



2021 - 2024

Strategic Plan

Calingiri Primary School
"Learning for Life"





THE SCHOOL'S CONTEXT

Calingiri Primary School, located in the Wheatbelt, caters for children from Kindergarten to Year 6. Our students come from a variety of backgrounds, with many living on nearby farms. Calingiri Primary School is a dynamic learning community where members work collaboratively to give every child the opportunity to realise their full potential and to become resilient, confident and respectful citizens. Our small student population allows us to know each student as an individual. Staff and students work together to create a positive school environment in which every student feels safe and is able to learn in a friendly and caring atmosphere.

Classes are structured to ensure optimal outcomes for our students. Students learn in a nurturing environment that focuses on fostering a passion for life-long learning. We provide students with many opportunities to participate in a variety of activities including camps, incursions, excursions and clinics.

We offer a diverse range of subjects including Robotics, Visual Arts and Music. Other specialist areas include Physical Education, Science and French. Technology is used extensively with students regularly using computers, iPads and robotics. We begin every week with a student assembly where exemplary behaviour, working towards goals and positive attitudes are discussed and rewarded.

Our school's learning and teaching culture of 'Excellence' and our strong sense of community drives our purpose. Our challenge is to further develop our students as successful, motivated learners. We are confident that this approach along with targeted learning can be achieved with the support of strong partnerships between the school and the school community. Together we are building the learning foundations and futures of our children.

Our school enjoys a strong community spirit with close, supportive relationships existing between students, staff, parents and the community. The Calingiri School Council works with the principal to set and monitor the key directions and continued development of our school. The council includes representatives from parents, staff, the P&C Association and the community. The proactive P&C Association continues to support the school with numerous fundraising campaigns to assist in the provision of resources and equipment for the school.

We encourage you to visit our school to learn more.

Our School's Purpose

Provide a safe and nurturing environment for all students to feel safe and valued. They will then achieve year on year growth in their learning and sense of community.

Our School Values



STUDENT IMPROVEMENT TARGETS

The school strives to achieve the following targets by 2024

TARGET 1

All stable cohort Early Childhood students to progress in their individually assigned On-Entry Progression Points.

TARGET 2

All stable cohort students achieve moderate to very high progress in all areas of NAPLAN from Year 3 to Year 5.

TARGET 3

All students achieve their targets as outlined in the Calingiri Primary School Self-Assessment spreadsheet.

A formal yearly review is conducted to measure our progress against the Student Improvement Targets

TARGET 4

Create a whole school scope and sequence for STEAM.

TARGET 5

All students to attend school above 90%

TARGET 6

All parent, staff and student survey responses to show positive satisfaction with wellbeing.

Ongoing reviews and reflection also occur and inform our practice to enable success for all students



KEY FOCUS AREAS

Provide every student with a pathway to a successful future

- ✓ Support learners to make the best start with access to high quality, evidence-based learning opportunities.
- ✓ Analyse data and evidence to better understand student, school and system performance.
- ✓ Implement targeted approaches to ensure all students achieve their full potential.
- ✓ Increase the number of students regularly attending school.
- ✓ Engage all students in STEAM.

Strengthen support for teaching and learning excellence in every classroom

- ✓ Embed whole-school approaches and professional collaboration to strengthen teaching, learning and leadership.
- ✓ Create the conditions for students to develop their personal self-worth, self-awareness and identity.
- ✓ Develop and use knowledge of Aboriginal histories and experiences, cultures and languages, and family relationships to positively impact student wellbeing and achievement.
- ✓ Prioritise the provision of professional learning based on school's and staff member's needs.
- ✓ Use data including student voice to examine the impact of teaching.

Partner with families, communities and agencies to support the engagement of every student

- ✓ Harness the support and expertise of families as critical partners in students' learning.
- ✓ Strengthen partnerships with agencies and other providers to assist students with complex needs.
- ✓ Work with partner agencies and providers to support children to be ready for school.
- ✓ Improve collaboration with agencies and providers to enhance our services and support for students with disability.
- ✓ Work with Year 6 parents and students to establish goals to prepare students for a successful transition to high school.
- ✓ Work with families with non-school aged children to establish early and positive relationships with the school.



Calingiri Primary School

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