



LAVERTON  
SCHOOL

COSMO NEWBERRY | MULGA QUEEN

# 2021-2023 STRATEGIC PLAN



# WHO WE ARE

## Acknowledgement of Country

We would like to acknowledge the Wangkatja People of this special land that is full of beautiful sunsets, open skies, red ochre, fresh air and wedge-tail eagles. We respect our Elders past, present and emerging, and thank them for passing down their knowledge of the old ways of the Wangkatja people.

*Thanks to Mrs Moncrieff's Year 4-6 class for this Acknowledgement, developed during NAIDOC Week 2020.*

## Who We Are

Laverton School is a Remote School located in the mining community of Laverton, 960km north east of Perth and 345km north east of Kalgoorlie. The population is approximately 350. Employment is mainly in mining, local business, government agencies and to a lesser degree in the pastoral industry. Laverton is on the edge of the Central Desert region and marks the beginning of the Great Central Road, where the bitumen stops and the gravel starts. By 2025 this road across the middle of Australia is expected to be all bitumen. Laverton has hot summers, cool winters and a very low rainfall average of about 233 mm per year. Laverton School has approximately 100 students from K-12. We are on Wangkatja land and the majority of our families are from the Wangkatja nation. Laverton has two annex sites at Cosmo Newberry and Mulga Queen. We have a high level of transiency with students having family connections in The Ngaanyatjarra Lands, Wiluna, Kalgoorlie and Perth to name a few.

We are a distinctive school with Aboriginal culture and on country learning through two-way science a priority. Laverton School has high expectations for all students to be successful and the health and wellbeing of our school community is important to all of us. Our students are delightful and we have a strong student voice as we work together as a collaborative group to continue to improve our school.

We prioritise relationships and partnerships, highly effective teaching and leadership and connecting with our students and families. We have outstanding support from local businesses, mining and the wider community. The School Council and P&C are actively invested in improving the school.

We use the explicit instruction teaching model and student achievement continues to improve. In the high school we work alongside the School of Isolated and Distance Education (SIDE) and Big Picture Education and provide individual pathways for all students to complete the Western Australian Certificate of Education (WACE). Our team is very dedicated and experienced and we use Stronger Smarter high expectations to be the best school we can be.



# OUR STRATEGIC INTENT

We would like to acknowledge the Wangkatja people of this special land that is full of beautiful sunsets, open skies, red ochre, fresh air and wedgetail eagles. We respect our Elders past, present and emerging, and thank them for passing down their knowledge of the old ways of the Wangkatja people.



## Priority 1: Connected Students: Self, School, Culture, Future

Together we will:

- Utilise student voice
- Create future focused learning pathways
- Prioritise health and wellbeing
- Create a culture of care and compassion
- Enhance participation and engagement
- Celebrate successes

## Priority 2: Relationships & Partnerships

Together we will:

- Know every child
- Enhance home-school relationships
- Increase community investment in education
- Create an ethos of collective responsibility for student success
- Maintain and increase industry partnerships

## Priority 3: Highly Effective Teaching & Leadership

Together we will:

- Create a data driven culture
- Deliver consistent Curriculum across K-12
- Implement a whole school instructional model (EDI)
- Ensure consistent implementation of whole school programs
- Increase the cultural responsiveness of our teaching and learning plans
- Create active Professional Learning Communities with a focus on observation and feedback

## Strategic Targets

- Aboriginal Cultural Standards Framework is embedded with year on year progress towards cultural responsiveness/representation
- Ensure collective responsibility for learning pathways K-12 and beyond
- Ensure students gain the skills, qualifications and knowledge needed to experience success
- Progress students' literacy and numeracy skills
- Increase regular attendance
- Enhance student and staff health and wellbeing

DREAM ASPIRE ACHIEVE

# OUR VISION & VALUES

## OUR VISION

Laverton School's vision is currently a work in progress. We are working to develop a School Vision in collaboration with the stakeholders.

We completed a school visioning workshop with Pakaanu Aboriginal Corporation and staff in 2020. Teachers completed a vision workshop with their classes to include student voice.

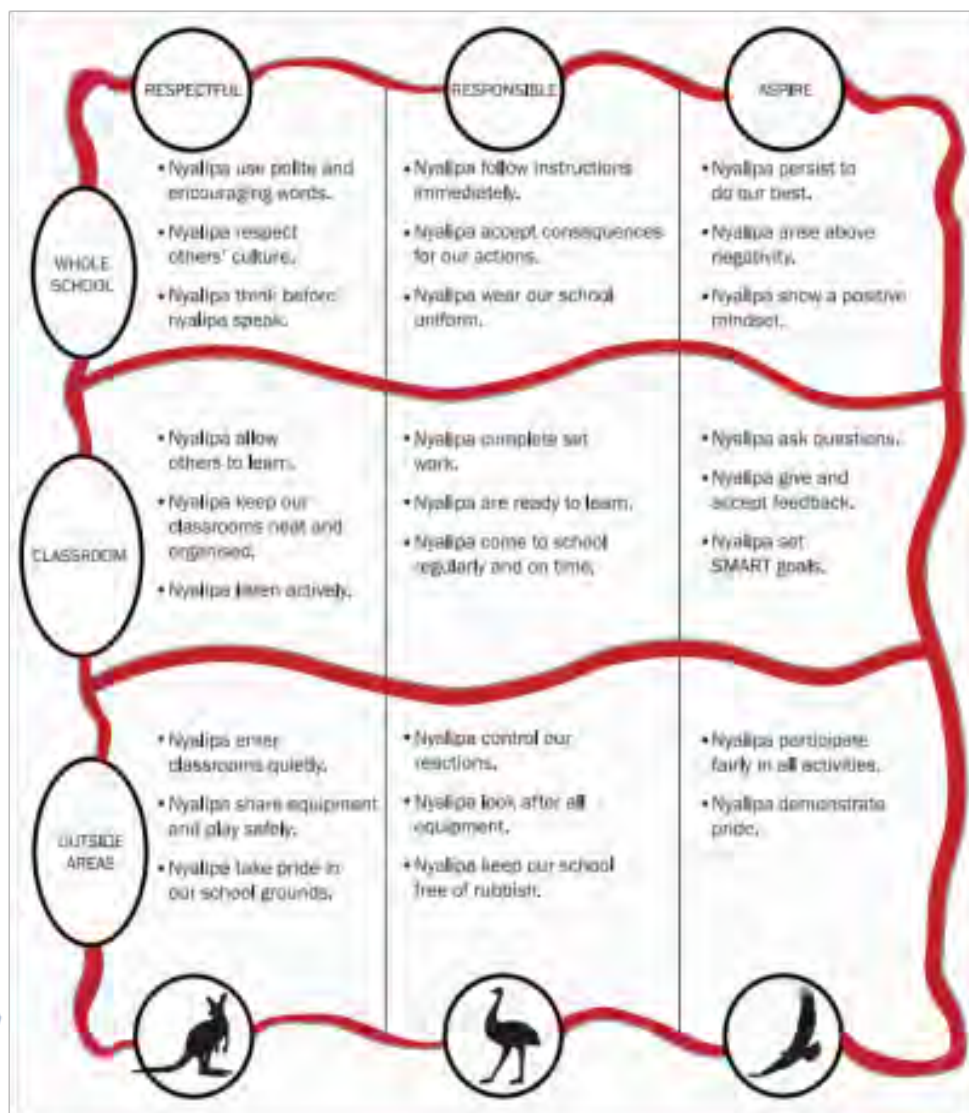
## OUR VALUES

**RESPONSIBLE**

**RESPECTFUL**

**ASPIRE**

These values are unpacked in our Positive Behaviour Support (PBS) matrix in both English and Wangkatju language. Laverton School values encompass the whole school, classroom and outside areas.



DREAM ASPIRE ACHIEVE



A group of Indigenous Australian people, including a man and four children, are shown outdoors. They are wearing traditional blue and white patterned clothing. The man on the left has white body paint on his face and is holding a wooden staff. The children also have white body paint on their faces and are wearing yellow headbands with feathers. They are standing in front of a black metal fence and green trees.





DREAM ASPIRE ACHIEVE





## PRIORITY AREA 2

### Relationships & Partnerships



DREAM ASPIRE ACHIEVE





## PRIORITY AREA 2

### Relationships & Partnerships

Together We Will	What You Will See
<b>Know every child</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Detailed induction process</li> <li><input type="checkbox"/> AIEO knowledge to be shared with staff</li> <li><input type="checkbox"/> Morning check-ins as required</li> <li><input type="checkbox"/> Parent/carer relationships strengthened</li> <li><input type="checkbox"/> Friendly, genuine engagement between staff and students</li> <li><input type="checkbox"/> Staff to know every student well</li> <li><input type="checkbox"/> Staff are trauma informed and culturally aware</li> </ul>
<b>Enhance home-school relationships</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Regular school events and school participation in community events</li> <li><input type="checkbox"/> Weekly home visit roster</li> <li><input type="checkbox"/> Parent teacher interviews</li> <li><input type="checkbox"/> Teachers 4:1 positive contact with families</li> <li><input type="checkbox"/> Shooting Stars and AIEOs to work with families and teachers</li> <li><input type="checkbox"/> School leaders promoting the school and actively participating in community events</li> </ul>
<b>Increase community investment in education</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Adopt a Cop and Nightfields in school programs</li> <li><input type="checkbox"/> Two-Way science involves local Elders and sharing of knowledge on country</li> <li><input type="checkbox"/> Pakaanu Aboriginal Corporation to work with the school</li> <li><input type="checkbox"/> Increase work placement for students with local businesses, mining and government</li> <li><input type="checkbox"/> Improve the profile of the school in the community</li> <li><input type="checkbox"/> Opportunities for community expertise to be involved in school</li> </ul>
<b>Create an ethos of collective responsibility for student success</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Plans and procedures are shared with families and community</li> <li><input type="checkbox"/> The K – 12 Pathway is explicit for all staff, family and community</li> <li><input type="checkbox"/> Students take on leadership roles within the school</li> <li><input type="checkbox"/> Students have responsibilities and look after community members at school events</li> <li><input type="checkbox"/> Data walls explicitly show student improvements</li> <li><input type="checkbox"/> Stronger Smarter high expectation relationships embedded</li> </ul>
<b>Maintain and increase industry partnerships</b>	<ul style="list-style-type: none"> <li><input type="checkbox"/> Invite industries to come to school events</li> <li><input type="checkbox"/> Create opportunities for agencies to make presentations to students and staff</li> <li><input type="checkbox"/> Career visits to industries and WPL placements expanded</li> <li><input type="checkbox"/> Opportunities to thank industry for support</li> <li><input type="checkbox"/> School leaders develop a broader relationship and expand partnerships with industry</li> </ul>



DREAM ASPIRE ACHIEVE





# PRIORITY AREA 3

## Highly Effective Teaching & Leadership





## PRIORITY AREA 3

### Highly Effective Teaching & Leadership

Together We	What You Will
<b>Create a data driven culture</b>	<ul style="list-style-type: none"> <li>□ Data walls in classrooms and staffroom</li> <li>□ Opportunities to share data regularly with students, staff, families and community</li> <li>□ Department data experts support the school, so staff have Increasing data knowledge</li> <li>□ Students and families have explicit knowledge of progress</li> </ul>
<b>Deliver consistent Curriculum K-12</b>	<ul style="list-style-type: none"> <li>□ Scope and sequence for all learning areas in place</li> <li>□ Whole school planning and programs embedded with consistent delivery</li> <li>□ Effective two-way utilisation of allied staff including EAs and AIEOs</li> <li>□ Staff have knowledge of the K-12 curriculum and pathways to WACE</li> <li>□ EALD progress is mapped</li> </ul>
<b>Implement a whole school instructional model (EI)</b>	<ul style="list-style-type: none"> <li>□ Professional development is continuous from where staff are now</li> <li>□ Two-Way language is used across the school with a Wangkatja language teacher trained</li> <li>□ Utilise our in-school expert teachers as coaches</li> <li>□ AIEOs and EAs are trained in EI and competently deliver to small groups</li> <li>□ Collaborative culture of sharing expertise</li> </ul>
<b>Ensure consistent implementation of whole school programs</b>	<ul style="list-style-type: none"> <li>□ Class observations embedded with culture of sharing for improvement</li> <li>□ Teachers as coaches in programs such as Talk for Writing</li> <li>□ Develop the Laverton School Way as a model for how programs are taught to develop consistency and sustainability</li> </ul>
<b>Increase the cultural responsiveness of our teachers and allied staff</b>	<ul style="list-style-type: none"> <li>□ Map our progress on Aboriginal Cultural Standards Framework</li> <li>□ Teaching programs are culturally responsive for Aboriginal students</li> <li>□ Staff learn local culture and language to develop cultural understanding</li> <li>□ Teachers proficient in using EALD progress maps</li> <li>□ School grounds and buildings reflect our student population</li> </ul>
<b>Create Professional Learning Communities with a focus on observation and feedback</b>	<ul style="list-style-type: none"> <li>□ Teachers collaboratively planning in phases of learning</li> <li>□ The Aboriginal Education Team provide continuous cultural and language learning for all staff</li> <li>□ Observation and feedback culture is embedded in a safe supportive environment</li> </ul>



DREAM ASPIRE ACHIEVE





# OUR SELF ASSESSMENT

## OUR SELF ASSESSMENT

At Laverton School our self-assessment schedule outlines how we reflect on and evaluate our performance according to our school's context and priorities.

Our self-assessment processes are a key component of our school planning and improvement cycle.

This self-assessment includes ongoing reflection of the following domains:

- Student Achievement and Progress
- Learning Environment and Teaching Quality (pre-requisites for successful students)
- Use of Resources, Leadership, Relationships and Partnerships (enablers of successful students)

## OUR OVERALL ASPIRATIONS

- Aboriginal Cultural Standards Framework is embedded with year on year progress towards cultural responsiveness/representation
- Ensure collective responsibility for learning pathways K-12 and beyond
- Ensure students gain the skills, qualifications and knowledge needed to experience success
- Progress students' literacy and numeracy skills
- Increase regular attendance
- Enhance student and staff health and wellbeing



DREAM ASPIRE ACHIEVE



# OUR 2021-2023 STRATEGIC TARGETS

- Students and staff learn Wangkatja language with year on year improvement
- Two-way language used across the school
- Two-way Science embedded as a whole school program
- Year on year improvement in NAPLAN at or above the expected range to our ICSEA
- Student achievement data demonstrates improved achievement over time
- Attendance is at or above 70% each semester with a focus on secondary attendance
- improvement. Use Family Support plans and attendance targets for Tier 2 and 3 students
- Pathways for secondary students to maintain school attendance to achieve their WACE
- Every classroom implements whole school programs consistently and effectively
- Improved results in NQS standards and then maintain or continue progress
- Whole school health and wellbeing plan developed and implemented
- Staff receive feedback and are supported to continually improve practice
- The school provides distributed leadership opportunities for staff
- Increased participation of parents, carers and community at school events
- National Schools Opinion Survey results are positive for students, community and staff
- Local agencies and mining companies support the school
- The School Council and P&C are invested in school improvement and are involved in activities
- Expert teaching team and curriculum delivery is at the highest standard
- Stronger Smarter high expectations relationships culture is embedded across the school
- School resources are used efficiently and effectively, with innovation when required
- Differentiated teaching is evident for individuals and groups of students including SEN plans and IEPs



DREAM ASPIRE ACHIEVE





# LAVERTON SCHOOL

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Cosmo Newberry Annex

Cosmo Newberry Community

Cosmo Newberry 6440

Mulga Queen Annex

Mulga Queen Community

Mulga Queen 6440



Dream ■ Aspire ■ Achieve