School Annual Report 2021



CADOUX PRIMARY SCHOOL

Cadoux Primary School

Cadoux PS is a level three school in the Wongan-Ballidu Shire, catering for around 20 students each year. We have two full-time classrooms supporting students from Kindergarten to Year 2, and Years 3 to 6.

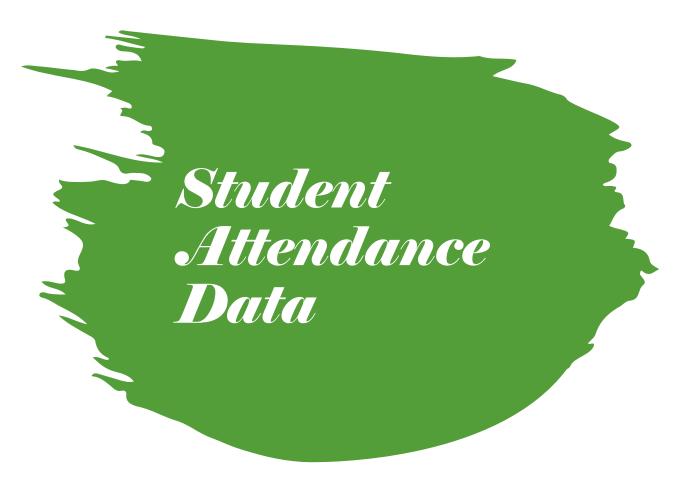
In 2021 our school offered Music and Visual Arts in the classroom context, and Italian as our Language Other Than English, using online delivery through SIDE.











Due to our small numbers of students, we are unable to de-identify student attendance data so this will not be reported on in this report.

In 2021, our percentage of students attending regularly (over 90%) fell below expected levels (when compared to like schools). Student attendance was significantly impacted by family concerns over the Covid-19 pandemic.

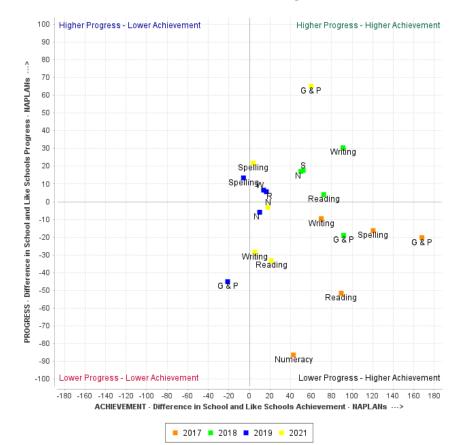
In 2022, we will be continuing to work with families to build trusting relationships and stress the importance of regular school attendance.



NAPLAN data - 2021

Student Progress and Achievement Compared with Like Schools

NAPLAN Year 3 to Year 5 Longitudinal



- Tracking our progress from year three to year five over time, we have identified that with our small numbers of students, results can be volatile
- This graph does show that we have seen improved progress over time, however reading and writing are still focus areas for our school to strengthen how we value-add for students

Progressive Achievement Testing (PAT)

- In 2021, the school began testing students using PAT
- Testing reflected trends that had been indicated in NAPLAN, particularly in Reading
- Testing will continue in 2022, with more supported preparation, as students in the early years had some challenges in completing online testing
- As the small testing cohort does not allow us to de-identify students, graphs and data are not provided here

Analysis and Planning

- In 2021, the school implemented new researchbased early years reading assessments and phonics programs
- In 2022, these programs will be consolidated and interventions put in place for identified students
- We will continue to use both teacher judgment and normed assessments to track students



National School Opinion Survey – parent data

- NSOS was last completed in 2020
- There was a 57% family response rate 8 families from a possible total of 14
- Areas of strength for the school included satisfaction with the overall standard of education and teaching at the school, and that teachers have high standards and high support for students to feel successful and safe
- Areas of focus for the incoming Principal will be improving community confidence in the quality of leadership of the school, and working to ensure families feel consulted and heard in decision-making





Highlights of 2021

- Visiting Perth to see the Ballet
- Assemblies and ANZAC service
- Faction Carnivals, Cross-Country and hosting the Interschool Athletics Carnival
- Visits from pets and native animals
- NAIDOC celebration activities
- Music Feste
- Swimming lessons and Small-Schools Swimming Carnival
- Free dress days and reward activities for our School Values

Our thanks go to Mrs
Helen Hill, for her
commitment and care to
the children and families
of Cadoux for the past
six years.

Vale Helen Hill





Development of the 2023 – 2025 Business Plan

- Consultation with the community to take place during 2022 on the new school Business Plan
- School Council to participate in reviews of data to set the school direction for 2023 – 25



Consult on the development of Pedagogy and Curriculum documents

- Staff to work together to develop a whole-school Pedagogical approach, and document in a school Pedagogy Plan
- Bring whole school programs together into Curriculum and Strategy Guides, including scope and sequence documents, to support planning and classroom practice
- Review whole school assessments in line with current educational research, and update
 the whole school assessment schedule to better inform teacher planning and catering for
 students at educational risk
- Develop a classroom observation protocol, linked directly to agreed pedagogical approaches, to support Principal and Peer Observation processes
- Ensure staff professional learning is a key tool in any change and innovation of practices at our school

Consolidate Reading

- Junior room to continue with the implementation of the Heggerty Phonics program, grounded in high-quality research about literacy
- Expand Heggerty reading to support students in the senior room who require intervention in reading
- Investigate high-performing schools' approaches to reading comprehension in middle and upper primary school

Maintain Writing

- Continue to teach using the 'Talk 4 Writing' approach
- Invest in additional professional learning where appropriate, to support teachers in delivery
- Utilise local networks to moderate writing samples, using the 'Brightpath' teacher judgement standards supported by the Department of Education

Work with the Wheatbelt Region to enhance student mental health, wellbeing and resilience

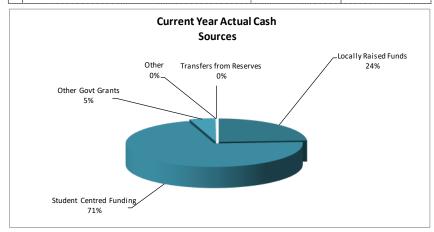
- Engage with the regional strategies outlined in the new Regional Strategic Plan for the Wheatbelt
- Continue to collect social-emotional learning data using regional tools, and work with networks to examine this data
- Continue our focus on using research-backed programs to develop emotional regulation in students, including Zones of Regulation, by accessing training for all staff
- Strengthen links with allied support services, such as School Psychology Service and local providers, to support students with mental health challenges

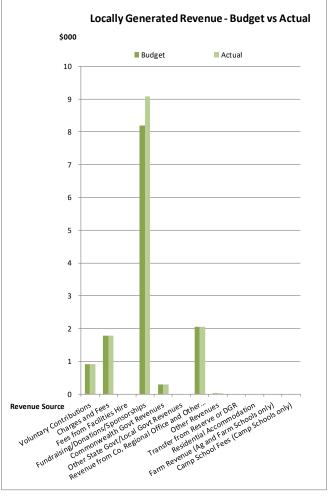
Cadoux Primary School – Financial Summary as at 31/12/2021

Income overview

- Regional income supports Level 3 schools to access Principal Meetings and professional learning for staff
- Student-centred funding model income provided through the Department of Education gateways
- Working with the finance committee, the school makes decisions about how to allocate funds to the cash budget (spending on items for the school) and the salaries budget (all staff)
- P&C donations included in item 4

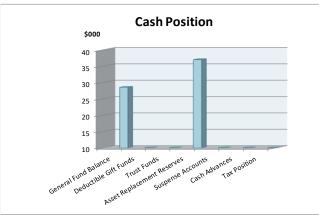
	Revenue - Cash & Salary Allocation	Budget		Actual	
1	Voluntary Contributions	\$	900.00	\$	900.00
2	Charges and Fees	\$	1,775.00	\$	1,775.00
3	Fees from Facilities Hire	\$	-	\$	-
4	Fundraising/Donations/Sponsorships	\$	8,202.01	\$	9,073.91
5	Commonwealth Govt Revenues	\$	285.57	\$	285.57
6	Other State Govt/Local Govt Revenues	\$	-	\$	-
7	Revenue from Co, Regional Office and Other Schools	\$	2,048.39	\$	2,048.39
8	Other Revenues	\$	14.76	\$	29.81
9	Transfer from Reserve or DGR	\$	-	\$	-
10	Residential Accommodation	\$	-	\$	-
11	Farm Revenue (Ag and Farm Schools only)	\$	-	\$	-
12	Camp School Fees (Camp Schools only)	\$	-	\$	-
	Total Locally Raised Funds	\$	13,225.73	\$	14,112.68
	Opening Balance	\$	33,427.24	\$	33,427.24
	Student Centred Funding	\$	35,333.00	\$	34,841.38
	Total Cash Funds Available	\$	81,985.97	\$	82,381.30
	Total Salary Allocation	\$	-	\$	-
	Total Funds Available	\$	81,985.97	\$	82,381.30

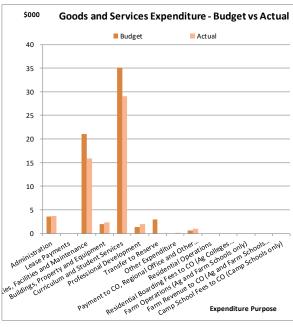




Cadoux Primary School – Financial Summary as at 31/12/2021

	Expenditure - Cash and Salary	 Budget	Actual
1	Administration	\$ 3,570.11	\$ 3,707.41
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 20,997.00	\$ 15,892.63
4	Buildings, Property and Equipment	\$ 2,011.83	\$ 2,394.90
5	Curriculum and Student Services	\$ 35,031.84	\$ 28,988.51
6	Professional Development	\$ 1,363.00	\$ 1,929.55
7	Transfer to Reserve	\$ 3,000.00	\$ -
8	Other Expenditure	\$ -	\$ 4.58
9	Payment to CO, Regional Office and Other Schools	\$ 577.95	\$ 948.14
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 66,551.73	\$ 53,865.72
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 66,551.73	\$ 53,865.72
	Cash Budget Variance	\$ 15,434.24	





	Cash Position as at:					
	Bank Balance	\$	64,965.77			
	Made up of:					
1	General Fund Balance	\$	28,515.58			
2	Deductible Gift Funds	\$	-			
3	Trust Funds	\$	-			
4	Asset Replacement Reserves	\$	36,987.19			
5	Suspense Accounts	\$	-			
6	Cash Advances	\$	-			
7	Tax Position	\$	(537.00)			
	Total Bank Balance	\$	64,965.77			

Expenditure overview

- Items 1 4 outline operating costs of the school
- Additional funding for the budgetary costs of Covid-19 cleaning requirements have been provided by DoE
- Due to excellent management practices, costs of facilities upkeep were less than budgeted
- Changes of leadership in 2021 meant the implementation of new programs, reducing the projected spend on Curriculum and Students, but increasing spend on Professional Learning for staff to support implementation