

Augusta Primary School

2020

Annual Report

Our Purpose

Augusta Primary School aims to provide high quality education in a rapidly changing world to promote lifelong learners, within a supportive and inclusive environment.

Our School Community

Augusta Primary School aims to provide a dynamic school environment embracing the *Strategic Directions for Public Schools 2020 – 2024*. This environment will enhance student motivation and engagement for life long learning through a sustainable school process that enables the setting of priorities and targets, promotes the strengthening of partnerships with the community, uses technology to enhance teaching and learning and directs professional development and dialogue for teachers.



SCHOOL OVERVIEW

Augusta Primary School is located in the beautiful seaside town of Augusta where the Indian and Southern Ocean meet, and the whales annually come to play. In this unique location we have a wealth of history and landmarks, featuring the Leeuwin Lighthouse; the tallest mainland lighthouse in the Southern Hemisphere. Augusta and the primary school have a strong sense of community where everybody works together to achieve and build success across a range of domains.

On entering the school grounds, you will be met by native bushland and lovely gardens. Enjoy strolling through our spacious school grounds. You will instantly see our modern and well-resourced Library thanks to kind donations from our local community and the amazing fundraising efforts of our P and C.

Then, as you continue, alongside the Kindergarten building, boasts our well -established nature play area for the students. We are spoilt to be surrounded by Native bushland and in a semi-cleared area, the students have the opportunity to return to nature where they can build, imagine and play as children. Crossing our oval you will notice our purpose built sustainable shed where students recycle and manufacture new materials.

The school prides itself with its strong sustainability focus equipping the students to be responsible for the future. We are also proud to be a Waterwise and Waste Wise school. We have a flourishing vegetable garden, just beyond the shed, where each student has the opportunity to become skilled in gardening, composting and worm farming. Connected to the garden is our school kitchen/canteen that allows the students to cook and create using the abundant organic produce.

As you continue through our school grounds, you will see how fortunate we are to have our very own Performing Arts Building, Science/ Art Room and Japanese Learning Centre. Despite our small size, all the students have the opportunity to innovate and imagine using the latest technology and advancements in Education. Throughout the school, you will come across a variety of areas which allow students to fully engage in both creative and structured outdoor and sporting activities. Students enjoy the physical challenge of a rope climber, and the dedicated junior and senior climbing equipment which are both protected by impressive shade structures.

Finally, you will enter our large undercover area. This is where we all come together and you will be welcomed to join in whole school and community functions. Student discos, open nights, performances and special events/ceremonies are regular features throughout the year in this area.

Augusta Primary School eagerly participates in community events and prides itself on its partnerships with both voluntary groups and local companies. Many of our programs are community focused encouraging our students to interact with community members and contribute to their town. We also engage our community members to part take in a number of school activities.

We are an Independent Public School with a stable and enthusiastic leadership. We have a cohesive and devoted staff of classroom teachers, specialist teachers in Science, Japanese and Physical Education, quality education assistants, and dedicated ancillary staff.

The care and dedication our long standing staff have for the school is clearly evident. They provide a safe environment for children to learn, a commitment to providing the best education for each child as well as having enthusiasm when encouraging a child to reach their potential.

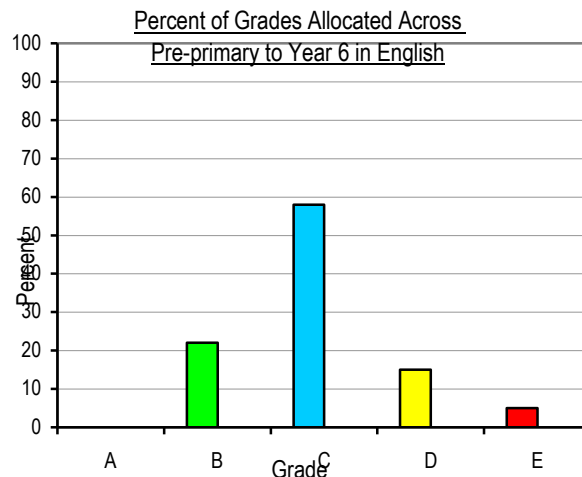
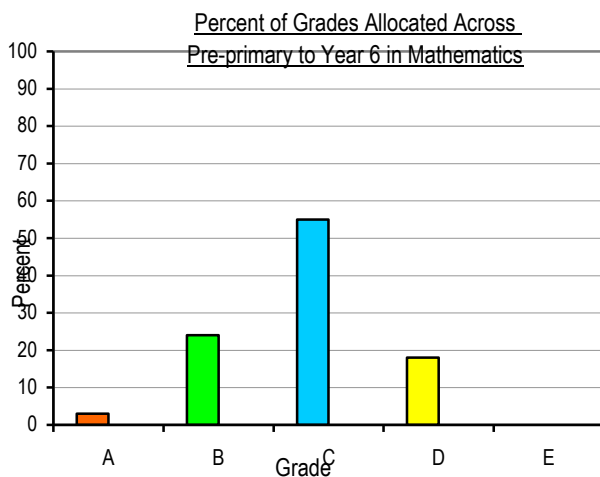
We are proud to be a 'Kids Matter School'; putting children at the forefront of everything we do. We also operate under an 'Open Door Policy', inviting parents and caregivers into the school to take part in their child's learning journey.

Academic Achievement

Each year student performance is monitored using a range of data. In 2020, no schools in Australia undertook the National Assessment Program in Literacy and Numeracy (NAPLAN) due to the COVID-19 pandemic.

TEACHER JUDGEMENT

The graphs below show the average grade allocation for English and Mathematics as reported by classroom teachers in Semester 2, 2020.



WHOLE SCHOOL ASSESSMENT

Each year the school uses standardised tests in Numeracy and Literacy to gather data across the school. In 2020, the school moved away from the conventional EasyMark standardised tests and administered PAT tests, which are being used by many WA primary schools.

As the tests are new to not only the students, but also the teaching staff, more time has been allocated to the collation and analysis of the data to ensure the information is reliable and valid to the context of this school.

At the time this report was published, the PAT Numeracy and Literacy student data was still being interrogated by the teaching staff and no whole school analysis had been performed.

Non-Academic Achievement

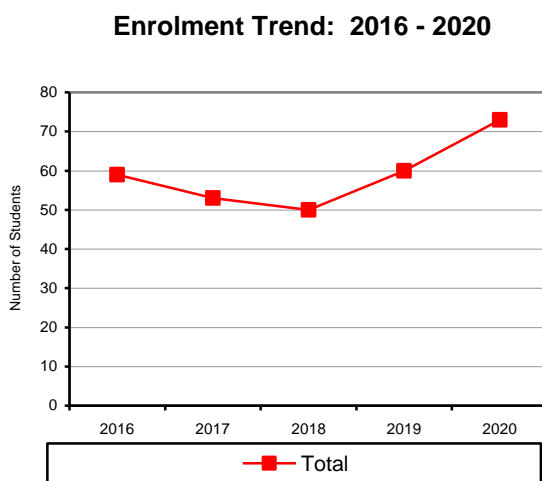
STUDENT ATTENDANCE

The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years. At this stage, the Department of Education's decision whether 2020 attendance data will be released to schools is still pending.



ENROLMENT TREND

The following graph shows the Augusta enrolment trend for students in Pre-primary – Year 6, as reported in semester one, each year.



From 2015, Year 7 students were designated as secondary students and Lower Secondary includes Year 7 to Year 10 students. Small class sizes provide students with improved access to teachers and allow teachers to provide educational opportunities that are child centred and targeted.

YEAR 6 STUDENT DESTINATIONS

At the end of the 2020 school year there were 11 Year 6 students enrolled at the school. Of these, all 11 enrolled at Margaret River Senior High School at the commencement of 2021.



ATTITUDE, BEHAVIOUR, EFFORT

The following data has been derived from teacher judgements as reported to parents in Semester 2, 2020, for Years 3 - 6.

The positives:

- ***Participates responsibly in social and civic activities*** – 62% of the student population do this consistently;
- ***Shows self respect and care*** – 59% of the students do this consistently; and
- ***Is enthusiastic about learning*** – 62% of the students show this consistently.

Growth areas:

- ***Sets goals and works towards them with perseverance*** – only 24% of the students do this consistently
- ***Cooperates productively and builds positive relationships with others*** – only 38% of the student population do this consistently; and
- ***Shows courtesy and respect for the rights of others*** – only 38% of the students do this consistently.

Priorities

2020 PRIORITIES

Due to the unprecedented events of the 2020 school year, the release of the new Business Plan was delayed, prompting the next plan to be labelled 2021-2023.

The new Business Plan will outline and describe the school's actions and intent in relation to addressing future directions and working towards the school's vision.

To deliver these, a series of strategies and milestones will be implemented and monitored using a range of indicators. A detailed annual Operational Plan, outlining budget and school resource allocations, will complement the 2021-2023 Business Plan.

The strategies and milestones contained in the plan will indicate the level of progress towards achieving our three priorities:

1. English
2. Mathematics
3. Science

Curriculum support was increased throughout 2020 with the allocation of Education Assistant time in Literacy and Numeracy blocks to support teachers. In 2021, the school will continue the use of Education Assistants to support the 'small group model' across the school, allowing for explicit teaching of skills in ability groups.

In 2021, an area of priority for school planning will continue to be on ensuring all students meet at least the National Minimum Standard in Literacy and Numeracy.



2020 Highlights

Some of the highlights of 2020 include:

- Whole school educational incursions/excursions:
 - Artist in Residence: Tania Davey;
 - Kite Kinetics;
 - Inflatable Fun (Day).
- Nurses' Memorial Service
- Nizam Memorial Service
- Biggest Ever Boat Build
- ANZAC Commemorative Service
- Remembrance Day Service
- Kindy Mother's Day stall
- Run 4 Fun – P&C fundraiser
- Biggest Morning Tea fundraiser
- Chaplaincy Program
- Ed Connect Mentoring Program
- Mentors' "Thank You" Morning Tea
- Term 3 Open Night
- Book Week parade and whole school activities
- Book Fair
- Year 6 'Exploring Emergency Services' program
- Donovan St Bushland Art Competition
- Augusta Spring Show student display
- Cinefest Oz – 'Maya the Bee'
- Destination High School (Year 5)
- Father's Day Stall
- School Choir Performances (Lodge, IGA, Community Carols, Carols by Candle Light)
- Jeans for Genes Day Fundraiser
- Year 6 Graduation Dinner
- End of Year School Concert



Satisfaction

SURVEYING THE SCHOOL COMMUNITY

Due to the COVID-19 pandemic, schools were given the option to postpone conducting the National Schools Opinion Survey until 2021. The next survey would then occur in 2023. The school took this option and will survey the school community in 2021.



2020 Award Winners

Award Category

Recipient

Pre-Primary/Year 1

<i>Academic Achievement PP</i>	Edie Pengelly
<i>Most Improved</i>	Archer Crain
<i>Virtues</i>	Bryce Griffiths

Year 1/2

<i>Academic Achievement Year 1</i>	Kaylee Gilbert
<i>Academic Achievement Year 2</i>	Alfie Watkiss
<i>Most Improved</i>	Savanna Baker (1)
<i>Virtues</i>	Cruze Kennedy (1)

Year 3/4

<i>Academic Achievement Year 3</i>	Ella Adams
<i>Academic Achievement Year 4</i>	Curtis Lonnie
<i>Most Improved</i>	Georgia Thomas (3)
<i>Virtues</i>	Angel Egan (3)

Year 5

<i>Academic Achievement Year 5</i>	Jasper Williams
<i>Most Improved</i>	Ashley Heidenreich-Tritton
<i>Virtues</i>	Isabelle Hughes

Year 6 Graduation

<i>Academic Achievement</i>	Olivia Adams
<i>Most Improved</i>	Campbell Lockett
<i>Citizenship</i>	Jessica Beard
<i>Sportsmanship</i>	Nate Birch
<i>The Arts – Visual Art</i>	Ebony Vogel
<i>Languages - Japanese</i>	Hannah Miller
<i>Science - Female</i>	Olivia Adams
<i>Science - Male</i>	Bryden Scott
<i>Environment</i>	Cameron Leech

Wacky Winner – First Draw

<i>2020 Wacky Winner Recipient</i>	Emily Pengelly
------------------------------------	----------------

Wacky Winner – Second Draw

<i>2020 Wacky Winner Recipient</i>	Daniel Nichols
------------------------------------	----------------

School Board

The 2020 Augusta School Board members were:

Staff

Myles Rees - Principal

Katherine Hardegan

Mary Rees

Parents/Community

Nathan Adams – Chair

Rebecca Miller

Brooke Pengelly

The School Board is made up of a balance of teachers, parents and community members. The function of the School Board is to assist the Principal and teachers in the running and decision making of the school; hence the need for a balance between parents and community members.

Meetings were not held as often as intended due to the COVID-19 pandemic. The meetings that were conducted were well attended. The Board has been focussed on all aspects of its role in respect to school governance.

Business attended to during 2020 included: school planning and budgeting; and the *2021 Contributions and Charges Schedule*, just to name a few.



P&C Association

Once again, 2018 kept the P&C busy. Our now annual fundraising activities, such as the River Festival, Footy Tipping Competition, Colour Run 4 Fun, Mother's and Father's Day stalls and Open Night certainly kept us all on our toes.

I would like to take this opportunity to thank Belinda and Chrissie for taking on the canteen operations and keeping the staff and students well fed.

A massive thank you goes to Jacqui Hodby for being a superb Footy Tipping Co-Ordinator. We all sincerely appreciate the effort she put into keeping the competition up and running.

And to Bec Miller; special thanks for managing our finances flawlessly and especially for her ability to keep financial reports clear and concise every meeting (for those of us who don't quite understand all the technical points!).

And of course, thank you to Myles. He has never missed a single meeting or P&C event that I can remember. His dedication to this school is both amazing and inspirational. The students and families here at Augusta Primary are lucky we have him.

I would like to thank all P&C members, both new and old, for being here. Every one of us can make a difference here at Augusta Primary School and I look forward to joining you all in many more exciting ventures this year.

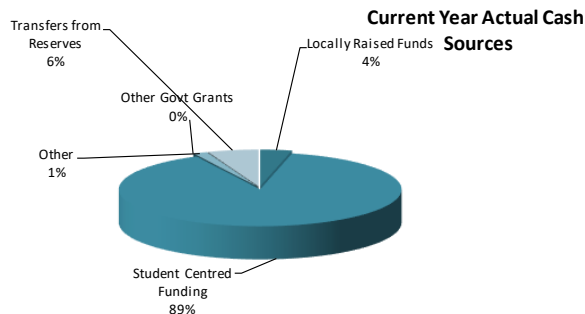
Tammy Tritton – 2020 P&C President



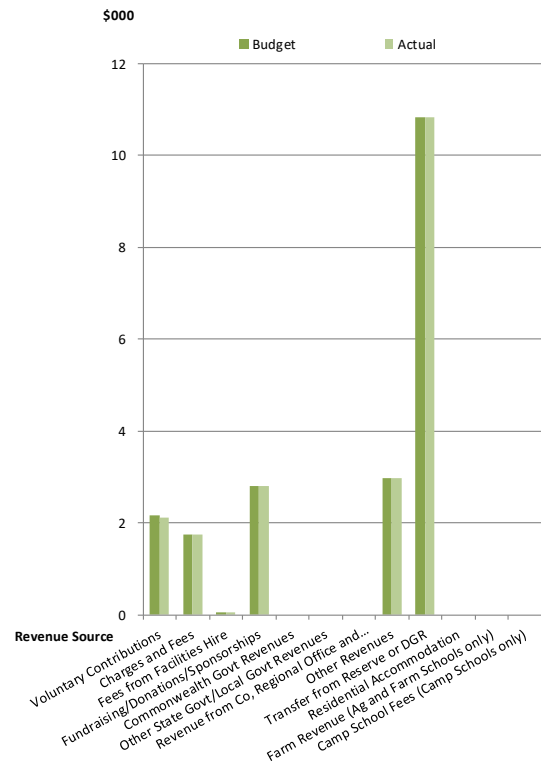
School Finance

2020 Financial Summary

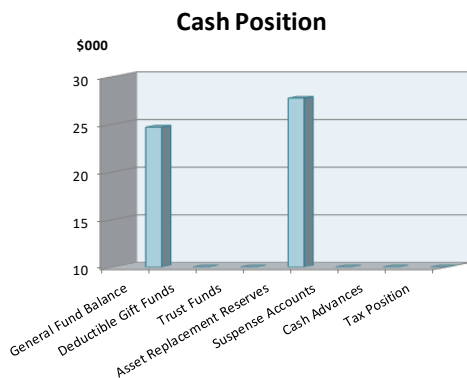
	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 2,155.00	\$ 2,125.00
2	Charges and Fees	\$ 1,748.00	\$ 1,753.00
3	Fees from Facilities Hire	\$ 45.00	\$ 45.45
4	Fundraising/Donations/Sponsorships	\$ 2,810.00	\$ 2,810.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ -	\$ -
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 2,971.00	\$ 2,978.00
9	Transfer from Reserve or DGR	\$ 10,825.07	\$ 10,825.07
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 20,554.07	\$ 20,536.52
	Opening Balance	\$ 72,662.00	\$ 72,662.08
	Student Centred Funding	\$ 165,124.00	\$ 165,124.13
	Total Cash Funds Available	\$ 258,340.07	\$ 258,322.73
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 258,340.07	\$ 258,322.73



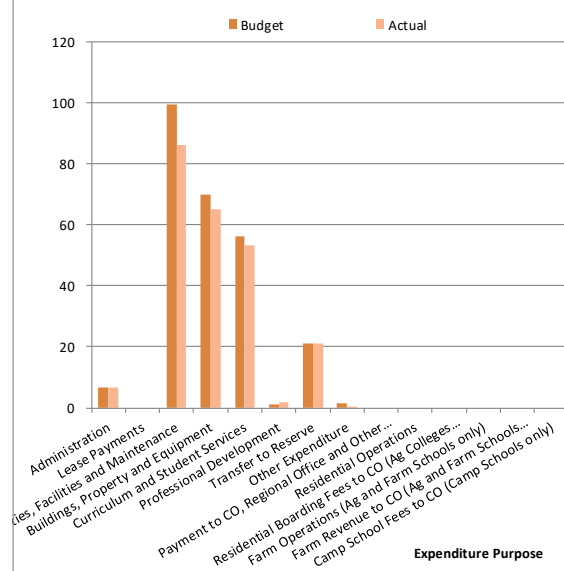
Locally Generated Revenue - Budget vs Actual



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 6,678.00	\$ 6,476.22
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 99,236.00	\$ 86,044.75
4	Buildings, Property and Equipment	\$ 69,799.07	\$ 65,030.56
5	Curriculum and Student Services	\$ 56,261.00	\$ 53,346.12
6	Professional Development	\$ 1,241.00	\$ 1,754.54
7	Transfer to Reserve	\$ 20,984.00	\$ 20,984.00
8	Other Expenditure	\$ 1,585.00	\$ 20.40
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 255,784.07	\$ 233,656.59
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 255,784.07	\$ 233,656.59
	Cash Budget Variance	\$ 2,556.00	



Goods and Services Expenditure - Budget vs Actual



Cash Position as at:	
Bank Balance	\$ 50,670.07
Made up of:	
1 General Fund Balance	\$ 24,666.14
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 27,710.93
5 Suspense Accounts	\$ (708.00)
6 Cash Advances	\$ -
7 Tax Position	\$ (999.00)
Total Bank Balance	\$ 50,670.07