



# Cottesloe Primary School Annual Report 2021

## 2021 Annual Report

I thank you for reading Cottesloe Primary School's Annual Report.

### The report includes:

1. Messages from the Principal and School Board Chair
2. Progress on targets and annual milestones
3. NAPLAN performance with comment
4. Student attendance and destination data
5. 2021 budgets and accounts
6. Professional development report
7. 2022 future actions

### A message from the Principal

2021 saw the development and implementation of the 2021 to 2023 Strategic Plan. The creation of this document was a collaboration between Staff and the School Board and accurately outlines the school's future directions and goals. The focus of this plan is about Pathways to improvement for Students, Staff and more broadly, the community.

Cottesloe Primary is committed to offering all students pathways to future success. Our K to 2 programs equip students with skills, capabilities and mindsets to enable them to successfully engage in schooling. Our middle primary years focus to further develop students' academic and interpersonal skills, builds confidence and the resilience needed to successfully tackle the challenges of secondary and tertiary education. We provide a solid foundation for these pathways. Our goal is to offer students pathways to future success through a quality, innovative and inclusive education. An education that delivers excellence in learning, develops critical and creative thinking and fosters strength of character and compassion.

### Strategic Goals... (Our Success will:)

Raise student academic standards.

Raise profile, knowledge and integrated use of ICT and STEM skills across the curriculum.

Improve understanding of the histories, cultures, languages and perspectives of Aboriginal people.

Enhance student and staff wellbeing.

Develop teacher efficacy and develop teachers as leaders.

2021 had a number of challenges which were we able to rise to and overcome. Once again, we were able to celebrate and build on the Cottesloe Primary School culture and promote our Values of Excellence, Kindness, Perseverance, Respect and Integrity, above all – as evidenced through this sample of the successful activities we enjoyed.

- school data indicates continued progress and high standards of achievement across assessed areas
- a culture of high expectations was embedded across the school
- leadership camp to Busselton proved extremely beneficial to our Year 6 students
- Thinkers Keys discussed and celebrated at whole school assemblies
- Mindful Breathing practised in all classrooms.
- attendance rates nearly 95% - more than like schools
- Year 6 Musical
- 6 out 24 Strategies of the Strategic Plan implemented.
- 17 out of 24 strategies well under way
- Cottfather Campout – nearly 300 participants



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I am very satisfied with the progress of the implementation of the Strategic Plan. Our Staff have embraced the pedagogical changes and professional learning we are implementing with students seeing the benefit of these improvements. We are making progress on set targets and milestones with 25% of our strategies implemented.

Cottesloe Primary participated in cyclic review, conducted by the Public School Review term. This review confirmed the judgements of the school staff and endorsed the programs as described in the 2021 to 2023 Strategic Plan. The school received a number of commendations including,

- The school values of 'integrity, kindness, perseverance, excellence and respect' are well embedded and underpin the school's inclusive culture. The holistic focus on the physical, emotional, social and academic development of students augments the school values
- Teaching staff use a range of school-based assessments to inform classroom decision-making.
- Explicit teaching of phonics is well embedded and guided by a belief in 'phonics with fidelity'.
- Parents value the level of support for students with special educational needs. This is provided through case conferences, development of Individual Education Plans (IEPs) and modified programs.

The full Public School Review Report can be downloaded from the school website

Is the journey over? No. With this Strategic Plan, it has only just begun.



Graham Dart  
*Principal*



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## A message from the School Chair

### A message from the School Chair

2021 was yet another challenging year, but thanks to the efforts of our exceptional staff and close-knit school community, our students have enjoyed another year of quality, well-rounded education.

Our leadership team, teachers, and support staff, have continued to provide an education which delivers excellence in learning, develops critical and creative thinking and fosters strength of character. Over the last five years the teaching team have created evidence-based, whole-school approaches which are performing very well, with continued improvement in academic results. Staff have found a good balance between the pursuit of academic excellence and student well-being, especially through a second year of COVID disruptions. The school embodies its values of Integrity, Respect, Perseverance, Kindness and Excellence, and remains deeply committed to Mindfulness.

Our school community continued to thrive through 2021. The P&C found creative ways to keep families connected and raise funds. The Readathon was a success, both in terms of funds raised and student engagement. The school was provided with new shade sails, a fan for the undercover area, literacy supplies and robotic equipment. We are incredibly grateful to President Kat Tiller and her team for their hard work.

I am pleased to report the DoE shares my positive outlook on the school. Last year they completed a review and commended:

- "The implementation of evidence-based practice and whole-school approaches"
- "A sense of strong community connection, open communication, cohesion and trust"
- "A safe, caring, respectful and inclusive learning environment"
- "The holistic focus on the physical, emotional, social and academic development of students"

We are one year into our 2021-23 strategic plan. Much has already been achieved and the school has a clear path forward. The Board will continue its role reviewing school objectives, plans and performance, and approving budgets and charges. However, in 2022 we will give particular focus to: Infrastructure, particularly the Kindy and Pre-Primary and the flow of cars/pedestrians through major entrances; School communications; and Sponsorship Guidelines.



We would like to offer heartfelt thanks to departing Chair Julie Colvin. The school has flourished under her nine years of leadership, and she leaves us with very big shoes to fill.

Melanie Love  
School Board Chair



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Every Student. Every Classroom. Everyday.

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Our goal is to offer students pathways to future success through a quality, innovative and inclusive education. An education that delivers excellence in learning, develops critical and creative thinking and fosters strength of character and compassion.



## Values

- |               |  |
|---------------|--|
| Excellence.   | high expectations for all students and staff                               |
| Integrity.    | always stay strong to our school values                                    |
| Respect.      | demonstrate dignity, compassion and consideration for ourselves and others |
| Perseverance. | demonstrate the effort to do something even if it is difficult             |
| Kindness.     | Demonstrate the qualities of friendliness, generosity and consideration    |

## Strategic Goals... (Our Success will:)

### Movement and Improvement

- Raise student academic standards.

### Future Learners

- Raise profile, knowledge and integrated use of ICT and STEM skills across the curriculum.

### Embrace Aboriginal Culture and Perspective

- Improve understanding of the histories, cultures, languages and perspectives of Aboriginal people.

### Mind and Body

- Enhance student and staff wellbeing.

### Aspiration and Inspiration

- Develop teacher efficacy and develop teachers as leaders.





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## Strategic Plan Implementation Progress

Operational Plan 2021 Strategy Implementation	Tracking
<b>Movement and Improvement</b>	
Raise student academic standards (English)	
PL in Talk For Writing and Letters and Sounds for new teaching staff	
Provide coaching and support for all staff in writing	
Continue to plan, moderate using NAPLAN Marking Guide and Ewrite (years 5 and 6)	
Consolidate the use of a whole school Literature Reading Spine	
Focus on the literature strand in the WA Curriculum	
Develop a whole school Reading overview outlining principles and strategies used at CPS	
Train staff in Sharp Reading	
Provide PL in Oral Language and Vocabulary teaching	
<b>Movement and Improvement</b>	
Raise student academic standards (Maths)	
PL from Statewide Services and in-house – Problem Solving	
Collaborative planning to increase and embed Problem Solving Scope and Sequence	
Year level planning and moderation of common assessment tasks	
Support available for staff to plan Problem Solving and common assessment tasks	
<b>Future Learners</b>	
<i>Raise profile, knowledge and integrated use of <b>Technologies</b> across the curriculum.</i>	
Technology committee to lead technology across the school environment, meet regularly to monitor and plan use of technology at Cottesloe PS	
Staff undertake professional learning to clearly understand and apply the SAMR model to their use of technology across the curriculum	
Provide opportunities for collaborative planning, to include the development of a bank of authentic activities to support the SAMR model across the curriculum.	
Ensure reliability and access to technologies for staff and students <ul style="list-style-type: none"> <li>2021 – a bank of iPads (with keyboards) housed in Year 3-4 Area</li> <li>2021 – a bank of Notebooks housed in the Year 1-3 area</li> <li>Increase and build robotics sets</li> </ul>	
Staff and students utilise and access technologies which support their delivery and learning, ethically and responsibly	
Access and utilise global online resources, applications and platforms for information and communication	
<b>Future Learners</b>	
<i>Raise profile, knowledge and integrated use of <b>Science</b> across the curriculum</i>	
Sort and purchase equipment for science.	
REmida membership	
Provide new staff with Curriculum Overview	
Display and Share new resources	
School Science Week	





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<b>Embrace Aboriginal Culture and Perspective</b>	
Improve understanding of the histories, cultures, languages and perspectives of Aboriginal people.	
Walking tour of local area for staff	
Smoking Ceremony	
Develop a more personal and local 'Acknowledgement to Country' that reflects our school	
Provide additional resources	
Edible Indigenous Garden	
Staff PD - School Development Day- Explore Aboriginal Cultural Standards Framework	
NAIDOC Week/Reconciliation Week	
Harmony Day	
Japanese Day	
World Book Online	
<b>Mind and Body</b>	
Enhance student and staff wellbeing.	
Train untrained staff in mindful breathing approach	
Consolidate mindful breathing after every recess and lunch in classrooms, including specialist areas	
Consolidate explicitly teaching and model schools 5 values	
Develop a school-wide tracking system to monitor behaviour	
Expand whole school implementation of faction tokens to in-class positive reward system	
Preparation for 2021 to implement PBS	
Implementation of school engagement and wellbeing events, with a focus on Ride to school program	
School chaplain training and providing resources for use in classrooms	
Maximise teacher time- <ul style="list-style-type: none"> <li>Each term, one week will be allocated as a teacher classroom focus week. Teachers will be given time to concentrate solely on the students in their class. This will include no collaboration meetings, no after school meeting, no excursions. The whole of Cottesloe Primary will be on the school grounds for this week as it will minimise disruptions to teaching and learning.</li> <li>The planning of meetings (staff/leadership) will be taken into account with school staff work load. Meetings will not take place during a week where staff are conducting parent information evenings, parent interviews, school sport such as swimming/athletics carnivals, open nights or the week reports are due.</li> </ul>	
Research and implement Whole School program for social/emotional wellbeing and to increase resilience of students	
Celebrations of student's work and classroom programs- Time allocated day after open night for a whole school gallery walk. This will allow students to celebrate their work with a wider range of classrooms, inform staff and students of what is happening across the school and encourage connectedness to the community	
Staff Wellbeing activities To prove challenges and encourage collegiate support. Key focuses for the include mindfulness, stress reduction and team building exercises.	
PBS- Environmental Print and design costs	



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## Aspiration and Inspiration

Develop teacher efficacy and develop Teachers as Leaders

Staff are provided opportunity to engage in growth coaching to develop their efficacy in teaching model.

Teachers in engage in their own reflective practice

Three sessions over the year to inform, upskill and reflect on relationship between learning intentions, success criteria and effective feedback.

## 2021 NAPLAN Performance and Student Progress

The graphs below show student performance compared to Like Schools performance in a format which will allow comparison. Like schools are seen as schools that are statistically similar but not necessarily in size or location. The tables and graphs which follow, show Cottesloe Primary students averaged performance across NAPLAN assessed areas compared to the averaged performance of students at "Like Schools".

### NAPLAN Comparative Performance Summary

	Year 3			Year 5		
	2018	2019	2021	2018	2019	2021
Numeracy	-0.5	-0.3	0.9	0.8	-0.0	-0.3
Reading	-0.2	-0.3	0.8	-0.5	-1.3	-0.4
Writing	-0.2	-1.1	-0.2	-0.2	1.1	-0.0
Spelling	-0.8	-1.0	-0.3	0.7	-0.3	0.7
Grammar & Punctuation	-0.7	0.2	0.6	0.6	0.1	-1.1

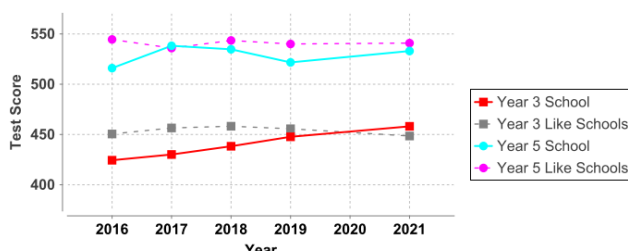
- Yellow colour indicates "expected" performance.
- Red, shows performance one standard deviation below expected performance
- Green, shows performance one standard deviation above expected performance.

The table shows, overall, the school is performing to the expected standard. The 2021 Year 5 Grammar and Punctuation result is disappointing and has been investigated by staff, considering the standard of writing across all measures, NAPLAN and other assessments show a high and improving standard. The table also shows many areas of growth, when comparing Year 3 (2019) and Year 5 (2021) comparative data.

The following graphs reflect the average NAPLAN scores for assessed NAPLAN Areas.

The tables show the average progress of Cottesloe students (stable cohort and a the Cottesloe Students who have been tested twice) compared to Like Schools, All WA Public Schools and Australian Schools.

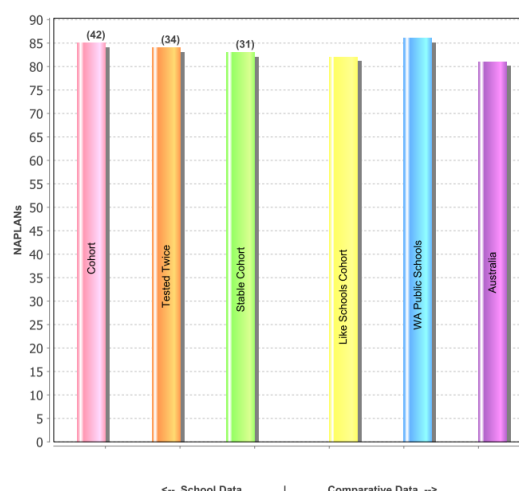
Average Numeracy Score



The graphics above show Student performance and progress in Numeracy.

The graphics reflect there are clear trends of improvement in Average Scores and Progress in both the Year 3 and Year 5 students. The Progress the Year 5 students made exceeded the performance of students at Like Schools and Australian Schools, reflecting the improved teaching strategies and focus staff have had on this area. It should be noted that the Year 3 students out performed student in Like Schools and the Year 5 students have continued to close the gap with their peers

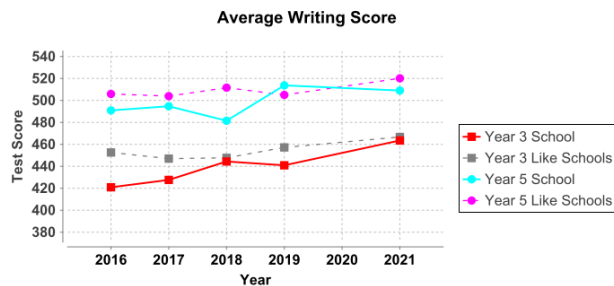
Progress from Year 3 2019 to Year 5 2021 - Numeracy





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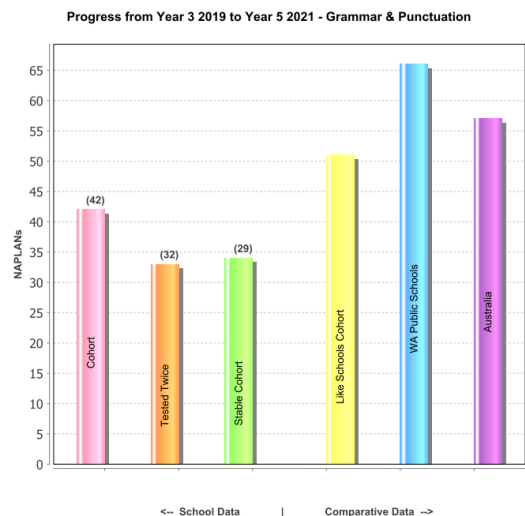
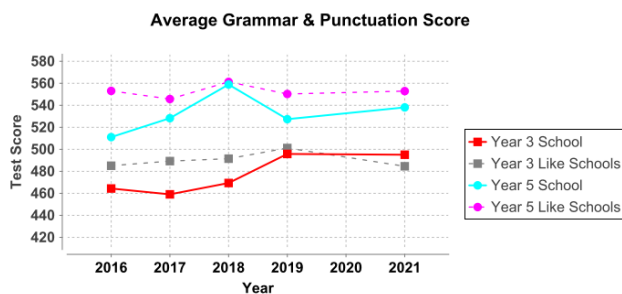
The graphics below show Student performance and progress in Writing.



The graphics reflect there are clear trends of improvement in Average Scores and Progress in both the Year 3 and Year 5 students. The Progress the Year 5 students made exceeded the performance of students at Like Schools and Australian Schools, reflecting the improved teaching strategies and focus staff have had on this area. It should be noted that the Year 3 students out performed student in Like Schools and the Year 5 students have continued to close the gap with their peers.



These graphics show Student performance and progress in Grammar and Punctuation.



The graphics reflect there are trends of improvement in Average Scores when comparing to Year 3 and Year 5 students at Like Schools. Although the Average scores are better than like schools the level of Progress was below all comparative measures. It should be noted that the Year 3 students out performed students in Like Schools after many years and the Year 5 students have continued to close the gap with their peers at Like Schools.

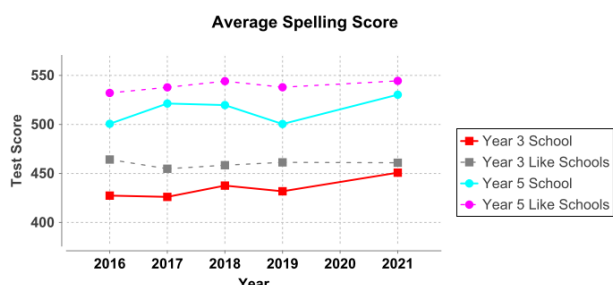






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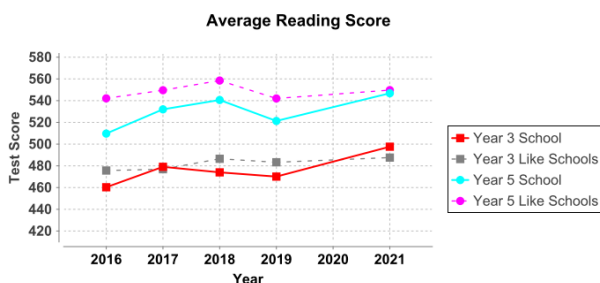
These graphics show Student performance and progress in NAPLAN Spelling.



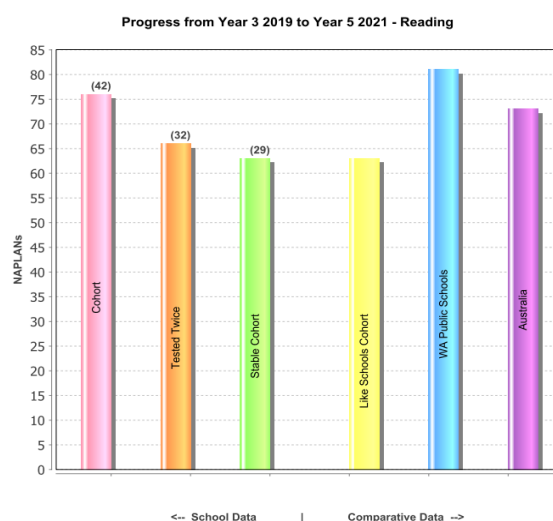
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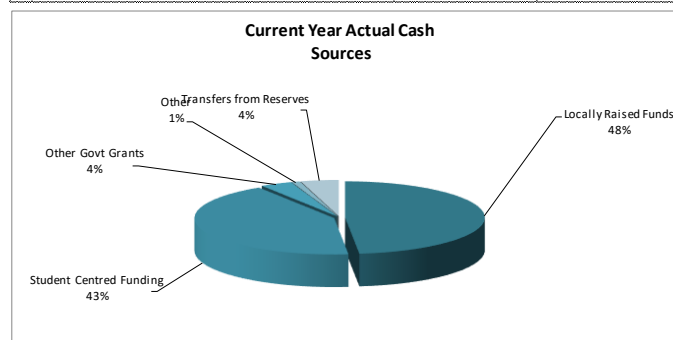
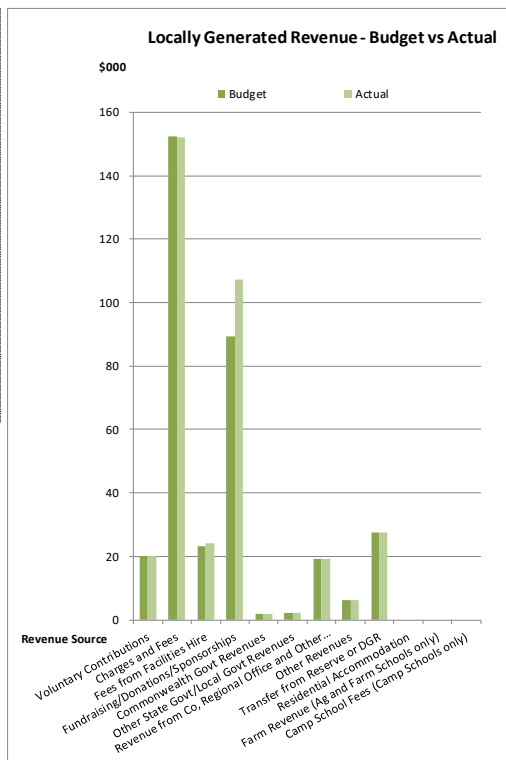




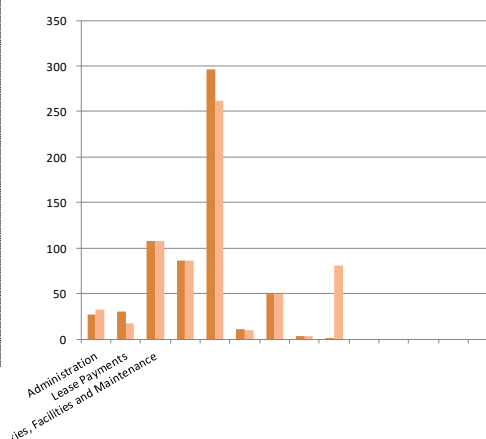
# Cottesloe Primary School Annual Report 2021

## Cottesloe Primary School Financial Summary as at 31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 20,121.00	\$ 19,975.00
2 Charges and Fees	\$ 152,351.00	\$ 151,957.99
3 Fees from Facilities Hire	\$ 23,121.00	\$ 24,211.86
4 Fundraising/Donations/Sponsorships	\$ 89,271.00	\$ 107,320.97
5 Commonwealth Govt Revenues	\$ 1,809.00	\$ 1,808.61
6 Other State Govt/Local Govt Revenues	\$ 2,200.00	\$ 2,200.00
7 Revenue from Co, Regional Office and Other Schools	\$ 19,159.00	\$ 19,159.31
8 Other Revenues	\$ 6,093.00	\$ 6,128.05
9 Transfer from Reserve or DGR	\$ 27,600.00	\$ 27,600.00
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 341,725.00</b>	<b>\$ 360,361.79</b>
<b>Opening Balance</b>	<b>\$ 29,391.03</b>	<b>\$ 29,391.03</b>
<b>Student Centred Funding</b>	<b>\$ 266,954.00</b>	<b>\$ 266,954.22</b>
<b>Total Cash Funds Available</b>	<b>\$ 638,070.03</b>	<b>\$ 656,707.04</b>
<b>Total Salary Allocation</b>	<b>\$ 3,365,166.00</b>	<b>\$ 3,365,166.00</b>
<b>Total Funds Available</b>	<b>\$ 4,003,236.03</b>	<b>\$ 4,021,873.04</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 27,389.00	\$ 31,947.44
2 Lease Payments	\$ 30,000.00	\$ 17,595.74
3 Utilities, Facilities and Maintenance	\$ 107,907.00	\$ 107,996.20
4 Buildings, Property and Equipment	\$ 86,688.00	\$ 85,727.94
5 Curriculum and Student Services	\$ 295,660.31	\$ 261,957.83
6 Professional Development	\$ 10,345.00	\$ 10,076.44
7 Transfer to Reserve	\$ 50,000.00	\$ 50,000.00
8 Other Expenditure	\$ 3,065.00	\$ 3,068.54
9 Payment to CO, Regional Office and Other Schools	\$ 340.00	\$ 80,340.00
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 611,394.31</b>	<b>\$ 648,710.13</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ 3,253,878.00</b>	<b>\$ 3,253,878.00</b>
<b>Total Expenditure</b>	<b>\$ 3,865,272.31</b>	<b>\$ 3,902,588.13</b>
<b>Cash Budget Variance</b>	<b>\$ 26,675.72</b>	



<b>Cash Position as at:</b>	
<b>Bank Balance</b>	<b>\$ 83,658.39</b>
Made up of:	
1 General Fund Balance	\$ 7,996.91
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 78,811.48
5 Suspense Accounts	\$ 83.00
6 Cash Advances	\$ -
7 Tax Position	\$ (3,233.00)
<b>Total Bank Balance</b>	<b>\$ 83,658.39</b>



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Destination Schools	Male	Female	Total
4168 Shenton College	7	5	12
1171 Scotch College	8		8
1041 Christ Church Grammar School	6		6
1122 St Hilda's Anglican Sch - Girls		5	5
1147 Presbyterian Ladies College		4	4
1121 Iona Presentation College		3	3
4025 John Curtin College Of The Arts	1	1	2
1063 Christian Brothers' College	1		1
4012 Churchlands Senior High School		1	1
1299 Corpus Christi College	1		1
4143 Leeming Senior High School	1		1
1042 Methodist Ladies' College		1	1

For the first time in a number of years, Shenton College was the school where most Year 6 students enrolled to commence their Secondary Education. Students continue to complete their Primary Education at Cottesloe primary and then enrol and win special placements at a range of Public and Private schools.

## 2021 Professional Learning

All staff completed a minimum of the equivalent, depending on their full time equivalent (FTE), seven days professional learning, equating to a dollar value of approximately \$86 000. This cost includes the teacher relief cost for staff to attend the professional learning and is not inclusive of course costs nor costs borne by staff undertaking their personal professional learning.

In 2021 professional learning topics included:

- Understanding Aboriginal history and culture
- Writing
- Mindfulness
- Building leadership capacity

## Principal's summary

2021 presented many challenges and I am very pleased and proud of our school community's positive response to these challenges and of the social and academic outcomes of the year. Evidence of our successes can be seen in continued improved student performance and progress.

Our focus on High Performance whilst maintaining our positive culture of High Care, will continue to drive our direction and planning, ensuring our students demonstrate Excellence in Learning, Thinking and Character.

## Actions for 2022

- Implement strategies to enhance Reading Comprehension in the Upper Primary.
- Implement a review and develop strategies to enhance impact of Numeracy teaching.
- Develop connections and relationships with local Aboriginal people and organisations.
- Conduct NQS Review to affirm the protocols and processes of the Junior Primary