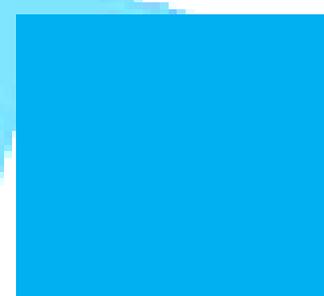


Growing Together ~ Learning



ASHFIELD PRIMARY SCHOOL



CROSS COUNTRY CARNIVAL
 @ Ashfield Primary School
 Tuesday 30th June, 2020

Race times are approximately:
 Year 4 Race: 9:30am
 Year 5 Race: 9:50am
 Year 6 Race: 10:10am
 Year 7 Race: 10:30am
 Year 8 Race: 10:50am
 Year 9 Race: 11:10am
 Year 10 Race: 11:30am
 Year 11 Race: 11:50am
 Year 12 Race: 12:10pm

Presentation in the undercover area at 2:40pm

Students can come dressed in their **FACTION COLOURS** and **FACTION SHIRTS** on Tuesday.

Students may come with their hair sprayed with their faction colours, however this is to be done at home, before school.

The students have been training really hard and we would all love to see you there to cheer your support.

Parents are asked to follow the COVID-19 protocols and please sign in at the front office on arrival.

ANNUAL REPORT 2020

ASHFIELD PRIMARY SCHOOL

65 MARGARET STREET, ASHFIELD WA 6054
 TEL: 08 6216 1300 FAX: 08 9378 2499
 EMAIL: ASHFIELD.PS@EDUCATION.WA.EDU.AU
 WEB: WWW.ASHFIELDPS.WA.EDU.AU



ASHFIELD PRIMARY SCHOOL

Growing Together ~ Learning for



OUR SCHOOL

Ashfield Primary School is a Level 4 primary school which caters for 131 students from Kindergarten through to Year Six. Our students come from many different nationalities which creates a rich diversity.

The average Index of Community Socio-Educational Advantage (ICSEA) across Australia is 1000. Ashfield Primary School currently has an ICSEA of 909. When 'like schools' are referred to in this document they are compared to schools with a similar ICSEA.

Ashfield Primary School was established in February 1955.

Ashfield is a very small suburb that is surrounded by four distinct boundaries. The school's catchment area extends to Wyatt Road and Wright Crescent in the west (Tonkin Highway), to Shackleton Street in the east, Guildford Road and the Perth/Midland railway line in the North and Swan River in the South.

FROM THE PRINCIPAL - DAVID SAWERS

I would like to welcome you to Ashfield Primary School's 2020 Annual Report. My first impression of the school is expressed by Christian Moir who presented the last annual report. He said: *"There is something very special about our school, and that is the strong sense of togetherness and community. We have built a culture of high care and have a school community that genuinely cares about each and every one of our students. This is evident everyday when students, parents and teachers walk the school grounds, a warm, friendly and caring atmosphere has been created."*

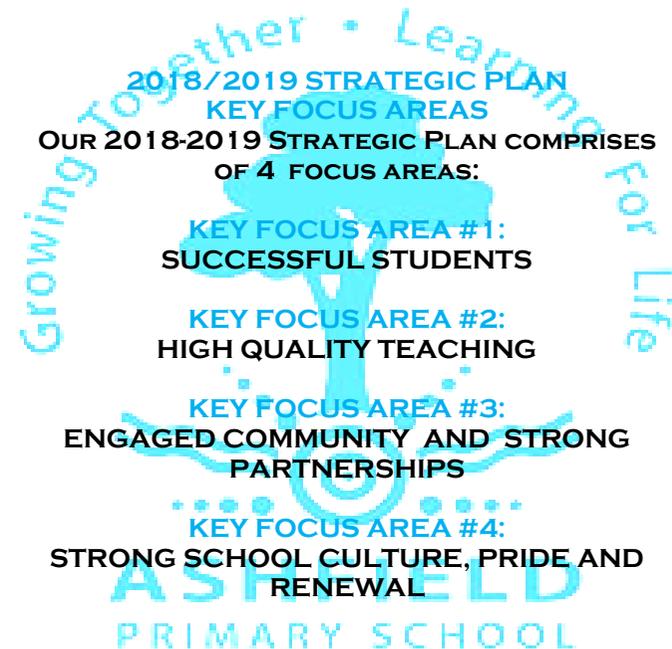
Last year was like no other with the onset of COVID-19 pandemic, which threw the whole world into a spin. New arrangements for getting lessons to children were required as schools were going to be closed but learning still had to occur. Then things changed and schools could open again. We had to introduce new cleaning regimes with the children washing hands at every opportunity and extra cleaners were employed in order to ensure that playground equipment and desks were constantly cleaned. At stages there were changes on a daily basis which made it difficult to plan. Fortunately things got back on track fairly quickly and for the School life returned to almost normal.

I am delighted to share with you the plethora of highlights and outstanding results that together, we, as a school have been able to achieve. These achievements are the results of an incredible amount of hard work from all involved: staff, students, parents and the community. I acknowledge the tremendous efforts of our students and the increased support and engagement from our parents. I also want to thank our very dedicated staff and thank them for their care and 'can do' attitude. They always have the best interests of each and every child at heart.

The information and results presented in this report emphasizes the decisions we have made in consultation with the School Council, P&C, parent and wider community to ensure we are aiming towards excellence and making Ashfield Primary School the school of choice in the local area.

I am excited for what lies ahead as we continue our focus on maintaining our strong academic results, developing high quality teachers, developing strong relationships and providing a safe place with a caring environment for our students at school. That being said, we will continue to encourage the belief that 'every child matters, everyday' and 'every child can achieve'.

David Sawers
Principal



OUR CORE VALUES

Our core values assist to build the foundation in which we develop strong academic, social and emotional skills to build life long learners.

RESPONSIBILITY

We will take responsibility for our learning, for our behaviour and our future.

PERSERVERANCE

We aim for our students and staff to not give up, try different strategies when problem solving and not be discouraged by failure.

RESPECT

We will treat ourselves, others, the community and the environment with respect. We will also acknowledge the right of others to have different views or opinions.

RESILIENCE

We will bounce back from adversity, learn from our mistakes and challenge ourselves to achieve our best.



OUR SCHOOL COMMUNITY

The Ashfield school community is comprised of the following key stakeholders:

1. Students
2. Staff
3. Parents, Grandparents & Carers
4. Our local and broader community
5. School Council Members
6. P&C Members
7. Swan Valley Network

OUR STUDENTS—STUDENT PROFILE

At Ashfield Primary we focus on the “whole child” and provide meaningful learning experiences for every child to develop academically, socially, emotionally, and physically.

At the beginning of the school year we had 105 students enrolled at census a drop of 17 students from 2019. Overall enrolment numbers have remained consistent over the course of the year, however transiency remains an issue for the school.

Indigenous enrolments remained at 31% and 4% were identified as special education needs.

Student Numbers (as at 2020 Semester 2)

Primary	Kin	PPR	Y01	Y02	Y03	Y04	Y05	Y06	Total
Full Time	(6)	14	17	7	16	12	19	13	104
Part Time	11								

Note: The Kin Full Time student figure represents the Full Time Equiva-

	Kin	PPR	Pri	Sec	Total
Male	7	8	46		61
Female	4	6	38		48
Total	11	14	84		109

	Kin	PPR	Pri	Sec	Total
Aboriginal	5	2	27		34
Non-	6	12	57		75
Total	11	14	84		109

OUR STAFF

All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teacher Registration Board of Western Australia.

Through the Student Centred Funding Model we were able to continue the same structure of six classes for the second year in a row. Teaching staff remained the same, providing continuity and consistency to learning programs.

Ms Dana Garlett, our Aboriginal and Islander Education Officer continued in her role and was a valuable link to our local community.

2020 also saw many leadership opportunities for staff to develop their professional careers. Mr Schwarz fill the role of Principal during Term 4 due to absence of Mr Moir who won a position at another school. Ms Lisa Clements, fulfilled the Deputy Principal role and lead the Letters and Sounds program throughout the school and Numeracy to all Kindergarten teachers in the Swan Valley Network. Mr Leslie continued in a leadership role within the Swan Valley Network, leading the Year 6 teachers in Numeracy. Ms Carmen van der Linde, implemented the "Your Move " program. Mrs Frazer lead the Early Childhood Team.



2020 Whole School Professional Development:

- PATHS
- Origo Stepping Stones
- Ellita De Nardi (Basic Number Facts)
- Swan Valley Network (Numeracy)
- Behaviour Management
- Health & Well Being
- Cultural Standards Framework
- Explicit Teaching
- Microsoft 365
- Effects of Trauma
- Record Keeping
- Phonological Awareness & Phonics Instruction
- Paul Swan - Basic Number Facts
- Performance Management
- Protective Behaviours
- PATHS
- Letters & Sounds
- NAPLAN - SAIS Dashboard

STAFF PROFILE

No	FTE	AB'L
----	-----	------

Administration Staff			
Principals	1	1.0	0
Vice / Deputy / Associate Principals	1	1.0	0
Total Administration Staff	2	2.0	0

Teaching Staff			
Other Teaching Staff	9	5.6	1
Total Teaching Staff	9	5.6	1

School Support Staff			
Clerical / Administrative	2	1.2	0
Gardening / Maintenance	1	0.5	0
Other Non-Teaching Staff	4	2.8	0
Total School Support Staff	7	4.5	0

Total	18	12.1	1
--------------	-----------	-------------	----------

PARENTS, GRANDPARENTS & CARERS

Parent engagement in education is about parents and carers, schools and communities working together to ensure that every parent can play a positive role in their child's learning, school community, sport, and social life.

Parents and families play an important role in supporting their child's education. Research has shown that when schools and families work together, children achieve better results, stay in school longer, are more engaged with their school work, go to school more regularly, behave better, and have better social skills.

Engagement levels of parents have increased significantly. Many comments about the number of parents attending school events support this fact. Parent engagement has increased in classrooms before school, attendance at assemblies, open nights, graduation, excursions and sport carnivals. We value the partnerships that we have established with our parent community and aim to continue and strengthen these relationships.



The Perth Wildcats

We were very fortunate to continue the Wildcats Aspire Program for a fourth year. The Aspire Program encourages students to attend school and strive to be the best they can be in their academics. The Perth Wildcats visited the school regularly and delivered skills clinics to the students from Pre Primary to Year 6. This partnership also provided the senior students with a chance to play against the Perth Wildcats at Ashfield Primary school in front of parents, students and the Wildcats Mascot Wilbur.

Local Sporting Clubs

Ashfield Primary School has also established links with various local sporting clubs. Many of these come into the school and deliver sporting programs to our students.

- Swan Districts Football Club
- Lacrosse WA
- National Rugby League WA
- West Coast Eagles
- Baseball WA
- Western Australia Cricket Association
- Perth Lynx

Story Dogs

2020 was the fourth year we have had the Story Dogs Program running at Ashfield Primary school. The program allows students to read to a trained story dog volunteer and their dog. The aim of the program is to increase confidence, self-esteem and improve reading skills. We have seen a definite improvement within the students who participated in the program. In 2020, we were able to increase our Story Dogs volunteers from two to three.

Hawaiian Bassendean

Hawaiian Bassendean was one of our new partnerships formed in 2020. Hawaiian supports organisations that have a positive impact upon the local communities. Through Hawaiian we were able to applying for funding to assist with the take part in the Christmas Giving Appeal.

OUR LOCAL AND WIDER COMMUNITY

For the third year in a row more than 100 volunteers have offered their time and resources to assist our school. Previous partnerships were strengthened and expanded upon, with many new partnerships being formed with community members and organisations. These partnerships are imperative to support the many programs that run within the school to support student learning and also assist with the well-being of students. I would like to take this opportunity to thank all our volunteers. As a school we appreciate your dedication and all students of Ashfield Primary School are forever grateful. Your efforts and contributions do not go unnoticed and it is important to know that what you do makes a difference.



Step into Life Bassendean

Daniel Amato from Step into Life Bassendean is an active community member within our school. Daniel assists with Breakfast Club on Monday mornings, assist with sports carnivals, took morning running clubs and ran a 5 week family fitness session.

Manna Inc.

A strong partnership continued with Manna. Manna continues to donate food for our Breakfast Club to allow it to operate five mornings a week. This food is also used to provide additional recess and lunches for our students.

EdConnect

Edconnect is a volunteer program providing volunteers to schools. The volunteers support students with one to one mentoring, classroom activities or individual student programs.

Trinity College

We established a partnership with Trinity College, where students from Year 11 volunteer on a weekly basis and provide assistance in the Breakfast Club and morning reading programs.

The Smith Family Continued

- ICT Young Explorers Program
- Student to Student Reading Program
- Learning for Life Scholarships for more than 10% of our students

New Initiatives

- Passport to success year 6 students
- Homework Club - 15 students, focus on Literacy

We strengthened our partnership with The Smith Family this year to introduce some new programs, the learning club and passport to success. The Smith Family were also instrumental in helping our four ICT students travel to Sydney to compete in the Young ICT Explorers National Finals.

Noongar Sports

- Lunchtime Sports
- Girls Group and Boys Group

Cyril Jackson

A third year partnership with Cyril Jackson, saw the students from both schools engage in a mentoring program. The students from both schools took turns to visit each other at their school to participate in small activities.



MORE COMMUNITY INVOLVEMENT

- Joseph Collard and Birrdiya
- Volunteering WA (Alex and Liam from Bankwest)
- Alan Benn (Volunteer)
- Department of Transport - Your Move
- Salvation Army - lunchtime games and parent support
- Local Church - Breakfast club,
- Youthcare
- Bayswater City View Club
- Carol Lilley
- Town of Bassendean

SCHOOL COUNCIL

The School Council is consists of members from the school executive, teaching staff, parents and community members who volunteer their time in this important role. At the beginning of 2020, positions for School Council positions for the new Terms of Reference were advertised and finalised. We welcomed new parent member Mr Stephen Lawrance. Mr Robert Colquhoun who was elected as School Council Chair and Ms Rochelle Burley was elected as Secretary. I would like to acknowledge and thank Mrs Rae Boyd for her contribution to the School Council. I would also like to thank Danielle Criddle and Stephen Lawrance for the valuable contributions to the council. As a council we were able to build on existing strengths and identify areas to improve upon to further advance our governance and support the school's vision. The Chair and Secretary of the Council joined the Principal at a day of School Council/Board training. This training will help identify areas to improve the productivity of the council moving forward. Thank you to all council members for your commitment and passion in supporting the school to improve student outcomes.

School Board Members 2019:

Council Chair:	Robert Colquhoun
Secretary:	Rochelle Burley
Parent Representative:	Demelza Ireland
	Rae Boyd
	Danielle Criddle
	Stephen Lawrance
P&C Representative:	Kylie Turner
Principal:	Christiaan Moir
School Staff:	Sussan Frazer
	Darius Schwarz

P&C Members 2019:

- President: Les Milhinch
- Vice President: Daryl Clarke
- Secretary: Sharon Willis
- Treasurer: Sharon Willis
- Uniform Shop: Rae Boyd
- Members: Rose Clarke
Greg Ireland
Rachel Milhinch
Jai Wilson
Kylie Turner
Marta Berzins

SWAN VALLEY NETWORK

The school continued its strong partnership and participation with the 10 schools in the Swan Valley Network. The focus for 2020 was Numeracy and basic number facts.

The network provided numerous professional learning days for teachers and education assistants. These days included presentations by Mr Paul Swan and Elita De Nardi. At the end of the year teachers from all schools gathered to share strategies, ideas and resources that they had implemented. Teachers also shared the impact that these strategies had on student achievement.

Mr Leslie and Ms Clements are facilitators for the Network in Year 6 and Kindy. Mr Leslie continued to lead Ashfield Primary School through this implementation. Resources were purchased and classroom kits were provided to each class with 10-20 minutes a day dedicated to improving the basic numbers facts of students.



STUDENT ACADEMIC PERFORMANCE - ON-ENTRY

Due to COVID-19 all NAPLAN testing was cancelled for the 2020. As a result I would like to report on other forms of assessment completed at the school.

ON-ENTRY

The main purpose of the On-entry Assessment Program is to provide teachers with information about the skills and understandings that a child brings to school. Conducting this assessment early in the year ensures that the classroom teacher has information about the current skills and understandings of each child to assist in the planning and development of targeted learning programs that address the needs of each individual and identify children who may require early intervention or extension. The assessment measures Literacy and Numeracy skills. As a school we have commenced assessment with not only the Pre Primary students but also the Year 1 and 2 students. Assessment in these year levels allows us to track individual student achievement from year to year as we lead into NAPLAN. It identifies growth and identifies the strengths and weaknesses in all students, which allows teachers to intervene at an early age. 2019 is the first year that on entry assessment can be mapped against like schools.

On-Entry Data Ashfield Primary School							
	2019	Like Schools 2019	2020	Like Schools 2020	Progress	Desirable Score	Difference
Pre-Primary							
Speaking & Listening	487		464		-23	456	8
Reading	440	439	458	445	18	439	19
Writing	184	210	227	210	43	166	61
Numeracy	393	408	437	415	44	393	44
Year 1							
Speaking & Listening	535		647		112	514	133
Reading	455	506	523	489	68	490	33
Writing	349	391	348	391	-1	376	-28
Numeracy	483	487	476	487	-7	483	-7
Year 2							
Speaking & Listening	540		516		-24	542	-26
Reading	540	533	520	507	20	544	-24
Writing	544	524	483	469	-61	458	25
Numeracy	574	577	549	550	-25	574	-25

2020 STRATEGIC PLAN KEY FOCUS AREA REVIEW

KEY FOCUS AREA #1: SUCCESSFUL STUDENTS - NUMERACY

Academic Achievement Target #1:

To increase performance of Year 1 and 2 students to achieve at or above "Like Schools" in the on-Entry Assessment

Status: Not Achieved

Outcome: Year 1 students were 9 points below like schools

For Year 2 students were 1 point behind like schools.

Results show that there has been not real progress from 2019 to 2020.

Academic Achievement Target #2: 80% of Year 1 and 2 students to achieve 80 or more on-entry points or above in Numeracy On-Entry Assessment conducted at the beginning of Term1.

Status: Not Achieved

Outcome: Year 1 students fell back 9 points and the Year 2 students fell back 25 points

Academic Achievement Target #3: To increase performance in Numeracy with Year 3 and 5 to achieve at or above 'Like Schools' in NAPLAN.

Status: No testing conducted in 2020

Outcome: No outcome

Academic Achievement Target #4, 5 & 6

Status: No Testing conducted in 2020

Outcome: No Outcome.

LITERACY

Academic Achievement Target # 7: Year 1 students to increase by 60 on-entry points or more in ON-Entry Reading Assessment from Pre-Primary.

Status: Target Achieved

Outcome: Overall reading results increased from 440 in 2019 to 523 in 2020 an increase of 83 points

Academic Achievement Target #8: 80% of Year 2 students to increase by 30 On-Entry points or more in Reading Assessment from Year 1

Status: Target Achieved

Outcome: All student increased On-Entry scores by 75 points.

Academic Achievement Target # 9: 80% of Year 1 student to increase 20 200 on-entry points or more in Writing Assessment fro Pre-Primary

Status: Not Achieved

Outcome: Overall students made 164 point gain from Pre-Primary to Year 1. Whilst this is not an achievement of the target it is still sound progress.

SAER

Non-Academic Achievement Target #9: Meet the individual needs of all students identified as being 'at-risk'.

Status: Target achieved

Outcome: Students that were identified 'at-risk' were placed on an individual education program to ensure their educational, social and emotional needs were being met. A high number of students were referred to the school psychologist which continues to be a area of concern due to the school psychologist allocation of half a day each week. The school chaplain also provided pastoral care for students.

KEY FOCUS AREA #2: HIGH QUALITY TEACHING

Key Focus Area Achievement Target #1: To develop high quality teachers and effective teaching and learning programs that create inclusivity, engagement and challenging programs to continue to improve student outcomes and develop successful students.

Status: Target achieved

Outcome: The focus to develop high quality teachers and effective teaching and learning programs continues to be a focus. Teachers engaged in a rigorous performance management program, participated in professional learning at school, with the Swan Valley network or in their own time. Our staff are very dedicated to improve their own professional development. We continue to refine, modify and upskill with the latest modern teaching programs to ensure we are providing an inclusive, engaging and challenging environment to improve student outcomes. Our plans and programs have proved successful with positive academic results. As mentioned previously, all teaching staff had the opportunity to take on leadership roles within the school either in Administration or Curriculum Leadership, furthering their career development in their profession and having a positive impact on our students.

KEY FOCUS AREA #3: ENGAGE COMMUNITY & STRONG PARTNERSHIPS

Key Focus Area Achievement Target #1: Maintain and improve community partnerships to improve student learning and engagement.

Status: Target achieved

Outcome: The school was able to maintain and strengthen the positive community partnerships that had previously been established and establish new partnerships with the community. For the third year in a row, over 100 volunteers, volunteered their time in same way, shape or form across the school. New partnerships were established with Volunteering WA, Hawaiian Bassendean, and Step into Life Bassendean.

Key Focus Area Achievement Target #2: An increase of parent communication and engagement at whole school events. Increase the number of parents using Connect.

Status: Target achieved

Outcome: Whilst there is no data to support the achievement of this target, visibly it is clear this target has been achieved. The increase in parent attendance at whole school events is overwhelming. Parent attendance has noticeably increased at Assemblies, Graduation, Open Nights, Father's Day events, Sports Carnivals, Christmas Concerts and the number of parents volunteering their time to help out in classroom has increased. Evidence of this was the need to purchase additional chairs to seat the parents for events held in the undercover area. Parents are still using Connect, but have raised concerns over the functionality of the program. The school trialled increasing use of the Ashfield Primary School Facebook page to communicate celebrations and school events with parents and the wider school community, which had immediate results. This will continue to be a focus to find a suitable platform to communicate with our parent body.

KEY FOCUS AREA #4: STRONG SCHOOL CULTURE, PRIDE & RENEWAL

Key Focus Area Achievement Target #1: Develop a positive reputation in the wider Ashfield Community.

Status: Target Partially Achieved

Outcome: Whilst the students, staff and parent community have succeeded creating school with a positive culture, warm atmosphere, positive behaviour and excellent results academically and on the sporting field, this is only seen by the immediate school community. This needs to be a focus moving forward, to communicate our success, change in culture to the wider community and what a fantastic school we are as we target perspective parents and families, to make our school the 'school of choice' in the area. The introduction of After-school Care program provided by Wanslea for 2021 will help by allowing more parents to come to Ashfield knowing that they can have their children looked after with out the need to have them picked up and transported elsewhere.



Key Focus Area Achievement Target #2: Engage students in positive experiences and activities to develop school pride and identity.

Status: **Progressing towards target**

Outcome: Ashfield Primary School continues to offer a variety of experiences for all students. We continue to place a large emphasis on interschool sport and school representation at these carnivals where we are able to instil school pride and build a positive culture. A variety of Good Standing reward events were planned, numerous classroom incursions and excursions, whole school events such as the Christmas Concert, Whole School Excursion to Spare parts Puppet Theatre, participation in Cultural events such as NAIDOC Week and Harmony Day.

Key Focus Area Achievement Target #3: Investigate opportunities for school facility improvements in targeted areas around the school.

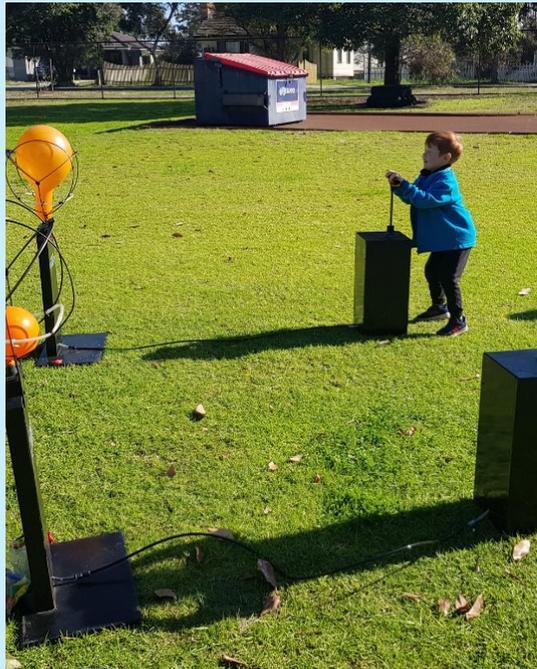
Status: **Progressing towards target**

Outcome: We continue to strive towards school renewal and opportunities to improve facilities. In 2020 we were able to improve a number of facilities around the school. This will continue to be a key focus as we move forward, as the age of the school requires constant improvement towards facilities. Facilities that were improved in 2020 were: Walls outside the Junior classes were painted, windows on the quadrangle were also painted. We are planning an upgrade of the junior classes toilet blocks for 2021.

Key Focus Area Achievement Target #4: Improve the aesthetic look of the school to ensure an attractive learning environment.

Status: **Target Partially Achieved**

Outcome: As mentioned, given the age of the school this will be an on-going focus area. In 2020,



2020 HIGHLIGHTS & CELEBRATIONS

There were many memorable highlights and events that occurred in a very successful 2020



New Playground opened



Cricket Coaching

Interschool Sport

T-Ball
Netball
Lacrosse
Soccer
Boys and Girls Cricket
Eagles Cup Football
Cross Country
Athletics
Girls Football Eastern Conference
Docker's Cup
Cricket State Finals

Faction Sports

Faction Football
Faction Cricket
Faction Cross Country
Faction Athletics

Before & After School Sports

Athletics
Cross Country Club
Family Fitness - Step into Life Bassendean
NRL
Netball
AFL

Community Events

Harmony Day
Perth Wildcats Game
ANZAC DAY
NAIDOC Week
Town of Bassendean Council Event
Wildcats Aspire Program
Marngrook Program and Halftime Game (NAIDOC Round)

Academic

Spelling Bee
Science Week
Book Week
ICT Young Achievers
Bassendean Arts Awards
World Poetry Day

Good Standing Rewards

Game Vault
Bounce
Water Fun Day

Graduation

Graduation & Lunch
Graduation Activity Day

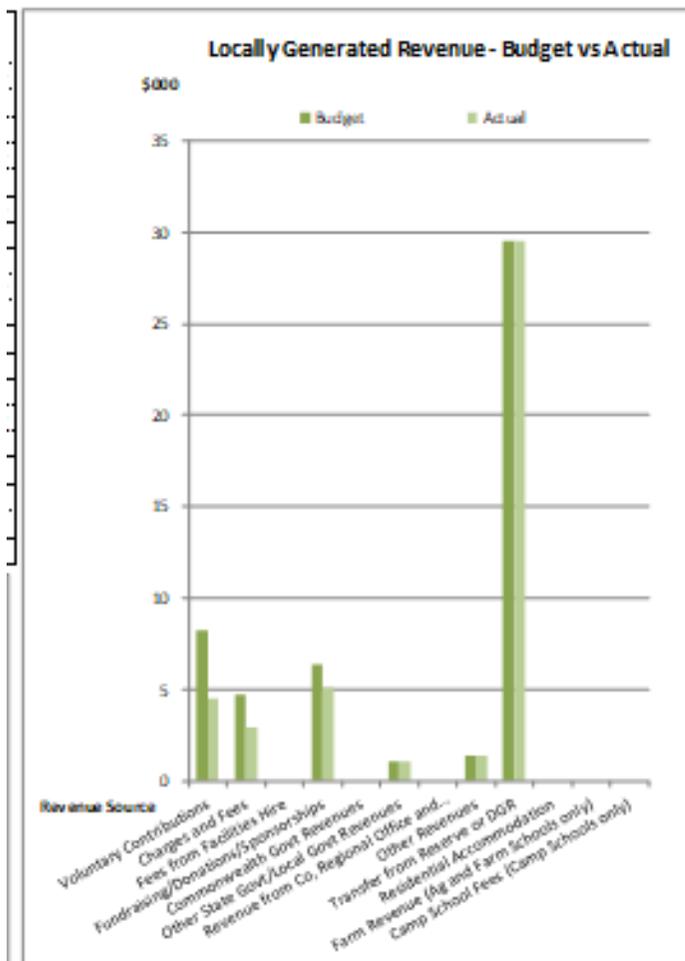
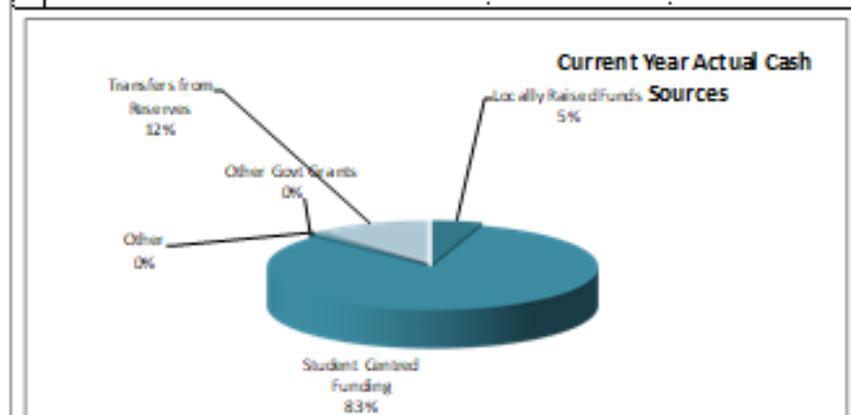
Whole School Activities

Breakfast Club
Attendance Rewards
Noongar Sports Lunchtime Games
Girl's Group
Father's Day Breakfast
Mother's Day Afternoon
Christmas Concert
ANZAC Day
Harmony Day
Cultural Celebration
Open Night - Learning Journey
Your Move Program
Eagles Rock My School
National Day of Action against Bullying and Violence
Story dogs
NAIDOC Week
Breakfast Club
WACA Cricket Clinic
Reconciliation Day
Salvation Army Lunchtime activities
Indigenous Boys and Girls Groups
Aboriginal Dance
Volunteer and Mentor Program
Cyril Jackson Mentor Program
Spare Parts Puppet Theatre Excursion

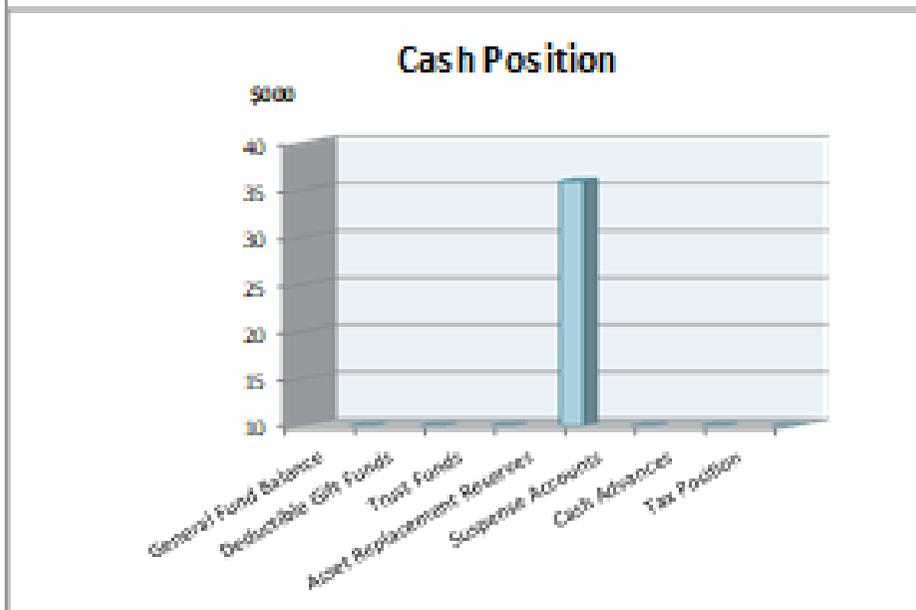
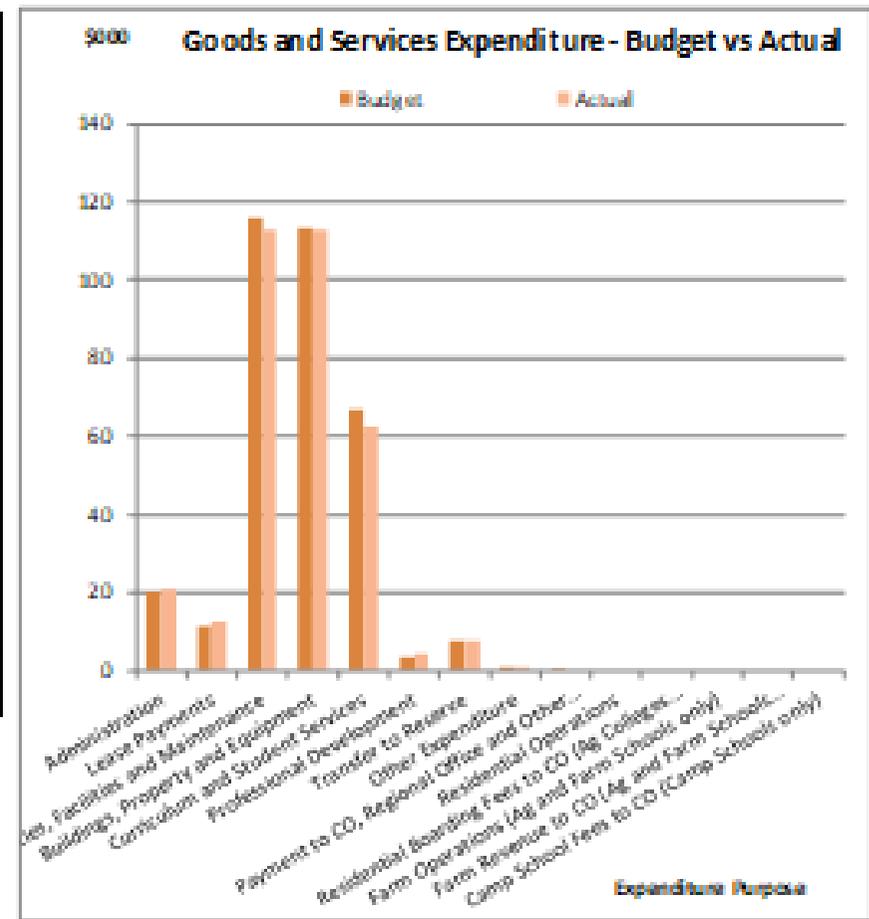


Ashfield Primary School
Financial Summary as at
17 March 2021

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 8,256.00	\$ 4,520.00
2	Charges and Fees	\$ 4,733.00	\$ 2,934.48
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 6,367.00	\$ 5,067.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,100.00	\$ 1,100.00
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 1,371.00	\$ 1,372.98
9	Transfer from Reserve or DGR	\$ 29,500.00	\$ 29,500.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 51,327.00	\$ 44,484.46
	Opening Balance	\$ 86,434.70	\$ 86,434.70
	Student Centred Funding	\$ 210,529.00	\$ 210,529.13
	Total Cash Funds Available	\$ 348,280.70	\$ 341,438.29
	Total Salary Allocation	\$ -	\$ -
	Total Funds Available	\$ 348,280.70	\$ 341,438.29



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 20,430.00	\$ 20,669.35
2	Lease Payments	\$ 11,000.00	\$ 12,517.61
3	Utilities, Facilities and Maintenance	\$ 116,008.00	\$ 113,029.63
4	Buildings, Property and Equipment	\$ 113,400.00	\$ 112,868.85
5	Curriculum and Student Services	\$ 66,811.00	\$ 62,273.31
6	Professional Development	\$ 3,500.00	\$ 4,237.49
7	Transfer to Reserve	\$ 7,889.00	\$ 7,889.00
8	Other Expenditure	\$ 890.00	\$ 822.92
9	Payment to CO, Regional Office and Other Schools	\$ 50.00	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 339,927.00	\$ 334,291.16
	Total Forecast Salary Expenditure	\$ -	\$ -
	Total Expenditure	\$ 339,927.00	\$ 334,291.16
	Cash Budget Variance	\$ 8,358.70	



Cash Position as at:		
Bank Balance	\$	37,502.83
Made up of:		
1 General Fund Balance	\$	7,147.13
2 Deductible Gift Funds	\$	-
3 Trust Funds	\$	-
4 Asset Replacement Reserves	\$	35,902.38
5 Suspense Accounts	\$	(199.68)
6 Cash Advances	\$	-
7 Tax Position	\$	(5,347.00)
Total Bank Balance:	\$	37,502.83