



# Warnbro Primary School 2022-2024 Business Plan

**Independent Public School** 





## **Our School**

Warnbro Primary School is an **Independent Public School** located close to the beach 7km South of Rockingham. Our students enjoy double classrooms allowing space for explicit teaching, hands on learning and long-term projects. Dedicated staff have well established relationships with students and parents. Our families represent more than 25 nationalities and diverse family structures. We have long-term established partnerships with community businesses and agencies enabling access to support programs and innovative opportunities. Many of our families have had 3 generations attend Warnbro Primary School contributing to a strong sense of connection and belonging. The school grounds have extensive grassed areas and mature Tuart and Banksia Trees that set the scene for an inclusive school culture.

# **Our Purpose**





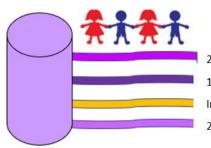




## **Our Students**

Warnbro Primary School students are inspired, inquisitive learners. They are knowledgeable, skillful, innovative and creative. Our students see a positive future in which they connect with others to contribute to a fair, sustainable and collaborative community.





254 Students 122 Girls 132 Boys Indigenous Students 13% 25+ Nationalities





## **Our Values**

### **STRIVE for Success**













Students, staff and parents collaborated to choose our **STRIVE** Values. **STRIVE** is part of our culture. The **STRIVE** values are explicitly taught, reinforced and celebrated enabling students to be successful learners and active citizens. Annually, our Year 3-6 students participate in the **STRIVE** Swimming Games. This event brings students, staff, parents and the Warnbro Community together for an exciting start to every year focused on every student showcasing **STRIVE** values.







## **Self-Assessment Process**

Our school engages in a rigorous process of selfassessment and reflection using The National School Improvement Tool to ensure we meet the needs of our students. Our key focus areas are in the following domains:

- A Culture that Promotes Learning
- Targeted use of Resources
- <u>Differentiated Teaching and Learning</u>
- <u>Effective Pedagogical Practices</u>
- School Community Partnerships

Our Annual Report will inform the community of our progress in achieving our targets and reflection against The National School Improvement Tool.



## **Measures of Success**



#### **Targets**

#### **Academic**

Narrow the gap with "Like Schools" in all NAPLAN areas in Year 3 and 5

Year 3 to 5 Progress in all NAPLAN areas against Like Schools, WA Public Schools and Australian Schools will fall in the High Progress quadrants.

#### **Non Academic**

Narrow the gap with "Like Schools" averages for student attendance

75% of students will achieve "consistently" or "often" in the Attitude, Behaviour and Effort rating on Semester 2 Reports for Participates Responsibly.

School Surveys (Students, Parents, Staff) will have an average response of 3.5 or above for satisfaction

Achieve a High Standard against The National School Improvement Tool in our 5 focus areas.

# **A Culture that Promotes Learning**

At Warnbro PS we focus on our Purpose: Inspire Minds, Create Wisdom, Connect People and Build Community with authentic commitment. A high priority is given to Engagement, Well Being and Attendance by maintaining positive partnerships with staff, students, parents and community. Together we sustain a positive learning environment that is safe, respectful and inclusive by focusing on our STRIVE values. This promotes intellectual rigor, inquiry-based investigations and innovative programs that enable everyone to STRIVE for Success.

Over the course of the Business Plan we will continue to focus on:

- Attendance, Engagement and Well Being
- Cultural Responsiveness
- Intellectual rigor through explicit teaching and inquiry-based learning projects.

By the end of the Business Plan we will:

- Collaboratively generate a Whole School Communications Charter
- Nurture an attractive and stimulating physical environment focused on sustainability
- Refine our Good Standing, Code of Conduct and Behaviour Management processes





## **Targeted use of School Resources**



At Warnbro PS we use our resources (staff, expertise, funds, materials and time) to respond to student needs improving outcomes for all.

Over the course of the Business Plan we will continue to focus on:

- Deploying staff in response to student needs and priority areas
- The provision of 21<sup>st</sup> Century teaching and learning platformstechnology, learning spaces, research-based teaching and learning programs, resources and consumables
- The acquittal of funds against physical resources directly aligned to whole school data analyses and student needs.

By the end of the Business Plan we will:

- Create opportunities in the priority areas of Literacy, Numeracy and Attendance to support students with learning difficulties, Indigenous students, students from a trauma background and talented students.
- Refine processes for identifying student learning needs across academic and social/emotional domains.



For a more detailed list of actions for Targeted use of School Resources please click on this link

# **Differentiated Teaching and Learning**

At Warnbro PS we use documented plans, resources, pedagogy and personal to cater for all student needs.

Over the course of the Business Plan we will continue to:

- Develop positive relationships to build every students' individual needs catering for the whole child through open communication with students and parents/caregivers
- Implement tailored, early and sustained intervention for students requiring additional support
- Set aspirational and achievable goals that are monitored throughout the child's educational journey to inform the implementation of differentiated programs.

By the end of the Business Plan we will:

- Refine the process of creating social stories and self-regulation plans that cater for all students' needs
- Build upon whole school processes to implement targeted small group intervention programs



For a more detailed list of actions for Differentiated Teaching and Learning please click on this link









# **Effective Pedagogical Practices**

At Warnbro PS we recognise highly effective teaching as the key to improve student learning and engagement across all learning areas.

Over the course of the Business Plan we will continue to focus on:

- Explicit Teaching practices through the implementation of Warnbro Wakeups
- Collaborative planning meetings using STRIVE Team meeting protocals and expectations
- Visible learning intentions for all lessons (We Are Learning To-WaLT and What I'm Looking For- WiLF)

By the end of the Business Plan we will:

 Build upon Performance Development processes through Coaching and collaboratively created observation performas.



For a more detailed list of actions for Effective Pedagogical Practices please click on this link



# **School Community Partnerships**



At Warnbro PS we actively seek ways to enhance student learning and wellbeing by partnering with parents and families, other education institutions, local businesses and community organisations.

Over the course of the Business Plan we will continue to focus on:

Building and sustaining partnerships to improve opportunities and outcomes for students

By the end of the Business Plan we will:

 Develop more clarity in partner roles and responsibilities through goal setting, monitoring and evaluation processes.

For a more detailed list of actions for School Community Partnerships