

Annual Budget and Accounts

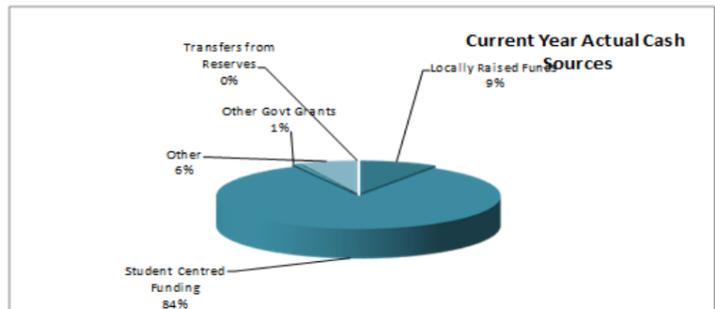
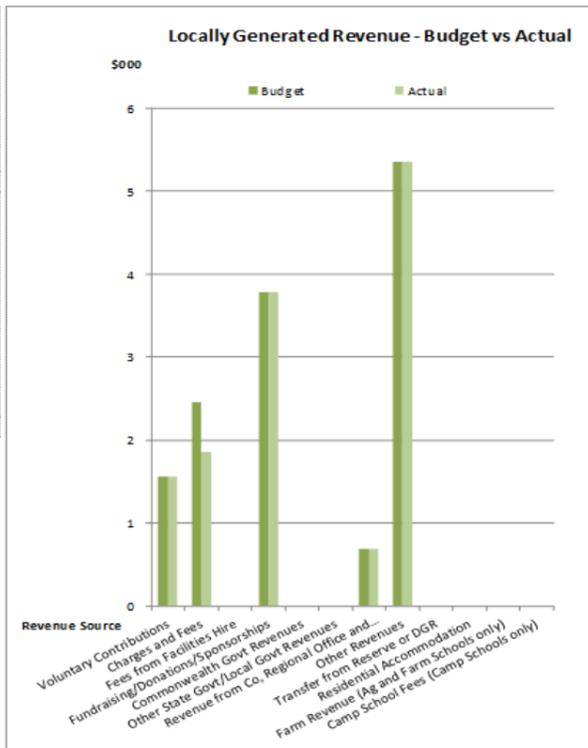


Yerecoin Primary School
Financial Summary as at 31st December 2020

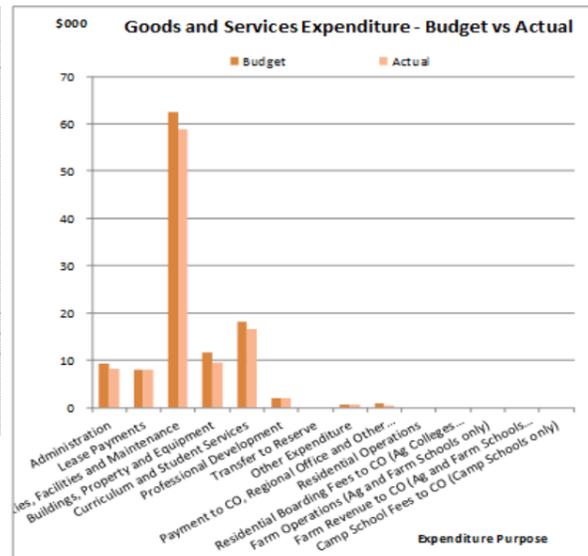


Yerecoin Primary School Annual School Report 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 1,560.00	\$ 1,560.00
2 Charges and Fees	\$ 2,460.00	\$ 1,859.88
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 3,780.08	\$ 3,779.43
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ 687.00	\$ 687.28
8 Other Revenues	\$ 5,360.00	\$ 5,354.81
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 13,847.08	\$ 13,241.40
Opening Balance	\$ 42,773.00	\$ 42,773.45
Student Centred Funding	\$ 67,890.00	\$ 67,890.17
Total Cash Funds Available	\$ 124,510.08	\$ 123,905.02
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 124,510.08	\$ 123,905.02



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 9,322.00	\$ 8,290.21
2 Lease Payments	\$ 7,968.00	\$ 7,954.08
3 Utilities, Facilities and Maintenance	\$ 62,540.00	\$ 58,744.44
4 Buildings, Property and Equipment	\$ 11,664.00	\$ 9,459.11
5 Curriculum and Student Services	\$ 18,012.69	\$ 16,513.41
6 Professional Development	\$ 2,000.00	\$ 1,837.17
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 630.58	\$ 637.43
9 Payment to CO, Regional Office and Other Schools	\$ 850.00	\$ 473.29
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 112,987.27	\$ 103,909.14
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 112,987.27	\$ 103,909.14
Cash Budget Variance	\$ 11,522.81	\$ -



Bank Balance	\$ 40,397.53
Made up of:	\$ -
1 General Fund Balance	\$ 19,995.88
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 21,217.10
5 Suspense Accounts	\$ 604.55
6 Cash Advances	\$ -
7 Tax Position	\$ 1,420.00
Total Bank Balance	\$ 40,397.53

OUR VISION

Yerecoin Primary School is a 'lighthouse' school and learning community, driven by a highly committed and persistent team in the quest for excellence, in student education for all.

Welcome to the 2020 Annual Report for Yerecoin Primary School. This report contains a range of information on the performance of our school for the 2020 year.

Our Mission

We will provide our students with the skills and knowledge to become life long learners. We seek to develop our students' academic, physical and creative potential and social and emotional well-being. Our school will create an environment that fosters a positive attitude towards learning and will enable students to be informed and positive contributors to society.



In 2020 Yerecoin Primary School's student attendance numbers were 32. Yerecoin had two classes including a K-Year 3 and a Year 4-6. Being selected to perform 'Times Like These' by Foo Fighters for Telethon was a wonderful highlight for students from Yerecoin PS.

Yerecoin Primary School receives wonderful support from the general parent body. Parents attend the Welcome BBQ, assemblies, the Learning Journeys, Three Way Interviews and the School Concert. Parents also assist with daily reading rosters, sporting events such as carnivals and fundraise for events and resources which enhance the successful operation of the school.



Special points of interest

- ☺ Highlights/Value Adding - Pg 1
- ☺ School Profile - Pg 2
- ☺ 2020 Priorities - Pg 3
- ☺ Student Awards - Pg 2
- ☺ 2020 Priorities/Targets- Pg 2-4
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Highlights / Student Achievement

- There have been many highlights at Yerecoin Primary School this year:
- ★ Welcome BBQ
 - ★ Swimming Lessons
 - ★ Scitech Incursion
 - ★ Student Council
 - ★ Aussie of the Month
 - ★ On-Entry Testing
 - ★ PEAC
 - ★ Small Schools' Swimming Carnival
 - ★ Harmony Day
 - ★ National Day of Action (Bullying & Violence)
 - ★ Young Leaders' Day
 - ★ Crazy Hair Day
 - ★ ANZAC—Students Only
 - ★ UNSW Science Tests
 - ★ UNSW English Tests
 - ★ UNSW Digital Tech Tests
 - ★ AMC Maths Tests
 - ★ Jump Rope for Heart
 - ★ Musica Viva Online
 - ★ NAIDOC Week
 - ★ LittleScribe Mini Writing Festival
 - ★ Hockey WA Clinic
 - ★ Student Published Work
 - ★ Front Line Worker Dress Up Day
 - ★ Telethon Performance
 - ★ Early Close PD
 - ★ Assemblies
 - ★ Calcoinar Carnival
 - ★ Learning Journey
 - ★ Cricket Clinics
 - ★ National Science Week
 - ★ Football Clinics
 - ★ Three-Way Interviews
 - ★ VPSSA Athletics Carnival
 - ★ Footy Colours Day
 - ★ Gravity Discovery Centre Excursion
 - ★ Kindergarten Orientation Days
 - ★ Remembrance Day
 - ★ Rewards Days
 - ★ Squash Clinics
 - ★ First Aid Lessons
 - ★ Year 5/6 Design & Tech. Day @ Wongan Hills
 - ★ X-Factor Grandparents' Assembly
 - ★ School Cricket Blast
 - ★ Yr 5 & 6 Maths Day @ Bolgart
 - ★ Book Fair
 - ★ Central Midlands Transition Days
 - ★ Squash Incursion
 - ★ Science Forum
 - ★ Christmas Service
 - ★ Leavers' Dinner
 - ★ End of Year Concert
- 1 High Distinction**
1 Distinction and 6 Credits
1 Distinction and 7 Credits
1 Distinction and 4 Credits
3 Distinctions and 9 Credits

Ethos Statement

At Yerecoin Primary School we:

- Strive for excellent educational outcomes for all students
- Demonstrate strong governance and distributed leadership
- Provide a caring, supportive and motivating environment for all students
- Cater for individual learning styles
- Foster tolerance, diversity and working collaboratively
- Promote mutual respect, trust, the recognition of individual worth and the acceptance of responsibility
- Believe that life long learning is the shared responsibility of students, teachers and parents

In stating these values we acknowledge that the words alone are not sufficient. It is the actions, based on these values, which are important.

Our School

Yerecoin Primary School is situated 153km from Perth, in a rural setting with the majority of students commuting in from farms located around Yerecoin, New Norcia and Piawaning. We are located in the Wheatbelt Region of schools. By the end of 2020, 32 students were enrolled and placed in two main classes of multi-age groups; Kindergarten, Pre-primary, Year 1, Year 2 & 3 and Year 4-6. Pre-primary is compulsory and Kindergarten students attend two days (Sem. 1) and three days (Sem. 2). This enables a dedicated early years program to be implemented for these students.

Yerecoin Primary School has an enthusiastic, dedicated and committed staff. A high quality education program is offered and students are motivated to achieve their best.

Student Voice



► **A strong student voice is promoted and highly valued at Yerecoin Primary School. Student Council meet regularly and implement their own initiatives such as philanthropy based ideas ie. Crazy Hair Day, Dress Up As A Front Line Worker, sustainability projects ie. Trash Free Tuesday and have input regarding proposed learning experiences, such as, participation in the EV3 Lego League Challenge with nearby schools. Students attend leadership days and students are also surveyed on the operation of the school.**

Regional Executive Director: Mr Neil Darby
Principal: Mrs Joeley Howard
Manager Corporate Services: Mrs Debbie Davidson
P & C President: Mrs Amanda Walker
School Council Chairperson: Mrs Tracy Sievwright
School Captain: Georgina Cahill

School Council

The School Council for 2020 consisted of the Principal, Joeley Howard, two staff representatives - Amanda Kendall and Victoria Greenwood, five parent representatives - Tracy Sievwright, Lisa Hewlett, Belinda Boyce, Erin Cahill, Tim Nixon and one community representative - Jacqui Corless-Crowther. We met regularly and achieved the following outcomes:

- Received regular reports and provided feedback on school events and new Department initiatives.
- Reviewed budget spending and allocations.
- Reviewed all data for all learning areas in relation to Management Information System testing.
- Monitored the implementation of the School Strategic Plan Priorities and endorsed the recommendations for 2021.
- Decided upon school charges and contributions for 2021.

Student Awards 2020

Achievement:	K-Year 3: Maxwell Duggan
	Year 4-6: Abby Nixon
Citizenship:	K-Year 3: Piper King
	Year 4-6: Lillia Beer
The Arts—:	Georgina Cahill
	Aaron Manning
English:	Arlo Metcalf
LOTE—Languages other than English:	Abby Nixon
Science:	Anna Johnson & Kobie Hewlett
DUX:	Anna Johnson

Progress Of Strategic Plan Priorities

Focus 1. Attendance

The Semester 1 2020 attendance data was impacted by the COVID-19 pandemic. Therefore the 2020 attendance rates below have excluded Week 7-10 of Term 1.

Non-Academic Achievement

Student Attendance:

Education Level/Year	2019	2020
Y.P.S	92.5%	93.1%
State	91.6%	91.9%
Primary	92.5%	93.1%

School Strategic Plan Target 2020: **Met**

The overall student attendance rate will increase above the WA Public Schools Semester 1 2018 92.6% average each year (taken in Semester 1).

2020 Aboriginal Students: School Attendance Rate: Like Schools

89.3%	87.3%
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School Strategic Plan Target: **Met**

The overall school attendance rate for Aboriginal students will increase by 2021 from the 88.6% achieved in Semester 1 2018 to meet the rate of like schools each year (taken in Semester 1).

Regular Student Attendance 2020: **83.9%**

Comment: Student attendance was impacted by COVID-19. Students were asked to stay home if unwell.

School Strategic Plan Target: **Not Met-Impacted greatly by COVID-19**

The average individual student attendance rate will be 90% by the end of each year, for all compulsory students (Pre-primary to Year 6).

Student, Parent & Staff Satisfaction

The Principal and staff greatly valued the positive feedback and support from the parent group and wider community during COVID. An unexpected benefit of the COVID restrictions was the development of the 'Drop and Go' zone at the front gate so teachers could all maintain communication with parents who were carpark bound and also the 'Quick Walk/Depart with Staff' after school initiative. As a result our younger students developed more independence and there was less separation anxiety displayed.

Highlights on page one of this report detail the many enriching incursions and excursions, in varied learning areas, the students engaged in throughout the year. The only excursions to be postponed, on advice from the Department of Education in 2020, were the Music Feste and the Interschool Cross Country. Instead, the students held their own informal Cross Country fun event one afternoon at school and the students were filmed and sang/performed for Telethon.

The National School BIENNIAL Opinion – Parent Survey was conducted in December 2020. Ten out of **fourteen** families responded. The overall results indicated a very high level of satisfaction within the school community. Parents had an opportunity to provide feedback on the overall school organization, individual classroom programs and general school activities. **Parents are generally very positive about the school.** 100% of parents agreed or strongly agreed that this school works with them to support their child's learning, the teachers at this school care about their child, their child's teachers are good teachers, the school is well maintained, parents can talk to their teachers about their concerns, teachers at this school treat students fairly and teachers at this school provide their child with useful feedback about their school work. However, 30% neither agreed nor disagreed or disagreed that the school has strong relationships with the local community. With Health Department and government issued directives governing how we operate i.e. not allowing parents on site at school and regulating social distancing for small periods in 2020 due to COVID, we will continue to monitor this area in our new Strategic Plan in 2022-2024. The school will also continue to foster positive relationships with parents, community members and the wider community in 2021.

Student satisfaction was also very high. Twelve Year 5 & Year 6 students responded. 100% of students indicated that student behaviour is well managed at their school. However, 25% of students disagreed or neither disagreed or agreed that they could talk to their teachers about their concerns. Students in Years 2-6 were asked to complete a Wellbeing/Self-Esteem EasyMark survey in semester two so staff could monitor any concerns or anxiety levels heightened by the unprecedented events throughout the year. Staff will continue to make this area a priority in 2021. Eleven students in Year 5 & 6 students also strongly agreed or agreed positively to the remaining twelve questions i.e. they feel safe at school, they like being at the school, teachers at the school treat students fairly and their teachers expect them to do their best.

Staff satisfaction was also very high. Seven staff recently completed the 2020 Biennial Staff National School Survey. 29% were full-time staff and 71% were part-time staff including the Manager of Corporate Services (MCS), relief MCS, education assistants, the cleaner and gardener. 100% of staff strongly agreed or agreed that they receive useful feedback about their work at this school. All seven staff strongly agreed that student behaviour is well managed at this school, that students feel safe at this school, that teachers at this school treat students fairly and that they would recommend this school to others. **ACTION: Repeat survey in 2022.**

TEACHER JUDGEMENTS

Staff were not required to report using grades in semester one 2020. Staff regularly moderated student samples using SCSA (Judging Standards) to ensure correct allocation of grades in semester two.

Staff analyse student work, reporting data and other formative and summative tests such as On-Entry data, EasyMark, the All Australian Maths test, the University New South Wales (ICAS) tests, PAT tests and Attendance data to decide school priorities for the following year.

Our 2021 school priorities are:

- Spelling
- Writing
- Numeracy
- STEM (Science, Technology, Engineering and Mathematics)
- Philanthropy

► **Staff vs students Netball game (staff/student wellbeing strategy).**



Student Achievement

In 2020 COVID-19 impacted the functioning of the school greatly in terms one and two, and as a direct result NAPLAN was not conducted nationally. Student, staff and community wellbeing and clear communication through SkoolBag became a focus priority of the Principal as regional lockdowns were enforced. Learning from home packages were prepared and distributed well in advance and feedback from parents indicated these worked very well. Feedback from some parents indicated that online platforms such as Connect were often less favourable due to internet speed and due to the number of family members sharing devices.

On-Entry Data

The On-Entry is a mandatory assessment for Pre-primary students. Yerecoin Primary had no Pre-primary students in Term 1, 2020. However, Yerecoin Primary School also use the On-Entry assessment at the beginning of Year 1 and 2 to track progress. In 2018 the On-Entry changed its achievement scale. We would like to report our progress, using this scale, however, the very limited numbers in these year groups do not allow the school to report our growth compared to the West Australian state median as this may identify students.

Individual Education Plans (IEP's) were completed for required students each term. Targets set for Pre-primary also incorporated weaknesses observed in On-Entry Data from prior years i.e. students unable to identify all matching final sounds, writing contained some letters/no evidence of letter relationship and inability to identify three partitions of a given number.



►Yerecoin Primary is a culturally responsive school which has a strong ethos based on respecting and valuing diversity. The Aboriginal Cultural Standards Framework is embedded in the learning programs, elders have an important voice in the community and the school promotes inclusivity and strong community relationships.

School Strategic Plan Target: Not Met NAPLAN CANCELLED—COVID
To increase the number of children achieving in the top 20% and decrease the number of children in the bottom 20% in all NAPLAN Literacy areas – Reading, Writing, Spelling, Punctuation & Grammar



School Strategic Plan Target: Not Met NAPLAN CANCELLED—COVID
The Year 3 & 5 School Average to be equivalent or higher than WA Schools in all NAPLAN areas.

School Strategic Plan Target: Not Met NAPLAN CANCELLED—COVID
The Year 3 & 5 School Average to be equivalent to or higher than All Australian Schools in all NAPLAN areas.

►Yerecoin Primary students visited the Gravity Discovery Centre at Gingin and participated in many “hands-on” Science based activities. Students also listened to dreamtime stories and met Dr Noel Nannup (photo above).

Achievement Data

Whilst NAPLAN data was not available in 2020, Yerecoin Primary staff collected summative assessment data in many learning areas in semester two 2020. Students participated in the Australian Mathematics Competition **3 Distinctions** and **9 Credits**, the University New South Wales (ICAS) tests: Science Test **1 High Distinction**, **1 Distinction** and **6 Credits**, English Tests **1 Distinction** and **7 Credits**, Digital Technology Tests **1 Distinction** and **4 Credits**. Students in Years 1-6 also completed summative EasyMark tests in Language Conventions (Spelling and Grammar & Punctuation) and Science (Pre-primary – Year 6). In The Arts, the Senior Room students entered the WA Commissioner of Children and Young People ‘My Place in WA’ project and were asked to use artworks to have a say about their living environment. Students also performed admirably in all sporting carnivals. An important year long focus was to cultivate wellbeing through strategies to support mental health and wellbeing i.e. Zones of Regulation, Smiling Mind, engaging the School Psychologist and Child & Adolescent Mental Health Services (CAMHS). We used the EasyMark Wellbeing/Self Esteem survey to provide data to measure our effectiveness in this area.

Focus 2. High Quality Teaching



- 2020 PRIORITIES & FOCUS**
- ◆ Spelling
 - ◆ Writing
 - ◆ Numeracy
 - ◆ STEM (Science, Technology, Engineering and Maths)
 - ◆ Philanthropy



Staff engaged in professional learning throughout the year to foster school and self improvement. Yerecoin Primary staff engaged in the Leading Literacy Project and employed explicit teaching practices. The use of PowerPoint warm ups became routine in lesson delivery. Our school also hosted staff and parent training workshops such as the Animal Fun Movement Workshop and staff participated in Positive Behaviour Schools Day 1 & 2. To improve the school's lowest performing learning area from 2019, Writing, staff regularly moderated student writing samples using the Brightpath program. Staff integrated digital technology into many learning areas and the students came 4th in the Inland Lighthouse Network Lego League competition.

The Principal used SkoolBag to disseminate important information and surveys throughout COVID-19. The staff worked hard to put together individualized home learning packs for weeks 7-10 of term one 2020. The staff also used Connect to prepare supplementary lessons online to compliment home learning. The professionalism of the staff shone through during this very difficult time. Teachers trained online in Webex in preparation for lesson delivery. Face-to-face learning resumed and on the first day in term two Yerecoin recorded a 100% attendance rate of compulsory students (Pre-primary-Year 6).

The staff engaged in meetings and documented their performance improvement, set specific goals and identified professional learning to enhance their self improvement and growth. Two formal meetings were held and informal and formal feedback was given. **Achieved: Yes**

Staff engaged in peer observation and sought feedback from their line manager, colleagues and students. **Achieved: Yes**

Collaborative time with colleagues during DOTT time and Early Close meetings was used to plan for student and school improvement and this included data analysis. **Achieved: Yes**

Focus 3. Resources



RESOURCES:►HIGH PRIORITY MAINTENANCE FUNDING—The school also received internal painting in classrooms, the library and the Admin area. New blinds were installed in all classrooms and the basketball court lines were repainted. A new drink fountain was installed and the toilets received lighting and half flush toilets were installed.

◀Students also received funding from a Sporting Schools Program grant and participated in Swimming lessons, Squash, Athletics, WA Hockey and Football Commission clinics and these learning experiences promoted their physical development.

School Strategic Plan Target: Met
96% of the One Line Budget will be spent by the end of each year.

School Strategic Plan Target: Met
Yerecoin Primary School's Resource & Support Directorate Controlled Self-Assessment Questionnaire will achieve an excellent rating in 4 out of 5 areas annually.

School Strategic Plan Target: Met
The school will pass four out of five areas in the National Quality Standards survey each year.

School Strategic Plan Target: Met (3 terms in total-COVID)
The overall engagement rate for parents attending school related events, such as the Term 2-4 assemblies, the Learning Journey and Three Way Interviews, will be above 80% each year.

School Strategic Plan Target: Met
Three out of five target inter-agency groups (ie. School Psychologist, Child and Mental Health Services (CAMHS), Health Nurse, Speech Pathologist, Occupational Therapists etc) will interact with the school once per term.

School Strategic Plan Target: Met
Student, parent and staff surveys (National School Opinion Survey) will indicate 80% of respondents are happy with the school resources provided (This school looks for ways to improve—80% of parents and 100% of staff & students agreed or strongly agreed).