

WILSON PARK PS

2020 Annual Report



Executive Summary

This Annual Report reflects the achievements and activities of Wilson Park Primary School over the year of 2020. The report is a summary of our school's academic results and directions and, as such, provides information about student attendance, academic performance, and school development. While celebrating our successes we are committed to improvement and maintaining our warm friendly environment.

Wilson Park PS is a small school with a strong sense of belonging and a supportive, caring culture for students, staff, parents and carers.

The dedicated professional staff at Wilson Park PS worked tirelessly to provide rich learning programs targeting the students' individual needs throughout the Covid pandemic. Staff were innovative in providing work that students could access during the lockdown stages. Their continuous dedication to the student's wellbeing and learning is to be applauded.

Whole school approaches

During Covid programs were disrupted however, with the utilisation of whole school approaches continuity was maintained. Through the use of programs such as Origo maths and other online educational apps the children were able to work at school and from home. On return to school dedicated blocks of time were set aside to assist the students to catch up on missed learning time. By making the timetable visible to all students they were prepared to learn and comfortable in knowing what was expected of them next. The school has taken an approach of introducing well researched programs that build year by year on the student prior learning. This allows for better differentiation of the curriculum. In 2020 the staff began implementing many of the Barrie Bennett strategies to foster collaboration and cooperation between students whilst scaffolding the activities so all students are supported and accountable for their learning. The whole school assessment procedures provide the teachers with important data on each child which then informs future learning.

Innovations

The school invested in STEM technology in 2020 in order to build creativity and critical thinking. We have been upskilling on Groch and other coding systems. The year 5/6 class took this learning and participated in the Vex robot competition run by the Principal's network. The children coded the robots to move independently to complete set tasks. Previously the year 5/6 class had the opportunity to attend the Westrac automated trucks training facility here in Collie. They saw how the coding they did with the robots directly related to real life situations.



In the junior grades the children have been learning how to code simple bots to make them travel in different directions and to make them play music.

The students also had the opportunity to participate in the Solar Challenge run by Synergy. This requires the children to make solar driven vehicles and to race them.

Selected students from our senior class joined with other schools to compete in a STEM challenge at Collie Senior High School. They had to work with unknown team members and utilise their engineering skills.

At school the children have been using their research skills to find solutions to STEM problems and to assist them to create innovative ways of solving problems.

Staff



Due to the Covid outbreak the teachers were unable to access professional learning from Perth or other towns. Therefore we looked closer to home. Ms Pike and Mrs Olive had been training in Barrie Bennet collaborative learning. At each staff meeting they have been training the staff in the theory behind and practice of this innovative teaching style. The staff have been implementing some of the strategies.

Mrs Oliver and Ms Pike are the PBS leaders in the school and do a wonderful job guiding the staff in implementing the positive behaviours and how to manage challenging behaviours.



Ms Pike worked tirelessly to organise an exciting camp for the year 5/6 students. She placed them in teams and they were learning about working together and supporting each other. On top of camp Ms Pike and Mrs Faries organised graduation for the year 6 students. Fortunately Covid was under control at this time and we could enjoy the celebration and the dinner provided by the P&C.

2020 saw us welcome Paula Johnson to the staff as Deputy two days a week. Paula is skilled in classroom technology and she worked with staff on teaching them how to utilise Connect and the programs associated with it. The students benefited as they learnt about Sways and became confident with sharing through Connect. Paula ran the Vex Robot challenge with the year 5/6 class and assisted staff to teach the coding required.



Miss Caitlin Graham took on the task of teaching K/P for the first time last year and the challenges of providing homework packages for Kindy and pre-Primary students.

On return from Covid lockdown the students took time to settle again.

Mrs Lyn Summerfield did an outstanding job organising the sporting events for 2020. This was extra challenging with the Covid restrictions to be considered.



Mrs Angela Smith was absent for a significant part of the year and in term four decided to retire. We wish her the best.

Ms Emma Lynn joined our staff to work in the 1/2 class and the K/P. We thank her for stepping in during the year to support other staff.



Ms Kristina Ugle is passionate about teaching a greater understanding of the Noongar culture and language to Years 1-6. Ms Ugle and Ms Turvey have been of great assistance in supporting students with poor attendance. Because of our schools work with attendance Ms Ugle and Ms Turvey and the principal were invited to work on a Department of Education review of the attendance policy and to find ways to encourage better student attendance.

The teaching staff at Wilson Park are ably supported by the hard working education assistants that work in the rooms. They work with small groups of children and move around helping everyone.

Facilities

Although an 'old school', with over 60 years of history, the school was rebuilt in 2010 incorporating the latest technology and educational facilities. The buildings are comprised of a custom built K/P, one four classroom block, two open rooms, a specialist Art/Music room and a modern library. The P&C run a four day a week canteen and breakfast club is available throughout the year. Each class has a double room so the children have extra space and teachers can plan activities for groups and set up learning areas. The playground has been extended to provide more running space and the oval has been upgraded so it can be used all year.

Success for all, in life and learning

OUR VALUES

To prepare students for the future we actively teach Wilson Park Primary School's Values of **Respect, Responsibility, Be Your Best, Be Safe and Caring**. These values underpin the behaviour policy and our expectations that are part of our *Positive Behaviour System* behavioural matrix. The students learn the values and associated behaviours through weekly lessons. Consistent and constant promotion of the values is achieved through our reward systems. The school has a strong focus on pastoral care and staff build strong relationships with the students and families.

Curriculum Outcomes

In 2020, due to Covid 19 no NAPLAN testing was carried out. However the school collects its own data on the priority areas and uses this to inform teaching throughout the year. 2020 was the last year of our current Business plan and we analysed the data collected to ascertain if we had met the goals outlined in the plan.

Business plan goals

Goal - All Kindy students will have 80% or better attendance rate. The school will have a 90% attendance rate.

Goal- 75% of students in Years 1-6 will show growth of 40 points or more per year on the Brighpath Ruler.

Goal- 80% of children in years 1-6 will improve by more than 6 months within the year against the South Australian Spelling Test

Spelling Results - Having analysed the last three years progressive results from the South Australian Spelling testing it was clear that the students were making better than expected progress. Data indicated that since the introduction of the whole school approach of utilising the Sound Wave spelling program children's results had improved more rapidly.

Maths Results - The PATS maths testing highlighted strengths in probability and statistic and number. There were pockets of numbers that require further explicit teaching. Measurement requires focus in the year four level and six.

Writing Results - Students were plotted on the Brightpath ruler and staff completed moderation to support continuity of rating students work. The results showed progress in the area of narrative but it was erratic. Children would make sudden jumps in progress. The introduction of Talk for Write and Seven Steps of Writing has improved the students understanding of the different genres and helped with consistency of the language of writing across the school. Data indicated that we had met our business plan goal.

Reading Results - Twice a year we assess our student using PM Benchmarks. The data collected indicated that the children were not making the expected progress. Therefore it was highlighted as a priority area for the future business plan in 2021



Sporting: Covid 19 meant we could not participate in a lot of our normal sporting activities. However we did manage to do swimming lessons, cross country run and hold our athletics carnival. It was a great day with the students showing great sportsmanship. As usual the parents out ran everyone in the parent, teacher, student relay race.



Events: unfortunately, we could not hold an ANZAC Service but we did later in the year hold other events. A Daylight disco, basketball and golf clinic, assemblies, Book Week, Halloween day, 5/6 camp and graduation. (See back page.)



Business Plan Goals

The School's business plan has milestones

Milestones - [Create matrix for reporting on attitudes](#)

[Full implementation of tier two strategies in PBS](#)



Behaviour

Wilson Park PS believes in looking for positive behaviour and has expectations for the children to follow. We actively teach the expectations so children clearly understand the required behaviours for school. To encourage children to follow the expectations we have a strong system of rewards and we closely follow the Positive Behaviour Support (PBS) program. The school has a clearly defined Behaviour Management Policy and we closely involve parents and carers. We support the children to "make a positive mark at Wilson Park."

EVERY DAY COUNTS

Attendance

Every day that a student is absent from school directly impacts their achievement. The majority of the students are achieving 80% or better attendance however, research has shown that anything less than 90% attendance means children will not learn important skills that they will need in their future education.

To raise awareness with the students and families we implemented rewards for student attendance and gave whole class rewards at assemblies for the class with the highest attendance.

In 2020 we did not meet our milestones due to Covid 19 but we did see a marked increase in Kindy attendance in Semester 2 as compared with other years.

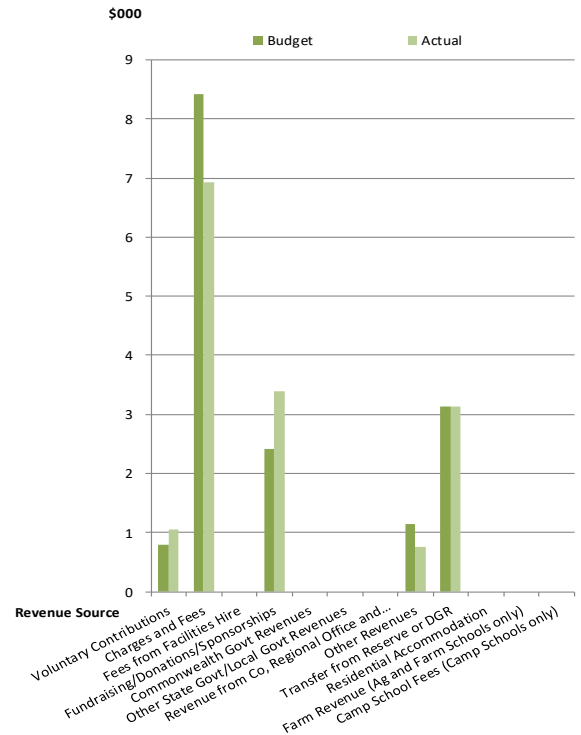
Financial Summary



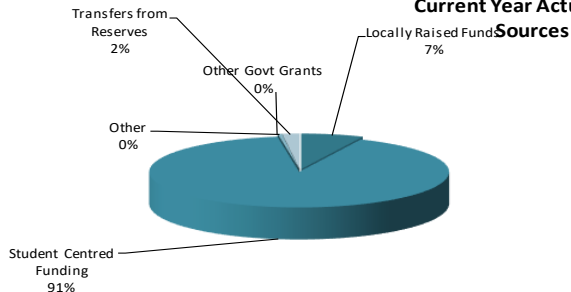
Wilson Park Primary School Financial Summary as at 7th January 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 800.00	\$ 1,060.00
2	Charges and Fees	\$ 8,420.00	\$ 6,929.42
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 2,411.00	\$ 3,391.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 1,143.00	\$ 752.58
9	Transfer from Reserve or DGR	\$ 3,133.60	\$ 3,133.60
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 15,907.60	\$ 15,266.60
	Opening Balance	\$ 134,796.41	\$ 134,796.41
	Student Centred Funding	\$ 143,052.00	\$ 153,271.13
	Total Cash Funds Available	\$ 293,756.01	\$ 303,334.14
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 293,756.01	\$ 303,334.14

Locally Generated Revenue - Budget vs Actual

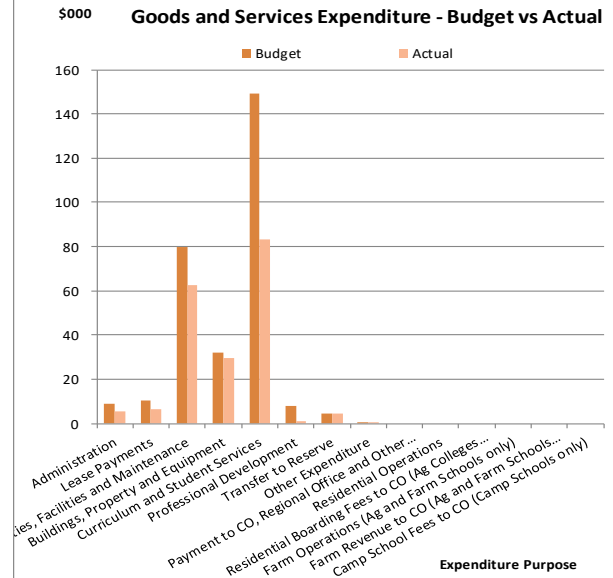


Current Year Actual Cash Sources

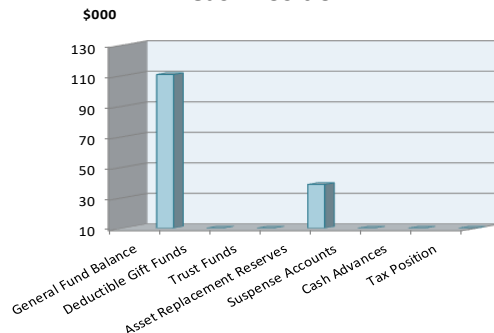


	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 9,065.00	\$ 5,335.02
2	Lease Payments	\$ 10,500.00	\$ 6,176.36
3	Utilities, Facilities and Maintenance	\$ 79,758.41	\$ 62,352.88
4	Buildings, Property and Equipment	\$ 32,153.60	\$ 29,609.24
5	Curriculum and Student Services	\$ 149,316.00	\$ 83,376.72
6	Professional Development	\$ 8,118.00	\$ 1,121.66
7	Transfer to Reserve	\$ 4,350.00	\$ 4,350.00
8	Other Expenditure	\$ 495.00	\$ 298.02
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 293,756.01	\$ 192,619.90
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 293,756.01	\$ 192,619.90
	Cash Budget Variance	\$ -	\$ -

Goods and Services Expenditure - Budget vs Actual



Cash Position



Cash Position as at:	
Bank Balance	\$ 147,675.84
Made up of:	\$ -
1 General Fund Balance	\$ 110,714.24
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 38,668.76
5 Suspense Accounts	\$ (237.83)
6 Cash Advances	\$ -
7 Tax Position	\$ (1,469.33)
Total Bank Balance	\$ 147,675.84

2020 Year 6 Graduation



Graduating Class of 2020



Mrs Gorman presents Dux Award to Amity Galsworthy



Synergy Awards for Excellence in Science goes to Ryder Kaurin.

Excellence in Math goes to Amity Galsworthy.



Bendigo Bank Overall Consistency Award goes to Amity Galsworthy.

Excellence in Literacy goes to Dragan Ryce.



Unity Bank Most Improved Year 6 Student is awarded to Dragan Ryce.



Mick Murray MLA Achievement Award goes to Amity Galsworthy.



Premier Coal most improved student in numeracy was Ben Wickham.



Collie Eagles Football Club Sports Awards go to Ryder Kaurin

And Amity Galsworthy



Coalminers Welfare Board Citizenship Award goes to Orianna Stephen.



Bankwest Art Award is presented by Mrs Gorman to Ryder Kaurin.



Scitech Book Award for Science and Technology goes to Dragan Ryce

and Amity Galsworthy.



Watch out High School here we come!

2020 Events



Faction Sports
Carnival



Basketball Clinic



Book Week



Golf Clinic



Interm
Swimming
lessons.



VEX IQ Challenge



School Cross Country



5/6 School Camp