

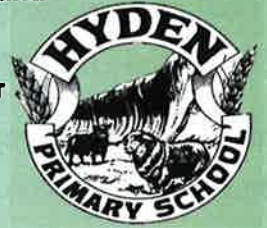
HYDEN PRIMARY SCHOOL 2020 REPORT

Established 1934 – Independent Public School

Our students achieve personal excellence in all facets of life through an engaging, exciting and challenging environment.

Our staff are supported and expected to continually develop professionally and strive for outstanding outcomes.

Our society will benefit positively from our innovative, compassionate and independent children.



OUR VALUES

Respect

We treat individuals with care. Relationships are based on trust and mutual respect and the acceptance of responsibility. We value and respect the importance of the working partnership we endeavour to strengthen with parents and the wider Hyden community as we provide a quality education for all of our children.

Optimism

We have a positive approach to learning and encourage it in others.

Courage

Our stakeholders are encouraged to take risks in a secure environment as they grow and develop as individuals.

Knowledge

We have high expectations of our staff and students. We set standards of excellence and strive to achieve them.

At Hyden, We ROCK!

Welcome

On behalf of the Hyden Primary School staff and community, we present the 2020 Annual Report. This report contains a comprehensive overview of the school's performance and achievements over the past 12 months.

This Annual Report enunciates our commitment to achieving a quality education for all children through the attainment of best educational practice and importantly the information presented has been used to assist us in whole school planning for 2021 and beyond.

Hyden is a tight knit community that values teamwork, local leadership, positive vision and initiatives to improve our community. Hyden Primary School established in 1934 is at the heart of our proud town.

When reading the pages that follow, we need to remember that it is the united dedication and passion of our experienced staff and supporting parent community that is integral to the success of our school.

We endeavour to develop a seamless relationship with our community and for our students to achieve personal excellence in all facets of their education. Our school is adaptable in a changing world and we are readily adopting and embracing new, innovative and exciting technologies in order to meet the evolving needs of our students.

We aim to ensure that all our children leave Hyden Primary School with the confidence to contribute positively to society.

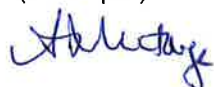
Considering the information in the context of other information issued by the school such as school newsletters, P&C minutes and student reports is advised.

We hope that you enjoy reading about our successful journey throughout 2020 and look forward to continued collaboration in 2021 as we provide the best learning opportunities for our students at Hyden Primary School.

Warmest regards

Aleks Mutavdzic and Brett Smith

(Principal)



(Chairperson)



CONTENTS

<i>Cover Page</i>	- Page 1
<i>Welcome</i>	- Page 2
<i>Our School</i>	- Page 3-4
<i>Student Achievement Data</i>	- Page 5-6
<i>Business Plan Reflection</i>	- Page 7-9
<i>School Board Report</i>	- Page 10
<i>P&C Report</i>	- Page 11
<i>Financial Report</i>	- Page 12
<i>2020 in Review</i>	- Page 13
<i>Conclusion</i>	- Page 14

OUR BELIEFS

At Hyden Primary School:

- Positive teacher-student relationships, high expectations and excellent classroom practice are essential for student success
- Every child has the right to a safe and inclusive learning environment regardless of socio-economic status, cultural diversity, physical, intellectual or emotional development
- Our focus is on developing the whole child – socially, emotionally, academically, creatively and physically
- All children, given the appropriate assistance and encouragement can fulfil their potential in all areas of the curriculum
- Learning programs need to acknowledge and build on where students are at with their learning, to be culturally and developmentally appropriate and have real-life application
- A culture of active and open communication between staff, students, parents and the broader community supports student engagement and achievement.

Staff Profile:

The Education Department provided the school with a base teaching staff profile of 5.0 FTE (full time equivalent) in 2020, as well as 9 support staff positions attached to the school.

Staffing Profile			
Teaching Profile	Status	Non-Teaching Profile	Status
1 x Level 3 administrator	Acting	0.74 Manager Corporate Services	Permanent
All teaching staff hold the professional and legal requirements to teach in Western Australian schools and are registered with the Teacher Registration Board of Western Australia (TRBWA). All staff hold a current Working with Children Check clearance.		0.2 School Officer	Permanent
		2.3 Education Assistant	Permanent
		0.49 Gardeners	Permanent
		0.76 Cleaners	Permanent

Enrolment profile:

In 2020, Hyden Primary School had 56 students enrolled from Kindergarten to Year 6. In 2021, Hyden Primary School will cater for 59 children from Kindergarten to Year 6.

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	7	9	3	13	6	7	7	4	56
Destination Schools				Male		Female		Total	
4083 Kulin District High School						2		2	
1008 Santa Maria College						1		1	
1157 St Mary's Anglican Girls School						1		1	

Our School – Attendance Rates:

Attendance is not reportable for 2020 due to the COVID-19 pandemic. However, improving student attendance has been a major priority at Hyden Primary School, and several strategies to improve student attendance have been put in place. Below is the attendance data for 2017-2019 which reflects a decrease in attendance. Reasons for this have been identified and plans have been put into place. The average attendance rate for the stable cohort of students in Semester 2, 2020 was 90.6% compared to 89.7% in Semester 2, 2019 which was a slight improvement.

	Total		
	School	Like Schools	WA Public Schools
2017	91.5%	93.9%	92.7%
2018	92.6%	93.9%	92.6%
2019	84.8%	92.5%	91.6%

Student Achievement Data

Target	Outcome	Recommendations
By 2022, identified students will improve their: ♦ social and civic responsibility ♦ courtesy and respect for the rights of others	60% of identified students showed improvement in their social civic responsibility and courtesy and respect for the rights of others.	Continue to implement PBS and do goal setting with students.
By the end of 2022, all students on Individual Education Plans will achieve at least 80% of their goals.	Only one student achieved 80% of their goals. Attendance and COVID-19 had an impact on students achieving their goal.	Make goals more realistic, taking attendance into account.
By the end of 2022, all students identified in operational planning will achieve their targets for NAPLAN: ♦ Reading ♦ Writing ♦ Spelling ♦ Grammar and Punctuation ♦ Numeracy	Due to COVID-19, NAPLAN was cancelled.	
By the end of 2022, all students identified in operational planning will achieve their targets for PAT Testing: ♦ Reading ♦ Vocabulary ♦ Numeracy ♦ Science	Reading – 72% of targets were achieved. Students who did not achieve their target still showed improvement. Vocabulary – 71% of targets were achieved. Numeracy – 74% of targets were achieved. No student went down a stanine. Science – 59% of targets were achieved	Next year, targets will not be set against stanines instead they will be set against points.
By the end of 2022, at least 28 of the stable cohort will attend school on a regular basis.	21 students attended school on a regular basis in Semester 2.	Develop Attendance Policy in line with Department's updated Attendance Policy.



2020 Reflections of our Business Plan

FOCUS AREA 1: Provide every student with a pathway to a successful future.

What we will do	Celebrations
Continue to implement programs and strategies that support positive behaviour and social emotional wellbeing, including Positive Behaviour Support (PBS).	<ul style="list-style-type: none"> Students self-assess and teachers assess students using Attitude and Behaviour Expectations rubric. Information and Communication Technology skills are explicitly taught each week. Upon review of the data collected, the Whole School Behaviour Management Policy being implemented in a consistent manner has demonstrated improvement. Values lessons taught on a weekly basis, which reflect the school's Positive Behaviour Support matrix of expected behaviours. Values were reflected in the fortnightly newsletter. All staff were trained in Zones of Regulation (ZOR), and ZOR is being used as a teaching tool. Holly Martin presented protective behaviours to staff and parents.
Recommendations <ul style="list-style-type: none"> To continue to implement the Whole School Behaviour Management Policy in a consistent manner. To revisit the school's PBS matrix and ensure the Behaviour Management Policy has PBS at the core of the policy. Student Councillors to discuss the Value of the fortnight at mini-assemblies. Lessons need to be developed as part of the WAPBS process. 	
What we will do	Celebrations
Recognise, respect and respond to identity and cultural background, celebrating difference and diversity.	<ul style="list-style-type: none"> Continued implementation of the Aboriginal Cultural Standards Framework (ACSF). Cultural days such as Harmony Day, NAIDOC Week and Reconciliation Week were celebrated. Acknowledgement to Country was presented at assemblies and End of Year Concert by Aboriginal students. A Partnership Acceptance Learning Sharing (PALS) grant was used to organise a visiting artist to create an Aboriginal mural at the school
Recommendations <ul style="list-style-type: none"> Continued implementation of the ACSF. Focus on students feeling a strong sense of connection and belonging to the school community. Apply for NAIDOC Week and PALS grants. Research professional learning to assist in the implementation of the ACSF. 	
What we will do	Celebrations
Implement relevant and engaging learning with a focus on Science Technology Engineering Mathematics (STEM).	<ul style="list-style-type: none"> All classes were involved in weekly STEM lessons with a specialist teacher. ROCK Reward Days had a STEM focus.
Recommendations <ul style="list-style-type: none"> STEM to be planned, taught and assessed by the classroom and STEM teacher. Staff to use the Department's STEM Learning Project resources. Integrate STEM across learning activities. Introduce Kitchen Garden Project. 	
What we will do	Celebrations
Redesign physical spaces to engage and promote learning and social opportunities.	<ul style="list-style-type: none"> Kagan Cooperative Strategies being utilised in learning experiences. Stage 2 of the Nature Playground was completed.
Recommendations <ul style="list-style-type: none"> Sensory/calming room to be created using Room 6. All classes to have engaging class displays which promote learning. 	
What we will do	Celebrations
Raise awareness of our attendance expectations.	<ul style="list-style-type: none"> Articles about attendance in the fortnightly newsletter, including class attendance data displayed. Fortnightly reminder letters sent home. Class attendance rewarded on a weekly basis.
Recommendations <ul style="list-style-type: none"> Utilise Department's new Attendance Policy to improve attendance. 	
What we will do	Celebrations
Ensure Early Childhood remains a high priority area in our school.	<ul style="list-style-type: none"> Whole school reflection on National Quality Standard Framework. Targets set from 2019 school reflection on National Quality Standard Framework were achieved. School practice is informed by the Western Australian Curriculum, Early Years Learning Framework and the National Quality Standard Framework. Early childhood support staff either have a Cert 3 or 4 certificate or enrolled in an appropriate Cert 3 course.
Recommendations <ul style="list-style-type: none"> Ensure classroom teachers in the ECC are early childhood trained. Complete Australian Early Development Census. Organise a National Quality Standards audit. 	

2020 Reflections of our Business Plan

What we will do	Celebrations
Develop a 'growth mindset' culture across the school community.	<ul style="list-style-type: none"> Weekly Values lessons are taught with a focus on growth. Successful implementation of Zones of Regulation. Programs are beginning to reflect differentiation for student success.
Recommendations <ul style="list-style-type: none"> Create engaging class displays (e.g. posters, student work) that use growth mindset vocabulary. 	
What we will do	Celebrations
Cater for the academic needs of all students, no matter what their starting point is within their year level.	<ul style="list-style-type: none"> Implementation of a whole-school, individual student tracking spreadsheet used to inform differentiation and analyse progress across years. Personalised learning plans and associated teaching adjustments for students working below year level expectations Teacher support provided for Students at Educational Risk in Reading and Spelling. Education Assistant time allocated to all classrooms each day. Case management of students who require remediation.
Recommendations <ul style="list-style-type: none"> Enrichment opportunities to extend students achieving to be demonstrated in all teaching programs. Kindergarten students to be provided with the opportunity to have speech assessed through private speech pathologist organised by P&C. 	
What we will do	Celebrations
Implement a process of disciplined dialogue to review whole school teaching practices to inform future planning and individual student intervention.	<ul style="list-style-type: none"> Staff worked collaboratively to review PAT, ABE and attendance data using the DARTS approach (Data, Analysis, Reflection, Targets, Strategies) to inform achievement of Operational and Business Plan targets. Staff used disciplined dialogue to review whole school Behaviour Management Policy, Student Council Voting Guidelines and End of Year Awards Policy.
Recommendations <ul style="list-style-type: none"> Staff to use the DARTS approach when reviewing classroom and national data such as PAT, NAPLAN and diagnostic testing which will assist in informing teaching. 	
What we will do	Celebrations
Ensure decisions about funding of specific school programs and interventions are evidence-based.	<ul style="list-style-type: none"> Whole school Professional Learning Plan developed to ensure professional learning is aligned to school priorities. Support time allocated to the needs of the students. Collaborated with visiting teacher from Schools of Special Educational Needs:Disability to ensure intervention strategies employed are evidence based.
Recommendations <ul style="list-style-type: none"> Continue to utilise outside agencies to employ evidence based intervention strategies. 	
What we will do	Celebrations
School leadership drives a focus on high expectations of individual student achievement	<ul style="list-style-type: none"> Principal conducting classroom visits and engaging in reflective conversations with staff. National School Opinion Survey (NSOS) results stated that parents, students and staff strongly believe that 'teachers at this school expect students to do their best'.
Recommendations <ul style="list-style-type: none"> Principal conducting regular classroom visits and engaging in reflective conversations with staff and students. Improve 'This school takes opinions seriously' for staff and parents. 	

FOCUS AREA 2: Strengthen support for teaching and learning excellence in every classroom.

What we will do	Celebrations
Embed consistent whole-school teaching practices, using clear accountability and performance processes.	<ul style="list-style-type: none"> Whole school teaching practices include Talk 4 Writing, Letters and Sounds, Words Their Way, Key Links Guided Reading, Paul Swan and Kagan. Staff review of English, Technology and Behaviour Management Plans. Completion of writing the 2020-2022 Business Plan.
Recommendations <ul style="list-style-type: none"> Finalise English, Technology and Behaviour Management Plan. Review of Mathematics Plan. 	
What we will do	Celebrations
Focus on teacher expertise through a collaborative and supportive working environment involving all staff.	<ul style="list-style-type: none"> Collaborative Duties Other Than Teaching was provided to the KP1 and Year 2/3 teachers on a weekly basis. Staff worked collaboratively during staff meetings, curriculum meetings and throughout the planning of COVID. T4W and Brightpath learning was presented to colleagues at Curriculum meetings. Staff nominated to be on several committees and were elected as leaders.
Recommendations <ul style="list-style-type: none"> TeachMeet sessions to occur at Curriculum meetings. 	

2020 Reflections of our Business Plan

What we will do	Celebrations
Develop teacher quality through a performance management cycle.	<ul style="list-style-type: none"> A rigorous performance management cycle occurred for all staff. Time was allocated in the timetable for mentor/mentee meetings. Majority of staff achieved their individual goals during a difficult year.
Recommendations <ul style="list-style-type: none"> Continuation of rigorous performance management cycle, support for all staff and time allocated for mentor/mentee meetings. 	
What we will do	Celebrations
All staff will use the Plan, Act, Assess cycle to inform their teaching.	<ul style="list-style-type: none"> All teachers are using the Western Australian Curriculum and Judging Standards to plan, assess and report on student achievement. Judgements made were in conjunction with teaching partner. Diagnostic, formative and summative assessments are evident in teacher planning.
Recommendations <ul style="list-style-type: none"> Utilise the DARTS approach in the classroom to inform teaching. 	
What we will do	Celebrations
Ensure there is a clear and defensible link between school budgeting and school priorities.	<ul style="list-style-type: none"> School budgeting was linked to school priorities. Finance committee met several times to view budget requests and made decisions based on priorities. School Board noted the annual School Funding Agreement and 2020 budget.
What we will do	Celebrations
Staff experience and expertise developed and utilised to best support students.	<ul style="list-style-type: none"> Science, Sport, Technology, Music and Indonesian taught by staff with expertise in these areas. All staff were trained in Zones of Regulation and Classroom Management Strategies. Staff attended professional learning linked to their Performance Management goals. Staff networked with Lakes Network in Talk for Writing and Brightpath moderation. Staff presented at Lakes Network days and at Curriculum meetings.
Recommendations <ul style="list-style-type: none"> Collaborate with staff in regards to the \$3000 received from the Wheatbelt Education Region. Continue with networking opportunities. 	

FOCUS AREA 3: Build the capability of our principals, our teachers and our allied professionals.

What we will do	Celebrations
Provide opportunities for distributed leadership to occur across the school.	<ul style="list-style-type: none"> All staff are provided with the opportunity to be committee leaders and cost centre managers.
Recommendations <ul style="list-style-type: none"> Senior teachers provided with additional duties which are transparent. 	
What we will do	Celebrations
Arrange leadership training for the Principal, Manager Corporate Services and any aspirant leaders within the school.	<ul style="list-style-type: none"> Leadership training provided to Principal, Manager Corporate Services and aspirant Level 3 Teachers.
Recommendations <ul style="list-style-type: none"> Continue to arrange leadership training and budget reflects this training. 	
What we will do	Celebrations
Implement a strategic school improvement plan to monitor and achieve change.	<ul style="list-style-type: none"> Current Business Plan was written in consultation with staff, parents, students and School Board. Operational Plans were reviewed biannually. Business Plan was reviewed at each School Board meeting and at School Development Days. School policies updated in 2020 were Communication Plan, Behaviour Management Plan, Dress Code Policy, End of Year Awards and Student Council Voting Guidelines.
Recommendations <ul style="list-style-type: none"> Review Business Plan with staff more regularly. Update End of Year Awards to reflect student numbers. 	
What we will do	Celebrations
Maintain a workforce plan that considers existing system parameters for staff appointments and management in small schools.	<ul style="list-style-type: none"> Workforce Plan was review and updated.
Recommendations <ul style="list-style-type: none"> Develop Workforce Plan for 2021-2023 and present to School Board for feedback. 	

2020 Reflections of our Business Plan

What we will do	Celebrations
Provide evidence based professional learning to support teaching and learning excellence.	<ul style="list-style-type: none"> A Professional Learning Plan was established for all staff members. All professional learning provided to staff was linked to department priorities and school priorities. Peer and line manager observations completed on a termly basis.
Recommendations <ul style="list-style-type: none"> Collaborate with staff in regards to the \$3000 received from the Wheatbelt Education Region. Discuss format for peer observations. 	

FOCUS AREA 4: Partner with families, communities and agencies to support the engagement of every student.

What we will do	Celebrations
Draw on community expertise to enhance the range and delivery of learning experiences.	<ul style="list-style-type: none"> Hyden Netball Club taught netball as part of a Sporting Schools grant. Hockey incursion organised by a parent. KP1 attended an excursion at Hyden IGA. Nature Playspace Stage 2 was completed.
Recommendations <ul style="list-style-type: none"> Collaborate with Hyden CRC on community based projects. 	
What we will do	Celebrations
The school, School Board and P&C will demonstrate practices that are inclusive and transparent.	<ul style="list-style-type: none"> School Board Meetings were open to all community members, minuted and uploaded to the school website. Reports from the Principal, School Board Chair and P&C President were published in all Waveline News. School Board and P&C reports were presented at the End of Year Concert and are included in the annual report. Election processes for School Board and P&C were transparent and timely.
Recommendations <ul style="list-style-type: none"> P&C minutes to be published on the school's website. 	
What we will do	Celebrations
Conduct biennial student, staff and parent satisfaction surveys and use data to inform direction.	<ul style="list-style-type: none"> A sausage sizzle was provided to students to promote the completion of the National School Opinion Survey. Survey results were communicated through the school newsletter and Business Plan Parent forum. Survey results were analysed and further information from parents was attained by parents at the Business Plan forum. This information was used to make changes at the school.
Recommendations <ul style="list-style-type: none"> National School Opinion Survey to be completed in 2022. 	
What we will do	Celebrations
Focus on supporting children by working with partner agencies and providers.	<ul style="list-style-type: none"> Worked closely with several agencies including SEND, Department of Health and school psychologist. Private speech pathology sessions are completed on school site. Collaborated with Kondinin Shire on a number of projects including Scitech incursion.
Recommendations <ul style="list-style-type: none"> Continue to support children by working with outside agencies and providers. 	
What we will do	Celebrations
Implement and build upon change with: clear direction; open communication; and, fair and measured decisions.	<ul style="list-style-type: none"> Communication Plan forwarded to all parents at the beginning of the year. Parents informed of the role of the School Board at the Business Plan Parent Forum and in the newsletter. Policy reviews were conducted by the staff and School Board.
Recommendations <ul style="list-style-type: none"> Utilise a change management process, if needed. Update Behaviour Management Policy. New Principal to attend Leading School Improvement with a permanent staff member, if possible. 	
What we will do	Celebrations
Share data and information relating to student and school performance with the School Board and school community.	<ul style="list-style-type: none"> Data linked to Business Plan and Operational targets data was shared with the School Board. Data is included in the annual report and in newsletters. National School Opinion Survey data shared with parents and School Board.
Recommendations <ul style="list-style-type: none"> Data session for interested parents presented by the Principal in Term 4, 	

2020 Reflections of our Business Plan

What we will do	Celebrations
Seek further avenues to support Aboriginal students and families within the school.	<ul style="list-style-type: none"> Relevant agencies and people were involved in the educational, social and emotional wellbeing of the students.
Recommendations <ul style="list-style-type: none"> Continue to utilise relevant agencies and people to support the school's Aboriginal students and families. 	
What we will do	Celebrations
Continue to establish a well-informed and balanced budget each year.	<ul style="list-style-type: none"> Finance committee viewing budget requests and making decisions based on priorities. School financial and accounting processes were managed in accordance with relevant legislation, financial principles and Department policies. Copies of budget requests/reviews given to staff to aid spending budgets.
Recommendations <ul style="list-style-type: none"> To ensure the 96% is achieved in 2021. 	



School Board

School Board Members

Principal:

Aleksandra Mutavdzic

Parent Representatives:

*Sandie Couper (Chair
T1&2)*

Craig Mayfield

Steven Jones

Stephanie Whitwell

Staff Representatives:

Fina Di Russo

Lorina Mulcahy

(secretary)

Community

Representatives:

Brett Smith (Chair T2-4)

Cheryl James

Donna Lane

The year 2020 has been an extraordinary year for Hyden Primary School. Due to changing circumstances the existing Chairperson Sandie Couper had to resign after joining the school staff, and I elected to take up the position. I wish to thank Sandie for her dedication to the position and all her hard work. I also wish to acknowledge all the hard work and dedication of the Principal and staff of Hyden Primary School and their skills at keeping the school running smoothly throughout the year.

It has been a tumultuous year due to the COVID crisis which resulted in the school closing and then reopening when it was deemed safe to do so. This has resulted on the funding variances to be higher as funds were not used whilst the school was closed. When the school reopened under strict safety guidelines the operations differed somewhat due to these circumstances. For example, the trip to Canberra for the year 6's was cancelled due to the border closures and will be changed to Broome in the coming year.

The School Board has been going through the Independent Public Schools Delivery and Performance Agreement section by section ready for the sign-off with the Department of Education, and also scrutinising the 2020-2022 Business Plan. There have been various surveys that have been conducted and noted, including the National School Opinion Survey. NAPLAN was cancelled this year due to COVID-19.

There have been some items that have been instigated that affect the school and its running. The School Bus Service is under review by the powers that be to see whether the routes should remain in their present format or be reduced. Whilst the numbers of pupils serviced by these routes have diminished, the School Board feels that circumstances change as generational change occurs on family farms, and as such, closures would be a backward step for those families in more outlying areas.

The board is finding that getting people to step forward and nominate for positions on the Board is becoming harder. To remain a strong voice for the school we encourage people to nominate for positions so as to get a wider view of matters considered pertinent to running the school

I wish to thank everybody for their input during the year and I especially would like to thank Aleks for her ongoing work and help.

Brett Smith – School Board Chairperson



P&C Report

Despite the strange old year that we have experienced in 2020, the P&C has had quite a productive time of it. One of the changes we had was the change to school lunches being provided by the bakery. This has proved a success and will hopefully continue into the future. It has meant that we don't have to ask for quite as many volunteers for their time, and the kids still enjoy canteen as well as supporting a local business at the Hyden Bakery.

Fundraising was generally quiet this year with just a few catering events and the mango drive for general fundraising as well as a Garden Party Trolley raffle, which was won by Di Graham, this went towards Camp fundraising. Thanks to Waveline & Co and senior parents for their donations and to Hyden IGA for hosting it in the shop. We also currently have our Summer Raffle which will be drawn at the School Concert. Thanks very much to Hyden Rural Merchandise for their donation and continued support of the P&C.

We will be chasing up batteries for the Battery Drive, please let us know if you have any that can be collected. Thanks very much to Shannae, Sandy Gittos and Krystie for their efforts on the fundraising committee.

Our Graduation Committee has been busy planning the celebration of our current crop of Year 6 students as they leave our little school to head on to high school. We wish you all the best in your next big step in life!

As part of our other contributions towards our students, the P&C contributed the funds towards the Year 6s Camp in Perth, a consolation for COVID19 cancelling the Canberra Camp. We will also be helping to raise funds to go towards the camp for 2021 that is planned for Broome. I would like to say a particular thank you to Sandie Couper and Vanessa Spurr, who put an immense effort into fundraising for the camp over the last 18 months. Thanks also to everyone else who has put effort into enabling our children to go to new and exciting places on camp.

You may have noticed the new P&C Parent shirts that we are now sporting at P&C events. They look great, and thanks to Shannae Baker for organising them!

For future projects we have coordinated with the school to provide Speech Pathology Screening for the Kindy children in the ECC to encourage parents to access services if they are required, starting in 2021. We have had a few members go along to the Kindy Orientation to provide mentors for parents of smaller kids so that they have someone they can contact to ask those little questions about school life. We also have the Nature Play Committee which is working on the final stage of that project, so watch this space.

Thanks again to Mrs Smith and Mrs Graham for your efforts, and congratulations on your retirement. Thanks must go to all of our wonderful school staff for the amazing efforts that they put into making our school a great place for our children to learn. It has been a tough year, but your efforts do not go unnoticed. Have a great break!

Finally, thanks so much to Andrea, Victoria, Jacinta, Sandy Gittos and Tanja for their work on our Executive Committee, and thank you to all of our volunteers for the work that they have put in this year, both big and small. Looking forward to working with everyone to have a great 2021!

Clare Hyde – President

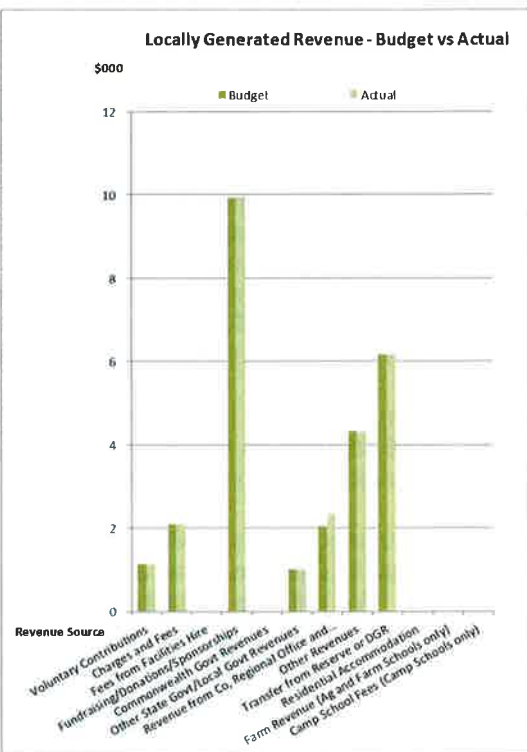
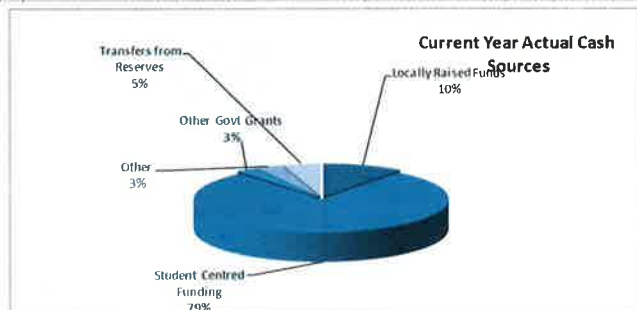


Financial Report

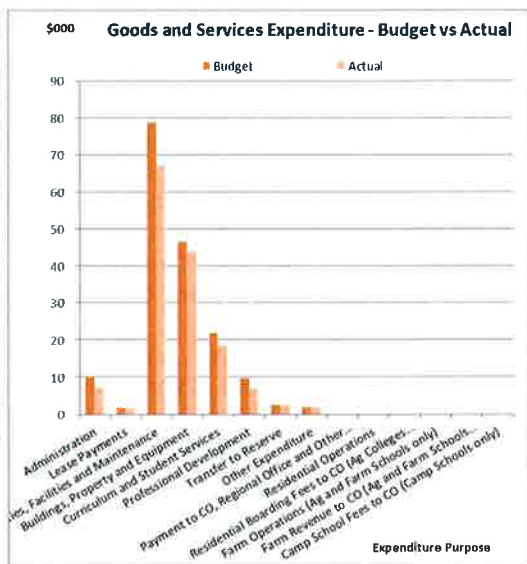
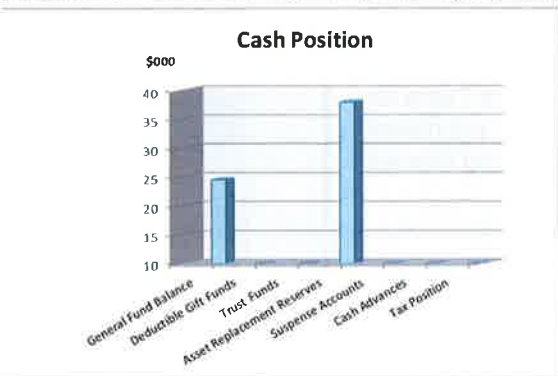


Hyden Primary School Financial Summary as at 31 December 2020

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 1,130.00	\$ 1,130.00
2 Charges and Fees	\$ 2,087.00	\$ 2,086.64
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 9,914.00	\$ 9,939.46
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7 Revenue from Co, Regional Office and Other Schools	\$ 2,048.00	\$ 2,331.23
8 Other Revenues	\$ 4,332.00	\$ 4,326.85
9 Transfer from Reserve or DGR	\$ 6,180.00	\$ 6,180.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 26,691.00	\$ 26,994.18
Opening Balance	\$ 47,163.00	\$ 47,162.52
Student Centred Funding	\$ 100,315.00	\$ 100,314.55
Total Cash Funds Available	\$ 174,169.00	\$ 174,471.25
Total Salary Allocation	\$ -	\$ -
Total Funds Available	\$ 174,169.00	\$ 174,471.25



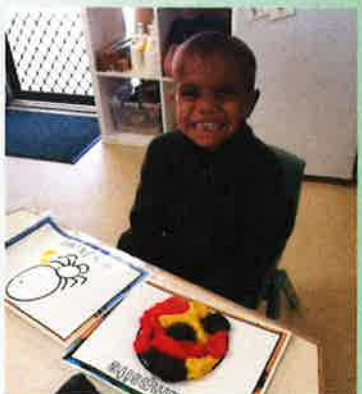
Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 10,230.00	\$ 7,286.10
2 Lease Payments	\$ 1,680.00	\$ 1,658.48
3 Utilities, Facilities and Maintenance	\$ 78,549.00	\$ 67,024.45
4 Buildings, Property and Equipment	\$ 46,482.00	\$ 44,132.29
5 Curriculum and Student Services	\$ 21,789.00	\$ 18,665.83
6 Professional Development	\$ 9,625.00	\$ 6,891.66
7 Transfer to Reserve	\$ 2,400.00	\$ 2,400.00
8 Other Expenditure	\$ 2,043.00	\$ 1,951.31
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 172,798.00	\$ 150,010.12
Total Forecast Salary Expenditure	\$ -	\$ -
Total Expenditure	\$ 172,798.00	\$ 150,010.12
Cash Budget Variance	\$ 1,371.00	\$ -



Cash Position as at:	
Bank Balance	\$ 60,887.25
Made up of:	
1 General Fund Balance	\$ 24,461.13
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 37,891.12
5 Suspense Accounts	\$ (1,000.00)
6 Cash Advances	\$ -
7 Tax Position	\$ (465.00)
Total Bank Balance	\$ 60,887.25

2020 in Review

EDUCATIONAL ACTIVITIES	COMMUNITY PARTNERSHIPS
<ul style="list-style-type: none"> • Positive Behaviour Support Training • National Simultaneous Storytime • Scitech incursion • Musica Viva incursion • Mentoring • Progressive Achievement Tests in Maths; Reading, Vocabulary and Science • Book Week Dress Up Parade & Book Fair • Participation in the Australian Mathematics Competition • Participation in Vi Barham Testing 	<ul style="list-style-type: none"> • School Board Training • Playgroup (early transition program) • Christmas Carols • Supper after the School Concert • School Board Training • Hockey Club and Netball Club training • Community retirement for two long standing staff members.
STUDENT LEADERSHIP	SPORTING
<ul style="list-style-type: none"> • Weekly Assemblies for whole school run by Student Councillors • Year 6 students attended Perth Camp • Year 6 students attended Kulin for Super Sixes activities. • Jeans 4 Genes Day • Graduation dinner and presentations • Coordinated fundraisers 	<ul style="list-style-type: none"> • Faction Swimming Carnival • Faction Cross Country • Interschool Cross Country • Faction Athletics Carnival • Interschool Athletics Carnival • Dockers Shield Cup • Hockey Clinics • Sporting Schools In-term Swimming Lessons



Conclusion

In closing, Hyden Primary School staff, P&C and Board would like to thank the entire school community for your support during 2020. Over 2021, we encourage you to remain involved in your child's education as we strengthen positive relationships that enrich the education of your child at our school.

Should you have any questions, or wish to provide feedback on the information contained in this annual report, please contact the school on (08) 9880 5053 or hyden.ps@education.wa.edu.au

Kind regards

Aleksandra Mutavdzic

PRINCIPAL

