



Wyalkatchem District High School

2020 Annual School Report

Our Vision

We aim to be recognised as a school of high standards, where students are eager and proud to attend, where parents want to send their children, where staff love to work and which the local and wider community values and supports.

Principal's Report

The learning opportunities and experiences we offer our students are due to the dedication of the staff, families and the community of Wyalkatchem District High School who contribute with dedication and enthusiasm in so many ways. While our consistent focus is improving student learning now and for the future, we offer an array of opportunities that support and enhance many facets of school life.

Our hardworking P & C members, capably led by Will Nightingale, have had a very successful 2020 which has contributed strongly to many projects and initiatives that our students enjoy.

I acknowledge the hard working teachers that shape the lives of the students at Wyalkatchem District High School. The students are fortunate to be under the care and guidance of a wonderfully dedicated and enthusiastic group of professionals. The non-teaching staff also play an important role in making school a positive experience. I must thank each and every one of them for their contribution to improving the outcomes of the students. Their dedication and enthusiasm is a real credit to them.

Colin Fergusson
Principal



2020 Highlights

5/6 Kalgoorlie Camp

ILN Science Forum

Wheelchair Basketball

Whole School Assemblies

Cricket Blast Carnival

Creative Writing

Year 5/6 Maths Day

Faction and Interschool Athletics

Faction and Interschool Swimming

Secondary Cadet Camps

Library Officers Big Day Out

Primary Sleepover

WACOA Cunderdin Open Day

Cross Country Carnivals

Student Council Organised Days

NAIDOC Celebrations

District High Schools Country Week

Swimming Lessons

Harmony Day

WACOA Cunderdin Trades Day

World Lego League

Law Institute Presentations

End of Year Presentation Assembly

Book Week Celebrations

Wheatbelt Netball Carnival

Quairading Ball



Staff Information

	No	FTE	AB'L
Administration Staff			
Principals	1	1.0	0
Deputy Principals	1	0.6	0
Total Administration Staff	2	1.6	0
Teaching Staff			
Other Teaching Staff	10	6.2	0
Total Teaching Staff	10	6.2	0
School Support Staff			
Clerical / Administrative	2	1.4	0
Gardening / Maintenance	1	1.0	0
Other Non-Teaching Staff	5	2.0	0
Total School Support Staff	8	4.4	0
Total	20	12.2	0

Staff Changes throughout 2020

The start of 2020 Mrs Christine Lee, Ms Cornelia Walker, Miss Bonnie Wood, Miss Elizabeth Gallagher, Miss Tzarina Ho and Mrs Genine Smith were new faces to join the Wyalkatchem team.

Community Involvement

Allied Health	Wylie Weekly
Parent Information Evenings	Wyalkatchem Police
Community Resource Centre	Wyalkatchem Sub Centre
Early Years Centre	Nutrien Wyalkatcyhem
Wyalkatchem Hospital	Law Institute
Shire of Wyalkatchem	Wyalkatchem Rotary Club
Wyalkatchem Playgroup	

Partnerships

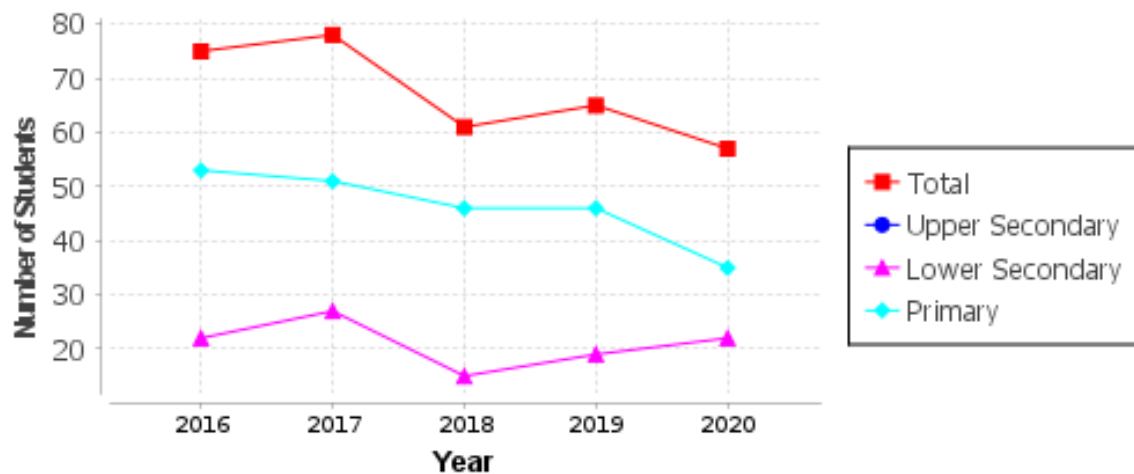
- Act, Belong, Commit
- Waterwise
- Crunch and Sip
- Foodbank



Student Population (as at Semester 2)

	Kin	PPR	Pri	Sec	Total
Male	2	4	17	9	32
Female	3	0	14	13	30
Total	5	4	31	19	62

Semester 2 Student Numbers



	2016	2017	2018	2019	2020
Primary (Excluding Kin)	53	51	46	46	35
Lower Secondary	22	27	15	19	22
Total	75	78	61	65	57

Student numbers have fluctuated throughout the year with many families coming and going. The primary component of the school remains fairly constant with the Secondary experiencing a few changes throughout the year.



The 2020 attendance rates are not available for publication as they were adversely affected by the COVID-19 pandemic and are not comparable to previous years.

Student Attendance

Primary

	Non-Aboriginal			Aboriginal			Attendance Rate		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	91.9%	92.6%	93.8%	94.7%	84.5%	81.2%	92%	91.8%	92.7%
2016	91.4%	93.2%	93.7%	96.2%	86.6%	80.7%	91.8%	92.9%	92.6%
2017	93.8%	92.7%	93.8%	93.9%	84.2%	81.2%	93.8%	91.4%	92.7%
2018	94.3%	92.1%	93.7%	84.5%	81.8%	80.8%	92.2%	90.1%	92.6%
2019	93.3%	91.8%	92.7%	77.3%	81.7%	79.5%	88%	90.1%	91.6%

Secondary

	Non-Aboriginal			Aboriginal			Total		
	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools	School	Like Schools	WA Public Schools
2015	91.8%	87.3%	89.7%	72.8%	75.2%	68%	89.3%	86.5%	87.9%
2016	91.3%	89%	89.5%	95.7%	78.2%	67.4%	91.8%	88.6%	87.7%
2017	86.7%	86.8%	89.7%	94.8%	67%	66.6%	89.1%	82.8%	87.8%
2018	85.9%	86%	89.6%	88%	66.6%	66%	86.6%	81.9%	87.6%
2019	90.4%	85.2%	88.8%	73.5%	65.9%	65.8%	85.7%	80.4%	86.8%

Data shows that both Primary and Secondary Non Aboriginal student components of the school are generally higher than 'Like Schools' and WA Public Schools. Aboriginal students in the Primary are lower compared to 'Like Schools' and WA Public Schools.

Graduating Destinations

There was one student to graduate from Year 10 in 2020. This student will be continuing their senior schooling at Great Southern Grammar and Northam SHS.



NAPLAN was cancelled for 2020 and as such, the comparison assessment data for 2020 has not been included in the Annual Report. Recent data displayed is 2019 so there is a continuum for future comparison in 2021.

NAPLAN Comparative Performance for Reading

Reading	Performance						Students					
	2014	2015	2016	2017	2018	2019	2014	2015	2016	2017	2018	2019
Year 3	1.4	1.5	-1.5	0.1			6	6	6	11		
Year 5	-0.6		0.2	3.2	2.4	1.5	8		8	9	6	13
Year 7	-1.1			-2.0			10			7		
Year 9	1.4		0.6				7		7			

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Average Reading Score

Year	Y03		Y05		Y07		Y09	
	School	WA Public	School	WA Public	School	WA Public	School	WA Public
2015	429	407	473	483	561	530	610	575
2016	369	411	470	487	498	527	566	575
2017	378	415	521	493	471	529	589	573
2018	343	416	489	495	534	529		
2019	382	421	490	497	528	535	573	579

Year	Y03		Y05		Y07		Y09	
	School	Like Schools	School	Like Schools	School	Like Schools	School	Like Schools
2015	429	391	473	465	561	515	610	560
2016	369	402	470	478	498	524	566	573
2017	378	385	521	457	471	501	589	544
2018	343	371	489	459	534	498		
2019	382	378	490	467	528	502	573	547

- Year 3, 5, 7 and 9 students performed above average relative to 'Like Schools'.
- Year 5, 7 and 9 students performed average relative to 'WA Schools'.
- Year 3 students performed below average relative to 'WA Schools'.
- 80% of Year 3 students were above NMS, 77% of Year 5 students were above NMS, 50% of Year 7 students were above NMS, and 100% of Year 9 students were above NMS.

NAPLAN Comparative Performance for Writing

Writing	Performance						Students					
	2014	2015	2016	2017	2018	2019	2014	2015	2016	2017	2018	2019
Year 3	-0.3	0.4	-1.2	-0.1			6	6	6	11		
Year 5	-0.5		-3.2	-0.9	0.4	0.1	8		8	9	6	13
Year 7	-1.8			-0.6			10			7		
Year 9	3.9		0.7	0.3			7		7	7		

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Average Writing Score

Year	Y03		Y05		Y07		Y09	
	School	WA Public	School	WA Public	School	WA Public	School	WA Public
2015	399	404	465	465	561	491	585	538
2016	382	411	415	466	508	501	553	544
2017	372	406	424	464	461	496	550	539
2018	365	396	413	455	506	494		
2019	381	416	440	467	532	506	571	549

Year	Y03		Y05		Y07		Y09	
	School	Like Schools	School	Like Schools	School	Like Schools	School	Like Schools
2015	399	384	465	444	561	475	585	524
2016	382	408	415	461	508	502	553	543
2017	372	379	424	433	461	461	550	500
2018	365	346	413	423	506	459		
2019	381	383	440	443	532	467	571	509

- Year 3 and 5 students performed average relative to 'Like Schools'.
- Year 7 and 9 students performed above average relative to 'WA and Like Schools'.
- 100% of Year 3 students were above NMS, 77% of Year 5 students were above NMS, 50% of Year 7 students were above NMS, and 67% of Year 9 students were above NMS.



Average Spelling Score

Year	Y03		Y05		Y07		Y09	
	School	WA Public	School	WA Public	School	WA Public	School	WA Public
2015	403	398	499	487	562	533	610	577
2016	382	409	465	484	503	532	568	575
2017	379	406	503	494	510	539	565	577
2018	290	406	432	494	569	536		
2019	331	407	465	495	560	539	597	578

Year	Y03		Y05		Y07		Y09	
	School	Like Schools	School	Like Schools	School	Like Schools	School	Like Schools
2015	403	383	499	467	562	519	610	564
2016	382	409	465	486	503	529	568	572
2017	379	386	503	465	510	511	565	551
2018	290	372	432	474	569	508		
2019	331	369	465	472	560	508	597	547

- Year 3 students performed well below average compared to WA Public Schools.
- Year 5 students performed below average compared to WA Public Schools, however average with 'Like Schools'.
- Year 7 and 9 students performed above average compared to WA and Like Schools.
- 60% of Year 3 students were above NMS, 85% of Year 5 students were above NMS, 83% of Year 7 students were above NMS, and 83% of Year 9 students were above NMS.



Average Grammar & Punctuation Score

Year	Y03		Y05		Y07		Y09	
	School	WA Public	School	WA Public	School	WA Public	School	WA Public
2015	448	419	466	489	540	524	599	563
2016	393	421	451	492	519	526	569	565
2017	383	421	508	486	482	528	531	562
2018	322	421	474	495	564	535		
2019	364	429	488	491	535	531	568	569

Year	Y03		Y05		Y07		Y09	
	School	Like Schools	School	Like Schools	School	Like Schools	School	Like Schools
2015	448	399	466	467	540	506	599	548
2016	393	417	451	487	519	523	569	561
2017	383	384	508	442	482	495	531	531
2018	322	365	474	457	564	499		
2019	364	380	488	457	535	492	568	534

- Year 3 students performed well below average compared to WA and Like Schools.
- Year 5 students performed were virtually average relative to WA Public Schools and above average to 'Like Schools'.
- Year 7 and 9 students performed above average compared to WA and Like Schools.
- 80% of Year 3 students were above NMS, 77% of Year 5 students were above NMS, 50% of Year 7 students were above NMS, and 67% of Year 9 students were above NMS.



NAPLAN Comparative Performance for Numeracy

Numeracy	Performance						Students					
	2014	2015	2016	2017	2018	2019	2014	2015	2016	2017	2018	2019
Year 3	-1.4	1.7	-0.7	-1.0			6	6	6	11		
Year 5	-1.6		-1.7	1.5	2.7	0.9	8		8	9	6	13
Year 7	-0.5			0.8			10			7		
Year 9	2.0		-0.4	0.3			7		7	7		

1	Above Expected - more than one standard deviation above the predicted school
2	Expected - within one standard deviation of the predicted school mean
3	Below Expected - more than one standard deviation below the predicted school mean
	If blank, then no data available or number of students is less than 6

Average Numeracy Score

Year	Y03		Y05		Y07		Y09	
	School	WA Public	School	WA Public	School	WA Public	School	WA Public
2015	409	387	449	481	552	530	593	588
2016	373	393	441	483	526	539	558	587
2017	348	400	495	485	499	543	583	588
2018	332	399	481	485	491	540		
2019	339	401	458	486	528	547	557	593

Year	Y03		Y05		Y07		Y09	
	School	Like Schools	School	Like Schools	School	Like Schools	School	Like Schools
2015	409	368	449	459	552	509	593	567
2016	373	391	441	475	526	531	558	579
2017	348	373	495	450	499	513	583	558
2018	332	358	481	451	491	508		
2019	339	360	458	455	528	506	557	559

- Year 3 students performed below average compared to WA and Like Schools.
- Year 5 and 9 students performed below average compared to WA Public Schools, however average with 'Like Schools'.
- Year 7 students performed below average compared to WA Public Schools, however above average with 'Like Schools'.
- 80% of Year 3 students were above NMS, 85% of Year 5 students were above NMS, 50% of Year 7 students were above NMS, and 80% of Year 9 students were above NMS.



Online Literacy and Numeracy Assessment (OLNA)

Year 12 students must demonstrate a minimum standard of literacy and numeracy before they can achieve their Western Australian Certificate of Education (WACE). All students who have not achieved Band 8 or higher in Year 9 NAPLAN are required to sit OLNA in Year 10. The OLNA and Year 9 NAPLAN assessments determine the students who are eligible for a WACE.

The minimum standard for WACE encompasses skills that are considered essential for individuals to meet the demands of everyday life and work. It is this standard that the School Curriculum and Standards Authority (SCSA) report on in the Western Australian Statement of Student Achievement (WASSA) which students receive upon exiting Year 12.

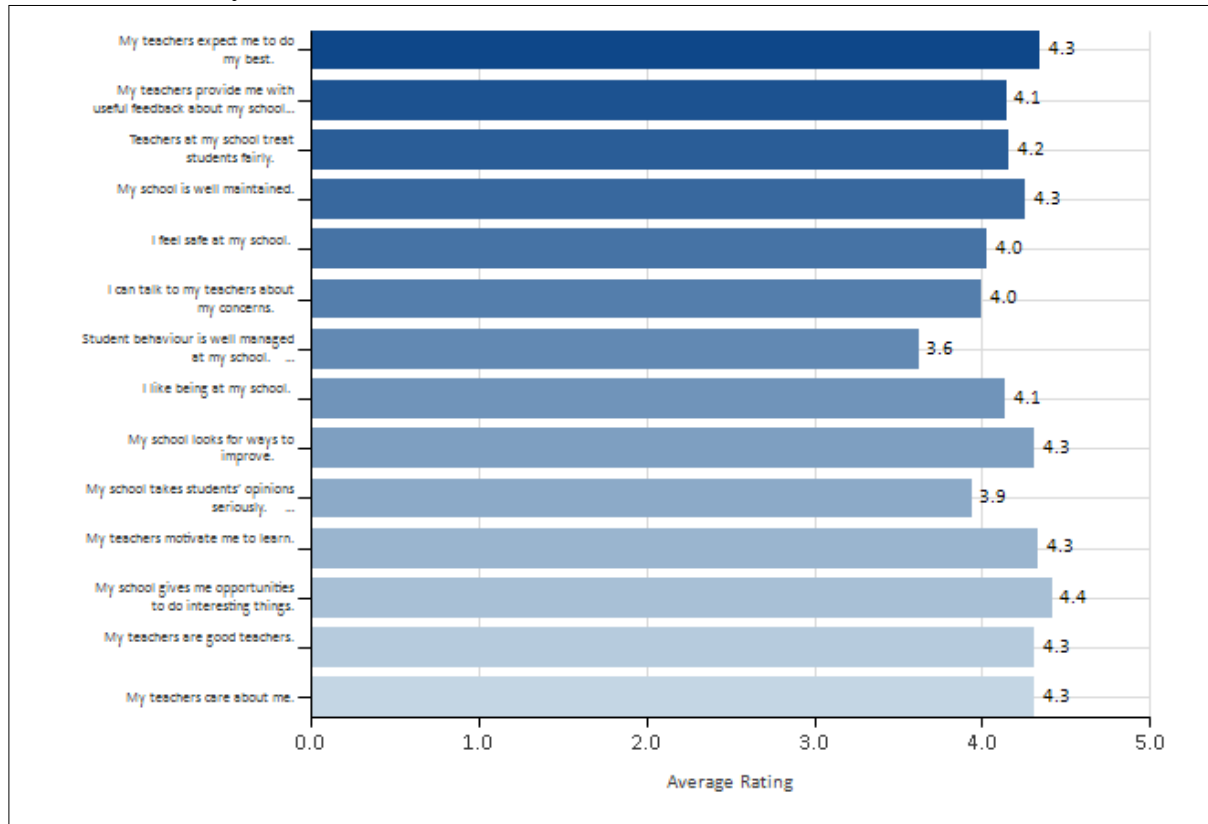
	Year 10 Students – Qualified In		
	Year 9	Year 10	Not Qualified
2020	0	2	3
	0.0%	40.0%	60.0%
Like Schools	10.3%	26.0%	63.7%



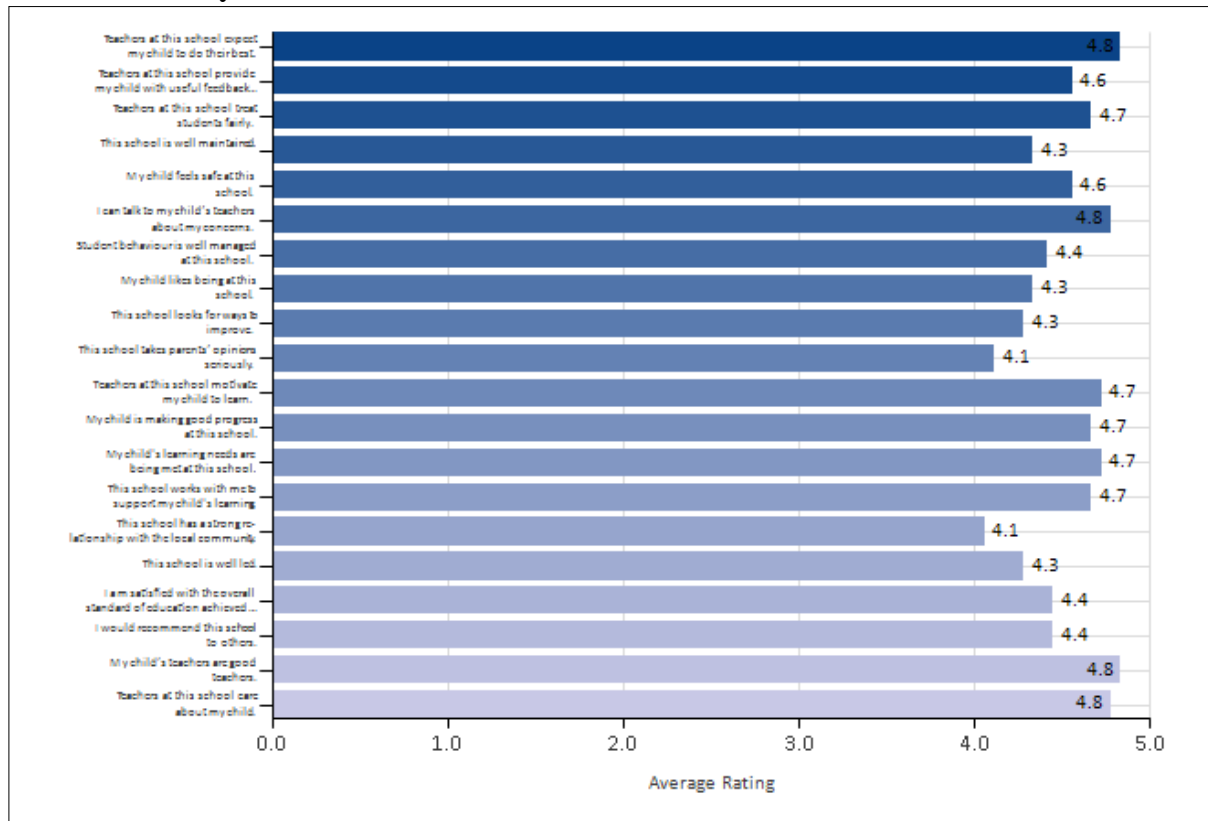
School Surveys

The 2020 National School Opinion Surveys didn't have a very high level of response from any party despite many reminders being sent. Due to this, it is not possible to gauge an accurate understanding of people's satisfaction.

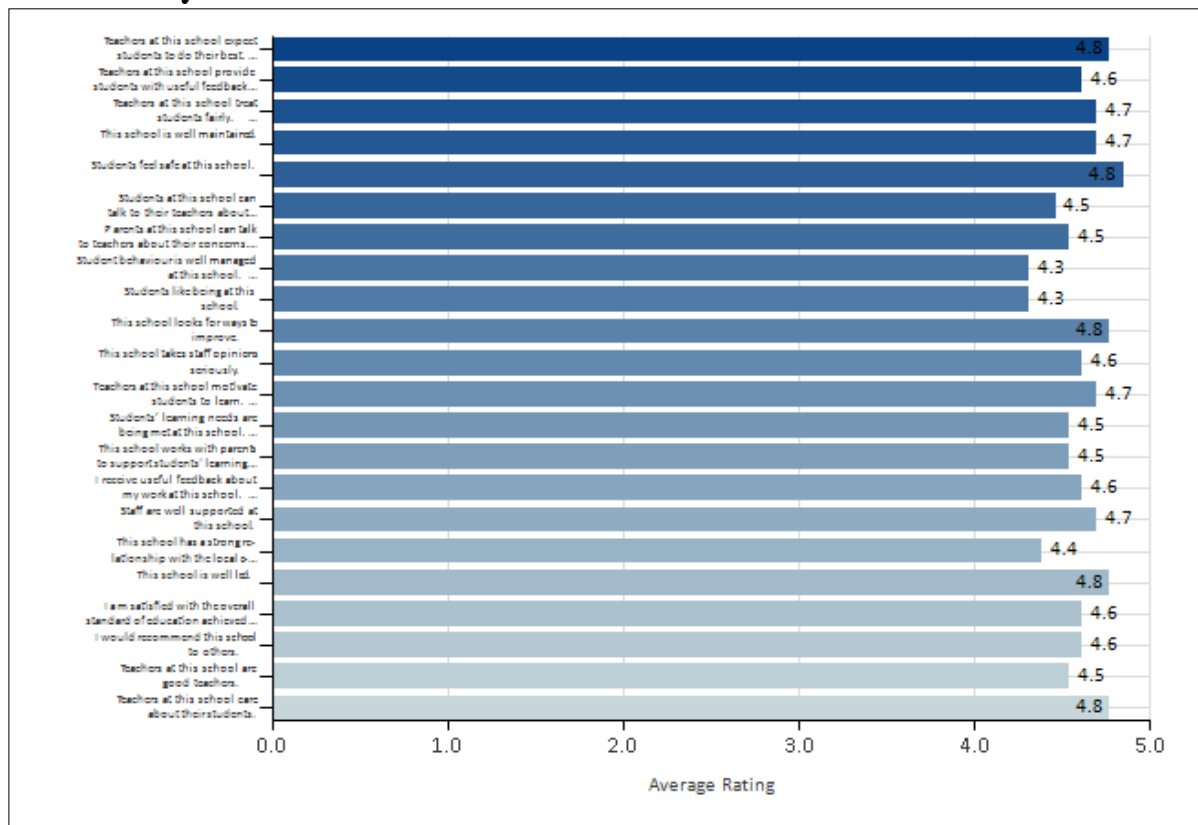
Student Surveys



Parent Surveys



Staff Surveys



	2018 NSOS – 27 Respondents	2020 NSOS - 31 Respondents	Findings
Students	Teachers at my school treat students fairly. 11% of respondents disagree or strongly disagree	Teachers at my school treat students fairly. 10% of respondents disagree 0% strongly disagree	Improvement from 2018 84% agreed or strongly agreed
	I can talk to my teachers about my concerns. 18% of respondents disagree or strongly disagree	I can talk to my teachers about my concerns. 13% of respondents disagree or strongly disagree	Improvement from 2018 78% agreed or strongly agreed
	Student behaviour is well managed at my school. 11% of respondents disagree or strongly disagree	Student behaviour is well managed at my school. 24% of respondents disagree 0% strongly disagree 4 respondents neither agreed or disagreed	Deficit from 2018 62% agreed or strongly agreed However - 88% of parents agreed or strongly agreed 92% of parents agreed or strongly agreed
	2018 NSOS – 10 Respondents	2020 NSOS - 16 Respondents	Findings
Parents	This school has a strong relationship with the local community. 20% of respondents disagree or strongly disagree	This school has a strong relationship with the local community. 1 respondent disagreed	Improvement from 2018 77% agreed or strongly agreed
	My child's learning needs are being met at this school. 30% of respondents disagree	My child's learning needs are being met at this school. 0% of respondents disagree 1 respondent neither agreed or disagreed	Improvement from 2018 94% agreed or strongly agreed
	This school works with me to support my child's learning. 20% of respondents disagree	This school works with me to support my child's learning. 0% of respondents disagree 1 respondent neither agreed or disagreed	Improvement from 2018 94% agreed or strongly agreed
	I am satisfied with the overall standard of education achieved at this school. 20% respondents disagree	I am satisfied with the overall standard of education achieved at this school. 0% of respondents disagree 2 respondents neither agreed or	Improvement from 2018 89% agreed or strongly agreed

	Teachers at this school provide my child with useful feedback about their school work. 20% respondents disagree	disagreed Teachers at this school provide my child with useful feedback about their school work. 6% respondent disagreed 11% neither agreed or disagreed	Improvement from 2018 84% agreed or strongly agreed
	2018 NSOS – 8 Respondents	2020 NSOS - 13 Respondents	Findings
Staff	I receive useful feedback about my work at this school. 13% respondents disagree. 50% neither agree nor disagree.	I receive useful feedback about my work at this school. 0% respondents disagree. 0% neither agree nor disagree.	Improvement from 2018 28% agree and 62% strongly agree of receiving useful feedback
	Staff are well supported at this school. 50% neither agree nor disagree. 50% agree or strongly agree.	Staff are well supported at this school. 8% neither agree nor disagree. 15% agree and 77% strongly agree.	Improvement from 2018 92% of staff feel supported
	This school takes staff opinions seriously. 50% neither agree nor disagree. 50% agree or strongly agree.	This school takes staff opinions seriously. 8% neither agree nor disagree. 23% agree and 69% strongly agree.	Improvement from 2018 92% of staff feel that their opinions are taken seriously

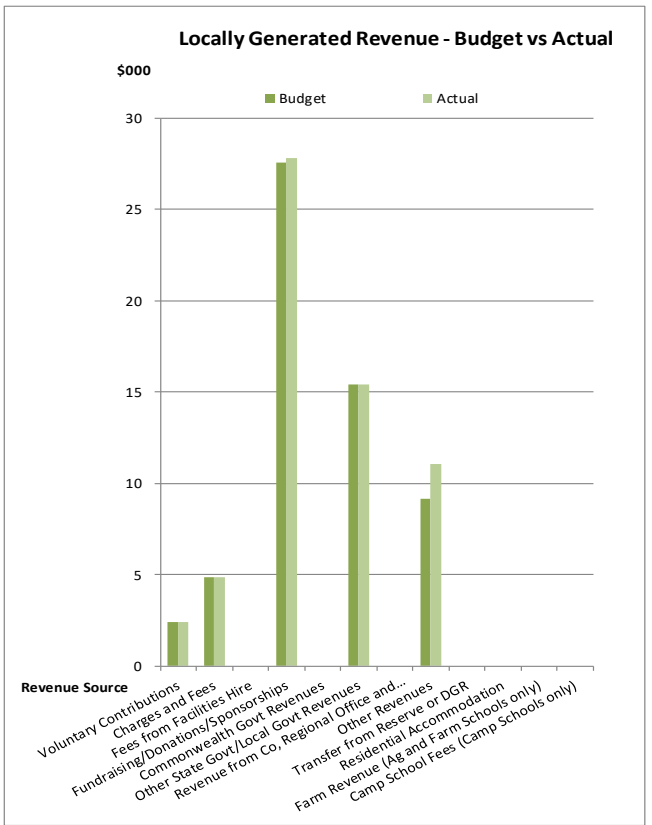
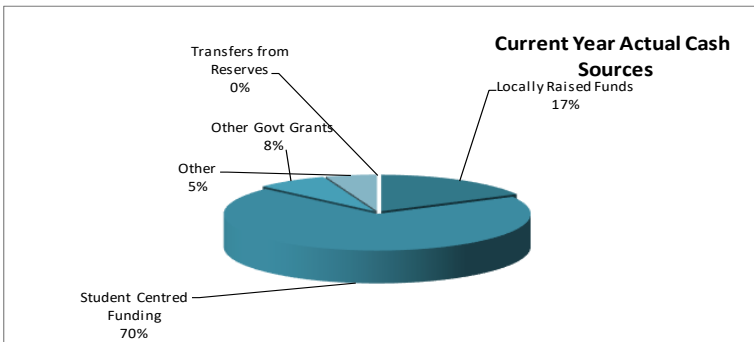
Achievement of Strategic Plan Targets

Target	Fully Achieved Y/N	Comments	
• Increase student attendance in both primary and secondary to exceed WA Public Schools.	N	<ul style="list-style-type: none"> Both Primary and Secondary students are below the Regular attendance rate of both 'Like schools' and WA Public Schools Aboriginal attendance percentage is above Like Schools and WA Public Schools for Secondary students 	
• Decrease the percentage of students achieving at or below the National Minimum Standard for Writing, Reading and Spelling.	Y Decrease in Years 3 and 5. Year 9 data comparable to one student in 2018.	<ul style="list-style-type: none"> Year 3 Spelling - Decrease of 60% Year 3 Reading - Decrease of 30% Year 3 Writing - Neither Decrease/Increase Year 5 Spelling - Decrease of 2% Year 5 Reading - Increase of 6% Year 5 Writing - Decrease of 27% Year 7 Spelling - Increase of 17% Year 7 Reading - Increase of 50% Year 7 Writing - Increase of 25% Year 9 Spelling - Increase of 17% Year 9 Reading - Neither Decrease/Increase Year 9 Writing - Increase of 33% Over all we have seen a decrease in the percentage of cohorts of students below the NMS, however Spelling and Reading are areas of focus for the future. 	
• Increase the percentage of secondary students achieving at or above the National Minimum Standard for numeracy.	N	<ul style="list-style-type: none"> 2017 - 71%>NMS 2018 - 75%>NMS 2019 - 50%>NMS Based on Year 7 data. 	<ul style="list-style-type: none"> 2017 - 100%>NMS 2018 - 100%>NMS 2019 - 80%>NMS Based on Year 9 data.
• Increase the percentage of students who will qualify for their WACE through OLN achievement by the end of Year 10.	N	• Only 40% of students qualified OLN by the end of Year 10 2020.	
• Increase the level of confidence in the school as perceived by students, staff and the wider community.	Y	• 2020 surveys with similar number of response's as in 2018, we have seen a major increase in Community confidence within the school community 77% satisfaction.	

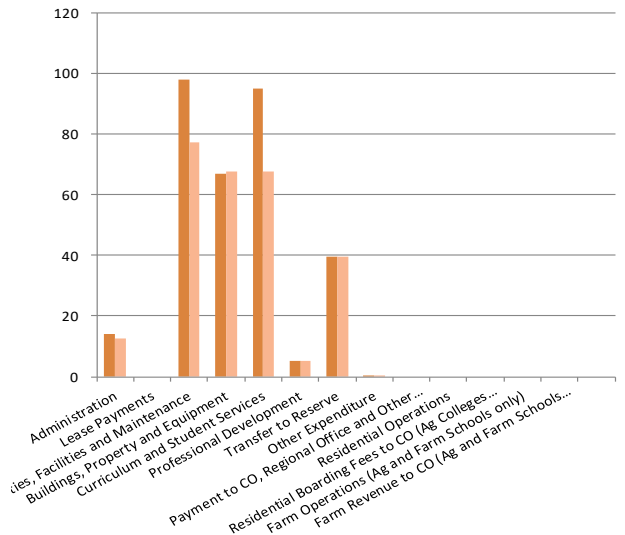
Wyalkatchem District High School

Financial Summary as at
31 December 2020

	Revenue - Cash & Salary Allocation	Budget	Actual
1	Voluntary Contributions	\$ 2,393.00	\$ 2,393.00
2	Charges and Fees	\$ 4,865.00	\$ 4,865.00
3	Fees from Facilities Hire	\$ -	\$ -
4	Fundraising/Donations/Sponsorships	\$ 27,600.00	\$ 27,800.00
5	Commonwealth Govt Revenues	\$ -	\$ -
6	Other State Govt/Local Govt Revenues	\$ 15,416.00	\$ 15,416.13
7	Revenue from Co, Regional Office and Other Schools	\$ -	\$ -
8	Other Revenues	\$ 9,179.00	\$ 11,041.76
9	Transfer from Reserve or DGR	\$ -	\$ -
10	Residential Accommodation	\$ -	\$ -
11	Farm Revenue (Ag and Farm Schools only)	\$ -	\$ -
12	Camp School Fees (Camp Schools only)	\$ -	\$ -
	Total Locally Raised Funds	\$ 59,453.00	\$ 61,515.89
	Opening Balance	\$ 116,895.00	\$ 116,895.31
	Student Centred Funding	\$ 141,896.00	\$ 141,896.31
	Total Cash Funds Available	\$ 318,244.00	\$ 320,307.51
	Total Salary Allocation	\$ 1,549,446.00	\$ 1,549,446.00
	Total Funds Available	\$ 1,867,690.00	\$ 1,869,753.51



	Expenditure - Cash and Salary	Budget	Actual
1	Administration	\$ 14,142.00	\$ 12,652.84
2	Lease Payments	\$ -	\$ -
3	Utilities, Facilities and Maintenance	\$ 97,850.00	\$ 77,145.24
4	Buildings, Property and Equipment	\$ 66,786.00	\$ 67,690.59
5	Curriculum and Student Services	\$ 94,911.00	\$ 67,667.68
6	Professional Development	\$ 5,050.00	\$ 5,127.21
7	Transfer to Reserve	\$ 39,500.00	\$ 39,500.00
8	Other Expenditure	\$ 5.00	\$ 2.88
9	Payment to CO, Regional Office and Other Schools	\$ -	\$ -
10	Residential Operations	\$ -	\$ -
11	Residential Boarding Fees to CO (Ag Colleges only)	\$ -	\$ -
12	Farm Operations (Ag and Farm Schools only)	\$ -	\$ -
13	Farm Revenue to CO (Ag and Farm Schools only)	\$ -	\$ -
14	Camp School Fees to CO (Camp Schools only)	\$ -	\$ -
	Total Goods and Services Expenditure	\$ 318,244.00	\$ 269,786.44
	Total Forecast Salary Expenditure	\$ 1,306,109.00	\$ 1,306,109.00
	Total Expenditure	\$ 1,624,353.00	\$ 1,575,895.44
	Cash Budget Variance	\$ -	\$ -



Cash Position as at:	
Bank Balance	\$ 178,864.00
Made up of:	-
1 General Fund Balance	\$ 50,521.07
2 Deductible Gift Funds	\$ -
3 Trust Funds	\$ -
4 Asset Replacement Reserves	\$ 129,354.93
5 Suspense Accounts	\$ 361.00
6 Cash Advances	\$ -
7 Tax Position	\$ (1,373.00)
Total Bank Balance	\$ 178,864.00

**School Council Acknowledgement**

After presentation and discussion with staff and School Council Representatives it has been agreed that this report be accepted for 2020.

School Council Chair

Signature: _____ **Date:** _____