

KINGSLEY PRIMARY SCHOOL

Annual Report 2018



Be Strong: Work As A Team

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From the Principal

The 2018 school year at Kingsley Primary School was another fine year at our small school. Student numbers remained very solid and our school continues to perform well academically, musically and on sporting fields with a number of notable achievements. Our Aboriginal student numbers climbed to over 40 this year. This is mainly because we have no family or tribal disputes in our school and our Aboriginal parents want a calm and controlled environment for their children.

The school was also recognised on the My School website for developing significant progress during the period from 2016 – 2018. This is quite remarkable achievement for a small school on a National assessment tool. Credit must go to the teachers and support staff for their work with the students in their care.

The inaugural Fathering Project was a resounding success in 2018. The four projects that were held during the year resonated very well with the father figures and their children. We will definitely be continuing this project in 2019.

- Friday 8th June (7am – 8.30am) – BBQ and walk to school morning from Creyk Park.
- Monday 18th June (7pm – 8pm) - Dr. Karl O'Callaghan spoke on Why Fathering Matters.
- Saturday 11th August (2.30pm – 5pm) – WAFL activity at Lathlain Park.
- Thursday 15th November (4pm – 5.30pm) – Wildcats activity at Armadale Arena.

One of the great developments in 2018 was commencement of Mini-Lit where our students worked in small groups to develop literacy skills. We employed a very talented teacher to be with these students. In small groups they concentrated on developing fundamental English skills. The uptake by some of our students was amazing and development of others most reassuring. We will be continuing this wonderful programme in 2019.

Talk for Writing was another initiative developed in 2018. The results in the writing of year one to three was most notable. The public performance of Talk for Writing was outstanding and put writing on a pedestal for Kingsley PS. The progress of younger students was most remarkable.

The school has a stunning music program that cannot be undervalued. At each school assembly a community song is sung by the whole school. The ensemble plays the National Anthem at each assembly and for a school of 260 students this is quite remarkable achievement.

Another great development at the school during 2018 was the upgrade of all student toilets in the school. This was indeed most timely as our school is approaching 50 years of existence. The department are to be thanked for supporting this project in the school during 2018.

Similarly, in 2018, the aging evaporative air conditioners had become very noisy in many classes. The school funded a replacement schedule of all air conditioners to a new reverse cycle model. The new air conditioners are exceedingly quiet and make for a much better environment for our children.

Kind regards
Matt O'Mara
Principal

NAPLAN RESULTS NAPLAN RESULTS 2016-2018

Comparative Performance Summary

	Year 3			Year 5		
	2016	2017	2018	2016	2017	2018
Numeracy	-1.1	0.6	-0.6	0.5	-0.4	1.8
Reading	-0.3	1.4	0.7	-0.1	-1.4	0.3
Writing	0.0	-0.3	-0.5	1.3	-0.2	-0.6
Spelling	0.3	0.5	-0.7	1.7	0.0	-0.2
Grammar & Punctuation	-0.4	1.1	-0.2	1.3	0.4	0.6

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	Above Expected - more than one standard deviation above the predicted school mean
	Expected - within one standard deviation of the predicted school mean
	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

The Comparative Performance Summary shows that over the past three years our students have achieved slightly better or better than expected. The two most interesting areas of the Comparative Performance Summary are Numeracy and Reading.

The **Year 3 2016 Numeracy result** was concerning but the progress made by this cohort leading to the 2018 Year 5 Numeracy result was very pleasing. The Comparative Summary is an interesting tool with the year 3 expected performance being determined by ICSEA alone and the year 5 expected being determined by ICSEA and performance in year 3. When we look at the results from CNAP for the Year 5 Numeracy (2018) the results are very good with Measurement and Geometry and Statistics and Probability being above the Australian Average as well as Number and Algebra being on the Australian Average. The GREEN 1.8 on the Comparative suggests it is even better but the expectation was lowered due to the relatively poor performance in this area in 2016.

Attendance

All students should attend school every day unless they are too sick to do so. The Department has identified an attendance rate of 90% and above as regular.

Attendance Overall Primary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2016	91.3%	92.8%	93.7%	88.5%	86.7%	80.7%	91%	92.4%	92.6%
2017	92.6%	92.8%	93.8%	82.6%	82.9%	81.2%	91.7%	91.9%	92.7%
2018	90.6%	92.7%	93.7%	87%	82.7%	80.8%	90.2%	91.7%	92.6%

At Kingsley we have a number of initiatives to improve and maintain student attendance. Our affirmation awards track numbers of days of good behaviour, in order to earn a day of good behaviour, students must be at school and maintain a high standard of behaviour. At each assembly we have class attendance awards. These awards recognise the four best classes in terms of attendance percentage since the previous assembly. We have also linked participation at reward days to maintaining an attendance level above 'moderate'.

Student and Staff Numbers

Our student numbers have stabilised in recent years (as shown in the table below). 2015 was our first year without year 7 students and increased kindergarten enrolments have compensated for the lower number of students at the 'top end' of the school. Our total numbers were consistently around 260 students throughout 2018 which made for some large classes across the senior end of the school. We are planning to try and reduce class sizes in 2019.

There were 18 full-time or part-time teaching staff in 2018. Many of our staff have been at Kingsley for many years, which brings experience and adds to the sense of community. The low staff turnover also indicates that Kingsley continues to be a nice place to work.

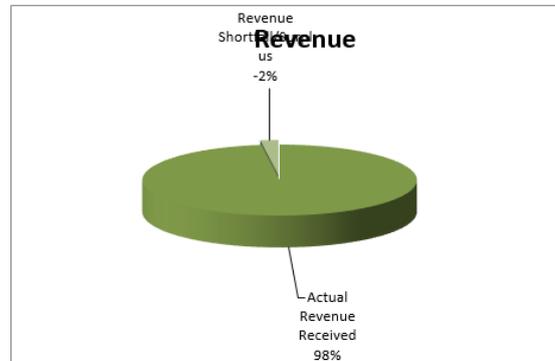
	2015	2016	2017	2018	2019
Primary (Excluding Kin)	231	229	229	220	226
Total	231	229	229	220	226

Financial Summary

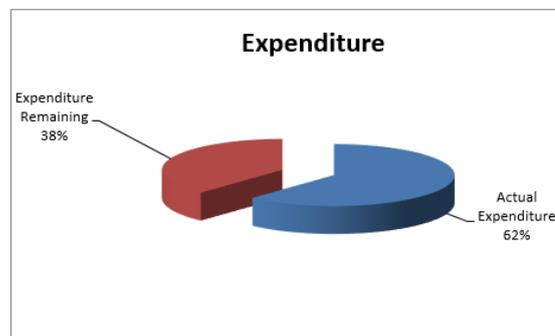
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Kingsley Primary School Financial Summary 5 July 2019

Cash Revenue:	
Previous Year Closing Balance Brought Forward	\$ 440,183.73
Current Year Budgeted Revenue	\$ 406,654.00
Actual Revenue Received	\$ 415,640.72
Revenue Shortfall/Surplus	-\$ 8,986.72
Revenue Collected as a % of Current Budget	102.2%
Total Funds Available	\$ 855,824.45



Cash Expenditure:	
Current Year Budgeted Expenditure	\$ 706,988.00
Actual Expenditure	\$ 436,973.00
Expenditure Remaining	\$ 270,015.00
Cash Budget Variance	\$ 139,850.00
Variance as a % of Total Funds Available	16.3%
Actual Expenditure as a % of Budgeted Expenditure	61.8%



Major School Events



Big Breakfast

The Big Breakfast was again a popular day with almost the whole school getting the day off to a great start. The food is donated and many parents and staff donate their time to make this a successful annual event.

Edu-dance Concert

Edu-dance at Kingsley is extremely well supported with over 95% of families participating and 90% of respondents to the Parent Survey indicating that they would like it to continue.

Once again there were hundreds of family and friends attending on the night and everyone had a fantastic time watching or showcasing their skills.





Colour Run

The Colour Run was a P&C event and it was fabulous. The previous year's track had been extended to include things to climb under and through as well as water stations to get wet. Thanks to the P&C.

Year Six Camp

Our year six class went on a camp to Bickley. Part of the preparation was designing and running a successful fete for all of the students at school. This kept the cost of the camp down and helped to pay for the great activities that they got to do, such as flying fox, raft building etc.



Kingsley Way Award

This year we introduced the Kingsley Way Award. These awards are presented to one student from each class per term for students demonstrating the pillars of the Kingsley Way. Winners get a badge, certificate and a pizza lunch with the Principal.

Reward Days and End of Year Celebrations

Throughout the year we had various reward days for students who demonstrate the Kingsley Way and maintain a good standard of behaviour at school. At the end of the year the year six class went to Adventure World and the rest of the school to Kwinana Adventure Park.

