



# Business Plan 2018-2020

CHAMPION BAY  
SENIOR HIGH SCHOOL



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## OUR SCHOOL

Champion Bay Senior High School is a co-educational school located in the Midwest region of WA and within the boundaries of the City of Greater Geraldton. The traditional owners of this land are the Southern Yamatji Peoples, whose contributions to our city, we respectfully acknowledge. Currently catering for students in Years 7-10, in partnership with parents and the wider community, we aim to provide them with the opportunities that will foster the drive and ambition to realise their abilities to achieve success in both their academic and sporting endeavours, and meet future challenges with confidence and skill.

The school became an Independent Public School in 2015 – the same year that students from Year 7 were included into secondary schools. Late in 2015, after a period of public consultation, it was announced that John Willcock College would become a Years 7-12 school after 2021. In the lead up to 2019, when the school would take its first Year 10 students, an expensive re-branding process was undertaken.

The features of this re-branding process included the re-naming of the school to Champion Bay Senior High School, and, after much public consultation, a new crest and uniform to begin the 2019 school year. As part of the move to a Years 7-12 cohort, considerable resources and energy have been expended in building state of the art facilities, including Technologies, Performance Arts and Science

Our school is building educational pathways to support individual students as they move through our school and into further education, training or employment. We work closely with our surrounding schools to provide the extensive curriculum required to meet the needs of the young people in our region.

## Our Vision

Champion Bay Senior High School empowers students to choose positive pathways.

## Our Expectations

### Respect

Self, Others, Environment, Manners and Courtesy

### Aspire

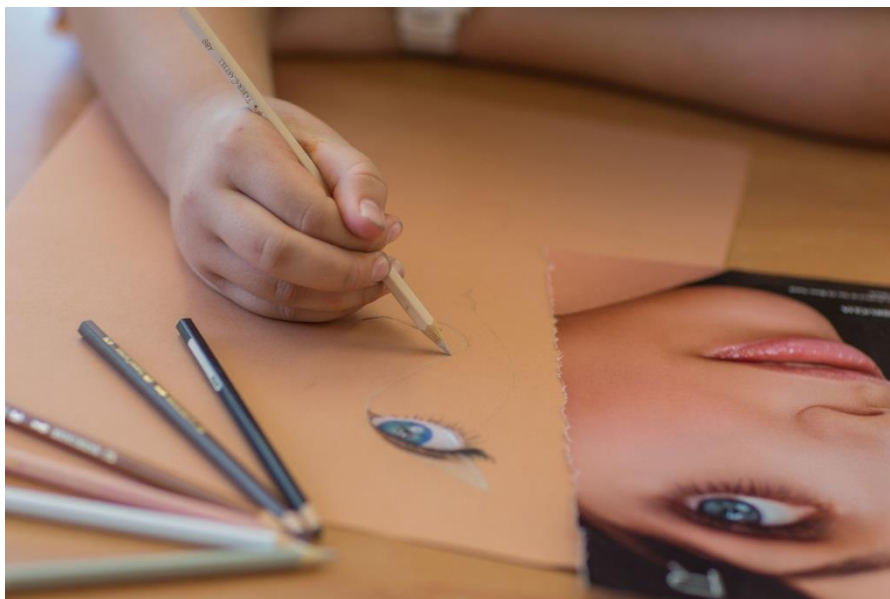
Set Goals, Be Your Best, Strive and Achieve

### Resilience

Perseverance, Coping, Bounce Back and Self Worth

***“It was really special for me to attend your school opening, and learn more about the history of the school ...”***

Lisa Rodgers Director General Department of Education (2019)



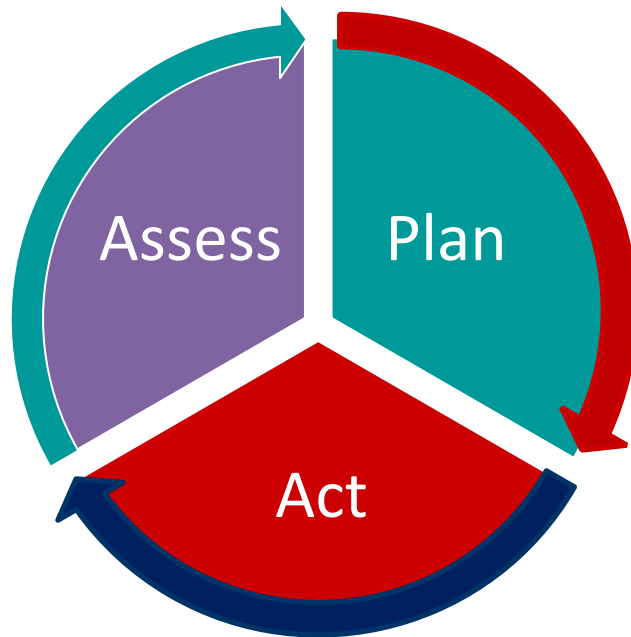
## OUR BUSINESS PLAN

Our Business Plan outlines our strategic direction as an Independent Public School for the duration of the course of the current Delivery and Performance Agreement 2018-2020.

We aim to reflect the components of the Department of Education's 'Strategic Plan for WA Public Schools 2016-2019' and the 'Focus' documents.

## OUR SELF ASSESSMENT

Champion Bay Senior High School undertakes a continuous process of reflection on student performance and progress. There is a whole school plan for the collection, analysis, and use of student achievement data to guide classroom planning, identify areas of improvement and make overall judgements of the effectiveness of the school's performance.

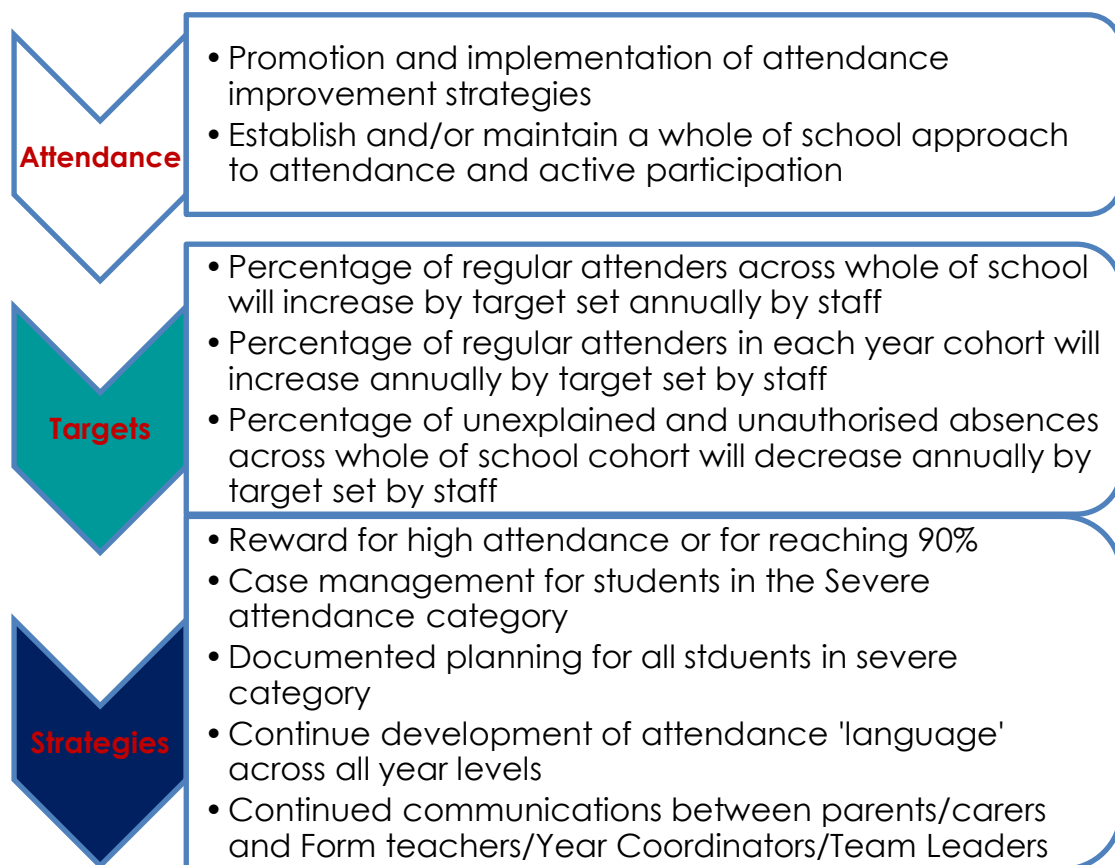


# OUR PRIORITIES

The basis of all school activity is to maximise student outcomes, which is why raising student achievement is embedded into everything that we do.

## SUCCESS FOR ALL STUDENTS

Students are supported to strive towards the development of social and emotional success in order to achieve academic success. Staff will set high expectations, reward achievement and celebrate success of academic and behavioural milestones. The school will ensure relevant pathways to provide opportunities for the student's future.



### Academic

- Implement Literacy strategies across all classes - particularly Writing
- Mean NAPLAN scores for stable cohort to be above Like schools in Year 9 in all tests
- Ensure a relentless focus on Literacy and Numeracy in all classes

### Targets

- Increase number of Year 9 students achieving a Band 8 in NAPLAN Writing
- Increase the percentage of students achieving a Level 3 OLN Writing to 15% by the end of Year 10 (not including pre-qualifications)
- All students in Year 9 Extension program will pre-qualify for OLN across Reading, Writing and Numeracy
- 65% of students across each year level will receive a C grade or better across all Learning Areas

### Strategies

- Implement shared and age appropriate classroom instruction to strengthen student performance in Writing
- Prepare students for NAPLAN testing in English and Mathematics
- Develop a targeted approach to Reading, Writing, Punctuation, Spelling and Numeracy across all Learning Areas for Years 7-9. Strategies will be outlined in Learning Area planning.



### Student Engagement

- Use the Aboriginal Cultural Standards Framework (ACSF) to make improving outcomes for Aboriginal students the role of everyone in the school community
- One element of the ACSF will be implemented during each year of the Business Plan

### Targets

- Increase the attendance of Aboriginal students to 80% across all year level cohorts
- Implement extensive case management of 70% of identified students on CBSHS Triage list by end 2020
- 85% of identified Year 10 students will successfully complete their Aboriginal School Based Traineeship (ASBT)

### Strategies

- Professional Learning will occur in Staff meetings and School Development Days
- Strategies will be embedded in Learning Area planning
- NAIDOC Week will be celebrated
- Seek more opportunities to link with local Aboriginal community
- Include implementation of ACSF as part of school self assessment and report this to the school community
- Percentage of staff confident to explicitly use their knowledge of the history, culture and experiences of Aboriginal people will increase each year in the life of the Business Plan
- AIEOs to continue to support attendance through home visits



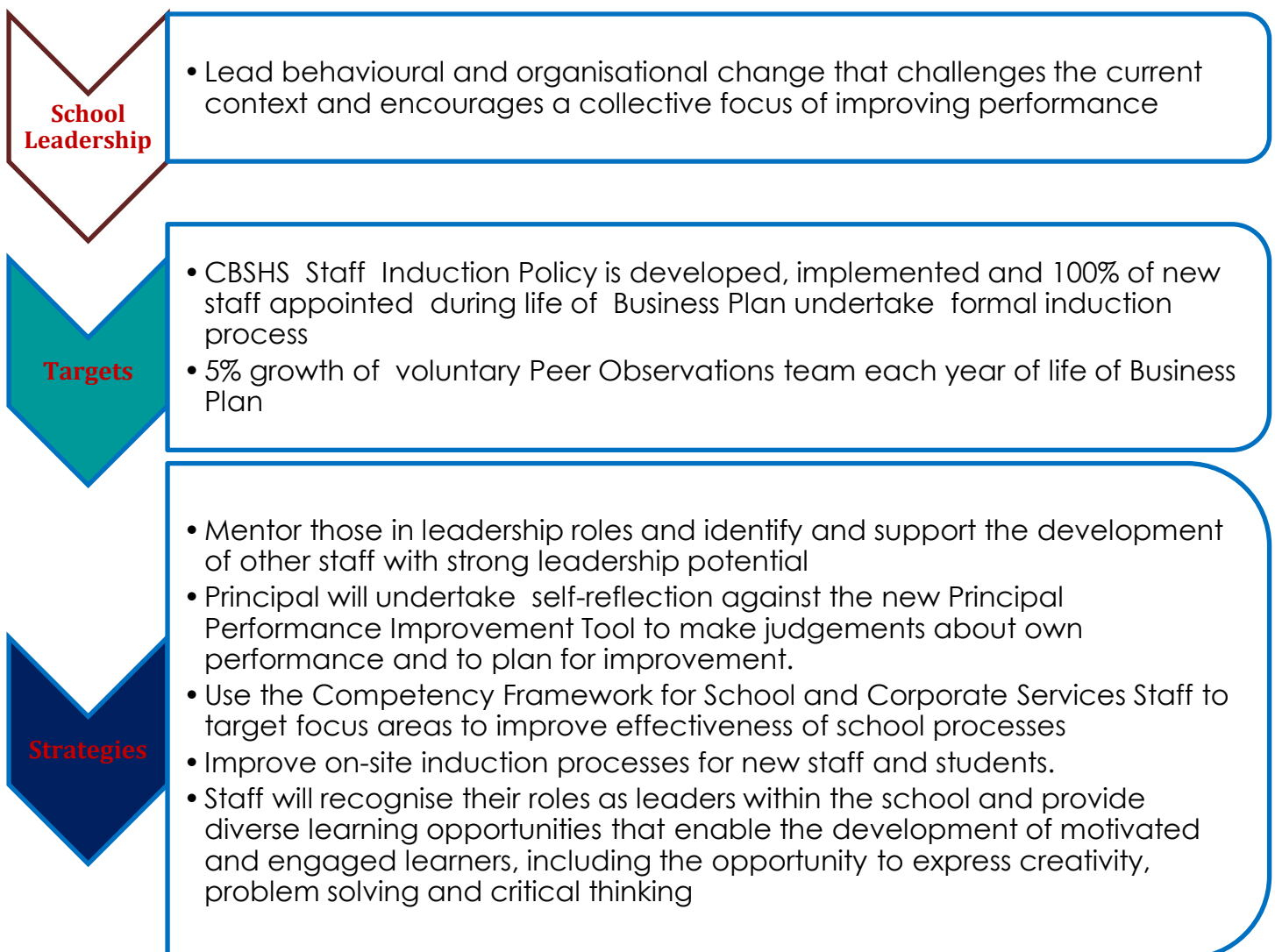
# HIGH QUALITY TEACHING

The school will continue to develop effective teaching practices that raise student performance. The key focus on best teaching practices will be renewed and relentless.



# EFFECTIVE LEADERSHIP

The school will provide strong distributed leadership with a clear vision and direction for the use of resources and expertise that maximises student success. There are clear processes capable of efficiently responding to the operational management and development of the school.



# WORKING WITH THE COMMUNITY

We will know our students well, building positive relationships with them, their families and the community, to provide opportunities for experiences that increase their capacity to learn and adapt to a dynamic and changing world.

