

Coolgardie Primary School

Annual Report

2020

WELCOME

Welcome to the 2020 Annual Report for **Coolgardie Primary School**. This report provides information about school performance to the school community and provides information required to meet Federal Reporting requirements.

This information is supported through data provided in Schools Online, MySchool and school data.

This information allows parents, carers and members of the wider community to not only reflect on our performance, but also provide us the opportunity to recognise areas of need.

This Annual School Report is not a stand-alone document and to gain maximum benefit, should be used in conjunction with other information, such as school reports, conferences, learning journeys and parent teacher interviews.

Helen Smart

Principal



SCHOOL VISION

To provide a safe, secure learning atmosphere that encourages student confidence and the promotion of learning skills through an inclusive approach that caters for the whole child.
Individuals are accepted and supported by all members of the school community.

OUR PURPOSE

Our purpose is to ensure that all school students have an ongoing opportunity to develop the skills, knowledge and confidence to achieve their individual potential and contribute to the social and economic development of their community.

SCHOOL PROFILE

Coolgardie Primary School is a Level 3 Government School and is located 550 kilometres east of Perth, approximately 40 kilometres west of Kalgoorlie, and 187 kilometres north of Norseman. Coolgardie Primary School celebrated its centenary in 1994. We celebrated our 125th anniversary in 2019 with an all day event including having many ex student attending.

The major industry in Coolgardie is gold mining. A range of services are available in the town however the major services are located in Kalgoorlie.

The population of Coolgardie is affected by work opportunities that are linked to the mining sector. Whilst the town has a very transient population, many families have lived in Coolgardie for generations. The town has a population of approximately 1100 people, both aboriginal and non-aboriginal.

Our school is an attractively presented and well-equipped facility. It was built during the gold rush era and is situated on a rise overlooking the town and gold mines.

SCHOOL CONTEXT

Our enrolment level throughout 2020 fluctuated slightly between 49 and 47 students. The percentage of aboriginal students rose to a high of 74% and transiency levels were below normal due to Covid 19. One teacher moved to schools in fourth term and we employed a graduate for the rest of the year

Students attending Coolgardie Primary School continue to come from diverse backgrounds and from a range of cultures.

Our non-teaching staff continues to provide excellent service, support and stability to our school community.

Classes were multi-aged groups with a Kindy/Pre-primary/Year 1 class, a Year 2/3 class, and a 4/5/6 class. Educational assistants support was provided during Literacy and Numeracy Block sessions to better cater for individual needs. The Kindy class comes every day until 12:00 noon so that they develop the routine of coming every day and benefit from early literacy and numeracy learning.

Learning programs and achievement within the school continues to be influenced by transiency of students and the number of students in the 'at risk' category for attendance. To ensure a smooth transition new students are assessed on entry and placed on programmes that give them the best chance to succeed, socially and academically.

The school has a number of school and department based policies, processes and programs that inform whole school and classroom practices.

2020 SCHOOL PRIORITIES

Develop Evidence Based Whole School Literacy Programme

- *Attend professional development and implement Letters and Sounds programme throughout the school from Pre-primary to year 6 including accurate assessment of students.*
- *Provide whole school professional development for strategies for assessing Reading in Benchmarking and Probe and assess students from Year one to year six*
- *Provide whole school professional development to refine guided reading practises.*

Positive School Behaviour Programme

- *Complete stages one and two professional development in Positive Behaviour in schools*
- *Complete planning of school matrix*
- *Present matrix to school council for endorsement*
- *Trial teaching two values – lining up and effective listening*

Research and Implement Trauma Based Learning Strategies

- *School staff attend a one day professional development on understanding early childhood trauma.*
- *SENN D present professional development on strategies for early childhood trauma students*
- *Teachers trial some strategies to assist students with trauma in classroom. SENN B to assist.*
- *Teachers to feedback to and discuss at staff meeting on effectiveness of strategies.*

Develop STEAM based Learning

- *Plan and develop four units of STEAM for the Year 4 -6 class around the principles of CoRE learning, a programme developed by Suzy Urbinak which allows students investigate the local area.*
- *The four units to be assessed through STEAM and aboriginal perspective across the curriculum.*
- *Professional development, mentoring and programming delivery to be provided by Suzy Urbinak from the CoRe programme*

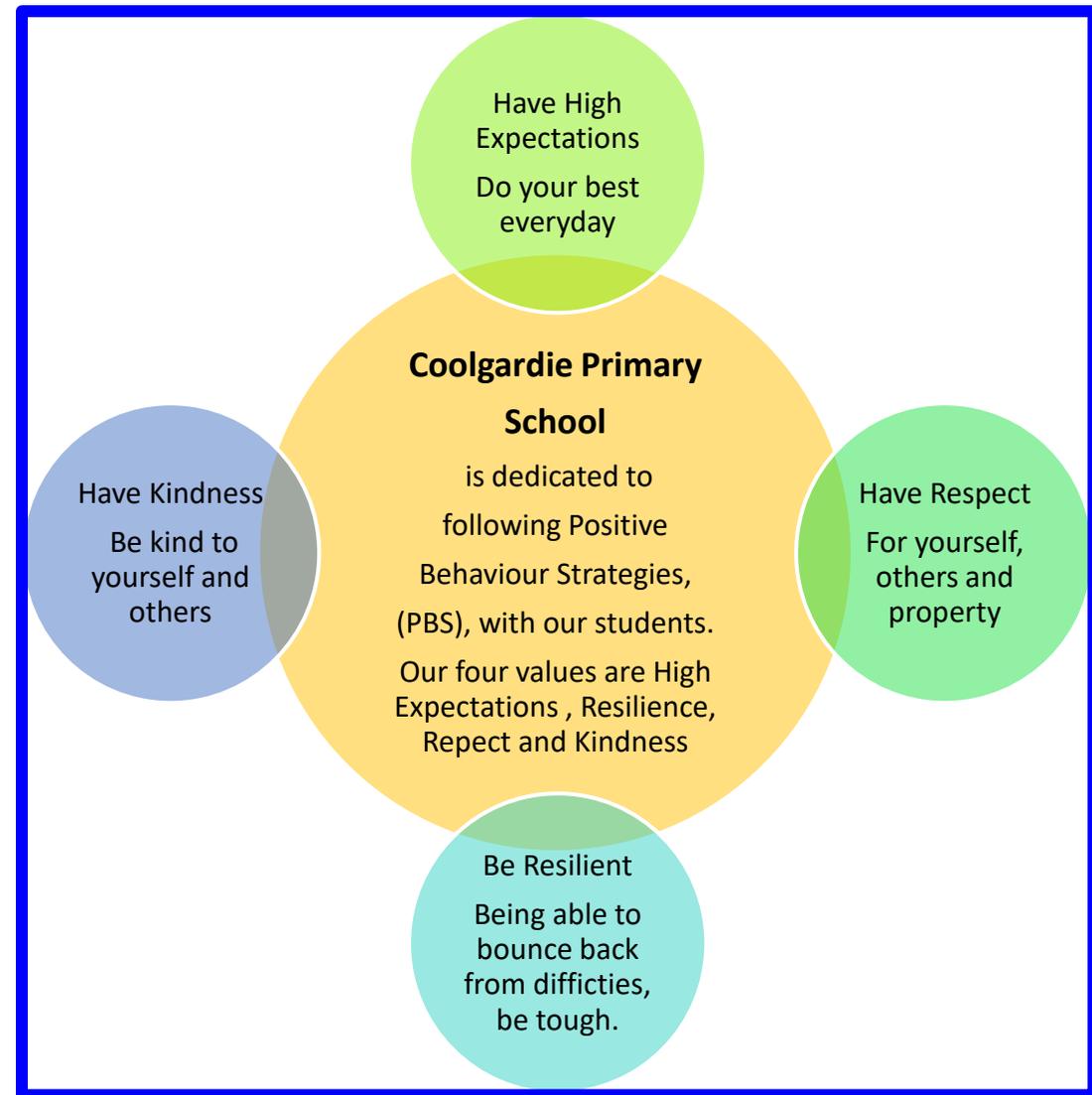
PBS@Coolgardie PS

The continued development of our positive behaviour matrix has been a priority in 2020. Staff worked on creating a behaviour matrix that reflected the school community's expectations of every student.

Our students were encouraged to become exceptional community members through such expectations as caring for others, showing sportsmanship, and finding fair solutions to problems. We have highlighted attentive listening, lining up expecting standard good behaviour.

The staff of CPS are committed to ensuring that students are an asset to our small community, by teaching them to be kind, resilient and respectful and acknowledging their efforts in demonstrating these values.

Students receive positive feedback through certificates of merit, Dojo points and classroom awards and whole school rewards.



2020 – The Year of COVID

- The summer faction swimming carnival
- Celebrating Harmony Day.
- Due to COVID, a week of working from home for students.
- Early childhood students build a vegie garden with community members.
- End of term excursions to Kalgoorlie for students with good behaviour and high attendance.
- CoRE learning field trips to Karralee Dam, the gnammas, Goldfields museums and local geological areas



- **YMCA remote learning programme when face to face couldn't be done due to COVID 19 restrictions**
- **Great turnout for parent's night at the school**
- **Celebrating NAIDOC Day with a day of cultural experiences**
- **Celebrating World Cleaners Day and appreciating our wonderful cleaners who were amazing when asked to do more.**
- **An athletics carnival with parental participation**
- **Remembrance Day service as we weren't able to have an ANZAC Day service**
- **Snake first aid with students, as we live in an area with snakes**
- **P&C's awesome Christmas fete**





P&C

The P&C are a hard working group of parents who continue to contribute their time and energy into fund raising events. The funds raised from the P&C have helped support projects such as the end of year prizes and leavers shirts. In 2020 the P&C began raising funds to rejuvenate the play area in the Early childhood centre. This includes a spider web swing and some rockers for the sandpit. In particular, these items help calm students and are also fun. As 2020 was not a camp year, the P&C raised funds for the camp to be held for Year 5 – 6 students in 2021. To raise the spirits of people in Coolgardie after nearly a year of Covid 19 restrictions, The P&C organised a fair in the grounds of the school. With many community and organisations sponsoring the event, it was a great success and provided a great day for everyone with much of the entertainment provided for free. The P&C representatives support formal events such as the End of Year Concert and Awards Night. Thankyou to our hardworking P&C.

COMMUNITY PARTNERSHIPS

CPS prides itself on the inclusion of outside agencies providing students with the opportunities to meet others through social networking. Bega visit fortnightly promoting the message of healthy lifestyles, making connections with children from all year groups and promoting the message, we are smarter than smoking. YMCA also visits fortnightly engaging the students in fun and engaging activities that challenge them socially and physically. When there have been Covid restrictions, YMCA dropped off activities for all the students fortnightly and made videos to show students and teachers what to do. We all looked forward to our fortnightly drop off and the videos. The shire of Coolgardie has been supportive of the school with monetary grants to the P&C and loaning equipment. The staff are very supportive of children ensuring they have plenty of activities after school and during term breaks

SCHOOL PERFORMANCE

2020 was an unprecedented year, due to COVID-19, and as a result NAPLAN testing was not held. We have continued with assessments using Benchmarking and Probe for reading, Letters and Sounds assessments and South Australia Spelling Test for Spelling, MTS for Mathematics and On-Entry assessments for Year PP to Year 2 assessment in Literacy and Numeracy. We are unable to show graphs as there are fewer than 10 students in each year group. In general we need to improve attendance of some students to be able to make a difference to their academic performance

Our results showed:

In reading, less than 50% our students reached year level by the end of Semester 2. We have a small cohort of students who reached above year level. After completing Letters and Sounds assessments, we have found many students need instruction on phonics up to Year 6 level. Many of our students lacked knowledge of vocabulary and comprehension of reading to allow them to reach higher levels of reading texts.

In Spelling, the results are similar to reading, with students lack of phonic knowledge contributing to misspelling of words.

In Mathematics the students show good progress until they reach more complex number and algebra calculations and understanding of written problems.

On-Entry was completed for PP – Year 2 year levels

Our strength was in mathematics and weakness oral language including use of vocabulary, sequences events and adding detail to retelling. These weaknesses are seen throughout our school in reading comprehension and writing.

IMPROVEMENTS

- *Two new reading series was purchased. The early childhood centre received a full set of Dandelion Readers and also a full set of Key Link Readers were purchased for guided reading with specific links to teaching comprehension strategies.*
 - *Introduction of the Letters and Sounds Programme with all resources purchased. All classes are using this programme*
 - *MiniLit and Reading Tutor programmes purchased, students identified to be placed on these programmes, groups established and ran three times a week.*
 - *Suspension rate down by 70%*
 - *iPads purchased for each child has access to an iPad for learning*
 - *Classroom 1 and classroom 2 had new smartboards boards installed*
 - *Re-fenced the early childhood area to double the playing space and enable access to the arts block*
 - *Put inbuilt cupboards into the resource room, cull and cleaned all resources*
 - *All classrooms in the heritage block had new cupboards purchased and installed. Old cupboards were removed from the walls and walls repaired*
 - *Heritage building's window sills repaired and painted*
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ATTENDANCE

In comparison to like schools in 2020, CPS attendance was above like and below WA public school's data. Suspensions have dropped dramatically.

TARGETS Attendance targets were set to above 90%. Despite COVID 19 being a factor in non-attendance, our regular attendance has grown from 32% in 2019 to 46.6% in 2020. Also Severe non-attendance has dropped from 16% in 2019 to 12.6% in 2020.

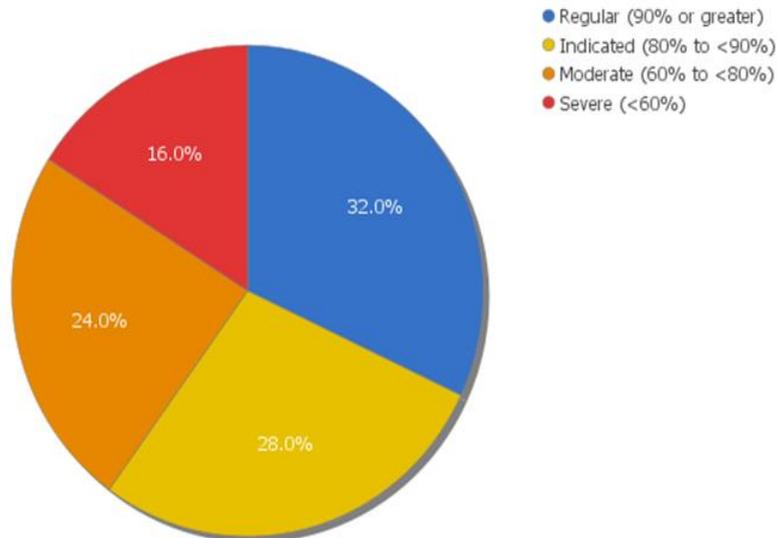
Strategies

This year we have stepped up with phone calls and messaging to caregivers when students are late or not at school.

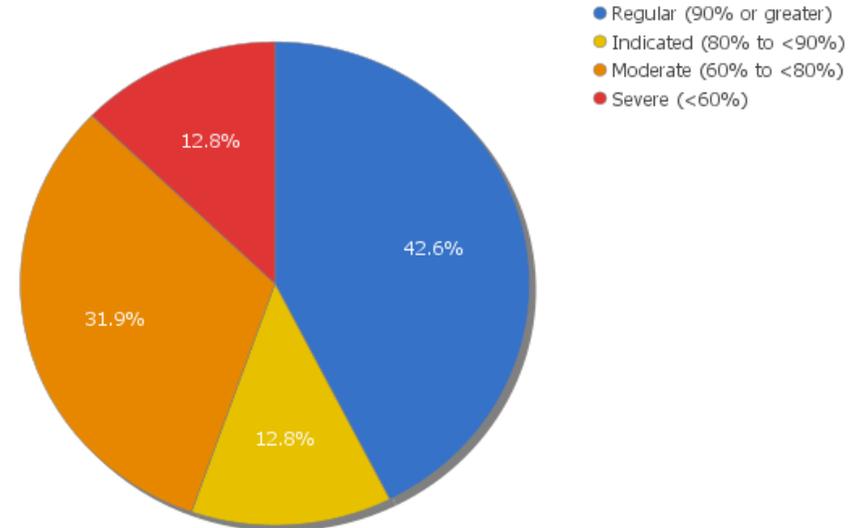
Our attendance officer does some home visits and in inclement weather we do pick up vulnerable students.

We have welcoming environments, are very encouraging and supportive to families particularly through our office staff who manage many of the contacts with parents and students late for school. We reward student's good behaviour and attendance with end of term excursions.

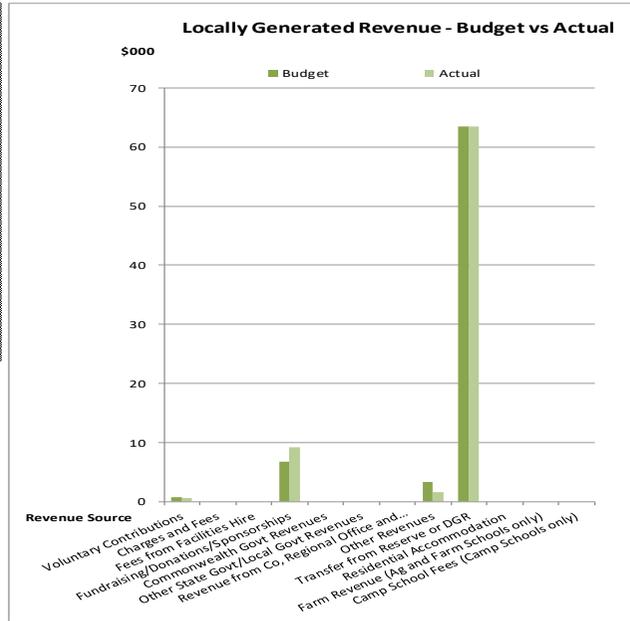
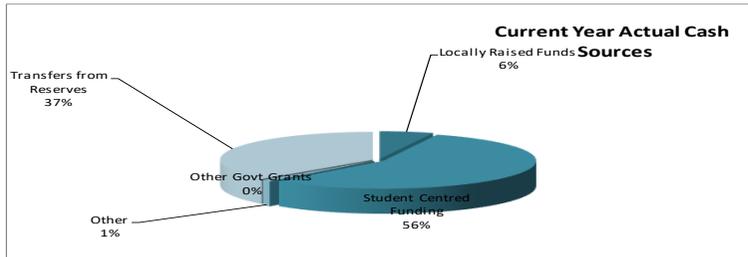
Attendance Profile 2019 Semester 2



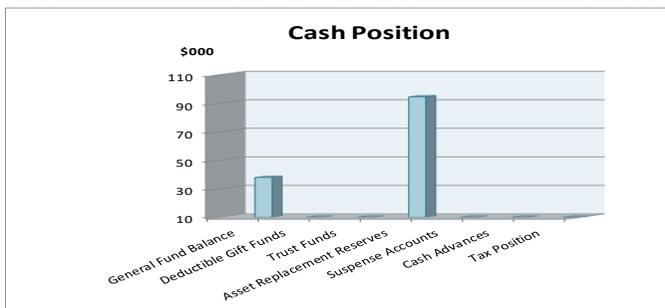
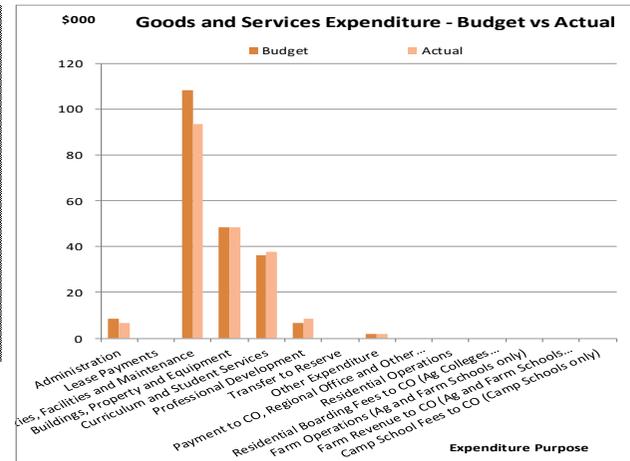
Attendance Profile 2020 Semester 2



Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 715.00	\$ 670.00
2	Charges and Fees	\$ -	\$ -
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 6,707.00	\$ 9,135.45
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 3,260.00	\$ 1,648.55
9	Transfer from Reserve or DGR	\$ 63,500.00	\$ 63,500.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 74,182.00	\$ 74,954.00
	Opening Balance	\$ 62,804.00	\$ 62,803.81
	Student Centred Funding	\$ 96,292.00	\$ 96,376.00
	Total Cash Funds Available	\$ 233,278.00	\$ 234,133.81
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 233,278.00	\$ 234,133.81



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 8,560.00	\$ 6,667.52
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 108,140.00	\$ 93,317.00
4	Buildings, Property and Equipment	\$ 48,343.00	\$ 48,429.26
5	Curriculum and Student Services	\$ 36,285.00	\$ 37,628.46
6	Professional Development	\$ 6,500.00	\$ 8,347.10
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 1,962.00	\$ 1,922.08
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 209,790.00	\$ 196,311.42
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 209,790.00	\$ 196,311.42
	Cash Budget Variance	\$ 23,488.00	



Cash Position as at:	
Bank Balance	\$ 132,736.56
Made up of:	\$ -
1 General Fund Balance	\$ 37,822.39
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 94,436.17
5 Suspense Accounts	\$ 1,500.00
6 Cash Advances	\$ -
7 Tax Position	\$ (1,022.00)
Total Bank Balance	\$ 132,736.56

