In May of 2021, OAPRCS (in collaboration with Kathy Pross from the Kimberley Regional Education Office) looks forward to hosting the West Kimberley Aboriginal Educators Networking Conference and showcasing our Aboriginal staff and our amazing school and community.



Attendance & Student Wellbeing

Student attendance is always a priority at One Arm Point RCS and our school has a number of different strategies in place to engage students and to promote consistent attendance. Unfortunately, due to the circumstances of 2020, our attendance was adversely affected, but we continued to work hard on getting students to school and minimising the disruption of the Covid-19 pandemic.

Some of the strategies used in 2020 to increase student attendance were:

- All staff conducted weekly home visits to parents/carers to discuss student outcomes, behaviour and attendance.
- Collaborative effort with Administration, teaching staff and School Based Attendance Officer to develop attendance improvement plans for those students listed as severe low attenders.
- High School sports competitions including volleyball, basketball, table-tennis and pool competitions to engage senior students back to school.
- Morning teas and open days in all classrooms.
- Fortnightly assemblies – students with consistent attendance received attendance awards, the highest attending class for the fortnight was acknowledged with a whole class award (the *Attendance Cup*).
- Reward excursions for those students with consistent and improved attendance.
- Fun and engaging theme days including a 'teddy bears picnic' and a puppet making day in the K/PP class.
- Teachers have worked collaboratively with the Curriculum Coordinator to develop fun and engaging learning programs for students.

This year we re-established the PBIS team which encourages positive behaviours at school through following and engaging in activities that are inclusive of all students. The student councilors were involved towards the end of the year in promoting chosen school values and behaviours to model and promote to their peers. Positive behaviours are reinforced through the school values and classroom management plans that are designed in collaboration with students.

The OAPRCS staff showed their dedication to their students' well-being in 2020 by running numerous after-school activities such as the STEM club, Bike program, Craft Club and athletics club. These were great programs which helped build positive relationships with students as well as encouraging students to attend school.

NAPLAN 2020

NAPLAN 2020 was cancelled due to the Global COVID-19 Pandemic. NAPLAN will be assessed in 2021.

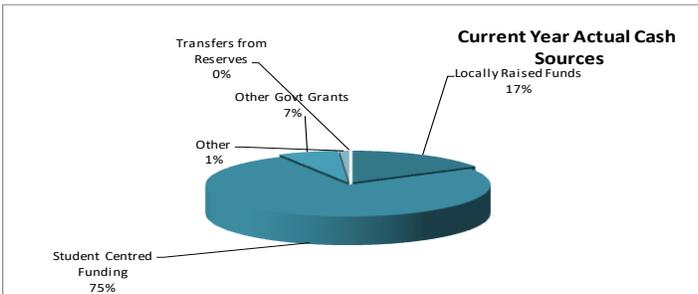
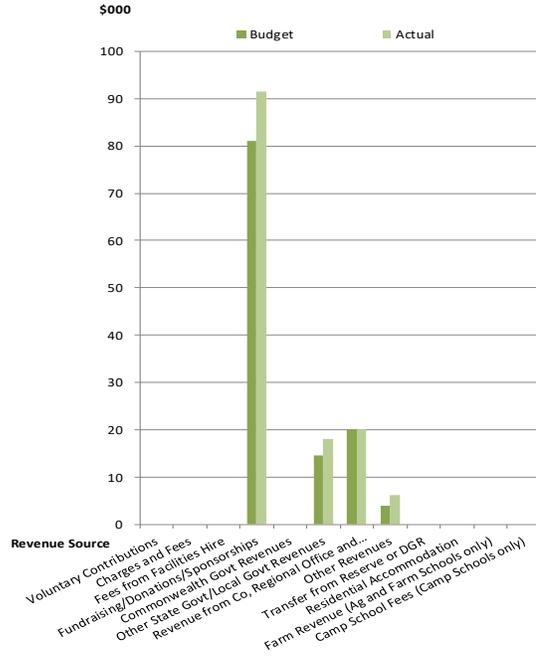
Finance 2020



One Arm Point Remote Community School Financial Summary as at 31 December 2020

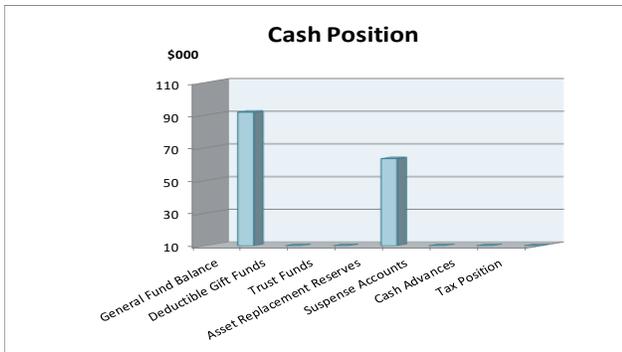
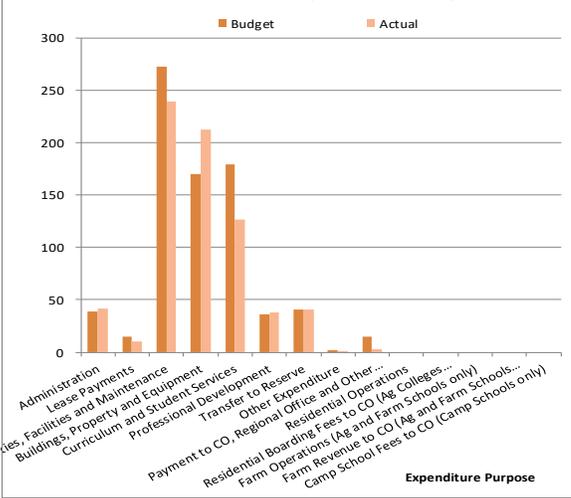
Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ -	\$ -
2 Charges and Fees	\$ -	\$ -
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 81,000.00	\$ 91,563.63
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 14,634.50	\$ 18,020.00
7 Revenue from Co, Regional Office and Other Schools	\$ 20,000.00	\$ 20,000.00
8 Other Revenues	\$ 3,938.84	\$ 6,115.61
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 119,573.34	\$ 135,699.24
Opening Balance	\$ 250,637.24	\$ 250,637.24
Student Centred Funding	\$ 416,679.37	\$ 416,679.00
Total Cash Funds Available	\$ 786,889.95	\$ 803,015.48
Total Salary Allocation	\$ 2,294,745.00	\$ 2,294,745.00
Total Funds Available	\$ 3,081,634.95	\$ 3,097,760.48

Locally Generated Revenue - Budget vs Actual



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 39,222.99	\$ 41,205.43
2 Lease Payments	\$ 15,000.00	\$ 10,531.52
3 Utilities, Facilities and Maintenance	\$ 272,225.00	\$ 239,480.55
4 Buildings, Property and Equipment	\$ 170,000.00	\$ 212,350.07
5 Curriculum and Student Services	\$ 179,295.39	\$ 126,548.67
6 Professional Development	\$ 35,603.68	\$ 37,668.00
7 Transfer to Reserve	\$ 41,000.00	\$ 41,000.00
8 Other Expenditure	\$ 1,510.00	\$ 85.41
9 Payment to CO, Regional Office and Other Schools	\$ 15,000.00	\$ 2,500.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 768,857.06	\$ 711,369.65
Total Forecast Salary Expenditure	\$ 1,932,595.00	\$ 1,932,595.00
Total Expenditure	\$ 2,701,452.06	\$ 2,643,964.65
Cash Budget Variance	\$ 18,032.89	

Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 140,862.27
Made up of:	\$ -
1 General Fund Balance	\$ 91,645.83
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 63,215.44
5 Suspense Accounts	\$ -
6 Cash Advances	\$ -
7 Tax Position	\$ (13,999.00)
Total Bank Balance	\$ 140,862.27

Future Planning

In 2021, the school will continue to grow and evolve in a concerted effort to improve outcomes for our students across the board. Currently, some of the future planning for OAPRCS next year includes, but will not be limited to, the following:

- A Bardi culture room
- Whole class music lessons
- Primary swimming camps in Broome
- A mentor Program with Cable Beach PS
- Brightpath training and implementation
- A numeracy coordinator – introducing whole school approach to teaching of mental calculation strategies and reviewing collection of data
- New literacy structures across the school – quarantined 2hr literacy blocks
- Year 3/4 Broome camp
- Whole class art sessions
- Introduction of Heggerty’s program for teaching the 2021 Phonemic Awareness focus area
- Working with SSEND team to develop IEP’s for SAER
- Year 5/6 Perth camp
- West Kimberley Aboriginal Educator’s Networking Conference
- School choir
- A new reading area and performance stage
- High School Coral Bay Aquaculture camp
- Establishing new administration building and library

