

# Miling Primary School Annual Report 2020



**MILING PRIMARY SCHOOL**  
Independent Public School

**PRIDE**

**EFFORT**

**PROGRESS**



## From the Principal

It gives me great pleasure to present the 2020 Annual Report for Miling Primary School. The Annual Report provides a snapshot of our school's achievements and directions over the 2020 school year. We are proud to be recognised as an Independent Public School (IPS), offering comprehensive and personalised education to our students.

2020 sees Miling PS come to the end of its Business Plan 2018-20. The plan has provided strategic direction to our school to achieve our priorities of: Curriculum, Culture and Community.

From the middle of term one our school was directly impacted by the procedures and safety regulations around the COVID 19 pandemic. Our school managed to navigate what was needed to keep students and staff safe, only reducing our school year from 40 weeks to 39 weeks, a great achievement for our school system.

Many events were cancelled due to COVID-19 and for the first time in a number of years' students were unable to sit the scheduled NAPLAN tests. Fortunately for our school and students, a number of events were able to still take place during the year such as the school Swimming Carnival, Faction Athletics Carnival, Book Week, NAIDOC Week, Bandanna Day and Pyjama Day. Without the professional commitment of a dedicated staff, partnerships with parents and the wider community, many wonderful learning opportunities and experiences would not happen.

Thank you to all of the parents for their ongoing support of our school and contributions to our students' programs. A special thank you to Kade Georgy, our School Board Chair, and our P&C President, Joey Seymour, and the members of both school organisations for their contributions throughout the year. I would also like to acknowledge the staff of Miling PS who have put a tremendous amount of energy and effort into every day in order to help our students achieve success.

Sharyn Edgar

A/Principal



## Parent Bodies

Parents and community members are valued, welcomed and informed about the school.

The School Board is an integral part of the open and consultative relationship between the school and its supportive, engaged community.

The Parents and Citizens Association is highly valued by the school, consisting of a hardworking, supportive and enthusiastic group of parents and community members. They work diligently and collaboratively, raising funds to support our students.

The executive members of each group work hard to ensure each student who attends Miling PS has a bright and optimistic future.



## SCHOOL CONTEXT

Miling Primary School is a Level 3 Independent Public School, situated 200km north of Perth in the Shire of Moora. We cater for students from Kindergarten to Year 6 and offer a nurturing and distinctive schooling experience where every student is encouraged to succeed.

We provide a holistic approach to education where every student is stimulated to achieve their personal best. Every student is challenged in a safe and supportive learning environment and guided to become independent thinkers in an environment where feedback is fostered. Miling Primary School students receive a personalised and comprehensive education and graduate with skills to leave Miling as well-rounded citizens.

Our teachers are highly skilled professionals who understand that children are unique and thus require a differentiated and individualised learning program. All staff understand that instruction has many aspects and strive for excellence in their teaching and learning programs by understanding the content, instructional strategies and classroom management.

Miling Primary School has a strong community focus and is integral to the thriving rural community of Miling. Links between home and school are valued and we aim to continually build positive relationships with parents, community members, local businesses, our P&C and School Board, who are all recognised as important contributors to the children's social, physical, cultural, moral and intellectual development.

The school is part of the Inland Lighthouse Network which is comprised of 19 schools located in the Wheatbelt. The Inland Lighthouse Network's purpose is to capitalise on the network to enhance and enrich the school's effectiveness and performance by working collaboratively to align best practice. Miling Primary School is an active member of the network and values the professional support and growth experienced within the network.

More information about our school can be found on our website: [www.milingps.wa.edu.au](http://www.milingps.wa.edu.au)



## From the School Board Chairperson

What a challenging year 2020 has been. I very much want to thank all staff at the Miling Primary School for the hard work that they've put in amid these trying COVID times. From home schooling to various restrictions that were put in place due to COVID, the staff has handled the situation exceptionally well and should be commended for it.

At the start of the year we welcomed two new Board members in Naomi Harrington and Richard Topham. I would like to thank them, along with our previous Chairman, Paul White, who served on the Board for many years and have left the Board at the end of the year.

We updated many policies throughout the year including Complaints Management Policy, Healthy Food and Drink Policy, and various others.

We welcomed Barb Garner from Dowerin for Board training and ESAT training. I participated in a Webex training course about School Boards and governance.

2021 will also bring its challenges with the School Business Plan due early in the year and our Annual Review slated for the end of the year.

Thank you

Kade Georgy



PRIDE

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## From the P&C President

Miling P&C has a great year every year and 2020 was no different, even though there was a pandemic happening! We were very thankful to be able to hold all of our school sporting events, although many other events had to be cancelled.

From a fundraising perspective it was disappointing that we couldn't hold our annual quiz night last year, which is of course our major annual fundraising event. However, in its place we had a cash raffle which was a successful fundraiser and we thank Naomi Harrington very much for organising the raffle.

Social events and busy bees were reduced due to Covid-19, but it was great to get back on the school grounds after restrictions lifted to that level and we were able to start assemblies and P&C meetings again. As always, Miling parents are wonderful at attending events and helping out where needed. This was evident at the sporting events as usual too, where parents had many roles to fill and they enthusiastically and carefully took on every job required and more.

A very big thank you goes to the P&C committee for their work over the year. Riana Georgy has been an excellent, efficient secretary for 4 years which is a wonderful contribution to the Miling community, and we appreciate her efforts very much. Joss Seymour is a fantastic treasurer and has kindly offered to continue in the role, even after 4 years. Thank you Joss, your work is appreciated by all. Thank you also to Shilo Bailey for her unwavering support and guidance as VP and best wishes as President. As the single member of the catering committee Janette Pratt has been amazing this year. A major job for Janette in catering this year was the hockey grand final which was held in Miling for the first time in 2020, it was a great success. Thank you and well done Janette. Thank you also to the sporting committee of Gary Bailey and Mark McCuish who were involved with the athletics carnivals at Kalannie and Moora, and thank you also to everyone who helped out.

The staff handled the changing conditions of the pandemic very well for Miling, including lockdown, and allowed the students to get on with learning uninterrupted. As families of the Miling students, we thank all the staff very much for their care and commitment to our children and their education.

Financial contributions to the school from the P&C in 2020 include: reading books, library books, the Reading Eggs program, bus hire for swimming lessons, graduation pens for year 6s, the Mathletics program and book gifts for all students at the end of the year.

In 2020 we farewelled 5 families, who were all a major part of the Miling school community. Thankyou for all your contributions over many years.

Most of all we have to acknowledge the resilience, positivity and wonderful energy of our Miling students. They are the best and they make us proud every day. I know 2021 will be a ripper year for our school.

Joey Seymour

## OUR VISION

*Together we learn and achieve*

### Business Plan Priorities

#### Curriculum

Every student is a successful student who achieves through individualised learning and excellence in teaching. Every teacher is an effective teacher who works within a professional environment that promotes a culture of honesty, trust, respect, collaboration, reflection and data analysis to strengthen staff capacity.

#### Culture

Students are encouraged and empowered to succeed. They are actively connected to their learning, have respectful inclusive relationships and a sense of belonging, and feel safe, cared for and valued.

#### Community

Parents and the wider community are valued in our school and assist in supporting our students to become lifelong learners.



## Student Behaviour and Engagement

*The Miling Primary School Community endeavour to provide a safe, supportive and caring environment to assist the students to develop an understanding of the rights of others and themselves and take responsibility for their own behaviour.*

### OUR VALUES

Students at Miling Primary School act upon the following set of values both in the classroom and playground:

1. **RESPECT** - we act with patience, fairness, honesty and tolerance at all times.
2. **KINDNESS** - we are helpful and considerate toward each other.
3. **PERSEVERANCE** - we do our best and be our best (pride -effort-progress).
4. **COOPERATION** - we collaborate together and support each other's contributions.

### STUDENT ACHIEVEMENT

#### NAPLAN Comparative Performance Summary

**\*Due to COVID-19 no 2020 NAPLAN data is available\***

	Year 3		Year 5	
	2017	2019	2018	2019
Numeracy	1.8	2.1	2.2	-0.6
Reading	1.5	2.8	0.9	-0.9
Writing	3.0	1.5	0.3	-2.9
Spelling	1.6	1.9	0.4	1.0
Grammar & Punctuation	1.0	1.8	1.1	-1.0

Above Expected  
 Expected  
 Below Expected  
 If blank, then no data available

From analysis of 2019 data, writing has become a focus for our school.



## Student Population

Staff, students and parents work collaboratively to implement strategies to support retention.

This includes providing an engaging curriculum with a strong focus on Literacy and Numeracy, and the development of Individual Education Plans for students.

**The total population of students in 2020 was 27.**

Due to COVID 19 Attendance Data is not available



## School Leaders

All students in Year 6 become School Councillors at Miling PS.

A Year 6 Student Leader is then selected by students and staff. School councillors are responsible for a number of things around the school, including the running of assemblies.

This year Chloe Latham was voted by staff and peers to become Student Leader.

## Student Behaviour and Engagement

### Incentives and Awards

Incentives for good work or behaviour also include:

- Honour Certificates.
- Aussie of the Month Awards.
- Positive communication to parents via phone calls, notes in communication books and e-mails.
- Recognition in newsletter or on the school website.



### Digital Technologies

Miling Primary School uses a range of different learning styles to meet the needs of all students. Students access a range of different technologies including, desk top computers, interactive white boards, and iPads. These are important tools for learning and add to the engagement of students in the learning.



## Inland Lighthouse Network

Miling PS is part of the Inland Lighthouse Network which is comprised of 19 schools located in the Wheatbelt. The Inland Lighthouse Network's purpose is to capitalise on the network to enhance and enrich the school's effectiveness and performance by working collaboratively to align best practice. Miling Primary School is an active member of the network and values the professional support and growth experienced within the network.



## COMMUNITY PARTNERSHIPS

**Due to COVID-19 a number of events were cancelled or postponed, such as our usual Mother's Day and Father's Day events. Miling PS still managed to hold some events at the school which enhanced and built community relationships.**

### NAIDOC Acknowledgment Day

National Park Rangers from Cervantes worked with our students doing various activities such as Artefact and Miamia building, painting our playground tunnels and exploring/researching native flowers and plants to celebrate and acknowledge NAIDOC Week.



### Lawn Bowls

Clive Adams from Regional Bowls WA came to our school and taught our students how to do lawn bowling. The students had a great time and Clive commented on how much he enjoyed the sessions with the students.

### Book Fair

Normally we would have two Book Fairs per year, however the first scheduled Book Fair was cancelled. We were able to have our second Book Fair in Term 4 though. Students and Parents had opportunities to view and purchase books from the Book Fair. The school ran a bookmark competition, with students having to create a bookmark about their favourite book. Winners received a voucher to spend at the Book Fair. The Book Fair was a great success.

### Cricket Cup Carnival

Students in Year 3-6 participated in the Woolworths T20 Blast Cricket Cup Carnival. They were joined by three other local schools; Watheroo, Kalannie and Dalwallinu on the Miling town oval. Melinda Lucas, Cricket Manager, Wheatbelt organised the event. Our Year 3/4 students came away winners and the Year 5/6 students came second in the carnival. Congratulations to everyone who participated and had fun on the day.





## HIGHLIGHTS

### Swimming Carnival

The Central Midlands Small Schools Association, Interschool Swimming Carnival was held in Moora on the 13th March. The schools competing were Miling PS, Kalannie PS, Dandaragan PS and a combined Badgingarra/Watheroo PS team. All students tried their hardest and Miling PS came away with the winners shield! We had lots of parent helpers on the day, thank you to those parents who volunteered. Well done to everyone involved.

### Athletics Carnival

In Term 3 we managed to have our Interschool Athletics Carnival, in spite of COVID interruptions. This was held in Moora with competing schools: Toodyay DHS, Central Midlands SHS, Moora PS, St Josephs PS, Dalwallinu DHS, Wongan Hills DHS and a combined team of Kalannie and Miling PS. Again we had lots of parent helpers volunteer to take on jobs and it was fantastic to see our students display wonderful sportsmanship throughout the day. Congratulations to the Miling/Kalannie team who won the Handicap Shield.



### AFL Clinic

Mr Glen Collins ran AFL clinics for our students in Term 3. All students from PP-Year 6 participated in four clinics over two weeks. Students were taught new skills to use in PE lessons.

### Book Week

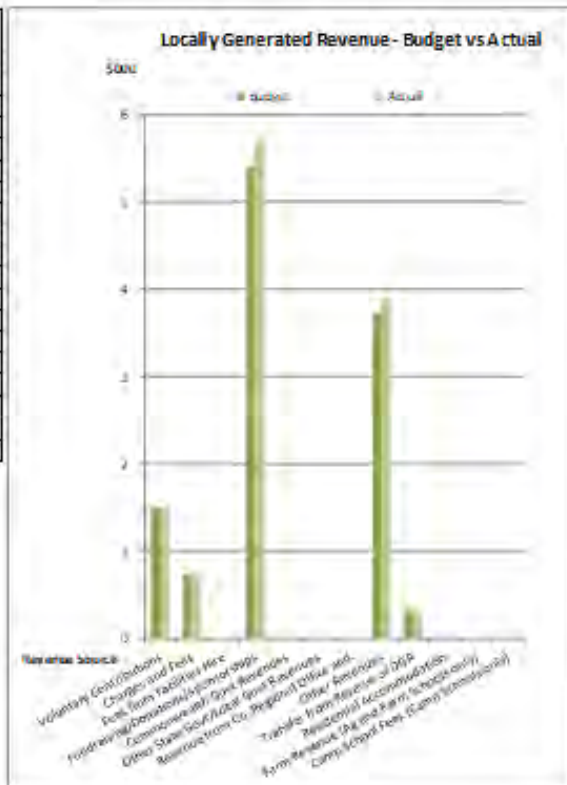
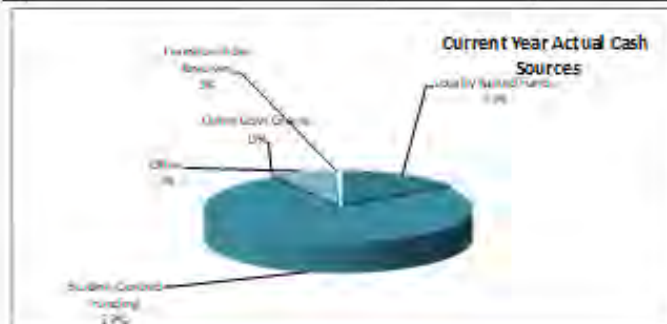
All students and staff participated in Book Week in Term 4. All students dressed up as their favourite book character. A parade happened in the library, where students and staff had to guess each others costume. Staff dressed up as the *Rainbow Fish*.



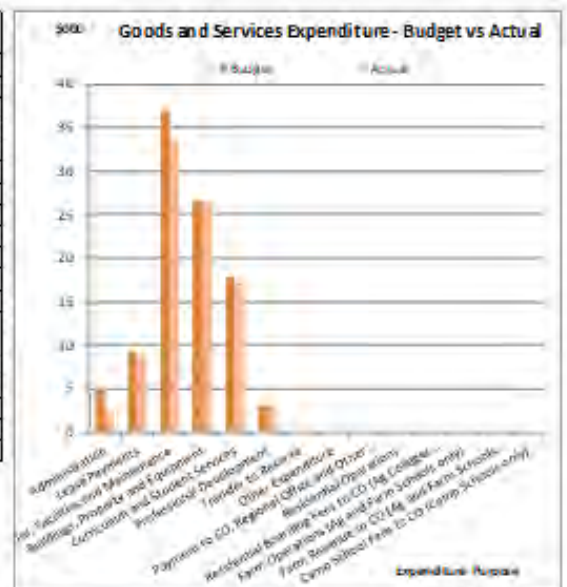
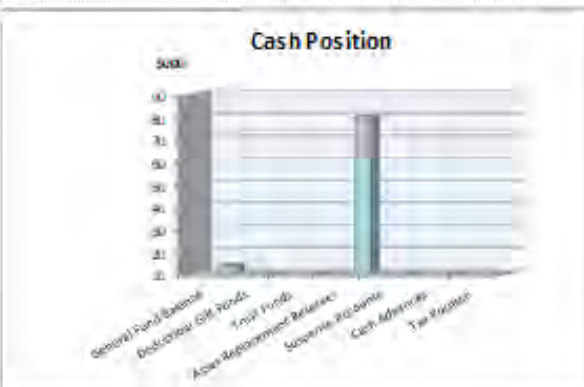


# Miling Primary School Financial Summary as at 31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 1,500.00	\$ 1,500.00
2	Charges and Fees	\$ 733.00	\$ 738.20
3	Receivables from Facilities Hire	\$ 5,408.00	\$ 5,408.00
4	Fun raising/Donations/Sponsorships	\$ 5,408.00	\$ 5,408.00
5	Commonwealth Govt Revenues	\$ 5,408.00	\$ 5,408.00
6	Other State Govt/Local Govt Revenues	\$ 5,408.00	\$ 5,408.00
7	Revenue from Co., Regional Office and Other Schools	\$ 5,408.00	\$ 5,408.00
8	Other Revenues	\$ 5,408.00	\$ 5,408.00
9	Transfer from Reserve or CGR	\$ 3,734.00	\$ 3,734.00
10	Residential Accommodation	\$ 3,734.00	\$ 3,734.00
11	Farm Revenue (Ag and Farm Schools only)	\$ 3,734.00	\$ 3,734.00
12	Camp School Fees (Camp Schools only)	\$ 3,734.00	\$ 3,734.00
	<b>Total Locally Raised Funds</b>	<b>\$ 31,599.00</b>	<b>\$ 31,599.00</b>
	<b>Opening Balance</b>	<b>\$ 53,175.00</b>	<b>\$ 53,175.00</b>
	<b>Student Contributed Funding</b>	<b>\$ 40,442.00</b>	<b>\$ 40,442.00</b>
	<b>Total Cash Funds Available</b>	<b>\$ 105,334.00</b>	<b>\$ 105,334.00</b>
	<b>Total Salary Allocation</b>	<b>\$ 105,334.00</b>	<b>\$ 105,334.00</b>
	<b>Total Funds Available</b>	<b>\$ 105,334.00</b>	<b>\$ 105,334.00</b>



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 4,930.00	\$ 4,930.40
2	Lease Payments	\$ 9,200.00	\$ 9,200.62
3	Utilities, Facilities and Maintenance	\$ 37,000.00	\$ 37,000.75
4	Buildings, Property and Equipment	\$ 26,524.00	\$ 26,524.50
5	Curriculum and Student Services	\$ 17,819.00	\$ 17,819.24
6	Professional Development	\$ 3,034.00	\$ 3,034.56
7	Transfer to Reserve	\$ 3,034.00	\$ 3,034.56
8	Other Expenditure	\$ 3,034.00	\$ 3,034.56
9	Payment to Co., Regional Office and Other Schools	\$ 3,034.00	\$ 3,034.56
10	Residential Operations	\$ 3,034.00	\$ 3,034.56
11	Residential Boarding Fees to Co (Ag Colleges only)	\$ 3,034.00	\$ 3,034.56
12	Farm Operations (Ag and Farm Schools only)	\$ 3,034.00	\$ 3,034.56
13	Farm Revenue to Co (Ag and Farm Schools only)	\$ 3,034.00	\$ 3,034.56
14	Camp School Fees to Co (Camp Schools only)	\$ 3,034.00	\$ 3,034.56
	<b>Total Goods and Services Expenditure</b>	<b>\$ 98,517.00</b>	<b>\$ 98,517.66</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ 98,517.00</b>	<b>\$ 98,517.66</b>
	<b>Total Expenditure</b>	<b>\$ 98,517.00</b>	<b>\$ 98,517.66</b>
	<b>Cash Budget Variance</b>	<b>\$ 6,797.00</b>	<b>\$ 6,797.00</b>



<b>Cash Position as at:</b>	
Bank Balance	\$ 94,288.74
Made up of:	
1) Special Fund Balance	\$ 14,177.73
2) Discretionary Gift Funds	\$ 14,177.73
3) Trust Funds	\$ 14,177.73
4) Asset Replacement Reserves	\$ 80,235.01
5) Suspense Accounts	\$ 77.00
6) Cash Advances	\$ 77.00
7) Tax Position	\$ 77.00
<b>Total Bank Balance</b>	<b>\$ 94,288.74</b>







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