

Albany Primary School Annual Report 2020



Our School

Albany Primary School has been providing a high quality public education in our community since first established in 1896. Suffolk Street is the third site which we have operated from.

At Albany Primary School we '*Strive to Achieve*' in academic and non-academic domains. We are focused upon every child being able to rise to their potential.

As an Independent Public School, we value the support and contributions of our community. These enhance the work of our dedicated staff, who go above and beyond for our students.

Our School Board remains an integral part of our governance and continues to have a dedicated and strong presence in our community.

The purpose of this report is to inform our school community of the progress we have made towards achieving our targets and goals in the 2018-2020 Business Plan.

Our Values

At Albany Primary School we use the Positive Behaviour Support framework to teach and embed our values.

Positive Behaviour Support is a whole-school framework which helps create a positive learning environment.

Our school values, defined by staff, students and with input from parents, guide the expectations of our school.

These expectations are used to define, teach and reinforce desired student behaviour.

At Albany Primary School, our behaviour expectations are defined through RISE:

Show **R**espect

Include Others

Be **S**afe

Personal **E**xcellence





From the Principal

2020 was certainly a year which challenged us. As we reflect upon our turbulent year, I am grateful that our students at Albany Primary School received minimal interruptions to their school year. Although COVID-19 placed us all under pressure, our students, staff and community have been resilient and strong in facing these challenges.

As COVID-19 peaked towards the end of Term 1, the vast majority of our students missed the last few weeks of school, with severe state restrictions in place. Our staff faced the momentous task of preparing for distance learning, and then abruptly changing plans as the government allowed students back on site from the beginning of Term 2. By the third week of Term 2, all of our students were back in class and learning again. Although restrictions kept parents out of classrooms and waiting at the gates, we saw our children develop strong independence skills as a result.

We launched our whole school use of the Department of Education *Connect* platform for electronic communication during this time. We are using Connect more and more as an effective means of communicating with our school community.

We are deeply appreciative as a school of the support of our community in 2020. It helped us as a school to rise above these challenges and make 2020 memorable for positive reasons.

2020 brings us to the end of our first cycle of Business Planning as an Independent Public School. We enthusiastically look forward to our next planning cycle to progress Albany Primary School's reputation as a high quality Independent Public School.

Cathy Willis
Principal



From the School Board

We thank the outgoing members of the APS Board who stepped down or finished their tenure this year. Thank you to Caroline Cameron (outgoing chair), Poppie Walker, Meegan Mitchell and Julie Brooks – your time and effort was greatly appreciated. The Board is only able to operate successfully thanks to the members who generously give their time and commitment, so thank you also to the current serving board.

The year 2020 has been a year like no other. The challenges that the COVID-19 pandemic created affected all aspects of life; the APS Board included. I would like to acknowledge the staff at APS and especially our principal Cathy Willis for meeting those challenges head on and the exceptional job that they did in adapting to the school closure and the challenges of remote learning. While in Western Australia we were so very fortunate compared to other states, the care and commitment our staff showed, particularly during the early stages of the restrictions, is to be commended.

The board too faced challenges during this time, being unable at times to meet face to face, missing the NAPLAN data set usually utilised by the board as a measure to review performance, and with our volunteer members having many competing priorities while still needing to maintain board functions. The board is required to meet a minimum of four times a year and hold one open public meeting. Even with the challenges of the pandemic, the APS Board met a total of seven times this year, with our final meeting being open to the public.

The meeting agendas are set on a needs basis one week prior to each meeting, however they generally cover a cash report review, the principal's report and any general business arising. Of note this year, we have reviewed and approved the updated Dress Code Policy to enable the introduction of a new streamlined uniform for Albany Primary School in 2021, and parent and staff representatives attended a planning day to commence the development of the incoming school Business Plan (2021-2024).

I look forward to the implementation of the new APS Business Plan in 2021 and the APS Board doing its part to help the school in working towards the targets set within it. Thank you all for your ongoing commitment and engagement.

Hannah Mackay,
School Board Chair

Our Staff



All teaching staff meet the professional requirements to teach in Western Australian public schools and can be found on the public register of teachers of the Teachers Registration Board of Western Australia

The school is able to engage in the School National Chaplaincy Program, in association with Youth CARE, through the use of targeted funding from the following initiatives:

- In School State Funded Chaplaincy Program
- National School Chaplaincy Program

The Universal Access to Early Childhood Education Funding allows for the continuation of a 15 hours per week Kindergarten program.

	No	FTE	AB'I
Administration Staff			
Principals	1	1.0	0
Deputy Principals	2	2.0	0
Total Administration Staff	3	3.0	0
Teaching Staff			
Teaching Staff	25	21.1	0
Total Teaching Staff	25	21.1	0
School Support Staff			
Clerical/Administrative	3	2.9	0
Instructional Staff	1	0.4	1
Gardening/Maintenance	1	0.6	1
Other Non-Teaching Staff	10	6.7	1
Total School Support Staff	15	10.2	2
Total			
	43	34.7	3

Student Numbers

Student Numbers (as at Semester 2, 2020)

Primary	Kin	PP	Y1	Y2	Y3	Y4	Y5	Y6	Total
Full Time	(10)	51	62	58	55	62	63	53	414
Part Time	20								

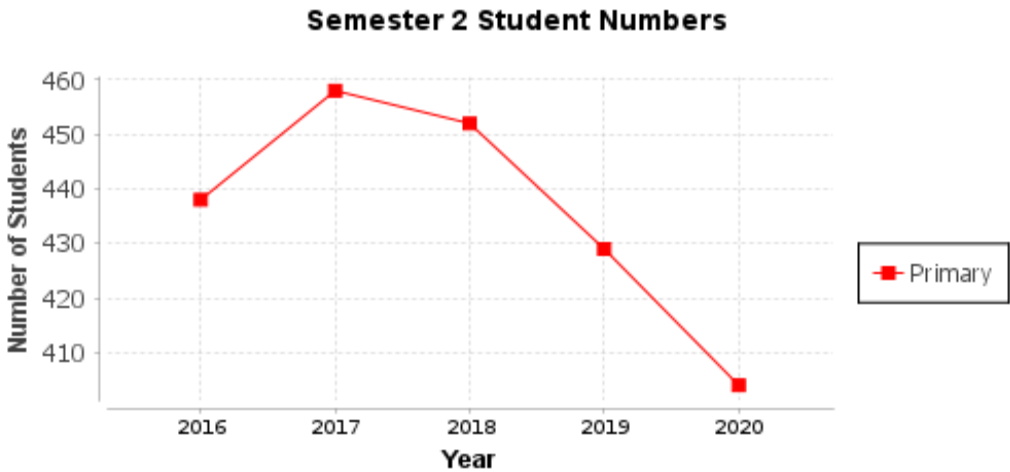
Note: The Kindergarten Full Time student figure represents the Full Time Equivalent of the Part Time students.

	Kin	PP	Prim	Total		Kin	PP	Prim	Total
Male	8	21	176	205	Aboriginal		2	10	12
Female	12	3	177	219	Non-Aboriginal	20	49	343	412
Total	20	51	353	424	Total	20	51	353	424

Historical Data

	2016	2017	2018	2019	2020
Primary (excluding Kin)	438	458	452	429	414

Student numbers decreased in 2020.



Destination Schools

Year 6 destination schools for the 2020 cohort.

Destination Schools	Male	Female	Total
Albany Senior High School	28	33	61
North Albany Senior High School	2		2
Boddington District High School		1	1
Carmel School		1	1
John Curtin Collège of the Arts		1	1
Rossmoyne Senior High School	1		1
St Joseph’s College (Albany)		1	1
St Joseph’s School (Kununurra)	1		1





Attendance



The 2020 student attendance data was adversely affected by the COVID-19 pandemic and is not comparable to previous years. There is no 2020 attendance data released for the public.

Albany Primary School continues to closely monitor student attendance and implement individualised strategies for improving attendance.

NAPLAN Summary 2020

The National Assessment Program in Literacy and Numeracy (NAPLAN) is an assessment of all students in Australia across Years 3, 5, 7 and 9.

In 2020 the Australian Government cancelled these assessments due to the COVID-19 pandemic.

Assessments will resume in 2021; continuing in an online format.

The historical data pertaining to Albany Primary School can be found at:

WA Department of Education – Schools Online (www.education.wa.edu.au/schoolsonline)

Australian Curriculum, Assessment and Reporting Authority – My School (www.myschool.edu.au)



Review of Business Plan Targets

The following data replicates our 2019 Annual Report, using 2019 NAPLAN data.

APS students NAPLAN mean test score to be above 'like schools' across Literacy and Numeracy.

Not achieved.

55% of Year 5 students to be Band 6 or above in NAPLAN writing.

Not achieved.

In 2018, 44% of students achieved Band 6 or above.

In 2019, 33% achieved Band 6 or above.

50% of Year 3 students to be Band 5 or above for NAPLAN writing.

Achieved.

In 2018, 54% of students achieved Band 5 or above.

In 2019, 51% achieved Band 5 or above.

By 2020 Year 3 spelling will have a minimum of 25% of students in top 20% of Australian students (from student distribution first cut group percentage box)

Not achieved.

In 2018, 17% of Year 3 students achieved in the top 20% of Australian students.

In 2019, 18% of Year 3 students achieved in the top 20% of Australian students.

By 2020 Year 5 spelling will have a minimum of 25% of students in top 20% of Australian students (from student distribution first cut group percentage box)

Not achieved.

In 2018, 18% of Year 5 students achieved in the top 20% of Australian students.

In 2019, 20% of Year 5 students achieved in the top 20% of Australian students.



Review of Business Plan Targets

National Quality Standards (NQS) self-audit will indicate positive progress in all areas.

Achieved

90% of elements for Quality Area 1, Quality Area 3 and Quality Area 6 will be achieved across K to 2.

Achieved

Quality Area	Meeting or Working Towards
1. Educational programs and practice	WT
1. Children's health and safety	M
1. Physical environment	WT
1. Staffing arrangements	M
1. Relationships with children	M
1. Partnerships with families and communities	M
1. Administrative systems enable the effective management of a quality service	M

Quality Area 1: Educational Programs and Practice

Standard	Element	Achieved
1.1 Program	1.1.1 Approved Learning Framework	✓
	1.1.2 Child-Centred	✓
	1.1.3 Program Learning Opportunities	✓
1.2 Practice	1.2.1 Intentional Teaching	✓
	1.2.2 Responsive Teaching and Scaffolding	✓
	1.2.3 Child-Directed Learning	
1.3 Assessment & Planning	1.3.1 Assessment and Planning Cycle	✓
	1.3.2 Critical Reflection	✓
	1.3.3 Information for Families	✓

Quality Area 2: Physical Environment

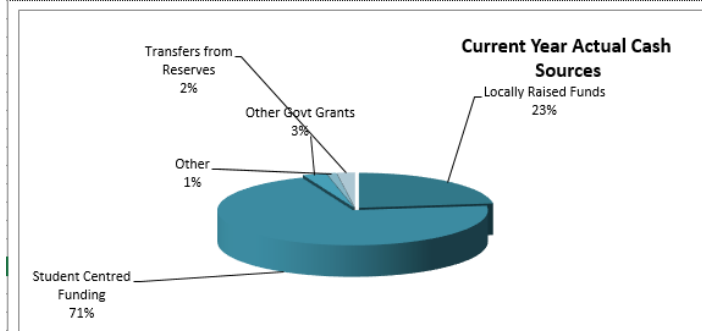
Standard	Element	Achieved
3.1 Design	3.1.1 Fit for Purpose	✓
	3.1.2 Upkeep	✓
3.2 Use	3.2.1 Inclusive Environment	✓
	3.2.2 Resources Support Play-Based Learning	✓
	3.2.3 Environmentally Responsible	

Quality Area 3: Collaborative Partnerships with Families and Communities

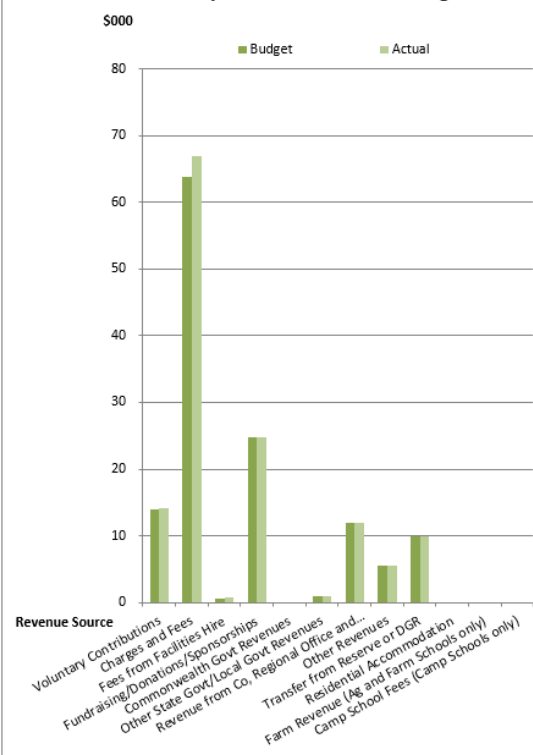
Standard	Element	Achieved
6.1 Supportive Relationships with Families	6.1.1 Engagement with the School	✓
	6.1.2 Parent Views are Respected	✓
	6.1.3 Families are Supported	✓
6.2 Collaborative Partnerships	6.2.1 Transitions	✓
	6.2.2 Access and Participation	✓
	6.2.3 Community Engagement	✓

Financial Statement as at 31 December 2020

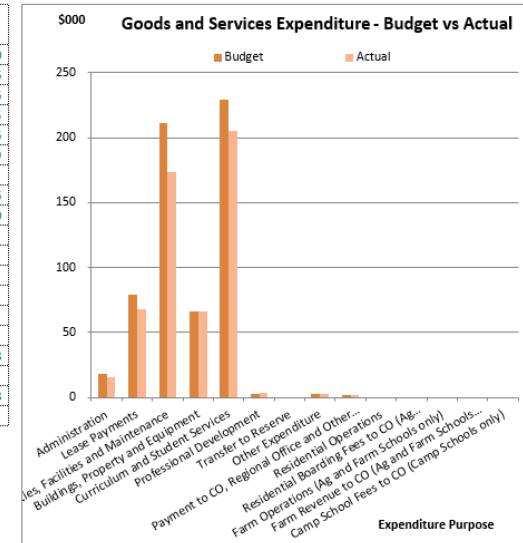
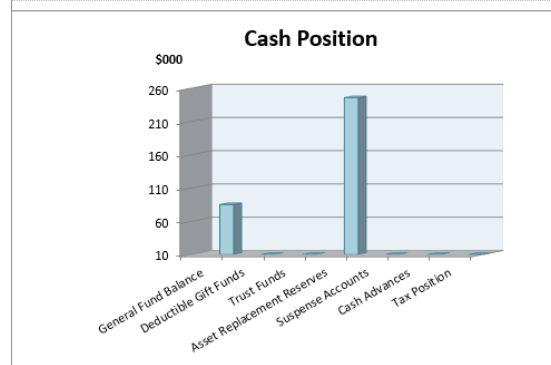
Revenue - Cash & Salary Allocation		Budget	Actual
1	Voluntary Contributions	\$ 14,000.00	\$ 14,050.00
2	Charges and Fees	\$ 63,758.77	\$ 66,859.81
3	Fees from Facilities Hire	\$ 500.00	\$ 800.00
4	Fundraising/Donations/Sponsorships	\$ 24,745.00	\$ 24,745.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 1,000.00	\$ 1,000.00
7	Revenue from Co, Regional Office and Other Schools	\$ 12,020.00	\$ 12,020.00
8	Other Revenues	\$ 5,447.94	\$ 5,449.86
9	Transfer from Reserve or DGR	\$ 10,000.00	\$ 10,000.00
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
Total Locally Raised Funds		\$ 131,471.71	\$ 134,924.67
Opening Balance		\$ 158,024.67	\$ 158,024.67
Student Centred Funding		\$ 327,925.13	\$ 327,925.13
Total Cash Funds Available		\$ 617,421.51	\$ 620,874.47
Total Salary Allocation		\$ -	\$ -
Total Funds Available		\$ 617,421.51	\$ 620,874.47



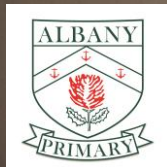
Locally Generated Revenue - Budget vs Actual



Expenditure - Cash and Salary		Budget	Actual
1	Administration	\$ 18,335.00	\$ 15,420.10
2	Lease Payments	\$ 78,790.00	\$ 67,579.66
3	Utilities, Facilities and Maintenance	\$ 211,021.50	\$ 173,915.96
4	Buildings, Property and Equipment	\$ 65,975.50	\$ 65,998.95
5	Curriculum and Student Services	\$ 229,398.77	\$ 204,901.36
6	Professional Development	\$ 2,300.00	\$ 3,308.59
7	Transfer to Reserve	\$ -	\$ -
8	Other Expenditure	\$ 2,500.00	\$ 2,707.86
9	Payment to CO, Regional Office and Other Schools	\$ 2,035.00	\$ 2,090.00
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
Total Goods and Services Expenditure		\$ 610,355.77	\$ 535,922.48
Total Forecast Salary Expenditure		\$ -	\$ -
Total Expenditure		\$ 610,355.77	\$ 535,922.48
Cash Budget Variance		\$ 7,065.74	



Cash Position as at:	
Bank Balance	\$ 326,939.59
Made up of:	
1 General Fund Balance	\$ 84,951.99
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 245,555.60
5 Suspense Accounts	\$ 972.00
6 Cash Advances	\$ -
7 Tax Position	\$ (4,540.00)
Total Bank Balance	\$ 326,939.59



Albany Primary School

Suffolk St Albany WA 6330
089844 2680
albanyps@education.wa.edu.au

