

BUSINESS PLAN

LEARN GROW CHANGE

2021 - 2023

GREENWOOD COLLEGE
LEARN GROW CHANGE



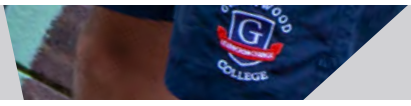
VISION

Greenwood College is the school of choice in our community. United in creating a safe and supportive environment where students acquire, in a changing world, the skills to learn with passion, grow with confidence and contribute with integrity.



MISSION

Greenwood College provides high quality teaching and learning in an inclusive, challenging and engaging learning environment. Pathways enable all students to grow socially, emotionally, and intellectually to achieve personal excellence and develop the transferable skills to extend within and beyond school for lifelong fulfilment and learning.



VALUES

We value and cultivate **CARE**:

Cooperation. Achievement. Respect. Engagement.

ETHOS LEARN GROW CHANGE

CONTEXT

Greenwood College, established 44 years ago, is a thriving, multicultural senior high school in the Perth northern suburbs. The College provides high quality teaching and learning focused on academic success for all, strong pastoral care and innovative and specialised educational programs that meet the needs of all students. We work collaboratively to enable all students to **Learn, Grow** and **Change**. The College supports students to adopt a growth mind-set in all their endeavours, to engage in education for life, to develop resiliency and ensure their readiness for pathways beyond school.

The multicultural diversity of the College is unique. Students from all parts of the world enrol at Greenwood College, which is supported by the Intensive English Centre and become a part of our culturally diverse, tolerant and vibrant student population.

The community and the College share the responsibility for the growth and development of our students, working together to make our school a safe, respectful, innovative and engaging learning environment. Student learning and wellbeing are paramount. Every child is expected to achieve their very best. We acknowledge that the teenage years are a time when young people need CARE. We provide CARE to every student with all staff committed to cooperation, achievement, respect and engagement. Instilling these values in every student as they progress through the College, further equips them for their life beyond school.

The Greenwood College Business Plan 2021 - 2023 outlines the strategic direction of our College. It describes the work we will undertake to make a real difference to the lives of students. It has been developed from extensive consultation and review with students, staff and parents. We have a commitment to our community that every child will receive a high-quality education and leave our College with choices and opportunities for the future.





STUDENT IMPROVEMENT TARGETS

From 2021 to 2023:

- The percentage of students with regular attendance (over 90%) will increase in every year group and be at least 10% above like schools.
- The percentage of students achieving Band 8 or above in Year 9 NAPLAN Reading Writing and Numeracy will increase and be equal to or above like schools.
- The mean achievement in Year 9 NAPLAN Writing, Reading and Numeracy is equal to or exceeds, both the State and like schools.
- The progress made from Year 7 to Year 9 in NAPLAN Writing, Reading and Numeracy is equal to or exceeds, both State and like schools.
- The percentage of Year 12 students achieving the Western Australian Certificate of Education (WACE) to be equal to or above the State.
- The Year 12 VET Certificate II or higher successful completion to be maintained at 98% or higher.
- The Year 12 median ATAR will be equal to or above like schools and the State.
- The mean results achieved by Year 12 students in Externally Set Tasks in General and Foundation courses will be within +/- 10% of SCSA markers.
- There is a positive upward trend in student responses to the statements “Teachers feedback to students is useful", "Student Behaviour is well managed” and “Students like being at school” in the National School Opinion Survey.

SELF-ASSESSMENT

At Greenwood College, we engage in rigorous self-assessment focusing on the learning environment, resources, leadership, relationships and teaching.

Our evidence-based reflection and assessment against these areas guides our work, informing our planning and actions, and ensuring we all work and contribute to achieving our mission and vision.

The priorities and underlying actions in the Business Plan are set to enable the College to achieve our Student Improvements Targets. Our ongoing self-assessment will enable us to evaluate our actions and make modifications where needed so that all students achieve success.

Self-assessment occurs at all levels, with the School Board, by the Leadership Team, within Learning Areas and Departments and in each individual classroom. Progress over the three years will be reported in the College's Annual Report so that our community is fully aware of our work and progress.





PRIORITIES

Culture of High Expectations

When there are high expectations in the learning environment and a belief by all that performance can and will improve, it does.

This will be achieved through:

- An expectation that every student will have regular attendance (over 90%) and implementing support for students with less than 90% attendance.
- Full participation by all students in every class and its meaning is understood across the College.
- Implementing a Rewards and Recognition system for students.
- Monitoring student health and well-being and further developing a range of preventative and responsive programs to address health and well-being issues.

Leadership:

Empowering staff and students to become more effective leaders enables a collaborative school culture of high expectations to thrive.

This will be achieved through:

- The Leadership Team guiding and supporting teachers to develop highly effective teaching practices to ensure the most impact on student achievement.
- Providing leadership opportunities for staff to develop our future leaders.
- Providing student leadership opportunities to foster and encourage student leadership and voice.

PRIORITIES

Excellence in Teaching:

Highly effective teaching implemented in every classroom ensures high academic achievement.

This will be achieved through:

- The Greenwood College Instructional Framework consistently applied in every classroom.
- A consistent whole school approach to the teaching of Reading, Writing and Numeracy
- Every teacher analysing student performance data to guide and inform effective teaching practices, including differentiation of the curriculum.
- The development of Pathways for all students which will be built on as they progress through the College.
- A whole school approach to teaching environmental understanding.





GREENWOOD COLLEGE
79 Coolibah Drive,
Greenwood, WA 6024
08 9235 4300

www.greenwood.wa.edu.au