

# MAIDA VALE PRIMARY SCHOOL

An Independent Public School



**Business Plan 2018 – 2020**

*Endeavour and Achieve*



## Context

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**Maida Vale Primary** is an Independent Public School (IPS) that has a 'Culture of Excellence' towards everything that we do. This drive towards achieving excellence is predicated by placing students foremost in all decisions that are made – does it improve student learning in some way?

The expectations we place on ourselves are high. Our Mantras, 'Every Child Matters, Everyday' and 'Every Child Can be a High Achiever' are a reflection of this.

It is imperative that the daily experiences of both students and staff with the school are positive. For this to occur we have produced the best conditions possible; sufficient resources to maximise learning, up to date and accessible technology, inclusive practices and consistent and contemporary school wide teaching practices.

Our school thrives on its reflective nature and desire to constantly improve on what we deliver. We provide high quality, distributed leadership and have built and maintain effective working relationships with our parents and the wider community.

Our school is aligned with the priorities of the Strategic Plan for WA Public Schools (2016 – 2019), High Performance – High Care. Our Business Plan is built upon the priority areas of this Strategic Plan;

- *Success for all Students*
- *High Quality Teaching*
- *Effective Leadership*
- *Strong Governance and Support*



## *Our Purpose*

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*Maida Vale Primary is a collaborative, supportive and empowering learning community*

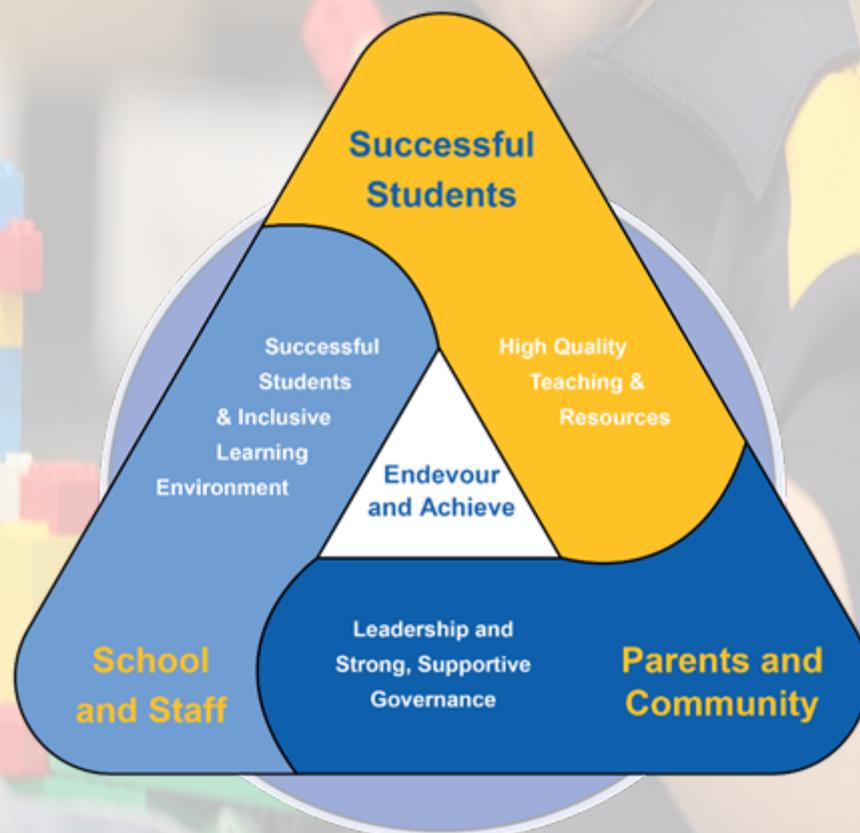
Maida Vale Primary strives to build positive, harmonious relationships between all members of the school community through collaborative, supportive and transparent interactions within clear lines of communication.

Staff aspire to promote higher order thinking skills and problem solving strategies in an environment where students feel safe and supported throughout their learning journey. This will be done through research based, whole school teaching practices that are contemporary, innovative and inspirational.

The school community will continue to build and maintain an inclusive and supportive learning environment that will be adaptive, engaging and holistic in its approaches in developing independent, successful and creative learners.

Students and staff will be provided with opportunities to develop necessary skills to develop a leadership culture that strives for sustained and continued improvement and growth.

Maida Vale Primary budgets to enable staff and students access to relevant and contemporary physical and digital resources and for staff to access appropriate professional learning to ensure the provision of an authentic learning experience for students.



*Endeavour and Achieve*

## *Business Plan Targets*

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- By 2020 the authorised attendance rate will be 80% or better.
- By 2020 the number of children in the moderate and severe attendance risk category will reflect less than 3%.
- Year 3 & 5 NAPLAN results in all areas will be within the range of our network schools.
- For Maida Vale students to be represented in the Top 20% in all NAPLAN tests.
- Science (Progressive Achievement Test) results reflect National Norms.
- Pre-primary students identified as 'at-risk' in On-Entry Assessment (Reading & Numeracy, <0.4) will achieve 'Above NAPLAN National Minimum Standard' in Year 3.
- Biennial National School Survey will return a ranking of 4 or more on each item reflecting student, community and staff satisfaction with the school.
- Biennial National School Survey will return a ranking of 4 or more regarding items linked to leadership from the staff.



## *Successful Students and an Inclusive Learning Environment*

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Maida Vale Primary has high expectations for all students. We seek to empower each individual with an understanding of the learning process, which includes an understanding of the intention of each learning opportunity and the criteria for their success. The learning conditions of the school are such that every child can be a successful student.

### *Student Learning*

- Use the National Quality Standard to reflect upon and review practices in the Early Childhood.
- Challenge and extend students to perform at a high standard.
- Incorporating technologies into learning and teaching practices.
- Maintain our strong data gathering culture to track student progress.
- Strive for excellence in non-academic vocations with acceptance of students into specialist secondary school education programs.

### *Student Support*

- Maintain our approach to supporting students at educational risk.
- Empower Special Needs Education Assistants to develop strategies and other effective means to support Special Needs students.
- Genuine belief and observance to the Pastoral Care practices of the school.

### *Personal Growth*

- Provide opportunities for students to develop leadership skills.
- Recognise and celebrate Australia's cultural diversity and traditional owners through practical learning experiences and constructive dialogue.
- Participate in social change projects with support from staff and student leaders.
- Adopt a strategic and practical sexuality and relationships education program.

## *High Quality Teaching and Resources*

Maida Vale Primary staff have an unyielding desire to consistently deliver a high quality educational program. For this to occur there is a relentless focus on continuous self-improvement through reflection, observation and professional dialogue.

### *Whole School Approaches*

- Continue to provide the schoolwide explicit teaching instruction model.
- Maintain the consistent use of schoolwide programs in Maths, Writing, Reading, Spelling and Science.
- Consistently implemented developmentally appropriate Literacy and Numeracy learning blocks in every class.

### *Building Staff Capacity*

- Provide targeted professional learning to support school vision and schoolwide pedagogical approaches.
- Allocate appropriate financial resourcing to support staff professional learning.
- Enable teachers to observe colleagues in areas of whole school focus.
- Maintain structures that support collaborative use of data to develop and meet school, year and class level targets.
- Use student, parent and staff feedback to consider practical changes in practices.

### *Resourcing*

- Carry adequate reserves to meet growing needs of the school.
- Teachers have access to contemporary educational resources that support and enhance their learning programs.
- Regular review of school needs; environmentally, educationally and socially.

## *Leadership and Strong, Supportive Governance*

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Maida Vale Primary community is characterised by strong, supportive relationships that are student focussed, leading to a culture of connectedness and care.

### *School Leadership*

- Authentic leadership opportunities are provided to staff, grounded in an 'intent-based leadership' approach.
- Continue to provide both informal and formal support and professional learning for staff taking on leadership roles.
- Assist aspiring staff to build their capacity and move into system leadership roles.
- Through regular review, maintain a seamless 'Career Development' process that encases all elements of performance and growth.

### *Governance*

- Continue to build the profile of the School Board across the school.
- Continue to seek purposeful community links.
- Communicate and strengthen practices that lead to improved authorised attendance rates.
- Promote the school's values within the school and community through online media, print media and word of mouth.
- Continue to engage with parents through annual open nights, one on one interviews and the parent survey.
- Encourage and embrace constructive feedback from staff, students, parents and the community on directional decisions and initiatives.



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