

# Halls Creek

## *District High School*

### 2020 Annual Report



#### Acknowledgement to Country

We acknowledge the traditional custodians of this land, the Kija and Jaru people and pay our respects to Elders past, present and future, for they hold the memories, the traditions, the culture and the hopes of Aboriginal Australians. We also acknowledge the contributions of Aboriginal and non-Aboriginal Australians to the education of all who share this land.

#### Principal's Comment

It is my pleasure to present the Halls Creek District High School Annual Report for 2020. This report will provide parents and the wider community with information about our school, its programs and projects, student achievement, finances and community feedback. It is my hope that you find it informative and that it provides insight into our school and context.

The end of 2019 saw Mr Eliot Money, the substantive principal; move on to Derby District High School. After two interim principals, Ms Carrie McCormack became the Principal in Term 3 of 2020. We wish Eliot all the very best at Derby and thank him for all of his efforts and his contribution to education at Halls Creek District High School. We also said farewell to Mr Mike Gray, Mrs Rachel Stamatovic, Ms Caroline Dixon and Mrs Janet Wombell. Whilst we were sad to see them go, we welcomed Mrs Lynne Dowman and Mrs Jackie Brown, and Ms Abbie Sevil also stepped out of her teaching role to join the Leadership Team.

Halls Creek DHS values respect for others, our environment and ourselves and this is evident in the ways in which we interact with students and the wider community. Students are placed at the centre of our decision-making and we are committed to ensuring that they feel known, heard, and valued. We strive to provide a welcoming environment with high expectations of all.

Evidence-based practice forms the foundations of learning across the school to improve educational outcomes for all students. Our teachers and AIEO staff work hard to provide authentic and culturally responsive learning experiences that are relevant to the Halls Creek context. I am grateful for their dedication and commitment to our students and the school. Special thanks to parents, our Halls Creek community and partner agencies, in supporting and helping to progress our school during 2020.

**Carrie McCormack, Principal Halls Creek District High School**

#### 2020 Leadership Team

##### Principal

Carrie McCormack

##### Associate Principal

Lynne Dowman

##### Deputy Principals

Eliza Allan

Janet Wombell

Jacky Brown

Abbie Sevil

##### Manager Corporate Services

David Escott

Vina Goulden

##### 2020 School Council

##### Parent Representatives:

Naomi Ivala - Chair

Carolyn McAdam

##### Community

Representatives:

Robyn Long

Desmond Darby Jr.

##### Staff Representatives:

Trish McKay

Janet Wombell

Carrie McCormack

## Halls Creek District High School Vision

Halls Creek District High School strives to provide high quality instruction and learning outcomes for EVERY child, EVERY day, in EVERY classroom and environment.

We will achieve this through developing strong and authentic relationships, building the academic rigour and engagement in the school and developing unique and contextually appropriate programs that are responsive to our community. These will celebrate success and challenge and inspire our students to perform at their very best.



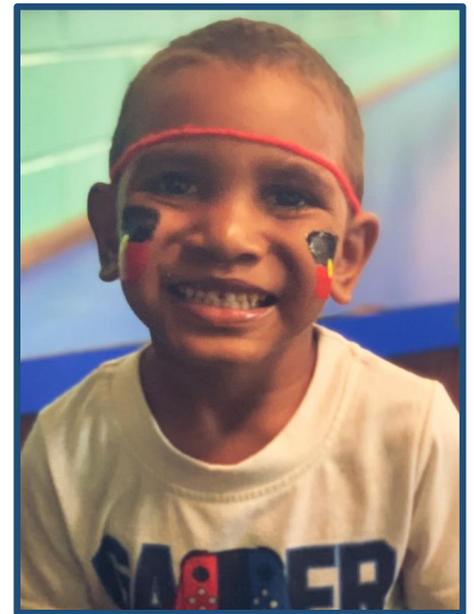
### School Overview

Halls Creek District High School is situated in the town of Halls Creek, located between Broome and Kununurra in the beautiful Kimberley region. Several smaller communities feed into the Halls Creek town and school, including Mardiwah Loop, Lamboo, Koonjie Park, Nicholson Block, Lundja and Yardgee. The most common traditional languages spoken are Kija, Jaru and Gooniyandi. The school's Index of Community and Socio-Educational Advantage is below 700.

Halls Creek District High School working to ensure its practices reflect the rich Aboriginal culture of our community through traditional language and culture

lessons, Learning on Country and strong partnerships with our families.

The Stronger, Smarter philosophy ensures we hold high expectations of our students whilst supporting them to be their best. It helps us to challenge our thinking and view different perspectives. It is our hope to develop a strong and positive sense of what it means to be Aboriginal in Halls Creek and beyond.



### School performance

**NAPLAN:** Typically, the school annual report includes information about student achievement on NAPLAN assessments. NAPLAN assessments are undertaken in all states across Australia in government and private schools, and provide benchmark and progress information to allow schools to reflect on how well they are supporting their students to develop crucial skills. NAPLAN was not conducted in 2020 due to disruptions to schooling across the country.

**Attendance:** The disruptions to on-site attendance during 2020 means that data on student attendance for this period cannot be reported, in line with the Department of Education advice.

School attendance remains a priority at Halls Creek DHS. The school and staff implement a variety of strategies in an effort to increase school attendance and engagement. These include regular home visits, individualised attendance plans, a daily breakfast program, RSAS client referrals, Shooting Stars and Clontarf Academy engagement, attendance goal rewards and recognition and inter-agency partnerships to increase attendance.



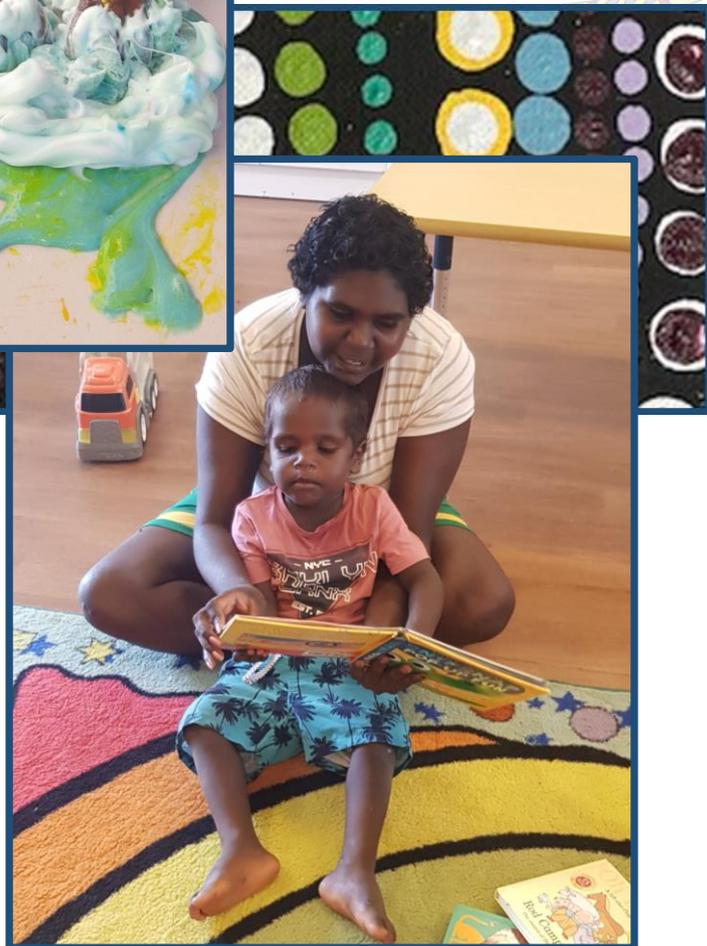
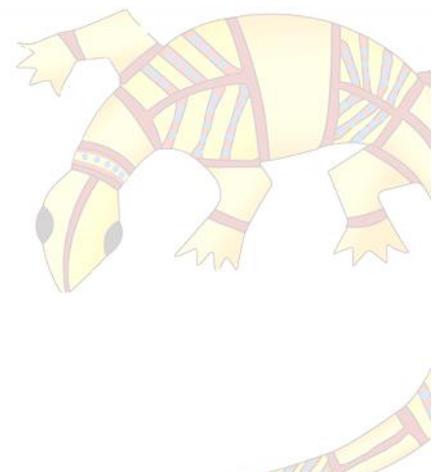
**Senior School:** 2020 was a dynamic year in the senior school at Halls Creek DHS, with a continuing focus on achieving success in academic subjects through the WACE program, and added emphasis on developing practical work ready skills through our VET programs. Important partnerships with TAFE and the Kimberley Pastoral Industry, through Binawaji Nyurra-nga Aboriginal Corporation, Blina and Mryoodah stations, and The Department of Primary Industries Aboriginal Pastoral Program were initiated and strengthened in 2020. The result was a significant increase in the number of students completing full units of Work Placement Learning, construction industry White Cards, industry recognised First Aid courses, and units towards Cert III Rural Operations and Cert III Hospitality/Tourism.



**PBS:** Positive Behaviour Support (PBS) remains a focus at Halls Creek District High School. It is our belief that expected behaviours need to be explicitly taught and data used to measure our progress. Caught 'ya cards and DOJO points are earned through demonstrating the values of *'Respecting Myself, Respecting Others and Respecting my Environment'* as a school-wide initiative. Students loved their visits to the office for reaching their PBS milestones for demonstrating these expected behaviours and the Leadership Team may have enjoyed their visits even more!

### KindiLink

KindiLink is a program for 0-3 year olds and their families with the goal of preparing our young children for formal schooling and building parent capacity in a fun and social environment. Mrs Lynette Gordon took on the KindiLink teacher role in 2020 along with support from Mrs Peggy Chadwick. Now in its fifth year, KindiLink is a proven and effective program in setting our students up for educational success and this can be seen in children's and families' transitions to school.



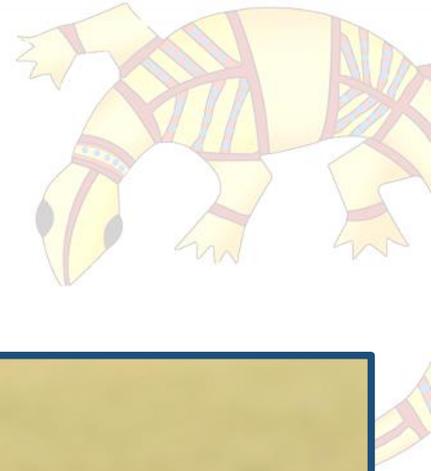
**Shooting Stars and Clontarf:** The Clontarf and Shooting Stars Academies provided their support to the school for yet another year this year. They both provided opportunities for our young men and women to develop and showcase their leadership skills, work readiness and student wellbeing through classes, camps and of course, on the field. The impact of their work is reflected in the values of our students, their behaviour and their attitudes towards one another and in public. Halls Creek DHS appreciates and values the partnership between the academies and the school and their role in our students' education.



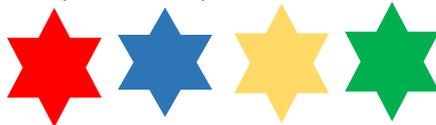
**Girls from Oz:** Every term Girls from Oz visit the school and engage our girls with music, singing and dance. 2020 was the 10-year anniversary of G-Oz's relationship with Halls Creek District High School and the town and whilst Covid-19 had an impact on travel to Halls Creek, the program still went ahead as much as we were able, and the girls made us very proud of their achievements.

## School Highlights

**Athletics Carnival:** The athletics carnival took place over two days, the 11<sup>th</sup> of August and Thursday the 13<sup>th</sup> of August. The first day is held during school hours and the students complete jumping and throwing events. The main carnival takes place in the evening on the town oval, where all running events are completed. The event is one of Halls Creek's biggest events and is attended well by both primary and high school students and has a fantastic community turnout.



The school has four house groups which competed and they are Broncos, Hawks, Crocs and Bulls. The competition saw a close contest with the Bulls eventually winning the day with a score of 845, followed by the Broncos on 746, in third place was Hawks with 596 points and in fourth place was the Crocs on 414. The Crocs won the Spirit Award with their enthusiastic cheering and good sportsmanship on the day!



**Reading Breakfast:** Every term the whole school come together for a Reading Breakfast, where families come in for a bacon and egg sandwich and a coffee and read books with their children. It's a lovely opportunity to connect with families in a relaxed way and shows our students the importance of reading for enjoyment.



**Learning on Country:** Learning about our local Aboriginal culture, history and geography of Halls Creek and its people is one of the priorities that we value at Halls Creek District High School. Learning on Country means our students learn about iconic Halls Creek people, such as Jack Jugarie, a police tracker and an advocate for Aboriginal people in Halls Creek, stories from important places told by Elders as well as the history of Halls Creek during the gold rush. This is done outside of the confines of the classroom walls, where students are learning on their own country and are being taught by our very capable AIEO staff and community members. Learning on Country is a school-wide initiative and the development of scope and sequence and planning documents ensure that it remains sustainable and a part of HCDHS culture.



**High School Ball, Awards Night and Year 6 Graduation:** End of year events are always a highlight and this year was no exception. Congratulations to our graduating class of 2020 for both our students moving from primary into secondary school and those who have finished their journey with us at Year 12. Both evenings were a wonderful success and a celebration of all the hard work for the year. The High School Ball saw our Year 10, 11 and 12 students dressed up and looking very smart for a beautiful evening of dinner and dancing.

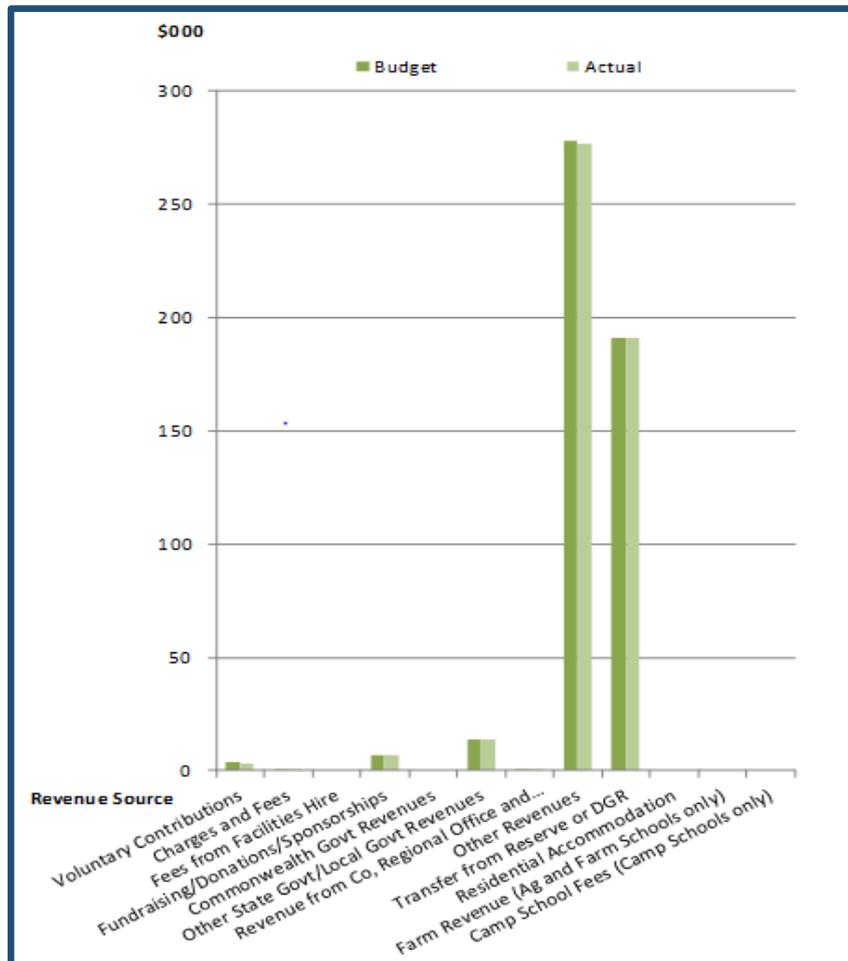


Class of 2020 ★★

## Financial Summary 2020

	Revenue Cash and Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 3,920.00	\$ 2,976.00
2	Charges and Fees	\$ 423.00	\$ 423.00
3	Fees from Facility Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 6,869.00	\$ 6,869.20
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 13,855.00	\$ 13,855.00
7	Revenue from CO/Regional Office	\$ 500.00	\$ 500.00
8	Other Revenues	\$ 277,883.00	\$ 276,748.56
9	Transfer from Reserve or DGR	\$ 190,784.00	\$ 190,784.35
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools)	\$ -	\$ -
12	Camp School Fees (Camp Schools)	\$ -	\$ -
	Total Locally Raised Funds	\$ 494,234.00	\$ 492,156.11
	Opening Balance	\$ 138,656.00	\$ 138,656.05
	Student Centred Funding	\$ 1,510,049.00.00	\$ 1,510,049.48
	<b>Total Cash Funds Available</b>	<b>\$ 2,142,939.00</b>	<b>\$ 2,140,861.64</b>
	Total Salary Allocation	\$ 5,952,791.00	\$ 5,952,791.00
	<b>Total Funds Available</b>	<b>\$ 8,095,730.00</b>	<b>\$ 8,093,652.64</b>

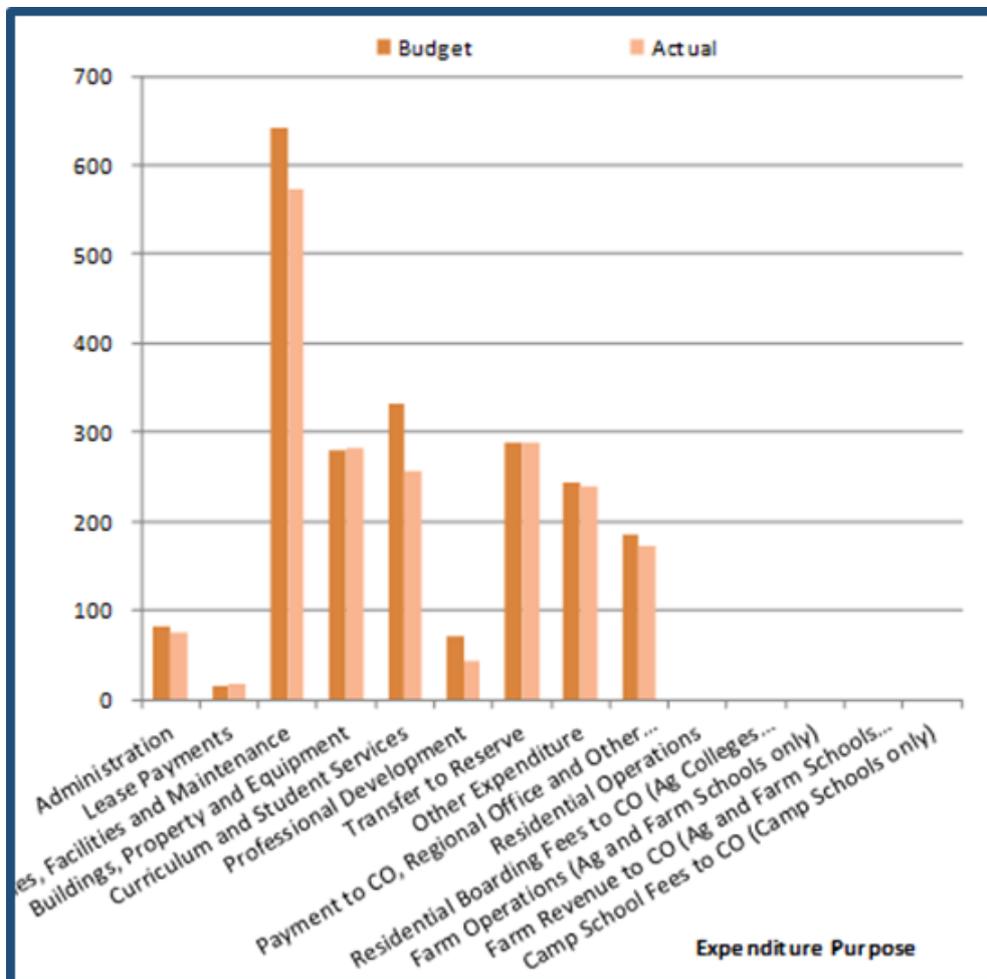
### Locally Generated Revenue – Budget vs Actual



## Financial Summary 2020

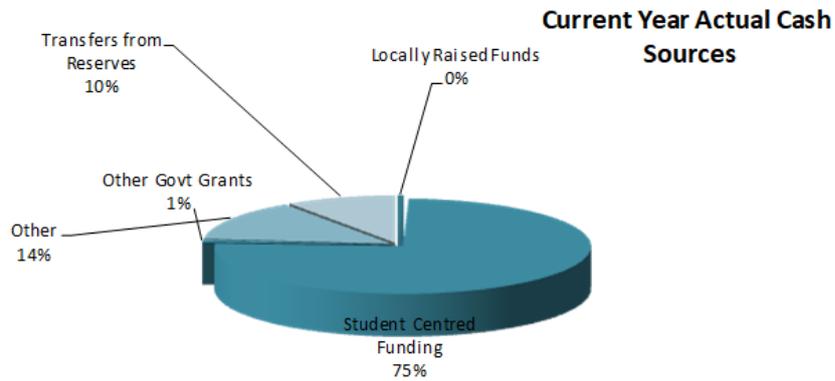
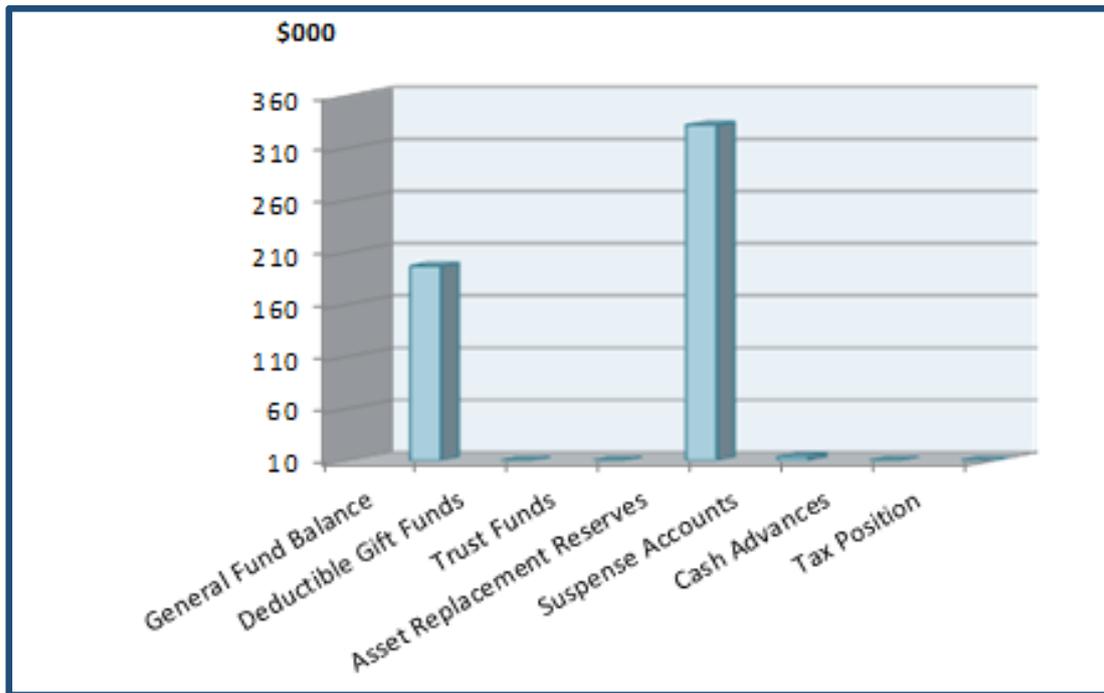
	Expenditure – Cash and Salary	Budget	Actual
1	Administration	\$ 81,540.00	\$ 74,339.50
2	Lease Payments	\$ 16,035.00	\$ 17,669.62
3	Utilities, Facilities and Maintenance	\$ 642,700.00	\$ 573,142.11
4	Buildings, Property and Equipment	\$ 280,152.00	\$ 282,215.63
5	Curriculum and Student Services	\$ 331,979.00	\$ 255,302.25
6	Professional Development	\$ 70,400.00	\$ 42,059.97
7	Transfer to Reserve	\$ 288,000.00	\$ 288,000.00
8	Other Expenditure	\$ 242,676.00	\$ 240,115.23
9	Payment to CO/Regional Office	\$ 185,000.00	\$ 171,393.12
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Schools)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools)	\$ -	\$ -
	<b>Total Goods and Services Expenditure</b>	<b>\$ 2,138,482.00</b>	<b>\$ 1,944,237.43</b>
	<b>Total Forecast Salary Expenditure</b>	<b>\$ 5,574,233.00</b>	<b>\$ 5,574,233.00</b>
	<b>Total Expenditure</b>	<b>\$ 7,712,715.00</b>	<b>\$ 7,518,470.43</b>
	<b>Cash Budget Variance</b>	<b>\$ 4,457.00</b>	<b>\$</b>

**Goods and Services Expenditure – Budget vs Actual**



## Financial Summary 2020

### Cash Position



Cash Position as at:			
	<b>Bank Balance</b>	\$	<b>528,078.35</b>
	<b>Made up of:</b>	\$	-
1	General Funds Balance	\$	196,624.21
2	Deductible Gift Funds	\$	-
3	Trust Funds	\$	-
4	Asset Replacement Reserves	\$	331,542.04
5	Suspense Accounts	\$	13,509.10
6	Cash Advances	\$	132.00
7	Tax Position	\$	(13,729.00)
	<b>Total Bank Balance</b>	\$	<b>528,078.35</b>