



EAST NARROGIN PRIMARY

Endeavour Achievement Sustainability Thoughtfulness

BUSINESS PLAN

2019
to
2021

Endeavour
Achievement
Sustainability
Thoughtfulness



Welcome

East Narrogin Primary School is an Independent Public School that caters for children from Kindergarten to Year 6. The school opened in 1963, and is located on the land of the Wilman Noongar people in the town of Narrogin, in the great southern agricultural region south-east of Perth.

Our School is a vibrant and exciting place to learn, with visitors often struck by the friendliness and confidence of the students. The school is renowned for providing a welcoming, caring and stimulating learning environment, with a focus on high standards for our students.

East Narrogin Primary School recognises the active and important roles of the parents and carers, Parent and Citizen Association and School Board. The staff acknowledges the school community's trust and faith in the collective expertise and capacity of the school community to forge the direction and adapt to a changing world.

School priorities in Writing, Spelling, Maths, Aboriginal Education, Attendance, Information and Communication Technology are supported by an experienced and dedicated team of teachers and school support staff.

Specialists in music, visual arts, Indonesian language, physical education and health also enhance our curriculum delivery to ensure the children acquire the essential knowledge, skills, understandings and values for learning steadily over their schooling, through systematic and targeted teaching.

The Pastoral Care approaches support students to achieve their academic potential through development of the whole child and are supported by specific programs in student leadership and resiliency within a safe, accepting school environment. The students are continually commended on their application of these skills during whole school events and special days.

East Narrogin Primary School is fortunate to have wider community support for school programs and will continue to seek further opportunities to develop quality partnerships to maximise the learning of each student in our care.



Our Vision

To achieve the highest possible social and academic outcomes for the children in our care.

The School Logo

Shows the sun rising in the east over the two hills that make up Narrogin town-site.

It also represents the farming community in which we sit and the waterway that runs in the valley that the Wilman Noongar people called 'Gnargagin' which means 'place of water'.

The logo identifies our location, community and incorporates the uniform colours of green and gold.

The blue sky is often incorporated into the graduation shirts as the third official uniform colour.



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Targets

What we aim to achieve by the end of 2021.

Writing

In Writing, for 98% of students to increase their writing results by 50 points or more a year, using Brightpath scores.

Spelling

In Spelling, 70% of all students will achieve above minimum standard.

When compared to WA Public Schools 10% of students will be placed in the top 20% grouping for Spelling which will be equal to or exceed that of like schools.

Maths

To have more than 9% of students in the top 20% of all students in Australia.

To have less than 30% of students in the lower 20% of all students in Australia.

Information Communication Technology

All teaching staff will embed a range of digital technologies daily as a learning tool across the curriculum, providing a contemporary learning environment with opportunities for students to develop proficiencies, creative and critical thinking.

Attendance

The average percentage for attendance to be equal to or higher than the WA Public Schools average.

Aboriginal Education

To narrow the gap between the achievement of Aboriginal and Non-Aboriginal students to be equal to or exceed that of like schools.

For the staff to be building collaborative, trusting and respectful working relationships, including direct contact, with 80% or more of the families of Aboriginal families.



What we will do	What you will see
Ensure Play-based learning is a focus in Early Childhood (Kindy to year 2)	<ul style="list-style-type: none"> Children cooperating, exploring and problem solving, while developing their language and communication skills. Children improving in the length of time they can concentrate on a task National Quality Standards used to monitor the teaching and learning environment
Maintain realistically high expectations of all students socially and behaviourally	<ul style="list-style-type: none"> Good behaviour being celebrated Restorative Justice approach used to solve student conflict Student goal setting All children being treated fairly and in accordance to their level of need
Build student interest, aspiration and capability in Science Technology Engineering and Maths (STEM)	<ul style="list-style-type: none"> iPads increased from 6 up to 15 for Years 1 to 6 and up to 10 for Kindy and Pre-primary in every classroom being used as a tool for learning across the curriculum, as well as 6 for specialist teachers (except for PE who will have up to 2) Staff regularly being upskilled to implement ICT and sharing success and outcomes regularly with their peers Whole class access to 3D printers, laptops, personal computers, robotics and coding equipment Scope and sequence of ICT skills being implemented at each year level
Use a range of strategies to extend and challenge the most academically able students in all classes	<ul style="list-style-type: none"> Children engaged in learning that is catering to their level of ability Teachers using data to inform them of each child's level of development and learning needs and to monitor progress. Higher order thinking skills (Blooms Taxonomy) being used to design effective, including 'open ended', learning tasks to challenge students Teachers sharing their skills and working together to improve the learning for all students
Maintain inclusive and safe learning environments for every child to learn.	<ul style="list-style-type: none"> Early intervention program for children identified with a delay in their Literacy development involved in small group lessons Case conference approach to support the families and children with learning, behaviour, medical or social difficulties Individual Education Plans and SSEN Reports for children who are learning at a level apart from their peers Children being given the opportunity to be leaders in their classroom, the school and in the community

What we will do	What you will see
Ensure the school's Teaching Handbook drives a focus on whole school approaches, systems and expectations of all staff.	<ul style="list-style-type: none"> • Explicit, targeted teaching occurring in all classrooms • Consistent pedagogical practice across the school • Literacy and Numeracy blocks taught consistently across the school • Yearly reviews of curriculum Operation Plans led by Committees to ensure they are relevant to the needs of the students
Focus on growth in achievement, with disciplined dialogue around data.	<ul style="list-style-type: none"> • Teaching to incorporate children's interests when possible • Higher order thinking activities based on Blooms Taxonomy • Children engaged in group activities using cooperative learning • Teachers setting high expectations and challenging children to excel
Implement WA Curriculum to develop students critical thinking, creativity and entrepreneurships, including STEM.	<ul style="list-style-type: none"> • Students engaged in differentiated lessons across all curricular areas • Specialist classes in Physical Education, Indonesian culture and language, Visual Arts, Music and Health from Pre-p to Year 6 • Teachers remaining current with educational research and using evidence to inform their teaching • Student work based on Aboriginal culture in classrooms
Embed Information Communication Technology embedded into learning across areas of the curriculum.	<ul style="list-style-type: none"> • iPads, Apple TVs, interactive white boards being used purposely in classrooms for children to complete academic tasks • Robotics and coding equipment, laptops and PCs used by classes purposefully • Teachers communicating with parents about their child using Class DoJo
Employ a continuous professional learning cycle that targets school priorities and focus areas	<ul style="list-style-type: none"> • Collaboration between teachers in planning, teaching and assessment • Teacher in committee and professional learning teams working together to ensure best practices are in place • Teachers attending professional learning opportunities and what they learned being applied in the classroom. • Teachers observed teaching and receiving feedback by the leadership team on the effectiveness of their practice
Create open, safe and inclusive learning environments	<ul style="list-style-type: none"> • Open classrooms which welcome and encourage parent participation • Positive behaviour management processes in place • Children confident to take risks, make mistakes and happy to be at school. • Staff acting professionally and politely to all members of the community in accordance to the DOE Code of Conduct



Layzee Coles
400

“I love
East Narrogin Primary
School because everyone
helps each other and I
have lots of friends.
We learn to play
together and enjoy
learning.”

East Narrogin
PS Student



“My Children

love attending East Narrogin PS. The school has an inclusive, open and welcoming feel.

Children are encouraged and supported to be their best, they have so much space to learn and grow! The teaching staff are attentive, professional and motivated. I'm so proud that my family is a part of such a caring and genuine school community. ”

East Narrogin
PS Parent



What we will do	What you will see
Support staff, students and parents to develop leadership within the school	<ul style="list-style-type: none"> Distributed leadership throughout the school for staff to take lead roles in decision making through committee structures, professional learning teams and supporting their peers. An active and dynamic P&C providing opportunities for parents to proactively engage with initiatives to support the school School Board Members to oversee governance of the school Parent representative when possible, on the Positive Behaviour Support Team and Finance Committee
Address violence in schools in line with DOE policy.	<ul style="list-style-type: none"> Staff training in regard to DOE policy changes Good standing policy being implemented for children Staff managing behaviour in line with a DOE and school policies
Ensure Performance Management is completed with all staff annually	<ul style="list-style-type: none"> Leadership team – Principal, Deputy Principal, MCS and LSC to reflect against a Performance Improvement Tool and to seek feedback from their peers and the community on their work. Leadership opportunities and aspirations discussed with staff during their Performance Management meetings each year.
Communicate effectively with all stake holders	<ul style="list-style-type: none"> High quality communication with parents and carers through a variety of mediums, including: <ul style="list-style-type: none"> Teachers using Class DoJo Fortnightly Newsletters East Narrogin PS Facebook Group East Narrogin PS website SMS service to mobile phones used for children absences. Learning Journey open classroom in Term 3 Parent information evening Term 1 Case conferences about selected children Monday minor assembly each week to communicate with children what is happening and celebrate success Class assembly twice a term
Maximise outcomes for students with a focus on high expectations of individual student achievement	<ul style="list-style-type: none"> The principal and deputy principal regularly engaging with children, staff and families The school's financial and physical resources directed to target improved student outcomes School leaders facilitating reflective conversations with staff about best teaching practises
Develop relationships within the community	<ul style="list-style-type: none"> Amity Health partner with the school on specific projects to support community events. They operate from the school site to run a playgroup, parenting workshops, and provide specialist support for families The Narrogin Network of schools for staff training Narrogin High School collaboration through SIMSS music, K & P students, Science Circus, performances by their musicians etc.

What we will do	What you will see
Implement self-assessment and report to school community	<ul style="list-style-type: none"> An Annual Report endorsed by the School Board and published on the school website reflecting on the progress of students and events of the previous year and identifying areas for improvement. School Business Plan completed every three years reflecting on progress of students and identifying areas for improvement. Staff regularly reflect and review using available evidence, against the goals set in priority areas of the Business Plan
Seek views of students, staff and families for school planning	<ul style="list-style-type: none"> Community, students and staff surveyed every two years for their opinions, to celebrate areas of strength across the school and suggestions for improvement. P&C and School Board express opinions and contribute to school direction as much as possible.
Use the Aboriginal Cultural Standards Framework to improve outcomes for Aboriginal students and the role of the school community.	<ul style="list-style-type: none"> Consult with Aboriginal community in creating a school Vision and Ethos for the teaching and learning of Aboriginal children Opportunities for staff to reflect on the Cultural Framework to identify areas to improve
Ensure finances are used responsibly to improve outcomes and the learning environment for children	<ul style="list-style-type: none"> Finance Committee distributing funds to budgets based on submissions from staff in various committees and on historical costs associated with running a school The School Board regularly endorsing the state of the finances to ensure the school is on budget and appropriately using funds Staff purchasing resources as needed from the appropriate budgets, for teaching and learning in accordance with financial regulations





Glossary

DOE	The Government of Western Australia Department of Education
ICSEA	Is the Index of Community Socio-Educational Advantage based on the backgrounds of a school's students and some school characteristics. It is used to group up to 60 similar schools, even though they may be located in different parts of Australia.
ICT	Information and Communication Technologies includes all digital devices and software
K & P	Kindergarten and Pre-primary
LSC	Learning Support Coordinator is a school administrative position. This staff member manages the support to children who require additional support at school academically, socially and behaviourally.
MCS	Manager of Corporate Services this is the office manager position
NAPLAN	National Assessment Program – Literacy and Numeracy. This assessment is completed every year for Years 3, 5, 7, 9 students across Australia.
NQS	National Quality Standards, is an assessment and quality rating process each school does annually to ensure national benchmark for early childhood education and outside school hours' childcare facilities are adhered to
P&C	Parent and Citizen Association voluntary organisation that fund raises for the school and complete projects to support students
SIMSS	School of Instrumental Music School Service provide free music lessons for children in Years 5 and 6 who have an aptitude and interest.
SSEN	School of Special Education Needs provide support to schools for children with recognised disability, behaviour or medical issues.
SMS	Short Message Service also commonly referred to as text messaging
STEM	Science, Technology, Engineering and Mathematics



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School Creed

This is our School
Let peace dwell here.
May the rooms be full of
contentment.

Let love abide here,
love of one another,
Love of mankind,
love of life itself.

Let us remember
as many hands
build a house,
So many hearts
make a school.

East Narrogin Primary School 2019

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