



Moorine Rock Primary School



Annual Report 2020

Our School

Our Context

Moorine Rock Primary School is a small, vibrant school located in the Eastern Wheatbelt, catering for students from Kindergarten to Year 6. We have a strong history, where our school and the community work together to provide an education that meets the needs of individual students, and provides the foundation for each student's future education.

Our experienced and caring staff are dedicated to providing enriched targeted learning programs for students. The multi-age classes offer a range of programs that enhance student learning, and allow all students to develop the necessary knowledge and skills to become confident, independent and life-long learners. We have developed partnerships with other schools in the area. This benefits students by providing them with opportunities to regularly participate in sporting, cultural and social events that allow them to compete with, and form friendships with, students from other schools.

The school is strongly supported by the School Council and an active Parents and Citizens Association. Our parent body is passionate about supporting our students and this is evident with the ongoing, dedicated support they provide in classrooms, at school events and in fundraising events.

Our Staff

Principal

Miss Lauren Suttie

Manager of Corporate Services

Mrs. Josie Kent

Teachers

Miss Mikaela Scotland

Miss Lisa Castleden

Mrs. Christina Nicholl

Education Assistant

Mrs. Leanne Capelli

Gardener

Mrs. Elizabeth Borona

Cleaner

Miss Emma Berry

Our Vision

At Moorine Rock Primary School, we provide a respectful and safe learning environment that fosters compassionate, resilient and independent life-long learners. We challenge students to reach their potential to grow socially, emotionally and academically. We encourage students to think critically about their education and be creative throughout their learning journey.

At Moorine Rock, we focus on the whole child and give students the skills to become active participants and leaders in an ever changing world.

Our Values

Learning for Life

We encourage our school community to value learning and recognise that the quest for knowledge, understandings and skills is a lifelong journey.

Individual Excellence

We believe that all students and staff should strive to achieve their potential and aspire to excel in all that they do.

Respect

We treat others with consideration and respect one another's point of view.

Responsibility

We are accountable for our own actions and resolve differences in constructive and peaceful ways.

PRINCIPAL'S REPORT

This year has been a year of first for many of us at Moorine Rock. We started the year with three new staff members and concluded the year with new students and a new appreciation of school life. This report provides parents and the community with important information about our progress during 2020 based on predetermined goals, important milestones and highlights throughout the year and information regarding school accounts and student attendance.

2020 was a unique year not only in an Education context but in a global sense. Staff, students and our community worked together to navigate the difficulties that were presented to us and overcome the hardships we experienced. With the arrival of new staff came a period of adjustment for all. As the new principal at Moorine Rock, I sought to understand the process already established within the school and quickly identified our areas of improvement and refinement.

Throughout the year staff and community members had the opportunity to reflect on Moorine Rock's achievements in the past and narrow our focus moving forward. We spent time developing a shared Strategic Plan to establish a foundation for the next four years 2021-2024. The document was worked on in a very consultative manner with parents, community and staff. We are proud of the focus areas and targets we have developed. We know that by working on this plan thoroughly in 2020, our next four years will be consistent and assist us in improving student outcomes across the school.

Another major success in 2020 was the development of a whole school Positive Behaviour Plan. The development of this plan, like our Strategic Plan, was done in a consultative manner and took time to develop and refine. As a school we identified the areas of student behaviour we wished to focus on. These being Safety, Achievement, Social, Resilience and Teamwork. Following this to gain student interest and engagement in the program we gave each value a creative name to identify it. In the future, we would like to develop expectations further by assigning mascots to each expectation, refine our behaviour matrix and continue to ensure we are using consistent language across the school.

Although events in 2020 looked different to those in previous years, we managed to hold a number of school and interschool events. Some highlights include the Winter and Athletics Carnivals, YSSSA STEAM and NAIDOC celebration days, and our annual Father's Day event. Staff from all schools in attendance worked hard to ensure students, staff and spectators were safe during each of these events and were enjoyed by all.

2020 was a year of growth and adjustment. Although it wasn't always easy the community that surrounds Moorine Rock worked tirelessly to ensure we were able to continue in a very normal way. A big thank you to our amazing School Council and P+C for working alongside us throughout the year. Their assistance in fundraising, setting up for the End of Year Concert, financing our Senior Room Kalgoorlie camp and providing input for our new Strategic and Behaviour plan were invaluable and very much appreciated.

Finally, a massive thank you to all the staff of Moorine Rock. They were thrown a curveball in 2020 but never stopped working towards our goals. Students were able to continue to grow, learn and achieve throughout the year thanks to their tireless efforts.

Lauren Suttie
Principal



STRATEGIC PLAN

This was our final year of our current Strategic Plan. We are very proud of our achievements this year despite the interruptions we have experienced. Our final reflection on our plan is listed below. Moorine Rock Primary School's 2021-2024 Strategic Plan will include elements we feel have not been completed to our satisfaction as well as outline our future directions and goals.

Below is the key used to evaluate our progress.

	Target or strategy achieved
	Target or strategy in working progress
	Target or strategy in planning stages

SUCCESSFUL STUDENTS

All students achieve their potential through high quality teaching and learning

Teaching:

	Staff use evidence-based, whole school approaches as per operational plans to deliver high quality instruction
	Staff contribute to the annual review of operational plans, setting future directions
	Teaching staff set high expectations and targets for the specific progress of students/groups based on rigorous analysis of data
	An emotional intelligence and values program is implemented across the school
	Educators differentiate to cater for students' needs
	The Scientific Inquiry Process is explicitly taught
	Focus on Digital Technology skills to prepare for future needs

Learning Environment:

	Regular meetings are held to reflect and plan against the National Quality Standards (NQS)
	NQS Audit Requirements are met by the end of 2020
	Maintain a strong focus on the explicit teaching of Literacy and Numeracy through timetabled blocks

Relationships:

	Implement a process to incorporate and acknowledge student feedback
	Collaborative planning and moderation between teaching staff

Leadership:

	Opportunities are provided for students to demonstrate leadership and care in the school and the wider community
	Unexplained student absences are consistently followed up through a variety of methods

HIGH QUALITY EDUCATORS

All staff seek continual growth through self-improvement and development

Teaching:

	Teachers plan, teach and assess according to the WA Curriculum and judging standards SCSA documents
	Develop and implement a disciplined dialogue approach to analysing data to improve student learning
	Implement an explicit teaching pedagogy across all learning areas
	Teachers examine the impact of their own teaching strategies and compare with others in search of powerful teaching strategies
	Provide opportunities for casual and temporary teachers to participate in learning opportunities to maintain up-to-date knowledge and skills

Learning Environment:

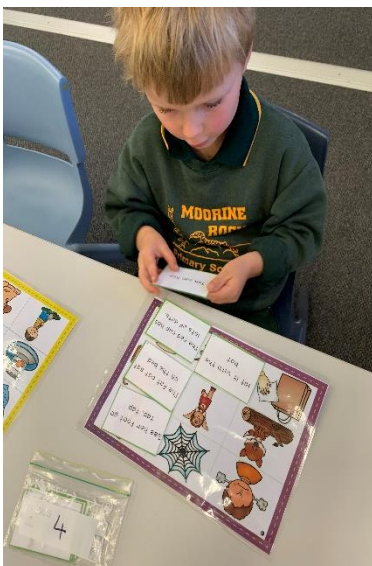
	Educators confidently use Digital Technologies across all learning areas to engage students
	ICT skills are explicitly taught to prepare students for online assessments and future needs

Relationships:

	Articulate high expectations and standards of staff performance through induction, professional learning and performance management based on Australian Institute for Teaching and School Leadership (AITSL) Standards or Competency Frameworks
	All staff complete the biannual Staff National School Opinion Survey (NSOS)
	Teachers observe colleagues teaching and give feedback to help them improve on performance management goals

Leadership:

	Align Performance Management (PM) goals to the AITSL Standards or Competency Frameworks
	Professional Learning aligns with PM goals and school plans which builds capacity of all staff
	Develop and implement comprehensive induction procedures for new staff
	Purposely use technology to deliver improved learning opportunities
	Implement sustainable approaches that support the physical, mental and social welfare of staff



INCLUSIVE AND ENGAGING ENVIRONMENT

Through a culture of high care, all students feel safe, valued and become resilient individuals.

Teaching:

	Incorporate the Aboriginal Cultural Standards Framework across the curriculum for all year levels
	All students on documented plans are monitored and progress is made through the collection of data
	Explicitly teach the Protective Behaviours WA curriculum on an annual basis

Learning Environment:

	Ensure the Aboriginal Culture and history is reflected throughout the school environment
	Maintain a safe digital environment
	Ensure students are confident and adaptive users of technology to prepare them for learning, social and employment opportunities for the future

Relationships:

	School values are explicitly taught and referred to
	Maintain staff cohesiveness and professionalism through our agreed Code of Conduct
	All school staff maintain positive and respectful relationships with students, parents and each other as part of caring learning environments that support student wellbeing
	Engage students, families, community partners and other agencies to address attendance issues for at risk students

Leadership:

	Create and implement a comprehensive approach to student wellbeing, including behaviour to sustain a culture of high care
	Ensure there is strong individual case management approach to students accessing external services



POSITIVE COMMUNITY PARTNERSHIPS

All stakeholders work collaboratively to improve student outcomes

Teaching:

- Create and resource opportunities for whole school staff collaboration within the EWEN Network schools
- Explore options to develop partnerships with schools within the wider Wheatbelt Region

Learning Environment:

- Ensure Aboriginal culture and local history is reflected throughout the school environment
- Students will be involved in the design and upkeep of the school
- Sustainability will be reflected in the learning environment through the choices of play equipment and gardens
- Create a sustainable model to further enhance the use of school facilities by the Moorine Rock Playgroup

Relationships:

- Continue to use a range of strategies to communicate, connect and inform parents, carers and the wider community
- Active involvement of the P&C and School Council to support the school's strategic direction
- Collaborate with other professionals and outside agencies to ensure successful students
- Draw on community expertise to enhance the range and delivery of learning experience

Leadership:

- School Council will be inducted and trained to ensure strong governance
- Incorporate the perspectives of staff, students, parents and the community as active participants in school improvement planning

Resources:

- Continue open and transparent communication processes between the School Council and the school underpins budget management



SCHOOL BOARD CHAIR REPORT

Welcome everyone,



Firstly, we welcomed our new Principal Lauren Suttie, our Senior Room Teacher Lisa Castleden, along with our Junior Room Teacher Mikaela Scotland. We also had a new parent member to School Council Jill Glass, & we welcomed back Michelle Auld, welcome ladies. Thank you to Diane Della Bosca and Emma Berry for continuing their roles on Council.

A big thank you to Michelle Auld for once again returning to School Council to take wonderful notes and reporting to the P & C.

Thank you to Lauren for your leadership during these trying times.

Thank you to Josie for all her hard work in the front office, Liz Borona for the beautiful gardens and to Chrissie Nicholl & Leanne Capelli for your tireless efforts in the classroom.

We unfortunately had to deal with COVID-19, thank you to Emma Berry for all your hard work cleaning everything the kids may or may not have touched. A huge thank you to the staff for all the hard work they put in to creating online schooling. Which I might add tested every parents' patience and internet!

Our first meeting was in May. We revised Module 1 & 2, looked at the 2019 Annual Report, and we endorsed the Funding Agreement for schools & SCFM.

Our second meeting was in August, when we reviewed the Uniform Policy, we agreed on a leaver's top for the graduating Year 6 students and endorsed the Bushfire Plan for 2020-21. We also reviewed our new school vision and discussed our new Behaviour Plan & Matrix.

We look forward to the next year and what is in store for our little school.

I would like to let everyone know that I have enjoyed my time on the School Council for the last 7 or so years, and I feel it's time for me to retire and let someone else take over. I wish you all the best for 2021.

Amanda Eiffler
29th October 2020



P+C PRESIDENT REPORT

The Moorine Rock P & C are always very involved with the teachers and staff to assist in maximising opportunities for our school and students. The executive committee is currently made up of 4 parents plus our uniform coordinator.

2020 started with a fundraiser at a local farm's clearing sale. Here, all parents make up hundreds of sandwiches, many sweets and give their time for the day to sell these items. It was a fantastic day supported by the community and the P & C's efforts were phenomenal. Given COVID complications in March many activities were cancelled, our usual Footy Tipping competition fundraiser was rolled over until 2021 with the AFL season cancelled and uncertain. Luckily, the school camp to Kalgoorlie was still able to go ahead after restrictions had been lifted just in time. The P & C funded this amazing 4 day camp for the senior room, jam-packed with learning, fun and many memories being made.

We are very lucky to have such an involved parent body who contribute by attending numerous busy bees, meetings, catering for assembly morning teas, volunteering at carnivals & the list goes on.

Mrs Leah Lawrence
P+C President



HIGHLIGHTS FROM 2020

Term 1

- Kulin Leadership Camp – Students in the Eastern Wheatbelt Education Network attend an overnight camp at camp Kulin focusing on teamwork and leadership skills.
- Southern Cross Police Visit
- CSIRO Science Partnership Talk – Kelly Irving
- Harmony Day Celebrations – students in our Junior and Senior classrooms participated in a day of collaborative activities focused around our neighbour, Indonesia. Students learnt about the different cultures and customs of the Indonesian people.
- Teddy Bear Hospital – medical students from Western Australian universities run a workshop focused around how we move through a hospital setting. They helped treat ‘injuries’ our teddies had sustained.

Term 2

- National Simultaneous Story Time – 2020’s NSST book was ‘Chicken Divas’. Students participated in STEAM and literacy activities focused on the theme of the text.
- Football and Netball Carnival – together with fellow Yilgarn primary schools, students participated in a round robin event of AFL or Netball.
- Senior room assembly – senior room students rehearsed and performed a play for our community focused around a fable.
- Our new basketball court opened – after many months of construction, we finally opened our new basketball court to our students.

Term 3

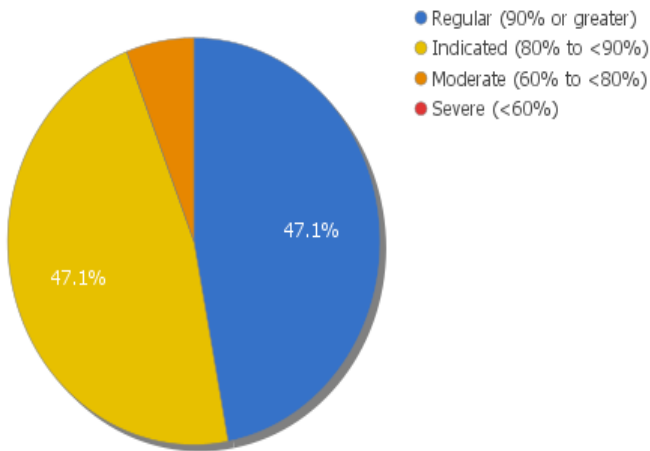
- YSSSA STEAM Day - together with fellow Yilgarn primary schools, students participated in a range of STEAM activities. Students had the opportunity to use Virtual Reality, build a wind powered car and use snap circuit kits.
- 2020 Year 3-6 Kalgoorlie Camp – all students in the senior room were taken for four nights to Kalgoorlie to learn about the history of the gold rush in our state. Students panned for gold, went to the super pit and participated in a scavenger hunt around Kalgoorlie town
- Three year old kindy started – we welcome our three year old kindy students to Moorine Rock.
- Football Clinic
- Pirate themed Junior room assembly – junior students performed three songs to their friends, family and community.

Term 4

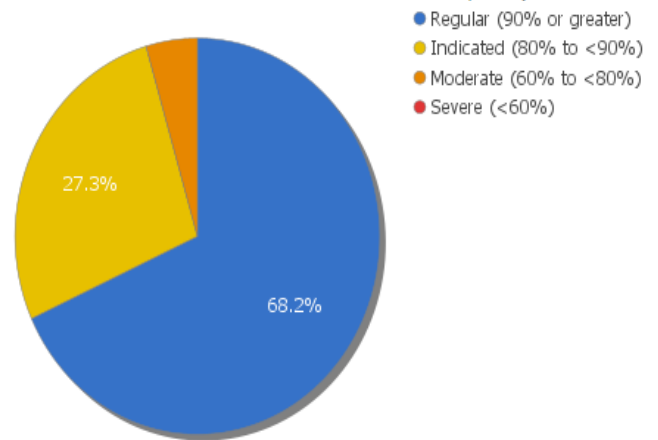
- YSSSA Naidoc Day – together with fellow Yilgarn primary schools, students participated in a range of activities focused around 2020’s theme of “Always was, Always will be”.
- Clean up Australia Day Excursion – students from the junior and senior room walked over to our local tennis club and collected over 6 bin bags full of rubbish.
- YSSSA Athletics Carnival – together with fellow Yilgarn primary schools, MRPS competed for the trophy in a range of athletic events. Congratulations Moorine Rock on retaining the Handicap shield.
- In-Term swimming lessons
- Kindy Orientation – welcome to our new Kindergarten students for 2021.

2020 ATTENDANCE RESULTS

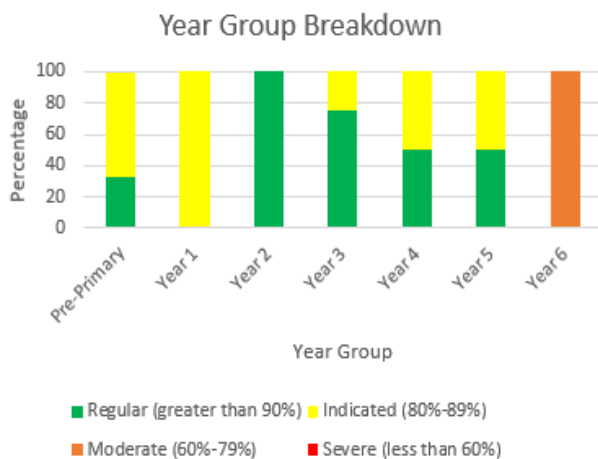
Attendance Profile 2019 Semester 2 Compulsory



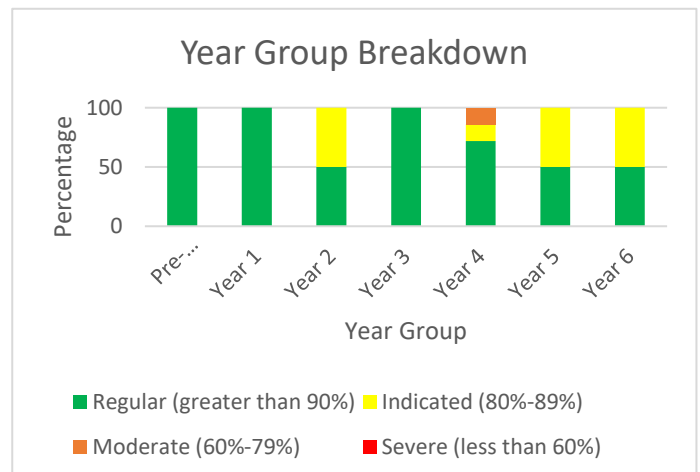
Attendance Profile 2020 Semester 2 Compulsory



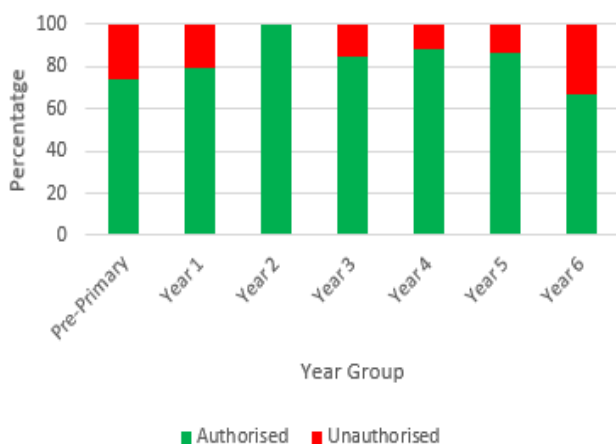
Semester 2 Break down 2019



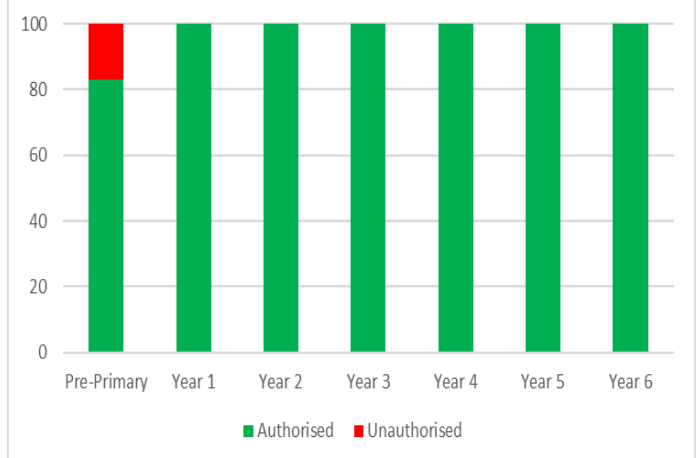
Semester 2 Breakdown 2020



Authorised and Unauthorised Absences



Authorised and Unauthorised Absences

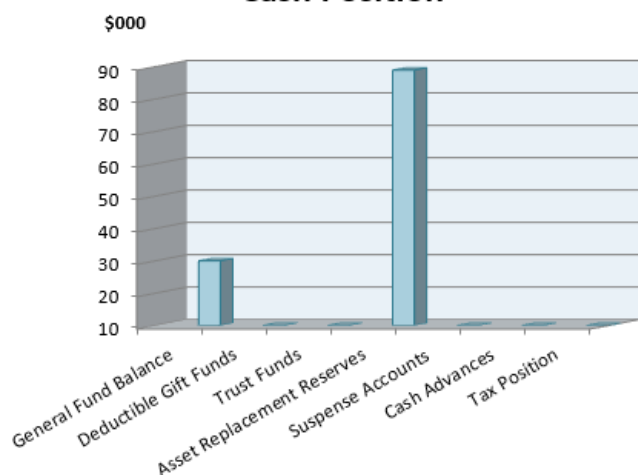


Due to COVID-19 related school closures, Semester 1 attendance will not be reported. However, we can compare Semester 2 in 2019 and 2020. Our number of students regularly attending school rose by 21.1% resulting in the percentage of students at indicated risk dropping from 47.1% to 27.3%. We also made significant progress in the amount of authorised absences recorded by all students.

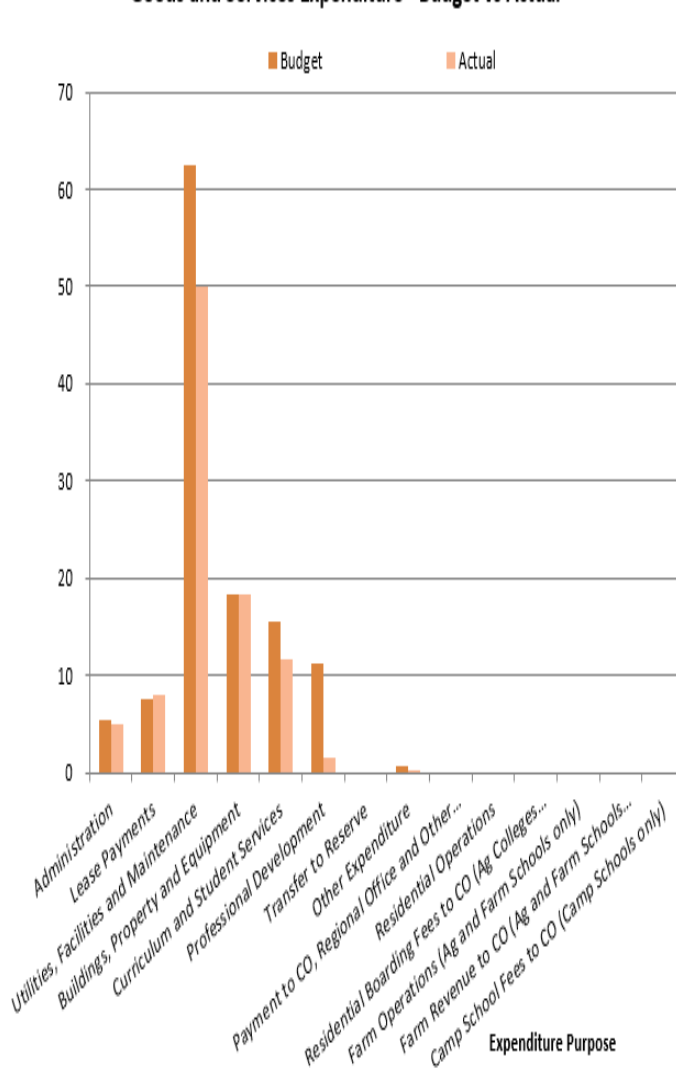
2020 FINANCIAL ACCOUNTABILITY

Revenue - Cash & Salary Allocation	Budget	Actual
Voluntary Contributions	\$ 610.00	\$ 610.00
Charges and Fees	\$ -	\$ -
Fees from Facilities Hire	\$ 1.00	\$ 0.91
Fundraising/Donations/Sponsorships	\$ 5805.90	\$ 5805.98
Commonwealth Govt Revenues	\$ -	\$ -
Other State Govt/Local Govt Revenues	\$ -	\$ -
Revenue from Co, Regional Office and Other Schools	\$ 4323.00	\$ 4323.20
Other Revenues	\$ 3468.51	\$ 3301.07
Transfer from Reserve or DGR	\$ 11631.00	\$ 11631.00
Residential Accommodation	\$ -	\$ -
Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 25839.41	\$ 25672.16
Opening Balance	\$ 47355.00	\$ 47355.59
Student Centred Funding	\$ 51250.00	\$ 51292.00
Total Cash Funds Available	\$ 124444.41	\$ 124319.75
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 124444.41	\$ 124319.75

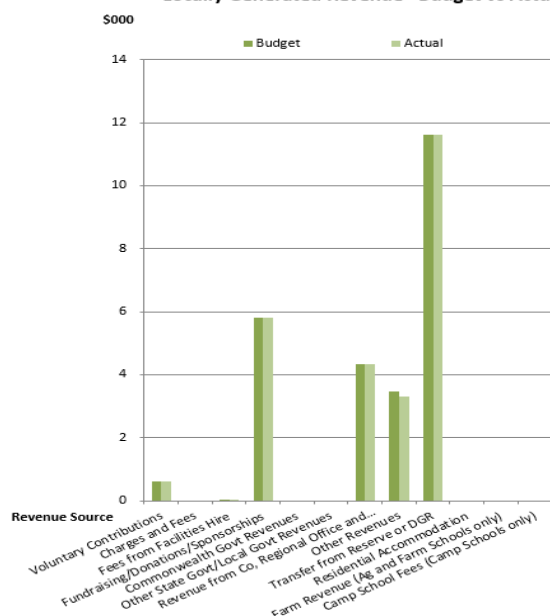
Cash Position



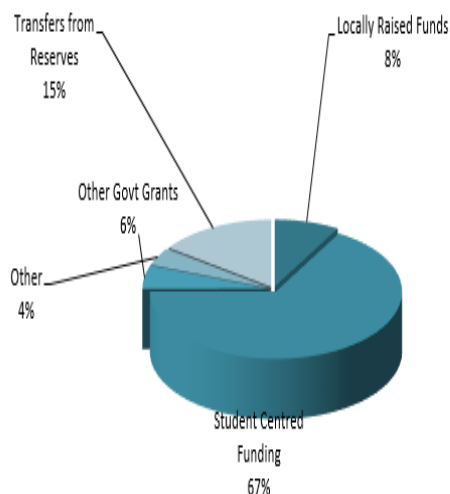
Goods and Services Expenditure - Budget vs Actual



Locally Generated Revenue - Budget vs Actual



Current Year Actual Cash Sources



In 2020, the **Student Centred Funding** was used to maintain the following staffing arrangements:

- 2 full time teacher positions to ensure the two-classroom set up of the Junior and Senior Classrooms
- 1 full time Principal and 0.8 Education Assistant to provide support for students in both classrooms
- Support staff including 0.38 Cleaner, 0.6 Gardener, 0.9 Administration Support

Teaching and non-teaching staff attended a range of Professional Learning courses throughout the year and students were provided with external learning experiences that supported learning within the classrooms.

Expenditure - Cash and Salary	Budget	Actual
Administration	\$ 5411.00	\$ 4936.28
Lease Payments	\$ 7500.00	\$ 7868.08
Utilities, Facilities and Maintenance	\$ 62557.90	\$ 49944.53
Buildings, Property and Equipment	\$ 18208.00	\$ 18207.78
Curriculum and Student Services	\$ 15552.00	\$ 11681.60
Professional Development	\$ 11173.51	\$ 1404.55
Transfer to Reserve	\$ -	\$ -
Other Expenditure	\$ 613.00	\$ 311.20
Payment to CO, Regional Office and Other Schools	\$ -	\$ -
Residential Operations	\$ -	\$ -
Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 121015.41	\$ 94354.02
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 121015.41	\$ 94354.02
Cash Budget Variance	\$ 3429.00	

Cash Position as at:

Bank Balance	\$ 118738.05
Made up of:	\$ -
General Fund Balance	\$ 29965.73
Deductible Gift Funds	\$ -
Trust Funds	\$ -
Asset Replacement Reserves	\$ 88907.31
Suspense Accounts	\$ 0.01
Cash Advances	\$ -
Tax Position	\$ - 135.00
Total Bank Balance	\$ 118738.05