

Sorrento Primary School Annual Report 2020





PRINCIPAL'S STATEMENT

I would like to welcome you to Sorrento Primary School's 2020 Annual Report, the year Sorrento Primary School celebrated its 50th year Anniversary.

Sorrento Primary School is a strong and vibrant school community that pursues excellence in teaching and learning whilst nurturing the social and emotional needs of students to become confident and resilient individuals.

2020 was an unprecedented year with the global pandemic, Covid-19, impacting our school. Staff at Sorrento Primary School responded with efficiency to plan and deliver remote learning to our students by creating resources and lessons plans to navigate students, parents and caregivers to effectively transition to distance learning. I would like to thank and congratulate all staff for their roles in delivering lessons through Seesaw, connecting with students daily via WebEx and providing communication to parents through Connect. Parents and caregivers played an important role in home schooling and I would like to acknowledge the excellent work they carried out in delivering the lessons at home and the support they provided their children.

The school is confident that if a return to remote learning was required in the future that all staff are equipped with the necessary skills to seamlessly deliver this learning to students.

I would like to acknowledge the wonderful support and care the parent community provided the staff during this time and ongoing support throughout Term 2 with 'Treat the Teachers'. This generous deed was heartwarming and truly appreciated by the team at Sorrento who genuinely care about each and every student they teach. Sorrento Primary School is unique and we are all fortunate to be a part of this wonderful community.

The 50th Anniversary celebrations held in Term 4 was a perfect finale to the school year where staff, students and the parent community were able to reminisce and reflect on the past 50 years of school life at Sorrento. One of the highlights was opening the time capsule that was buried in the Year 2000. Our thanks go out to the committee for organising an excellent event that was enjoyed by all.

The 2020 school year was successful in continuing to improve and strengthen our focus on quality teaching and learning programs and building on student's social and emotional well-being.

Our focus at Sorrento Primary School is catering for the 'whole child' and this is evident and supported by the programs which our school offers. At Sorrento, 'every child matters every day' and we pride ourselves on providing opportunities to students through staff collaboration, positive partnerships with parents and the wider school community.

The 2020 Annual report outlines our achievements throughout the year and data to provide evidence of school improvement. We look forward to continuing to offer additional programs in 2021 to positively impact on our students learning and their well-being whilst remaining at the forefront of innovation.

I look forward to continuing to develop collaborative partnerships with the school community and leading our school into the future to strive for continual improvement.

PARENT ENGAGEMENT

Sorrento Primary School has a strong parental and community involvement which has a positive impact in the operations of the school.

School Board

The School Board plays an important role in contributing to the governance of the school so that school resources are used efficiently and community expectations and the Business Plan priorities are being met and reflect the needs of students.

Sorrento Primary School Board is being successfully led by our Board Chair, Mr Peter Kershaw. Members include Mrs Amanda Murphy (teacher), Mr Trevor Hinchliffe (Deputy Principal), Mrs Fiona Schopf (Parent Representative), Ms Katrina Strampel (Parent Representative), Mr James Reeves (Parent Representative), Ms Lorna Marns (P&C Representative) and Mrs Anne Alford (Principal).

P&C Committee

The P&C continued to be very active and productive with strong leadership by our Executive members who are involved in many fund raising activities and managing the school canteen.

Throughout the year our parent body has been actively involved in the life of the school. Their continued support is an invaluable resource and helps build a strong sense of community across the school.

The outstanding work of the P&C even through the Covid-19 pandemic saw many projects carried out and supported by the parent community. The P&C celebrated the work they have carried out to deliver over \$70 000 worth of projects to the school over previous two years. This has been a tremendous achievement to provide our children with high quality teaching resources, value adding to our physical environment and contributing to targeted school programs.

We are fortunate to have such an active group of parents working for the children in our school.

STUDENT ACADEMIC PERFORMANCE

NAPLAN was not conducted Australia-wide in 2020, due to the impact from COVID-19. As a result, academic performance has been assessed using the following in-house measurement tools:


- **Progressing Assessment Testing (PAT)** – standardised testing, norm-referenced to Australian student achievement in Mathematics and Reading.
- **Brightpath Writing Tool** – standardised assessment tool in writing achievement, norm-referenced to Western Australian student achievement.
- **NAPLAN Language Conventions** – past assessment papers, which were used to compare to the Australian student achievement from that calendar year.


Acknowledgement from the Minister for Education and Training

Whilst NAPLAN was not conducted this year, Sorrento Primary School was still identified for our ongoing levels of achievement and student progress from 2017 to 2019, and recognised in a letter from the Hon Sue Ellery, MLC, Minister for Education and Training.

This recognition was a proud moment for the staff at Sorrento Primary School, as it provided external evidence that the processes that have been prioritised within our 2018-2020 Business Plan are having a genuine impact on our students' learning.

The table below represents data in Years 3 and 5, when compared to students with a similar background.

	2014	2015	2016	2017	2018	2019
Compare to	● Students with similar background ● All Australian students					
	Reading	Writing	Spelling	Grammar	Numeracy	
Year 3	487	459	461	494	450	
Year 5	540	509	537	528	523	

	2014	2015	2016	2017	2018	2019
Compare to	● Students with similar background ● All Australian students					
	Reading	Writing	Spelling	Grammar	Numeracy	
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Hon Sue Ellery MLC
Minister for Education and Training
Leader of the Legislative Council

Our Ref: 61-23386

Ms Anna Alford
Principal
Sorrento Primary School

Email: anna.alford@education.wa.edu.au

Dear Ms Alford

The past few months have been a complex and challenging time for schools and the community, and I very much appreciate the extraordinary efforts of our public schools to ensure continuity of education for Western Australian students. Having reached what seems to be a more settled point in managing the pandemic, I wanted you to know your school's 2019 NAPLAN results did not pass unnoticed.

As you would be aware, the 2019 NAPLAN results have been released on the *My School* website and Sorrento Primary School has been identified as demonstrating levels of achievement in 2019 NAPLAN and student progress from 2017 to 2019 above or well above the national average of students from similar backgrounds.

Successful schools do many things in order to achieve the best outcomes for their students, and NAPLAN results provide just one important measure of achievement. There is nothing more fundamental to education than supporting students to acquire the literacy and numeracy skills that will set them up for future success.

I take this opportunity to acknowledge and commend you, your staff and your students on achieving such pleasing results.

Yours sincerely

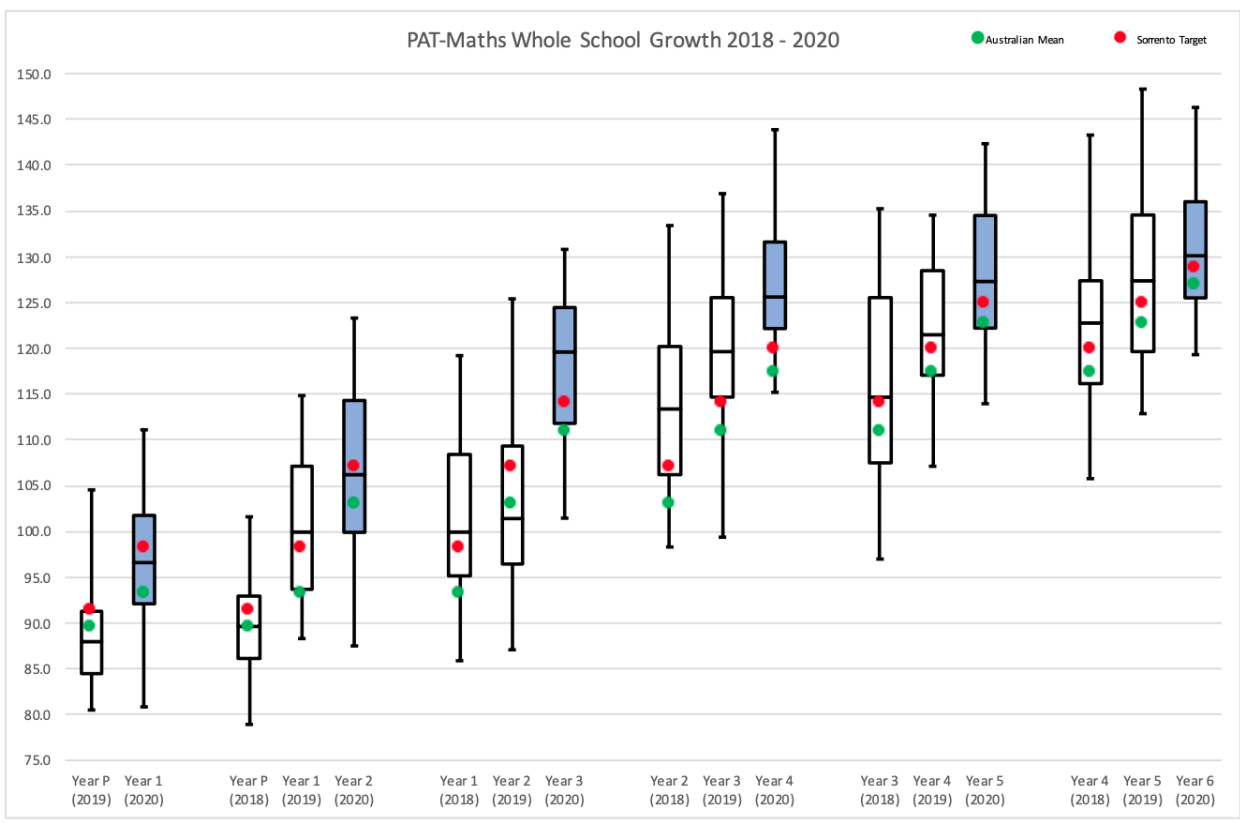
SUE ELLERY MLC
MINISTER FOR EDUCATION AND TRAINING

14 OCT 2020

Numeracy Achievement

Year 1 to Year 6 PAT Mathematics Results

The table below represents growth data from Year 1 to Year 6, where the green dot represents the Australian mean, and the red dot represents a target six months ahead of the Australian mean (Sorrento Target).



Our Year 6 students exiting to high school demonstrated well above the expected levels, with close to 70% of students achieving the Australian mean.

Year 5 students showed continued growth in mathematics over twelve months, with the average score increasing when compared to the Sorrento Target.

Year 4 students demonstrated strong growth when compared to the Sorrento Target, and a strengthening of the lower bands of students, indicated by over 80% of students achieving at Australian means.

Year 3 students demonstrated very strong growth, with over 75% of students achieving at or above Australian means.

Year 2 students are achieving, on average, nearly six months ahead of the Australian mean.

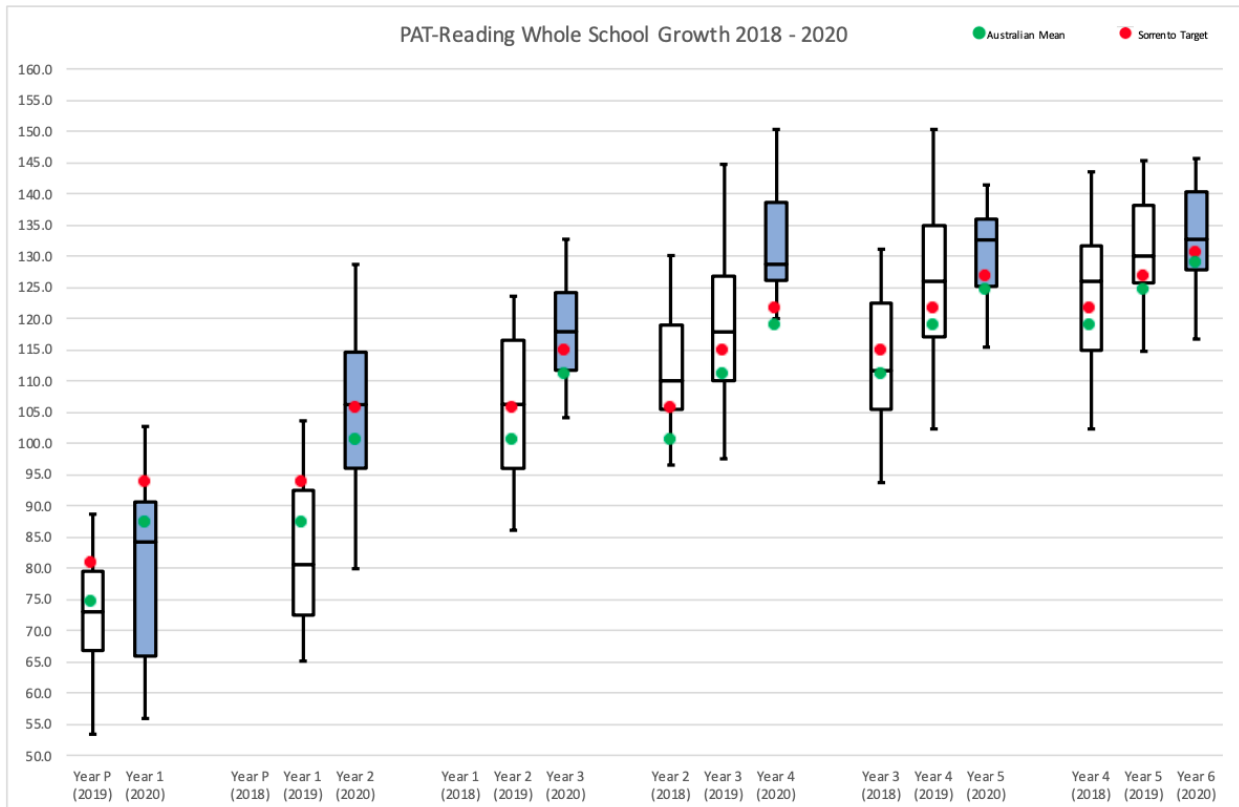
Year 1 students demonstrated strong growth, with nearly 75% of students achieving at or above the Australian mean.

Literacy Achievement Targets

Reading

Year 1 to Year 6 PAT Reading Results

The table below represents growth data from Year 1 to Year 6, where the green dot represents the Australian mean, and the red dot represents a target six months ahead of the Australian mean (Sorrento Target).



Our Year 6 students exiting to high school demonstrated well above the expected levels, with close to 70% of students achieving the Australian mean.

Year 5 students showed strong growth in reading over twelve months, with over 75% of students achieving at the Australian mean.

Year 4 students demonstrated extremely strong growth, with 100% of students at or above the Australian mean (up from 75% the previous year)

Year 3 students demonstrated very strong growth, with over 75% of students achieving at or above the Australian mean.

Year 2 students demonstrated very strong growth, with nearly 70% of students achieving at or above the Australian mean (up from 35% the previous year)

Year 1 students maintained the Australian mean in reading.

CONSIDERATIONS FOR 2021

Sorrento Primary School will be developing a new Business Plan for 2021 – 2023.

- Continue to use quality research and evidence based instructional practices to ensure success for all students.
 - Continue to implement STEM and digital technologies across the curriculum.
 - Continue to strengthen our Social and emotional learning programs such as PBS, Chaplaincy Programs and Zones of Regulation.
 - Building a strong school community through strengthening staff, students and parent leadership
 - Continue to strengthen links with Duncraig Senior High School to ensure smooth student transition from primary to high school.
 - Continue to build a positive school culture.
 - Embed the Aboriginal Cultural Standards Framework.
 - Continue to focus on the best utilisation of human resources through strategic workforce planning.
 - Continue to focus on early childhood education on ensuring a balance between play-based and intentional teaching.
 - Maintain a focus on Performance and Development processes
-

SHOWCASING SORRENTO PRIMARY

Sorrento Primary School continued to be hipe of activity in 2020 with many projects taking place to improve our school environment and many events that contribute to ensuring parents and community members are involved in the life of the school.

50th Anniversary

On Friday 20th November the school celebrated its 50th Anniversary and the celebration was outstanding. The day commenced with an assembly hosted by our Pre-Primary students who truly stole the show. They retold the history of Sorrento Primary School through the decades with anecdotes, poetry, song and actions. Our parent community was invited to share morning tea with their children on the school oval whereby the P&C treated the community to free scones with jam and cream, popcorn and fairy floss.

A time capsule has been buried to be opened in 2030.



Maintenance and Major Works

Construction took place during the January holidays. The roof was replaced on both North Block and East Block in the school due to them leaking and all of the damaged ceiling panels have also been replaced. There were twenty-two split system air conditioners installed in these two buildings which involved major electrical work.



Ramp and Undercover Area

The Western Australian Government funded schools for maintenance and minor works. Sorrento Primary School received \$52 000. One of the projects the school allocated this money was the construction of a ramp for easy access to South block and the oval. This has been an ongoing issue for assisting injured children from the oval to sick bay easily and moving heavy furniture or items throughout the school. The remainder of the funds were allocated to securing the Undercover Area as there has been much damage and ongoing issues in this part of the school on weekends and in the evenings. Two structures were constructed to enclose the area behind the stage and the area between North Block and the Undercover area.



Early Childhood Playground

During the January break a group of dedicated parents led by Lorna Marns and Hannah von Ahlefeld transformed our Early Childhood Area. This was funded by the P&C. A new bike track was constructed, a lizard water play area and totem poles were installed for students in Kindergarten and Pre-Primary.



In addition to this the P&C painted and redecorated the uniform shop for the room to be used by teachers working with students one on one, for small group work and the Chaplaincy program.



Local Schools Community Fund Application

The school was successful in receiving a \$20 000 grant from the Local Schools Community Fund for a Playground Project which included equipment and upgrades. The school together with the P&C also contributed funds to complete the project.



Remote Learning

As a result of Covid-19 education at Sorrento Primary School changed dramatically in the last few weeks of Term 1 2020. Teachers swiftly used their high level ICT skills to deliver online learning to students via Seesaw and Webex. Students connected daily with their teachers via Webex and carried out online activities. Parents were able to access assistance from their child's classroom teachers as well via email and Webex.



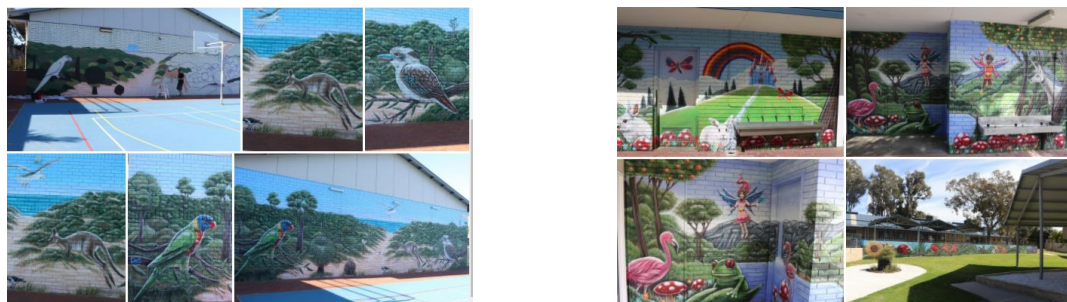
Treat the Teachers

On returning from remote learning the P&C organised to 'Treat the Teachers'. I would like to thank the entire school community for the support of our teachers during this time. We sincerely thank you for the delicious treats that you have contributed to and for the emails, notes and words of encouragement as we were all learning a new way of daily life.



Murals

Students were very excited watching the new mural come to life as were many staff and community members. The mural was completed by a local artist, Paul Deej, who lived in the Sorrento community and took a special interest in the project.



Learning Environment Upgrades

Students are enjoying using the new furniture in the renovated wet areas in North Block and East Block. The school will continue to upgrade furniture in the other wet areas so that students have exciting places to learn.



New cupboards have been installed in South Block for student school bags and additional storage.

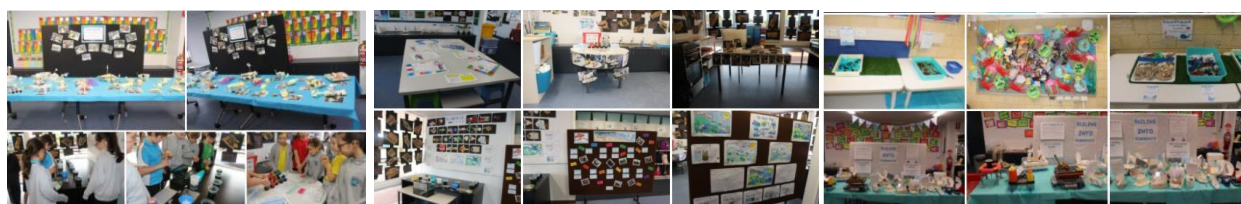
Staff Carpark

A new staff carpark was constructed due to the growing numbers at Sorrento Primary.



Science Week

Students participated in exciting activities to participate in National Science Week. The theme was Deep Blue: Innovations for the future of our oceans. All students engaged in reading the Rain Fish STEM/Waste Wise challenge to explore the properties of water. There were some fascinating experiments and investigations that were carried out and a lot of fantastic learning that occurred.



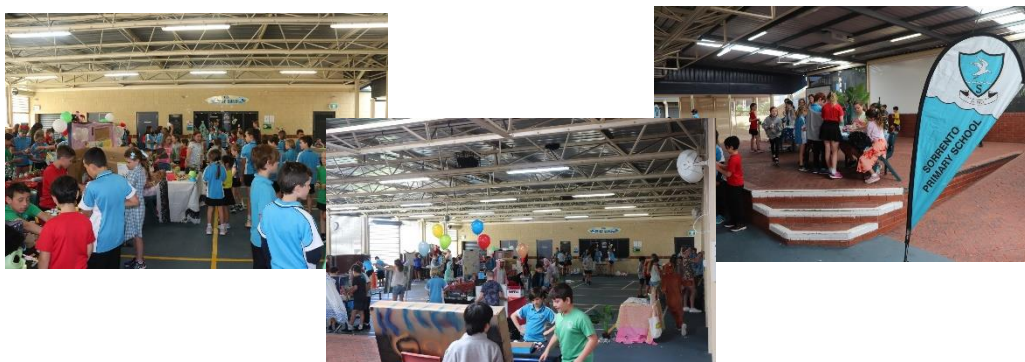
Sustainability

Our wonderful P&C have initiated 'Containers for Change' program at the school. This is a positive program that provides incentives and positively impacts our environment as well as creating jobs and supporting local economies. The school will continue to work with our P&C and parent community to strengthen the work with sustainability in the school.



STEM at Sorrento

A focus at Sorrento Primary is to develop STEM (science, technology, engineering and mathematics) skills. Teachers have been providing students with tasks that integrate the areas of STEM to build capabilities in problem solving, teamwork, critical thinking, creativity, digital literacy and communication, and to innovate and be entrepreneurial. The school is continuing to build onto and provide opportunities for STEM integration throughout the school.



Chaplaincy Program

The Chaplaincy program continued to form an integral part of our school by providing pastoral care for staff, students and families and linking schools with the local community, support agencies and organisations.

Sport at Sorrento

Sorrento Primary offers a number of Physical Education activities throughout the year for our students to grow and learn. All students are offered swimming lessons which are held at the Scarborough Pool. Senior students also participate in the Winter Sport Carnival which involves training and competing with neighbouring schools. Students also participate in the annual Cross Country, faction carnival and Interschool Athletics Carnival.



PROFESSIONAL LEARNING



At Sorrento Primary School, we recognise that professional learning provides rich opportunities for our teachers to develop and enhance their professional knowledge and practice. During 2019, our staff were very fortunate to attend various professional learning sessions that assisted in progressing the quality of learning, teaching and overall school improvement.

Dr Lorraine Hammond from Edith Cowan University provided our Early Years staff with professional learning on Let's Decode.

The Let's Decode program includes oral language activities that prepare students for beginner literacy and develops phonological awareness in children. Let's Decode sessions are run for 15 minutes each day, and are delivered using explicit instruction. Berry Johnson (Occupational Therapist) from Lil' Peeps OT also presented a professional learning session to our Early Years team on the Peggy Lego program. The Peggy Lego program is a systematic way to teaching



prewriting patterns, which form the basis of all the letters of the alphabet. Peggy Lego breaks down letters into seven pencil movements and then supports students to learn correct letter formation with these patterns. Students in K-1 have benefited from this systematic and sensory approach to the teaching of handwriting. The school has continued to develop their close



partnership with the West Coast Language Development Centre (WCLDC) and this year, our literacy leader attended 6 days of professional learning provided by the WCLDC. Stacey Keyser (Speech Pathologist WCLDC) also worked alongside our teachers to analyse data, share research-based strategies and presented professional learning to our staff and parent community. This professional learning has provided our staff and families with extensive knowledge in early reading development and how to continue that development into the later years of primary schooling.

Staff have also had targeted professional learning in the Gifted and Talented area from Cavelle Monck from Gifted and Talented WA/ Principal Mt Lawley PS. This professional learning enabled our staff to introduce new strategies for extending our students within the classroom. Staff also took part in Positive Behaviour Support (PBS) professional learning which introduced our staff to a whole school framework to create a safe and positive learning environment.



Other professional learning throughout the year included:

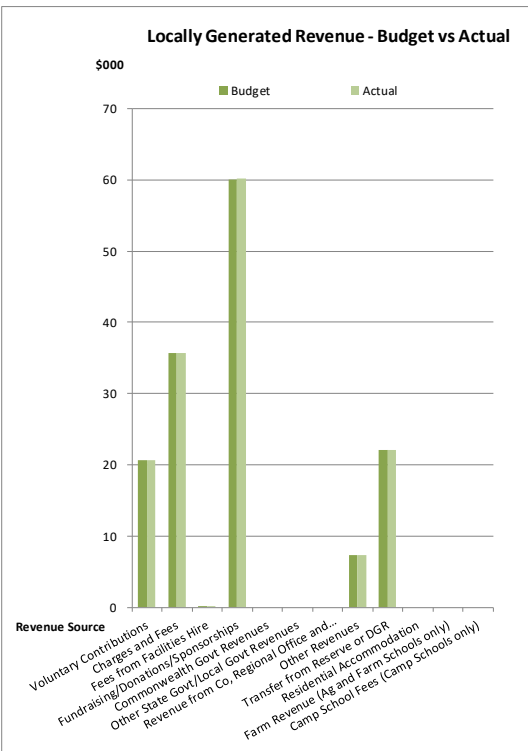
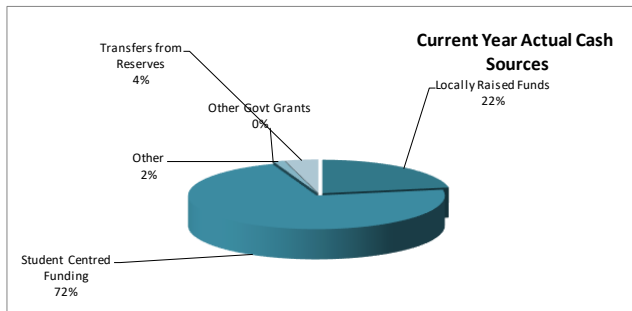
- Daily Reviews
- Brightpath
- Explicit Instruction
- Principles of Instruction
- iPads in the classroom
- Winthrop iPads Apps
- Statewide Services – Modifying Lessons
- PM Benchmarks
- Nationally Consistent Collection for Students with Disability
- National Quality Standard
- Shine Occupational Therapy

In addition, the Leadership Team continues to work with curriculum teams to develop a comprehensive strategy to ensure operational planning, and resourcing are aligned to our key strategic focus areas.

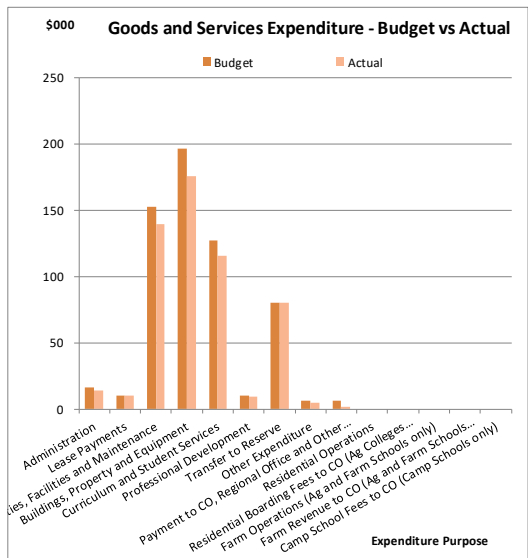
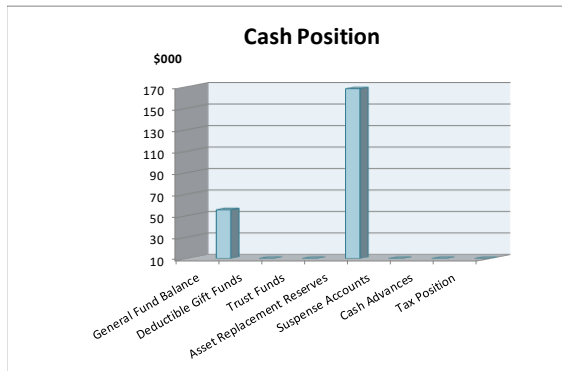


Sorrento Primary School
Financial Summary as at
31st December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 20,641.00	\$ 20,640.60
2	Charges and Fees	\$ 35,717.00	\$ 35,716.29
3	Fees from Facilities Hire	\$ 123.00	\$ 122.73
4	Fundraising/Donations/Sponsorships	\$ 60,095.00	\$ 60,167.96
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 7,384.00	\$ 7,355.95
9	Transfer from Reserve or DGR	\$ 22,060.00	\$ 22,060.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 146,020.00	\$ 146,063.53
	Opening Balance	\$ 79,444.00	\$ 79,444.42
	Student Centred Funding	\$ 378,777.00	\$ 378,776.60
	Total Cash Funds Available	\$ 604,241.00	\$ 604,284.55
	Total Salary Allocation	\$ 3,663,535.00	\$ 3,663,535.00
	Total Funds Available	\$ 4,267,776.00	\$ 4,267,819.55



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 15,930.00	\$ 13,655.37
2	Lease Payments	\$ 10,149.00	\$ 10,050.39
3	Utilities, Facilities and Maintenance	\$ 152,173.00	\$ 138,898.88
4	Buildings, Property and Equipment	\$ 195,797.00	\$ 175,499.50
5	Curriculum and Student Services	\$ 126,734.00	\$ 115,237.61
6	Professional Development	\$ 9,800.00	\$ 9,466.39
7	Transfer to Reserve	\$ 80,100.00	\$ 80,100.00
8	Other Expenditure	\$ 6,187.00	\$ 4,675.66
9	Payment to CO, Regional Office and Other Schools	\$ 6,330.00	\$ 1,330.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 603,200.00	\$ 548,913.80
	Total Forecast Salary Expenditure	\$ 3,449,771.00	\$ 3,449,771.00
	Total Expenditure	\$ 4,052,971.00	\$ 3,998,684.80
	Cash Budget Variance	\$ 1,041.00	



Cash Position as at:	
Bank Balance	\$ 215,436.95
Made up of:	
1 General Fund Balance	\$ 55,370.75
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 167,981.70
5 Suspense Accounts	\$ 248.50
6 Cash Advances	\$ (200.00)
7 Tax Position	\$ (7,964.00)
Total Bank Balance	\$ 215,436.95