

Jolimont Primary School

Business Plan 2018 - 2020



'For life we are learning.'

About Jolimont Primary School

Jolimont Primary School staff challenge and inspire students to meet their individual potential. As an Independent Public School, we are empowered to use our expertise to meet the needs and interests of our students and community. We inspire joy in learning by providing highly engaging and motivating student-centred learning programs. In this way, we encourage and challenge our students to become successful global citizens.

Our Kindergarten to Year Two programs are highly regarded and renowned for their blended teaching strategies and student-centred approach to learning which draws from the individual's needs, interests and lives. Our students are provided opportunities to build a strong foundation for future learning through a range of experiences including independent and guided play, explicit teaching investigation and inquiry. These programs are recognised as innovative and reflect current best practice in early childhood education.

The Year Three to Six programs develop skills for lifelong learning. Project-based programs enhance creative and critical thinking, problem solving, and develop self-concept and intrinsic motivation. Our students have the opportunity to participate in a wide variety of extra-curricular activities and programs which encourage and develop personal growth, leadership skills, resilience and intellect.

Jolimont forges strong parent partnerships which enable students to achieve their personal best. Our culture of high performance-high care, and our school mission and vision means we nurture and empower each child to achieve their personal best. We are a blend of cultures, and we celebrate diversity, achievement, excellence, innovation and imagination.

Our vision reflects contemporary excellence, inclusiveness and encompasses the school motto of 'for life we are learning.'



Our 2018-2020 Focus Areas and Priorities

Over the next three years, we will build on our initiatives, continue to meet the needs of our community, respond to systemic initiatives and continue to implement the school's Strategic Curriculum Directions.

Our school community recognises the following areas as a priority over the course of this Business Plan:

- further embed high impact teaching strategies
- a focus on student wellbeing
- provide experiential, inquiry and project-based learning through curriculum integration
- successful verification of the National Quality Standards in Early Childhood Education
- further developing parent and community partnerships and
- continuing to prioritise our Strategic Curriculum directions:
 - STEM (Science, Technology, Engineering, Mathematics)
 - Guided inquiry
 - Guided reading
 - Guided writing
 - Problem Solving using a Concrete Pictorial Abstract (CPA) approach
 - Differentiation to unlock student potential.

Our Successes and Challenges

As an Independent Public School and Teacher Development School, Jolimont Primary School showcases our learning environments and planning, teaching and assessment practices with educators at a state and international level.

We collaboratively design, implement and rigorously review our school improvement processes resulting in connected teaching practices, student progress and achievement, strong partnerships with parents and our community and a positive growth mindset. Jolimont was recognised for its excellence and commitment to high performance and high care as the recipient of the WA Primary School of the Year Award in 2017.

Our challenges include catering for an increasingly culturally diverse student population, maintaining our excellence in teaching and learning programs, and ensuring facilities and infrastructure meet the needs of our growing school community.



Priority Area 1

SUCCESSFUL STUDENTS

Jolimont fosters curiosity and a joy of learning by nurturing and empowering our students. We want our students to be successful and caring.

Targets

- In all areas of the National Assessment Program - Literacy and Numeracy (NAPLAN), Jolimont Primary School mean will be at or above like school mean, and improve in any identified areas.
- Maintain student progress and achievement as per statistically similar 'like' schools when measuring 2017 – 2019 and 2018 – 2020 in all NAPLAN areas.
- Maintain the percentage of students in high performing bands in Year Three and Year Five.
- Achieve 12 months or more progress between all Progress Achievement Test (PAT) assessments.
- Implement a 'Response to Intervention' model to support and track students at or below the national minimum standard in NAPLAN and as identified in On Entry Assessment to ensure satisfactory/good progress is achieved.
- Using Attitude Behaviour Effort reporting data to increase the number of students who perform 'consistently' across all year levels.
- Maintain high levels of attendance (above 94%).

Strategies

- Build upon current school practices to refine and implement whole school Connected Curriculum documentation.
- Early intervention assessment and support using a Response to Intervention Model.
- Refine and further embed guided inquiry and project-based learning in line with student needs and interests.
- Implement a whole school approach to Health and Wellbeing.
- Foster and promote school values in and outside of the classroom.
- Promote and celebrate specialist areas throughout the school and wider community.

Priority Area 2

EXCELLENCE IN TEACHING

Jolimont continuously builds teacher expertise to provide stimulating and engaging programs which meet the needs and interests of our students.

Targets

- All teachers utilise the Jolimont Connected Practice and Curriculum documents and the Assessment and Reporting Policy.
- Ensure professional training, development and support of staff to engage, motivate and retain high performing staff.

Strategies

- Prioritise teaching and assessment in line with the Strategic Curriculum Directions, high impact teaching strategies and Assessment and Reporting Policy.
- Enhance teaching and learning through the use of contemporary flexible learning environments.
- Teaching staff self-reflect for continuous improvement using the AITSL Professional Standards.
- Enhance the school's professional learning culture by adopting a coaching model reflective of personal and professional self awareness, reflection and development.
- Ensure new Department initiatives are implemented in a timely and considered manner.
- Build teacher capacity around the use of data to drive targeted teaching programs.



Priority Area 3

STRONG PARTNERSHIPS

Jolimont values our parents as partners. We seek ways to work with our local community to expand sustainable partnerships and community engagement for the betterment of our students.

Targets

- Maintain or improve student, parent and staff satisfaction at Jolimont Primary School measured by the National School's Opinion Survey and address areas of need.
- In partnership with the P&C and wider school community, maintain high levels of collaboration and support for the enhancement of school life.

Strategies

- Enhance student learning through quality community partnerships.
- Refine and implement communication and marketing strategies to engage and promote the school in the community and keep stakeholders informed.
- Value and promote a culturally diverse community.
- Seek opportunities to enhance school resources and student experiences through grants and funding.
- Develop and implement a sustainability plan which includes community partnerships.
- Seek, sustain and promote partnerships with charitable organisations to promote the school's values.

Priority Area 4

EFFECTIVE GOVERNANCE AND LEADERSHIP

Jolimont values a high level of governance and leadership to support the school in delivering exceptional education.

Targets

- Ensure the operations of Jolimont Primary School are managed and operate with sustainable structures and systems that support the school's growth and community.
- Grow and ensure an effective School Board.

Strategies

- Embed a culture of responsibility, ownership, and shared accountability to achieve high standards for all.
- Ensure leadership opportunities are deeply embedded across all levels of school structure in a distributed leadership model. Student leadership opportunities empower ownership of school decision making.
- Maintain the Board's high functioning, self-reflective approach to promote and support the school's vision and strategic directions.
- To ensure future growth and needs, a consultative master plan for the school site will be developed and implemented.

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