

MOUNT HAWTHORN PRIMARY SCHOOL

TOGETHER TOWARDS THE FUTURE

ANNUAL REPORT 2020

PRINCIPAL'S REPORT

Dale Mackesey

"Wow" seems to be the only adjective that can be used to describe 2020.

What started as a year of business as usual turned out to be anything but, with what seems to be all sorts of challenges. Throughout these challenges, we have been fortunate to be living in relative isolation and have had decisive leadership both federally and locally. Our staff have reflected the strong values and virtues of our school with a focus on the teaching program and offering the same exemplary programs as in previous years. Visiting the classrooms and observing the connection students have with the program has been reassuring that whole school programs and processes have been the guiding factor.



The staff have gone above and beyond through the brief period of online learning, with high levels of collaboration and a focus on making sure the students were not missing opportunities.

Standardised testing has been conducted and the results have demonstrated longitudinal growth in many areas. Tracking of students and intervention has been ongoing and will be reflected in the report grades sent home to parents. A full review of academic data will inform planning for 2021.

The students have been ably led by the Year 6 students, who have been given new opportunities to lead and have made a significant contribution to ensuring the school culture has flourished. From

their newsletters with hard hitting interviews, to virtual assemblies and Friday Dance Off, they have shone. They have taken Ms Pitsikas' advice of "If you are given lemons, make lemonade" to a new level and we have had plenty of lemonade.



The music program was highlighted at Bob Hawke College on a Sunday afternoon and under the skies of Mount Hawthorn. The Art, Italian, Science and Geography programs gave our students the opportunities that most other schools dream of. Special mention needs to go to Mrs Putt and Ms Kenny on delivery of carnivals through an uncertain time. We performed magnificently in Interschool Athletics, soccer, hockey and basketball carnivals, thanks largely to an army of parent volunteers.

I would like to thank the School Board and acknowledge the outgoing Chair, John Siamos, as well as thanking both Katharine Nash, and Julia Wilcox from the P&C, for their unwavering contribution to the school throughout the year. We received great support from the wider community, which meant a great deal to staff who appreciated the comments, emails and general assistance. Our thanks to parents who have been really compliant with access restrictions to the school site. Survey results reinforced the high satisfaction rate from parents, students and staff with feedback and comments reviewed and actioned.

I know I speak for the school community when I thank the staff for going above and beyond for the students, with a special mention to the Admin Team who keep in check this slightly wayward Principal with big ideas.

TEACHING & LEARNING

NAPLAN Overall Performance	Maintain NAPLAN ¹ reading and numeracy significantly above Australian mean
NAPLAN High Achievement	Increase the number of students in the Top 20%
Early Years Progress	Increase the number of students making High and Very High progress between Pre-primary and Year 3 as measured by On Entry and NAPLAN testing
NAPLAN Improvement	Improve or maintain performance from Year 3 to Year 5 for each year group
Standardised Science Testing	Increase the number of students performing in the Top 20%
Specialist Program Participation	Maintain , and evaluate opportunities to increase, outcomes and performance in Physical Education, Language, Art, Culture and Music
Music Participation	Maintain high levels of participation in IMSS, orchestra, band and choir

The annual NAPLAN tests assess Years 3 and 5 students' skills in reading, writing, conventions of language (spelling, grammar and punctuation) and numeracy.

LEARNING ENVIRONMENT

Quality Learning Environment	Continue to deliver the national benchmark in all seven areas of the National Quality Standard ²
Quality Programming	Maintain the partnerships with MHESC to enhance the learning environment and increase emotional intelligence and social acceptance
Attitude, Behaviour and Effort	Increase by 10% , in each year level, the number of students making improvements in learning behaviours
Attendance	Maintain attendance and punctuality at greater than 90%
IEP Achievement and Progress	Students with an Individual Education Plan (IEP) will be equal to or above their predicted achievement and progress

²The National Quality Standard is a national benchmark for childhood education which includes seven areas impacting outcomes, including educational practice, health and safety, physical environment, staffing, relationships, partnerships and governance.

LEADERSHIP

Distributed Leadership	Continue to provide aspirant programs for Level 3 teachers, rising leaders and Senior Teachers, as well as opportunities to practice leadership
Curriculum Leaders	Continue to identify and develop cross year-level educators
Student Leadership	Maintain and enhance opportunities for student leadership in all year levels, which are both visible and behind-the-scenes in responsibility

RELATIONSHIPS

Learning Outcome Collaboration	Maintain an open line of communication between parents, teachers and administrators
Partnership with the MHESC	Make explicit the existing verbal Operational Plan with the MHESC
Parent Contribution	Maintain participation by 80% of families in volunteer programs both in the classroom, around the grounds and at events
External Partnership and Community Support	Maintain participation in community-based events including festivals, sports and local businesses
Community Satisfaction	Maintain and improve student, parent and staff satisfaction at greater than 80% as measured by the National School Opinion Survey and the Campus Survey
Civic Responsibility	Increase the occurrences of the <i>Catch Me at My Best</i> Program, launched in Term 4, 2018, within the school and throughout the community

RESOURCES

Compliance and Governance	Continue to adhere to the Delivery and Performance Agreement for Independent Public Schools in decision making Conduct annual school performance reviews using analysis tools provided by the Department of Education's Online Monitoring System
Financial Management	Continue to adhere to the Independent Public Schools Funding Agreement, and ensure prudent management of financial budgets to maximise outcomes
Environmental Sustainability	Develop strategies to reduce and/or offset school's carbon emissions and per person utility consumption



SCHOOLS BOARD

Katharine Nash, Chair

It has been an exceptional year globally. Children everywhere have had their learning, their friendships and their fun upended. Extraordinarily, our students have been gifted with an ordinary year. MHPS students have learnt alongside their peers, been inspired by teachers in classrooms, played chasey at recess, dressed up for Book Week, competed on sports days, and have sung and danced in assemblies. This is school, and childhood, at its best. For this reason, 2020 was a stellar one for MHPS.

The school leveraged its greatest asset, its staff and its community, to provide children with an (almost) normal academic year. The administration and the teachers pivoted, invented and designed learning for all of the wild scenarios which were forecasted. Creative new experiences and traditions for our students were unveiled. The Board and the P&C consistently lent their guidance and support. Most importantly, however, parents nurtured their children and supported the school through uncertain times and shifting expectations.

As a community, Mount Hawthorn Primary School has showcased deep capability and true caring to raise our children to be their best, under any circumstances. As a result, our children have emerged from these unprecedented times with increased independence, confidence and a sense of belonging.

In this year and beyond, your Schools Board is committed to ensuring that the culture, resources and strategies are in place to provide for learning, connection and inspiration at MHPS so that all students can be their best.

With warmest wishes for a safe and joyful holiday season.



Members of the School Board

Can you remember the Welcome Sundowner back in Term 1? It was a beautiful event on the school oval. We had ambient, acoustic music and delicious food. There was a great turn out and in hindsight it seemed like there was not a care in the world.

Our enthusiasm for 2020 came to a crashing halt towards the end of Term 1 with COVID-19 putting the brakes on our hot cross 'bunraiser', scholastic books being held up in transit for six weeks and school banking having to take a break.

Just before things went a bit crazy, the Mountain Goats were able to hold a fishing event for Dads and their children at Hillary's Boat Harbour in March. Later in the year, they hosted an evening with Karl O'Callaghan and were lucky to be able to continue with the Big Camp Out on our beautiful oval for the fourth year. It was a wet and wild night but that didn't stop the fun. There were certainly some memories made and that's what it's all about.

Term 2 came with its challenges and we are very pleased to have been able to keep the canteen and uniform shop running. We actually had our busiest year ever in the canteen! Thank you to all the parents who embraced online ordering for both the canteen and uniform shop. This certainly makes the running of these two services a little bit easier.

It really was a game of stop and start with events. When the roadmap out of restrictions was announced, we thought we would be able to hold a disco and the community fair. Then as phase five continued to be delayed, we made the difficult decision to cancel both events.

Instead, we were very pleased to run a read-a-thon this year which saw the whole school embracing the joy of reading. I'm sure there were more books, recipes, news articles and science experiments read in August 2020 than any month before.

Our music team did extremely well to enable a music camp this year as well as a concert at Bob Hawke College. This was a remarkable effort given the forever changing restrictions.

Our very committed fair committee didn't give up, but instead pivoted to produce the Family Fun Day. While much scaled down in comparison to the originally planned fair, this is still a huge event with a mini ferris wheel, merry go round, toddler friendly bouncy castle, large inflatable obstacle course, a climbing wall, ropes course, soccer challenge,

basketball challenge, silent disco and photo booth. Not to mention food vendors, including a school run sausage sizzle and a bar area. Thank you to all the incredible volunteers who helped make this happen.

We are also very pleased to have again been able to contribute to the grounds maintenance and especially building of the outdoor classroom area and surrounding play equipment. Again, thank you to all the volunteers who turned up to our two busy bees this year to keep the grounds looking great.

Well done to the grants team who secured us some extra funding this year, which was especially appreciated while we held off on too much fundraising. Also, thank you to Catrina Campbell-Fraser who stepped up to help set-up our Containers for Change program.

We've had a few wins on pedestrian safety this year. It's been a long process but now looking very likely that we will have a children's crossing over Scarborough Beach Road by Term 1 next year and also an additional raised crossing platform on Matlock Street near Ellesmere Street. Thank you to Melissa Cullenane who relentlessly pushed for the children's crossing.



I would especially like to thank Dale, the admin staff and all the teachers who have had a huge burden to carry this year. Thank you for keeping and children safe, well and happy.

I've no idea what 2021 is going to look like but am forever confident that the brilliant parents of MHPS will keep the P&C achieving. Come along and join us! We love new faces.

MANDALAS

Kindy Yellow - Mrs Sell

Kindy Yellow enjoyed an outing to Braithwaite Park where under the direction of Mrs Vucemillo made a beautiful Mandala using natural materials. We sourced the materials from our local environment and included seed pods, bottlebrush, everlastings, bark, rosemary and lavender. Everyone worked together as a team and created a stunning example of art from our natural world. It was a calm and relaxing activity which allowed us to build upon our knowledge of pattern, shape, design and symmetry whilst nurturing our creativity and problem solving skills.



SPIDERS

Kindy Orange - Mrs Leibowitz

One Thursday morning, we arrived at Kindy Orange to find the whiteboard covered in spiders. Along the side of the board was a drainpipe with a very friendly spider hanging out of the end. This quickly led us to sing "Incy Wincy Spider". We also enjoyed looking on Google at different types of spiders, their habitats and what they eat. We realised that different spiders make different webs in numerous shapes, textures and colours. We decided to spin a whole class web and incorporate our Fundamental Movement Skills by acting like insects crawling under the web carefully and stepping over each strand, narrowly missing getting caught in the web. Luckily, we still have all the children in Kindy Orange!!

HARMONY DAY

Kindy Blue - Mrs Lewis

In March, Kindy Blue celebrated Harmony Day. We enjoyed learning about the many different places our families come from and some foods, traditions and stories about these countries.



HEALTHY CHOICES AT THE KINDY GARDEN MARKET

Kindy Purple - Mrs Jacquard

This year Kindy Purple has been learning about healthy food choices and all the delicious fruit and vegetables available to eat. Inspired by some children's literature, we started our theme by growing a little potato man and woman and making some fruit or vegetable Fun Yum Friend characters. We then worked with Kindy Yellow to set up a market garden stall in our home corner. We made fruit art creations and photos of them were used to decorate our stall. The creations were delicious! We then started making our papier mache and threaded bead fruit and vegetables to sell in the market. We even had a rare purple carrot and precious beaded peach! We loved taking turns in the role of shop keeper or customer and enjoying a natural ice cream in the café after all the hard shopping was over.



BUSH TUCKER GARDEN

Kindy Green - Miss Ward

Kindy Green has created a wonderful bush tucker garden that is inviting and gives us the opportunity to learn about Indigenous Culture. We helped with the planting and are responsible for maintaining it. During the year, we have enjoyed watching our bush tucker plants grow.

When gardening, we always make sure we wear our face masks and gloves to keep us safe.



BROOM WITH A VIEW

Pre-primary, Room 15, Ms Hehir

Room 15 asked "Is there room on the broom for me?"
As we investigated Julia Donaldson's wonderful story.
Talk for Writing, looking at characters and setting,
Then retelling the whole thing without forgetting.
Changed parts of the story to use innovation
Using our own words, ideas and imagination.
Decided to make our own broom designs
So went out collecting our objects outside.
Found leaves and twigs and plenty of sticks
To make brooms that flew straight and some that did tricks.
Some had seats and a nest, and a frog with a shower,
But who would you take on your broom, if you had the power?



POP ART

Pre-primary, Room 17, Miss Adlam

In Pre-primary Room 17, we learnt about Pop Art. We discussed how patterns can be made by objects or lines repeating themselves. The results were fabulous and the children enjoyed each different step of the process.



ANIMAL REPORTS

Pre-primary, Room 16, Mrs Spencer and Mrs Smart

In Term 2, after a very exciting, though slightly frightening, visit from one of Ms Pitsikas' pet snakes, Room 16 decided to write some animal reports. After spending time looking at what information is required for an animal report, we all chose our own animal and started doing some research. Each member of the class then presented their report. With the help of Mrs Spencer, we recorded our reports orally using the green screen. Using the magic of technology, we then presented our report to our whole class and parents using our class Seesaw app. In a time where we couldn't have our parents into the classroom to share, it was such a wonderful experience to bring us all together and show how clever we are!



ROOM 25 KOOLINGAS (KIDS) ARE TAKING OVER THE RADIO!

Pre-primary, Room 25, Miss Gil de Matos

In the hope of hearing our stories live on the Noongar Radio station, the koolingas of Room 25 entered a radio competition! The competition was established to raise awareness and support Literacy within the Indigenous communities. Each child used Noongar symbols to create a picture and write their very own short story. This aligned with our Talk for Writing Program for Term 3 narratives.

Once we had created our "Narrative toolkit" we decided that we could use the symbols for people as our characters and the symbols for the sky (worl) and land (boodja) for our story settings. Many of our friends were very confident that their story was going to be read on the radio.

On Wednesday 2 September, the koolingas heard all their stories on the Noongar radio, it was very exciting!

I felt happy and excited because it was exciting that everyone could hear my voice. Cleo

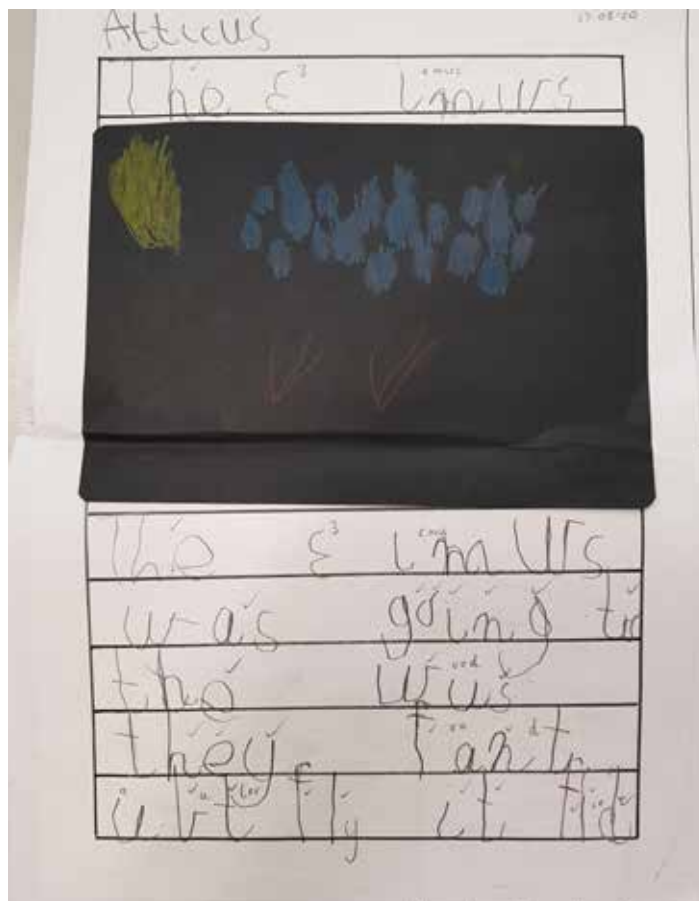
I felt excited and happy because I was on the radio. Aela

I felt good because everyone in the world was listening to me. Arthur

I felt excited and happy because I loved hearing my voice. Mia

I felt good because I liked hearing my voice and so did my mum and dad. Anika

I felt excited because it was the first time I've ever heard myself on the radio. Gus



AHOY M'HEARTIES! THERE'S PIRATES IN ROOM 11

Year 1, Room 11, Miss Lightly

To finish off a fun filled Term 3, Room 11 participated in a Pirate Day.

Pirates need to know all about the ocean, the animals that live there, how to navigate the seas and follow maps to find treasure.

After learning all about the Deep Blue Sea during Science Week, Room 11 continued the underwater fun, and began learning about an under the sea animal of their choosing. We read stories, listened to podcasts and researched all about our animals.

We chose to learn about turtles, octopuses, whales, sharks and dolphins, to complete our informative posters. We needed to include detailed diagrams, describe their habitat, diet and include an amazing fact.

To help us understand where our animals lived and where we can find them, we began looking at directs and maps. Learning about compasses and how to read maps.

We learnt how to make our own treasure maps (very important for hiding your beloved treasure).

We then finished off the term by completing our assembly item as pirates, raising money for research in children's brain cancer and finally following treasure maps of our school to find hidden treasure.

It was a fantastic way to end the term and a highlight in Room 11.

"The best part was getting to be pirates at our assembly, so all our family could see" Olivia L

"I loved being the captain of our ship and learning about whales" Ruben L

"My favourite part of the term was going on a treasure hunt and walking like a crab to find our next clue" Airlie C



DR SEUSS

Year 1, Rooms 4 and 12, Mrs Hottes, Mrs Brierley and Mrs Lewis-Russell

In Year 1, we love investigating Dr Seuss and all his amazing books. We started Year 1 reading, writing, and imitating Dr Seuss. We fell in love with the book "There's a Wocket in my Pocket." It is so wacky and zany and filled with rhythm and rhyme.

We cleverly learnt the book by heart and did retells of the book in class. We decided this was the one we would create into a play for our assembly item.

Room 4 and Room 12 students performed an outstanding rendition of the story. We were so lucky to have our assembly at the beginning of the year, before the COVID restrictions. The parents helped us make the stage look amazing and painted a fantastic backdrop.

To continue the celebrations of Dr Seuss we had a day filled with a range of fun and exciting activities, and some Dr Seuss treats were created by the children and their families. All the students had a passport so they could travel around the Dr Seuss learning fair and choose their own learning adventures.

"You're off to great places! Today is your day! Your mountain is waiting.... so get on your way!"

Dr Seuss



IGGITY ZIGGITY ZAGGITY ZOOM! POTIONS IN ROOM 1

Year 1, Room 1, Miss Rampal and Mrs Miles

To finish off a fun filled Term 2, Room 1 participated in a Potions Day. Our Talk for Writing unit on procedures helped us with the format and our ideas and creativity did the rest. We had potions to make you invisible, fly, and dream. There were unicorn potions and even a very powerful love potion!

Wizards, witches, bats and scientists attended the day, as well as a lot of magical, wild and wonderful educators. The STEAM area was filled with bubbling mixes, colourful ingredients, an inspiring brewing space and an air of magic!

Students chose from unicorn fur, mermaid's scales, frog's legs, Easter bunnies' tails, fallen stars and even phoenix feathers! All potions were designed by the students and all bubbled and sizzled when mixed! We then wrote our procedures to reflect our potions.

Potions were sent home with strict instructions not to consume... as you never know what could happen when magic is at play!

"I loved it because I love experiments and I liked watching my classmates' potions explode." Chloe O

"I dressed as a witch and made a love potion. My potion fizzed over the bottle and onto the table!" Juliette V



100 DAY PARTY

Year 1, Room 14, Mrs Turner

It took us longer than usual this year, but we finally made it to our 100th day of school and celebrated in all different ways! Everything was about 100 – we created monsters using groups of tens for their body parts until we had some very crazy monsters. We created, built and experimented with 100 cups, dominoes, coins and more. We even looked at people aged from one year old to 100. And finally, Mrs Turner took our gorgeous faces and turned them into 100 year old grandmas and grandpas!



PENPALS

Year 1, Room 10, Mrs Sayers and Miss Rampal

This year in Room 10, we were presented with a very unique opportunity to put our communication skills to good use. One of our students attended a French school last year while living in France with his family. What better way to stay connected than with good old snail mail! Room 10 got prepared by learning some French (singing some songs, learning to count, and a variety of greetings). We then learnt a bit about the country before writing to our pen pals. Each child completed a bilingual activity telling their French pen pal all about themselves. We decorated our letters with rainbows (2020's universal symbol that we are all in this together) and iconic Australian images. There were a lot of kangaroos, koalas and drawings of Uluru. Our letters got there just in time before France's schools closed for the summer. The morning greetings of 'bonjour madame' have continued. Merci pour une année si inoubliable (thank you for such an unforgettable year).

REPORT WRITING. BOOBOOK OWL

Year 2, Room 3, Mrs Denniss, Ms Breen and Mrs Shalders

During Term 3, we used a variety of strategies to engage in group and class discussions about Australian Animals.

As a class, we enjoyed learning about the Boobook Owl, also known as the Mopoke. Boobooks are a fascinating raptor and it is easy to understand why they have intrigued and delighted people since ancient times. Our class painted pictures of Mopoke Owls after we wrote detailed reports about this special owl. We used this example and its structure to present our own Animal Reports. Report writing has been FUN and FANTASTIC!

IMATHS

Year 2, Room 6, Miss Grace

Room 6 participated in two iMaths investigations, which are interactive and have a real world application. Our first project was called Treasure Trove. We took on the role of a game designer as we worked in teams to complete and test a pirate board game. In this game of chance, the dice is rolled and we use map references to move about the game board. Addition and subtraction concepts are practised as we play the game and keep a tally of our winnings. In Term 3, we completed the Pizza Party investigation, which immersed the class in the familiar and fun context of ordering pizzas. Fractions, division, collecting and representing data were the focus as we explored, identified and practised sharing. We all agree that the iMaths challenges are fun and engaging.



TERM 3 PENGUINS

Year 2, Room 8, Mrs Psaltis-Watkins and Mrs Coote

Our class met with our Year 6 buddies and we had a virtual tour of the ocean. It was a fabulous adventure and we really felt like we were under the sea. We wore goggles and took a virtual tour where we saw stingrays, sea turtles, scuba divers and colourful coral. We enjoyed writing about this with our buddies. We learnt about report writing and spent time deconstructing texts about different animals that live on Antarctica.

For our assembly we dressed as Fairy penguins, because the largest colony of little penguins is believed to be located on Penguin Island. We had fun singing and dancing to "The Fairy Penguin Strut". We also were happy to share what we have learnt about the Emperor penguin, the largest penguin in the world, and enjoyed watching March of the Emperor Penguins.

Our news presentations were about our favourite animal and we had to present a report to the class. The teachers thought we were amazing; even Mr Norman's Year 6 class was blown away by our excellent speeches.

I loved dressing up as a penguin when we did our assembly because it was so exciting. Olivia

When we did our presentation, I was really nervous but by the middle I got really excited. Edward

When we went on our virtual dive, I had fun working with my buddy. Gena

I really enjoyed learning about penguins and they are so interesting to know about. Elva

When it was time to waddle into the assembly I felt very shy but excited. Khristos

When we watched 'March of the Penguins', it was sad to see the harsh environment the penguins live in. Jade



FUN WITH OUR BUDDIES

Year 2, Room 27, Mrs Miles and Ms Lewis

Our fantastic buddies this year have been the Year 4 students from Mrs Fletcher's room. We made balloon buddies with them, which was not only fun but enabled us to get to know each other. Other buddy activities this year have been playing tabloid sports, and board games they designed and made. We made Maths Grid Games, which our buddies enjoyed sharing with us.



STEM and Digital Technologies have been creative, and we particularly enjoyed designing and creating our 'Chicken Diva Coup'. Making our Deep Blue Ocean Diorama was another terrific project that we enjoyed designing and creating. In Digital Technologies, we used ScratchJr on the galaxy tablets with Ms Woodward, to develop and code animations. We used our computer time in the library to learn and apply new text productions to plan, design and create Venn diagrams and Cookie maths challenges.

"Sports day was the best we cheered our loudest and did our best!" - Anastasia

"I like doing spelling tests, they're really nerve wracking but fun!" - Avery **"I loved how Room 32 gave us a warm welcome. My buddy is very smart, kind and funny" - Audrey B**

"Making a poster of seagrass in Science with pictures of fish, starfish, crabs and stingrays made me feel happy" - Ella

"I loved doing History and learning about the past. It was so fun learning about Aboriginal culture and the Noongar Calendar" Molly

"I love music with Mrs Smart, because it sounds nice and brings love in to my heart" - Sienna

"I liked learning how to change the colour and effects in my Venn diagram shapes" - Mila

"I really liked playing board games with our buddies" - Ollie



DEEP BLUE BUDDY DAY

Year 2, Room 7, Miss Reeve

In Term 3, Room 7 enjoyed celebrating National Science Week with our Year 6 buddy class, Room 19. This year the theme was "Deep Blue: Innovations for the future of our oceans". We did a variety of interesting and fun activities to learn more about the layers of the ocean, the amazing sea creatures that inhabit these zones and what we need to do to save the world's ocean from plastic pollution.

Our first activity helped us to understand the ocean's ecosystem, including the ocean zones, by creating a visual representation in a jar. The water density in a variety of different liquids was used to visually show the different ocean zones.

After discussing the layers of the ocean and completing a reading comprehension activity, we buddied up to research a creature from one of the layers of the ocean. Tablets were used to find the information and we worked together to complete an information report. There were lots of interesting facts and some unusual sea creatures chosen.

To learn about the harsh reality of what is happening to our oceans we viewed several clips and stories and completed a comprehension activity on plastic pollution and what can be done by humans to help the future of our oceans. Then it was time to design an eco-friendly shopping bag with a catchy slogan and illustrations.

To finish off our afternoon and sum up our day of learning we played Kahoot! The questions were all linked to the activities we had done during the day. We always love to see our buddies and it is even better when we get to learn together.

'CURIOUS CREATURES AND WILD MINDS'

Library, Mrs Kelly, Mrs Underwood, Mrs Townsend, Mrs Burton and Mrs Hardman

COVID times have seen the library busier than ever. The world of books and the curious creatures in the wild minds of our imagination have brought much joy and wonderful escapism for all of us at Mount Hawthorn.

Mrs Kelly's expert knowledge of all things library, and Mrs Underwood's 'theme magic' has ensured that staff and students have, more than ever, found the library the place to be, where resources to delight and inspire are offered and a 'not so quiet' place to read and recharge could be found! All supported by our Year 6 library monitors, who can be very proud of their wonderful contribution to the library this year. With over 18 100 items borrowed, then returned and shelved, and 523 items catalogued before November, the library is always humming.

The whole school embraced the joy of 'Britney and Whitney Chicken Divas,' knowing that primary students across Australia were all listening, watching, and dressing-up for this hilarious National Simultaneous Story. The brilliant class and buddy class activities supercharged the event and the Divas were a real celebration of the joy of reading.

Chicken Divas was the impetus for 'The Big Read Fest Book Bingo Readathon' with reading the focus of the whole school community for the month of August. Reading comprehension, whether watching a video story, doing a science experiment, making muffins or continuing to read your favourite author, series or a fabulous story, gives students a whole new understanding and love of reading and its importance in every part of their lives. It would not be Mount Hawthorn if we didn't make this a

competition: Mount Hawthorn loves to read and loves a competition! Gaining points for reading was a great incentive for students, and our incredible teachers and parents supported all students to achieve success while aiming for a podium finish. Our fantastic, hard-working Year 6 library monitors motivated us each week, keeping us updated with class tallies and drawing and announcing weekly winners. Mr Thompson's Year 5 class, in a very close contest, gained the most points and won the class prize. With a fantastic poster designed by Pippa Scheepers and the excellent work of Amy Pontague as coordinator, the Big Read Fest was always going to be a wonderful example of 'Magnificent Mount Hawthorn' and have the whole school community embrace reading!

Let us not forget the Year 6s reading to the juniors at lunchtime and the amazing Story Time videos: 'Mr Macca's Makeover' by Mr Mackesey, EM&EM Ms Reeve and Ms French and the fabulous 'Thelma the Unicorn.' Dave Mort, our lovely gardener and his hats, Dr Harman reading 'Max,' P&C Amy and Pippa reading 'A Squash and a Squeeze' and MHPS goats reading 'If My Dad Was a Dog.' Even more wonderful story time videos have been uploaded and then downloaded many times, which was a great way to start the next points tally, or for weekend family viewing and always bringing great joy to us all.

In third term, our bi-weekly Geography lessons were linked with Ms Pizzino's Art class to participate with the science week theme 'Our Blue Oceans.' Reading and then creating an art mural of the story 'Jelly Boy', watching clips to learn about the 'Great Pacific Garbage Patch, as well as the curious, wild and wonderful ocean and its creatures had our students thinking about climate change and their own choices. We were reminded that there is NO PLANET B and through these geography lessons Mount Hawthorn students were encouraged to find ways to contribute as active, responsible community members and global citizens.

To the highlight week of the year: Book Week with the theme 'CURIOUS CREATURES AND WILD MINDS' moving into Term 4, only adding to the impact, with time to share all the books, play the elimination game and pick our winner "When Billy Was a Dog." Mrs Underwood turned the library into a haven for the curious and wild and students thoroughly enjoyed naming the mixed-up creatures and designing their own. The Great Book Sale, coordinated by Mrs Kelly, raised over \$200 for the Indigenous Literacy Project. Students and their families created the most astounding costumes. Year 1 Room 1 started Friday with a Book week inspired assembly, and even though we had separate hub parades, with class and buddy class visits, we all shared the joy of the Book Week Dress-up. These events celebrate books and reading, and are the memories kept for life.

'Magnificent Mount Hawthorn loves to READ!'





SCIENCE IN THE EARLY YEARS

Mrs Meyer

Science in the early years is all about wonder and discovery. Our programs are crafted to enhance the children's natural curiosity and provide opportunities to observe, touch, examine and share their learning in a play based and hands on environment.

The Year 1 students have been learning about minibeasts in Biological Science. We began our inquiry with a hunt around the school and we discovered a variety of animals including flies, ants, earwigs, spiders, dragonflies, butterflies, slaters and stink bugs. The students particularly enjoyed the snail and earthworm lessons, with opportunities to touch and examine these amazing creatures.

National Science Week this year was entitled "Deep Blue: Innovations for the future of our oceans", with a focus on sustainability. Year 2's and Year 3 Rm 35 studied the many ways seagrasses are vital to the health of our oceans. Each class had fun creating a poster to represent the many creatures who depend on seagrass, as well as the importance of seagrasses to the health of our oceans and the world environment.

In our Chemical Science unit, the Pre-primary students were involved in a variety of experiences to manipulate, test, and record their findings about the properties of materials. The students investigated different materials to test for magnetism or waterproofing as well as strength, flexibility, weight and texture. As one of their STEM units in 2020, they utilised their knowledge about materials to design and create a boat that could float.



HANDS ON MATHS ACTIVITIES

Year 3, Room 35, Mrs Kalebic and Ms Hogg

We love learning all about Maths and it is even better when the activity is hands on! When we were learning about fractions, we got to work with partners, cut out different fractions and then glued them on to the right poster. We had to discuss with our partner why we thought the fraction should be put on that particular poster.

We were also given a small packet of Smarties. We had to tip them out, look at the different colours and then work out the fraction of each colour. The best part about this lesson was that we got to eat our Smarties at the end!



DIGITAL TECHNOLOGIES AND ICT SKILLS

Year 3, Room 43, Mrs Connolly

Technologies education develops problem-solving skills, enabling people to think critically and creatively to design solutions now and into the future.

Over the course of Term 3, we have become familiar with a range of digital systems and peripheral devices. We have sequenced steps to solve a problem (algorithms), including user-driven decisions (branching), all while working both collaboratively and independently. We have worked closely together to apply our skills and knowledge across a range of learning areas.

We learnt what a hyperlink is. A hyperlink is when you branch into a different location on a computer, iPad or iPhone, and is activated by clicking onto a highlighted word or image.

Branching can be found on many websites to provide the user with options. To branch in a PowerPoint means to instruct the computer or other device to take you to another slide by clicking on a shape, word or image that has been hyperlinked. This gives the user a choice. We made "Choose Your Own Adventure" stories to implement this.

We will continue to learn about Digital Technologies and ICT skills across a range of devices.



PASTA AND POETRY

Year 3, Room 40, Mrs Williams and Miss Vassiliou



During Term 4, in our Talk for Writing, we learnt about writing poetry. During the Imitation stage, we learnt a poem called 'Spaghetti, Spaghetti' by Jack Prelutsky. To hook us, Mrs Williams asked her Italian cousin who is a cook, 'la cuoca', (and who just happened to look like her identical twin!) to cook us up some delectable homemade spaghetti bolognese to eat. We described how it looked, smelt, tasted and felt in our mouths. The spaghetti was delicious! Learning about poetry was so much fun. We learnt about different types of poems, what a stanza is, onomatopoeia, alliteration, rhyme and rhythm and imagery.

We read poems written by many different poets and had a lot of fun writing our own poems!

These photos show us eating our spaghetti made by cuoca Williams!

UNICORN EVIDENCE FOUND AT MOUNT HAWTHORN PS OVAL!

Year 3, Room 42, Mrs Murphy

In Term 3, there was much excitement between Rooms 42 and 43. We were on a mission to find out if unicorns truly existed. We had seen some footage on YouTube of unicorn sightings and debated whether the images were authentic.

However, on further investigation around the school oval we found evidence of unicorns at the school. We searched more closely and discovered glitter-like hoof prints in the bark near the oval. We also found chewed up apples and carrots, and everyone knows unicorns love their fruit and veggies. Upon closer examination, we found something that looked like wool but was clearly unicorn fur that had rubbed off against some tree trunks. Some gold pebbly like droppings were also found in various spots. It was obvious that magic traces had been left behind and appeared as scatterings of multi-coloured glitter. Some of the children were still not entirely convinced. Then near the tree we found a horseshoe, which must have been left behind in the unicorns' hurry to leave.

We have since found out that unicorns like to hide in trees and are very shy. Perhaps with so many children around, the poor thing didn't feel safe enough to show itself.

Whether or not unicorns are real is still being debated. More importantly, we have read an information report on unicorns and studied the style and framework so that we can now write amazing reports ourselves. By the students of Room 42



MINDFULNESS

Year 3, Room 38, Mrs Abramo

Room 38 have been implementing daily mindfulness and meditation techniques in our classroom routines to help improve mental wellness, increase productivity and relax our bodies.

Using the digital resource 'Smiling Minds', we have been learning how to maintain a healthy body and a healthy mind. Most days, after recess we spend five minutes participating in guided meditations to improve



our focus and calm our bodies and minds. We find a space in the classroom lie down or sit. With our eyes closed, we focus on deep breathing from the chest, isolating different muscles in the body to tense and relax, as well as using our senses to identify different parts of the environment. We have feelings of calmness and are ready to learn after these sessions.

"Daily meditation is a very beautiful way to slow our bodies down and get ready for learning" – Joshua S

"Before I do our daily meditation, I am very talkative and when we do Smiling Minds the class goes very quiet and afterwards I feel calm, relaxed and ready for the next activity." – Taisei N

"At the start of class I feel hyperactive, like I just went on a rollercoaster! During the meditation session my body slowly starts to relax and at the end I feel nice and calm like a sleeping kitten. – Levi M

"When we've finished our meditation, my body feels relaxed and I'm ready to do my work. I feel like I've just had a long nap and I've woken up from a beautiful dream" – Amelia C

DIGITAL TECHNOLOGIES

Year 4, Room 30, Miss Cross

What a year for technology 2020 has been! Room 30 has enjoyed using technology to enhance our learning across various learning areas this year. Our class has used technology as a vehicle to drive collaboration, creativity, communication, critical thinking and.... FUN!

When Covid hit (right on our assembly time!) we were challenged to think of an alternative way to share our item. Our parents tuned in and we enjoyed showing them our very own episode of MasterChef (filmed with our green screen) where competitors were challenged to create a recipe for "a successful student".

We have used our class tablets and the computer lab to inquire, research, photograph, scan, record and collaborate. We have enjoyed using various brainstorming tools to share our ideas with each other. Filming ourselves teaching others various maths skills was a fun experience, which was shared on our Google Classroom for others in our class to view. We have enjoyed fictional online shopping to create simple budgets and designing our very own virtual restaurants! Our active bodies have enjoyed searching for QR codes during Maths and Science lessons too.

You never know where they are hiding around the school...

The Year 4 Digital Technologies curriculum had us using visual programming environments that include a sequence of steps (algorithm) involving decisions made by the user (branching). We created and published our very



own interactive Choose Your Own Adventure books using Book Creator. We even created our own interactive advertisements! We have also enjoyed using Lego WeDo to create fans, satellites, cars, rovers and a range of other weird and wonderful machines that are yet to be named. If you're ever chasing an engineer, Room 30 can help you out!

We have learnt about online safety and the impact of our digital footprint. We know that we are responsible users of technology who always show kindness online, are respectful with equipment and we won't be falling for any "free games", "free fonts" or "You WON!!!!" phishing tricks anytime soon...

DEEP BLUE GAME INVESTIGATION

Year 4, Room 32, Mrs Fletcher and Mr Gryta

As part of National Science Week, the students from Year 4 Room 32 put on their engineer caps. The challenge was to design and create a board game to teach future generations about responsible fishing.

The design process involved investigating, defining, designing, producing, testing, refining and evaluating. We had lots of fun sharing the games with our buddy class.



THE 12 DAYS OF YEAR 4

Year 4, Room 33, Mrs Jesson

In Term 1 our class was lucky enough to present an assembly in front of a crowd. Due to COVID restrictions later in the year, other classes didn't have this opportunity. We performed 'The Twelve Days of Year 4' which was an adaptation of the Christmas Carol, 'The Twelve Days of Christmas'.

The main idea of the song was to promote the rules and virtues of MHPS, but most importantly it promoted and reminded everyone how to be an excellent friend. Everyone knew their lines, did the actions clearly and had an ear-to-ear smile while performing. At the end, everyone had their hat except for Max, who had to run off stage and find his.

It was a really fun and exciting experience, which the audience enjoyed watching. We had loads of fun singing next to our friends and laughing with them afterwards.

Reported by Millie B and Abbey C



STEM ACTIVITY SCIENCE WEEK

Year 4, Room 31, Mrs Kiddie

Our STEM (Science, Technology, Engineering and Maths) task this term was based on National Science Week 2020, on the theme "Deep Blue: innovations for the future of our oceans".

Our challenge was to think like an engineer and design and make an interactive game that will teach future generations about responsible fishing. Working with a partner or in a small group, we first had to research what responsible fishing means and how important it is for our future.

We then had to work through a process of designing a suitable game by first investigating a variety of games and what factors make them engaging and appealing. Our task was to design the game and its components, choose appropriate materials to construct the game, establish the rules, include simple information about sustainable fishing, create and construct the game, then test and refine.

Our games were introduced to our Year 1 buddies. After playing the games with our buddies, we had to reflect and evaluate the effectiveness of the game and if our buddy enjoyed playing it.







BUDDY ACTIVITIES

Year 5, Room 44, Mr McKenzie and Mr Gryta

Our Year 1 Room 4 buddies are the thing that we look forward to the most until we remember we don't have them today. Whenever we work with our buddies, Mr McKenzie and Mrs Hottes have a plan to turn the day from good to enjoyable! Once, we had a PJ day and we all got to wear our PJs to school. Our teachers organised for us to make cut out friendship people. We cut out paper people that have their hands connected and then decorated them like ourselves and our buddies. We did that to show our friendship with each other and that we will stick with them no matter what.

For Pirate Day, we made wanted posters of ourselves. We chose a pirate hat and drew our head, then wrote information about ourselves, what crime we had committed (we didn't actually commit crimes) and the reward you would get if you found us.

To sum up, we have done lots with our amazing little friends. Our buddies are very special and important to us. We will never forget our buddies this year and past years. We helped our buddies and they helped us.

Written by Maya B and Georgia S



CLASS ELECTIONS

Year 5, Room 44, Mr McKenzie and Mr Gryta

In HASS we learnt about democracy. Mr McKenzie asked us to create a political party. First, we had to get into a group (two boys, two girls). Next, we had to create a group name. Some names the groups came up with were: The "Ruler Party", the "TMTBs", "Nonstanchabons", "Mount Fives" and so many more. After we did that, we had to decide on a leader. Next, we had to think of ideas for the party and what we would do if we got elected. After the last step, two people created a speech while the other people created poster(s) for the speech. Then we had to practise the speech.

After 2-3 weeks of work, we presented the speeches and displayed the posters. Then after all the speeches were presented, we received a preferential voting form and each class voted to elect a class premier.

From Room 44, Claire L was elected. It was so exciting waiting for the results of who won! My party came second, which isn't that bad I guess.

The election was an amazing experience that everyone enjoyed and no one will forget. We think that the election is a chance for everyone to be a Prime Minister. All thanks to our HASS teacher, Mr McKenzie.

Written by Georgia S and Maya B



READATHON WINNERS

Year 5, Room 47, Mr Thompson

Our class won the school Read-a-thon! Congratulations to us. Most of us read every day and every night, really whenever we could. It all paid off when they announced our room as the winning classroom. Mr Thompson was so proud of his class. So that meant... class party for Room 47! We are so proud of one another, and we appreciate all the hard work put into the Read-a-thon.

The Read-a-thon was challenging, new but most importantly, fun! It tested a lot of people in a good way and it helped push students to their reading limits. It also has tested the library staff as well. Well, think about it like this, all the staff in the library helped by counting points, making sure things all run in order, answering questions for not just students, but teachers as well. A big thank you to them and the parents who thought of the idea.

Mr Thompson (our fearless leader) challenged...I mean motivated... actually, I mean threatened us by suggesting, 'If you don't participate you won't go to the class party if we win'. I think that really pushed us to read a lot more. Most people read a heap of books, recipes, articles and science experiments. We are very proud to have Matt H as top reader in our year.

By Juliet B and Abby B



SCIENCE WEEK CLASS ASSEMBLY

Year 5, Room 45, Miss Dinsdale

Earth only has one ocean, so to care for it, we need to do our part to protect the creatures that call it home. Our class believes that the ocean is a crucial element to this planet. We and the animals cannot live without it. The theme for National Science Week this year was "Deep Blue: innovation for the future of our oceans". Miss Dinsdale challenged our class to write an assembly promoting this topic. Independently, we went home to research, write and put together an A-Z ocean assembly about why the ocean is so important.



After the class had memorised their lines, we filmed ourselves performing our parts. They were then uploaded to google classroom and put into a video to be shown to all classes in the school.

The day finally came to present our long-awaited assembly item to our parents, the Year 5s and our buddy class. We were all very nervous but excited at the same time. Our whole class was dressed in blue, some in dresses, some in shorts and a shirt but we were ALL blue like the ocean of course. And then all of a sudden, out of the blue it was time to perform. After the assembly we all agreed we all did an awesome job.

By Audrey M, Alba L and Alana K

THE MOUNT HAWTHORN STORY POLOS

The design features our school colours, yellow and green. The larger circles are our local waterholes, which were created by the Wagyl as he tunnelled underground and emerged to create Lake Monger (Galup or Kalup). According to local tradition, this tunnel still exists today

The design inside the circle was created by the students and represents the 'meeting place' of our school. The smaller semicircles are the students and the educators on the outer layer protecting, nurturing and challenging them.

The middle "river like" strip encompasses our MHPS motto: "Together towards the future" represented as DNA from the many handprints of our school community. Woven through the DNA is the faction colours: blue, red, white and green.



MOUNT HAWTHORN OUT OF SCHOOL HOURS CENTRE - OSCA

Profile

Providing age-appropriate out of school hours childcare in a safe, trusting and enjoyable environment
Promoting independence and giving children the opportunity to gain a sense of responsibility and express freedom of choice whilst developing friendships

Not-for-profit organisation

Reports to a committee comprised of volunteer parents using OSCA

Licence and service approval provided by Dept of Communities and Care Regulatory Unit

Implements My Time Our Place – Framework for School Age Care in Australia, part of the Australian Government's National Quality Framework

OSCA provides before (BSC) and after school care (ASC) during the school year to primary school children (PP-Year 6) in the Mount Hawthorn community. The school holiday program encompasses a broad range of activities for children of MHPS as well as the broader community. While completely independent of each other, MHPS and OSCA share a supportive and collaborative relationship which benefits the school's families.

The OSCA Educators are skilled in inspiring exploration and conversation, helping children to improve their communication skills, learn from each other and play together in a safe and friendly environment.

2020 Overview

Reflecting on what can only be described as an unprecedented year, we were reminded of how resilient our children are. The Coronavirus pandemic saw everyone needing to react quickly and put appropriate precautions in place. And while we may have been worried about the effects of isolation, home schooling



and social distancing requirements on our kids, we've seen them adapt to the new normal with minimal fuss.

At OSCA, some of the new measures we have in place include taking each child's temperature on arrival, regular washing of hands or use of hand sanitiser, planning activities that take into account the current Government restrictions, and helping children understand the expectations of them in preventing community spread of the virus.

Some of the highlights of this year include seeing Mr Snot Bottom at Fringe World, NAIDOC Day, trips to Braithwaite Park for picnics and nature play, the Code Camp, Yanchep Trees Adventure, and our ever-popular craft and cooking days. Even though we couldn't do any of our normal incursions and excursions during the April and July holidays, there were plenty of interactive and fun activities to keep our young ones stimulated and challenged.

Please visit our website for more information about our services, activities and enrolments – www.mthawthornosca.com.au



VR HEADSETS WITH BUDDIES FOR SCIENCE WEEK

Year 6, Room 18, Mr Norman

Room 18 Year 6 took a virtual tour deep down into the pristine waters of the five major oceans in science week, accompanied by Room 8, their buddy class. Room 18 organised a marvellous but hectic day filled with oceanic and educational activities fit for any mini scuba diver. There were decorative mandalas and even some thoroughly thought out salmon costumes. All the buddies had such a pleasurable day as they took an immensely pretty virtual tour around the seascapes of the world.

Everywhere you looked you would discover a new part of the ocean. After the virtual tour of the deep, everyone had to partner up with their buddies and describe what they saw on the tour. Room 8 and 18 displayed them in the classrooms, matched up with a memorable buddy photo.

Grace E

What a day during Science Week! Year 6, Room 18 and our Buddy Class Room 8 took the day off to go to the deep blue ocean. We had our sea costumes on, and we learnt all about the ocean. Room 18 and 19 made immaculate underwater habitats for our mini marine biologist buddies. Designs included a wave-like research laboratory, and a bubble-like underwater research centre.

First up we had a fascinating tour on some of the items we could use on our deep blue ocean diving adventure. We were amazed at many of the abstract gadgets to catch crayfish, lobster and fish. Some of these gadgets include a cray loop, long flippers and a snorkel. We discovered some alluring abstract creatures who live in the sea.

There were many different activities from colouring-in detailed and decorative mandalas, to creating attractive pieces of ocean art, reading facts and learning more about the sea, a poem writing activity after we did a fascinating virtual reality dive. This was an activity everyone enjoyed immensely; it was a tour of the five completely different oceans. We saw many different animals and saw Nemo and Dory. We wrote a poem about the VR ocean tour and typed it up for our buddies. Science week was amazing!

- Janessa L



YOUNG WRITERS

Years 5/6, Room 22, Mr Lawrence and Mrs Burton

On Friday 16 October, a group of kids went to the Fremantle Literature centre for the Young Writers Program. The presenter was James Foley, a comic author and an amazing illustrator. James has written and illustrated lots of great books such as Brobot, Dungzilla, Gastronomists, Chickensaurus, Toffle Towers, My Dead Bunny and There's Something Weird About Lena. To start off with, James gave us an introduction to comic-making. We started off by learning about the different shapes you can make characters, after that we started brainstorming ideas for a new character. After a lot of brainstorming, we came up with McGregor, The Evil Cardboard Box.

We had to make our own comics while James drew a McGregor comic strip. After that we had lunch and made up stories about Fremantle Prison. Then the author signed books for us. Once back in the classroom James read some of his comic book, Chickensaurus. We made different steps to create the first two pages of McGregor, the evil cardboard box and our own comic creations. James walked us through all the steps and processes that are needed to make comics. It was really fun.

KINGS PARK EXCURSION

Years 5/6, Room 22, Mr Lawrence and Mrs Burton

In Term 1 the Year 6 students went to Kings Park for the day to play and participate in team building exercises.

We played games such as sling shot tennis (where two people held a slingshot and one person fired the slingshot into a bucket that was held by another two team members).

The next activity was where your whole team stood on two planks and walked to the finish line where you were met by a puzzle that you had to solve before getting a gold medal.

A giant version of the classic memory match game was played where teams needed to match words and pictures in order to gain a point.

The last activity was a trivia quiz where if you got a question wrong you would lose a medal so teams with less medals had to get most of the answers correct whereas teams with more medals could get a couple more answers wrong.

PUBLIC SPEAKING COMPETITION

Year 6, Room 19, Miss French

In the Year 6 building, COVID-19 hit hard. Students missed out on opportunities, but one very significant event of the year still went ahead, and that was the Year Six Public Speaking Competition.

Every student in the year was encouraged to choose a topic that they were interested in and passionate about for the Year 6 Public Speaking competition. The topics chosen ranged from sharks, music and even Spudshed! After everyone had done their talks, each class voted on who they thought would do well in the competition. Those students went on to compete in the Public Speaking Competition finals against the voted students from the other classes.

Everyone did so well, and we're sure that all the teachers were blown away by how much effort was put into the talks.

The final results were:

1st Place - Mayabella M - Social Anxiety

2nd Place - Millie B - Spudshed

3rd Place - Claudia P - If I ruled the world

4th Place - Georgia E - Resilience

All students that were in the finals participated with pride and made the principal speechless. Although there were only four places, we think that these other finalists deserve a round of applause too: Sienna G, Mattaeo M, Shiloh C, Elsie C, Sam P, Grace E, Winnie T, Calloway B, Audrey Z, Emmeline L, Zeke T, Evie E, Isaac C, Bella W and Abby M.

Congratulations to all! by Paige W & Georgia E



EDUCATION SUPPORT CENTRE BUDDIES

Years 5/6, Room 22, Mr Lawrence and Mrs Burton

This year, Room 22 has had heaps of fun with their Education Support Centre buddies. Every Wednesday after lunch, we visited our buddies at the Ed Support Centre and did lots of fun activities including arts and crafts, playing games outside, going to Braithwaite Park, reading books, and participating in Edu-dance. Sometimes our buddies come to our classroom and we teach them about Spheros. They are robots which we connect to our devices, drive them around, play games with them, and get them through obstacle courses that we've created. In Term 4, we had someone that came in and let us use Virtual Reality to learn about Noongar Culture. It has been an amazing year with our buddies and we have had lots of fun playing and learning with them.

By Miki and Alison

ATHLETICS

Year 6, Room 23, Mrs Gillies

Faction Carnival

On 4 August, we had the Year 5/6 Faction Carnival on our school oval. COVID-19 caused our carnival to run differently and the other year levels completed their Faction Carnivals on other days. Firstly, we ran the 75 metres flat races at school but because the A division ran 100 metres, the competitors ran at Menzies oval. Next, we participated in the Ball Games and we were put into three different groups in our faction with wristbands coloured yellow, orange and pink. The games we played were Passball, Leaderball and Tunnel Ball and we received stickers for placing.



Following on from the games, we did the hurdle relay in our different Faction groups, yellow vs yellow and so on. To finish up we had the Grand Relay, which was very exciting, everyone was cheering their team on. The final Faction Carnival scores were really close; 4th place Braithwaite - 946, 3rd place Menzies - 1008, 2nd place Shakespeare - 1174 and in 1st place was Axford on 1218 points!

It was a fun day and everyone was really energetic. We would like to give a special thanks to our amazing sport teachers, Ms Kenny and Mrs Putt, who did a great job organising, not just one Faction Carnival, but four of them!

By Sophie L and Maria T, Room 23, Mrs Gillies

Interschool Athletics

On Monday the 14th of September some of our own Year Threes, Fours, Fives and Sixes represented Mount Hawthorn Primary School in the Jumps, throws and Distance Interschool Carnival. The best long jumpers and throwers from our school tried their hardest in their events. The best long distance runners ran the 400 and 800 metre races. Mount Hawthorn did well and gave our school a brilliant start finishing in second place at the end of the day.

On the 22nd of September Mount Hawthorn attended the second part of the Inter School Carnival. It was held at the Floreat Primary School oval (McLean Park). Our students participated in the ball games and sprints against other schools. The ball games included tunnel ball, corner spry, leader ball and passball. Multiple schools competed including, Wembley Primary, Subiaco Primary, Floreat Park, and Karrinyup Primary. Each team consisted of around 10 girls or boys for each year. Seeing how this was the first time I'd ever been to this carnival, I could judge for myself if it was as good as everyone was making it out to be, and it definitely met my expectations. It was fun and everyone tried their hardest and the teamwork was amazing. Our school brought it home with our Baton Relay teams winning 5 races in a row! But at the end of the day someone has to win and sadly Wembley won [again]. Floreat finished in second, we came third, Karrinyup came fourth and Subiaco came fifth. Great job Mount Hawthorn. You made us proud!

by Lucas P and Nina T

SWIMMING

Faction Carnival

This year, in the late stages of the first term, all students from Year 4-6 participated in the Faction Swimming Carnival at HBF stadium. Everyone participated in the fun games by the side pool, and while many students had lots of fun in their races.

In each year, there were multiple divisions of racers, striving to do their best, the top swimmers trying to become the 2020 champion/runner up boy/girl. And while they raced in a heated battle, all others sat on the sidelines, talking and laughing with their friends, sharing various, (if not excessive) treats.

All in all, the 2020 swimming carnival was a huge success, thanks mostly to the hard work of many of the parents and staff, in particular, Ms Kenny and Mrs Putt. Go Mount Hawthorn!

By Jude and Ezekiel



Italian Dinner

It was an exciting year for all students in Years 3-6 studying Italian. This year, a new location was chosen for the annual Year 6 Italian dinner: Bistro Bellavista in East Perth. Our restaurant host was Alfredo, who kindly welcomed 95 students on a beautiful, warm September evening. Students could not wait to attend this highly anticipated event and dressed in their finest to celebrate such a special Year 6 occasion. Students displayed exemplary manners and maturity that's synonymous with the Mount Hawthorn Primary School spirit - una serata indimenticabile - an unforgettable evening for all.

Signora Monisse

After a whole term of memorising, practising and performing, the Year 6 students were finally ready to go out to Bistro Bellavista, an exquisite, Italian restaurant in East Perth. Everyone arrived in the most lavish and sophisticated wear. You could see everyone had put a lot of effort into such an important occasion. As we walked into the restaurant, everyone was taken aback to see a red carpet surrounded by flashing cameras belonging to the parents. The food arrived quickly and it was delicious. The portion sizes were perfect and everyone enjoyed the food with great pleasure while chatting away to their friends. We would highly recommend this modern and fabulous restaurant to others. Thank you to Signora Petchell and parent helpers, Signora Monisse, all the Year 6 teachers and Preside Mackesey for making this night possible - grazie mille!

Grace and Claudia



Fashion Parades

One of the highlights of the year for Year 4 students is performing in the fashion parades. Students learn vocabulary and expressions related to clothing that include grammar concepts such as adjective agreement and the syntax of sentences.

In this student-led task, children choose their own groups, decide on a theme, select a suitable song and then put together an outfit which they describe in Italian for the fashion parade. Popular themes chosen this year included: sport, sleepwear, active wear, genres of music and gaming attire. Students then walk the "red carpet" and perform choreographed moves and a spoken presentation about their clothing in Italian to the junior classes. Hours of preparation goes into this task and students are to be commended for their high standard of presentation and production. Bravissimi studenti!

Signora Monisse



This year has certainly been a tough one with lots of activities being cancelled or postponed however, it was full steam ahead for the Italian fashion parades! It was a fun task that certainly challenged us to think outside the square. We had to work together to choose our groups, music, and outfits. Popular outfit choices were gaming, sport, hip-hop and pyjamas. The junior classes had to figure out what we were saying but it was quite easy as a lot of the words are similar sounding to English words. One of the hilarious parts of the fashion parades was when the teachers walked the catwalk wearing brands such as Gucci and Prada. We think they enjoyed it as much as us! A great experience that we will remember and cherish forever! by Harrison and Adele

MUSIC AT MOUNT HAWTHORN

Mrs Hardman and Mrs Smart, Music

In Junior Music this term, we have learnt about the classic 1965 film "Sound of Music." We've watched key scenes from the film and many children have even gone home and watched the entire (very long) film! Have you seen the scene where the children sing "My Favourite Things"? Or the amazing puppet show scene? We loved the scene where the children were singing their way through the streets of Salzburg singing "Do Re Mi".

We too learnt the song, and now Mount Hawthorn children can be heard singing "Do Re Mi" through the passageways and playground at Mount Hawthorn Primary School. The school is alive with the sound of music! By the way, Mrs Smart thinks we sing just as beautifully as the Von Trapp children.



PERFORMANCE AT BOB HAWKE COLLEGE

Orchestra

On Sunday 13 September, the MHPS Orchestra, Band and Choir performed at Bob Hawke College for the parents and community. We had a lot of different musical genres and pieces played, from Pachelbel's Canon, Matilda Learns to Waltz and Desert Sands. The orchestra performance was led by Mrs Andrea Carter, our violin and viola teacher. The orchestra played magnificently with so much passion and it was great fun. The first piece that was played was Matilda Learns to Waltz. This piece of music is a beautiful calming piece that everyone can enjoy and waltz to. The Mount Hawthorn Orchestra executed this piece very well.

The second piece was Pachelbel's Canon. This piece is a beautiful slow song that is usually played at weddings or other important occasions. The fact that our orchestra is able to play this with such a beautiful tone is amazing. The piece is slow and very calm, making it very pleasing to the audience.

The final piece that was played was Desert Sands. This was a new piece that the orchestra hadn't been playing for long, but it was spectacular. It was executed so well and made our parents, Mr Mackesey, Mrs Carter and Mrs Hardman very proud. Overall the performance was great fun!

by Emmeline L (Year 6 Orchestra)



Band

On 13 September 2020, our band had the opportunity to perform in front of our parents and relatives at Bob Hawke College. It was such a wonderful experience. Mr Pointon put a great effort conducting the band. We would like to thank all the parents and teachers that came along and helped. It wasn't just the band that performed really well. The orchestra and the choir performed amazingly as well. We were so lucky to have such great weather. It was sunny and beautiful, and the band played really well. It was a day full of performances, food and laughter. We played five pieces in total. Even with a couple of mistakes (that nobody noticed) I'm proud of the band and it was a great day to get to know each other. If it weren't for the parents and Mrs Hardman who organised this event, it wouldn't have happened. by Molly + Suraya (Year 6 Band)



Choir

Although this year has been really tough with COVID-19, our amazing and very talented choir teacher, Mrs Hardman, has kept the choir thriving!



Our latest performance this year was at Bob Hawke College on Sunday, 13 September.

The Choir performed four beautiful songs with true meaning, all about 2020. We started off with "Goodbye Bunyip Bluegum", which reflected on the devastating fires at the start of 2020. We then sang "Somewhere Over the Rainbow", for all the rainbows that were drawn during COVID-19 and "Here Comes the Sun", for saying that everything will be alright and to focus on the positives. We finished off our performance with "Have It All", a very upbeat and happy song to get everyone on their feet.

By Abby M and Maria T (Year 6 Choir)

ART AT MOUNT HAWTHORN

Mrs Edmiston and Miss Pizzino, Art Specialists

Despite the setbacks and challenges, 2020 has continued to be a creative learning hub in the arts room with the motto "Together or Apart we create from our heart."

The Year 1 students created some amazing artworks inspired by abstract artists Joan Miro and Pablo Picasso. They designed cities in a Paul Klee style which made for a vibrant holiday feel without even having to leave Perth! Reminiscent of architecture in Germany, Russia and Paris these imaginative cities were some of my favourite artworks produced this year. Taking inspiration from Alexander Calder, students integrated their skills in STEAM to design their own free standing sculptures with movement. Bringing the learning outside, the Year 1 students celebrated the new season of Spring by creating beautiful large outdoor nature mandalas. What a sensory experience and a visual delight for the children to be designing side by side and create a collaborative masterpiece. Lots of photos were taken to capture the process and finished art installation to celebrate the artwork.



Year 2s worked on a range of projects this year including making primitive masks, building clay wind chimes for the garden, creating pop art pears and strawberries on canvas and some made ceramic fish for the National Science Week "Deep Blue: Innovations for the future of our oceans" theme. NAIDOC Week saw children celebrating Indigenous artists both traditional and contemporary, encouraging children to create some of their own Aboriginal inspired artworks.

Celebrating the changing seasons, Year 3 students embarked on a weaving project. Building their own loom, children then used fabric scraps to weave in and out before finally layering on symbols and elements of their chosen season. Landscapes continued to be a focus for the year 3s this year, particularly looking at iconic landscapes and popular holiday destinations brought to life on canvas inspired by well known artists including Ken Done, Hans Heysen and Arthur Boyd as well as illustrator Liz Anelli.

Year 4s tried their hand at sewing, many for the first time, with outstanding results. The children surprised themselves at how far they have come in their running stitch and embroidery skills. Creating beautiful fruit wall hangings, these bright artworks are sure to brighten up a room.

Continuing to develop and improve on a range of skills has been the challenge for Year 5. We have looked at creating 3D pieces using a range of mediums including paper mache and clay. We have looked at a variety of painting styles and different landscape artists.

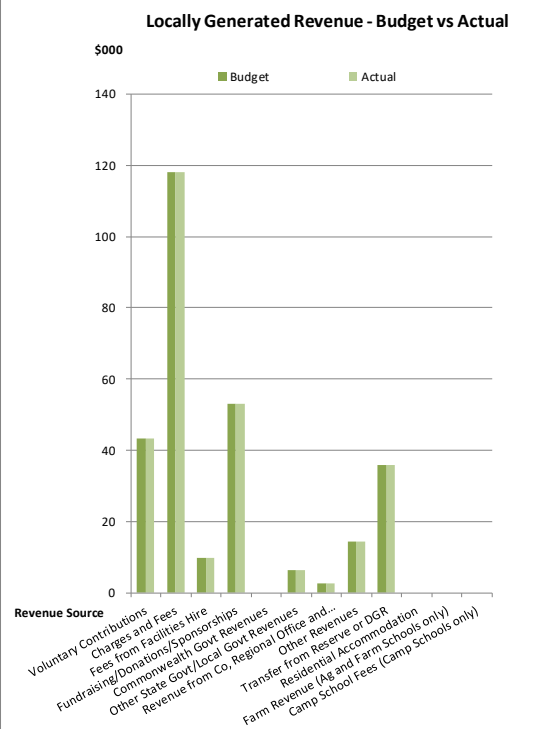
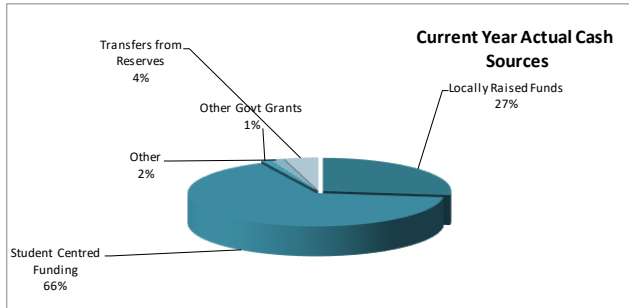
In true Year 6 style we dived head first into creating amazing Andy Warhol style portraits which we have proudly displayed at graduation night. It is a time consuming process with many levels of scaffolding to end up with finished compositions. Printmaking was also a challenge with each Year 6 class tackling this skill from different angles. We looked at riso prints, lino prints and silk screening. Our final major learning journey has been ceramics where there have been a variety of challenges from coil pots through to drop platters and toby jugs. The students have all risen to meet the expectations.

Considering the interruptions we have had this year our students have continued to excel across all artistic mediums. Well done to you all and we look forward to the new learning year.

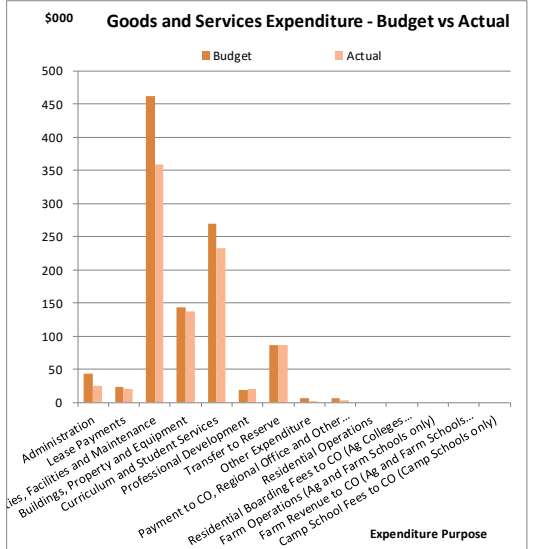
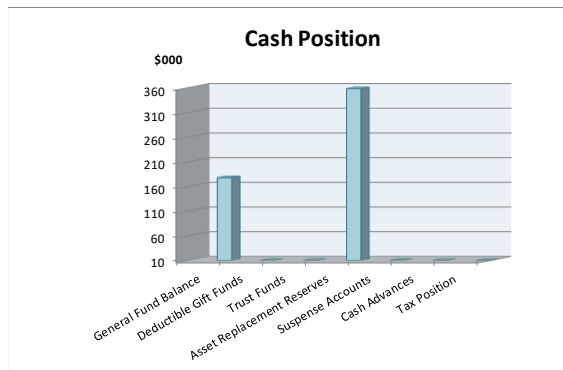


Mount Hawthorn Primary School
Financial Summary as at
31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 43,319.00	\$ 43,318.50
2	Charges and Fees	\$ 118,171.00	\$ 118,170.54
3	Fees from Facilities Hire	\$ 9,818.00	\$ 9,818.18
4	Fundraising/Donations/Sponsorships	\$ 53,150.00	\$ 53,150.26
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 6,475.00	\$ 6,475.00
7	Revenue from Co, Regional Office and Other Schools	\$ 2,725.00	\$ 2,725.23
8	Other Revenues	\$ 14,375.00	\$ 14,397.04
9	Transfer from Reserve or DGR	\$ 36,000.00	\$ 36,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 284,033.00	\$ 284,054.75
	Opening Balance	\$ 229,898.00	\$ 229,898.29
	Student Centred Funding	\$ 547,897.00	\$ 547,896.67
	Total Cash Funds Available	\$ 1,061,828.00	\$ 1,061,849.71
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 1,061,828.00	\$ 1,061,849.71



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 43,295.00	\$ 24,857.30
2	Lease Payments	\$ 23,000.00	\$ 19,483.16
3	Utilities, Facilities and Maintenance	\$ 461,438.00	\$ 358,025.93
4	Buildings, Property and Equipment	\$ 143,021.00	\$ 137,644.76
5	Curriculum and Student Services	\$ 269,117.00	\$ 232,176.09
6	Professional Development	\$ 18,000.00	\$ 20,207.04
7	Transfer to Reserve	\$ 86,606.00	\$ 86,606.00
8	Other Expenditure	\$ 5,483.00	\$ 1,486.35
9	Payment to CO, Regional Office and Other Schools	\$ 5,515.00	\$ 3,815.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 1,055,475.00	\$ 884,301.63
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 1,055,475.00	\$ 884,301.63
	Cash Budget Variance	\$ 6,353.00	



Cash Position as at:	
Bank Balance	\$ 528,330.47
Made up of:	-
1 General Fund Balance	\$ 177,548.08
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 357,962.39
5 Suspense Accounts	\$ (1,295.00)
6 Cash Advances	\$ -
7 Tax Position	\$ (5,885.00)
Total Bank Balance	\$ 528,330.47