



FREMANTLE
COLLEGE



Annual Report

2020

STRENGTH RESPECT SUCCESS

www.fremantlecollege.wa.edu.au

Success is the sum of small efforts, repeated..... R Collier





Message from the Principal

Dear Fremantle College Community

2020 was certainly a year full of challenges. Whilst there is no doubt we have had to adapt to our circumstances, our families and staff have all worked together to ensure that our students had many opportunities to participate in varied experiences that make Fremantle College the fantastic place that it is.

I have had the great pleasure this past year to see our students participate in many academic and sporting events, excursions, incursions, camps and carnivals.

We have a number of highlights from 2020, including improved progress in OLNA from Years 10 to 12, an improved Year 12 median ATAR, vastly improved WACE achievement rate, and improvements in our overall attendance rates also.

At Fremantle College we take pride in our social, cultural and economic diversity and the harmony that exists at our college. The purpose of school is not just to provide academic success. We pride ourselves on our values, social and emotional education and the extraordinary number

of extra-curricular, Specialist and Academy programs that cater for the needs of all students. We offer a multitude of pathways to ensure all students can succeed and believe there is a place here for everyone.

It has been wonderful to have the full support of our college community and we thank our College Board and the P & C Committee for their continued hard work in helping make our college a success.

Myles Draper, Principal



College Board 2020

The College Board is formed to provide a formal means of achieving community participation in schools to ensure they are responsive to local needs. The Board is made up of representatives from staff, parents and the wider community, and meet each term.

2020 College Board Members:

Myles Draper – Principal

Frank Mofflin – Chair, Community

Moyanne Bertolini – Community

Rebecca Seage – Community

Linda Wilson – Community, P&C

David Raftery – Parent

Anna Edwards – Parent

Louisa Kqiku – Parent

Stephen Ferguson – Parent

Mark Jeffery – Staff

Emma Walker – Staff

Katie Brooks – Staff

Meryl Oltmans – Staff

Margherita Dall’Occo – Student Representative

Zeke Kqiku – Student Representative

From the Board Chair

Dear Fremantle College Community

It goes without saying that 2020 was a challenging year for everyone.

The Board welcomed seven new members from both parents and the community and was beginning to grapple with the work of a board when this was curtailed by the uncertainty which we faced at the beginning of the pandemic.

Fortunately, the Board observed the college community successfully meet this challenge and prepare for the unknown time ahead and revert to a new normal relatively quickly. The most significant piece of work for the Board was to consider strategically how the college moved from the early phases of development to an established school with its own distinct identity, embedded values and teaching processes. This culminated in the review of the Business Plan which sets the direction of the school from 2021–2023 and its measures of success. The new business plan, an evolution of the previous plan, was updated to maintain and strengthen our focus on Success for All Students.

On behalf of the Board I would like to thank the students, teachers and leadership of the college for the manner in which they met the challenges of 2020 and I look forward to seeing the college flourish in 2021.

Frank Mofflin
Fremantle College Board Chair





Our Vision

Fremantle College has set high expectations for academic achievement, student behaviour and staff professional development. With an explicit commitment to the Department of Education's "Building on Strength" Strategic Plan, as well as the annual Focus plan, the college is inspiring staff and students to challenge themselves and make a real difference. Interventions to support differentiation and accelerate learning success for every student are observable in every classroom, every day.

Creating a culture in which every student is known and understood as an individual, Fremantle College has introduced Positive Education to enhance students' wellbeing, empowering them to make positive changes throughout their life. Additionally, the PERMAH (Positive Education, Emotions, Relationships, Meaning, Accomplishments, Health) Framework supports staff and students, instilling a sense of belonging and genuine awareness of overall progress and wellbeing. This Framework underpins Fremantle College's Values.

Our Values

- PERSEVERANCE :** We believe that resilience and persistence are important skills for dealing with challenges in both life and learning.
- LEADERSHIP:** We believe all people have the capacity to lead others and themselves in positive ways to achieve their best.
- CURIOSITY:** We encourage curious learners, who ask questions, explore, inquire and seek further knowledge about the world.
- KINDNESS:** We value all people in our college community; this means treating each other with empathy and care, and fostering positive emotions.
- ENTHUSIASM FOR LEARNING:** We encourage a love of learning for life, approach every learning situation with enthusiasm and try to master new skills and knowledge in different situations.

“Your enthusiasm will inspire others
to move forward with actions that
bring rewarding achievements.”
S Brunkhorst



Success for All Students 2020..... A Year of Highlights



Year 7 Naomi Wibowo - Australian Mathematics Competition High Distinction, Top 3% of students Australia Wide



Margherita Dall'Occo - Selected as a Youth Parliament Member for Fremantle



Specialist ICT Showcase



Zone Swimming Carnival Hosts



Specialist Contemporary Music - Winter Concert Orchestra consisting of Fremantle College student mentors and Primary School IMSS Students



Awards Assemblies



AFL Academy member Mollie Wallace awarded with Stephen Michael Foundation Perpetual Trophy



Bronze Status achieved for Maths Active School Program



Performing Arts Academy Showcases

Success for All Students 2020..... A Year of Highlights



Year 9 Specialist Marine and Gifted and Talented Students selected for entry to the Murdoch University STEM @ Murdoch Club



Primo Lux Poetry Success
Annali, Isaac and Margherita



Year 7 Student, Zoe Whitney
National and State Winner of Maths Talent Quest Competition



Debating Team success and hosting of competition



Year 8 Div B Winners of Volleyball Schools Cup



Art Exhibition - Awe and Wonder



Year 10 Specialist Marine Students
Skippers Ticket achieved by 100% of cohort



Mock Trial Team



Liam Mulchrone achieved Top 1% of students in Australia in the Australian Geography Competition

As we look ahead into the next century, leaders will be those who empower others. —Bill Gates



Year 10 Specialist Marine Students all achieved their PADI Scuba Dive Tickets



Inaugural Faction Carnival and introduction of new factions



Australian Mathematics Competition - High Distinction, Distinction and Credit Award Recipients



Specialist Contemporary Music students performed at Nannup Music Festival



Year 10 Specialist Marine Studies camp to Coral Bay



IMMS Primary School Concert mentored by Fremantle College Music students



Fremantle Dockers Visit



Year 7 Girls Basketball Team - Lightning Carnival Winners



Clontarf Awards Evening

Success for All Students

Year 12 Performance

Priority
Area

It is acknowledged that Fremantle College has only been involved in the teaching of the 2020 Year 12 cohort for three years of their secondary schooling.

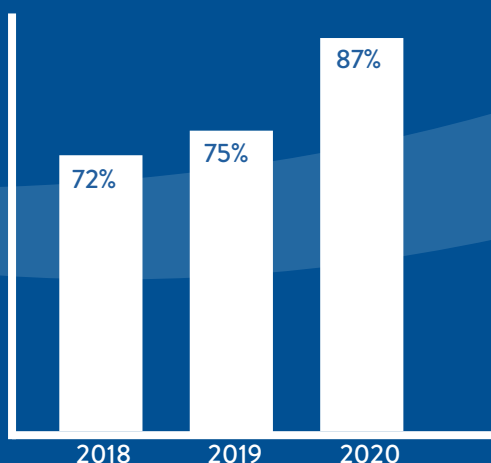
WACE Results

	2020	2019	2018
Median ATAR	64.3	63.9	63.1
WACE Achievement Rate	87%	75%	72%
Attainment Rate (ATAR of 55 or more and/or Cert II)	99%	92%	94%
ATAR Participation Rate	19%	17%	22%
Students who met University eligibility	82%	80%	60%

The Fremantle College community is proud to show such incredible improvement in its WACE result in one year. A school increasing 11% from 75%-87% is rare and a credit to all staff and students who have worked together to ensure that all students meet their course and qualification completion. This figure is above like schools (84%). Several strategies have contributed to this improvement; Pathways class and a team of dedicated teacher mentors, ongoing monitoring and tracking of student WACE progress, and increasing work ethic and attendance. The upper school year groups have also been focusing on a progress culture, goal setting and an orderly learning environment and this ongoing focus on high expectations has translated into results. More students are achieving attainment which means they are leaving Fremantle College with an ATAR of 55 higher, or a completed qualification; both positive pathways with destinations.

The college Median ATAR improved slightly as well, which was pleasing given the disturbances of COVID and the stress placed on ATAR students over the year. 82% of the ATAR cohort had university entrance approved prior to November 2020 and this was an excellent effort by all to ensure that in a year filled with uncertainty and concern, the group was still able to show marginal, improved ATAR performance. We still have some way to go to reach like school Median ATARs and this will be worked on again in 2021 through explicit planning and focus. Six students in 2020 are to be congratulated for winning SCSA Certificates of Merit, acknowledging their high, consistent effort over two years. Of these, half were ATAR and half were General students, demonstrating our support for all pathways as equal and important. Overall a fantastic year in the upper school space and one that all students, parents and teachers can be proud.

15%
IMPROVEMENT
IN WACE
ATTAINMENT
RATE IN
3 YEARS



DUX
Margherita
Dall'Occo
Top ATAR Score
96.75



Year 12 Award Winners

DUX - ATAR	Margherita Dall'Occo
DUX - VET	Tori Italiano
Commitment Award	Cody Symons-Smeath
Caltex Allrounder Award	Margherita Dall'Occo
Long Tan Award	Connor Ratcliffe
Future Pathways Award	Harrison Niha
Sports Star of the Year	Blaze Norlin
Arts Award	Connor Ratcliffe
Aboriginal Leadership	Tigerlily Ryan
Aboriginal Leadership	Zacca De Freitas
STEM Award	Alexandre Bras



SCSA Award - Certificate of Merit Recipients

Margherita Dall'Occo
 Nicole Dragovich
 Jefferson Dumael
 Anna Hess
 Tori Italiano
 Isaac Smalley

Success for All Students

Vocational Education and Training

Vocational Education and Training (VET) in schools enables students to achieve a national vocational qualification under the Australian Qualifications Framework whilst completing their WACE achievement. VET is taken as part of the Western Australian Certificate of Education and completion by the student provides a wide range of post school options and pathways. Fremantle College offered or facilitated the below Certificate Courses for our Year 12 cohort:

Certificates Studied at Fremantle College	Percentage of students completed
Certificate II Hospitality	100%
Certificate II Outdoor Recreation	100%
Certificate II Engineering Pathways	100%
Certificate II Information Digital Media and Technology	66%
Certificate II Sport and Recreation	90%
Certificate II Business	66%
Certificate II Skills for Work and Vocational Pathways	100%
Certificate II Music Industry	100%
School Based Traineeships	
Certificate III Retail	100%
Certificate II Retail Services	100%
Certificate II Engineering	100%
Pre-Apprenticeships Studied in Year 12	
Certificate II Plumbing	100%
Certificate II Engineering	100%
Profile TAFE Courses Studied at South Metropolitan TAFE in Year 12	
Certificate II Auto Vocational Preparation	100%
Certificate II Electronics	100%
Certificate III Aviation	100%
Fee for Services Courses Studied at Fremantle Education Centre in Year 12	
Certificate IV Business	100%
Certificate IV Education Support	100%
Certificate IV Community Services	100%

Success for All Students

Vocational Education and Training highlights



Connor Olesen - Year 11 Certificate II Automotive Servicing Technology (pre apprenticeship) at Automotive Institute of Technology



Tye Kazmierowski - Offered Apprenticeship commencing 2021 after participating in School Based Traineeship in Year 11



Stephen Normal - Year 11 Certificate II Electrotechnology (pre apprenticeship) at South Metro TAFE



Khale Ricards - Achieved Certificate III Aviation Cabin Crew



Tori Italiano - VET Dux, achieved Certificate IV Education Support



Amy Ciccotosto - achieved Certificate IV Business



Students involved in School Based VET training



Success for All Students

OLNA

The Online Literacy and Numeracy Assessment (OLNA) is a piece of data that is key to all students as it plays a part in the overall WACE achievement for the student and collectively for the college.

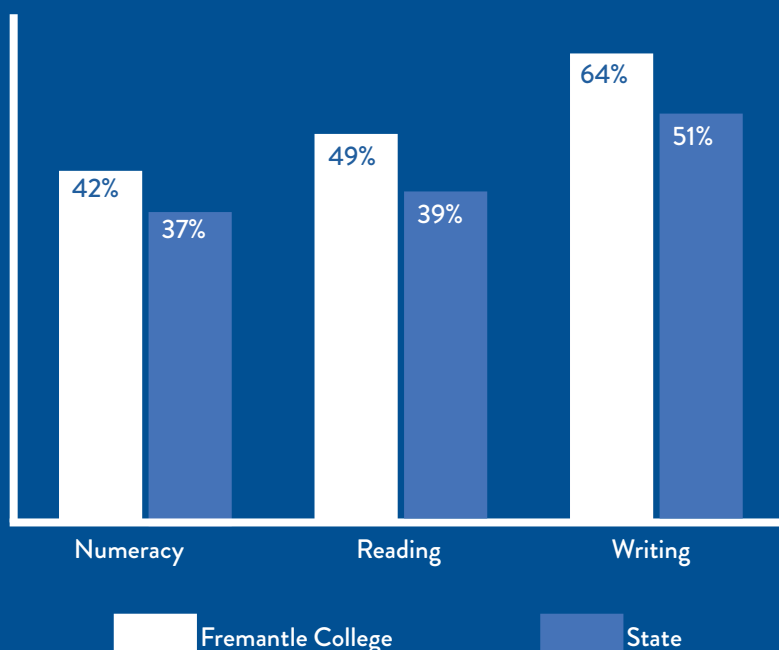
In 2020 we were pleased that notable improvements were made across three crucial measures:

- Overall achievement in Reading and Writing to 96% of WACE eligible students. This was an improvement of 5% and 10% respectively.
- Improvement in the measure used to indicate students who have met requirements of all assessments (increase from 81% to 87%)
- Improvement in the progress rate between students' achievement in Year 10 and final achievement in Year 12. This was well above state figures in all tests.

Our focus will continue to be in Numeracy in 2021 and be aimed at working with students in Pathways, dedicated OLNA groups and through the exploration of specific OLNA pathways in 2022. This pleasing progress is a testimony to all students who now understand the importance of OLNA and the significance of these assessments each year.



**FREMANTLE COLLEGE
STUDENTS
YEARS 10 - 12
OLNA
PREQUALIFICATION
RATES HIGHER
THAN STATE
PERCENTAGES IN
READING, WRITING AND
NUMERACY**



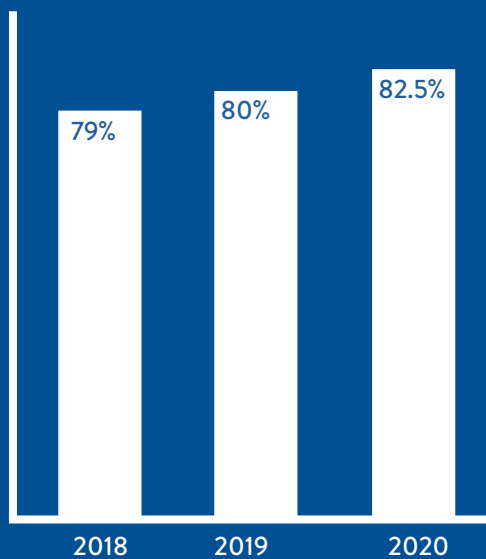
Student Services Attendance

The relationship between absence from school and engagement and achievement across all cohorts strongly suggests that every day attendance at school contributes highly towards a student's learning capabilities and academic outcomes.

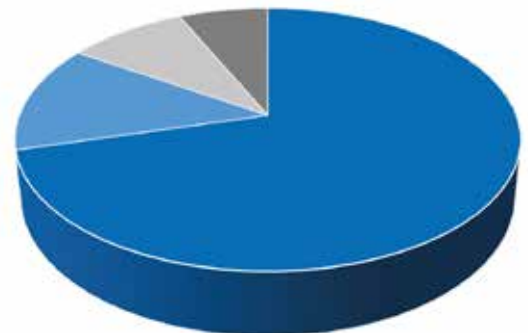
Building a positive college culture, promoting school attendance, monitoring absences, targeted intervention and supporting families are key elements to the gradual improvement in our attendance data thus far. The below strategies have helped with these improvements:

- Linking of our Good Standing Policy to attendance rates and reward activities.
- Improved communication with parents to reduced 'unauthorised' absences from college.
- Early identification of 'at risk' students and use of 'live tracking'.
- Specific classes set up for disengaged students.
- Targeting connectedness at the college. Introduction of positive programs, competitions, afternoon activities and rewards.

FREMANTLE COLLEGE STUDENT ATTENDANCE RATES GRADUAL IMPROVEMENT



ATTENDANCE PROFILE



- Regular (90% attendance or greater)
- Indicated (80% to <90%)
- Moderated (60% to <80%)
- Severe (<60%)



Student Services

Positive Behaviour Support highlights



R U OK? Day



Book Week Dress Up Day



Participation in the 5000 Meals Program



Surf Safe Online - Paul Litherland



Breakfast Club - in excess of 3000 meals produced with Breakfast Club serving daily



The Green Gang - produced succulent bowls, raising in excess of \$1000 for St Patrick's Christmas Appeal



Principal's Cup - competition between Year 12 Students and Staff



College Ball



Boxing Self Discipline Program

Student Characteristic Funding Gifted and Talented Education

Our third year of the Gifted and Talented Selective Academic Program has seen continued growth and expansion, with Year 7, 8 and 9 groups participating. Students remain as one class set for English, Maths, HASS and Science.

The highlights 2020 were:

- Write a Book in a Day competition
- Team building and problem solving incursion
- Collaborative Projects, cross curricular
- STEM project in building Remote Operated Vehicles (ROVs)
- Participation in the WA Debating League
- Gifted and Talented orientation and immersion days for Year 5 and 6 students



Achievement Snapshot

Year 7 - Naomi Wibowo - Australian
Mathematics Competition High
Distinction, Top 3% of all students

86% of our Gifted and Talented
students are also participating in one
of our Specialist Programs

Year 7 - Liam Mulchrone achieved
Top 1% of Australian students in the
Australian Geography Competition



86%

of Gifted
and Talented
students
significantly
improved their
Abstract
Reasoning
Skills from
Semester One
to
Semester Two



Student Characteristic Funding

Aboriginal Education highlights

At Fremantle College every student has the ability to succeed and we aim to prepare our students to thrive in the workforce and in their journeys through life. To support this goal for our students with Aboriginal heritage, we run the Department of Education funded program Follow the Dream (FTD). The Clontarf Academy and Wirrapanda Foundation's Deadly Sista Girlz are also on site at Fremantle College, offering support, leadership and guidance to our Aboriginal students.

The highlights for 2020 include:



NAIDOC Week Celebrations



Year 12 Clontarf Leadership Camp



Hon Kim Beazley AC visit to view
Clontarf facilities



Ken Wyatt Cup



DeadlySistaGirlz



**FOLLOW
THE DREAM**
FREMANTLE COLLEGE



Follow the Dream - Chevron Exploration Day



Follow the Dream - UWA Visit



Follow the Dream - Revealed Exhibition, Fremantle Arts Centre



92%
of Aboriginal
Students
achieved a VET
qualification

100%
of Aboriginal
Students
achieved
their enrolled
Traineeship

from our Year 12 cohort



DeadlySistaGirlz



**FOLLOW
THE DREAM**
FREMANTLE COLLEGE

Student Characteristic Funding Autism Extension Program

The Specialised Learning Program for Students with Autism Spectrum Disorder (SLP ASD) is now in its second year of operation at Fremantle College. The program is designed to support students with a diagnosis of ASD in Years 7-12 to achieve their academic potential in the mainstream secondary setting. Students eligible for this program have the academic capacity to participate and achieve success in mainstream schooling and beyond, although are at risk of underachieving or disengaging due to barriers with communication, behaviour and / or socio-emotional competency, preventing a full access to the curriculum. The Fremantle College SLP focuses on the achievement of positive academic, behavioural, social and emotional outcomes for each student to maximise independence and access to further education and successful employment.

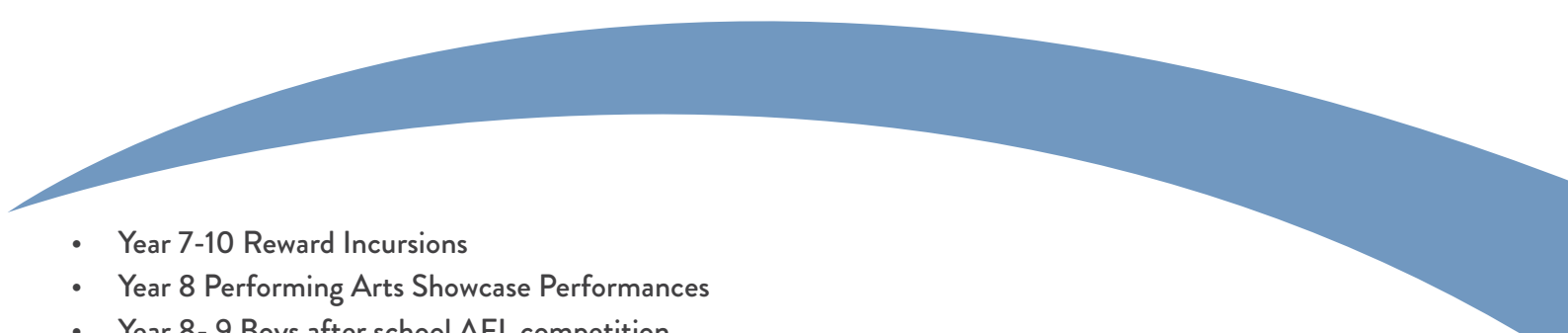
In 2020, Fremantle College's SLP ASD again reached capacity with 18 enrolled students accessing specialised supports in Years 7 to 12. In 2020, students in the SLP ASD achieved:

- Regular attendance and /or improvement in attendance across all years;
- Positive peer engagement, with an increase in the frequency of students exiting the homeroom at break to socialise with mainstream peers;
- Strong emotional resilience and development of self-regulation through a sustained, quality socio-emotional program in the homeroom;
- Positive academic results; and
- Enhanced mainstream participation across a range of specialist programs and academies including:
 - Academic Excellence Academy
 - AFL Academy
 - Specialist Contemporary Music Program
 - Specialist Marine Studies Program
 - Specialist ICT Program

Students in the program have received countless College Values awards for Kindness, Enthusiasm for Learning, Curiosity, Leadership and Perseverance.

Students in the program are successfully engaging in a range of incursions, excursions, performances and camps annually. In 2020, SLP ASD students participated in:

- Year 7 Big Days In
- Year 7 Marine Camp
- Year 7 Faction Athletics Carnival
- Year 7-10 World of Maths Incursion
- Year 7-10 HASS Week Incursions
- Year 7-10 Science Week incursion
- Year 7-10 Australian Maths Competition

- 
- Year 7-10 Reward Incursions
 - Year 8 Performing Arts Showcase Performances
 - Year 8- 9 Boys after school AFL competition
 - Year 9 Specialist Contemporary Music Camp
 - Year 9 Specialist Contemporary Music Café Quad Performances
 - Year 9 AFL Academy Awards Night
 - Year 10 Dinner Dance
 - Year 11 Social Media Awareness Incursion
 - Year 11 Interschool athletics and swimming
 - Year 7-11 SLP ASD Social excursions (WA network)
 - Year 12 Ball
 - Zone Swimming Carnival
 - Interschool Swimming Carnival
 - Contemporary Music Winter Concert

Students are consistently involved in the Fremantle College community, participating daily in the Breakfast Club and supporting student voice initiatives such as Book Week and College Year Book Committee. One SLP ASD student has been elected in as Student Councillor for 2021.

Family, student and staff feedback indicates that teachers working with students in the SLP ASD motivate students to learn, care about their students and are considered good teachers. Additionally, family feedback indicates that parents of students in the SLP ASD at this school can talk to teachers about their concerns and that staff in the SLP ASD consistently work with families to support student learning and that they would recommend the Fremantle College SLP ASD to others.

By the end of 2020, two students demonstrated the success criteria required to exit the program and have transitioned back into mainstream secondary education at Fremantle College full-time.



Student Centred Funding Targeted Initiatives

Targeted Initiatives are one of the components of annual Student Centred Funding provided by the Department of Education. Fremantle College receives funding for the following programs:

Targeted Initiatives

Mental Health in Schools Project	\$11,330.20
Follow the Dream	\$246,827.00
Gifted and Talented Education	\$275,959.00
Graduate Teacher Induction Program	\$17,186.60
High Priority Maintenance and Minor Works Program	\$9,306.00
In School State Funded Chaplaincy Program	\$1,489.13
Level 3 Classroom Teachers Additional Teacher Time	\$11,330.20
Maritime Industry School Pathways	\$3,000.00
National School Chaplaincy Program	\$20,280.00
Schools with Low Proportion of Level 3 Classroom Teachers	\$11,330.20
Specialist Learning Programs for Autism Spectrum Disorder	\$444,663.00
Vocational Education and Training Initiatives	\$2,100.00
STEM Enterprise Schools	\$5,000.00

TOTAL \$1,143,908.33



Facilities Improvements

Fremantle College continued to invest in our facilities, contributing funds towards the improvement of the below areas from our general revenue:

- Stage Lighting
- Airconditioning to Cafe
- Blinds for Home Economics
- Automation of Rear Gate
- Security Fencing around Pool Area
- Replacement ovens for Home Economics
- Clean and Re-coat Recreation Centre Floor
- Clearing out of Prevo Workshop in preparation for renovations into classrooms

The Fremantle College Parent and Citizens Committee also provided funding for:

- Sports equipment
- Marquees for Faction Carnivals
- Netball and Basketball posts and infrastructure
- New Volleyball posts and nets to front of college
- Tutoring of Year 12 students
- Training of 30 x Upper School mentors
- Write a Book in a Day initiative
- Faction Friday resources



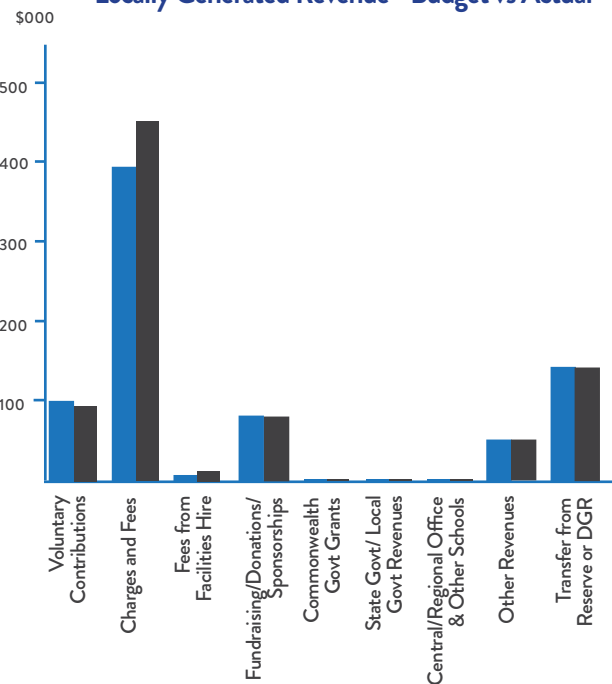
Financial Summary

as at 31 December 2020

REVENUE - Cash and Salary Allocation

	Budget	Actual
Voluntary Contributions	\$98,136.00	\$93,798.50
Charges and Fees	\$397,110.88	\$437,053.90
Fees from Facilities Hire	\$5,000.00	\$13,935.43
Fundraising/Donations/Sponsorships	\$80,808.07	\$79,650.06
Commonwealth Govt Revenues	\$1,000.00	\$1,000.00
Other State Govt/Local Govt Revenues	\$1,009.09	\$1,009.09
Central/Regional Office and Other Schools	\$1,004.50	\$1,004.50
Other Revenues	\$50,589.02	\$50,033.57
Transfer from Reserve or DGR	\$157,107.83	\$157,107.83
Total Locally Raised Funds	\$791,765.39	\$834,592.88
Opening Balance	\$658,426.25	\$658,426.25
Student Centred Funding	\$890,658.67	\$890,658.67
Total Cash Funds Available	\$2,340,850.31	\$2,383,677.80
Total Salary Allocation	\$13,892,557.00	\$13,892,557.00
Total Funds Available	\$16,233,407.31	\$16,276,234.80

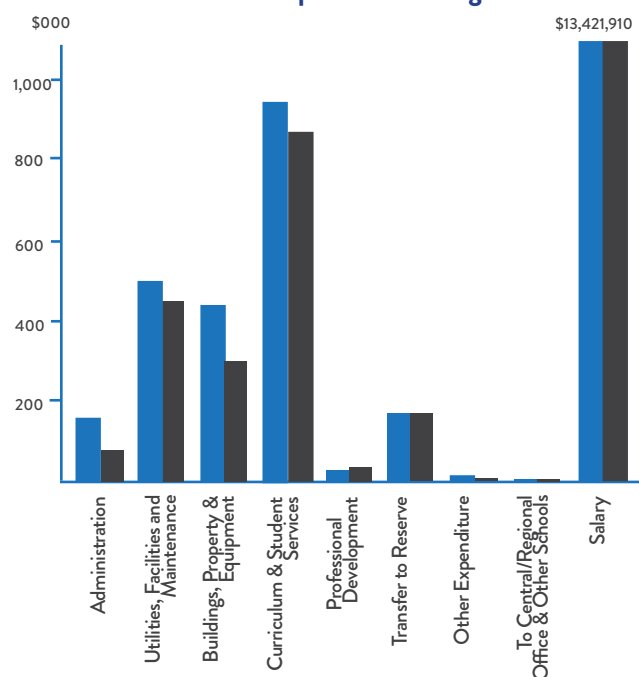
Locally Generated Revenue - Budget vs Actual



EXPENDITURE - Cash and Salary Allocation

	Budget	Actual
Administration	\$143,278.65	\$70,892.18
Utilities, Facilities and Maintenance	\$495,025.90	\$429,973.29
Buildings, Property and Equipment	\$423,881.73	\$291,100.59
Curriculum and Student Services	\$949,221.59	\$840,442.90
Professional Development	\$31,940.00	\$36,797.91
Transfer to Reserve	\$174,900.00	\$174,900.00
Other Expenditure	\$14,030.52	\$8,427.37
To Central/Regional Office & Other Schools	\$2,400.00	\$2,400.00
Salary	\$13,421,910.00	\$13,421,910.00
Total Goods and Services Expenditure	\$2,234,678.39	\$1,854,934.24
Total Forecast Salary Expenditure	\$13,421,910.00	\$13,421,910.00
Total Expenditure	\$15,656,588.39	\$15,276,844.24
Cash Budget Variance	\$106,171.92	

Goods and Services Expenditure - Budget vs Actual



■ - Budget
■ - Actual

Financial Summary

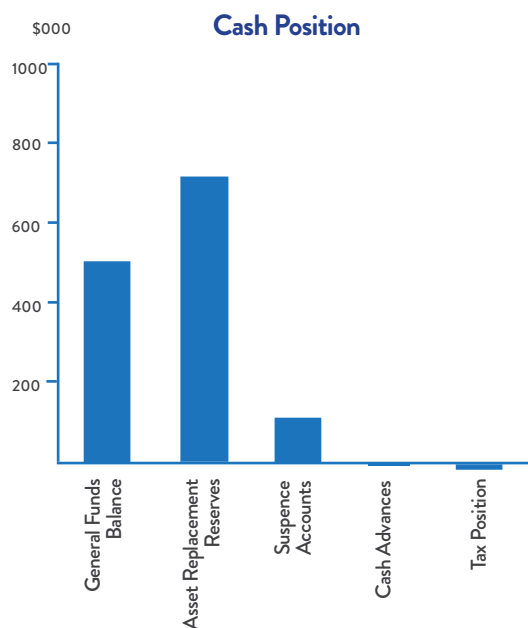
as at 31 December 2020

Cash Position:

Bank Balance **\$1,368,733.85**

Made up of:

General Fund Balance	\$528,743.56
Asset Replacement Reserves	\$732,883.17
Suspense Accounts	\$122,581.12
Cash Advances	\$(130.00)
Tax Position	\$(15,344.00)





FREMANTLE
COLLEGE

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