



AN INDEPENDENT
PUBLIC SCHOOL

OUR PLAN 2020



OUR STORY

***We are a place of
learning, fun
and friendship***

Fremantle Primary School is an Independent Public School (IPS) located in the heart of Fremantle, Western Australia's bustling and vibrant port city. With a rich diversity of cultural, artistic and sporting facilities within walking distance, students are privy to an array of options uniquely available for an inner-city school. Fremantle Primary School has been an integral part of the Fremantle community since 1904 with a deep history that is celebrated, shared and taught.

Fremantle Primary School prides itself on a sense of community - a genuinely inclusive and nurturing learning environment. With a rich and embedded values program, our students show care, excellence and responsibility in their learning and behaviour.

Parents are partners in our school and take an active and engaged approach to their children's schooling. Our school's P&C is a dynamic group that supports the school through a number of different avenues while the School Board plays a pivotal role in assisting the Principal set the strategic direction of this Independent Public School.



OUR FOCUS

'Our Plan' sets the strategic direction of the school for the future. It lays out the school's broad targets and milestones to achieve improvement in student outcomes over the coming years. Our Plan has been developed in consultation with the Fremantle Primary School community. Our Plan is a guiding document for all school operations and is supported by operational and supplementary documents.

Our Plan is underpinned with the endeavour of excellence - excellence in leadership and teaching, a commitment to the importance of maintaining community relationships, a strong focus on student wellbeing and a sense of pride and respect for the school environment.

Commencing as an Independent Public School in 2015, the school community has developed, grown and reflected on our successes and noted areas in need of development during this time. Our first Business Plan captured a wide variety of focus areas, targets and strategies to achieve our goals. Accordingly, the school and board have monitored the school's performance closely. Whilst this allowed for many areas of success and achievement to be noted, it also provided insight of the areas in need of improvement. Using our knowledge gained from the school's reflection on the previous Business Plan we set out to lay the foundations from 2018 and beyond – Our Plan.

Our aspiration for excellence has resulted in a change in our school vision and values to encapsulate the school's overall focus for the coming years. Our staff and community developed a set of core belief statements that reinforce what they believe make a positive and successful learning environment. Our focus areas are refined to ensure an unrelenting pursuit of the school's vision.



OUR VISION



*Fremantle Primary is
an exemplary student-focused
school that values the character
and excellence of our people,
programs and learning
environment.*





OUR VALUES

Our values of Care, Diversity and Excellence are the guiding principles of the school – they define the culture and expectations of staff, students and community.

All children have a right to feel **cared** for at school. Children who feel cared for are not only better positioned to develop the capacity to **care** for others, they are also more likely to develop the courage to act with integrity; to stand up for what is right for themselves and for others. Integral to care is teaching children the value of **diversity**.

At Fremantle Primary, **diversity** is not only about acceptance and inclusivity, it is about celebrating each individual for their own character. Accordingly, each child is primed with the knowledge that they are valued, and that all of their contributions, big or small, are valuable.

It is our belief that when individuals feel valued and supported, the attainment and delivery of **excellence** becomes a reality for all; **excellence** in this sense can be defined as the best possible experience and outcome for all. It is upon this basis that care, diversity and excellence are the core values underpinning all that we do at Fremantle Primary School.



OUR BELIEFS

Our belief statements have been developed with the staff and community.
They articulate the core beliefs of Fremantle Primary School.



All children deserve to be inspired and supported.



All children deserve the chance to excel.



All children deserve nurturing and enthusiastic teachers.



All children deserve a challenging and comprehensive curriculum.



All children deserve to be treated with kindness and respect.



All children deserve a safe, secure and well-maintained learning environment.



All children deserve the benefits that come from strong partnerships between the school and community.

OUR PRIORITIES

Our priorities represent the school's focus and state the objectives and strategies to achieve success.



Excellence in teaching



***Foster student learning
and wellbeing***



***Raise standards in
literacy and numeracy***



Excellence in teaching

The quality of teaching is the most significant in-school factor affecting student outcomes. Everything that our teachers do must be linked to increasing the positive impact of student achievement.

Our objectives	Our strategies
<p>Ensure connected practice and high quality instruction in every class.</p> <p>Support teachers to build capacity and ensure rigorous self-assessment and performance management practices.</p> <p>Promote a positive culture of wellbeing, collegiality, moderation, feedback and peer-to-peer coaching.</p> <p>Continue to implement the whole school self-assessment and review cycle, focusing on systematic analysis of data.</p>	<p>Embed evidence based approaches in all learning areas and commit to school-wide programs.</p> <p>Further invest in professional learning, supporting school priorities and align performance management processes with the National Professional Standards for Teachers.</p> <p>Embed a structured dialogue process across the school to inform teaching practices and learning objectives.</p> <p>Rigorously analyse, interrogate and utilise all relevant data including NAPLAN, Progressive Achievement Testing (PAT) and Reporting to Parents.</p> <p>Provide clear lines of support for all staff and opportunities for professional growth and development.</p>



Foster student learning and wellbeing

Wellbeing is a state in which every individual realises his or her potential, can cope with the normal stresses of life, can work productively and fruitfully and is able to make a contribution to his or her community. World Health Organisation, 2014

Our objectives	Our strategies
<p>To gain a more nuanced understanding of the unique factors that contribute to the individual and collective wellbeing of our school community.</p> <p>Cultivate the school community's understanding of factors that contribute to individual and collective wellbeing.</p> <p>Incorporate targeted, evidence-based programs that address wellbeing.</p> <p>Provide support for the wellbeing of each child as needed.</p>	<p>Continue implementation of social and emotional support programs throughout the school and further utilise school and external resources.</p> <p>Identify and implement a wellbeing/mental health framework and incorporate creative means that advocate the importance of wellbeing to the whole school community.</p> <p>Provide clear lines of support and opportunities for individual growth and personal development for all students.</p> <p>Targeted and ongoing professional development for all staff to bolster understanding and importance of student wellbeing.</p>



Raise standards in literacy and numeracy

Literacy and numeracy skills are crucial to a person's ability to develop fully as an individual, to live a satisfying and rewarding life and to participate fully in our society. No child should leave school without having mastered these skills to the best of their abilities.

Our objectives	Our strategies
<p>Commit to ensuring every child increases their proficiency in literacy and numeracy.</p> <p>Achieve consistency by implementing Operational Plans that articulate agreed instructional strategies and school based programs.</p> <p>Enhance a school-wide commitment to monitoring student attendance data with a focus on unexplained absences.</p> <p>Further resource allocation to early intervention, learning support and school based programs to cater for students at educational risk.</p>	<p>Maintain focus on improving literacy and numeracy lesson delivery and instruction and remain committed to agreed school-wide programs.</p> <p>Build staff capacity and commitment to high quality, evidence-based instructional strategies and lesson delivery model.</p> <p>Incorporate a range of methods to monitor and promote student attendance and support students and families within risk categories.</p> <p>Strengthen the student services portfolio and maintain a case management approach for students at risk.</p>



OUR GOALS

Our goals articulate the broad objectives of the school for the years ahead.



Information regarding specific academic and non-academic achievement targets can be found at
www.fremantleps.wa.edu.au

Fremantle Primary School

a place of learning, fun & friendship



Fremantle Primary School
1 Brennan Street
Fremantle WA 6160
(08) 9335 3647

Fremantle.PS@education.wa.edu.au
www.fremantleps.wa.edu.au