



ANNUAL REPORT 2021

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SCHOOL CONTEXT

1.1 Principal's message

It gives me great pleasure to present the 2021 Annual School Report. This report provides a summary of events that have occurred at Broomehill PS in 2021, as well as a reflection of the school's performance data across a range of areas aligned to the Broomehill PS Strategic Plan 2019 – 2021. This year our strategic planning cycle ends, and we acknowledge the achievement of several of our ambitious targets; notably, the development of a school wide approach to Digital Technology, a comprehensive School Assessment Schedule to drive our improvement agenda and monitor the school's performance, as well as collaborative data analysis to target case management and finally, we have provided opportunities for greater student involvement and awareness of Indigenous people and their culture.



In 2021 the impact of COVID 19 at Broomehill PS was minimal. This meant that many of our school events went ahead, including the Year 5/6 Camp to Rottnest Island, Mother's Day morning tea and Dad's Night Stalk, incursions, excursions, carnivals, discos, and reward days. The opportunities for families to support their students through school and community events resumed and our 'fan club' could be seen supporting our students at every opportunity.

I would like to thank the president of the Broomehill Primary School P & C, Lisa Thompson, and her team of parent helpers. The P & C work hard to fund resources to support student's learning as well as ensuring that all students have equal opportunities to attend camps and participate in incursions and excursions. Their efforts to enhance the lives of all BHPS students and their families is greatly appreciated. This year we farewelled two long standing members of the

P & C, both held various official roles in their time on the P & C. Thank you Cindy Paganoni and Emily Hardie for your valuable contributions to our school over many years.

Your involvement and organisation of school events and fundraisers, too numerous to count, was marked by calm efficiency, delicious catering and what seemed to be effortless set up and clean ups. Your care and consideration for all students not just your own children is your legacy and for that I thank you.

The School Council works in partnership with the principal to shape and monitor the school's key objectives, priorities, and general policies to enhance the education provided by the school. Andrew Woihe chairs a formidable team representing parents, staff and community, who individually bring a wide range of skills to the table. Thank you for the high quality discussion, questioning and debate and for your commitment to your roles and our school.

In 2021, we farewelled Jerome Hardie a parent representative and Cindy Paganoni as the P & C representative, thank you both for your support in your time on the Council.

Broomehill is fortunate to share strong links with our community whose ongoing support and drive ensure the best possible outcomes for all students. A hardworking and dedicated team of teachers and support staff work together to develop the school values of Learn, Respect and Pride and to ensure that our students are provided every opportunity to reach their potential as 21st century learners. As a staff we continually reflect on our practice and engage in collaborative discussion about best practice across all areas of school life. I am very grateful to lead an engaged community, a quality team of teaching professionals, education assistants and support staff who together work towards a vision of excellence for our school.

Thank you.

Debra Bearcroft

Principal

1.2 Our School

Broomehill is located in the Great Southern district of Western Australia twenty kilometres south of Katanning and approximately 150 kilometres north of Albany. The school services predominantly farming families that live in the town of Broomehill, surrounding farmlets and those residing on nearby grain and livestock farms. The school has had a steady enrolment of approximately 50 students aged between 4 and 12 organised into three multi-age groups consisting of an Early Childhood Centre catering for Kindergarten to Year 2, a Year 3-4 class and a Year 5-6 class. Class structure may vary and is dependent upon student numbers and numbers within each year group. Two bus services are available for students travelling to and from school in Broomehill. The school is set in attractive grounds surrounded by natural bushland with well-appointed facilities for nature play and outdoor curriculum.

Our school staff comprises a dynamic mix of experienced and early-career teachers and support staff. They are professional, committed, caring, innovative and always actively seeking to improve their practice. Effective and ongoing school accountability and improvement is promoted through a distributive leadership model in which a close collaborative and reflective team approach supports planning to collect and analyse relevant data and set appropriate learning goals for our students to achieve whole school targets articulated in the Broomehill PS Strategic Plan.

At Broomehill PS we recognise all students learn in different ways and provide a differentiated curriculum to cater for a diverse range of needs. Targeted, evidence-based programmes support students who require additional support with their learning as well as an extension programme for students identified as high ability. Our school also provides a range of specialist programs, including Health and Physical Education, Arts, Italian and Digital Technology.

Student leadership and leadership training are available in our school. The student leaders are responsible for a range of leadership duties and responsibilities across the school throughout the year. Students also have the opportunity to challenge themselves further and to represent our school in annual local and inter-school sporting, arts and academic competitions. Selected students have the opportunity to take part in the Primary Extension and Challenge programme with other academically talented students from nearby schools.

Our school is a Positive Behaviour Support (PBS) school and our values of Learn, Respect and Pride, are firmly embedded in our school culture and reflect the expectations of our community.

Parents and the community play an important role in supporting Broomehill Primary School and are active in the School Board, the uniform shop, the P&C and in formal events. Our P&C provides a great connection between parents and the school by providing funds for resources, special projects and busy bees. The school is highly regarded within the community, and takes pride in the positive relationships that have been established over time. Parent and community involvement is encouraged, welcomed and highly valued in our school.

If you would like to know more about Broomehill Primary School, please contact us directly by phone on (08) 98240500 or email Broomehill.ps@education.wa.edu.au



STAFF

2.1 Staffing

The Broomehill Primary teaching staff meet the professional requirements to teach in Western Australian public schools and hold current Working with Children Checks. The AITSL Professional Standards for Teachers supports reflection and improvement for teachers. Our dedicated team of Education Assistants work to support the early childhood programs and students with special educational needs.



Table 1 FTE and headcount of staff for occupation groups

Occupation Group	Active Headcount	Active FTE	Inactive Headcount	Inactive FTE	Total Headcount	Total FTE
Leadership	1	1.0	1	1.0	2	2.0
Teacher	6	3.5	1	1.0	7	4.5
Mainstream EAs	2	0.8	0	0.0	2	0.8
Education Support EAs	1	1.0	0	0.0	1	1.0
Admin	1	0.8	0	0.0	1	0.8
Cleaner	3	0.9	0	0.0	3	0.9
Gardener	1	0.5	0	0.0	1	0.5
Other	1	0.1	0	0.0	1	0.1
Total	16	8.6	2	2.0	18	10.6

2.2 Professional Learning

All staff are engaged in professional learning that takes place during School Development days, and after school. Staff also stay abreast of new initiatives and educational practices by attending relevant Professional Learning courses throughout the year. Planning sessions are focused on implementing the School Plan and priorities. Some of the Professional Learning that staff have undertaken in 2021 include:

- Leading School Improvement in a Small School
- Leading a Culture of Whole School Self-Assessment
- Third Party Online Policy
- National Quality Standards
- First Aid
- Graduate Modules 2 & 3
- Cleaner's Refresher Course
- Growth Coaching International – Managing challenging conversations
- Classroom Management Strategies Modules 1 & 2
- Positive Partnerships- Working with students with ASD
- 7 Steps to Writing Success
- Leading your school Remotely
- Preparing for Remote Learning
- Leading
- OSH Representative Course
- Brightpath Mathematics
- Smart Suite Library Platform Training
- Outdoor Curriculum
- Curriculum Support: Early Years Exemplars for School Leaders
- Walker Learning Play & Individual Inquiry Based Curriculum

2.3 Great Southern Schools Network (GSSN)

Broomehill Primary School belongs to the Great Southern Schools Network (GSSN) which is comprised of eleven schools from within the Wheatbelt Education Region. The GSSN has a strategic direction of supporting the development of quality teaching and learning through focused targets and initiatives across all schools within the network.

The network provides a platform for schools to share approaches to teaching and learning, use common tools and systems, provide professional learning and upskilling of staff, and most importantly build an adult learning community where improvement thrives. As a participant school, Broomehill Primary has been afforded the opportunity to take part in:

- Numeracy Hub initiatives and professional learning
- Developing and Supporting Instructional Leadership
- Principal networking
- Wheatbelt Principal's Briefing 2021
- Wheatbelt Strategic Planning 2021
- Moderating Tasks with like schools in English and Mathematics

The GSSN Hub Numeracy is a Network funded initiative that sees Mathematics Leaders from like schools meet each term to discuss effective teaching and learning strategies in Mathematics. As a group they rigorously analyse data from common assessments tasks and share contemporary research around best practice in the teaching of Mathematics.

Data collected by the GSSN in timed mental arithmetic demonstrates that over 94% of BHPS students assessed are at or above like schools in basic number facts.

BHPS Ballard & Westwood Timed Arithmetic Common Assessment Term 4 2021						
Addition						
Critically Low		At		Above		Total Students Tested
1	3.25%	10	31.25%	21	65.625%	32
Subtraction						
Critically Low		At		Above		Total Students Tested
1	3.0303%	10	30.303%	22	66.667%	33
Multiplication						
Critically Low		At		Above		Total Students Tested
1	4.5455%	10	44.455%	11	50%	22
Division						
Critically Low		At		Above		Total Students Tested
0	0%	11	50%	11	50%	22

STUDENT ENROLMENT & ATTENDANCE

3.1 Student Enrolments 2021

As at the February 2021 census, 43 students were submitted as attending Broomehill Primary School. The Breakdown of enrolments is tabled below.

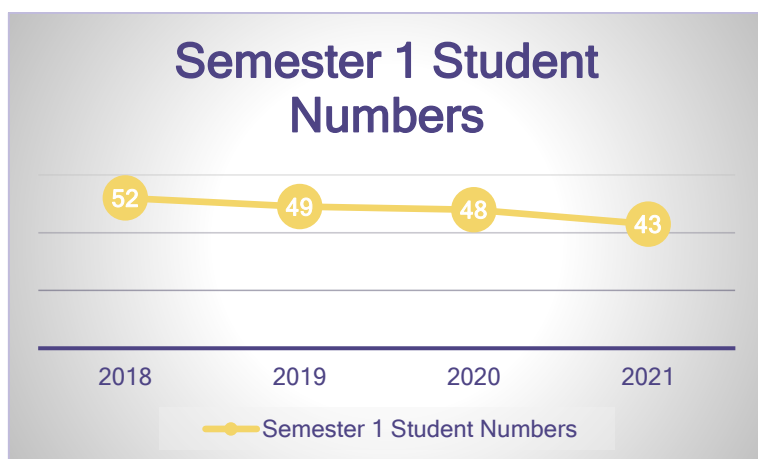
Form Description	KIN	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Room 5	5	2	3	8					18
Room 1					5	6			11
Room 3							10	4	14

3.2 Funded Students

B. Enrolments at Census

	2020	2021
Funded Students	48.00	43.00
Aboriginal Students	0.00	0.00
Disability Level 1	1.00	1.00
Disability Level 2	1.00	3.00
Disability Level 3	1.00	1.00
Total Students	48.00	43.00

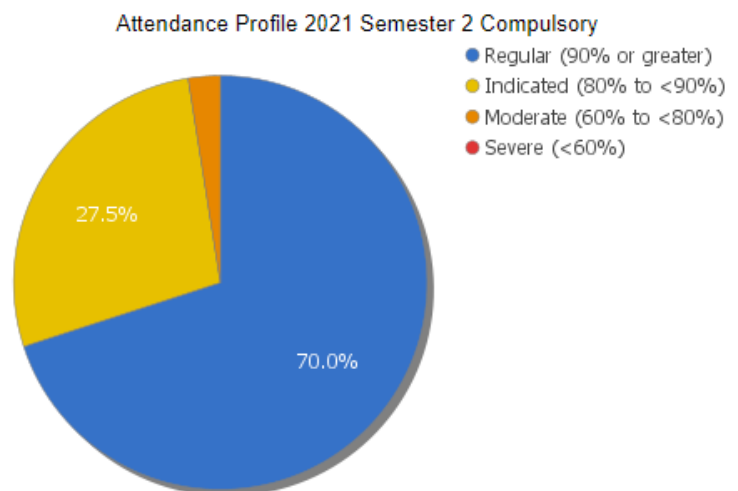
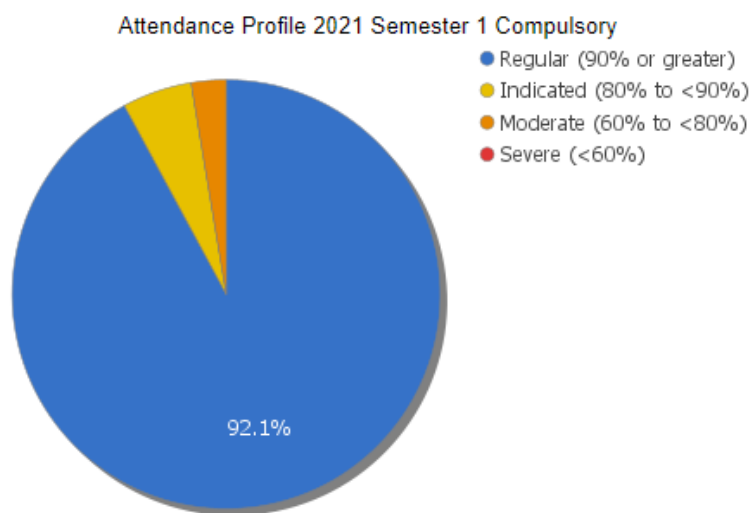
3.3 Student enrolments trends



(Based on Semester 1 Census Data)

3.4 Attendance

There is evidence-based research indicating the strong link between attendance and educational outcomes. BHPS monitors attendance and tracks students at risk. This year the school implemented the use of MGM Outreach a DoE platform that supports two way communication between parents and school in terms attendance and has resulted in a significant decrease in unexplained absences. The average attendance for 2021 was 92.1%



GOVERNANCE & SUPPORT

4.1 School Council Report

2021 started off as a normal year for the Broomehill Primary School. Judy Anderson and Jerome Hardie vacated their positions on School Council, I thank them for their effort and time. We also welcomed Ben Adam and Rachel Toland to the council.

The purpose of the School Council is to assist in setting the long term future direction for the school, make sure the implementation of the strategic plan and provide additional expertise to help provide the best outcome for our children.

We achieved a number of different things including:

- Good Standing – Behaviour Management Policy endorsed.
- Sunsmart policy endorsed.
- Endorsed 2021 School Budget
- We endorsed Statement of Expectation 2021 - 2024
- We approved the voluntary contributions and charges
- We reviewed the Naplan results and discussed future goals and objectives.
- We endorsed the upgrade of technology, with a substantial expense to the school for internet access.

As per requirements all members of the School Board have undertaken their Nationally Coordinated Criminal History Check. 2021 proved to be a challenging year with the global COVID19 pandemic. This saw a state lockdown for a number of weeks and many restrictions, with no public gatherings, however the school remained open.

I must commend the staff for the way they were able to communicate new information to parents and students. I wish to thank our principle Ms Deb Bearcroft for her work ethic, determination and leadership and ready to change at a moment's notice for the new normal.

Finally I would like to thank my fellow school councilors and look forward to 2022.

Kind regards

Andrew Woithe

CHAIRPERSON

Broomehill School Council

4.2 Parents and Citizens Association (P&C) Report

As always, we have had a busy year within our P&C and school. COVID19 once again has changed a few events but we have still managed to hold numerous fundraising activities for our school, our major fundraiser was Clean Up Broomehill day which was held in August this is always just a huge success and thank you to all our families involved it was wonderful to see so many families helping and supporting not only our school but our community. We also had many generous sponsors which was wonderful to see.

- Thank you to Katherine Hodgson for all her hard work as uniform co-ordinator you do an amazing job Kathryn this is a constant behind the scenes job thank you.
- Thank you to Rebekka for all her work as Treasurer you have done a great job and thank you for keeping the finances organised.
- Thanks to Zita for the help with the cookie dough fundraiser earlier in the year.

The containers for change program has been extremely successful the money raised from this goes towards school camps thank you to everyone who has supported and been involved with this and I encourage our community to keep supporting this.

Broomehill Primary P&C has helped the school with numerous school resources, furniture and rugs for classrooms which is always so great to see the children putting these items to use.

The year 5's and 6's had their camp to Rottnest this year it is so great that the P&C could help support students to attend this.

These events and support for our school and students do not happen without a great team of volunteers at our P&C I would like to thank all our committee members for their continuous help.

We had two families leaving our school last year they will definitely be missed, the Paganoni and Hardie families have been huge assets to our P&C and school we thank you for all your hard work and support over the years. Thank you to Emily who has just finished as P&C Secretary your work throughout the past 2 years while I have been President has been of great support.

A thank you must go to Michelle Carrington once again who provides our children with a tuck-shop once a fortnight throughout the year the children love it and as a parent it is fabulous to have a break from school lunches thank you so much Michelle. We also had a great pizza fundraiser for school camps at the school concert which was very successful.

I wish our year 6's all the best with their new high school adventures you will be missed at our school.

Lastly a big thank you to our Principal Debra, teachers and Kelly in the office thank you for all you do and supporting the P&C.

I encourage all of school community parents and caregivers to come along to the P&C meetings and events as this is a way in which we can support the school and allow our children to have more resources and a better school.

Lisa Thompson

PRESIDENT

Broomehill Parents & Citizens (P&C)



HIGHLIGHTS & ACHIEVEMENTS

5.1 Highlights of 2021

In 2021 Broomehill PS continued to build its partnership with our local Shire and Community Resource Centre. The Shire of Broomehill Tambellup supported our school throughout the year providing valuable funds toward our Swimming Lessons, providing for transport and lessons. Tambellup CRC sourced funding to offer Visiting Author and Circus Skills to be provided to the students of Broomehill PS. Our student leaders also ran a comprehensive fundraising initiative in 2021, building funds for both charitable donations as well as school reward days and celebrations linked to our PBS school wide programme.

- Musica Viva
- NAIDOC
- BOOK WEEK
- Faction and Interschool Carnival
- Cricket Clinic – pink stumps fundraiser
- Penny Squibb Visit
- Sports Inflatables – EOY Reward
- Remembrance Day
- Daffodil Day Bake Sale
- Faction Cross Country
- Dockers Football Carnival
- Winter Carnival
- Circus Skills
- Swimming Carnival
- History Walk
- Visiting Author – Gabriel Evans
- In term swimming lessons
- Father's Day Nightstalk



5.2 Curriculum in Focus – Digital Technology

Mrs Kate Adam, Digital Technology Teacher

2021 saw the appointment of a Digital Technology specialist teacher. This allowed students from Kindy to Year 6 to have access to specific technology lessons every week.

The focus for the year was utilising the technology devices and programs that already existed within the school. The importance of technology in education is undoubtedly the ability to reach more students more efficiently. After all, technology is all around us and only continues to expand in its many uses. The resourcing of digital technology as a priority focus in 2021 saw the purchase of iPads and Laptops so that all students Kindy to Year 6 have access to 1:1 digital devices. An Application management system called JAMF was purchased to distribute and manage Applications. The School Finance Committee allocated \$200 towards educational applications to further engage students in learning through technology.

Kindy to Year two students looked at programming using the Bee Bots and Dash Robot. The skills they learnt here were transferred across curriculum areas, such as Mathematics. They also looked at using the iPads to record information and create new work. Applications such as Chatterpix and Stop Motion Studio were used in this area. The PP – Year 2 students also had the opportunity to log on to the laptops, access the Internet and create a Power Point of a treasure map.

The focus for Year 3-6 students was to upskill them in their use of Word Processing software. Microsoft Word was used to create comic procedures, luxury mansion posters and word processing documents. The students looked at the advanced functions of Microsoft Word and using tools to crop and remove backgrounds from online pictures. Microsoft Power Point was also explored. All students completed at least 2 Power Points throughout the year. Years 5 and 6 looked at using the voice record function and animation functions to create an audio book that was shared with the whole school. Students in Years 3 and 4 looked at using Microsoft Excel to create pixel art. iPads were also used throughout the year to explore apps such as Stop Motion Studio, Chatterpix and Dash the Robot.

The increase in the student's skills in these programs transferred into their curriculum work. Students showed and increased confidence when asked to create documents by their classroom teachers.

5.3 Digital Technology Upgrade

Debra Bearcroft, Principal

One of our major targets that was achieved in 2021 was the upgrade of our digital technology infrastructure. Significant resourcing was provided to upgrade the outdated infrastructure and purchase new student and teacher devices. A further investment in a specialist digital technology teacher provided support to develop the digital learning skills of both staff and students, to increase the capacity and confidence in the use of ICT. The DoE supported this initiative at system level with the provision of a SWITCH and an increase in bandwidth. The students of BHPS now have access to a wide array of digital learning applications and platforms with excellent download speed to enhance and engage them in learning both at school and remotely.

5.4 Community Engagement

Our students supported by their families proudly represented BHPS at many community events.

- SunSmart Tennis Competition
- Broomehill Town ANZAC Ceremony
- Broomehill Primary School Choir opened the Katanning Show
- Bloom Festival 2021
- Keep Australia Beautiful- Clean up Broomehill
- Broomehill Primary School Choir visit Bethshan
- Community Harvest Christmas Drive
- Broomehill Playgroup Visit BHPS – Teddy Bears Picnic and Storytime
- Broomehill PS Christmas Concert
- Welcome BBQ – P&C
- Landcare Nightstalk
- Clean up Australia day
- Football Carnival

NAIDOC Week

Targeted resources were allocated to enrich our NAIDOC week celebrations with a focus on engaging Indigenous elders to raise awareness and understanding of Indigenous history and culture. Staff collaborated with Indigenous elders from Tambellup to provide a day of art, cooking, and storytelling. This aligns with our target of implementing the Aboriginal Cultural Standards Framework at BHPS this will be ongoing next year.



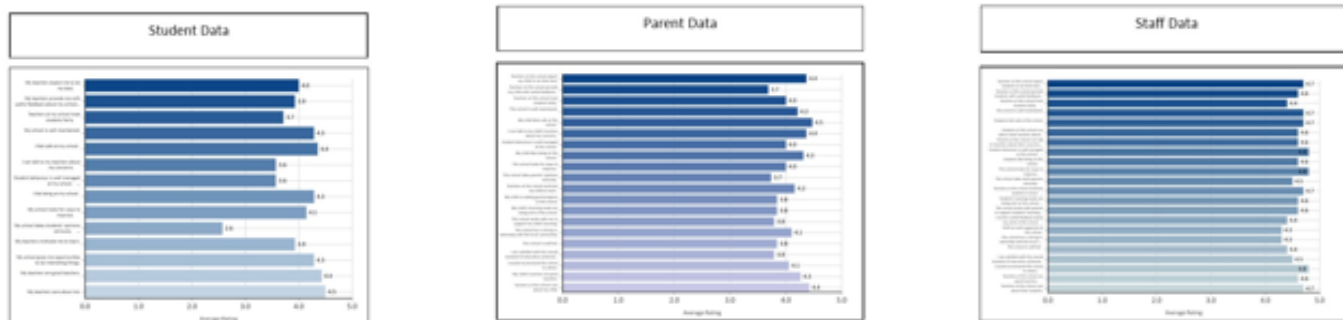
Parent Involvement

In 2021 a concerted effort was made post Covid limitations to reconnect with our families, promoting parent involvement. Notably we involved parents in a mathematic workshop introducing Numero to our school. Parent rosters were reinstated in the Junior Room. Our traditional school events such Assemblies, ANZAC day, Mother's Day, and Carnivals were very well attended. The Outdoor Classroom Day involved parents running stations where students engaged in learning with and in nature. This was a great event that concluded with a whole school messy play session. The resources purchased for this event were transformed into such things as bird feeders and large mosaic flowers that are proudly displayed around the school.



National School Opinion Survey (NSOS)

The School Opinion Survey was distributed and completed in Term 2 2021. The survey is designed to obtain the views of the school community: parents/caregivers, students, and school staff. The graphs below represent the data collected from students, parents and staff.



Data Analysis:

Community (Parents/Guardians) engagement in the survey improved from 43% response rate in 2018 to 76% in 2021. 100% of stakeholders rated the areas surveyed 'above' to 'well above' average. The staff data was particularly pleasing, demonstrating that the staff at BHPS are a cohesive, highly effective teaching team who care about the students and their learning.

The evidence shows the following common opinions:

- Students feel safe and like being at their school
- Teachers are good and expect students to do their best
- Teachers care about their students
- The school is well maintained

Our school strives to constantly grow and improve and the feedback informed the following areas for improvement:

- Develop a process to provide students with a voice. In terms of concerns, compliments, and requests
- Communication between home and school – refine process. Review Skoolbag App V MGM Outreach for stream lined parent communication

5.5 Combined Schools Events

Mrs Kate Adam, Physical Education Teacher



2021 Faction Carnival

The annual faction carnival was held on Friday 3rd September. The weather was a little chilli to start with but warmed up to a glorious day. Students from Woodanilling again joined our carnival and were very appreciative of the opportunity to be involved. 2 new records were set on the day and all students showed fantastic participation and sportsmanship. This day would not be possible without the amazing community spirit that is Broomehill.

A big thank you to the Broomehill P and C for their donation of funds towards the trophies and for providing morning tea to spectators on the day. Also a big thank you to the Broomehill Tambellup Shire for providing and delivering the sand for the long jump pits.

2021 Interschool Carnival

The 2021 South Lakes Interschool Carnival hosted by Broomehill P.S. The event was held at the Broomehill Recreational Complex on Friday 17th September. All students from PP to Year 6 participated on the day. Our students were well supported by parents and families and it is great to see our school community spirit at the Interschool event. Broomehill achieved a result of 3rd on the day with 3 individual medal/trophy winners. The team games had a positive atmosphere this year with the implementation of the new rules and providing designated spectator areas.

Thank you to the Broomehill-Tambellup Shire for the use of the complex and for supplying and delivering the sand for the long jump pits. Thank you to the Broomehill P and C who provided the lunch orders and the morning tea for the day. Also thank you to all the staff, parents and community members who helped train the students and set up and pack up on the day.

Combined Schools Events

Broomehill Primary school was afforded a number of opportunities to meet and compete with other schools in 2021. Geographically sitting between two educational regions means we are fortunate to receive invitations to participate with many of our local surrounding schools. These networking opportunities are always met with great excitement.

The table below highlights the main combined schools events:

Event	Who	Where	Purpose
Grip Leadership Conference	Student Leaders & Teachers from the Great Southern	Albany Entertainment Centre	This day facilitated the development of leadership skills and attitudes to set our group of student leaders up for a successful year.
Student Leaders Workshop	Student Leaders, Senior Teacher & School Chaplain	Wagin DHS	Networking and planning opportunity for Student Leaders across the GSSN Network.
Sporting Carnivals	BHPS, Woodanilling PS, Kukerin PS and Nyabing PS Cranbrook PS St Bernard's CPS Franklind River Tambellup PS Kendenup PS	Broomehill Recreational Complex Cranbrook Sporting Complex & Cranbrook PS	Sporting competition
Dumbleyung Speech & Drama Festival	Dumbleyung Gnowangerup DH Kukerin PS Kulin PS Lake Grace PS Nyabing PS St Patrick's CPS Williams PS	Dumbleyung Town Hall	To perform prepared poems in front of an audience as individuals and as part of a choral group. Curriculum area: English-Speaking and Listening

5.6 Year 5/6 School Camp

Miss Rachel Toland, Year 5/6 Classroom Teacher

During the 2021 school year the year 5/6 class went to Rottnest for a 5-day camp. The camp combined several different schools from across the Great Southern Region including Darken Primary School and Dumbleyung Primary School.



We travelled from Broomehill to Perth via bus and took the ferry across to Rottnest. The students had a fantastic time participating in a range of activities from swimming in the ocean, taking selfies with the quokkas and taking tours of museums as well as riding around the island making friends with the students from the other schools.

Rottnest provided a very safe place for children to learn road rules for bike safety and also challenged the students to persevere and push their own personal limits when riding around the island. This camp experience had links to our History, Geography and science curriculums. Through combining our camp with Darkan and Dumbleyung Primary Schools, it provided a great opportunity for children to learn to include others, make new friends and to practice social skills.

Thank you to the P&C for all of their fundraising and monetary contribution to the camp, this allowed families to have a subsidised camp fee.



5.7 End of Year Concert

The 2021 School Concert, 'This is Australia' showcased items that had an Aussie flavour. Iconic soundtracks and artists provided the back drop for our students' performances. The shire of Broomehill Tambellup sponsored the use of the Town Hall and the school Arts budget resourced a stage extension which really improved visibility and sound for the audience. All staff and students worked hard to produce polished performances that resulted in a great evening of entertainment.

The outstanding achievements and endeavours of our students were recognised and book prizes were awarded many of which were donated by local members of the Western Australian Government. The evening ended with a P & C Pizza Fund raiser to raise money for the 2022 Zoo Camp. Broomehill's sense of community is really evident on special evenings such as the School Concert and we are very fortunate to live, work and learn in a lovely supportive community.



Student Academic Performance

6.1 National Quality Standard (NQS)

The Australian Government recognises the importance of increasing focus on the Early Years to ensure the wellbeing of children throughout their lives and to lift the productivity of our nation as a whole. The National Quality Standard (NQS) sets a national benchmark for quality in education and care services across Australia. Early Childhood Education programs to Year 2 in Western Australia are required to meet the NQS. In 2021, Broomehill PS staff reflected on each element of the NQS and assessed our performance within the expected range against all seven. The table below shows the rating:

Standards	Working Towards	Meeting
1. Educational Program and Practice		
2. Children's Health and Safety		
3. Physical Environment		
4. Physical Environment		
5. Relationships with Children		
6. Collaborative partnerships with families and communities		
7. Governance and Leadership		

Response to the Self Audit

- Book an NQS Audit verification visit from an independent auditor.
- Resource the upgrade of furniture and student resources to promote a more play based pedagogy to facilitate an inquiry, investigation approach to early learning.
- Budget for an upgrade to the external Junior Area to accommodate outdoor curriculum activities.

6.2 NAPLAN

100% of students are above National Minimum Standard and BHPS is above like schools and the State mean however the students performed slightly below the National Mean. There is a lack of growth evident in the Year Five cohort, largely due to some high performers above Band 7 and 8. The students performed worse 2019 but progressed above like schools in 2021.

NAPLAN – NUMERACY

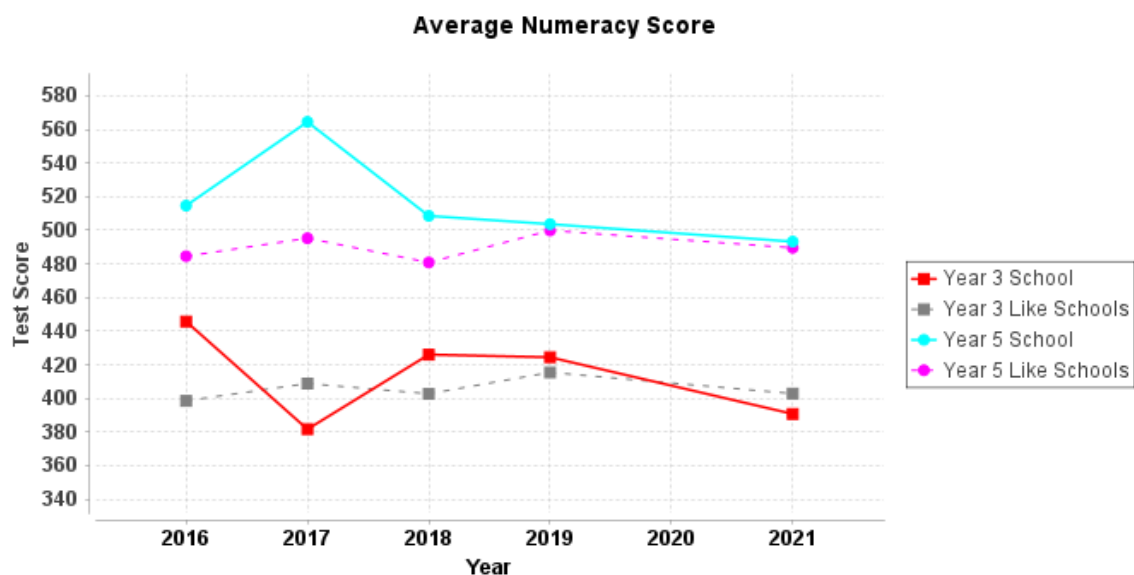
Our Response

Analysis of the data identified that student's lack depth of conceptual understanding. Mathematical processes are known and understood in the simple form. Eg written equations but application to multi step worded problems is challenging for our students.

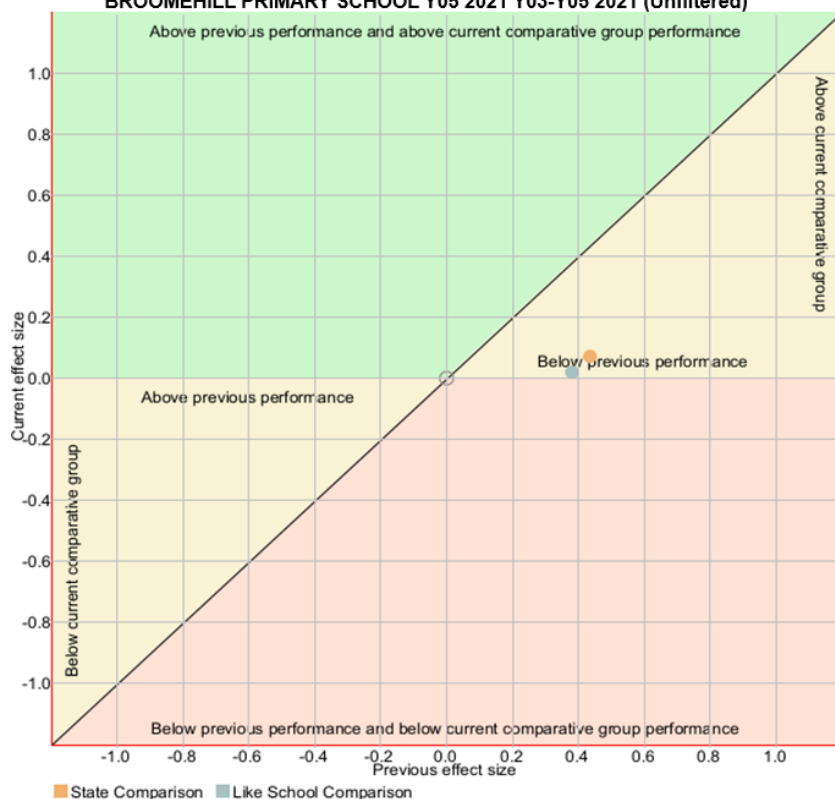
We will

- Common approach to academic language and problem solving
- Target middle range students
- Continue to reinforce Mathematical Fluency through warm ups
- Review use Numeracy Textbooks for 2022- possibly work without the constraints of completing a work book
- Work through Concrete, Pictorial and Abstract (CPA) process to reinforce the deeper conceptual understanding
- Use of Paul Swan Resources
- Timetable changes to allow for Numeracy to be taught first for two mornings a week to provide for solid Mathematic blocks at peak learning time
- Provide for Mathematics intervention for identified students

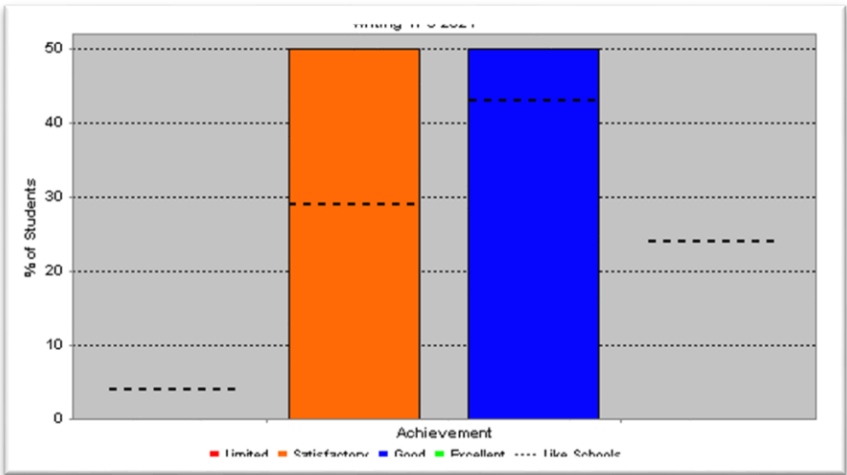
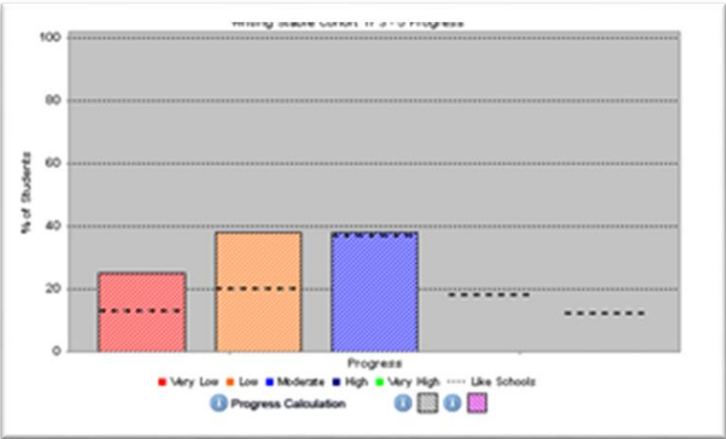
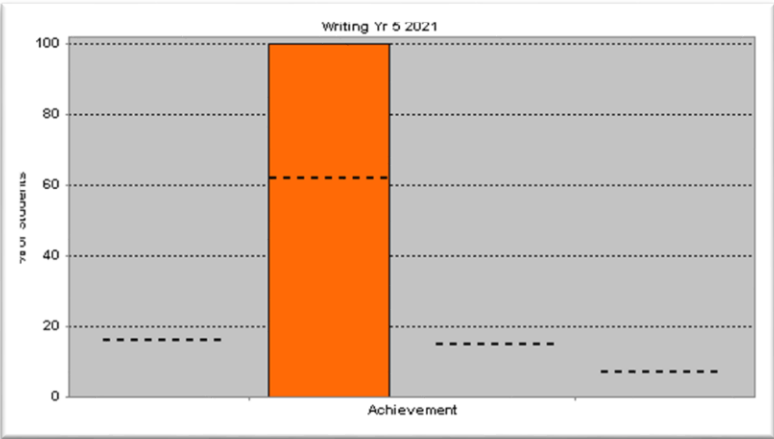
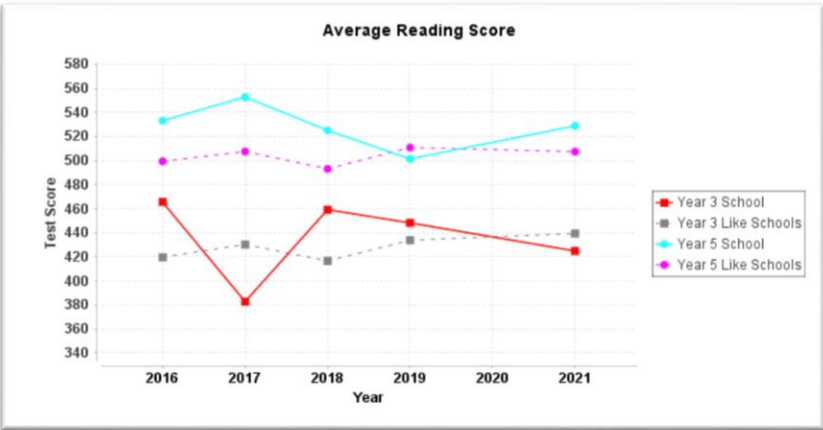
Average Numeracy Score



NAPLAN Numeracy Current and Previous Effect Size Comparison to WA Public and Like Schools - BROOMEHILL PRIMARY SCHOOL Y05 2021 Y03-Y05 2021 (Unfiltered)



NAPLAN - WRITING



Writing Data

Our writing results show low progress and achievement and it is an area of concern. The implementation of 7 Steps is in its infancy and it anticipated that coupled with a more rigorous approach to Talk 4 Writing in the early years we should see an improvement in writing results.

Our Response

Analysis of student data identified that structurally our students write well, particularly in the Narrative form. Their writing lacks cohesive creativity of ideas and descriptive language, paragraphing, punctuation and application of accurate spelling in context. Typing skills, although improved require continued development for speed and accuracy.

We will

- Use Talk 4 Writing (PP-3) and 7 Steps to Writing (4-6) with increased rigour
- Monitor progress through Brightpath and designate collaborative meeting time to data analysis
- Identify areas through Brightpath results for teacher planning and focus in writing
- Students to focus on typing skills, in Digital Technology, specifically typing with both hands and timed typing assessments to improve typing speed

Reading Data

The Year 3 and 5 cohorts performed at or above minimum standard and their achievement is above previous performance and above comparative group performance. Longitudinal data shows that there is continued growth and improvement in reading.

Our Response

- Our students have access to excellent quality resources in reading.
- The monitoring of comprehension levels through Lexile Pro provides efficient text matching to comprehension level
- Visible learning students are assessed each term and growth is closely monitored and communicated to parents
- Remarkable Readers Programme to continue to reward nights of reading at home.

6.3 On Entry

On-entry assessment occurs during weeks 3 to 6 of Term 1, teachers assess each Pre-primary student's skills and understandings of **oral language, reading, writing and numeracy**. The teacher conduct the assessment one-on-one with each child. The On-entry Assessment Program is an assessment for learning, rather than an assessment of learning. The assessment is conducted in the first term of each year for all Pre-Primary to Year 2 students.

Conducting this assessment early in the year (Term 1) ensures that the teacher has information about the current skills and understandings of each child to assist in the planning and delivery of targeted learning programs that address the needs of each individual, especially those who may require early intervention or extension.

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Our Response

- Continued the Letters and Sounds phonics program
- Introducing Sparkle Kit as an assessment tool in place of PM Benchmark testing
- Align the Science of Reading (SOR) with practice in the early years
- Continue to engage with Speech Therapists in the delivery of the KOLP Programme
- Continue to provide MiniLit and as a two tier intervention programme

SPECIALIST PROGRAMS & SERVICES

7.1 Student Leadership

The Student Leadership team is made up of students who are in the year 6 cohort. Students are elected for the roles of Student Councillors and Faction Leaders. Students must first complete a nomination form; where they are required to get a signature from each of the following their parents, a teacher as well as the principal. In this nomination students must describe what qualities they have that will make them a good leader as well as why they think they should be part of the leadership team.

The student leaders are given the tools to help them develop their leadership skills. This includes guidance from both the Principal as well as the Senior Room Teacher. Students also participated in the GRIP Leadership Conference as well as the Great Southern Network Leadership Day, where the students were able to network with students from other schools as well as learn some valuable leading skills.

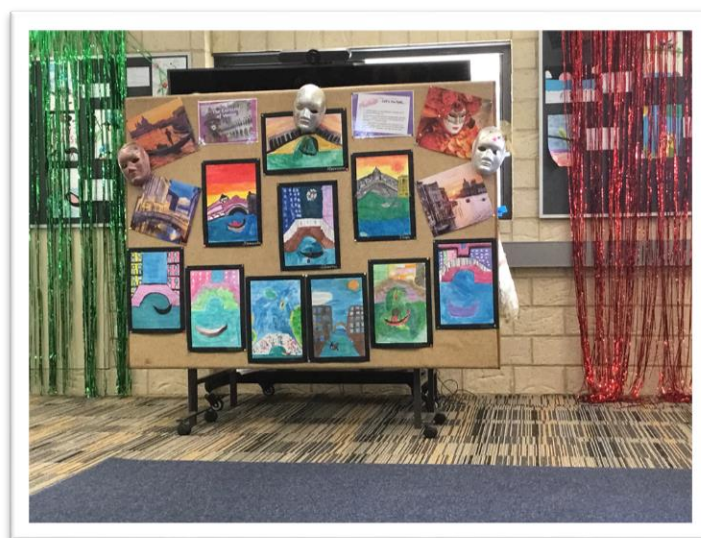
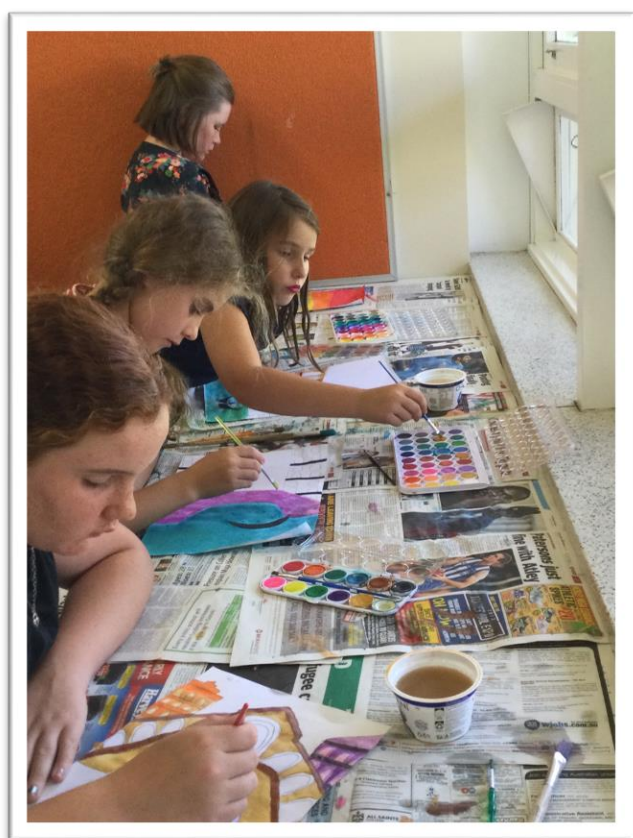
In 2021 all four roles were filled by the four Year Six students. They conducted themselves with great initiative and showed excellent drive in moving their ideas from the planning to the execution of the event. They demonstrated excellent communication skills. They raised a substantial amount of money for chosen charities as well as orchestrated a number of 'friend raising' events to reward their peers for positive behaviour and achievement. It was a small but extremely proactive, creative group who demonstrated great capacity for leadership. Some examples of these fundraisers are Pink Stumps Day for the McGraw Foundation, Jellybean counting competition and a Daffodil Day cupcake sale. The funds from the school fundraisers went towards our PBS inflatables fun-day.



7.2 Languages – Italian

Mrs Natalia Velasquez, Languages Teacher

In 2021, students completed a cultural unit "Andiamo in Italia" focusing on Venice. They created and translated an imaginative short skit titled "Parliamo di Venezia a Scuola" which they then performed at the Italian Assembly. Students used their Venetian scene water colour artworks as the backdrop for their skit. Moreover, students learnt about leisure time activities and hobbies and used this new language to complete "My Olympic Hero" profile to coincide with the Tokyo 2020 Summer Olympics. They also completed a "Flip House" Task as part of the Upper Primary Languages curriculum. This task enabled students to describe a range of activities carried out by different family members around their homes.



7.3 Kindergarten Oral Language Program (KOLP)

Broomehill PS is fortunate to have the support of Speech Therapist Grace Templeman and Therapy Assistant Kathy Bradshaw to facilitate the Kindergarten Oral Language Programme. KOLP is funded by the school and managed through WA Country Health Service – Speech Pathology Department at Katanning Hospital.

. The speech pathologist works with the class teacher to target the following:

- Phonological Awareness – Helping the students hear sounds in words. A precursor to reading and writing.
- Grammar Oral Narrative – Helping the students tell stories using correct grammar and structure.
- Comprehension – Supporting the students to understand concepts and questions.
- Vocabulary – Growing the number of words the student understands and uses.

7.4 Intervention Programmes



MiniLit

MiniLit is an evidence-based, explicit and effective early literacy intervention program for teaching reading skills to children who are in the bottom 25% of the expected range for their age group in Year 1 or 2. MiniLit is a Tier 2 small group program (up to four students per group) within a Response to Intervention framework, but it can also be used on a one-to-one basis.

MacqLit

The MacqLit Programme is an explicit and systematic reading intervention program for small groups of older low-progress readers. It provides teachers with a comprehensive sequence of lessons that includes all the key components necessary for effective reading instruction: phonemic awareness, phonics, fluency, vocabulary and comprehension. It is for students who fall in the bottom 25% of standardised reading or curriculum based tests.

Optiminds

Optiminds is an extension programme designed to meet the specific needs of students who fall in the top 25% of standardised or curriculum based tests across multiple areas. It predominantly focuses on building the creative and critical thinking skills of the students, through a collaborative investigative approach of STEM/STEAM based activities.

PEAC (Primary Extension and Challenge)

The Department of Education run courses for students in public schools who have been identified as Gifted and Talented. Statewide testing of all Year 4 students is conducted once a year and gifted and talented students are then identified for access into these specialist courses in Year 5. In 2021 one student was identified as meeting criteria for the PEAC programme and participated online.

7.5 Sporting Schools

Sporting Schools is an Australian Government Initiative which provides schools funding to access coaches and sporting goods.

2021 Sporting Schools

An \$1800 grant was received in 2021. These funds were to provide a badminton program to all students from Kindy to Year 6. The funding allowed the school to purchase badminton racquets, shuttles and nets. All students had access to lessons and equipment to support them in their badminton skills. As this was an unfamiliar sport for many students, it was great to see so many learn and engage with a different set of skills, rules and techniques. Part of this funding was also used to update basketball and athletics equipment in the sports shed.

7.6 School Chaplain

Christine Mills, School Chaplain



Social/emotional: My office was always open for students who wanted to chat about any concerns they had. Contact with caregivers and staff was done in person, or over the phone. I strove to provide a non-judgmental, confidential, independent service which respects all people, no matter who they are, where they are from or what their personal belief system is. Regularly assisting in classrooms gave opportunities for positive interactions with all students.

Gardening Club- Classrooms collected their fruit and vege scraps regularly. Students were encouraged to assist with the feeding of worms, turning of compost, watering in the hotter months, picking, washing and sharing of garden produce, and searching for sneaky critters, throughout the year.

GRIT (Growth Resilience Integrity Traction) is a program developed by Youthcare. The Year 5s and 6s enjoyed participating in a series of challenging activities and tasks followed by a debrief or review, over the course of the year.

Term 1:

Aussie Optimism, a social and emotional learning program was undertaken with the year 1s and 2s in Room 5. Students learnt how to identify their emotions, develop strategies to cope with their strong emotions (sadness, anger), and discovered positive ways to enhance their friendships.

Term 2:

Senior students assisted me with cooking scones and the setting up of the Mother's Day afternoon tea, which was a great success.

Assisted Year 6 students who participated in a Leadership Day held in Wagin, with neighboring schools. Many GRIT activities were a focus along with positive social peer interactions.

Term 3:

The Katanning Bloom Festival was held at the Katanning Art Gallery. A picture was given that had to be portrayed by using natural objects, sticks, plants etc. Students from across the school participated in this event, by making colourful pottery characters, collecting greenery and natural objects from around the school, and suggesting ways to display the final result.

Term 4:

Katanning Show: Students assisted with collecting various vegetables and herbs to enter into the Junior section. The final result was excellent- three first prizes for our vegetable basket, sugar-snap peas, and potatoes; and a second prize for our herb basket! We gained the prize for Most Points 😊

7.7 Crunch & Sip/SunSmart

Participating daily in class our Crunch&Sip break provides an opportunity for children to drink water and eat an extra serve of vegetables or fruit to support good health and to help with learning and concentration in the classroom. All while they are sitting at their desks!

By choosing to pack vegetables more often, Crunch&Sip is also a fantastic opportunity to increase vegetable intake.

In September the Cancer Council WA awarded Broomehill PS a \$75.00 grant to participate in “The Great Vegie Crunch”. Our local IGA provided 2 platters of bite size vegetables for the students to enjoy.



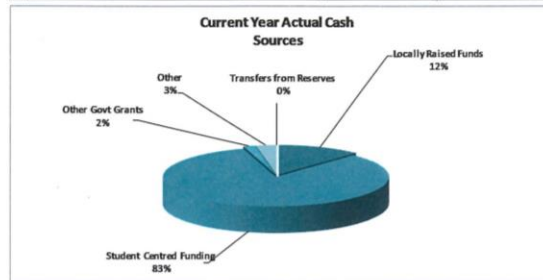
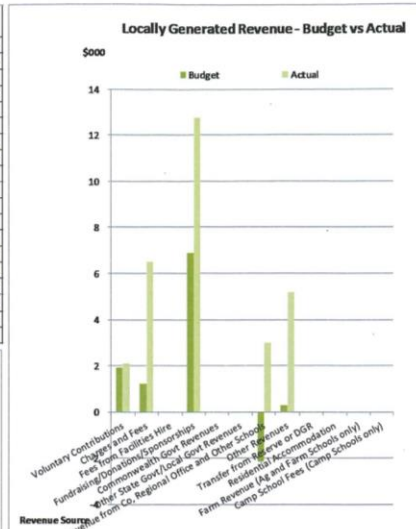
FINANCIAL SUMMARY

8.1 Financial Summary

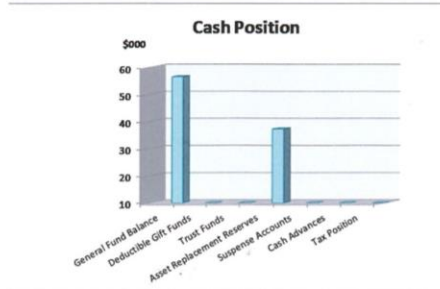
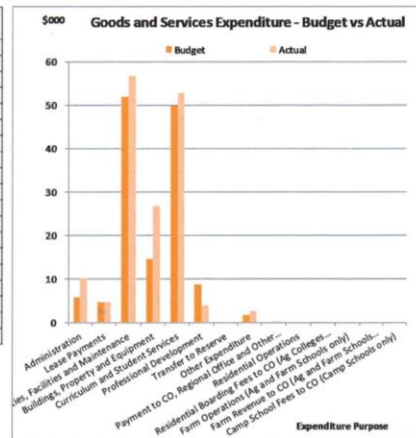


Broomehill Primary School Financial Summary as at 31 December 2021

Revenue - Cash & Salary Allocation	Budget	Actual
1. Voluntary Contributions	\$ 1,920.00	\$ 2,090.00
2. Charges and Fees	\$ 1,207.00	\$ 6,510.26
3. Fees from Facilities Hire	\$ -	\$ -
4. Fundraising/Donations/Sponsorships	\$ 6,882.00	\$ 12,776.36
5. Commonwealth Govt Revenues	\$ -	\$ -
6. Other State Govt/Local Govt Revenues	\$ -	\$ -
7. Revenue from Co, Regional Office and Other Schools	\$ (2,142.24)	\$ 2,998.93
8. Other Revenues	\$ 287.79	\$ 5,178.46
9. Transfer from Reserve or DGR	\$ -	\$ -
10. Residential Accommodation	\$ -	\$ -
11. Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12. Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds	\$ 8,154.55	\$ 29,554.01
Opening Balance	\$ 36,339.74	\$ 36,339.74
Student Centred Funding	\$ 108,356.00	\$ 148,292.93
Total Cash Funds Available	\$ 152,850.29	\$ 214,186.68
Total Salary Allocation	\$ 900,750.00	\$ 900,750.00
Total Funds Available	\$ 1,053,600.29	\$ 1,114,936.68



Expenditure - Cash and Salary	Budget	Actual
1. Administration	\$ 5,697.00	\$ 10,158.60
2. Lease Payments	\$ 4,688.00	\$ 4,626.44
3. Utilities, Facilities and Maintenance	\$ 51,929.00	\$ 56,754.83
4. Buildings, Property and Equipment	\$ 14,529.50	\$ 26,826.34
5. Curriculum and Student Services	\$ 49,870.00	\$ 52,747.30
6. Professional Development	\$ 8,602.24	\$ 3,833.53
7. Transfer to Reserve	\$ -	\$ -
8. Other Expenditure	\$ 1,703.00	\$ 2,586.29
9. Payment to CO, Regional Office and Other Schools	\$ -	\$ 66.00
10. Residential Operations	\$ -	\$ -
11. Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12. Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13. Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14. Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure	\$ 137,018.74	\$ 157,599.33
Total Forecast Salary Expenditure	\$ 797,536.00	\$ 797,536.00
Total Expenditure	\$ 934,554.74	\$ 955,135.33
Cash Budget Variance	\$ 15,831.55	



Cash Position as at:	
Bank Balance	\$ 84,553.80
Made up of:	
1. General Fund Balance	\$ 56,587.35
2. Deductible Gift Funds	\$ -
3. Trust Funds	\$ -
4. Asset Replacement Reserves	\$ 37,274.26
5. Suspense Accounts	\$ (8,228.81)
6. Cash Advances	\$ (200.00)
7. Tax Position	\$ (879.00)
Total Bank Balance	\$ 84,553.80