



**BOLGART PRIMARY SCHOOL**

*a proud  
member of the*



**Inland Lighthouse  
NETWORK**  
Lighting the way

# Bolgart Primary School

**Strategic Plan 2018 - 2020**



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## Our Purpose

The school community aims to provide a stable, caring environment and to ensure that all children achieve their intellectual, social, cultural and physical potential, within a framework of high self-esteem.

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## Our Context

Bolgart Primary School is a small attractive school nestled in a picturesque farming environment. The town is located just over an hour's drive north-east of Perth. The school has been providing education to the local families since 1916. The school has always enjoyed a strong community spirit developed over that time and the close, supportive relationship that exists between students, staff and parents enables us to know each student as an individual. Staff and students work together cooperatively to create a positive school environment in which every student feels safe and is able to learn in a caring atmosphere.

As a public school, the Bolgart School Council works with the principal to set out and monitor the key directions of the school. The School Council includes representatives from the parent and staff bodies, the Parents and Citizens Association (P&C) and the community. A proactive P&C continues to make a positive contribution to the school with numerous fundraising campaigns each year to assist in the provision of resources and equipment for the school.

Our challenge is to continue to target key areas to develop our students as successful, motivated learners who always strive to achieve standards of personal best. We encourage students to develop resilience within themselves and build positive relationships with the world around them, in which they show respect for both people and the environment. Together, as a community, we are building the learning foundations and futures of the children in our care.

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## Our Self-Assessment

Due to the low student numbers in each year group, Bolgart Primary School recognises that On-Entry and NAPLAN data can not be published for each year group as it would breach confidentiality. The school still uses the data to monitor the progress of individual students and combines the data to look at all the students over time to gauge the performance of the school. In setting targets, we recognise that there needs to be targets set against progress rather than achievement.

<b>Curriculum Area</b>	<b>On-Entry</b> (Score Change each Year)	<b>NAPLAN</b> (Band Improvement: Yr 3 - Yr5)
<b>Mathematics</b>	0.44	1.1
<b>Reading</b>	0.48	1.5
<b>Writing</b>	0.77	1.4

We have chosen to initially track Mathematics, Reading and Writing as these form the most important pillars of all learning within the school. It should be noted that Reading will include elements of phonics and likewise Writing will include both elements of Spelling and Grammar. Across all the students for which there is available On-Entry data, Mathematics and Reading are almost reaching the target we have set for ourselves and Writing is currently surpassing its target. We will continue to focus on these areas in the Junior Room in order to reach the targets set. In the Senior Room, we are aware that we are falling short of our targets for all three curriculum areas and we are focussing on providing consistent quality teaching in order to realise the growth of which we know are students are capable.

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## Our Focus Areas, Targets and Milestones

### **Focus 1 - Mathematics**

#### **Strategies**

- ◆ Deliver the West Australian curriculum through full implementation of Mathematics teaching blocks using the strategies outlined in the school's Operational Plan.
- ◆ Use Origo Stepping Stones program as basis for whole school scope and sequence to deliver Mathematics curriculum.

#### **Targets**

- ◆ Students in Pre-Primary to Year 2 to improve their Numeracy On-Entry score by a standard year's growth which equates to a score change of 0.5.
  - ◆ Improve the NAPLAN achievement of each student, by value adding two bands from Year 3 to Year 5.
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### **Focus 2 - English**

#### **Strategies**

- ◆ Deliver the West Australian curriculum through full implementation of English teaching blocks using the strategies outlined in the school's Operational Plan.
- ◆ Develop a whole school scope and sequence to deliver English curriculum by end of 2018.

#### **Targets**

- ◆ Students in Pre-Primary to Year 2 to improve their Literacy On-Entry score by a standard year's growth which equates to a score change of 0.5.
  - ◆ Improve the NAPLAN achievement of each student, by value adding two bands from Year 3 to Year 5.
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### **Focus 3 - Quality Teaching**

#### **Strategies**

- ◆ All teachers will use the West Australian curriculum provided by the Schools, Curriculum and Standards Authority as directed by the WA Department of Education.
- ◆ All teachers to participate in a Performance and Development process based on the National Professional Standards for Teachers.

#### **Milestones**

- ◆ All teachers to use the iSTAR framework to deliver engaging lessons by end of Term 2, 2018.
  - ◆ An embedded Performance and Development process will be visible within the school by the end of 2019.
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### **Focus 4 - Positive Learning Environment**

#### **Strategies**

- ◆ Bolgart Primary School will promote a positive school culture in which respectful relationships are built.
- ◆ The school holds the belief that behaviour is similar to other curriculum areas in that it requires explicit teaching and positive reinforcement to affect any change.

#### **Milestones**

- ◆ The school will implement the Positive Behaviour in Schools program by 2020.
  - ◆ Bolgart staff will provide specific positive feedback to any negative feedback in a ratio of 5:1 by the end of 2018.
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## **Bolgart Primary School Song**

There's a small country town to the North-East of  
Perth,  
Where the wheat simmers gold in December,  
And our school is the soul of this quiet little town,  
Our school, we will always remember.

### ***Chorus***

***We look to our eagle on high,  
He can soar ever higher and never fall,  
We will always remember that black and white  
Bolgart School - Above All***

Our school may be small, our numbers are few,  
But we're proud of our close community,  
Where we all work together, friends and equals forever  
Learning to care for you and me.

### ***Chorus***

We are working towards our future years,  
We are building dreams we can follow  
With respect for each other, encouragement too,  
That will last us through all our tomorrows.

### ***Chorus***

## **BOLGART PRIMARY SCHOOL**

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