

# Cultural and Environmental Citizenship

**Target:** A Reconciliation Action Plan (including implementation plan) is registered with Reconciliation Australia (Cultural). Each class engages with an environmental action learning project each year (Environmental).

| Student Monitoring  | Excellence in Teaching and Learning  | Engaging Parents and Community  |
|---|--|---|
| <b>Feedback from RAP Records of Action Plans</b> <ul style="list-style-type: none"> <li>Community surveys</li> <li>Aboriginal Cultural Standards Framework</li> <li>Waste Wise and Water Wise audits</li> </ul> | <ul style="list-style-type: none"> <li>Celebrate special days - NAIDOC, Sorry Day, Harmony Day, Outdoor Classrooms Day and school based examples</li> <li>Integration into curriculum</li> <li>Ownership of outdoor learning space - Kitchen garden; Nature play; Loose Parts play and including more natural items</li> <li>Environmental action learning projects</li> </ul> | <ul style="list-style-type: none"> <li>Build relationships - parents and community -</li> <li>Maintain AIEO</li> <li>Promote cultural celebrations</li> <li>Develop a Reconciliation Action Plan (RAP)</li> <li>Improve the print richness in a variety of languages around the school</li> </ul> |



Kensington Primary School - An Independent Public School

# Attendance

**Target:** Reduce the number of unexplained absences to less than 100.

| Student Monitoring        | Excellence in Teaching and Learning   | Engaging Parents and Community  |
|---------------------------|---|---|
| <b>Attendance Results</b> | <ul style="list-style-type: none"> <li>Teachers to maintain accurate attendance records</li> <li>Take &amp; record verbal, phone, face-to-face or written explanations for absence</li> <li>Follow up unexplained absences with notes and phone calls</li> <li>Take a case conference approach to students whose attendance is below 90%</li> </ul> | <ul style="list-style-type: none"> <li>School/Home communication (apps, newsletter, notes, phone calls and meetings)</li> </ul> |

*NB – Attendance is a system focus and continues from year to year, business plan to business plan.*

**Review:** This plan and its targets will be reviewed annually and be presented to the community in the Annual Report.

## Glossary

|        |   |
|--------|---|
| ABE    | Attitude, Behaviour and Effort                    |
| AIEO   | Aboriginal and Islander Education Officer         |
| ECE    | Early Childhood Education                         |
| ERP    | Education Resource Projects                       |
| FSP    | Friendly Schools Plus                             |
| ICT    | Information Communication Technologies            |
| NAPLAN | National Assessment Program Literacy and Numeracy |
| OET    | On Entry Testing                                  |
| P & C  | Parents and Citizens                              |
| PAT    | Progressive Achievement Tests                     |
| PSL    | Personal and Social Learning                      |
| SEL    | Social Emotional Learning                         |
| STEM   | Science, Technology, Engineering and Mathematics  |
| TLC    | Teacher Learning Community                        |
| WHITS  | What's Happening in This School?                  |



together we achieve  
together we achieve

# Business Plan 2021-2023



Kensington Primary School is an Independent Public School located 4km from Perth in the heart of the tranquil and leafy suburb of Kensington. Catering for children from Kindergarten to Year 6, the school opened in 1926 and its deliberate focus on community, keeping traditions and making new ones, is successfully building strong partnerships with the school community as a whole.

We aim to ensure all students develop the understandings, skills and attitudes relevant to their needs. By taking into account the individual learning needs of children, we are able to make sure they fulfil their potential and contribute to the ongoing development of our society.

The Department of Education's strategic directions for public schools – "every student, every classroom, every day" – form a basis for our school plans. We are committed to collaboratively building a strong education system.

Our previous Business Plan was very successful, showing students had improved markedly across the board in literacy (achievement and progress). Students also felt safe and supported and parents were happy with our programs. While we always have room for improvement, we aim to continue

our success in literacy but refocus our attention on numeracy. We also aim to broaden our focus to include critical and creative thinking across a variety of contexts.

## Our Vision

Develop our students' potential, enabling their positive contribution to the world.

## Our Values

Creativity

Respect

Integrity

Safety

Perseverance

## Our Mission

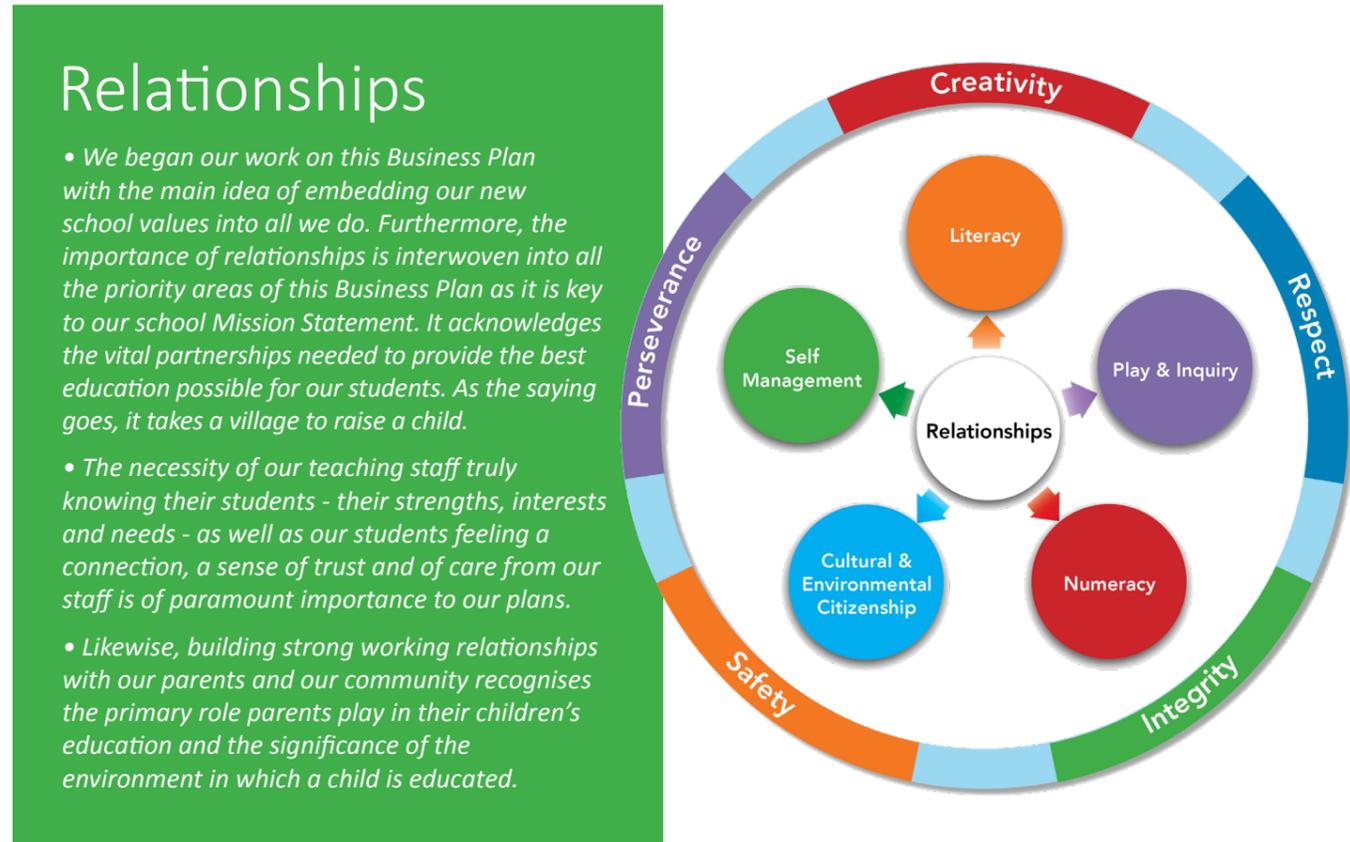
To provide a learning environment that fosters successful students, excellence in teaching and learning, and engaged parents and community partners.

## Our Motto

Together We Achieve

# Business Plan Priorities

While this Business Plan spans the next three years, it marks the start of a number of new initiatives for the school that will remain the focus for years to come and will not be completed within the life of this one Business Plan. The diagram included here is a visual representation of the new business plan, centred around relationships. The focus areas are built on the school's values, which appear in the outer circle.



## Literacy

**Target:** High progress and high achievement in all NAPLAN literacy assessments (reading, writing & language conventions).

| Student Monitoring  | Excellence in Teaching and Learning  | Engaging Parents and Community  |
|---|--|---|
| <ul style="list-style-type: none"> <li>• <b>NAPLAN in Yr 3 &amp; 5</b> (reading, writing &amp; conventions)</li> <li>• PAT testing (reading, grammar &amp; punctuation, spelling &amp; early years)</li> <li>• On Entry in PP</li> <li>• Brightpath (oral narratives in K-P, recounts in K-1, narratives Yr 1-6, persuasive Yr 2-6)</li> <li>• MultiLit assessments for selected students (WARP and WARL)</li> <li>• Speech &amp; Language screening (K-P)</li> </ul> | <ul style="list-style-type: none"> <li>• PreLit in K</li> <li>• InitialLit in P-2</li> <li>• Explicit teaching</li> <li>• Talk for Writing K-2</li> <li>• 7 Steps to Writing Success Yr 3-6</li> <li>• Formative Assessment</li> <li>• Moderation of evaluations</li> <li>• MultiLit reading remediation programs</li> </ul> | <ul style="list-style-type: none"> <li>• Promote homework policy</li> <li>• Share resources and strategies with parents through newsletters, class app, website etc.</li> <li>• Ensure parents are aware of their child's achievements and educational needs.</li> <li>• Continue community programs:                             <ul style="list-style-type: none"> <li>- <i>Ed Connect</i></li> <li>- <i>Curtin Volunteers</i></li> <li>- <i>Story Dog</i></li> </ul> </li> </ul> |

## Numeracy

**Target:** High progress and high achievement in the NAPLAN numeracy assessment.

| Student Monitoring   | Excellence in Teaching and Learning  | Engaging Parents and Community  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• <b>NAPLAN in Yr 3 &amp; 5</b></li> <li>• PAT testing (numeracy, early years)</li> <li>• On Entry in P,</li> <li>• BEBRAS in Yr 4-6</li> </ul> | <ul style="list-style-type: none"> <li>• Mix of explicit instruction and inquiry teaching</li> <li>• Focus on problem solving, understanding and reasoning strategies</li> <li>• Participate in BEBRAS (Yr 4-6) for computational thinking</li> <li>• Maths enrichment program</li> <li>• Back to Front Mathematics</li> </ul> | <ul style="list-style-type: none"> <li>• Promote and implement homework policy</li> <li>• Provide information on how parents can support their child's learning</li> <li>• Ensure parents are aware of their child's achievements and educational needs.</li> </ul> |

## Play and Inquiry

**Target:** Play-based (K-2) or inquiry-based (Years 3-6) learning framework implemented including staff professional development and auditing tools.

| Student Monitoring   | Excellence in Teaching and Learning   | Engaging Parents and Community  |
|--|---|---|
| <ul style="list-style-type: none"> <li>• Student and staff surveys</li> <li>• Audit tools</li> </ul> | <ul style="list-style-type: none"> <li>• Belief that teaching skills of learning how to learn is the priority</li> <li>• Roster of daily focus students targeted to develop relationships, scaffold learning and observe and assess to support learning</li> <li>• Weekly class meetings</li> <li>• Walker Learning approach K-2 (investigations) &amp; Yr 3-6 (inquiry - education research projects - ERP)</li> </ul> | <ul style="list-style-type: none"> <li>• Inclusion of benefits of play &amp; research behind inquiry shared in newsletters &amp; school documents</li> <li>• Promotion of exhibition days (Year 4-6)</li> <li>• Utilisation of parental/community expertise in clinic sessions</li> <li>• Fortnightly/tri-weekly, classroom communication to share focus and build relationships</li> </ul> |

## Self-Management

**Target:** Overall 95% of students achieve a rating of 'consistently' or 'often' in ABE for Pre-primary - Year 6 and PSL for Pre-primary - Year 2 in student report data.

| Student Monitoring  | Excellence in Teaching and Learning   | Engaging Parents and Community  |
|---|---|---|
| <p><b>Moderated reports in ABE &amp; PSL</b></p> <p>Staff and student surveys</p> | <ul style="list-style-type: none"> <li>• Friendly School Plus K-6</li> <li>• Philosophy – 4-6</li> <li>• Weekly class meetings</li> <li>• Growth Mindset</li> <li>• Buddy Program</li> <li>• Leadership opportunities</li> <li>• Health lessons (growth &amp; development, protective behaviours, e-safety &amp; mindfulness)</li> <li>• Extra-curricular and play opportunities</li> </ul> | <ul style="list-style-type: none"> <li>• Open Night &amp; Parent Teacher early close meetings</li> <li>• Class/Home communication (apps, emails, case conferences, meetings &amp; class reps)</li> <li>• School/Home communication (apps, newsletter, assemblies)</li> <li>• Continue community programs:                             <ul style="list-style-type: none"> <li>- <i>Ed Connect</i></li> <li>- <i>Curtin Volunteers</i></li> <li>- <i>Story Dog</i></li> </ul> </li> </ul> |