

# Calingiri Primary School Annual Report 2020



## Our Mission

To prepare students to be positive and flexible learners enabling each student to achieve to their maximum potential in a digital, global community.

## Our Values

Show respect—Work hard — Be caring — Be co-operative —  
Be environmentally friendly

# Principal's Address and 2020 Highlights



It is with great pleasure that I present to the school community the Calingiri Primary School Annual Report for 2020. The 2020 school year was extremely unique with a number of challenges . The manner in which the staff supported each other and the students is to be commended. By working as a team we were still able to provide wonderful learning opportunities to the students and ensure their wellbeing was catered for. The support received from the parents and community was highly appreciated. The Calingiri community really pulled together to support each other.

Given the COVID-19 situation, the extra activities we usually ran did not occur or were postponed. However there were still a number of highlights for the year, including:

◆ Yr6 Leadership Day	◆ Anti-bullying Day activities	◆ VPSSA Interschool Carnival
◆ Craft Clubs	◆ Swimming Lessons and Carnival	◆ Presentation/Concert Night
◆ Year 6 Graduation	◆ Master Chef Competition	◆ R U Ok Day activities
◆ Stand alone STEAM Lessons	◆ School Review	◆ Calcoinart Carnival



The biggest highlight was in Term One when the school completed the ESAT and was reviewed. The entire staff along with members of the School Council and P&C were part of this review and we were found to be an effective school, which was well deserved and received. One of the review teams final comments was that they feel as though they found, "A gem in the Wheatbelt", a proud moment for our school.



The purpose of this report is to provide the school community with information about the operation of the school and its academic and non academic performance in 2020 school year. The report also highlights our commitment to continuous improvement.

In 2021, a new Strategic Plan will come into operation. This plan will detail how we will continue to implement whole school approaches to educate our students, especially in the areas of numeracy and literacy.

I trust that you will find the details in this report informative and will join the staff and I in celebrating our successes. The report has been endorsed by the dedicated and committed School Council. If you wish to discuss any of the information, please feel free to contact me to organise a meeting.

Kind Regards

Scott George

Principal



## Literacy and Numeracy Results and Analysis

Our school wide testing data for literacy and numeracy shows improvement for our students that they along with their teachers should take credit for. A number of students in the Junior Room found the testing a challenge during term one due to confidence issues but after some confidence building and focussed units of work, the students confidently completed their second round of testing with some pleasing results.

After the first round of testing, staff met to establish targets for each student to achieve by the second test. The majority of students reached these targets for literacy and numeracy. In 2020 staff will continue this practice and the Principal will once again meet with each student to discuss the targets.

Please note NAPLAN was not completed in 2020 so the results shown and discussed were 2019 results. The NAPLAN targets were not achieved as we planned for. During the testing a number of students were ill and it was the first year students completed the testing online. In 2021 students will again be completing NAPLAN Online and will be offered more opportunity to practise the test online before the testing. The school will develop plans to continue students literacy skills, especially in the areas of typing.

Literacy and numeracy will continue to be key focus areas of our school. We have invested in a new mathematics programme, called Prime Mathematics. This programme gives teachers a step by step instruction on how to teach students a mathematical concept and then encourage them to explore this concept in a real-world situation. It has resulted in increased teacher confidence in teaching of mathematical concepts and increased student results in achieving their individual targets

Calingiri PS continued to receive support from Wongan Hills DHS to be part of the Leading Literacy Project. By having a mentor comes to our school to assist us, in our review of our teaching practices, we were able to select a whole school spelling program (PLD) that we will implement in 2021. With the constant implementation of whole school approaches, especially with the use of Explicit Instruction, it is hoped we can continue to improve students individual target scores and NAPLAN results.

NAPLAN	Year 3	Year 5
Progress in Reading Moderate to Very High	25% of students achieved target (2019)	25% of students achieved target (2019)
Progress in Writing Moderate to Very High	No writing completed for On Entry (2019)	75% of students achieved target (2019)
Progress in Numeracy Moderate to Excellent	75% of students achieved target (2019)	25% of students achieved target (2019)

PATR Reading	Years PP-2	Years 3-6
Achieved Target	95%	80%
Improved T1-4	100%	100%

EasyMark Spelling	Years 1-2	Years 3-6
Achieved Target	75%	70%
Improved T1-4	100%	100%

EasyMark Grammar	Years 1-2	Years 3-6
Achieved Target	65%	65%
Improved T1-4	100%	90%

EasyMark Numeracy	Year PP-2	Year 3-6
Achieved Target	90%	90%
Improved T1-4	90%	100%





# Staffing Profile and Attendance Information

In 2020 we operated with three classrooms for the majority of the week. On Mondays Miss Katie Anderson taught the PP students whilst Mrs Brennan took the Year 1-3 students and Miss Holmes took the Year 4-6 students. On Tuesday to Thursday, Miss Champion took the K-PP students, Mrs Brennan the year 1-3 and Miss Holmes the year 4-6. On Friday, Miss Champion took the PP-2 class and Miss Holmes took the Year 3-6 students. Mrs Wood worked on a Thursday in the Senior and Junior rooms, where she taught the student STEAM. The K/PP class was supported by Melissa Derbyshire whilst Miss Haley Riddick supported the Junior and Senior Room.

The grounds were maintained by Mrs Nicole McInnes and Mrs Kristy Kelly, whilst Mr Daniel Jennis assisted the school in ensuring it adhered to COVID 19 cleaning protocols. Mrs Fiona Watson was the MCS for the first three terms and was replaced by Mrs Kylie Jones for Term 4. Mr Scott George was the Principal.

**Staffing**– At the start of the year, Calingiri PS was fortunate enough to start with the same staff as the previous year. Having stable staff is wonderful for the students and parents for continuity of the wonderful learning that occurs at Calingiri PS.

At the end of term one, Miss Claire Brennan finished up her time at Calingiri Primary School. It should be acknowledged that Miss Brennan was a valued member of the team and always went above and beyond to assist the students and staff. In term 3 we welcomed Miss Jordan Day Perkins to our team whilst Miss Holmes was on leave. Miss Day Perkins was a valued member of our team and continued the amazing work in the Senior Room. For term 3 and 4, Miss Silvestri taught in the Junior Room whilst Mrs Brennan was on leave. Miss Silvestri also continued on with the amazing work in the Junior Room.

In 2020 we will continue to ensure staff attend professional learning sessions. The Principal and Manager of Corporate Services will also develop a Staff Workforce Plan to assist in the budgeting requirements of the school.

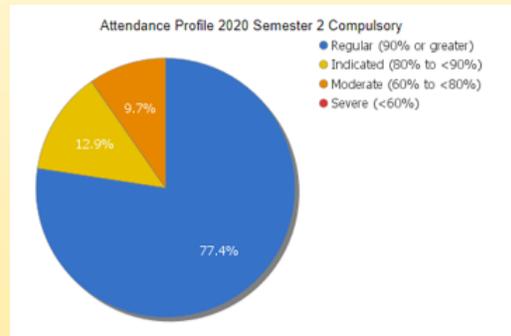
**Student Numbers and Attendance**– Our student population grew in 2020. A lot of our students are in the ECE years which is wonderful for the school, as we hope it will mean constant numbers for a number of years.

Our attendance rate needs to take into account the COVID 19 situation as well as some other situations that occurred resulting in long absences for students. Semester Twos attendance is shown as it is a more accurate account of our attendance rate. In the 2021 Strategic Plan we have aimed for every student to attend above 95%. The school will work with families to achieve this result and will consult with the School Council to write and implement a Attendance Policy.

## Primary

	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(4)	10	5	5	2	4	2	3	35
Part Time	6								

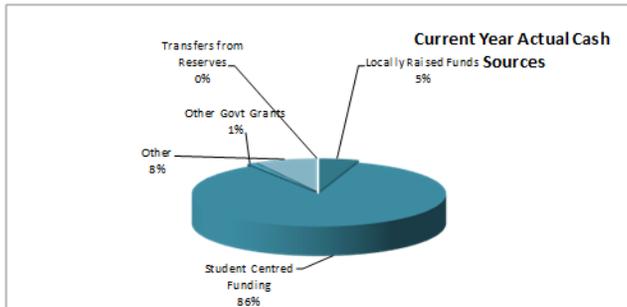
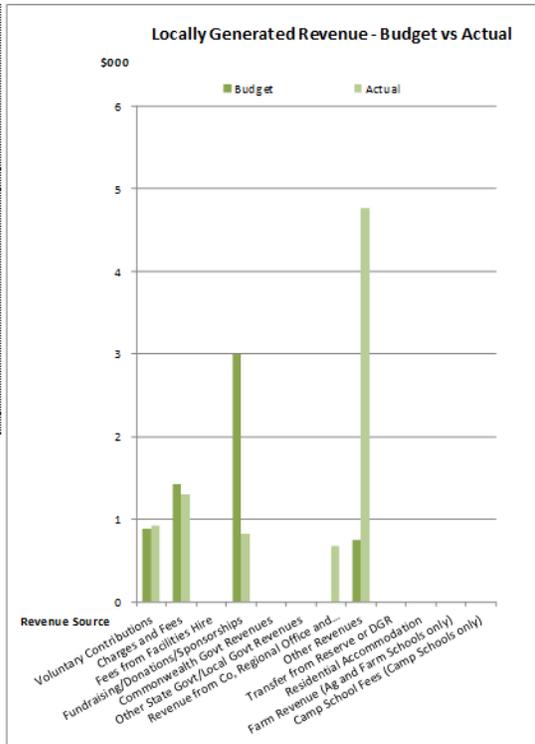
Semester Two Figures



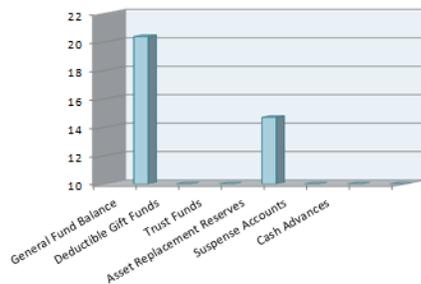
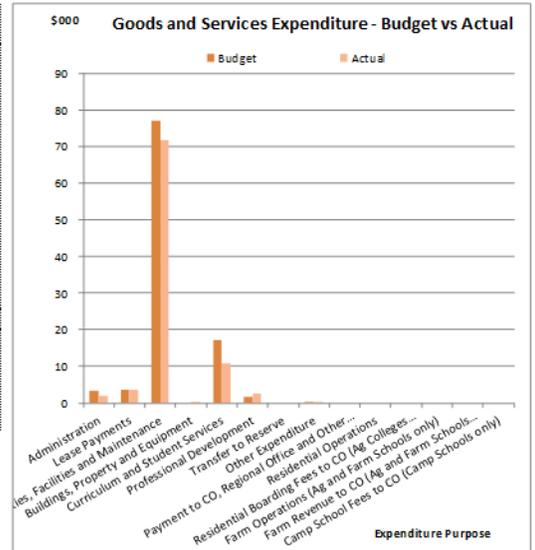
Breakdown	Attendance Rate %	Regular	At Risk Indicated	At Risk Moderate	At Risk Severe	Auth. %	Unauth. %
KIN	94.8%	5	1			71%	29%
PPR	93.5%	8	2			78%	22%
Y01	87.7%	3	1	1		63%	37%
Y02	95.6%	4	1			100%	0%
Y03	97.9%	2				75%	25%
Y04	89.7%	3		1		40%	60%
Y05	81.7%	1		1		25%	75%
Y06	93.5%	3				74%	26%
<b>Compulsory</b>	<b>92.0%</b>	<b>24</b>	<b>4</b>	<b>3</b>		<b>62%</b>	<b>38%</b>

**Calingiri PS**  
Financial Summary as at  
31 December 2020

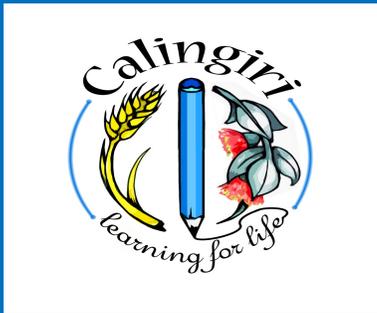
Revenue - Cash & Salary Allocation	Budget	Actual
1 Voluntary Contributions	\$ 888.00	\$ 920.00
2 Charges and Fees	\$ 1,425.00	\$ 1,305.00
3 Fees from Facilities Hire	\$ -	\$ -
4 Fundraising/Donations/Sponsorships	\$ 3,000.00	\$ 820.00
5 Commonwealth Govt Revenues	\$ -	\$ -
6 Other State Govt/Local Govt Revenues	\$ -	\$ -
7 Revenue from Co, Regional Office and Other Schools	\$ -	\$ 675.12
8 Other Revenues	\$ 750.00	\$ 4,767.67
9 Transfer from Reserve or DGR	\$ -	\$ -
10 Residential Accommodation	\$ -	\$ -
11 Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12 Camp School Fees (Camp Schools only)	\$ -	\$ -
<b>Total Locally Raised Funds</b>	<b>\$ 6,063.00</b>	<b>\$ 8,487.79</b>
<b>Opening Balance</b>	<b>\$ 51,231.00</b>	<b>\$ 51,231.35</b>
<b>Student Centred Funding</b>	<b>\$ 45,575.00</b>	<b>\$ 51,742.43</b>
<b>Total Cash Funds Available</b>	<b>\$ 102,869.00</b>	<b>\$ 111,461.57</b>
<b>Total Salary Allocation</b>	<b>\$ 789,644.00</b>	<b>\$ 789,644.00</b>
<b>Total Funds Available</b>	<b>\$ 892,513.00</b>	<b>\$ 901,105.57</b>



Expenditure - Cash and Salary	Budget	Actual
1 Administration	\$ 3,308.00	\$ 2,059.68
2 Lease Payments	\$ 3,496.00	\$ 3,495.32
3 Utilities, Facilities and Maintenance	\$ 77,050.00	\$ 71,842.39
4 Buildings, Property and Equipment	\$ -	\$ 13.64
5 Curriculum and Student Services	\$ 17,150.00	\$ 10,802.08
6 Professional Development	\$ 1,750.00	\$ 2,528.32
7 Transfer to Reserve	\$ -	\$ -
8 Other Expenditure	\$ 115.00	\$ 349.53
9 Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10 Residential Operations	\$ -	\$ -
11 Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12 Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13 Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14 Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
<b>Total Goods and Services Expenditure</b>	<b>\$ 102,869.00</b>	<b>\$ 91,090.96</b>
<b>Total Forecast Salary Expenditure</b>	<b>\$ 730,370.00</b>	<b>\$ 730,370.00</b>
<b>Total Expenditure</b>	<b>\$ 833,239.00</b>	<b>\$ 821,460.96</b>
<b>Cash Budget Variance</b>	<b>\$ -</b>	<b>\$ -</b>



Cash Position as at:	
Bank Balance	\$ 34,286.62
Made up of:	\$ -
1 General Fund Balance	\$ 20,370.61
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 14,687.38
5 Suspense Accounts	\$ 167.63
6 Cash Advances	\$ -
7 Tax Position	\$ (959.00)
<b>Total Bank Balance</b>	<b>\$ 34,286.62</b>



## Calingiri Primary School

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