

Success for All Students - Using effective teaching and technologies.

OBJECTIVES	PERFORMANCE INDICATORS	CORE STRATEGIES
Maintain a strong focus on the explicit teaching of literacy and numeracy. Targets : <ul style="list-style-type: none">Annually the Year 3 NAPLAN mean will be equal to or above like schools in: 1.1 Reading 1.2 Writing 1.3 Numeracy <ul style="list-style-type: none">Annually the Year 5 NAPLAN mean will be equal to or above like schools in: 1.1 Reading 1.2 Writing 1.3 Numeracy	Numeracy <ul style="list-style-type: none">Development a scope and sequence of P – 6 Mental Calculating and Problem Solving strategies.Improved fluency and problem solving evidenced in students' achievements. Literacy : Oral Language <ul style="list-style-type: none">Planning purposeful daily oral language sessions.Providing opportunities for informal conversations to develop social pragmatics.Connected classroom-planning to the operational and business plan.Implementation of intentional teaching and cooperative learning across the school. <ul style="list-style-type: none">Opportunities provided for creative and critical thinking.Celebrating cross curricular learning achievements e.g. Performing Arts Showcase.Development of the Australian Curriculum General Capabilities including the Creative and Critical Thinking Scope and Sequence Plan.	Numeracy <ul style="list-style-type: none">Teach explicitly and practise mental calculation and problem solving strategies.Map PP – 6 Mental Calculating and Problem Solving skills on individual student progressive records.Provide staff PL to improve teaching proficiency of maths strategies. Literacy : Oral Language <ul style="list-style-type: none">Support staff in providing varied oral language activities.Use standardised rubrics for oral language assessment.Link teaching and learning outcomes to performance management.Display WILF and WALT objectives for Literacy and Numeracy.Include cooperative learning each day.Plan cross-curricular integration of learning areas.Provide teacher release time for peer coaching and monitoring in the field of Digital Technologies.Address and monitor the Australian Curriculum General Capabilities explicitly including:<ul style="list-style-type: none">Critical and creative thinkingEthical behaviourPersonal and social capabilityIntercultural Understanding
Develop students' creative and critical thinking through teamwork, problem solving, creativity, independent thinking, critical analysis, initiative and communication skills.	<ul style="list-style-type: none">Implementation of Student Services Policy.Early identification and intervention of SAER students.	<ul style="list-style-type: none">Provide a differentiated curriculum for identified students.Have regular and scheduled feedback to parents/ carers.
Strengthen the gifted and talented education and SAER strategy to ensure specialist instruction and support for identified students.		

High Quality Teaching - Intentional teaching to define bright futures.

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Implement school-wide strategies to increase consistency in teaching quality and practices.	<ul style="list-style-type: none">Development of MPS Curriculum Scope and Sequence Plans for all Learning Areas aligned to SCSA -Western Australian Curriculum.Development of the Creative and Critical Thinking Scope and Sequence plan.	<ul style="list-style-type: none">Review the curriculum documents annually.Induct new staff in the teaching and learning program.Provide relevant Creative and Critical Thinking PL and resources.
Articulate high expectations and standards of teacher performance.	<ul style="list-style-type: none">Scheduled classroom visits (formal and informal) to observe and give feedback on classroom practice.	<ul style="list-style-type: none">Conduct annual teacher performance management based on :<ul style="list-style-type: none">AITSL standardsPlanning for creative and critical learningTeaching the whole school programsAssessment – giving timely feedback
Build and maintain positive relationships with students, families and colleagues.	<ul style="list-style-type: none">Continued positive NSOS survey feedback from students, families and staff.Increased involvement in student learning between students, families and colleagues.	<ul style="list-style-type: none">Seek formal and informal feedback from students, parents and colleagues.Schedule regular formal parent - teacher meetings.Showcase events and student achievements.

Effective Leadership - Develop empowering leadership for students, staff and community.

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Develop a comprehensive leadership strategy identifying, nurturing, developing and supporting leaders.	<ul style="list-style-type: none">Improved quality of student leaders.Provided leadership opportunities for teachers.	<ul style="list-style-type: none">Revise student leadership model.Develop Staff Leadership Team for strategic planning.Seek coaching for L3 teachers.
Focus on student and staff wellbeing including implementing sustainable approaches that support their physical, mental and social welfare.	<ul style="list-style-type: none">Analysis of student and staff data for<ul style="list-style-type: none">AttendanceStudent Services referralsBehaviourAnecdotal observations	<ul style="list-style-type: none">Continue to implement the Kids Matter strategy encompassing the 5 keys – (YCDI).Build relationships using the Phase of Learning communities and administration teams.
Incorporate the perspectives of staff, students, parents and the community as active participants in school improvement planning.	<ul style="list-style-type: none">Continued positive responses to staff, student and parent surveys.Documentation demonstrates the P & C and School Board are working towards school improvement goals.	<ul style="list-style-type: none">Survey staff, students, parents biannually using NSOS.Raise the profile of the School Board in the school community.Analyse student achievement and data at the 3 levels – classroom, school and systemic.

Melville Primary School currently has affiliations and close links with the following universities.



Curtin University



Murdoch
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PERTH WESTERN AUSTRALIA



THE UNIVERSITY OF
WESTERN
AUSTRALIA



DEFINING BRIGHT FUTURES

2018-2020
BUSINESS PLAN

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Melville Primary

PROVIDING AN
**INCLUSIVE,
STIMULATING
& COLLABORATIVE**
learning environment that
NURTURES
STUDENTS
TO ACHIEVE THEIR
POTENTIAL



GLOSSARY

AITSL	Australian Institute for Teaching and School Leaders
NAPLAN	National Assessment Program – Literacy and Numeracy
NSOS	National School Opinion Survey
PL	Professional Learning
SAER	Students at Educational Risk
SCSA	School Curriculum and Standards Authority
WALT	We Are Learning To...
WILF	What I'm Looking For...
YCDI	You Can Do It

